



PRESIDENT'S REPORT

Jon H. Larson, Ph.D.

TO: Members, OCC Board of Trustees

FROM: Jon H. Larson, Ph.D.
President

SUBJECT: Items of Interest for the **January 26, 2017, Board Meeting**

DATE: January 20, 2017

Commendation

The Association for Institutional Research (AIR) is the world's largest professional organization for institutional researchers. It provides educational resources, best practices, and professional development opportunities for more than 4,000 members and is committed to building the institutional research capacity of America's two-year institutions.

Ms. Mary Troy, Assistant Director of Institutional Research, was recently nominated for a Data and Decisions Academy Presidential Scholarship. After a significant investment of time, completion of assignments, and interaction with mentors, Ms. Troy successfully completed two courses, which will assist in building a solid foundation of skill and knowledge to support data-informed decision making at OCC.

Ms. Troy will be presented with a certificate from AIR at Thursday's meeting.

Spring 2017 Colloquium

The Spring 2017 Colloquium took place on Friday, January 20. A continental breakfast was available from 8 to 9 a.m., as was the first Colloquium Poster Session. Each of OCC's eight strategies were displayed on posters throughout the second floor gallery of the Grunin Center for the Arts, with representatives available to discuss the strategies and the initiatives that will move them forward. The posters will be displayed at the Board meeting on Thursday. I have asked Ms. Alexa Beshara-Blauth, Executive Director of Institutional Planning, Effectiveness, and Compliance, to give a brief summary of the Colloquium Poster Session.

At 9 a.m., I presented the **President's Colloquium** address, "Expanding Our Mission," a copy of which is **attached**. Also attached is a copy of the **Colloquium program**, which lists the **informative workshops** that were attended by **faculty and administrators**.

Academic Affairs

Academic Affairs implemented a **new course evaluation product**, **CourseEval**. Toward the end of each semester, students are asked to **evaluate** their assigned **faculty members/lecturers**. **CourseEval** allows students to **electronically complete evaluations**. The evaluations are then **shared** with **faculty and administrators**. During a **two-week period** in **December 2016**, over **3,000 evaluations** were completed.

➤ School of Arts and Humanities

- The **annual Theatre in London seminar** took place from **January 3-19, 2017**, chaperoned by **Mr. Gary Shaffer**, Assistant Professor of Communications and Media Studies, and **Ms. Jayanti Tamm**, Assistant Professor of English. **Twenty-six students and community members** attended **plays at various venues**, including the **Royal National and West End theatres**, and had the opportunity to **meet and talk** with **actors, directors, and technical staff**.
- The **Reading Club** completed its **African-American Literature theme** in **December** with **The Underground Railroad** by **Colson Whitehead**. The **spring 2017 Book Club theme** is **Mexico**. Additional information is available from **Dr. David Bordelon**, Associate Professor of English.
- The **Center for Holocaust, Genocide, and Human Rights Education** finished the **fall 2016 semester film series** with **The Lemon Tree**. The **spring 2017 semester film series theme** is **religious conflicts across the globe**.
- The **OCC Repertory Theatre Company** will present **two shows** this spring, both directed by **Lecturer II in Communications and Theatre, Paul Chalakani**:
 - **Smokey Joe's Café, the songs of Leiber and Stoller**, **March 2 through 5, 10, and 11, 2017**, on the **main stage of the Grunin Center for the Arts**
 - **Scapino**, **April 20-22, 28, and 29, 2017**, in the **Black Box Theatre**
- **Dr. Beth Brierley**, Associate Professor of Humanities, is directing **Charlie Brown** through the **Children's Theatre Performance course** on **Friday May 5, 2017**, at **10:30 a.m.** and **Saturday, May 6, 2017**, at **12:00 p.m.** in the **Black Box Theatre**. The event is **free**, although they will be **collecting donations** for the **Toms River Animal Shelter**.
- **Lecturer II of History Rob Marchie** will be leading a **group of students** on a **study abroad trip to Mexico** during the **Spring Break from March 18-26, 2017**.

➤ **School of Business and Social Sciences**

- **Phi Beta Lambda students** **Avi Kotler, Crystal Pierce, Matt Yostpille, Brooke Jackson, Johnathan St. Clair, and Wyatt Holm** participated this **fall semester** in the **PBL Stock Market Game**, placing **first** in the college division. **Ms. Kathy Toy, Lecturer II in Business**, spearheaded this initiative.
- Under the **leadership of Education Lecturer II Jane MacDonald**, students are **collaborating with Big Brothers Big Sisters** on a **new volunteer program** that will begin in **February 2017**. They will be **trained to work with autistic students**, who will come to **OCC to engage in learning activities, games, and social interactions**. There are currently **ten student volunteers** and **five autistic children** enrolled in the program.
- **Ms. Jennifer Evans, Lecturer II in Business**, traveled with **e-Learning Associate Vice President Jeffrey Harmon** to the **Dominican Republic** to foster **educational partnerships** and discuss the **College's Hospitality, Recreation, and Tourism Management Program**. The **service industry, particularly tourism**, is the **economy's largest employer**, and there is a **need for better trained employees**.
- The **Future Addiction Counselors of America Club**, with **direction from Mr. Jeff Lang, Lecturer II in Addictions**, will offer **Narcan training** on **Thursday, February 23, 2017**. **Narcan** is a **medication used in drug overdose emergencies**. In addition, **Mr. Lang**, along with **Ms. Jennifer Barnes, Lecturer II in Political Science**, attended a **forum sponsored by the Point Pleasant Borough School District administration**, entitled **"Heroin: A Crisis at the Jersey Shore - A Critical Forum for Parents and Teens,"** on **January 18, 2017**. The **Governmental Affairs Institute** will also **host an Addictions Summit** here at **Ocean County College** on **May 9, 2017**.

➤ **School of Nursing and Health Sciences**

- **Nursing students** were provided with **information related to emergency preparedness** by the **Ocean County Health Preparedness and Planning Department** in **December**. **Disaster management knowledge is required to successfully complete the state licensure examination**. The **Department of Health** is assisting **faculty to incorporate emergency preparedness** throughout the **Nursing curriculum**. Currently, **32 students** have **volunteered to become members of the Ocean County Health Department Medical Reserve Corp (MRC)**, which establishes **medical shelters** during a **disaster** to assist residents who have **medical problems** should **evacuation** be necessary.
- **Faculty** will attend an **educational program** titled, **"Outcomes in Nursing Education Using the NCLEX-RN® Test Plan,"** on **January 17, 2017**, presented by **HURST Review Services**. The **HURST Company** provides **all students** with an **NCLEX-RN® review course** during their **final semesters** of the program as well as **two educational programs** for **faculty** during the **academic year**.
- The **School of Nursing** will be writing its **Self-Study Report** for **submission** to the **New Jersey State Board of Nursing** in **June 2017**. **Collegiate nursing programs** are

required to **complete a self-study report every seven years to maintain accreditation status.**

- **Fifty-five students completed the Nursing Program in December 2016 and are eligible to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN®). Licensure passing rates for OCC remain above the national average score.**
- **Ninety new students will begin the Nursing Program in the spring 2017 semester. An orientation was held on January 18, 2017; students were introduced to faculty, basic policies and procedures, and strategies to enhance learning.**
- **Returning Nursing students were on campus on January 12, 2017, to begin practicing for competency validation. All returning students are required at the beginning of each semester to demonstrate competency in skills previously learned.**
- **A meeting for new and returning clinical instructors was held on January 19, 2017. Information was presented on faculty assignments, simulation and skills lab initiatives, and changes in policies and procedures. Faculty met with clinical instructors to discuss plans and schedules. This semester, there are 38 clinical rotations, with 32 instructors assisting faculty within various clinical agencies.**
- **Three new Lab Reservists began employment in December 2016. We currently employ ten Lab Reservists to assist the Simulation, Skills Lab, Student Retention Specialist, and Skills Lab Assistant. Lab Reservists work with students to practice skills required to complete the program.**
- **In 2018, the first graduating class from the School of Nursing will celebrate its 50th anniversary. The School, in collaboration with the OCC Foundation, will host a 50th Anniversary/Building Campaign, which will be celebrated in the new Health Sciences Building, scheduled for fall 2018 occupancy.**
- **Three Holistic Health and Wellness courses are scheduled this spring semester, the Psychology and Physiology of Stress, Food and Healing, and Plants and Healing.**
- **School of Science, Technology, Engineering, and Mathematics**
 - **Dr. Caterina Gibson and Dr. Mary Ellen Rada, both Lecturer IIs in Science, recently presented a lesson on Genetics and Careers in STEM to a Manchester Middle School seventh grade science class.**
 - **On January 11, 2017, the College hosted 69 Toms River High School South juniors, who participated in two of four available STEM workshops:**
 - **Bouncing Balls conducted by Mr. Ramdeen**
 - **Crime Scene Evidence conducted by Toms River Police Department Detective John Turner**

