Ocean County College students are responsible for knowing the information, policies, and procedures outlined in this student handbook.

Ocean County College reserves the right to make changes to the information in the student handbook as necessary; changes are effective when they are posted online. Nothing contained in this document is intended to conflict with local, state or federal law. Students are encouraged to check online at go.ocean.edu/policies for the updated versions of all policies and procedures.
Welcome to Ocean County College, New Jersey’s first and finest community college. In joining our educational community, you have taken a significant step toward meaningful scholarship, lasting personal fulfillment, a good job, and a lifetime of success.

Whether you seek to further your education at a four-year university, prepare to get a good or better job, or simply enjoy learning for personal enrichment, we are here to support and assist you.

The academic programs and student support services at OCC are designed to help you determine and accomplish your goals. We offer comprehensive personal attention that helps you succeed academically, state-of-the-art technology, student clubs, intercollegiate athletic teams, and community service opportunities.

We promote ideals and values that are fundamental to successful scholarship and success in life: skill development, passion for innovation, a welcoming environment, respect for cultural diversity, a climate of civility and courtesy, a supportive family spirit, personal responsibility and integrity, and commitment to excellence.

Two exciting opportunities can directly benefit you at OCC:

- The NJ STARS program provides students graduating in the top 15% of their high school class with free tuition for up to five semesters at Ocean County College.
- The unique Kean Ocean initiative gives you the opportunity to earn a bachelor’s degree and/or a master’s degree from Kean University, with all classes held right on OCC’s Toms River campus.

We are very pleased that you have chosen Ocean County College. On behalf of the faculty, the staff, and our Board of Trustees, and the tens of thousands of OCC graduates, I wish you a rewarding educational experience at the premier public college in New Jersey – Ocean County College.

Sincerely,

Jon H. Larson, Ph.D.
President, Ocean County College

Ocean County College is a public two-year community college sponsored by Ocean County and the State of New Jersey. Documents verifying licensing and accreditation of Ocean County College by the State of New Jersey and by the Middle States Association of Colleges and Schools are available upon request in the Office of the President, Administration Building, second floor.
IN CASE OF EMERGENCY or an EMOTIONAL DISTRESS SITUATION, CALL SECURITY:

TOMS RIVER CAMPUS
Any Campus Phone
Call Extension 2200

MOBILE PHONE or OFF-CAMPUS
Call 732-255-0451
or 732-255-0400, press 8

SEC
Southern Education Center
Call Extension 679
or go to the SEC Information Office

EMERGENCY & SAFETY ALERTS
OCC Students and Employees are encouraged to opt-in to OCC’s emergency alert system, “Viking Alert”.
Activate Viking Alert through your Ocean Connect account.

REPORT ALL EMERGENCIES to Ocean County College Security

▸ Always follow instructions provided by emergency personnel, Viking ALERT, and campus officials.
▸ Stay away from affected areas until given the “all clear” by emergency personnel.
▸ Whenever possible, assist persons with special needs.
▸ General facility maintenance problems such as Heat, A/C, Plumbing, etc., call Ext. 4444. (After 4:30pm or weekends, call Security.)
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# COVER PHOTOS/ILLUSTRATION

Daniel McGee  
OCC Student  
Nicolaus A. Burr  
College Relations Office  
Robbie Contino  
OCC Student  
Courtney Campbell  
OCC Student  

# INSIDE COVER PHOTOS

courtesy of OCC students and the OCC Foundation's “100 Smiles” Campaign, April 2018.
### Ocean County College Board of Trustees*

