



PRESIDENT'S REPORT

Jon H. Larson, Ph.D.

TO: Members, OCC Board of Trustees

FROM: Jon H. Larson, Ph.D.
President

SUBJECT: Items of Interest for the **July 27, 2017, Board Meeting**

DATE: July 24, 2017

Academic Affairs

- **Representatives from Academic Affairs and the Director of Grants met with a team from the Toms River School District to discuss a STEM grant opportunity with the Naval Air Systems Command (NAVAIR). The TR: TechReady is a multifaceted plan to increase the ability of Toms River Regional students to enter STEM career fields, particularly those aligned with the Navy's mission of "encouraging scientific research, development, and testing/evaluation related to the preservation of national security." OCC will be a secondary partner and will provide staff training, dual enrollment courses, and possibly an Academy Program.**
- **Conversations are continuing with William Paterson University on a partnership to allow students to enroll in William Paterson courses and complete William Paterson degrees on the OCC campus.**
- **School of Arts and Humanities**
 - **The Ocean County College Repertory Theatre Company presented *The Hunchback of Notre Dame* from July 14 to 23, 2017. The play was directed by Mr. Paul Chalakani, College Lecturer II in Communications/Theatre and choreographed by Dr. Beth Willets-Brierley, Associate Professor in Communications/Theatre.**

- **Ms. Jayanti Tamm's grant proposal was accepted by the Jack School of International Study at the University of Washington. The grant will be used for faculty professional development to create an Indian Literature course.**
- **The Sign Language Society Club, co-advised by Ms. Kathy Basilotto and Ms. Saundra Piscitelli, Assistant Professor and College Lecturer II of American Sign Language, respectively, has been busy over the summer. The club hosted a silent dinner in July and is planning a summer beach bash in August at the Riverfront Park in Point Pleasant.**
- **College Lecturer II in Humanities and Fine Arts Lee Kobus has been working with the TEEM Rutgers Program to inspire undecided career path high school students. He introduced the students to music production and audio production, careers in which they had expressed interest. This encouraged one student to enroll in the Performing Arts Academy program, which will transition him to OCC when the PAA comes to the campus.**
- **School of Business and Social Sciences**
 - **On June 28, 2017, the New Jersey Department of Education approved the New Jersey Educator Preparation Program Pilot developed by Ocean County College in collaboration with Stockton University; it is the first to be approved by the State. The program's primary goal is to develop highly trained education majors with strong content-based skills. The curriculum includes 12 credits in education and is designed to provide foundational courses for community college students to insure they are fully prepared for junior-level coursework at four-year institutions. The program is uniquely structured to equip students with the knowledge base to pass the Core Praxis as well as to introduce them to foundational concepts in education. The program is for immediate implementation, with an end date of 2021. Additional strategies and resources for supporting students in successfully passing the Core Praxis are being developed.**
 - **Another exciting program on campus, beginning its second year, is the Big Brothers Big Sisters MIND Program. Under the leadership of Dr. Jane MacDonald, College Lecturer II in Education, OCC students are trained by Big Brothers Big Sisters to work with students on the Autism Spectrum. Each session contains interactive activities based on a theme, such as family or emotions. Last year's program brought together five students on the Autism Spectrum (*Littles*) and ten OCC students (*Bigs*) twice a month to develop the *Littles'* communication skills. The program was so well received that there are plans to make the program weekly and to double the number of *Bigs* and *Littles* participating.**
- **School of Nursing and Health Sciences**
 - **The School of Nursing staff is in the process of placing approximately 320 Nursing students within nine clinical agencies for the Fall 2017 semester. Placing students**

within clinical sites includes **validation** that **physical exams** and **immunization records** are **current**, **criminal background checks** are **clear** and **updated**, **orientation** to each **facility** is **complete**, and **access** to the **facility's electronic medical record** is **obtained**. This **Fall 2017 semester**, there are **34 clinical groups**, each requiring a **Clinical Instructor** to **oversee students** in the **health care facility** to which they are assigned.

- **Lecturers and faculty** continue to **meet** throughout the **month** to **maintain Accreditation Commission for Education in Nursing (ACEN) Standards**. The **Assessment and Outcomes Committee** and the **Nursing Curriculum Committee** are **assessing the program's annual student achievement data** to **implement changes** to **enhance student success**.