- **Wind Power** conducted by **Dr. Angel Camilo, Lecturer II in Science**, and **Mr. Edmond Hong, Lecturer II in Computer Science**
- **Comets and Stars** conducted by the **Planetarium staff**
- From the **81 students** who registered in December to participate in the **2017 Junior Science Symposium**, **69 students** submitted research papers for the competition. The papers have been distributed to the **SJSS reviewers**; the **highest-rated finalists** will be announced in **February**.
- **Library**
 - The **Library's 2017 Weeding Project** is underway. Based on reports that **Mr. James Marshall, College Lecturer II in Digital and Information Services**, prepared using the **Library's Sirsi database**, titles are being **deaccessioned** using **guidelines** such as **circulation statistics**, **publication date**, and **currency of subject matter**. **Deaccessioning** out-of-date materials **free space** in the **Library** and allows the **Library staff** to bring **new resources** into the **collection**.
 - The **Library** is working with **Sirsi** to develop a **new search tool, Enterprise**, which will **augment searching** for **Library resources**. **Ms. Janelle Varin, College Lecturer II, Library Systems**, is leading this initiative.
 - Work continues on **developing a new space** for the **Archives Collection**. **Ms. Caitlyn Cook, Assistant Professor and the Library's Archivist**, is **leading a team** to **deaccession out-of-date Government Documents**. When completed, a **space** will be developed to **house the Archives Collection** in the **Technical Services suite**.
- **College Readiness Now and College Credit Now Programs**
 - The **College Readiness Now** program has tested **300 students** to date, and **Dr. Henry Jackson, Executive Director of Academic Success**, is working with the **remaining high schools** to schedule additional **dates and times for testing**. **Lakewood High School** is **participating** for the **first time** this year and will be conducting **Accuplacer testing** on **January 19, 2017**.
 - The **New Jersey Council of County Colleges** awarded **OCC a College Credit Now Grant** for **spring 2017**. This program will allow **23 students** from various **county high schools** with the opportunity to **earn six college credits for free**. These students are enrolled at **Manchester High School, Southern Regional High School, Lakewood High School, Toms River High School East, Toms River High School North, Toms River High School South, Jackson Liberty High School, Regional Alternative School, Point Pleasant Beach High School, and Point Pleasant Borough High School**.
 - **Dr. Jackson** is exploring with **Lacey Township High School** representatives the **development and implementation** of a **College Academy** with a **Liberal Arts degree focus**.

e-Learning and Learning Enterprises

Mr. Jeff Harmon, Associate Vice President of e-Learning, traveled to the Dominican Republic on a partnership and outreach mission. Joining him were Mr. Salim Hussein, Director of International Partnerships; Ms. Yessika Garcia-Guzman, Assistant Director of Financial Aid; and Ms. Jennifer Evans, College Lecturer II in Marketing. They explored the potential for partnerships and on-the-ground operational capacity of CiberPark in Santo Domingo as well as partnership opportunities with the Global Foundation for Democracy and Development.

Here at home, the e-Learning team is busy preparing for the new semester. OCC will be offering online courses in its traditional fifteen- and ten-week terms; and, this year, a cadre of courses will also be offered in sequential seven-and-one-half-week accelerated terms. Capitalizing on the shorter terms, OCC is now advertising an online fourteen-month associate degree and recruiting students into this cohort-based model.

Recently completed by e-Learning is OCC's newest online certificate in Fire Science. A marketing plan is being executed locally and nationwide to attract firefighters, military personnel, and other first responders to the only online certificate program accredited by the Fire and Emergency Services Higher Education (FESHE) initiative in the United States.

Additionally, the e-Learning team will be offering the following training and awareness sessions in the Faculty Center for Excellence:

Date	Time	Topic	Instructor
2/2/17	11:00 a.m.	Leveraging Instructional Design	Tara Huff
2/21/17	3:30 p.m.	How to Spot and Communicate with Homo Interneticus	Jack Kelnhofer
3/6/17	8:00 a.m.	Getting to Know Our e-Learners	Kate Mohr
3/13/17	11:00 a.m.	How to Become an Online Instructor	Britni Mastria
3/16/17	11:00 a.m.	Leveraging Instructional Design	Tara Huff
4/10/17	8:00 a.m.	Getting to Know Our e-Learners	Kate Mohr
4/11/17	3:30 p.m.	How to Spot and Communicate with Homo Interneticus	Jack Kelnhofer
4/18/17	3:30 p.m.	OCC Over Seas: Where are We?	Salim Hussein
4/20/17	11:00 a.m.	Leveraging Instructional Design	Alphonso Almeida
5/4/17	11:00 a.m.	How to Become an Online Instructor	Britni Mastria
5/18/17	11:00 a.m.	Leveraging Instructional Design	Tara Huff

Finance and Administration

➤ Accounting/Purchasing

- In December, an Ellucian consultant was engaged to review the Colleague finance module current practices, identify best practices, and make recommendations for

improvement in the areas of Purchasing, Accounts Payable, Fixed Assets, and General Ledger.

The review took place over **three days**, resulting in the **identification** of potential **workflow improvements** that will be **implemented** over the **next few months**. The sessions were well received by staff.

- During January, the Accounting Department will be **closing out and reconciling** the **2016 calendar payroll**, issuing **W-2 forms**, issuing **1098-T forms** to students, and preparing the mandatory **ACA 1095-C filings**. **W-2 forms** and **1098-T forms** will be available online no later than **January 31, 2017**.

➤ **Human Resources**

- The second Annual OCC President's Awards for Excellence were presented at the **January 26, 2017, Colloquium**. The awards **acknowledge and express appreciation** for **outstanding non-faculty accomplishments** at the **Department, Division, or College-Wide levels**. **Recognized employees** received **monetary awards and engraved cups**, and they will enjoy **lunch** with the **President**. More information on the **recipients** and their **accomplishments** can be found in the **attached President's Colloquium Speech**.

➤ **Continuing and Professional Education**

- CPE stepped in to serve the students who were enrolled in the **now defunct Star Academy and Serve Fast Computer School**. **Customized course options** are under **development** that will afford these students **competency-based skills training** and the opportunity to test for a **national credential**.
- A **credentialed Veterinary Assistant Program** has been **overwhelmingly received**, with a **full inaugural class** in the **fall** and a **quickly filling spring class**.
- A **partnership** with **Brookdale Community College** and the **Ocean County Vocational-Technical School** resulted in a **Welding Program** being **launched** in the **fall**. The program enabled more than **20 long-term unemployed individuals** to **secure employment**. **Recruiting** for the **spring cohort** is **underway**.
- A **specialized program** for the **autism community**, **Sensitivity Super Powers**, is **underway**. The **local autism community**, one of the **largest in the nation**, has expressed **gratitude** for the **program**.
- The **first graduation** from the **Child Development Associate program** was **celebrated** in **December 2016**, with **18 graduates** receiving **certificates**. This **grant-funded program** is **jointly administered** by **CPE** and the **Education Department**. The **grant** has been **extended** through **June 2017**.

➤ **Information Technology**

- The College has undertaken a **comprehensive review of technology policy and governance**. **Process updates** include working with **key stakeholders to establish an IT governance structure** as well as to **refresh the IT Strategic Plan**. Throughout the **upcoming year**, several **IT committees** will be **established or refreshed**, and the **charter of each committee** will be reviewed. This work will help **establish IT priorities, eliminate redundancy, and help OCC move forward faster**.
- IT is using **Amazon Web Services** to host a **redundant instance of <https://connect.ocean.edu>**, which will ensure that **all users** continue to **successfully access the various cloud-based services**, such as **Canvas and Office 365**, even if **OCC's data center** goes offline.
- IT is working with **various departments** to **upgrade the College's room and resource scheduling solution, R25, to the latest version, R25Live**. **Building and room inventories** are currently being **updated** to ensure **accuracy**.

