



PRESIDENT'S REPORT

Jon H. Larson, Ph.D.

TO: Members, OCC Board of Trustees

FROM: Jon H. Larson, Ph.D.
President

SUBJECT: Items of Interest for the **July 28, 2016, Board Meeting**

DATE: July 22, 2016

Academic Affairs

- **Conversations** have continued between **Dr. Lisa DiBisceglie**, Associate Vice President of Academic Affairs, and members of the **New Jersey Institute of Technology** administration. OCC and NJIT should very soon be entering into a **Joint Admissions Agreement** and a **Memorandum of Understanding** that will include NJIT offering classes on the OCC campus starting in **fall 2016**.
- **Dr. DiBisceglie**, **Ms. Eileen Schilling**, Executive Director of Academic Assessment, and **Dr. Henry Jackson**, Executive Director of Academic Success, have been meeting with **Ocean County Vocational-Technical School** representatives to discuss **program articulations**, **Early College**, and student participation in the **2016-2017 College Readiness Program**. Discussions will continue on the **academic format** for the **Performing Arts Early College Program** as well as a **Pilot Academy** in collaboration with the **MATES Program**.
- **School of Business and Social Sciences**
 - **Mr. Jeffrey Lang**, College Lecturer II of Addiction Studies, recently spoke at the quarterly meeting of Ocean County's **Local/Professional Advisory Council on Alcoholism and Drug Abuse** to promote **addiction services education**. This group includes **county-wide addiction and mental health treatment providers**.
 - **Ms. Jane MacDonald**, College Lecturer II of Education, is working with **Stockton University** on a **State of New Jersey sponsored pilot program** between **community**

colleges and four-year institutions that is designed to develop model teacher education programs.

- **Mr. Jason Ghibesi, Lecturer II of Political Science and History, was interviewed by Ms. Karen Yi, Staff Writer for the Asbury Park Press, and was quoted in a July 17 article entitled, “Republican National Convention 2016: Extra Eyes on Christie, NJ?” Mr. Ghibesi provided insight on the political process and will continue to offer commentary throughout the convention season.**

➤ **College Readiness Program**

The College Readiness Now (CRN) Program provided Accuplacer testing to 600 students during the 2015-2016 academic year. Approximately 270 of those students who participated in the Program have registered to attend OCC in fall 2016.

Dr. Henry Jackson has been working with the Toms River high schools to provide the CRN Program to select students. He conducted three-day professional development training for nine Toms River teachers who will be delivering the CRN Program. He also met with the new Lacey Township High School principal about including the CRN Program in the 2016-2017 academic year.

OCC has applied to the New Jersey Council of County Colleges for the College Credit Now Grant. Funding from the program will provide eligible 11th and 12th grade students at Central Regional and Lacey Township high schools with an opportunity to earn college credits while they are still in high school to better prepare them for post-secondary education. Through the use of benchmarks set by ACT, SAT, PARCC, and/or Accuplacer, OCC and its high school partners will work together to identify high school students who are college ready. Priority will be given to low-income students.

➤ **School of Science, Technology, Engineering, and Mathematics (STEM)**

- **Associate Professor of Science Duane Grembowicz and Dean of the School of STEM Paul Silberquit attended the June quarterly meeting of the Municipal Utilities Authority Association (MUAA) on June 9. They presented an update on OCC’s Environmental Science and Engineering programs and courses as well as information on the future NJIT-OCC partnership.**

At the meeting, the recipients of two MUAA scholarships, OCC graduates, were announced: **Mr. Brett Micheline** and **Ms. Alina Robinson**, both of Toms River. The students made a presentation to the MUAA on an environmentally-related topic, “**The Pine Barrens of Ocean County College.**” Their presentation highlighted endangered and threatened species found on the OCC campus. **Brett and Alina** each received a \$1000 scholarship; they both plan to further their education in environmental studies at Stockton University.

