



Freshman Survey

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This inventory is intended to collect statistics for use in planning student programming and support services. Your assistance in the completion of this survey will help to foster a more responsive educational environment, and will allow us to contact you regarding specific programs of your choice. Please fill in the blanks or select your response. Thank you for your cooperation

1. Please type in the following information

First Name	<input type="text"/>
Last Name	<input type="text"/>
Middle Initial	<input type="text"/>
Your Address (Street)	<input type="text"/>
City	<input type="text"/>
State	<input type="text"/>
Zip Code	<input type="text"/>
Telephone Number	<input type="text"/>
E-mail	<input type="text"/>

2. Your Social Security Number (999999999)

3. Please indicate your entering class:

4. Age

- 20 or less
 21-25
 26-40
 41 or over

5. Ethnicity

6. Gender



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7. Do you intend to be a:

- Full-time student? (12 or more credits)
 Part-time student? (1 to 11 credits)

8. During the academic year will you:

- Maintain your own residence?
 Remain at home with your parents?

9. Do you have physical disability?

-- None --

10. Do you have a learning disability?

-- None --

11. Do you intend to receive a degree from OCC?

-- None --

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12. While attending OCC, how much will you work?

- Not working
- 1-20 hours per week
- 21-35 hours per week
- Over 35 hours per week

13. What is your primary source of funds for OCC?

- Family
- College work-study
- Self
- Scholarship
- Tuition reimbursement
- Grant
- Loan
- Veteran's Benefit

14. Do you have a need for on-campus childcare?

-- None --

15. What influenced your decision to attend OCC?

Check all that apply

- Spoke with OCC representative
- Recommended by family or friend
- Recommended by high school counselor
- Close to home
- Academic reputation
- Cost (tuition, fee)
- Intercollegiate athletic program
- Media/publicity
- Not accepted by other college of choice
- Specialized academic career program
- Other, please specify



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16. In which of the following support services/programs would you be interested?

Check all that apply

- Free academic tutoring
- Help with selecting major and academic decision-making
- Job placement services
- Help with career focus/commitment and decision-making
- Help with personal concerns
- Help with transferring to another college

17. Which of the following health information services would be most helpful to you?

Check all that apply

- Stress management
- Weight control
- Nutrition
- Smoking cessation
- Human sexuality
- Concerns about alcohol/drug abuse with family/friends
- Other, please specify

18. Are you interested in competing and/or have you previously participated on a formal basis in athletic sports?

Check all that apply

	Interested in	Have previously participated on a formal basis
Tennis	<input type="checkbox"/>	<input type="checkbox"/>
Soccer	<input type="checkbox"/>	<input type="checkbox"/>
Softball (Women)	<input type="checkbox"/>	<input type="checkbox"/>
Basketball	<input type="checkbox"/>	<input type="checkbox"/>
Baseball (Men)	<input type="checkbox"/>	<input type="checkbox"/>
Coed Swimming	<input type="checkbox"/>	<input type="checkbox"/>
Golf	<input type="checkbox"/>	<input type="checkbox"/>

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19. Are you interested in the following intramural sports?

Check all that apply

- Coed volleyball
- Flag football
- Basketball
- Table Tennis
- Men's Tennis
- Women's Tennis

20. In which of the following activities have you previously participated?

Check all that apply

- Newspaper
- Literary magazine
- Broadcasting
- Service Organization (Key Club)
- Student/Community government
- Minority/Cultural community action
- Yearbook
- Special Events/Student Activities
- Other, please specify

21. Which of the following personal development areas would be of interest to you?

Check all that apply

- Assertiveness
- Self Esteem
- Anger Management
- Time Management
- Interpersonal Communication
- Relationship Devepment
- Self-image
- Other, please specify

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In which of the following co-curricular activities would you be interested in participating?
Check all that apply

22. Academic Clubs

- Business Club (PBL)
- Clay Club (Ceramics)
- Criminal Justice Club (LAE)
- Education Club
- History Club
- Math Club
- Meeting with Art (art appreciation)
- Paralegal Association
- Pre-health Professions (APHP)
- Psychology Club
- Philosophy Club
- Science Club
- Student Nurses Organization
- Technology Club

23. Recreation

- Anime Club
- Camera Club
- Cheerleading/Sprit Club
- Chess/Strategic Games Club
- Christian Fellowship (Intervarsity)
- Film/Cinematography Club
- Running Club
- Sailing Club/Sailing Team

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24. Community Activism/Services

- Animal Rights Club
- Circle K (Kiwanis)
- Environmental Club
- Honors/Achievement Club (C.H.A.O.S.)
- NJ Community Waterwatch, OCC Chapter
- OCC Republicans
- Rotaract (Rotary)
- Students for a Free Tibet
- Students Learning About Politics (SLAP)

25. Support Groups

- EOF Alliance
- Rainbow Alliance (gay, lesbian, bisexual)
- Surviving Single Parenting
- Veterans Club
- Women's Network

26. Student Media

- Student Literary Magazine (Seascape)
- Student Newspaper (Viking News)
- Student Radio (WOCC)
- Student Television

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27. Cultural Awareness

- Arabic Language Club
- Asian Cultural Exchange Society (ACES)
- English As Second Language (ESL)
- French Club
- Native American Studies Society (NASS)
- Organization for Black Unity (OBU)
- SAASA (South Asian American Student Assoc.)
- SALSA (Student Alliance for Latino Solidarity)
- Sign Language Society (ITP)

28. Performance

- Ballroom Dancing Club
- Community Chorus
- Concert Band
- Dance Club
- Percussion Ensemble
- Speech and Theater Club
- Studio Theater

29. Other

- Student Activities Board (SAB)
- Student Government (ASOCC)
- Student Health Advisory Council (SHAC)

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PERSONAL DEVELOPMENT - Please indicate your response from Strongly Disagree to Strongly Agree

30. I hope my experiences at Ocean County College will help me to:

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
develop an appreciation of the value of education as a lifelong process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
strengthen my academic skills in reading, writing, and computation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
recognize and explain basic concepts in math, science, social science, and humanities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
strengthen my ability to speak to and with groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
strengthen my ability to gather, analyze, and present information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
identify and analyze the essential characteristics of literature and art	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
further appreciate artistic exhibits and performances	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
participate in personal creative and design activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
develop alternatives for adjusting to adversity and resolving interpersonal conflict	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
crystallize life goals and career directions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
develop self-acceptance and respect for the rights of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
increase my awareness of contemporary physical and emotional health issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
understand different historical and contemporary cultural values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

recognize my civic and
community
responsibilities as a
citizen

recognize and evaluate
an ethical issue

identify and strengthen
my system of ethical
standards and principles

make rational decisions
when faced with moral
issues

identify the impact of
civilization upon the
balance of the natural
environment

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