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carl V. Thulin, Jr.</td>
<td>Chair</td>
</tr>
<tr>
<td>Linda L. Novak, Vice Chair</td>
<td></td>
</tr>
<tr>
<td>Jerry J. Dasti, Treasurer</td>
<td></td>
</tr>
<tr>
<td>Stephan R. Leone, Secretary</td>
<td></td>
</tr>
<tr>
<td>Kevin W. Ahearn</td>
<td></td>
</tr>
<tr>
<td>Frank J. Dupignac, Jr.</td>
<td></td>
</tr>
<tr>
<td>Robert A. Fall</td>
<td></td>
</tr>
<tr>
<td>Thomas E. Monahan</td>
<td></td>
</tr>
<tr>
<td>Joanne Pehlivanian</td>
<td></td>
</tr>
<tr>
<td>John A. Peterson, Jr.</td>
<td></td>
</tr>
<tr>
<td>Joseph E. Teichman</td>
<td></td>
</tr>
<tr>
<td>Sean C. Newman,</td>
<td></td>
</tr>
<tr>
<td>Student/Alumni Trustee</td>
<td></td>
</tr>
<tr>
<td>John C. Sahradnik, Counsel</td>
<td></td>
</tr>
</tbody>
</table>

*at time of publication

### Ocean County Board of Chosen Freeholders*

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Virginia E. Haines, Director</td>
<td></td>
</tr>
<tr>
<td>John P. Kelly, Deputy Director</td>
<td></td>
</tr>
<tr>
<td>Gerry P. Little</td>
<td></td>
</tr>
<tr>
<td>Gary Quinn</td>
<td></td>
</tr>
<tr>
<td>Joseph H. Vicari</td>
<td></td>
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</tbody>
</table>

*at time of publication

### Communicating with OCC

<table>
<thead>
<tr>
<th>Mail</th>
<th>Ocean County College</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Drive</td>
<td></td>
</tr>
<tr>
<td>P.O. Box 2001</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Toms River, NJ 08754-2001</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Phone</th>
<th>732-255-0400</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fax</td>
<td>732-255-0444</td>
</tr>
<tr>
<td>Website</td>
<td><a href="http://www.ocean.edu">www.ocean.edu</a></td>
</tr>
</tbody>
</table>

