# EXHIBIT B



# BOARD OF TRUSTEES Bylaw, Policy, and Curriculum Committee Agenda Items

To:

Board of Trustees

From:

Office of the President

Date:

September 19, 2012

The following Bylaw, Policy, and Curriculum Committee items are recommended to the Ocean County College Board of Trustees for approval at its meeting on Monday, September 24, 2012:

- 1. Recommend approval of the following items, as accepted by the College Senate at its meetings on July 18 and August 22, 2012:
  - a. Termination of the A.S. Degree in Business Administration, Economics Option (Exhibit B-1)
  - b. Revision to PHIL 192, Contemporary Ethical Issues (Exhibit B-2)
- 2. Recommend approval of the following 2012-2013 Ocean County College Advisory Committees (Exhibit B-3):
  - a. Addictions and Human Services Advisory Committee
  - b. Administrative Office Management Advisory Committee
  - c. Business Advisory Committee
  - d. Computer Studies Advisory Committee
  - e. Criminal Justice Advisory Committee
  - f. Education Advisory Committee
  - g. Engineering Advisory Committee
  - h. Environmental Science Advisory Committee
  - i. Fine Arts Advisory Committee
  - j. Fire Science Advisory Committee
  - k. Health and Human Performance Advisory Committee
  - 1. Interpreter Training Advisory Committee
  - m. Media and Communications Advisory Committee
  - n. Nursing Advisory Committee
  - o. Paralegal Advisory Committee

# **EXHIBIT B-1**

# THE FOLLOWING PROGRAM IS RECOMMENDED FOR TERMINATION FOLLOWING THE 2012 A.S. IN BUSINESS ADMINISTRATION PROGRAM EVALUATION

# BUSINESS ADMINISTRATION - A.S. Degree Program - Economics Option - Effective Catalog Year 2011-2012

This transfer curriculum is for students who are seeking a bachelor's degree in economics or finance. The courses at Ocean are consistent with the degree requirements for a B.A. or B.S. in economics and a B.S. in finance.

FIRST SEMESTED		
FIRST SEMESTER ECON 151	Managara Dubatala	0
MATH 156	Macroeconomic Principles	3 cr.
	Introduction to Statistics	3 cr.
ACCT 161	Principles of Accounting I	3 cr.
CSIT 123	Integrated Office Software	
BUSN-131	Introduction to Business Administration	3 cr. 15 cr.
SECOND SEMESTER	_	10 01.
ECON 152	Microeconomic Principles	3-cr.
MATH 149 or	Mathematics of Finance or	
-MATH 171	Finite Mathematics	0 0
	Principles of Accounting II	3 cr.
HIST 171		3 cr.
	English I	
1100 101		——15 cr.
THIRD SEMESTER	Ocateman Francis Issues	0
ECON 153	Contemporary Economic Issues	3 cr.
BUSN 134	Principles of Marketing	
BUSN 251	Business Law I	0 01.
HIST 172		
COMM 154		
ENGL 152	English II	3-cr.
	_	——18-cr.
FOURTH SEMESTER		
BUSN 272	Principles of Investments	<del>3 cr.</del>
BUSN 275	— Principles of Finance	3 cr.
	Humanities Gen Ed Requirement	<del>3 cr.</del>
	Lab Science Gen Ed Requirement	
	OCC Requirement: Any course from the	
	List of Approved General Education	
	Courses or ACAD 155 or any HEHP	
	Course	16 cr.

Note: cr. (credit) = semester credit hour

Gourses-satisfying general education requirements must be selected from the list of Approved General Education Courses.

**TOTAL CREDITS 64** 

Board of Trustees Approval Date: May 4, 2004 Board of Trustees Approval Date: May 29, 2007 Board of Trustees Approval Date: December 1, 2008 Board of Trustees Approval Date: December 6, 2010