➤ **College Relations**

➤ **TV Studio**

The **School Outreach Program** sponsored by the **OCC Foundation** includes **two high schools, Toms River North and Toms River East**. The **students** will be **participating in TV Broadcasting, Theatre/Performing Arts, and Journalism classes**. On **Thursday, March 9, 2017, at 10 a.m.**, the **Theatre/Performing Arts students** will attend the **Smokey Joe's Café show** and take a **backstage tour** during **warmups**. The **TV Production (Advanced TV 21) students** will **film the show** using **OCC TV studio facilities**.

➤ **Alumni**

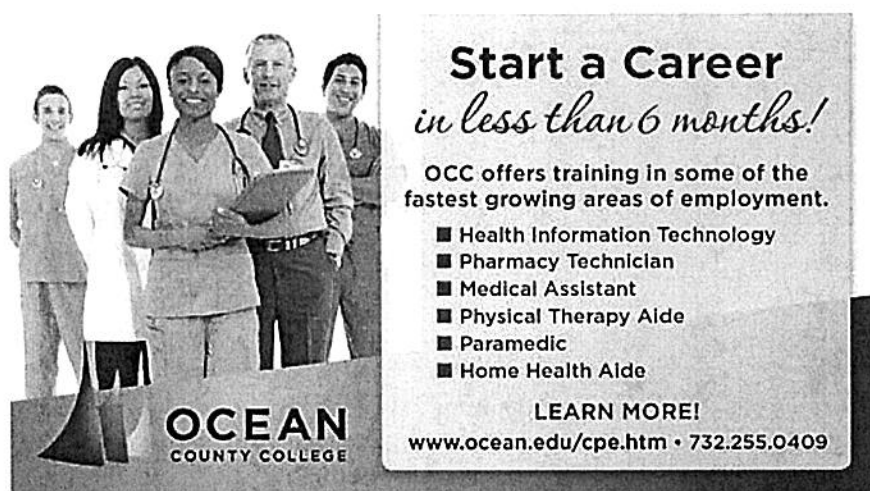
The **Winter/Spring 2017 Edition of Ocean Views** is now available. This edition highlights **OCC's Nursing faculty**, seven of whom are working on **doctoral programs**, and it introduces **"She Said, He Said,"** with this edition featuring **faculty members taking on the challenge of chess**. Other articles include the **achievements of OCC's talented students, athletes, coaches, and alumni**, including **alumni Board of Trustees representative Danielle Robleski, student government president Dan Moran, and OCC Foundation scholarship recipient Casey Astalos**.

➤ **College Relations**

OCC will be **partnering with the Toms River School District** to prepare **advertising for a grass roots effort highlighting OCC's affordability campaign**. The **media items** include **internal banner advertising, internal arena concourse skybox advertising, and website advertising on the Toms River School District's home page and on the**

parents' portal (<http://www.trschools.com/hsnorth/>). This campaign will run from February 1 to June 1, 2018.

OCC has signed an advertising agreement with Innovare Medical Media and the RWJ Barnabas Health System targeting an audience interested in health-related academic degrees and training certifications. OCC has placed advertising on large format, commercial grade LCD panels in high traffic locations throughout the hospitals.



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➤ **The Jay and Linda Grunin Center for the Arts**

On Friday, January 13, 2017, local elementary school students filled the Grunin Center for Doktor Kaboom: Live Wire. Creatively blending theater arts with scientific exploration, Doktor Kaboom delighted the young students while sparking their interest in science. A third evening show was open to the general public.

Upcoming February shows:

- The Sons of Serendip – Friday, February 10, 2017, at 8 p.m.
- Sierra Leone Refugee All Stars – Monday, February 13, 2017, at 7:30 p.m.
- Ricky Riccardi – Wednesday, February 15, 2017, at 8 p.m.
- Disney's Choo-Choo Soul with Genevieve! – Saturday, February 18, 2017, at 11 a.m. and 3 p.m.

➤ **Planetarium**

- The Planetarium was buzzing with activity during fall 2016. Some of the exciting events included Pajama Night featuring a book, Host A Little Ghost and The Story of the Mystical Mums, read by the authors Lillian Stulich, Kevin McCormick, and the illustrator Bill Dishon, while the pages of the book were projected on the dome in the Planetarium theatre. Also added for the season were a Laser Fright Fun show for the

younger audience and **Scary Stories in the Stars**, a star talk with **frightening tales** associated with **constellations**.

- The **Planetarium** will be hosting an **Educators Partnership Event** on **February 4, 2017**, wherein **K-5 educators** have been invited to **view shows** and provide **feedback** to assist in **strengthening** the offerings to the school systems. Also during **February**, there will be **special Valentine events** and a **Scout Day**.

➤ **Bookstore**

A **successful first semester** under the **management** of **Barnes & Noble College** has just been **completed**. Students were able to take advantage of the **various book options**, from **purchasing books**, **renting books**, or having **access to digital books**. Many **students** took advantage of the **online ordering process**, with their orders **ready within 24 hours** for **pick up** in the store.

For the **spring 2017 semester**, **Barnes & Noble staff** worked with **faculty** and **staff** to implement a **totally online book adoption system** called **FacultyEnlight**; this system helped to **streamline** the **book adoption process**, making it more **efficient** and **effective**.

➤ **Security**

In accordance with **New Jersey Public Law 2015, Chapter 220**, and **College Policy #2332, Reporting of On-Campus Criminal and Fire Events**, attached is the **monthly statistics report** of **crimes, fires, and other emergencies on campus** for the reporting period **December 3, 2016, through January 18, 2017**.

Student Affairs

➤ **Advising**

The **Advising Office** completed **nine informational videos**, which are now **posted** to the **Advising website** (go.ocean.edu/advising):

- **Welcome to OCC Advising**
- **Student Planning**
- **Who is My Advisor?**
- **NJ STARS** (go.ocean.edu/NJSTARS)
- **NJ STARS Advising**
- **New Student Orientation**
- **Choosing a Degree Program**
- **Transfer**
- **Campus Resources**

The **Advising Office** hosted **Monmouth University** and **NJIT** for **Instant Decision Days** in **December**. In addition, **ten Instant Decisions Days** are scheduled for the **spring semester**.

➤ **Career, Employment and Counseling Services**

- **Career planning and development sessions** were presented to **47 sections** of the **First-Year Experience Seminar**; nearly **700 students** were **registered** and **completed assessments** on the **online career planning system, Kuder Journey**, which they used for their **class report on careers**.
- In **collaboration** with **RWJ Barnabas Institute for Prevention, DART Prevention Coalition, and the Ocean County Prosecutor's Office**, **two informative seminars** about **marijuana** were **presented**. More than **240 students, staff, and faculty** attended the seminars.
- **Dr. Kate Pandolpho, Director, Ms. Susan Ebeling-Witte, Career Counselor, and Ms. Ellie Horgan, Brookdale Community College**, presented **"Suicide Awareness and Prevention"** at the **New Jersey Community College Counselors' Association Fall Conference**, which was hosted by **OCC**. Topics included an **overview of the Madison Holleran Suicide Awareness Act** and **interactive planning sessions** to develop **strategies** and an **action plan** to meet the **requirements of the law**.
- **Fifty Step-by-Step Program sessions** were conducted for **270 students** who were **required to attend** due to their **academic sanction status**. The **Step-by-Step Program** includes a **two-hour intervention seminar**, as well as **follow-up calls** to and **meetings** with the **students**. **Student feedback** indicates that the **seminars and follow-up activities** have been **beneficial**.
- The **federally-funded TRIO Student Support Services Program** completed its **first year** in the **new funding cycle**, and it **exceeded all program goals**: **135 students participated**, with **87.22%** achieving **good academic standing**, a **persistence rate of 86.43%**, and a **graduation rate of 68.97%**. **Twenty SSS students graduated** in **May 2016**.
- The **state-funded Displaced Homemakers Program** continues to be **recognized** for its **excellent programming and services to clients**. **Seventy-nine clients** are currently **participating**: **12 are enrolled in OCC credit courses**; **7 are enrolled in Kean Ocean**; and **1 is at Stockton University**. **Twelve clients completed or are entering short-term CPE training programs**, including **pharmacy technician, bookkeeping, medical assistant, certified home aide, patient care technician, and medical coder**.
- **Students from the Student Support Services Club** coordinated the annual **"Pizza with Santa"** at the **Planetarium** for **children of clients of the Displaced Homemakers Program**. The event included a **holiday show**, with **tickets donated** by an **SSS student's mother, Ms. Tracy Gocklin, owner of WildBirds Unlimited**. **Pizzas** were **donated by Papa John's**; and **food, desserts, and beverages** were **donated by Counseling and Career Department staff**. **Boscov's department store** donated a **special present** for each **child**, which was given to them by **Santa Claus and his elves**. **Appreciation is expressed to all who made the evening special**, including **students Morgan Murphy, Crystal Ramirez, Victoria Bodei, Dayna Raczek, Stephanie Pease,**

Liana Ortiz, Jalisa Vazquez, Jackie Carrer, Nick Davis and Pat Vliet, as well as Ms. Amanda Boyle, Planetarium Manager, and the Planetarium staff members.