- **Mr. Scott Farrell, Chemistry Lecturer II, led the OCC Science Club and HOSA (Health Occupations Students of America) Club to participate at the international HOSA competition held in Nashville, Tennessee. Three OCC students participated in the international competition as a result of their success at the New Jersey State competition that was held in March.**

The opening session's **guest speaker** was **Dr. Vivek Murthy, U.S. Surgeon General**. One **symposium** highlighted **STEMPremier**, which is a **STEM-focused online social media platform** similar to **LinkedIn**. **HOSA** provides a **unique program of leadership development, motivation, and recognition** exclusively for **secondary, postsecondary, adult, and collegiate students** enrolled in **health science education and biomedical science programs** or have interests in pursuing careers in **health professions**.

All **three OCC students** were **recognized** for their **achievements** at the **international competition**. **Ms. Christina Fichner** made the list of **top ten performers in Job Seeking Skills**. **Mr. Steven Jones** competed in **biomedical laboratory science**, and he made it to the **second round**. **Ms. Adrienne Merchant** recorded **over 100 hours of community service** and was **recognized** at **internationals** for the **Barbara James Service award**.

➤ **Library**

This **summer** the **Library** is working on the following **projects** to **improve** the **collection** and better serve **Library users**: **inventory and weeding, reserves collection maintenance, new informational signage, shelf-reading, periodicals maintenance, showcasing new books/dvds, and reconciling the over-due items and fines**.

The **Library** had an estimated **30,000 circulated items** and **22,435 patron assists** in **FY 2016**. The **Library** is using a new **SirsiDynix Mobile Circ application**, allowing the **capture** of **statistics**, such as **"Use within the Library,"** more easily. These types of statistics help the **collection development specialists** determine which areas of the **collection** should be **expanded** for the **benefit** of **Library users**.

➤ **School of Nursing**

- The **School of Nursing** is **collaborating** with the **Department of Continuing and Professional Education** to provide students with experiences **simulating situations** they will **encounter** when **caring** for **actual patients**. Utilizing the **Simulation Labs**, scenarios are being created for **nursing and patient care technician students** to **interact** and **practice clinical and communication skills**. This strategy provides students with **experiences of working together as a team**. **Interdisciplinary team collaboration** is a **major focus** within the **health care profession** to provide **safe, effective, and efficient care**. **Clinical agencies** are required to demonstrate **interdisciplinary collaboration** to maintain **accreditation**. These experiences will assist students in the **clinical environment** and **enhance** their **marketability** to obtain **positions** within **health care agencies**.

- A request by the **School of Nursing** to **faculty** within the **STEM School** for development of **virtual reality technology** is **progressing**. Use of **virtual technology** as a **learning strategy** within **health care** is used for **students** to **experience the patient's perspective of illness**. **Ms. Teresa Walsh, Dean of Nursing and Health Sciences**, and **Ms. Maryann Kaufmann, Nursing Simulation, Skills, and Student Retention Specialist**, are working with **Dr. Angel Camilo, Science Lecturer II**, to develop a **virtual reality experience** to assist students to develop **sensitivity and empathy** when **caring for patients**.
- The **Dean of Nursing** presented a program titled, "**Preparing for the School of Nursing Accreditation**," on **June 25** to **nursing Ph.D. students** at **Kean University**. Included within this presentation was a discussion on **writing the self-study report**, developing education to **guide the faculty** in the process of **maintaining the on-going systematic plan of evaluation**, **coordinating the site visit**, and participating in **follow-up requirements** as directed by the **accrediting agency**. This presentation was part of a **course** titled, "**Innovative Curriculum**," in which students focus on **curriculum development**.
- The **School of Nursing staff** is in the process of placing **333 nursing students** within **9 clinical agencies** for the **fall 2016 semester**. Placing students within **clinical sites** includes **validation** that **physical exams** and **immunization records** are **current**, **criminal background checks** are **clear and updated**, **orientation** to each **facility** is **completed**, and **access to the facility's electronic medical record** is obtained. This **fall** there are **36 clinical groups**, each requiring a **Clinical Instructor** to **oversee students** in the **health care facility** to which they are assigned.
- **Faculty** have selected the book, "**Against Medical Advice**," by **Mr. James Patterson** and **Mr. Hal Friedman** as the **summer read** for **returning nursing students**. This book addresses the **struggles** of a **young boy** as he experiences **various medical conditions** requiring **numerous medications** that are based on **trial and error**. The book discusses the **social struggles** he encounters and the **relationship** of the **family members** as they deal with the illness. **Faculty incorporate** the **book** within their **courses** throughout the **fall semester** to stimulate **discussions** related to **nursing standards of practice**, **ethical decisions**, and the **caring role of nurses**.
- **Ms. Walsh** met with **Dr. Jane O'Rourke, RN, MSN, DNP, NEA-BC, CENP**, newly appointed **Vice President of Patient Care Services/Chief Nursing Officer** at **Community Medical Center** on **July 14**. The discussion included **placement of students** to obtain their **clinical experiences** as well as the future **Health Sciences Building**, with the potential to **collaborate on health and wellness programs** for the community. **Dr. O'Rourke** began her position at **Community Medical Center** on **May 2**.
- **Ms. Walsh** and **Dr. DiBisceglie** continue to **collaborate** with **Dr. Stephen Kubow, Acting Associate Vice President for Kean Ocean**, and **Dr. Joan Valas, Executive Director of Nursing for Kean University**, to prepare the **application** for the **State Board of Nursing** requesting a **joint Baccalaureate in Nursing (BSN) degree**. **Dr. Valas, RN, PhD, MS, BS**, began her position at **Kean University** on **July 1**.