➤ **School of Science, Technology, Engineering, and Mathematics**

- The **Makers Club** continues to **meet every Friday** through **July** at the **request** of the **students**. Under the supervision of the **club advisors**, **Dr. Angel Camilo, College Lecturer II in Biology**, and **Mr. Edmond Hong, College Lecturer II in Computer Studies**, students have been working in the **new Makers Club space** in the **College Center, Room 111 (formerly the faculty/staff dining area)**.
- **Five students** from **OCC's chapter of HOSA (Health Occupations Students of America)**, attended the **International Leadership Conference** in **Florida** from **June 21 to 25, 2017**. **Mr. Scott Farrell, College Lecturer II in Chemistry**, chaperoned the students. **HOSA chapters** from **48 states, Washington, D.C., Puerto Rico, American Samoa, Canada, Mexico, Italy, and Germany** were represented by over **10,300 students**.

The following **OCC students** received **recognition** or **awards** at the **conference**:

- **Ms. Shemesh Friedman** placed in the **top seven** for **Clinical Nursing**. She is currently an **LPN** and is working on her **prerequisites** for **RN**.
- **Ms. Juliet Tafaro** placed in the **top seven** for **Medical Assisting**.
- **Ms. Christina Fichner, OCC HOSA chapter president**, placed in the **top ten** for **Job Seeking Skills**, her **second year** to do so.
- **Mr. Steven Jones** placed **third** for **Extemporaneous Writing**. **Mr. Jones** placed **first** at the **New Jersey State Conference** and received **two medals** at the **International Conference**.
- **Five officers** from **OCC's Tau Iota Chapter of Phi Theta Kappa** attended the **2017 International Honors Institute** in **Chicago, Illinois**, from **June 5 to 10, 2017**. The following week, they attended the **Middle States Region Honors Institute** held in **Allentown, Pennsylvania**. The **officers** are continuing this momentum with **weekly Thursday afternoon meetings** to **plan the upcoming year's events**. **Phi Theta Kappa**

advisors are Dr. William Rickert, Professor of Mathematics; Dr. Jennifer Dellner, Professor of English and Literature; Ms. Carolyn Showalter, Assistant Professor of Mathematics; and Mr. David Rickert, Adjunct Faculty Member.

➤ **Center for Student Success**

- **Disability Services** has a new email address for inquiries and general correspondence, **accommodations@ocean.edu**. The website has been updated and should prove to be beneficial to students and families.
- An all-day Fall Tutoring Training program, developed by Tutoring Services, will be offered on **August 30, 2017**, for all programs involved with tutoring.
- **Instructor training** for the **First-Year Experience Seminar** was completed over three days. Participants were trained on the **Early Warning System Pilot**, including **Dropout Detective**, and were informed about the revised advising and career components, which seek to educate students on the **Student Planning tool** to, hopefully, encourage them to establish early relationships with their academic advisors.
- The **Testing Center** and the **Academic Coaching** area are concluding a pilot of the **OCC Transitions to College program** with **Lacey Township High School** utilizing the **EdReady application** to help two students pass the **Accuplacer exam** on their challenge attempt. The five-week pilot involved administering a **diagnostic exam** and creating **customized learning paths** for the two students. A “linchpin” component of the **Transitions Program** is the **Academic Coaching** provided by **OCC** whereby **student progress is monitored** and **outreach** is made to keep **students motivated** and **on track**. A **second agreement** is currently being **negotiated** with **Southern Regional High School** that will target as many as **150 students** in **11th grade**.

➤ **Library**

- With the retirement of Librarian **Torris Andersen** after **eighteen years** at **OCC**, the **Library’s Information Literacy program** will now be coordinated by **Mr. James Marshall**, **Library College Lecturer II**. **Mr. Marshall** works on **course development**, **information literacy**, and **assessment issues** for the **College**; assuming the **coordination** of one of the **Library’s most important service missions** will **synch well** with his current **interests and responsibilities**. **Reference Librarian Caitlyn Cook** will be the **liaison** to the **Paralegal Program** and **Business Law courses** and will develop the **legal collection**. **Ms. Cook** serves as the **Library’s Government Documents Librarian** and as the **OCC Archivist**. She is looking forward to **working** with the **College community** on **law-related information needs**.
- **Ms. Catherine Pontoriero**, **Librarian Assistant Professor for Reference Services**, has been appointed to the **American Library Association’s 2018 Rainbow Book List – GLBTQ Books for Children and Teens Committee**. This committee creates an annual list of recommended **GLBTQ fiction and non-fiction titles** for young readers.