- **Registration and Records** has sent out over **10,000 transcripts** through the **National Student Clearinghouse** to date this academic year; **57%** were sent **electronically**.

- **Student Life**

During the fall 2016 semester, 150 students were inducted into OCC's Tau Iota Chapter of Phi Theta Kappa, the International Honor Society for two-year colleges.

COLLOQUIUM

OCEAN COUNTY COLLEGE **SPRING 2017**

The Expansion of OCC's Mission

EVENING PROGRAM FOR ADJUNCTS ON THURSDAY, JANUARY 19

Gateway Building • 104

5:00pm	Arrival and Light Fare
5:15pm	Welcome: Dr. Jon Larson, <i>President</i>
5:30pm	Judicial Affairs Presentation: Ilene Cohen, <i>Executive Director of Judicial Affairs and Athletics</i>
5:45pm	eLearning Presentation
6:00pm	Breakout Sessions to be held throughout the Gateway Building

DAY PROGRAM ON FRIDAY, JANUARY 20

Grunin Center • Theatre

8:00am - 9:00am	Coffee in the Theatre Lobby • Poster Presentations in the Gallery
9:00am	Welcome: Dr. Toni Clay, <i>Assistant Vice President of Academic Affairs</i> State-of-the-College Address • Employee Recognition: Dr. Jon H. Larson, <i>President</i>

Bartlett Hall • 2nd Floor

10:15am - 11:30am	Concurrent Workshops (see reverse for detailed descriptions)
(BART 115)	An Open Forum: Preview OCC's Proposed Expanded Mission Presenters: Alexa Beshara-Blauth, Erica Carboy, Maureen Conlon, Dr. Henry Jackson, Sean O'Leary, Heidi Sheridan
(BART 218)	The Performing Arts Academy: OCC's First Early College Program Presenters: Dr. Lisa DiBisceglie, Matthew Kennedy, Sara Winchester
(BART 214)	An Ocean Apart: Connecting OCC's Global Partnerships Presenters: Jeff Harmon, Dr. Maysa Hayward
(BART 215)	General Education Update: Using Embedded Assessment to Streamline the Process - Pilot and Roll Out Presenters: Jason Ghibesi, Rob Marchie, James Marshall, Eileen Schilling, Jayanti Tamm
(BART 116)	<i>The Ocean Way</i> : The Capstone of the First Leadership Academy Cohort Presenters: Elise Barocas, Dr. Toni Clay, Jan Kirsten, Jennifer Kelemen, Jack Kelnhofer, Anthony Trump
11:30am - 11:45am	Break and Light Refreshments (BART 207)
11:45am - 1:00pm	Concurrent Workshops (Repeated)

Larson Student Center Cafeteria

1:00pm	\$1 Lunch Special (with ticket)
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(Various Locations)

2:15pm - 3:30pm	School Meetings School of STEM - BART 115 • School of Arts and Humanities - BART 116 School of Business and Social Sciences - BART 214 First-Year Experience Seminar (FYES 155) - BART 215
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For more information, contact the Academic Affairs Office 732-255-0317

COLLOQUIUM

OCEAN COUNTY COLLEGE SPRING 2017

The Expansion of OCC's Mission

Concurrent Workshop Descriptions

FRIDAY, JANUARY 20 • Day Program

10:15am – 11:30am (repeated 11:45am – 1:00pm)

- (BART 115) **An Open Forum: Preview OCC's Proposed Expanded Mission Statement**
Presenters: Alexa Beshara-Blauth, Erica Carboy, Maureen Conlon, Dr. Henry Jackson, Sean O'Leary, Heidi Sheridan
In its second year of implementation, OCC's Strategic Plan has been pivotal in Charting a New Course for the College; this prompted the need to review the College Mission and to develop a more comprehensive statement. This session will begin with a brief introduction of the who, what, why, and how that led to the creation of the proposed new Mission. Attendees will then be asked to review the statement and engage in meaningful discussions to provide feedback. This is a great way to preview the statement and have your voice heard before it is distributed for public comment.
- (BART 218) **The Performing Arts Academy: OCC's First Early College Program**
Presenters: Dr. Lisa DiBisceglie, Matthew Kennedy, Sara Winchester
This session will describe the partnership between the Ocean County Vocational-Technical School and Ocean County College that will physically bring the Performing Arts Academy to the OCC campus. Attendees will get a sneak peek at the preliminary building plans and learn how the building and program will be funded. We will also review the basic academic structure of the Early College Program that will allow students to graduate from the PAA with a high school diploma and an OCC degree.
- (BART 214) **An Ocean Apart: Connecting OCC's Global Partnerships**
Presenters: Jeff Harmon, Dr. Maysa Hayward
Ocean County College's international expansion continues. We are now adding the Dominican Republic, China, and Cuba to our existing operations in Egypt. Come explore the new programs being considered, operationalized, and launched. Discuss how you might get involved.
- (BART 215) **General Education Update: Using Embedded Assessment to Streamline the Process - Pilot and Roll Out**
Presenters: Jason Ghibesi, Rob Marchie, James Marshall, Eileen Schilling, Jayanti Tamm
A pilot was conducted this past fall semester with three general education courses to assess written and oral communication. Please join us for a report on the pilot, an overview of the process, and an understanding of how it will roll out this upcoming 2017 spring semester. This will be followed by a question and answer session.
- (BART 116) **The Ocean Way: The Capstone of the First Leadership Academy Cohort**
Presenters: Elise Barocas, Dr. Toni Clay, Jan Kirsten, Jennifer Kelemen, Jack Kelnhofer, Anthony Trump
The Ocean Way, a new college-wide customer service program developed by the first cohort of the OCC Leadership Academy, will begin this 2017 spring semester with its first employee participants. Come to hear about the institution's commitment to this program for ALL OCC employees, including more specific information on HR's role, the topics, presentations and materials selected, and employees' responsibilities.



Spring, 2017 Colloquium

Expanding Our Mission

Jon H. Larson

President

Ocean County College

January 20, 2017

“The really great discoveries have been made by men and women who were driven not by the desire to be useful but merely the desire to satisfy their own curiosity.”

Abraham Flexner

Good morning and welcome to the Spring Semester of our fifty-second year!

We have an engaging agenda today. It began earlier this morning with the poster session illustrating the elements of our strategic plan and, immediately following my remarks, continues with five breakout discussions addressing several of the challenging ideas we face as we look to expand our traditional mission. The breakout discussions will be led by some of our most innovative leaders, “driven by the desire to satisfy their own curiosity,” whose names are printed on today’s program.

Thank you all for being here today. I hope you find our Colloquium topic, “Expanding Our Mission,” so stimulating you will enthusiastically join in the interactive discussions in the sessions you will attend following my remarks.

It is a great pleasure to introduce several very important people who have honored us by participating in today’s Colloquium event:

Our Board Chair, Carl Van Thulin and his lovely wife, Kathleen;

Our interpreters, Peg Jackowsky and Adrienne Adamo;

We thank each of you for joining us today.

The subscript to the title of these remarks is a quote from Abraham Flexner, a legendary reformer of American medical education. He wrote:

“The really great discoveries have been made by men and women who were driven not by the desire to be useful but merely the desire to satisfy their own curiosity.”

Flexner’s observation is cited in an article titled, “How to think like Shakespeare,” by Scott L. Newstok, who makes the point that when Shakespeare was born there “wasn’t yet a professional theater in London. In other words, his education had prepared him for a job that didn’t even exist.”

We all know that this phenomenon is even truer today with the rapid pace of technological change that drives our global economy. Hundreds of the largest companies in the world did not exist when most of us, and even when many of our students, were born. Newstok’s advice is, “the best way you prepare for the unforeseen future is to learn how to think intensively and imaginatively,” like Shakespeare!

Intellectual historian Mary Carruthers put it another way: “people do not ‘have’ ideas,” she wrote, “they ‘make’ them.”