➤ **Student Success**

Twenty-seven faculty, staff, and community partners participated in a **three-day professional development series** held for **new and experienced First-Year Experience Seminar (FYES 155) instructors**. The sessions included the ways in which the **FYES 155 course differs from other courses, best practices for student engagement**, and the use of **technology to enhance course content**. Given the recent revisions to the course, additional presentations focused on **new and revised course components**, including the **common read program, service learning, financial literacy, advising, leadership, and career decision making**. Presenters included **15 faculty and staff**. Participants from each of the **Academic Schools and Student Affairs Division** were represented in the group, demonstrating the richness of the **FYES instructor pool**.

e-Learning and Learning Enterprises

➤ **International Partnerships**

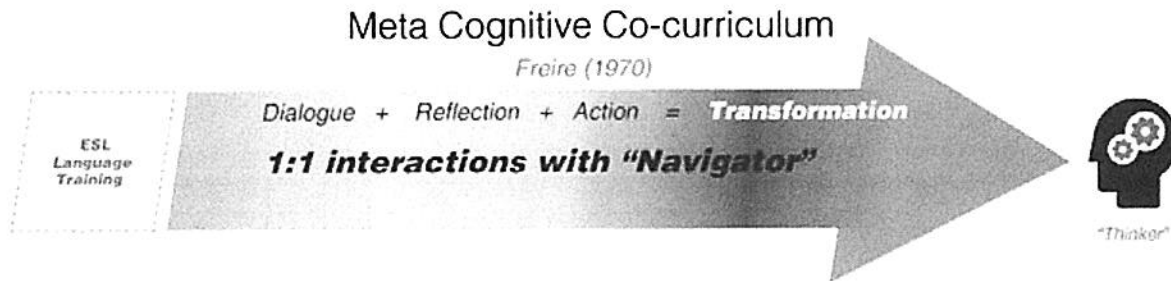
The contract among **OCC, the Arab Academy for Maritime Science and Transport (AAST), and Kean University** has been signed by **Kean University**. The **pilot cohort of three-way enrolled students** is scheduled to **begin with the second accelerated 7.5 week term in fall 2016**.

At the end of July, I will be traveling with **Dr. Maysa Hayward, Dean of Academic Outreach, Mr. Hatem Akl, CIO, and Mr. Jeff Harmon, Associate Vice President of e-Learning and Learning Enterprises**, to **Rabat, Morocco, and Cairo, Egypt** for meetings with the **International University of Rabat, Ain Shams University, and the Minister of Telecommunications (Egypt)**. Side trips to meet with **AAST and Ahram Canadian University** are also being planned. Partnership with the **International University of Rabat, expansion of operations with IMI, and the proposal of developing a community college system in Egypt, with U.S. State Department funding**, are all being investigated.