### On Matters Concerning Contact

<table>
<thead>
<tr>
<th>Department</th>
<th>Contact Information</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Advising</td>
<td>Academic Advising Center</td>
<td>732-255-0300</td>
</tr>
<tr>
<td>Admissions</td>
<td>Admissions Office</td>
<td>732-255-0400 ext. 2960</td>
</tr>
<tr>
<td>Alumni Affairs</td>
<td>Director of Alumni &amp; Advancement</td>
<td>732-255-0400 ext. 2355</td>
</tr>
<tr>
<td>Athletics</td>
<td>Director of Athletics</td>
<td>732-255-0345</td>
</tr>
<tr>
<td>Bookstore</td>
<td>Manager of Bookstore/Barnes &amp; Noble</td>
<td>732-255-0333</td>
</tr>
<tr>
<td>Counseling Services</td>
<td>Counseling &amp; Student Development Services</td>
<td>732-255-0400 ext. 0386</td>
</tr>
<tr>
<td>Center for Access &amp; Equality</td>
<td>Director of EOF/C4AE</td>
<td>732-255-0311</td>
</tr>
<tr>
<td>Continuing &amp; Professional Education (Non-Credit Courses)</td>
<td>CPE Department</td>
<td>732-255-0409</td>
</tr>
<tr>
<td>Disability Related Services</td>
<td>Coordinator of Accessibility Services</td>
<td>732-255-0400 ext. 2427</td>
</tr>
<tr>
<td>E-Learning</td>
<td>Interim Assoc. VP of E-Learning</td>
<td>732-255-0514</td>
</tr>
<tr>
<td>Enrollment Services</td>
<td>The Hub</td>
<td>732-255-0482</td>
</tr>
<tr>
<td>Educational Opportunity</td>
<td>Director of EOF/C4AE</td>
<td>732-255-0311</td>
</tr>
<tr>
<td>Financial Aid</td>
<td>Director of Financial Aid</td>
<td>732-255-0310</td>
</tr>
<tr>
<td>College Success Seminar</td>
<td>Dean of Academic Services</td>
<td>732-255-0400 ext. 456</td>
</tr>
<tr>
<td>Library</td>
<td>Director of Library Services</td>
<td>732-255-0392</td>
</tr>
<tr>
<td>NJ Stars</td>
<td>Academic Advising Center</td>
<td>732-255-0300</td>
</tr>
<tr>
<td>Registration &amp; Records</td>
<td>Office of Registration &amp; Records</td>
<td>732-255-0304</td>
</tr>
<tr>
<td>Scholarships</td>
<td>Executive Director of Foundation</td>
<td>732-255-0492</td>
</tr>
<tr>
<td>Security (24 hour access)</td>
<td>Security Department</td>
<td>732-255-0451</td>
</tr>
<tr>
<td>Student Life/Student Center</td>
<td>Student Life Office</td>
<td>732-255-0348</td>
</tr>
<tr>
<td>Study Abroad</td>
<td>Dean of Business &amp; Social Science</td>
<td>732-255-0400 ext. 2210</td>
</tr>
<tr>
<td>Testing/Placement</td>
<td>Director of Testing &amp; Adaptive Services</td>
<td>732-255-0401</td>
</tr>
<tr>
<td>Tuition &amp; Fees</td>
<td>Cashier/Billing Office</td>
<td>732-255-0324</td>
</tr>
<tr>
<td>Tutoring</td>
<td>Dean of Academic Services</td>
<td>732-255-0456</td>
</tr>
<tr>
<td>Veterans Affairs</td>
<td>Veterans and Military Services Coordinator</td>
<td>732-255-0400 ext. 2371</td>
</tr>
</tbody>
</table>
Obligation To Know
Ocean County College students have the responsibility for being fully aware of college policies and regulations. College policies and procedures are listed in this handbook, are available online at go.ocean.edu/policies, and in the college catalog. The student handbook is also available online at www.ocean.edu.
The college reserves the right to make revisions to publications, policies and procedures at any point in between yearly publications of the student handbook and other publications. Students will be notified via email when changes are made; once changes are posted online, they are in effect.

Civility Statement
Ocean County College defines civility primarily as the demonstration of respect for others, basic courtesy, reciprocity (treating others as we wish to be treated), and behaviors that create a positive environment in which to learn and to work. The Trustees of the College and the College Administration set the tone for civil behavior through their professional conduct and through their leadership of the institution. All members of the college community create a positive environment characterized by considerate and principled conduct. While no civility statement can guarantee considerate and principled conduct, the values set forth below represent institutional ideals and should serve as guideposts:

1. Respect for the work of all persons
2. Courteous discourse (oral, verbal, non-verbal and electronic)
3. Honest interactions and utterances
4. Fair and just treatment
5. Integrity and keeping promises
6. Commitment to the community college philosophy: Access, transfer, career preparation, workforce development, partnering and community outreach
7. Open professional communications
8. Diversity, professionalism, and collegiality
9. Free expression of views without meanness or a desire to do harm
10. Tolerance of differing points of view.
11. Zero tolerance for any forms of cyber stalking, cyber bullying, or cyber sexual harassment
12. A culture of honor that enhances our students’ ethical and moral development and clearly communicates and consistently adheres to the definitions of and sanctions for academic dishonesty

These ideals are consistently modeled by those in leadership positions - in the administration, staff, faculty and student body - and should provide direction for all members of the college community.

Affirmative Action Policy Statement
The Board will govern the College so as to give employees the opportunity to pursue and achieve their potential, without regard to race, color, creed, sex, religion, affectional or sexual orientation, ancestry, national origin, gender identity or expression, age, marital or domestic partnership or civil union status, liability for military service, atypical cellular or blood trait, genetic information (including the refusal to submit genetic testing), parental status, veteran status or disability.

Equal Employment Opportunity Policy Statement
The Board of Trustees of Ocean County College is committed to a policy of fairness and equity with respect to selection, hiring, retention, promotion, transfer, demotion, termination, salary, benefits, other privileges, conditions or terms of employment layoff, harassment, apprenticeship and training programs, job referrals or union membership.