As you read the draft expanded College Mission Statement and discuss it in the forum led by Alexa Beshara-Blauth, Erica Carboy, Maureen Conlon, Dr. Henry Jackson, Sean O’Leary, and Heidi Sheridan, you will see an emphasis on innovation and an expectation that each one of us at Ocean County College will strive “to think intensively and imaginatively” about how we can contribute to the achievement of this aspirational mission through ‘making’ ideas that advance Ocean County College’s ability to fundamentally redefine the community college model.

As we began implementing Charting Our New Course, OCC’s Strategic Plan, we came to the realization that we had already undertaken numerous ventures that were never envisioned in the mission statement last updated in 2003. During the open forum on expanding the mission, we invite and expect you to offer your ideas and suggestions to improve the draft as it stands today.

The drafting process by the Mission Expansion Forum presenters, and the contributions from the President’s Leadership Team and the Board of Trustees, have already resulted in material changes to the original draft, so please do not hesitate to express your thoughts during this session. We want to hear them. I personally contributed one three-letter word! But, alas, when the word it modified was deleted, so was my contribution.

Among the reasons why we need to rewrite our mission statement to reflect what we are actually doing is the topic of discussion in the second breakout session led by Dr. Lisa DiBisceglie, Matthew Kennedy, and Sara Winchester. This session will describe our partnership with the Ocean County Vocational-Technical School to bring the Performing Arts Academy to the OCC Campus and establish our first Early College High School program. The session will address the building program and funding plans as well as explain how the Early College program will allow the Academy’s enrollees to earn an associate degree from OCC by the time they graduate with a high school diploma.

The next session, titled “An Ocean Apart: Connecting OCC’s Global Partnerships,” will review our existing operations and those under development in the Dominican Republic, China,

Cuba, and Egypt. It will be presented by Jeff Harmon and Dr. Maysa Hayward. These are all unique ventures made possible by thinking innovatively and by progressive uses of technology. Those of you with a yen for a foreign adventure should inquire as to how you might help make these efforts successful.

The penultimate presentation is a new look at assessment of our General Education curriculum, presented by Jason Ghibesi, Rob Marchie, James Marshall, Eileen Schilling, and Jayanti Tamm. Presenters will discuss the fall, 2016, pilot of this innovative approach and roll-out plans for 2017.

The final breakout session introduces attendees to “The Ocean Way,” an exciting and imaginative program developed by inaugural Leadership Academy cohort members: Elise Barocas, Dr. Toni Clay, Jan Kirsten, Jennifer Kelemen, Jack Kelnhofer, and A.J. Trump. This is a wonderfully creative approach to serving all our students, visitors, parents, community members, and each other in ways that will touch and engage all College employees. So, check out The Ocean Way, today!

If you have been alert during my Colloquium remarks of the past few years, you have a good sense of what we are striving to achieve and where we plan to take the College in the near and longer term. If you have read our Strategies for Success document which outlines our strategic plan, or if you attended the planning sessions of the Student Success Experience initiative, or if you heard about new academic programs of study being developed, or about our new partnerships with NJIT, Thomas Edison State University, and Northeastern University, or if you recall our current partnerships with Ain Shams University, The Arab Academy for Science Technology and Maritime Studies, and Al Ahram Canadian University in Egypt, you already have a sense of what we are proposing to do under our expanded mission.

I would like to spend some time this morning, time that I believe will be well-spent, explaining the reasons why we must engage in these or similar efforts to expand our reach and generate a greater stream of net revenues. Much of this message involves “the dismal science,” Economics.

Now, those of you who teach economics will probably enjoy this, and those of you who fancy yourselves as astute investors or at least attentive observers of economic trends will find some items of interest in what I am about to discuss.

This latter group is more inclusive than you might imagine. Thomas Donlan, Editorial Page Editor of Barron’s Magazine, opined in a recent piece, “Every year brings a new crowd of old ideas worming their way into the national brain. Economic nostrums are among the most durable, and many Americans know more facts about economics than actually exist. Like the White Queen in *Through the Looking Glass*, they have had a lot of practice.

‘When I was your age,’ the queen told Alice, ‘I always did it for half-an-hour a day. Why, sometimes I’ve believed as many as six impossible things before breakfast.’”

Donlan cites the case of the 19 states that approved higher minimum wages as of January 1, 2017, “some of which were only the start of a succession of programmed annual hikes. The first day of the year also brought many assurances that such laws benefit everyone and hurt nobody ... Well,” he writes, “almost nobody.”

He points out that there are alternatives to a higher minimum wage: “Marginal businesses close their doors, or lay off their least productive workers, or automate some jobs, or move to more congenial jurisdictions.” Or, employers have another option: “to pay themselves and their investors more and let the business stagnate,” presumably before they sell or close their doors and lay off all their employees.

Those cheerleaders for the Fight for \$15, “ignore the probability that the higher wage won’t be paid to all the workers who were working at minimum wages last year ... As economist Milton Friedman wrote, ‘The minimum-wage law is a monument to the power of superficial thinking.’”

Some economists, Donlan writes, “teach that the lowest paid people are the most compulsive consumers and hence are engines of economic growth,” whereas, “actually, minimum wage jobs are unimportant positions that contribute very little to economic growth. They are like the first rung on a ladder. Stepping up to the first rung gets you nowhere unless you keep climbing.”

One of the reasons community colleges are so vital to our nation’s economy is that they offer the best opportunity to climb rung after rung on the ladder of economic success. One of our explicit strategies seeks to deal directly with the enormous social issue of low-wage worker displacement by technology – specifically advanced manufacturing using robotics, and retail restaurant chains using automated kiosks.

When does it make sense to increase worker pay? When increases in worker productivity makes the return on investment worthwhile by increasing profitability to pay for the higher wages.

I trust that you remember hearing me proclaim that one of our goals in expanding our mission is to do just that ... as Thomas Edison said, “There is a better way, find it!”

Our mission expansion offers new opportunities for everyone here at OCC to ‘find a better way’ and help our wonderful institution become more self-sufficient, less dependent on public tax dollars, more entrepreneurial, and more productive, while we remain committed to providing the best learning opportunities at the most favorable price-point in the U.S.

Speaking of Thomas Edison, the New Jersey Higher Education Affordability Commission has proposed several new bills on the fast track to become law. One of these is known as the 3 plus 1 degree option – 90 credits at the community college and 30 at a senior baccalaureate institution wishing to partner. Jeff Harmon and Dr. Maysa Hayward will fill you in on our 3 plus 1 agreement with Thomas Edison State University when you attend their breakout session.

I want to emphasize, however, that we cannot achieve the means to pay better wages and improve all things at our Toms River Campus with wishful or superficial thinking. Sometimes

believing impossible things is appealing, as it was for the White Queen, but as we travel down the lane of ‘thinking like Shakespeare,’ satisfying our curiosity as we cogitate intensively and imaginatively about how we can actually innovate and create something truly new, we must also exercise the intellectual discipline to forswear believing in those pesky and oh-so-seductive impossible things!

Permit me to ruminate for a moment now about another economic conundrum – the national debt. What, you ask, does that have to do with our mission? Let me explain:

- New Jersey, one of the richest states in the U.S., has an unfunded pension liability in excess of \$55 billion dollars. This past fiscal year, the first payment that was due to begin a program of reducing this deficit was not paid because of state budget revenue estimate shortfalls – the money just wasn’t there.
- Meanwhile, Ocean County, not among the top tier of affluent counties in New Jersey, maintains a ‘triple A’ municipal bond rating, a rare exception for any county in New Jersey where huge monuments to the power of superficial economic thinking have prevailed for decades and while the State of New Jersey has employed every gimmick, legal and not-so-legal, that would enable elected state officials to tell their constituents good news and enjoy being re-elected term after election term.
- So, if no one does anything responsible to curtail the growth in the U.S. national debt for 10 years, which at this moment looks more than likely, the fiscal 2026 federal deficit will hit \$1.2 trillion, up from \$587 billion in 2016. Total public debt, including the cost of federal public trust funds like Social Security, Medicare, and Medicaid, will increase from \$19 trillion to \$23 trillion or 86% of total U.S. Gross Domestic Product, up from 77% of GDP in 2016.

Some of our peers actually believe that state and local taxpayer funding for community colleges, and higher education generally, can grow in the future, and thus there is no pressing need to adopt new strategies or curtail the habitual application of tuition increases to paper-over the inexorable growth of expenses and stagnating enrollment numbers.

Think about it ... would you rather be strolling across the campus completely at ease in the belief that everything will be fine if we just keep doing what we have always done? Or, would you rather be busy thinking intensively and imaginatively about how you can create an innovation or ‘make an idea’ that generates new enrollment, raises student retention, or engages new partners, students, and stakeholders in new ways, bringing credibility and legitimacy to our College.