Ms. Pontoriero's participation on this committee requires a tremendous commitment, as committee members read multiple books each week to make their recommendations. Being appointed to an ALA committee is a hard-won honor, and Ms. Pontoriero's achievement and her dedication to meeting the information needs of GLBTQ youth are commended.

e-Learning and Learning Enterprises

➤ Domestic Update

- On July 19, 2017, Ms. Melissa Bova, e-Learning Instructional Designer, and Ms. Rachel Doss, Interim Associate Director of e-Learning, conducted training classes as part of Ocean County College's partnership with Hudson County Community College. The training topics for the Learning Management System were Canvas Basics, Organizing Your Canvas Account, Canvas Administration Tools, Online Master Course Walkthrough, and Online Best Practices. Hudson online instructors will be enrolled in a three-week online training course starting August 7, 2017. The training course is similar to that offered to OCC online instructors. On August 30, 2017, Ms. Bova and Ms. Doss will be returning to Hudson County Community College to conduct a training session for the online instructors who will be teaching the master courses to be delivered for the Fall 2017 semester.**

Hudson County Community College recently signed a separate contract with the Learning Management System, Canvas. After the contract is finalized, Ms. Bova and Ms. Doss will begin the process to export and import the master courses from OCC into the Canvas system for Hudson. The courses for the Fall 2017 semester will include Biology, Criminal Justice, Communications, Business, Math, and Political Science.

- The e-Learning program experienced exciting growth in the area of student enrollments from out-of-county markets. Robust marketing by Kiosk and "homegrown" programs has yielded 85% to 105% growth in out-of-county enrollments. These enrollments represent highly sought-after students in that they expand the College's outreach and enhance its support of in-county students with high levels of service at low tuition costs.**
- The catalog of courses offered online continues to grow and has recently surpassed 200 courses. Some recent additions include additional fire science courses; many second-year language offerings, such as German and Hebrew; and a large number of 200-level courses.**

In order to ensure that OCC's online courses are offering students the most current and up-to-date content, e-Learning has established a rotational cycle to ensure that every course will be audited and, if needed, revised within three years. While many courses are updated annually, the department's dedication to quality has led it to commit to in-depth consideration of content every three years.

➤ International Update

- The team is preparing for a **four-week training and orientation program** for three Egyptian institutions. **Dr. Maysa Hayward, Dean of Instructional Outreach, Mr. Hatem Akl, CIO, and Mr. Salim Hussien, Director of International Partnerships,** will be conducting training for Egyptian professors and students on the **Learning Management System, Canvas,** as well as the **hybrid teaching and learning modality.**
- The **OCC leadership team and assigned colleagues** will greet visitors from Egypt from **August 9 to 16, 2017.** **Ain Shams University President, Dr. Abd El Wahab Ezzat,** will be accompanied by **Dr. Hussein Eissa, the former president** and currently a **member of the Egyptian Parliament,** to discuss further **agreements with OCC and its affiliated four-year universities** to structure **new programs, including Information Technology.** The discussions will also include establishing a **cooperation between OCC and a presidential initiative for an International University in Egypt.**
- The team is pursuing **potential ventures with Mr. Prasad K. Mathew, Director of International Affairs, at Hindustan University in Chennai, India.** OCC is exploring the **opportunity of contributing academically to the establishment of Hindustan University's new campuses in Oman and India.**
- **OCC and Instituto Técnico Superior Comunitario (ITSC), a two-year college in the Dominican Republic,** are in discussions for an **articulation agreement for a Hospitality Management and Tourism program.** The aim of this project will be to **establish a framework of action for cooperation between OCC and ITSC** that results in a **dual-degree program** for students in the Dominican Republic. To accomplish this goal, the team is working on **aligning OCC's curriculum with ITSC,** which will, hopefully, result in a **degree program taught by both OCC and ITSC faculty.**
- **International partners** are also being pursued in **South America.** To meet this objective, the team will participate in a **conference call with UniEVANGÉLICA Centro Universitario in Brazil** to discuss a potential **dual-degree partnership.** Additionally, a **framework** will be established for discussing specific **action items** with **Riga Technical University in Latvia.**

Finance and Administration

➤ Continuing and Professional Education

A **partnership** has been established with the **Ocean County Library System** to offer seminars and programs for **career training.** The **Library Director, Ms. Susan Quinn,** is **anxious to work with the College.** The **Library** received a **large grant** from the **New Jersey Department of Labor** to promote its **Career Connection initiatives,** which will benefit the new partnership.

