

Spring 2023 Adjunct Institute
Best Practices: Enhancing the Student Experience
Wednesday, January 18, 2023

5:30pm-6:00pm **Refreshments, Networking**
Poster Session: Group Tutoring, Student Life, Assessment, Grunin Center and Planetarium,
LinkedIn Learning
Conference Center Atrium

6:00pm - 6:20pm Opening Remarks, Dr. Jon Larson, Ocean County College President and
Dr. Joseph Konopka, Vice President of Academic Affairs
CONF 102 and CONF 109 A&B

6:20pm- - 6:30pm **Break**

6:30pm – 7:30pm Concurrent Sessions A1 & A2:

Session A1. A Guided Student Mentoring Program: The Key to NCLEX-RN® Success CONF 102

Presenter: Marybeth Millan, Sharon Scrofine

A structured student mentoring plan is key to moving the student from graduate to practicing registered nurse. Mentoring has been demonstrated to be effective in the transition from graduate nurse to registered nurse (Kawar et al., 2021). Schlairet & Rubenstein (2019) reported success in mentoring senior students. However, designing a mentoring program for students post-graduation can be equally as successful in achieving and maintaining high levels of NCLEX-RN® pass rates for first time test takers.

Ocean County College developed a mentoring program to guide the students to success, while providing key data for measurement of outcomes. Graduating students were given the opportunity to choose a faculty mentor. Faculty engaged their mentees via email and text messaging to discuss study methods, materials, and progress. Partnering with an NCLEX-RN® preparation program allowed the mentors to focus in on areas the mentee was struggling. Through this pointed feedback, students were able to remediate content area and successfully pass the NCLEX-RN® as a first-time test taker. The mentoring program also aids students in application for examination, job searching, and transitioning to the new role.

Session A2. Haiku Review: Using short-form poetry to sharpen student takeaways

CONF 109A&B

Presenter: Gary Schaffer

Students often have difficulty identifying key takeaways when summarizing lessons and texts. By asking students to say less, they may actually think more. Through Haiku, students whittle down key concepts to three lines. This serves as a supplement to, not a replacement of, traditional writing assignments. It is similar to measuring comprehension by asking students to write one key concept of a lecture on a note card after class. Haiku, however, makes it fun. This activity can work across multiple disciplines. Business courses would find similarities between this practice and the popular use of “elevator pitches.” Humanities courses could summarize art, drama or literature reviews into a few key points. Even key scientific or mathematic principles may be better understood through this detailed approach.

Due to the short-form, a class can read their work out loud in less than 10 minutes. The fast turnaround allows misunderstandings to be corrected quickly.

7:30pm – 7:40pm **Break**

7:40pm – 8:40pm Concurrent Sessions B1 & B2:

Session B1. Facilitating Cooperative Group Activities in the HyFlex Classroom

CONF 102

Presenters: Christine Cassidy, Julia Kim

By incorporating shared drives and VoiceThread into pedagogical practices, instructors can encourage deeper and more meaningful interactions among students in the HyFlex classroom. This workshop will include hands-on activities to suggest some project ideas for students. Participants will be guided through the process of designing and participating in a cooperative group assignment using Ocean County College's OneDrive, VoiceThread and HyFlex. This presentation will focus on a carousel activity in which student groups complete an assigned task by producing a document on the OneDrive. These groups then move from artifact to artifact on the shared drive discussing and commenting on each, visually and textually.

The higher level, taxonomic skills addressed in this activity include: Creating, Critical thinking, Drawing connections, Discussing, Evaluating, and Synthesizing.

Session B2. Podcast Station at the OCC Library

CONF 109 A&B

Presenter: Cheyenne Riel, John Wallace

This session will showcase the experiential learning possibilities of the new Podcast Station located in the OCC Library. The poster will provide instructions on how to book the space, detail the available professional grade equipment, and suggest innovative approaches to student assessment that are possible. A student use case will also be provided to demonstrate the space's utility.

Adjourned at 8:40pm

Please take a moment to complete the Adjunct Institute Survey
QR CODE SCAN and Email link will be available.