All of us need authentic human contact, love, respect, friendship, and satisfying social interactions. But one of the most satisfying human endeavors is engaging in meaningful work – such that it is more like constructive play than ‘work.’ Humans love to solve puzzles and fix things. We love to create new things, using our ingenuity and imagination. We enjoy innovating.

Let me nudge your thinking with another conundrum. A new private sector company named Otto recently successfully sent a driverless truck from Fort Collins Colorado to Colorado

Springs carrying 50,000 cans of beer. A writer and venture capitalist named Om Malik wrote in New Yorker Magazine, “From a technological standpoint it was a jaw-dropping achievement, accompanied by predictions of improved highway safety ... From the point of view of a truck driver it was an ‘Oh (you-know-what) moment.’ That one technical breakthrough puts nearly two million long-haul trucking jobs at risk ... with a ripple effect on ancillary services like gas stations, motels, and retail outlets; an entire economic ecosystem could break down.”

The first successful railroad air-brake system was patented by George Westinghouse in 1869, precipitating a similar moment of realization of an impending disaster for railroad brakemen and many others in the railroad ecosystem. Railroads, of course, were the disrupters of their era of dominance from the Civil War to the 1920’s, displacing other means for transporting goods such as horse-drawn wagons, dirt roads, and mule-drawn canal boats. Some 20 million railroad workers would ultimately lose their jobs to various technological advances and emerging modes of transportation such as trucks, cars, buses and airplanes. In 2015, around 170,000 people were employed by railroads in the U.S., moving about three million ton-miles of freight annually, vastly more than the 400 ton-miles moved in 1920, the peak year of U.S. railroad employment.

What was the response of state and federal governments when technology began to kill jobs in the railroad industry? They adopted laws that forced railroads to continue to hire workers for obsolete jobs that no longer existed, like firemen on a diesel locomotive, and issuing regulations that constrained these ‘monopoly’ enterprises from making healthy profits. “By 1970, every major railroad in the U.S had been through bankruptcy at least once.”

Consider the case of coal. “Coal provides the largest freight tonnage carried by railroads, and more than 40 Appalachian coal companies have entered bankruptcy since 2012 ... Western competition, mechanization, and strip mining have been replacing Eastern mine workers for decades. Since 1980, Kentucky coal production has declined by 19 percent, while employment has dropped 62 percent.”

“Though it took decades for the Westinghouse air-brake to make freight-car hand brakes and brakemen obsolete ... change moves faster now. Like truck drivers, we all (including higher education) feel the hot breath of technological obsolescence on our necks.”

Consider one final thought-provoking example: driverless cars.

At present, three companies dominate the technology to control driverless cars. NXP Semiconductors is the biggest auto-chip vendor controlling 14 percent of the market for the auto industry for advanced driver-assistance systems, with annual growth for smart chips in cars growing by five to six percent annually.

Nvidia, a smaller chip producer is more of a disruptor, aiming to create technology that can “create a ‘co-pilot’ that not only helps drive, but also monitors the human in the cabin.” The co-pilot could execute verbal instructions, like “take me to OCC,” or read facial expressions for signs of sleep or road rage.

The third company is Mobileye which uses sensors and cameras to map the road the car can navigate. Mobileye aims to create building blocks of technology sophistication to address the artificial intelligence challenge which is at the core of the solution to driverless cars. When that problem is solved, both cab drivers and Uber drivers will become an endangered species.

The question relevant to all of us who are responsible for the survival and success of Ocean County College – which includes all of us in this room and others in our collegiate economic ecosystem – is:

Which side are you on ... protecting the jobs of brakemen, truck and cab drivers, Uber drivers, coal miners, print journalists, clipper ship sailors, and buggy whip makers ... or the disruptors whose wizardry destroys existing jobs and creates dominant new economic power and untold numbers of new jobs?

I leave it to you to address this question as you engage in discussing our expanded mission statement ... but, here is my view: whether it is a railroad brakeman, linotype operator, print journalist, clipper ship sailor, or a cab driver, the inevitability of broad sweeping and fundamental change forced by innovations, technology, and emergent economic imperatives has always displaced the worker with a specific skill set no longer in demand.

The impact of technology on collegiate delivery modes, shifting demographics, and limitations on traditional sources of funding are clearly creating a paradigm shift in higher education. Fortunately, we at Ocean County College are able, if we are nimble, to be both a disruptive agent of change and to profit from retraining those workers who are being displaced.

Our expanded mission statement seeks to capture both of these potential futures, finding new markets and developing new programs, as well as securing a steady stream of adult students who need to learn new skills and find new jobs among the myriad of new occupations that always have, and always will, emerge when disruptive change mandates creative destruction accompanied by massive growth in heretofore unknown new occupations.

Our task is to be a winner in this survival challenge, to flourish and grow, yet at the same time to remember our most fundamental responsibility: serving the people of our community where and when they need our help.

While we are pursuing a leadership position in the new paradigm, seeking to remain relevant and to grow stronger in a time of drastic change, we must continue to be true to the values Ocean County College espouses by offering creative solutions for those whose lives are being uprooted and nearly destroyed by the impersonal and powerfully disruptive forces that are forever altering the life to which they, and we, have grown accustomed and in which they, and we, have become comfortable.

I invite and challenge each and every one of you to make a commitment to join in seeing these vitally important dual goals achieved as we approach the milestone year cited in our Vision 2020. Let us know how your own curiosity and ability to think like Shakespeare, intensively and imaginatively, can free your creative spirit and possibly lead to a really great discovery!

Thank you all for your kind attention.

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In keeping with our Colloquium tradition, we again today celebrate some of the many accomplishments of each of our organizational units. To be sure we conclude on time for you to get to your first breakout session, we provide now an abridged version of that report and cite only a few highlights in each area (you can access the entire report on our website appended to my remarks).

Within the area of Institutional Planning, Effectiveness, and Compliance, Alexa Beshara-Blauth reports that the Noel Levitz Student Satisfaction Inventory was sent to all degree-seeking students in the fall semester to gain insight into their priorities and satisfaction. The results of the survey will be compiled and shared this spring.

From Dr. Lisa DiBisceglie, Associate Vice President of Academic Affairs:

- In 2017, the College's Study Abroad programs include offering opportunities for our students in London, Mexico, and Ireland in the spring, and in Jordan or Morocco in the summer.
- An Addictions Summit is being planned for May 9 in collaboration with the OCC Governmental Affairs Institute, which will bring together the county leadership, service providers, and the community with the intention to establish a grant-funded center for a county-wide addictions and counseling program.
- The STEM Academy continues. A STEM Day was held on January 11, which brought 69 students from Toms River South High School to the campus. A second STEM Day is scheduled in April and a third STEM Day will be held in May.
- Over 400 New Jersey high school students will attend OCC for STEM presentations in March as part of a grant-funded Junior Science Symposium. This is a national program wherein students have the opportunity to win significant scholarships.
- The donated Chess Book Collection room in the Library will have its grand opening in March.
- After an initial process of research and vetting, a number of new academic programs will go through further review and development:
 - Associate in Arts degrees in Education and English/Writing;
 - Associate in Science degrees in Human Services, Cybersecurity, and Exercise Science; and
 - Associate in Applied Science degree in Surgical Technician.
- We are delighted that 16 Ocean County school districts are participating in our College Readiness Program, which is a collaborative effort between OCC and county high school districts to help junior and senior students achieve college and career readiness skills.