Students with Disabilities
Ocean County College complies with The Americans with Disabilities Act (ADA) of 1990, amendment Act of 2008, and the Rehabilitation Act of 1973, Section 504. OCC provides reasonable accommodations for all academic programs and services to qualified students with disabilities. Inquiries regarding reasonable accommodations and services may be directed to the Center for Student Success, Disability Services, Library Building 3, Rm 124, 732-255-0456 or accommodations@ocean.edu.

Harassment, Discrimination, Sexual Misconduct, and Sexual Violence Policy Statement
Ocean County College prohibits unlawful discrimination, harassment, and sexual misconduct in any form, and we have a zero tolerance policy. The Board of Trustees is committed to maintaining compliance with any modification of existing or new anti-discrimination laws that are applicable. Sexual and relationship violence and sexual harassment are considered to be forms of discrimination under federal laws. All members of the college community are protected and share in the responsibility to create and foster an environment of mutual respect and concern. For more information, contact the Title IX Coordinator. Confidential resources include Counseling Services at 732-255-0400 ext. 2941 or counseloringservices@ocean.edu.
THE HUB

The mission of the HUB is to assist students in the transactional processes associated with enrollment and empower students to self-serve through technology. Students can visit the HUB in person or virtually at go.ocean.edu/HUB.

<table>
<thead>
<tr>
<th>Location:</th>
<th>Administration Building (#1) 1st Floor, Lobby</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phone:</td>
<td>732-255-0482</td>
</tr>
<tr>
<td>Hours:</td>
<td>Mon.–Fri. 8:00am–5:00pm Evening Hours as posted</td>
</tr>
<tr>
<td>Email:</td>
<td><a href="mailto:HUB@ocean.edu">HUB@ocean.edu</a></td>
</tr>
</tbody>
</table>

- The HUB is Ocean County College’s premier One Stop Shop for enrollment services.
- The HUB focuses on efficient, student-centered, customer-service by assisting with registration, financial aid, and more
- The Enrollment Services Technicians are here to help you with your college questions.
- Stop by, call or email today and experience the friendly, fast service at the HUB.

The HUB can assist with:
- Completing an application
- Registering for classes
- Dropping or adding classes
- Using the online portals including Student Planning, Student Finance and Student Financial Aid Self-Service
- Dropping off documents including Financial Aid and immunizations
- Completing the FAFSA
- Learning what documentation is needed for Financial Aid
- Answering questions on the enrollment process
- …and more!

VETERANS SERVICES

As a proud Military Friendly Campus, OCC Veterans Services provides enhanced services for our veterans, military members and their families with a dedicated Veterans and Military Resource Center in Room 225 of the Larson Student Center (#8) that houses a study lounge, social and gaming lounge, and tutoring services. Student veterans and military members are encouraged to participate in the many educational, social, and recreational activities offered through the Veterans and Military Resource Center.

The College also offers exclusive academic advising sessions that promote personal growth through one on one academic/transfer planning in the Advising Center, as well as financial aid counseling and VA program advising in the Financial Aid Office. For any veterans related questions, please visit the Veterans and Military Resource Center located on the second floor of the Larson Student Center (#8), Room 225.
The Registration and Records Office is responsible for administrative procedures which pertain to the following areas:

- Maintenance of official college records
- Registration of students for classes
- Certification of credits for graduation
- Evaluation of transfer records
- Issuance of transcripts
- Withdrawal from courses and/or college

Becoming familiar with some of the policies, procedures and regulations of this office will be helpful to you as you work through your academic program.
Access to Student Files: The Family Educational Rights and Privacy Act of 1974 was designed to protect the privacy of students and governs access to records and the release of such records. This applies to potential employers, schools where you may wish to transfer, and reference checks, etc.