➤ **Domestic Partnerships**

On Friday, July 8, **Ms. Sabrina Mathues, Director of Off-Campus Programs, Mr. Jeff Harmon, Mr. John Goodwin from EduStrategy and I** presented to the **Executive Director of Education Strategy at McDonald's Corporation** a **new model of education targeting McDonald's employees**. **EduStrategy, a consulting firm retained by OCC, seeks to connect OCC with businesses around the country relative to capitalizing on employer-sponsored tuition-reimbursement programs**. The **Mission United/United Way project** was the **first of these types of agreements to be completed**.

The **McDonald's presentation** promoted **OCC's current online course offerings and concierge-style student support services for e-learners**; additionally, through **research and development**, a **new paradigm** has been created for **online education** entitled the **Meta-Cognitive Co-Curriculum (MCCC)**:



A **TRANSFORMATIVE** guided learning model that complements traditional and competency-based curriculum, and exceeds standard student support services.

The MCCC is a layer of support provided by theoretical "Navigators" (akin to student success coaches but focused less on enrollment properties and more on applying learned knowledge to real-world scenarios through one-on-one interactions) that OCC would offer to McDonald's employees. Students would engage in online coursework and, at varying points in the curriculum, would be prompted for one-on-one interactions with their assigned "Navigator" to discuss how they are thinking and reflecting about their learning experience, and more so how they are applying what they are learning to work, life, and community. This model, steeped in research, differentiates OCC from all other education providers with whom McDonald's is currently working. Conversations will hopefully continue with McDonald's as we vet the synergy between our organizations.

➤ Domestic e-Learning

- Mr. Jack Kelnhofer, Dean of e-Learning, recently received a \$4000 mini grant to fund the development of a course in Near-East Asian Philosophy. A course description is currently making its way through College governance.
- The migration from Pearson Learning Studio to Instructure Canvas is nearing completion. All courses, of all modalities of learning, will utilize Canvas this fall 2016. Additionally, OCC has secured a "second instance" of Canvas's LMS for use with all external partners, such as Sussex County Community College, Eastwick College, and international partners, such as IMI.
- On July 11, OCC's e-Learning Department, in conjunction with Kiosk (marketing) and Inside Track (ITK) (recruitment), officially launched the new marketing/recruitment campaign for online students. The new campaign can be viewed at online.ocean.edu. Leads are now currently being generated through web marketing efforts and being processed by ITK for the fall 2016 term. Additionally, on July 18, ITK officially began the re-recruitment initiative aimed at reengaging students 24 years and older from the local county population. More information will be shared via analytics as these funnels stabilize.
- In June 2016, OCC responded to a Request for Proposals (RFP) from Kaiser Permanente (KP), a healthcare provider based in California. KP, through its

foundation and trust, the Ben Hudnall Memorial Trust, funds KP employees to further their education with specific emphasis on science disciplines. OCC submitted an RFP aimed at making OCC the preferred provider of all trust-funded KP employees and to serve/enroll students into our existing online science courses. New student enrollments could range from 60 to 120 students per semester if the bid is successful.

Student Affairs

➤ Athletics

- On June 29, the OCC Athletic Department celebrated seven of its finest student-athletes at the 2016 Ocean County College Viking Hall of Fame ceremony/reception. Founded in 2003, this was the ninth class inducted into the Hall of Fame. This year's inductees included:

- Craig Bessinger, Cross Country/Wrestling, 1974-1975
- Maggie Chussler McDuffie, Women's Soccer, 2004-2005
- Beth Root Ganley, Women's Soccer, 2004-2005
- Andrew Hawtin, Men's Soccer, 2003-2004
- Jennifer Nelson, Cross Country, 2009
- Brian Waldron, Men's Soccer, 2003-2004
- Kevin Waldron, Men's Basketball, 2005-2007

Ms. Ilene Cohen, Executive Director of Judicial Affairs and Athletics, reported that New Jersey Natural Gas, Causeway Family of Car Dealerships, the OCC Office of Student Life, and John's Riverside Florist provided sponsorship for this wonderful event. Our sincere appreciation is expressed for their support of Ocean County College.

