

# 2000 Graduate Survey - Condensed Report

## 1. develop an appreciation of the value of education as a lifelong process

Response	Frequency	Percent	
Strongly Disagree	3	0.67	<input type="text"/>
Disagree	3	0.67	<input type="text"/>
Neither Agree or Disagree	69	15.37	<input type="text"/>
Agree	228	50.78	<input type="text"/>
Strongly Agree	140	31.18	<input type="text"/>
<b>Missing</b>	6	1.34	<input type="text"/>

## 2. strengthen my academic skills in reading, writing, and computation

Response	Frequency	Percent	
Strongly Disagree	4	0.89	<input type="text"/>
Disagree	9	2.00	<input type="text"/>
Neither Agree or Disagree	62	13.81	<input type="text"/>
Agree	260	57.91	<input type="text"/>
Strongly Agree	109	24.28	<input type="text"/>
<b>Missing</b>	5	1.11	<input type="text"/>

## 3. recognize and explain basic concepts in math, science, social studies, & humanities

Response	Frequency	Percent	
Strongly Disagree	1	0.22	<input type="text"/>
Disagree	5	1.11	<input type="text"/>
Neither Agree or Disagree	37	8.24	<input type="text"/>
Agree	280	62.36	<input type="text"/>
Strongly Agree	120	26.73	<input type="text"/>
<b>Missing</b>	6	1.34	<input type="text"/>

## 4. strengthen my abilities to speak to and with groups

Response	Frequency	Percent	
Strongly Disagree	5	1.11	<input type="text"/>
Disagree	11	2.45	<input type="text"/>
Neither Agree or Disagree	95	21.16	<input type="text"/>
Agree	225	50.11	<input type="text"/>
Strongly Agree	109	24.28	<input type="text"/>
<b>Missing</b>	4	0.89	<input type="text"/>

## 5. strengthen my abilities to gather, analyze, and present information

Response	Frequency	Percent	
Strongly Disagree	1	0.22	<input type="text"/>
Disagree	8	1.78	<input type="text"/>
Neither Agree or Disagree	85	18.93	<input type="text"/>
Agree	256	57.02	<input type="text"/>
Strongly Agree	95	21.16	<input type="text"/>
<b>Missing</b>	4	0.89	<input type="text"/>

## 6. identify and analyze the essential characteristics of literature and art

Response	Frequency	Percent	
Strongly Disagree	3	0.67	<input type="text"/>
Disagree	20	4.45	<input type="text"/>
Neither Agree or Disagree	135	30.07	<input type="text"/>
Agree	221	49.22	<input type="text"/>
Strongly Agree	65	14.48	<input type="text"/>
<b>Missing</b>	5	1.11	<input type="text"/>

## 7. further appreciate artistic exhibits and performances

Response	Frequency	Percent	
Strongly Disagree	5	1.11	<input type="text"/>
Disagree	37	8.24	<input type="text"/>
Neither Agree or Disagree	164	36.53	<input type="text"/>
Agree	169	37.64	<input type="text"/>
Strongly Agree	68	15.14	<input type="text"/>
<b>Missing</b>	6	1.34	<input type="text"/>

## 8. participate in personal creative and design activities

Response	Frequency	Percent	
Strongly Disagree	9	2.00	<input type="text"/>
Disagree	46	10.24	<input type="text"/>
Neither Agree or Disagree	185	41.20	<input type="text"/>
Agree	147	32.74	<input type="text"/>
Strongly Agree	57	12.69	<input type="text"/>
<b>Missing</b>	5	1.11	<input type="text"/>

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## 9. develop alternatives for adjusting to adversity and resolving interpersonal conflict

Response	Frequency	Percent	
Strongly Disagree	5	1.11	<input type="text"/>
Disagree	29	6.46	<input type="text"/>
Neither Agree or Disagree	161	35.86	<input type="text"/>
Agree	189	42.09	<input type="text"/>
Strongly Agree	57	12.69	<input type="text"/>
<b>Missing</b>	8	1.78	<input type="text"/>

## 11. develop self-acceptance and respect for the rights of others

Response	Frequency	Percent	
Strongly Disagree	3	0.67	<input type="text"/>
Disagree	12	2.67	<input type="text"/>
Neither Agree or Disagree	113	25.17	<input type="text"/>
Agree	217	48.33	<input type="text"/>
Strongly Agree	96	21.38	<input type="text"/>
<b>Missing</b>	8	1.78	<input type="text"/>