Written consent from the student must be obtained to release any but the following “Directory Information:” your name, address, telephone, date and place of birth, and other similar biographical information. If you do not wish to have this information released, you must notify the Registration and Records Office.

Change of name, address, telephone: It is required that the Registration and Records Office should be notified on an official Information Change form of any change in this type of information.

Add/Drop (adding a course or changing a schedule): Students may adjust their schedules any time prior to the first date of the semester without incurring a fee or penalty. After the semester has begun, students can add courses up to the attendance census date (see your bill/schedule or the college’s website for specific attendance census dates for the semester in question). After the attendance census date, no registration of any kind is allowed.

Drops after the semester begins (but before the attendance census date) will be at a 50% refund. After the attendance census date there is no refund. Students cannot withdraw from classes after the withdrawal deadline (check the college website for specific withdrawal deadlines).

Graduation: It is necessary to apply to graduate from Ocean County College. The college officially graduates students in January, late May, and again in late August each year. Any student who completes degree requirements significantly in advance of the next scheduled official graduation may request a Certificate of Completion, as long as the student has already submitted the application for graduation.

Academic Progress: It is the responsibility of each student to check his/her academic progress during and at the end of each semester. If you are experiencing difficulty, you should consult your instructor. If there are errors in your record, it is your responsibility to bring them to the attention of this office.

Re-admission: Students who have stopped attending the college for a year (for any reason) must reapply.

Registration: Don’t pass up the opportunity to register early for better course selection and to avoid late registration. Our website is updated with information regarding registration for the next semester. You should:

- Review your graduation requirements.
- Review your curriculum using Student Planning.
- Access the schedule of classes online at www.ocean.edu.
- Make an appointment with your Faculty Advisor.

Develop a tentative schedule that you can discuss with your advisor.

Academic Sanctions: Students failing to maintain satisfactory academic standards/progress may be placed on academic probation.

A student placed on academic restriction or suspension may appeal the action to the Academic Standards Committee.

Transcripts: Transcripts to be sent to other colleges may be requested online at go.ocean.edu/transcript. Note: Processing during registration periods may be delayed due to unusually high workloads.

Transcript evaluation: Coursework completed at other colleges must be evaluated by the Registration and Records Office in order for you to apply any previously earned credits to your current program. You must arrange for official transcripts to be sent here from the colleges where the credits were earned. An official evaluation will be done by this office after which time you will be notified which credits have been accepted.

The maximum allowable credits in transfer are half the total amount of semester hours required for the associate degree for the curriculum chosen (30 academic credits). You must be in a degree program in order to have transfer credits evaluated.
The mission of the Advising and Transfer Services Office is to assist students in accomplishing their academic, career and life-long learning goals. Advising and Transfer Services strives to support students at all stages of their academic journey, creating a holistic experience that provides students with:

- An introduction to academic programs and course requirements
- Development of an academic plan, with a focus on short and long-term goals
- Advising for degree completion and preparation for transfer or employment
Degree-seeking students are assigned to an academic advisor. The Advising and Transfer Services Office works closely with all staff and faculty advisors to provide students with the knowledge, skills, and resources they need to make informed decisions and take ownership of their education.

What can students expect from their advisor?
- Guidance in selecting a degree program that aligns with short and long-term goals
- Assistance in creating an academic plan that keeps students on track to complete degree requirements
- Prompt responses to questions
- Availability in-person and via email to discuss questions and issues
- Referral to appropriate campus offices and personnel as needed to provide students with the services they require

What do advisors expect from students?
- Take a proactive role in the advising experience
- Ask questions
- Understand degree requirements
- Stay informed; understand and follow academic policies, procedures, and deadlines
- Check OCC email regularly

Student Planning
Student Planning is an online resource that provides students and advisors with the tools they need to plan and track progress toward degree completion. Students can use Student Planning to review degree requirements, create an academic plan, register for courses and even see how credits would apply to a different degree program. The Advising and Transfer Services Office encourages students to use Student Planning to create short and long-term plans that will help them to fulfill their educational goals. Students can access Student Planning by logging into their Ocean Connect account. For help using Student Planning, students can see their advisor or visit go.ocean.edu/studentplanning.