- Congratulations are extended to all OCC Viking Student-Athletes, listed below, who earned Academic All-Conference (AC)/All Region (AR) honors for the spring 2016 semester:

Name	Sport	Honors	Hometown/High School
Karen Nicole Carney	W. Basketball	AC	Franklinville/Delsea Regional
Nicole Gardner	W. Basketball	AC/AR	Toms River/Toms River North
Lauren Lamastra	W. Basketball	AC/AR	Brick/Brick Memorial
Aliyah Pana	W. Basketball	AC/AR	Hilo, HI/Hilo
April Szymczyk	W. Basketball/Softball	AC/AR	Jackson/Jackson Liberty
Aaron Pichon	M. Basketball	AC/AR	Jackson/Jackson Memorial
Aaron Scheiderman	M. Basketball	AC	Brick/Brick Memorial
Corey Thomas	M. Basketball	AC	Neptune/Neptune
Deion Utrera	M. Basketball	AC/AR	Kona, HI/Kealakehe
Bridgette Badalis	Softball	AC/AR	Rahway/Roselle Catholic
Emily Dancisin	Softball	AC/AR	Little Egg Harbor/Pinelands
Mackenzie Darmstatter	Softball	AC	Barnegat/Barnegat
Adelle Hickman	Softball	AC/AR	Jackson/Jackson Liberty

Ashley Hussey	Softball	AC/AR	Toms River/Toms River North
Kara Molnar	Softball	AC/AR	Jackson/Jackson Memorial
Marissa Stadtmauer	Softball	AC/AR	Barnegat/Barnegat
Romel Academia	M. Tennis	AC/AR	Bayville, NJ/Central Regional
Alex Bergen	M. Tennis	AC/AR	Point Pleasant/Point Pleasant
Josh Humphreys	M. Tennis	AC/AR	Little Egg Harbor/Pinelands Reg.
Keith Rader	M. Tennis	AC/AR	Bayville/Central Regional
Robert Roche	M. Tennis	AC/AR	Toms River/Toms River East
Owen Dierolf	M. Lacrosse	AC/AR	Woodbine/Ocean City
Dylan Fahy	M. Lacrosse	AC/AR	Marmora/Ocean City
John Kicak	M. Lacrosse	AC/AR	Beachwood/Toms River South
Kiernan Quinn	M. Lacrosse	AC	Forked River/Lacey
Morgan Rioux	M. Lacrosse	AC/AR	Toms River/Toms River South
Chris Smith	M. Lacrosse	AC	Manahawkin/Southern Regional
Matt Wernerspach	M. Lacrosse	AC	Toms River/Toms River South
Ryan Yursha	M. Lacrosse	AC/AR	Middletown, DE/St. Andrews
Tom Blackwood	Golf	AC/AR	Forked River/Lacey
Logan LaRue	Golf	AC/AR	Point Pleasant Beach/Pt. Beach
Nick D'Arcy	Baseball	AC/AR	Toms River/Toms River East
Ty Hawkins	Baseball	AC	Manasquan/Manasquan
Tyler Kay	Baseball	AC	Freehold/Colts Neck
Mike Lee	Baseball	AC/AR	Harvey Cedars/Southern Reg.
Dan Phillips	Baseball	AC/AR	Jackson/Lacey
Tom Pulcine	Baseball	AC/AR	Hazlet/Raritan
Tom Ring	Baseball	AC/AR	Manahawkin/Southern Regional
Ed Rogan	Baseball	AC/AR	Barnegat/Barnegat
Sage Sysol	Baseball	AC	Little Egg Harbor/Pinelands Reg.
Joe Venditto	Baseball	AC/AR	Toms River/Toms River East