## 13. understand different historical and contemporary cultural values

Response	Frequency	Percent	
Strongly Disagree	2	0.45	<input type="text"/>
Disagree	17	3.79	<input type="text"/>
Neither Agree or Disagree	133	29.62	<input type="text"/>
Agree	226	50.33	<input type="text"/>
Strongly Agree	63	14.03	<input type="text"/>
<b>Missing</b>	8	1.78	<input type="text"/>

## 15. recognize and evaluate an ethical issue

Response	Frequency	Percent	
Strongly Disagree	3	0.67	<input type="text"/>
Disagree	25	5.57	<input type="text"/>
Neither Agree or Disagree	132	29.40	<input type="text"/>
Agree	211	46.99	<input type="text"/>
Strongly Agree	68	15.14	<input type="text"/>
<b>Missing</b>	10	2.23	<input type="text"/>

## 10. crystallize life goals and career direction

Response	Frequency	Percent	
Strongly Disagree	9	2.00	<input type="text"/>
Disagree	29	6.46	<input type="text"/>
Neither Agree or Disagree	93	20.71	<input type="text"/>
Agree	207	46.10	<input type="text"/>
Strongly Agree	104	23.16	<input type="text"/>
<b>Missing</b>	7	1.56	<input type="text"/>

## 12. increase my awareness of contemporary physical and emotional health issues

Response	Frequency	Percent	
Strongly Disagree	3	0.67	<input type="text"/>
Disagree	17	3.79	<input type="text"/>
Neither Agree or Disagree	107	23.83	<input type="text"/>
Agree	220	49.00	<input type="text"/>
Strongly Agree	93	20.71	<input type="text"/>
<b>Missing</b>	9	2.00	<input type="text"/>

## 14. recognize my civic and community responsibilities as a citizen

Response	Frequency	Percent	
Strongly Disagree	7	1.56	<input type="text"/>
Disagree	35	7.80	<input type="text"/>
Neither Agree or Disagree	166	36.97	<input type="text"/>
Agree	174	38.75	<input type="text"/>
Strongly Agree	57	12.69	<input type="text"/>
<b>Missing</b>	10	2.23	<input type="text"/>

## 16. identify and strengthen my system of ethical standards and principles

Response	Frequency	Percent	
Strongly Disagree	5	1.11	<input type="text"/>
Disagree	19	4.23	<input type="text"/>
Neither Agree or Disagree	142	31.63	<input type="text"/>
Agree	211	46.99	<input type="text"/>
Strongly Agree	62	13.81	<input type="text"/>
<b>Missing</b>	10	2.23	<input type="text"/>

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## 17. make rational decisions when faced with moral issues

Response	Frequency	Percent	
Strongly Disagree	2	0.45	<input type="text"/>
Disagree	15	3.34	<input type="text"/>
Neither Agree or Disagree	116	25.84	<input type="text"/>
Agree	226	50.33	<input type="text"/>
Strongly Agree	78	17.37	<input type="text"/>
<b>Missing</b>	12	2.67	<input type="text"/>

## 1. Fine and performing arts presentations and exhibits

Response	Frequency	Percent	
Yes	192	42.76	<input type="text"/>
No	227	50.56	<input type="text"/>
Was not Aware of	19	4.23	<input type="text"/>
<b>Missing</b>	11	2.45	<input type="text"/>

## 3. Clubs and Organizations

Response	Frequency	Percent	
Yes	125	27.84	<input type="text"/>
No	302	67.26	<input type="text"/>
Was not Aware of	12	2.67	<input type="text"/>
<b>Missing</b>	10	2.23	<input type="text"/>

## 5. Intramural sports

Response	Frequency	Percent	
Yes	39	8.69	<input type="text"/>
No	388	86.41	<input type="text"/>
Was not Aware of	12	2.67	<input type="text"/>
<b>Missing</b>	10	2.23	<input type="text"/>

## 7. Career counseling

Response	Frequency	Percent	
Yes	181	40.31	<input type="text"/>
No	229	51.00	<input type="text"/>
Was not Aware of	29	6.46	<input type="text"/>
<b>Missing</b>	10	2.23	<input type="text"/>

## 18. identify the impact of civilization upon the balance of the natural enviroment

Response	Frequency	Percent	
Strongly Disagree	2	0.45	<input type="text"/>
Disagree	21	4.68	<input type="text"/>
Neither Agree or Disagree	141	31.40	<input type="text"/>
Agree	213	47.44	<input type="text"/>
Strongly Agree	62	13.81	<input type="text"/>
<b>Missing</b>	10	2.23	<input type="text"/>