Sara Winchester, Executive Vice President of Finance and Administration, reports the following:

- The first Early College High School Program in OCC's history is under development. We will welcome the Ocean County Vocational-Technical School Performing Arts Academy (PAA) to the OCC campus in the fall of 2019. It will allow the PAA students to graduate with a high school diploma and an associate degree at the same time. The building will be funded by contributions from the State, Ocean County, and private donors.
- The OCC Foundation hit a milestone this year by surpassing \$14 million in direct support to OCC's students and its programs since its inception in 1965.
- The Facilities Department installed a central chilled water plant behind Combined Heat and Power Plan, Building 2, which eliminates the need for separate chillers and boilers in several buildings, thus reducing both capital and operating costs. The new central plant is currently connected to three buildings: the Larson Student Center, the Hirling Science Building, and the Instructional Building (currently under renovation). Plans are in place to connect other new buildings (including the Health Sciences Building) as well as existing buildings.
- The construction of the new Health Sciences Building is progressing. The three-story, 50,000-square-foot state-of-the-art building will provide ample space and advanced learning technologies to support the development of health care professionals for the 21st century. With the opening of the building in the fall of 2018, we expect to increase enrollment in the Nursing program and add new credit and non-credit programs. In addition, we are in discussion with university partners to offer baccalaureate and master's level health science programs in the new facility. This major project would not have been possible without assistance from the County of Ocean, our most stalwart source of financial support.
- The campus mall will be transformed when the Instructional Building reopens in the fall of 2018. This renovation project will upgrade structural and mechanical systems as well as reconfigure the entrance and improve building aesthetics.
- Improvements to the campus athletic fields are underway. The athletic field house was recently restored, and the restrooms have been reopened. A new scoreboard has also been installed. Discussions between OCC and the Player Development Academy (PDA), a private youth soccer organization, resulted in an agreement that permits use of the Ocean County Stadium by the PDA during off hours. In exchange, the PDA will fund lighting for the turf field, which will be installed this spring.
- Continuing and Professional Education has launched a variety of new programs designed to serve the immediate needs of the Ocean County community:
 - CPE stepped in to serve the students who were enrolled in the now defunct Star Academy and Serve Fast Computer School.

- A credentialed Veterinary Assistant Program has been overwhelmingly received with a full inaugural class in the fall, and the spring class is filling quickly.
- A partnership with Brookdale Community College and the Ocean County Vocational-Technical School resulted in a Welding Program that was launched in the fall. The program enabled more than 20 long-term unemployed individuals to secure employment.
- A specialized program for the autism community, called Sensitivity Super Powers, is underway. The local autism community, one of the largest in the nation, has expressed gratitude for the program.
- To support a local and global presence, the Office of Information Technology has rebuilt the College's technology infrastructure to support anytime/anywhere access, made investments in cloud computing services, and implemented business continuity safeguards. Cloud-based improvements include the use of Office 365 for student email and the OCC portal, the implementation of the CANVAS Learning Management System, expansion of the Human Resources PeopleAdmin system, adding web-based course evaluation software, and will be upgrading our scheduling software to R25Live.
- Business continuity efforts and disaster recovery enhancements include adding the development of a co-location site at Montclair State University which allows for real time access to our backup data, the use of Amazon Web Services to ensure our authentication services are available 24/7, and redundant active internet service provider links to the Toms River campus through Verizon and Comcast.

Dr. Norma Betz reports that the Student Affairs Division has been steadily engaged in pursuing Strategy 7 of the Strategic Initiatives and the Student Success Experience.

- In October, Dr. Norma Betz hosted "Putting It All Together," an event that acknowledged the achievements by staff, faculty, and committee members across campus. The guest speaker was Dr. Christine Harrington, Executive Director of the New Jersey Center for Student Success. Under the direction of Dr. Betz, the College will soon introduce a One-Stop Shop which will further enhance the student's experience by integrating all Student Services and self-service opportunities in one centralized location.
- The Admissions Department is continuing its recruitment initiatives through information sessions and the annual Fall Open House. One of the newer initiatives held in September 2016 was, "Share the Knowledge," wherein Ocean County high school guidance counselors and teachers were welcomed for informative and exciting workshops.
- The Advising Office has been an integral part of assisting OCC students in accomplishing their academic, career, and lifelong learning goals. New student orientations, parent orientations, NJ STARS events, and Instant Decision Days have been well received. A total of 1,799 students attended Orientation in 2016. The Transfer Fair, held in October 2016, was a success with 90 colleges and universities represented and over 450 students in attendance.

- The Career, Employment, and Personal Counseling offices have raised awareness across campus with several seminars on Suicide Awareness and Prevention, Domestic Violence Awareness, and a Displaced Homemakers 'Detour Conference.' These are a few examples of the powerful programs that Dr. Kate Pandolpho's office continues to bring to the forefront at OCC.
- EOF and the Center for Access and Equality were pleased with the success of its Social Justice Series this past fall at which speakers raised student awareness by bringing diverse and enriching subjects to our campus. EOF held its second annual Student Leadership Retreat with 21 students in attendance. Work continues with Santander Bank to host the SOL Program Orientation and College Experience Day, bringing students from Lakewood High School to OCC.
- This year's Student Leadership Development Conference was held from January 4th through 6th at the Villa Roma Resort in Callicoon, New York, under the direction of Alison Noone and Jen Fazio, Assistant Director and Director of Student Life. Participants included 38 students, 9 faculty and staff, and 4 facilitators. The highlight of the retreat was, once again, the roundtable session, where students led a discussion on relevant issues and concerns that they face in their day-to-day lives at OCC.
- The Financial Aid Department has been busy with financial aid workshops in light of a new FAFSA filing cycle and the utilization of prior-year tax data to complete the FAFSA. This program, called Opening Pathways to Education Now (OPEN), is in its eighth year. The Department holds sessions to assist students and family members with the completion of FAFSA paper work and discuss the basic concepts of financial aid. OCC has opened its doors to over 2,000 students, parents, and guardians with this program. Additionally, Eileen Buckle, Director of Financial Aid, is proud to announce, thanks to our Veterans Department, that OCC is again a designated Military Friendly college in 2017.
- The Registration and Records Department is moving forward with new procedures and streamlined processes for improving student services. Transcript ordering and enrollment and degree verification requests are now available online through the National Student Clearinghouse. As the One-Stop Shop progresses, many of the paper forms in the Registration Department will be eliminated as they are converted to online forms.

Jeff Harmon, Associate Vice President of E-Learning and Learning Enterprises reports seeing strong growth and expansion during 2016 in the number of partnerships developed, the number of online credits being taken, and staff to support the growing operation.

- Learning Enterprises has recently had two new full-time positions approved that will focus on supporting and increasing OCC's partnerships here in the U.S. and abroad. And, e-Learning has strengthened its instructional design staff to support the continued growth of our online offerings which, since inception, have returned positive growth.

- Here at home, our online programs, certificates, and courses continue to multiply. We now offer 15 fully online degree programs, 12 fully online certificates, and 161 online master courses. OCC is being invited to partner by Hudson County Community College, NJIT, Northeastern University, and Thomas Edison State University. Some are looking to OCC to help them enhance their own online presence and others to leverage the value and power of more integrated articulation agreements. Northeastern and OCC are planning a groundbreaking fully-integrated articulation in 2017. OCC is about to sign an agreement with Thomas Edison State University for a 90-credit transfer from OCC to Thomas Edison, thereby allowing students to complete their final year of 30 credits at Thomas Edison to graduate with a bachelor's degree.
- E-Learning and Learning Enterprises continues to forge strong, student-centered partnerships with business and industry. The most recent project, now entering its first semester of operations, is with the healthcare insurance giant, Kaiser Permanente. Through this partnership, over 40,000 employees of Kaiser Permanente are offered the opportunity to take up to seven online science courses. And, best of all, Kaiser Permanente, through its educational trust, pays 100% of the cost of attendance for its employees.
- And abroad, OCC continues to expand its global footprint. If you see Jennifer Evans, Jessica Garcia-Guzman, Salim Hussein, or Jeff Harmon today and they look a bit tired, it's because they arrived late last night on a flight from the Dominican Republic where they were exploring the possibility of partnerships with the Global Foundation for Democracy and Development and other educational and industry leaders in Santo Domingo.
- Be it in the Caribbean, China, or the Middle East, Ocean County College is quickly becoming known as an innovator and a partner, the likes of which many educational institutions, industries, and Non-Governmental Organizations wish to have. This spring, we will begin recruiting students from China through a new partner, My Way International, who will be our representative in China, focusing on in-Country recruitment and student services. In the Middle East, our partnership with Ain Shams University is entering its second year, and we have slated three additional new programs to launch this year.

These are only some of the many exciting activities at OCC. Please congratulate all those whose efforts have made these achievements possible! Thank you!

And now I would like to present service awards to a few of our most valuable employees for twenty, thirty, and forty years of service at Ocean County College (some of whom have been here slightly longer but we, unfortunately, overlooked their recognition in the year achieved).

As I call your name, please join me on stage to receive your certificate.

For twenty years of service:

- Eric Antonelli, Assistant Professor of Science
- Dr. Ali Botein Furrevig, Associate Professor of English and Literature
- Ted Gordon, Instructor of Mathematics
- Michael Pezzimenti, Associate Professor of Mathematics
- John Thievon, Adjunct Associate Professor of Science
- Robin Weitz, Assistant Professor of Computer Science

For thirty years of service:

- Ed Kissling, Professor of Business
- Bridget Root, Office Manager of Registration

And, for forty years of service:

- Scott Heilman, Assistant Professor of Health and Human Performance

Congratulations to all. Your contributions to the College are very much appreciated.