➤ **Customized Training/Workforce Development**

- An **Information Session** is planned in **August** for **Ocean County long-term care, assisted living, and nursing facilities** to discuss **course and program offerings**.
- Up to **13 OCC classrooms** have been offered for **Corrections Officer testing** on **August 5, 2017**.

➤ **Technology and Business Careers**

- **Fourteen Advanced Placement courses** are being offered for **high school teachers** in **August, three more than last year**.
- The **New Pathways to Teaching program** will **launch in Fall 2017**. Classes will incorporate a **substantial increase in clinical work** for **potential teachers** as well as **substitute teaching, tutoring, and after-care program experience**. The **new program** will provide teachers with **more face-to-face time in the classroom**.

➤ **Allied Health**

- A **\$10,000 dental information management software system** was **donated** for use by **students enrolled in the OCC dental training programs**.

➤ **Camps/Youth/Community Programs**

- **Kids' and Teens' Camps** are **well underway**. Members of the **staff** are busy **assisting parents** with their needs and **ensuring campers** have a **great experience** on campus. The **pre- and after-care programs** for the **campers**, which were **established after many requests last year**, have proven to be quite **successful**.

➤ **The Academy for Lifelong Learning**

- The **Active Adult Summer Program, Delight in the Joy of Summer**, will take place on **Wednesday and Thursday, August 16 and 17, 2017**, and will include the following sessions:
 - **Poetry Writing Workshop**, presented by **Ms. Jayanti Tamm, Assistant Professor of English**, will focus on the **fundamentals of crafting a poem**.
 - **Senior Scams**, presented by **Ms. Cynthia E. Boyd, Sergeant in the Ocean County Prosecutor's Office**, will provide information on the latest **senior scams** in **Ocean County**.
 - **A Wise Elder – The Second Half of Life – The Life and Work of Angeles Arrien**, will explore the studies of **Angeles Arrien**, who was a **cultural anthropologist, educator, award-winning author, and consultant** to numerous

organizations and businesses inside and outside the medical field. Wisdom will be explored as a thread throughout the life cycle, and opportunities will be discussed to deepen and develop integrity and character.

- A Planetarium presentation will look at the summer skies, with a laser blast at the conclusion of the show.

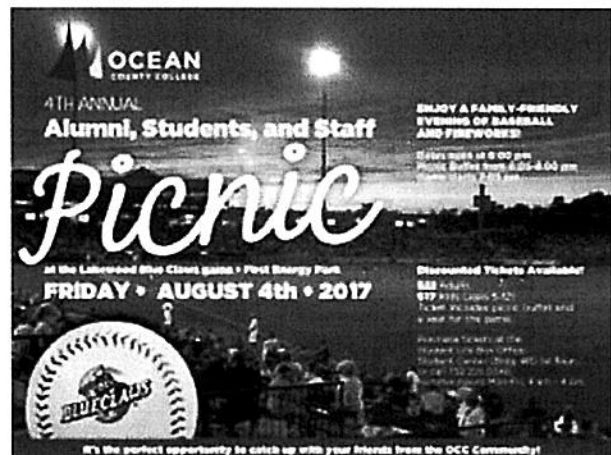
Program attendees will dine in the OCC Student Center.

➤ College Relations

➤ Alumni

The 4th Annual Picnic for Alumni, Students, and Staff is scheduled for Friday, August 4, 2017. The gates open at 6:00 p.m. A Picnic Buffet will be available from 6:05 to 8:00 p.m., and the game starts at 7:05 p.m.

The entrance fee for adults is \$22 and for children, ages 5 through 12, is \$17, which includes the buffet and a seat at the game. Tickets can be purchased at the Student Life Box Office on the first floor of the Student Center or by calling 732-255-0348.



➤ Ocean Views

The Summer-Fall 2017 issue of Ocean Views, OCC's bi-annual newsletter for OCC alumni, the College family, and the community, is now available in print and online. This edition highlights local and global initiatives as well as stories related to the success of our students. Copies will be distributed at the Board meeting.

➤ TV Studio

The TV Studio is assisting the Ocean County Prosecutor's Office on two initiatives. The first is the production of "Not Even Once," a video component of an anti-opiate/drug information and training program developed by the Manchester Police Department and the Prosecutor's Office. The video will be shown to students and other police departments. The second initiative is the production of a video in the ongoing series, "Did You Know." The in-studio recordings will include local community leaders, who will talk about the opiate/heroin epidemic in Ocean County.