# **EXHIBIT B-2**

#### OCEAN COUNTY COLLEGE OFFICIAL COURSE DESCRIPTION SCHOOL OF LANGUAGE AND THE ARTS

1.	COURSE NUMBER AND TITLE: PH	IL-192: Contemporary Ethical Issues
II.	SEMESTER HOURS: 3	CONTACT HOURS: (3 + 0)  Lecture Lab
III.	CATALOG DESCRIPTION:	2000020 200
	perspective and to the nature of ethical major unresolved ethical issues of our tircovered include socially sanctioned takin social implications; equality; discriminate environmental and political effects of glopornography and censorship; the values	onal ethical theories from a multicultural thinking. It also and considers some of the me. Possible contemporary ethical issues ag of human life; sexual behavior and its broader tion and reverse discrimination; violence; social, obalization; economic justice and welfare; of a business society; and alienation in the setic engineering, stem cell research; and / or from today's headline news.
IV.	PREREQUISITES: None	COREQUISITES: None
V.	MAXIMUM CLASS SIZE: 35 DIFFERENTIAL FUNDING CATEGO	COURSE FEE CODE: 0 RY: A
	COURSE TYPE FOR PERKINS REPO	RTING: vocational _ <u>x</u> non-vocational
VI.	JUSTIFICATION	
	a. Describe the need for this course.	
	~	n discussion and writing an understanding of g whether an action is right or wrong.
	<del>-</del>	n discussion and writing the basic position of ne reasons, which support his/her views.
	Coordinating Committee for appr	ollege se to the statewide General Education roval as a course which satisfies a general yes no
	Communication	he appropriate category below. Social Science History Lab Science Science (Non-Lab) Technology Diversity
	<ul><li>ii. If the course does not satisfy a ge following does it satisfy:</li></ul>	eneral education requirement, which of the

<del></del>	Program-specific requirement for the following degree program(s):
	Elective

c. Related courses in other institutions

The student will demonstrate the skill of developing a paper on a specific issue by investigating conflicting views and then presenting his or her own personal defense or conclusion.

[NOTE: The two charts below need to be completed when submitting a new course proposal. They do not need to be completed for most course revisions, unless an Official Course Description is so old that the course's transferability needs to be reconsidered, as in the case of an obsolete course which may be reactivated.]

i. List any comparable course(s) at other community colleges by completing the table below. Insert "None" if there are no comparable courses.

Comparable Courses at NJ Community Colleges				
Institution (ex., Brookdale CC, Mercer CC, Atlantic Cape CC, etc.)	Course Title	Course Number	Number of Credits	Comments

- ii. If "None" was inserted, please explain.
- iii. Complete the table below. The four-year institutions listed below comprise the top six institutions queried on NJTransfer by OCC students.

Transferability of Proposed Course				
Institution	Course Code,	Transfer Category	Will NOT	Unable to
	Title,	(Major, General Ed.,	Transfer	Determine Status
	and Credits	or Elective)	(Place an "x" in box)	(Place "U" in box)
Rutgers - New				
Brunswick				
Georgian Court				
University				
Richard Stockton				
College				
Monmouth				
University			-	
Kean				
University				
Rowan				
University				

- iv. If a "U" was inserted above, document the course transferability by providing either (a) the name of a contact person at the four-year institution, or (b) an email from the contact person (attach to this proposal).
- v. If not transferable to any institution, explain.
- d. Consistency with the vision and mission statements, the Academic Master Plan, and the strategic initiatives of the College
  - This course will help the college to fulfill its mission of fostering excellence by offering comprehensive programs that develop intentional learners of all ages.
  - This course is consistent with the following goals of the college as expressed in the Academic Master Plan:
    - Provide a challenging, coherent, and integrated curriculum, including high quality instructional and cultural programs for a diverse population of students
    - Establish a shared commitment to high and meaningful educational and ethical standards.
    - Prepare students for successful transfer to other educational institutions.
    - Prepare students for a rewarding life marked by personal growth and life-long learning.
- e. Mark with an "x" the General Education goal(s) addressed by this course:
  - x 1. Communication Written and Oral x 6. Humanistic Perspective
  - 2. Quantitative Knowledge and Skills
- x 7. Historical Perspective
- \_ 3. Scientific Knowledge and Reasoning
- x 8. Global and Cultural Awareness
- 4. Technological Competency/Info Literacy
- x 9. Ethical Reasoning and Action
- x 5. Society and Human Behavior
- x 10. Independent/Critical Thinking

#### VII. SPECIFIC COURSE LEARNING OBJECTIVES

Students who successfully complete this course will be able to:

- a. Demonstrate through discussion and writing an understanding of three theories or grounds for deciding whether an action is right or wrong.
- b. Discuss the basic position of each author and, most importantly, the reasons, which support his/her views.
- e. Develop a paper on a specific issue by investigating conflicting views and then presenting his or her own personal defense or conclusion.
- d. Demonstrate a concern for objectivity and impartiality of analysis of contrary views energized by the belief that people with conflicting views on volatile issues can struggle sympathetically to discover moral truth.
- a. Distinguish between ethical reasoning and other sorts of normative judgments, e.g. relativism, egoism, divine command theory.
- b. Describe the basic concepts and principles within the ethical theories that are studied, e.g. Utilitarian, Virtue, Rawlsian, Kantian, Rights, Feminists, Nontraditional and Non-Western approaches.