➤ Financial Aid

- Ms. Eileen Buckle, Financial Aid Director, attended the National Association of Student Financial Aid Administrators conference in Washington, D.C., during the week of July 11. The conference focused on the reauthorization of the Higher Education Act (HEA), the move to a new FAFSA filing cycle, and the utilization of prior-prior year tax data to complete the FAFSA. The reauthorization of HEA includes hot button items, such as the reinstatement of year-round Pell grants and full reinstatement of the Ability to Benefit provisions. It also introduces new loan counseling provisions as well as implements counseling requirements for Pell grant recipients.
- Attendance was good at the 2016-17 FAFSA Days series and the Opening Pathways to Education Now (OPEN) FAFSA Workshops (March 5 through July 16). On average, each session was attended by 25 to 30 participants, totaling 231 attendees to date. Some attendees traveled from Old Bridge, Morganville, and Middletown to participate in these sessions.

- In preparation for the **new FAFSA filing cycle** set to begin on **October 1**, OCC is in the process of creating a **Fall FAFSA Workshop schedule** that will include **two in October, two in November, and one in December**. The goal is to assist **high school seniors** and their **parents** in **filing their FAFSAs early**, which will enable them to receive **earlier Financial Aid award packages** and to make **timely decisions** regarding their **college commitments**. **Earlier workshops** will also assist **students and parents** in meeting **new state aid deadline dates** established as a result of the **new FAFSA filing cycle**.
- Through the use of **Recruiter technology, marketing** was again **directed** to both **current and prospective students** as well as to **prospective high school graduates** seeking admission to other colleges. **Recruiter software** enables better **maintenance of workshop statistics** and assists in making more **informed decisions** on **future marketing approaches**.

➤ Registration and Records

The **transition** to the **new online processing** of transcripts through the **National Student Clearinghouse** has been quite **successful**. The **net revenue** generated from the **April 22 inception** of the program to **July 18** was **\$14,815.50**. The **cost** to the **student** is **\$8** for **paper transcripts** and **\$6** for **electronic copies**. Students can place their **orders online** and receive **updates** on the **status** of their **requests** via **email** and **text**.

Finance and Administration

- **Ms. Sara Winchester, Executive Vice President of Finance and Administration, and Ms. Elise Barocas, Controller,** presented an **on-campus workshop** entitled **“Finance for the Non-Financial Manager.”** The **workshop** is part of the **Leadership Academy** and the new **catalog training programs** initiated by **Human Resources**. The **workshop** covers topics such as **operating budget funding sources, the budget cycle, the budget and strategic plan, and the legislated procurement environment**. The **workshop** also provides **hands-on instruction** in **Colleague** for **budget managers**.
- Work on the **New Jersey Council of County Colleges Cloud Consortium** is continuing. Most **presidents** have assigned **individuals** to the **Data Governance Committee**, which is **essential** to the **success** of this **initiative**. **Ms. Winchester** and **Mr. Hatem Akl, CIO,** have been working with the **Council** to select a **consultant** to guide the **system evaluation process**. The **consultant** will be paid using **funds** provided by the **New Jersey Higher Education Assistance Authority** and directed to the **Council** in support of this **sector-wide project**.
- Accounting
 - The **Commit to Complete Program**, which **encourages students** to **complete** their college education, finished its **third successful year**. In support of this program, a **Commit to Complete Tuition Discount Program** was established to offer **one tuition-free, three-credit summer course** to **full- and part-time students**. **Full-time students**

are required to **complete 30 credits** within the **preceding academic year**, and **part-time students** are required to **complete 24 credits** within the **past two consecutive academic years**. During the **three years** since the **inception** of the **Tuition Discount Program**, **343 students** received **\$105,879** in **tuition refunds**.

The **deadline** for this **summer's application** is **August 15**. Applications can be obtained from the **Registration and Records Office**.