➤ **Grants/Funding Awarded**

- A \$2,750 grant from the **Mid-Atlantic Arts Foundation** will be used to **support** the **Grunin Center for the Arts** production of **Black String**, a **South Korean musical group**, on **January 25, 2018**. This program is presented in **partnership** with **Stony Brook University** and the lead presenter, **Flushing Council on Culture and the Arts**, aka **Flushing Town Hall**, in **New York**. The **Project Director** is **Mr. Mark Wilson, Director of Cultural Affairs**.
- **Many Paths/One Future** is a **program** to help all **New Jerseyans** find **pathways** to **employment** through **training** aligned to the **needs of employers**. The **New Jersey Department of Labor** will **reimburse employers 50% of wages paid**, up to **\$1,500**, to **pre-approved student interns and employers**. This is a **non-credit opportunity**. The **Project Directors** are **Ms. Pamela Donahue, Associate Director of Academic Advising**, and **Mr. Jason Ghibesi, College Lecturer II in Political Science and History**.

➤ **Security**

In accordance with **New Jersey Public Law 2015, Chapter 220**, and **College Policy #2332, Reporting of On-Campus Criminal and Fire Events**, attached is the **monthly statistics report of crimes, fires, and other emergencies on campus** for the reporting period **May 25, 2017, through June 21, 2017**.

Student Affairs

➤ **Advising, Transfer, and Career Services**

- As of **July 18, 2017**, **960 students** have **registered** for the **Fall 2017 semester** via **New Student Orientations**, up from **701** at this time **last year**, representing an **increase of 36%**. The **Advising staff**, led by **Ms. Michele Connolly, Assistant Director of Academic Advising**, has been making **continuous updates and improvements** to the **program** over the summer, including:
 - Information on **career planning** in an effort to **integrate career services** and help students begin to **conceptualize their long-term plan** in the **context of short-term goals**.
 - **Interactive elements**, such as the use of **Poll Everywhere**, which allows **students to engage** in a **group discussions** via their **cell phones**.
 - **Short video clips and discussions** on various topics, such as **resiliency and time management**.

- A total of **120 parents** have **attended Parent Orientations** so far this **summer**. **Response** to the **program** continues to be **excellent**, with **98% of parents** indicating they were **“very satisfied”** with the information they received.

- **Counseling and Student Development Services**

- Since the **end of May**, **75 students** have attended **15 Step by Step sessions**. **Twenty-four sessions** are **scheduled** through the **end of August** to accommodate the **remaining 383 students** who are **required** to **attend this intervention program** because of their **academic sanction status**.
- The **department** is **finalizing activities** and **programs** for the **Fall 2017 semester**, including **awareness** and **prevention programs** on **suicide**, **domestic violence**, **cigarette smoking**, and **restorative practices** to **mitigate the effects of stress**. The **third annual Town Hall** on **substance abuse** is being **planned** with **RWJ Barnabas Health** and the **DART Prevention Coalition**.
- The **Student Support Services Program** is **concluding** the **second** of the **five-year program**; the **majority** of **program students** have **registered** for the **Fall 2017 semester**.
- The **Displaced Homemakers Program** has been **awarded** an **additional \$18,000** to provide **short-term training** and **additional services** to clients. **OCC’s program** continues to be **recognized** as one of the **model programs** in the **State**.
- **Dr. Kate Pandolpho**, **Director of Counseling and Student Development Services**, and **Ms. Susan Ebeling-Witte**, **Student Intervention Specialist**, continue their roles on the **Executive Board** of the **New Jersey Community College Counselors Association**. **Dr. Pandolpho** serves as the **Secretary**, and **Ms. Ebeling-Witte** is the **Treasurer**.

Required Reporting Statistics

Board of Trustees meeting

July 27, 2017

The following has been prepared for presentation to the Ocean County College Board of Trustees, for its regular meeting. This report consists of all offenses defined as reportable crimes under the federal Jeanne Clery Act, fires, and other emergencies which occurred on campus during the reporting period of June 22, 2017 through July 19, 2017.

1. A count and classification of all criminal incidents (defined as reportable crimes under the federal Jeanne Clery Act) which occurred on campus and which were recorded by campus security and campus or local police departments.			
Date	Crime	Summary	Status
N/A	NONE		

2. A list of campus alerts, threats, or emergencies which occurred on campus.			
Date	Alert/Threat	Summary	Status
N/A	NONE		

3. A count and classification of all fire incidents which occurred on campus and which were recorded by campus security and local fire departments.			
Date	Fire Incident	Summary	Status
N/A	NONE		

Respectfully submitted,

Frank P. Iannone

Frank Iannone
Director College Safety & Security