## 2. Special lecture programs/symposia

Response	Frequency	Percent	
Yes	218	48.55	<input type="text"/>
No	200	44.54	<input type="text"/>
Was not Aware of	20	4.45	<input type="text"/>
<b>Missing</b>	11	2.45	<input type="text"/>

## 4. Honor societies

Response	Frequency	Percent	
Yes	59	13.14	<input type="text"/>
No	363	80.85	<input type="text"/>
Was not Aware of	16	3.56	<input type="text"/>
<b>Missing</b>	11	2.45	<input type="text"/>

## 6. Intercollegiate sports

Response	Frequency	Percent	
Yes	45	10.02	<input type="text"/>
No	382	85.08	<input type="text"/>
Was not Aware of	8	1.78	<input type="text"/>
<b>Missing</b>	14	3.12	<input type="text"/>

## 8. International education

Response	Frequency	Percent	
Yes	29	6.46	<input type="text"/>
No	365	81.29	<input type="text"/>
Was not Aware of	42	9.35	<input type="text"/>
<b>Missing</b>	13	2.90	<input type="text"/>

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## 9. Personal counseling

Response	Frequency	Percent	
Yes	143	31.85	
No	274	61.02	
Was not Aware of	21	4.68	
Missing	11	2.45	

## 11. Financial aid

Response	Frequency	Percent	
Yes	193	42.98	
No	240	53.45	
Was not Aware of	3	0.67	
Missing	13	2.90	

## 13. Student leadership/governance

Response	Frequency	Percent	
Yes	31	6.90	
No	387	86.19	
Was not Aware of	19	4.23	
Missing	12	2.67	

## 15. Personal health/fitness maintenance

Response	Frequency	Percent	
Yes	194	43.21	
No	229	51.00	
Was not Aware of	16	3.56	
Missing	10	2.23	

## 17. Tutoring

Response	Frequency	Percent	
Yes	75	16.70	
No	348	77.51	
Was not Aware of	16	3.56	
Missing	10	2.23	

## 19. Participate in local civic activities or volunteer service agencies

Response	Frequency	Percent	
Yes	110	24.50	
No	339	75.50	
Missing	0	0.00	

## 10. Educational counseling

Response	Frequency	Percent	
Yes	268	59.69	
No	154	34.30	
Was not Aware of	15	3.34	
Missing	12	2.67	

## 12. Student Life Office for ticket/excursions

Response	Frequency	Percent	
Yes	175	38.98	
No	250	55.68	
Was not Aware of	13	2.90	
Missing	11	2.45	

## 14. Multicultural and ethnic presentations

Response	Frequency	Percent	
Yes	80	17.82	
No	333	74.16	
Was not Aware of	21	4.68	
Missing	15	3.34	

## 16. Services for learning and physically disabled

Response	Frequency	Percent	
Yes	52	11.58	
No	356	79.29	
Was not Aware of	28	6.24	
Missing	13	2.90	

## 18. Job placement services

Response	Frequency	Percent	
Yes	21	4.68	
No	358	79.73	
Was not Aware of	58	12.92	
Missing	12	2.67	

## 20. Regularly exercise your rights and responsibility to vote

Response	Frequency	Percent	
Yes	214	47.66	
No	235	52.34	
Missing	0	0.00	

# 2000 Graduate Survey - Condensed Report

## 1. Variety of academic programs

Response	Frequency	Percent	
very Dissatisfied	5	1.11	<div style="width: 1.11%;"></div>
Dissatisfied	16	3.56	<div style="width: 3.56%;"></div>
Neutral	84	18.71	<div style="width: 18.71%;"></div>
Satisfied	263	58.57	<div style="width: 58.57%;"></div>
Very Satisfied	71	15.81	<div style="width: 15.81%;"></div>
<b>Missing</b>	10	2.23	<div style="width: 2.23%;"></div>

## 2. Variety of courses

Response	Frequency	Percent	
very Dissatisfied	7	1.56	<div style="width: 1.56%;"></div>
Dissatisfied	35	7.80	<div style="width: 7.80%;"></div>
Neutral	64	14.25	<div style="width: 14.25%;"></div>
Satisfied	251	55.90	<div style="width: 55.90%;"></div>
Very Satisfied	82	18.26	<div style="width: 18.26%;"></div>
<b>Missing</b>	10	2.23	<div style="width: 2.23%;"></div>