Before we conclude, I have three more very important announcements:

PRESIDENT'S AWARDS FOR EXCELLENCE

Replacing the Employee of the Year award with this new annual employee awards program, **the President's Awards for Excellence** has been designed to acknowledge and express appreciation for outstanding accomplishments at the department, division and College-wide level that do not fall entirely within the scope of normal duties, but, rather, clearly indicate "above-and-beyond" effort. Employees are nominated based on their achievements in one or more of the following criteria, all of which support the College's strategic plan – "Charting our New Course." The categories are:

Outstanding Service to Students
Efficiency and Innovation
New Markets
Work Environment

The award recipients were nominated by their fellow employees and all nominations were reviewed and considered by the President's Leadership Team.

Each award recipient receives a monetary award, an engraved cup, and lunch with the President's Leadership Team. Additionally, engraved cups for each award level will reside in the Administration Building in a showcase, where annually, awardee names will be added and displayed.

Without further ado, we are proud to recognize the outstanding recipients of the President's Award for Excellence for the year 2016.

The recipient of the President's Award for Excellence at the Department Level is Sheena Hartigan, CRM Communications Administrator. She was nominated in the categories of "Efficiency and Innovation" and "Outstanding Service to Students."

Sheenah has been a pillar in almost every one of e-Learning's operations for the past six months, and her work extends well beyond that. Her role in helping to manage the College's data systems has been instrumental in supporting the various domestic U.S. educational partnerships being developed. Her knowledge of these data systems makes her a critical component here at OCC.

Most recently, Sheenah helped to align the onboarding and enrollment process for OCC's Kaiser Permanente partnership, Ain Shams (Egypt) partnership, Edcor partnership, and more. She has also assisted with the College's national marketing campaign for the recruitment of new students. These projects would not have succeeded without Sheenah's direct assistance, her innovative attitude, and her creative spirit.

Sheenah has also been working to make OCC's enrollment process both efficient and transparent. This commitment to ensure students are experiencing a seamless enrollment process relates well to OCC's guiding principles.

For her outstanding service to the College, we are proud to present the Department-Level Excellence Award to Sheena Hartigan.

The Recipient of the President's Award for Excellence at the Division Level is Bridget Everett, Academic Affairs Technician. Her award is in the category of "Outstanding Service to Students."

Bridget works with students who are seeking academic appeals or who may be in jeopardy of facing discipline for academic issues. She interacts with upset students and parents with respectful firmness and professionalism. Her organizational, communication, and technical skills are excellent, and she trouble-shoots process and web-related issues within the division.

Where Bridget goes above and beyond is in how she works with students on and off campus by "talking the talk and walking the walk." She is a role model and mentor to EOF and OBU students and makes a difference in their lives. She is personally committed to helping students who are feeling challenged or discouraged get past their obstacles and remain committed to bettering themselves through education. Bridget encourages students to accept ownership of their projects and see themselves as leaders. She is actively engaged in bringing excellent speakers to campus for discussions, such as the recent panel discussion on All Lives Matter vs. Black Lives

Matter. She encourages students not to shy away from difficult subjects and tries to teach them to expand their horizons and not lose focus on the value of their own ideas and principles.

Bridget has provided coaching and mentorship to the young men affiliated with Jersey Coast Academy, an outside group that relocates young men to the Jersey Shore so that they can play football and attend college. Many of these young men are from urban environments and living away from home for the first time, trying to manage football practice, games, and academics. Bridget provides them with encouragement, a critical factor in helping them succeed in their studies at OCC.

Bridget is the CEO and founder of her own non-profit – M.E. Mental Emergence (<http://www.mentalemergence.org/>), an organization with the goal of helping people transition from dependence on welfare or adverse living situations to a more stable, self-reliant way of living. She does so by providing connections to networked resources and by building upon coaching and mentoring relationships. She helps young women develop their self-worth and awareness of their leadership abilities in an effort to break them from the cycle of poverty by developing personal and career skills. She talks with these young women about professionalism and their ability to produce excellent work. For her efforts, Bridget was recently awarded the Ocean County NAACP Person of the Year Award.

Bridget is also actively working with the Toms River Soroptimists to deliver the “Dream It, Be It” program to our local community. This new global program ensures women and girls have access to the education and training they need to reach their full potential and live their dreams. Bridget has also recently had the prestigious opportunity to complete training through this year’s selective Lead NJ cohort.

From her own humble personal experiences with poverty and a “hand up” rather than a handout, Bridget has become an important ambassador to Ocean County College students and members of the wider community to identify productive avenues out of poverty and into more self-reliant means of support. She loves OCC and promotes our programs and resources through all of her networks and mentees – after all, she has been a beneficiary of OCC’s opportunities herself and knows their value and utility on a very personal level.

Thank you, Bridget, for your outstanding efforts on behalf of OCC, its students, and the Ocean County community. Congratulations for being selected for the Division-Level Excellence Award!

The Recipient of the President’s Award for Excellence at the College-Wide Level is Leonard Mannino, Associate Director of Building Maintenance in the Facilities Department of OCC. Lenny is being recognized in two categories, “Efficiency and Innovation” and “Work Environment.”

As Associate Director of Building Maintenance, Lenny’s chief responsibility is to ensure that the College’s mechanical equipment is functioning properly, which is critical for the daily comfort and safety of all of us...students, faculty, and staff. He achieves this through a

combination of technical knowledge, experience, and management leadership. He is dedicated, loyal, and reliable as he provides high quality service on a 24/7 basis.

Over the years, Lenny's contributions have been integral to the Facilities Department's development of the College. He has always kept his skills current and learned new technology. This is evident in his understanding of energy management, digital heating and air conditioning controls, and management of the College's hot and cold water plants. From the onset, the Combined Heat and Power Plant was problematic, with issues ranging from software incompatibility, mechanical and digital synchronization, and parts failures. With determination, Lenny learned the software, assisted with the troubleshooting, and worked with three service contractors to make the necessary repairs to this complex system. Due in large part to Lenny, today the engine is running well, producing electricity, and providing energy to warm the water used for heat.

In the last three years, Lenny has been the driving force behind the integration at OCC of proactive/preventive maintenance professional practices. In the past, facilities were repaired in response to breakdown or failure. The newly implemented planned proactive/preventive maintenance program is the most potent and profitable investment in establishing overall effectiveness and efficiency to ensure critical systems are maintained to quality standards on the campus.

Lenny has fostered a workplace culture where staff are regularly acknowledged, feel valued, and have pride in their work. He has taken personal responsibility for the attraction and retention of talented and skilled staff within his department and has lowered employee turnover, both of which have resulted in higher productivity. He is consistently engaged and actively solves the daily operational challenges of the campus, balancing hands-on involvement with his staff and critical delegation of duties to his direct reports and contractors.

Most notably, we acknowledge and congratulate Lenny for his persistence and commitment to his professional growth since he joined the College in 1987. He is one of Ocean County College's success stories as a result of his ongoing initiative, leadership, dedication, and trustworthiness.

Congratulations, Lenny, for your consistent efforts to improve Ocean County College and for being selected for the College-Level Excellence Award!

PLEASE GIVE A ROUND OF APPLAUSE FOR ALL OF THE WINNERS OF THE 2016 PRESIDENT'S AWARDS FOR EXCELLENCE!

Required Reporting Statistics

Board of Trustees meeting

January 26, 2017

The following has been prepared for presentation to the Ocean County College Board of Trustees, for its regular meeting. This report consists of all offenses defined as reportable crimes under the federal Jeanne Clery Act, fires, and other emergencies which occurred on campus during the reporting period of December 3, 2016 through January 18, 2017.

1. A count and classification of all criminal incidents (defined as reportable crimes under the federal Jeanne Clery Act) which occurred on campus and which were recorded by campus security and campus or local police departments.

Date	Crime	Summary	Status
N/A	NONE		

2. A list of campus alerts, threats, or emergencies which occurred on campus.

Date	Alert/Threat	Summary	Status
N/A	NONE		

3. A count and classification of all fire incidents which occurred on campus and which were recorded by campus security and local fire departments.

Date	Fire Incident	Summary	Status
N/A	NONE		

Respectfully submitted,

Frank P. Iannone

Frank Iannone
Director College Safety & Security