Transfer Advising
The majority of OCC graduates transfer to four-year colleges and universities. Advising and Transfer Services assists students in aligning their studies, transfer goals and career aspirations. Students are encouraged to start planning for transfer early! A great place to get started is at go.ocean.edu/transfer, where students will find information on events such as transfer fairs, instant decision days and transfer workshops; tutorials on NJ Transfer; and a timeline for transfer preparation. For more information, please contact Advising and Transfer Services at 732 255-0300.

The New Jersey Student Tuition Assistance Reward Scholarship (NJ STARS) Program
The NJ STARS program is an initiative created by the State of New Jersey that provides New Jersey’s highest achieving students with free tuition at their home county college. NJ STARS advisors help STARS students get and stay on track through services such as academic coaching; graduation advising; and transfer and career planning. For more information, please visit go.ocean.edu/njstars or contact STARS Coordinator Jennifer Kipp at 732 255-0400 ext. 2933 or email jkipp@ocean.edu.
The Ocean County College Financial Aid Office was established to serve those students who need financial assistance to obtain a college education. The college participates in a multitude of financial aid programs from state and federal government sources. In 2018, 37 percent of the OCC student body received some form of financial assistance.

Who Can Apply for Financial Aid? Any student enrolled in an approved degree or certificate program at OCC. Financial Aid is available for full-time and part-time students.
How Does Someone Apply? A Free Application for Federal Student Aid (FAFSA) must be completed and submitted online by using FAFSA on the web at www.fafsa.gov. Before beginning the FAFSA, you should apply for a U.S. Department of Education Federal Student Aid identification number (FSA ID) at www.faid.ed.gov. The FSA ID will allow you to sign your FAFSA electronically and to correct your processed FAFSA information online. When the FAFSA is filed, the student is applying for federal, state, and institutional aid programs.

Ocean County College provides financial assistance to qualified students through various combinations of grants, loans, and part-time employment. Eligibility is determined on an individual basis. Recipients are required to meet program guidelines and maintain good academic standing. Unless otherwise specified, financial aid is awarded on an annual basis and students must reapply each year. All students applying for financial aid must file a Free Application for Federal Student Aid (FAFSA). This form can be completed online at www.fafsa.ed.gov.

For State aid, FAFSA applications to attend Ocean County College must be received by the Federal Processor no later than September 15 for fall semester and February 15 for spring semester. Applications submitted after the above State deadlines are considered late and may result in denial of all financial aid until the student attains the minimum standard required. S.A.P. is defined by the Federal cumulative grade point average, time frame, and class completion. Students can only receive financial aid for a period of time not to exceed 150% of the credit hour requirements for the degree or certificate. Classes that have been dropped or withdrawn from are included in this time frame.

Financial aid is credited to a student’s account. Once all charges have been settled, a student may purchase books with any remaining funds, during applicable add/drop periods. Please complete your financial aid paperwork in a timely manner to ensure proper application of your financial aid funds.


VETERANS EDUCATIONAL BENEFITS

If you are a veteran, dependent of a deceased or disabled veteran, or active duty military member, you may be eligible to receive monthly educational assistance from the Veterans Administration while enrolled at OCC. The school certifying officials and students work together to assess individual needs in strategically planning their use of military/veterans education benefits and/or financial aid programs.

SATISFACTORY ACADEMIC PROGRESS

Federal and State regulations require students that receive financial aid to make satisfactory academic progress (S.A.P.) toward their degree or certificate. Failure to achieve or maintain progress will result in denial of all financial aid until the student attains the minimum standard required. S.A.P. is defined by the Federal cumulative grade point average, time frame, and class completion. Students can only receive financial aid for a period of time not to exceed 150% of the credit hour requirements for the degree or certificate. Classes that have been dropped or withdrawn from are included in this time frame.