- c. Explain how ethical principles function as a basis for deciding what makes an action right or wrong / good or bad.
- d. Analyze the basic positions of each author studied and the reasons given to support a variety of different points of view on contemporary ethical issues, as well as the theories that support those different views.
- e. Apply objective and impartial methods of analysis and evaluation to opposing ethical positions.
- f. In collaboration with others having conflicting points of view, apply methods of analysis and evaluation to contemporary ethical issues in order to recognize how ethical truth is developed through a process of critical, but open-minded, and fair examination of the points of view of others.
- g. Demonstrate, in writing, a clear and explicit personal position on one or more contemporary ethical issue(s) using a process that critically analyzes and evaluates conflicting views and then develops a critical defense of a final conclusion, using a theoretical ground to support his or her conclusions.

#### VIII. METHODS OF INSTRUCTION

- a. Reading
- b. Lecture
- c. Discussion
- d. Oral and written reports
- IX. INSTRUCTIONAL MATERIALS / TECHNOLOGY NEEDS / HUMAN RESOURCE NEEDS (PRESENTLY EMPLOYED VS. NEW FACULTY)

Text: An appropriate text will be selected. Contact the department for current adoptions.

#### X. TENTATIVE TOPICAL OUTLINE

- 1. Overview of the Nature of Ethics
  - a. Definition for Ethics. The Nature of and the Goals for the Study of Ethics, including a discussion of the importance of multicultural approaches
  - b. The Role of Critical Thinking in the Study of Ethics
  - c. The role of Ethical Theory within the study of Ethics
  - d. Overview of Some Major Ethical Theories
  - e. The Problem of Ethical Relativity
  - f. The Problem of Ethical Egoism
  - g. The Problem of Divine Command Theory
- 2. Some Major Theoretical Perspectives
  - a. Virtue Ethics
  - b. Natural Law Ethics
  - c. Kantian Ethics

- d. Rights Based Ethics
- e. Utilitarian Ethics
- f. Feminist Approaches
- g. Non-western/non-traditional approaches
- 3. Ethical Issues (faculty choose at least three of the following general areas, and at least one issue from each of the major topics listed.) If desired, faculty may also choose a contemporary ethical issue from current headline news.
  - a. Issues of Equality & Discrimination
    - i. Human Rights
    - j. Racial
    - ii. Gender
    - iii. Sexual Orientation
  - b. Issues of Life and Death
    - i. Euthanasia
    - ii. Abortion
    - iii. Capital Punishment
    - iv. Violence
    - v. Suicide
  - c. Issues of Global Concern
    - i. Animal Rights
    - ii, Environmental Ethics
    - iii. Poverty & Hunger
    - iv. War
    - v. Terrorism
  - d. Issues of Personal Ethics
    - i. Alienation in a Modern World
    - ii. Drugs
    - iii. Guns
    - iv. Civility
    - v. Cyber and Computer Ethics
  - e. Issues of Bioethics
    - i. Cloning
    - ii. Stem Cell Research
  - iii. Genetic Engineering
  - iv. Reproductive Technologies
  - v. Insurance and Privacy
- -II. Euthanasia
- III. Punishment
- -IV. Discrimination
- a. Racial
- b. Sexual
- c. Sexual Orientation

-V. Abortion

VI. Animal Rights

VII. Censorship

VIII. Economic Justice

-IX. Gun Control

X. Drugs

#### XI. GRADE DETERMINANTS

The final grade in the course will be the cumulative grade based on the following letter grades or their numerical equivalents for the course assignments and examinations:

Α	Excellent	C	Average	I	Incomplete
B+	Very Good	D	Below Average	W	Withdrawn
В	Good	F	Failure	R	Audit
C+	Above Average	P	Passing	NC	No Credit

#### XII. NUMBER OF PAPERS AND EXAMINATIONS

A minimum of three major examinations and one major written assignment, or the equivalents.

# APPROVAL PROCESS FOR A REVISED COURSE PROPOSAL (SYLLABUS)

Revision of the Following Items Must Be Sent to the Curriculum Committee	Revision of the Following Items Require No Approval
#1 Course Number & Title	#8 Methods of Instruction
#2 Semester Hours/Contact Hours	#9 Instructional Materials
#3 Catalog Description	#10 Tentative Topical Outline
#4 Prerequisites & Co- requisites	#11 Grade Determinants
#5 Maximum Class Size/Lab Fee Code/ Differential Funding Category	#12 Number of Papers and Examinations
#6 Justification	
#7 Course Objectives	

Board of Trustees Approval Date: September 22, 2008 Board of Trustees Approval Date: September 27, 2010

# **EXHIBIT B-3**

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