- The **Immediate Payment Control** functionality of the **Colleague Student Self-Service module** is in the **final phases of testing**. This will allow **students** who have **registered** through **Student Planning** to set up their own **payment plans**. This service is anticipated to become **available to students** in **late fall** or **spring**.
- At the **June 28 Board meeting**, **Bowman & Company** was awarded a **contract** to perform the **College's annual audit**, and the **transition** from **Clifton Larson Allen** is **underway**. **Preliminary fieldwork** will be focused on **enrollment** and **financial aid**.
- **Human Resources**
 - The **Office of Human Resources** has instituted an **exit interview** in order to **collect information** from **departing employees** on the **work environment** at **Ocean County College**. The interview follows a series of **questions** in various categories designed to identify **areas** in which **improvement** can be made, such as **management training** and **professional growth opportunities**. The information is **shared** with the **President**, the appropriate **Vice President**, and the **departing employee's manager**.
 - On **June 27**, members of the **Leadership Academy, Cohort #1**, attended a **workshop** entitled "**Effective Written Communications**," facilitated by **Ms. Janice Coleman** of the **Janice Coleman Corporation**.
 - While **managers** are expected to **communicate** to **employees** regarding **performance** throughout the **year**, the **formal appraisal process**, which is currently **underway**, offers an opportunity to **summarize** and **develop goals** for the **upcoming year**. The **schedule** for the **process** is as follows:

Job Category	Deadline
Administrators/College Lecturers Self-Evaluation due to Supervisor	July 1
Administrators/College Lecturers	August 1
Managerial/Technical and Confidential Clerical	August 1
Support Staff	August 15

- **Training and Development**
 - On **June 23**, the **Supportive Staff Association** held its **annual member development day**. **Ms. Tracey Donaldson**, **Assistant Vice President of Human Resources**,

welcomed the group and introduced the **workshop topic, Emotional Intelligence**. The **workshop** was offered by **SkillPath**.

- On **July 12 and 13**, **Ocean County College** hosted a **“Title IX Coordinator/Investigator Overview,”** conducted by **Ms. Ann Todd of D. Stafford and Associates**. In addition to **OCC staff**, **colleagues from Mercer, Brookdale, and Union county colleges** attended the **day and a half workshop**. Attendees were **updated on trends in Title IX cases**. The **Office of Civil Rights** strongly recommends **annual training** such as this for those who serve in **Title IX Coordinator or Investigator roles**. The **training** was arranged via a **Joint Purchasing Consortium procurement process** led by **OCC**.
- **Continuing Education**
 - **Customized Training/Workforce Development**
 - **Two welding program graduates** have **accepted jobs** at the **MFG Challenge Member Magna Industries in Lakewood**. In addition, representatives from **Holtec International Industries, Camden**, visited **OCC** and **interviewed ten candidates**, all of whom are being **invited** to take a **welding test**. Those who receive a **passing grade** will be offered a **job**, starting at **\$24/hour**, and will proceed to **Ohio** for **two weeks of advanced training**. Those who are not successful have the opportunity to work as **laborers at \$18/hour** and may repeat the test in **thirty days**. **Holtec** has indicated it needs **200 welders by January**; it is making its **best effort** to **hire** from within **New Jersey**.
 - **NJBIA grant-funded ESL classes** are continuing to be offered to **McDonald’s franchises across New Jersey**. **McDonald’s in Toms River** has begun **ESL 2 classes** and will continue with **ESL 3 classes** through **November**.
 - **Civil Service testing for police** has been scheduled **monthly** through **December**.
 - **Funding** has been received for **CHHA/Workforce Development for Home Health Aides**. An **information session** held on **July 20** had over **55 attendees**.
 - **Pure Water Technologies, Toms River**, completed an **eight-hour Customer Service course** at its **location**.
 - **Technology and Specialized Careers**
 - An **Advanced Placement Summer Institute** is scheduled during the **week of August 8**. It will provide information about **Continuing and Professional Education Programs** and the **College** in general.