NEW JERSEY STATE PROGRAMS

Tuition Aid Grants (TAG): Students must attend at least half time and have lived in New Jersey for at least 12 consecutive months before receiving the grant. The amount of the grant is based on the student’s need, the cost to attend college, and the funds available for distribution to students. Grants may be awarded up to $2464 a year (at time of publication) based on need and enrollment status. They are also subject to change based on state budget appropriations. These grants are renewable and will be based upon satisfactory academic progress and continued eligibility.

Educational Opportunity Fund grants (EOF): For students from educationally disadvantaged backgrounds with exceptional financial need who have been New Jersey residents for at least 12 consecutive months prior to receiving the grant. Students must be enrolled full-time in a degree program. These grants are renewable annually based upon satisfactory academic progress and continued eligibility. Students must contact the EOF Program for a review and acceptance into the program.

Governor’s Urban Scholarship (GUS): This scholarship is a merit award available to students who rank in the top 5.0 percent of their class and attain a grade point average of at least 3.0 at the end of the junior year in high school.

continued next page
school, file a FAFSA within established State deadlines and have a New Jersey Eligibility Index below 10,500.

Governor's Industry Vocations

Scholarship (NJ-GIVS) for Women and Minorities: This scholarship pays up to $2,000 per year or up to the cost of tuition in an eligible certificate or degree program, less any federal, state or institutional financial aid available. Funding is limited and awards are made on a first-come, first-served basis.

New Jersey World Trade Center Scholarship: Benefits dependent children and surviving spouses of New Jersey residents who were killed in the terrorist attacks against the United States on September 11, 2001. Scholarship amounts may change based on program funding and the student’s other available financial assistance.

Law Enforcement Memorial Scholarship (LEOMS): Benefits dependent children of New Jersey law enforcement officers killed in the line of duty. This scholarship covers up to the cost of attendance, less other scholarships, grants, benefits and other assistance awarded under NJHESAA statute. Awards are renewable for up to four years. Additional eligibility criteria can be viewed at www.njgrants.org.

Survivor Tuition Benefits Program (STB): For eligible children and surviving spouses of New Jersey firefighters, emergency service workers and law enforcement officers killed in the line of duty. The award provides students with free tuition at any public institution of higher education in New Jersey. The award also pays for enrollment at participating independent institutions in the State. A list of approved institutions and eligibility criteria can be viewed at www.njgrants.org.

New Jersey Student Tuition Assistance Reward Scholarship (NJ STARS): New Jersey residents who rank in the top 15.0% of their class at the end of either the junior or senior year of high school may be eligible for the NJ STARS program. NJ STARS awards cover tuition only for up to eighteen college-level credits per semester, for up to five semesters. Students must attend their county college of residence. Additional eligibility criteria can be viewed at www.njgrants.org.

New Jersey Dreamers: New Jersey’s state-funded financial aid for higher education is now available for all qualifying students, regardless of their immigration status. Graduates of New Jersey high schools who do not have documented immigration status, but who meet other qualifying criteria, are eligible to apply for state-funded financial aid by completing the New Jersey Alternative Financial Aid Application at www.hesaa.org/njalternativeapplication.aspx.

FEDERAL PROGRAMS:

Federal Pell grant: For students who are matriculated in a degree or certificate program, applicants must be citizens or permanent residents of the United States. Grants are up to $6,195 per year based on the financial need and enrollment status, and are renewable until the student has met his lifetime Pell eligibility limit or has received a bachelor’s degree (whichever is achieved first).

Iraq and Afghanistan Service Grant: Benefits dependent children of members of the United States armed forces who died as a result of military service performed in Iraq or Afghanistan after the events of September 11, 2001. The grant award amount is equal to the maximum Pell grant.