## 3. Availability of courses

Response	Frequency	Percent	
very Dissatisfied	19	4.23	<div style="width: 4.23%;"></div>
Dissatisfied	72	16.04	<div style="width: 16.04%;"></div>
Neutral	112	24.94	<div style="width: 24.94%;"></div>
Satisfied	180	40.09	<div style="width: 40.09%;"></div>
Very Satisfied	56	12.47	<div style="width: 12.47%;"></div>
<b>Missing</b>	10	2.23	<div style="width: 2.23%;"></div>

## 4. Quality of classroom instruction

Response	Frequency	Percent	
very Dissatisfied	4	0.89	<div style="width: 0.89%;"></div>
Dissatisfied	17	3.79	<div style="width: 3.79%;"></div>
Neutral	77	17.15	<div style="width: 17.15%;"></div>
Satisfied	263	58.57	<div style="width: 58.57%;"></div>
Very Satisfied	78	17.37	<div style="width: 17.37%;"></div>
<b>Missing</b>	10	2.23	<div style="width: 2.23%;"></div>

## 5. Quality of laboratory instruction

Response	Frequency	Percent	
very Dissatisfied	6	1.34	<div style="width: 1.34%;"></div>
Dissatisfied	23	5.12	<div style="width: 5.12%;"></div>
Neutral	106	23.61	<div style="width: 23.61%;"></div>
Satisfied	237	52.78	<div style="width: 52.78%;"></div>
Very Satisfied	66	14.70	<div style="width: 14.70%;"></div>
<b>Missing</b>	11	2.45	<div style="width: 2.45%;"></div>

## 6. Library services

Response	Frequency	Percent	
very Dissatisfied	5	1.11	<div style="width: 1.11%;"></div>
Dissatisfied	11	2.45	<div style="width: 2.45%;"></div>
Neutral	82	18.26	<div style="width: 18.26%;"></div>
Satisfied	236	52.56	<div style="width: 52.56%;"></div>
Very Satisfied	103	22.94	<div style="width: 22.94%;"></div>
<b>Missing</b>	12	2.67	<div style="width: 2.67%;"></div>

## 7. Counseling services

Response	Frequency	Percent	
very Dissatisfied	34	7.57	<div style="width: 7.57%;"></div>
Dissatisfied	44	9.80	<div style="width: 9.80%;"></div>
Neutral	132	29.40	<div style="width: 29.40%;"></div>
Satisfied	171	38.08	<div style="width: 38.08%;"></div>
Very Satisfied	57	12.69	<div style="width: 12.69%;"></div>
<b>Missing</b>	11	2.45	<div style="width: 2.45%;"></div>

## 8. Career services

Response	Frequency	Percent	
very Dissatisfied	13	2.90	<div style="width: 2.90%;"></div>
Dissatisfied	24	5.35	<div style="width: 5.35%;"></div>
Neutral	238	53.01	<div style="width: 53.01%;"></div>
Satisfied	135	30.07	<div style="width: 30.07%;"></div>
Very Satisfied	29	6.46	<div style="width: 6.46%;"></div>
<b>Missing</b>	10	2.23	<div style="width: 2.23%;"></div>

# 2000 Graduate Survey - Condensed Report

## 9. Registration process and drop/add

Response	Frequency	Percent	
very Dissatisfied	14	3.12	
Dissatisfied	34	7.57	
Neutral	92	20.49	
Satisfied	222	49.44	
Very Satisfied	75	16.70	
<b>Missing</b>	12	2.67	

## 10. Health Office service

Response	Frequency	Percent	
very Dissatisfied	1	0.22	
Dissatisfied	3	0.67	
Neutral	253	56.35	
Satisfied	140	31.18	
Very Satisfied	40	8.91	
<b>Missing</b>	12	2.67	

## 11. Faculty academic advisement

Response	Frequency	Percent	
very Dissatisfied	22	4.90	
Dissatisfied	37	8.24	
Neutral	157	34.97	
Satisfied	165	36.75	
Very Satisfied	55	12.25	
<b>Missing</b>	13	2.90	

## 12. Office of Financial Aid

Response	Frequency	Percent	
very Dissatisfied	24	5.35	
Dissatisfied	36	8.02	
Neutral	213	47.44	
Satisfied	115	25.61	
Very Satisfied	44	9.80	
<b>Missing</b>	17	3.79	

## 13. Office of Student Life programs and services

Response	Frequency	Percent	
very Dissatisfied	4	0.89	
Dissatisfied	5	1.11	
Neutral	243	54.12	
Satisfied	156	34.74	
Very Satisfied	30	6.68	
<b>Missing</b>	11	2.45	