- Through a **partnership** with **Brookdale Community College** and the **Small Business Development Center**, **courses** for **small business development opportunities** are being offered.
- **Dr. Rosann Bar, Dean of Business and Social Sciences, and Ms. Pat Fenn, Assistant Vice President of Continuing and Professional Education, Workforce Development, and Community Services,** are in **discussion** with **Dr. Rebecca Corbin** of the **National Association for Community College Entrepreneurs** to outline an **entrepreneurial program** at **OCC**. Contact is being made with the **local Chambers of Commerce and Private Industry Council (PIC)** to **collaborate** on this offering.
- **Camps/Youth/Community Programs**
 - **Kids on Campus** is well **underway** and **camps** will continue through the **third week** in **August**.
 - An **Autism Spectrum Disorder (ASD) program** scheduled for the **fall** is being marketed through **social media** and **coordinating associations**.
- **Senior Programs**
 - The next **Active Adult Program** will be held **August 2, 3, and 4**, featuring **jazz**, an **all-day writing workshop** on creating **autobiographies** by **Ms. Jayanti Tamm, Assistant Professor of English**, an offering by **Mr. Richard Trimble, Adjunct Faculty Member**, on **Contentious Elections in the United States**, and many more.
 - **CPE** will also host the **Fall Active Adult Program, "Awesome Autumn,"** on **September 27 and 28**. The program features include **"The Elements and Principles of Design,"** presented by **Ms. Molly Johnson**; **"Anxious Autumns: The Cuban Missile Crisis: New Findings"** and the **"1934 Morro Castle Fire"** presented by **Mr. Trimble**; **"Falling in Love with Jazz"** presented by **Mr. David Marowitz**; and **"Change of Season – Harvesting our Gifts and Talents"** presented by **Ms. Regina Rosenthal**. The program will be held in the **Gateway Building 5th floor**, and it includes a **continental breakfast and lunch**.
 - The **TAACCCT grant-funded NROC/EdReady Remedial Math and English two-year membership**, which began on **June 20**, will be utilized **campus-wide** by **College Readiness, testing, and faculty**. This is an **online support program** for **basic skills development**.
- **Facilities**

The **Director of College Safety and Security, Mr. Frank Iannone**, has taken steps to **update** many of the College's **older and outdated processes and systems**. He has **revised** the **Emergency Operations Plan**, along with **Security's existing dispatch system**. By the beginning of the **fall semester**, the **Security Department** will be able to **process student** and

staff IDs in both the Security Welcome Center and the first floor of the Jon and Judith Larson Student Center.

➤ **Information Technology**

➤ **Student Success Experience**

Self-Service in Colleague has been upgraded. This upgrade provides **Financial Aid** with the ability to **finalize Financial Aid Self-Service** to students, provides **faculty** with the ability to **grant overrides** and **petitions** to **course sections**, as well as other new enhancements for **grading**, **person proxy**, **banking information**, and **emergency information/contact**.

OIT is working on the **implementation** of **Ellucian Go**, the **mobile version** of the **Self-Service functionality**, which, hopefully, will be in **production** by the **fall semester**.

➤ **New Interfaces and Integration Needs**

- **CourseEval** is a new solution from **Invoke Higher Education (formerly Academic Management Systems)** to capture **students' reactions** to **courses**; it is **web-based** and integrates with **Canvas**. The **course evaluation process** will be **streamlined**, and **Academic Affairs** will have more **autonomy** and **flexibility** in **managing course evaluations**.
- **OIT** continues to build an **interface** between **OCC's student system** and the **Barnes & Noble system**. The **Barnes & Noble system** will be **updated** with relevant **student financial aid** information **multiple times a day**, and **OCC** will also receive a **daily file** from **Barnes & Noble** of all transactions from the **previous day**.
- **OIT** is working with **e-Learning** and **Admissions** to integrate **batch data** into **Recruiter**, including **contact information** on **student inquiries** that have been worked on by **InsideTrack** representatives.
- **OCC** is participating in the **design efforts** for the new **Ellucian "Cloud Analytics,"** a **"Software as a Service" reporting and analytics solution**. **Recruiter Analytics** is the **first module** to be **released** by **OCC** and is scheduled to go into **Beta** by **September 2016**.