## 14. Student clubs and organizations

Response	Frequency	Percent	
very Dissatisfied	0	0.00	
Dissatisfied	10	2.23	
Neutral	263	58.57	
Satisfied	129	28.73	
Very Satisfied	31	6.90	
<b>Missing</b>	16	3.56	

## 15. Social events

Response	Frequency	Percent	
very Dissatisfied	2	0.45	
Dissatisfied	16	3.56	
Neutral	260	57.91	
Satisfied	135	30.07	
Very Satisfied	21	4.68	
<b>Missing</b>	15	3.34	

## 16. Recreational opportunities

Response	Frequency	Percent	
very Dissatisfied	4	0.89	
Dissatisfied	13	2.90	
Neutral	275	61.25	
Satisfied	117	26.06	
Very Satisfied	25	5.57	
<b>Missing</b>	15	3.34	

# 2000 Graduate Survey - Condensed Report

## 17. Intercollegiate sports

Response	Frequency	Percent	
very Dissatisfied	4	0.89	<input type="text"/>
Dissatisfied	10	2.23	<input type="text"/>
Neutral	309	68.82	<input type="text"/>
Satisfied	94	20.94	<input type="text"/>
Very Satisfied	17	3.79	<input type="text"/>
<b>Missing</b>	15	3.34	<input type="text"/>

## 18. Intramural sports

Response	Frequency	Percent	
very Dissatisfied	4	0.89	<input type="text"/>
Dissatisfied	7	1.56	<input type="text"/>
Neutral	306	68.15	<input type="text"/>
Satisfied	100	22.27	<input type="text"/>
Very Satisfied	17	3.79	<input type="text"/>
<b>Missing</b>	15	3.34	<input type="text"/>

## 19. Fine and performing arts

Response	Frequency	Percent	
very Dissatisfied	1	0.22	<input type="text"/>
Dissatisfied	3	0.67	<input type="text"/>
Neutral	241	53.67	<input type="text"/>
Satisfied	160	35.63	<input type="text"/>
Very Satisfied	32	7.13	<input type="text"/>
<b>Missing</b>	12	2.67	<input type="text"/>

## 20. Ethnic/Cultural events

Response	Frequency	Percent	
very Dissatisfied	2	0.45	<input type="text"/>
Dissatisfied	4	0.89	<input type="text"/>
Neutral	304	67.71	<input type="text"/>
Satisfied	109	24.28	<input type="text"/>
Very Satisfied	18	4.01	<input type="text"/>
<b>Missing</b>	12	2.67	<input type="text"/>

## 21. Barrier-free campus

Response	Frequency	Percent	
very Dissatisfied	1	0.22	<input type="text"/>
Dissatisfied	7	1.56	<input type="text"/>
Neutral	189	42.09	<input type="text"/>
Satisfied	190	42.32	<input type="text"/>
Very Satisfied	47	10.47	<input type="text"/>
<b>Missing</b>	15	3.34	<input type="text"/>

## 22. Adequacy of facilities

Response	Frequency	Percent	
very Dissatisfied	6	1.34	<input type="text"/>
Dissatisfied	21	4.68	<input type="text"/>
Neutral	110	24.50	<input type="text"/>
Satisfied	254	56.57	<input type="text"/>
Very Satisfied	47	10.47	<input type="text"/>
<b>Missing</b>	11	2.45	<input type="text"/>

## 23. Appearance of campus

Response	Frequency	Percent	
very Dissatisfied	3	0.67	<input type="text"/>
Dissatisfied	8	1.78	<input type="text"/>
Neutral	74	16.48	<input type="text"/>
Satisfied	259	57.68	<input type="text"/>
Very Satisfied	91	20.27	<input type="text"/>
<b>Missing</b>	14	3.12	<input type="text"/>

## Overall feeling about Ocean County College

Response	Frequency	Percent	
very Dissatisfied	4	0.89	<input type="text"/>
Dissatisfied	11	2.45	<input type="text"/>
Neutral	66	14.70	<input type="text"/>
Satisfied	250	55.68	<input type="text"/>
Very Satisfied	105	23.39	<input type="text"/>
<b>Missing</b>	13	2.90	<input type="text"/>

## 2000 Graduate Survey - Condensed Report

### 1. Did you attend

Response	Frequency	Percent	
Part-time	60	13.36	
Full-time	236	52.56	
Combination of full- and part-time	0	0.00	
<b>Missing</b>	153	34.08	

### 2. Did you attend

Response	Frequency	Percent	
Day Student	331	73.72	
Evening Student	0	0.00	
<b>Missing</b>	-	-	