Federal Supplemental Educational Opportunity Grant (SEOG): For students who demonstrate exceptional financial need who are enrolled in an undergraduate program in a participating educational institution. Grants are not less than $200 or more than $2,000 a year. These grants may be renewable if the student demonstrates need.

Federal Work-Study Program (FWS): Enrolled students with financial need may earn part of their educational expenses. They must be citizens or permanent residents of the United States. This program includes employment
on or off campus arranged by the college with public or private nonprofit agencies. If eligible, a student may be employed up to a maximum of 20 hours a week. Earnings cannot exceed the student’s financial need. The hourly rate of compensation is $10.00 on campus (as of July 1st, 2019) and $11.00 for off campus students. Note: Any student who wants to work on campus must complete a FAFSA even if there is no financial need. A minimum GPA of 2.0 is required.

Federal Direct Stafford Loan Programs:
For students who enroll at least half-time (minimum of 6 credits), and are citizens or permanent legal residents of the United States. Loan amounts to $3,500 per year for freshman students and $4,500 for sophomore students. If eligible for the loan subsidy, the federal government will pay interest until graduation or withdrawal from school, and for the first six months following the date the student drops below half-time status. A student will enter repayment on a loan six months after he ceases at least half-time attendance at an eligible school. If ineligible for federal subsidy the student will be charged interest from the moment the loan is disbursed to the school. All students must submit a FAFSA to qualify. In addition to the FAFSA, students must complete a student loan Entrance Interview and a Master Promissory Note (MPN). Students must complete the Entrance Interview and MPN online at www.studentloans.gov. Students must maintain half-time enrollment (6-credit course load) and a 2.0 GPA to remain eligible for student loan funds.

Federal Direct PLUS Program: This credit-based loan program is for parents of eligible dependent students who are enrolled either full- or half-time. The PLUS Loan, when added to the student loan and any other student aid, may not exceed the total cost of education for that academic year.

CAREER SERVICES

The Career Services department provides students with individualized career development to realize and achieve their career goals.

We provide numerous services and tools to meet students’ professional needs throughout their time at OCC and far into their chosen vocation. Students can benefits from our:

- Career Counseling and Industry Insight
- Internships and Employment Opportunities
- Online Career Assessments and Career Database
- Resume and Cover Letter Writing Skills
- Interviewing and Networking Strategies
- Professional Development Workshops
- Career Fairs and Professional Development Workshops
- LinkedIn and Social Media Optimization

For an appointment or more information, please contact Career Services at 732 255-0400 ext. 2349, email careerservices@ocean.edu, or visit go.ocean.edu/career.
COUNSELING & STUDENT DEVELOPMENT SERVICES

Kate Pandolfo
Director

Susan Ebeling-Witte
Student Intervention Specialist

Kelly Petrolis
Student Intervention Specialist

Eileen Burdge
Community Services Specialist

Katie Hueth
Prevention Education Coordinator

Juliana Dressner
Administrative Assistant

Locations:
Library (Bldg. #3)
Ground Floor, Rm. 010

Hours:
Office Hours
Mon.-Fri. 9:00am-5:00pm
Counseling services are available:
Mon.-Thurs. 9:00am-7:00pm
Friday 9:00am-5:00pm

Email:
counselingservices@ocean.edu
displacedhomemakers@ocean.edu

Contact:
Counseling Services (Bldg. #22)
732-255-0386
Displaced Homemakers Program (Bldg.# 22)
732-255-0400 ext. 2297

The Counseling and Student Development Services department provides comprehensive counseling and other supportive services focused on the psychological well-being and academic success of our students. Personal, social, and/or emotional concerns often interfere with academic success and learning. Students who have many strengths and resources may still experience difficulties that impact their ability to be successful in their studies and in their lives. These issues may be resolved through confidential, individual counseling sessions, provided by licensed professional counselors.

We focus our attention on you as an individual, and we work collaboratively with you with compassion, empathy and integrity. Our counselors’ perspective is to work with you holistically, recognizing all facets of your life. We provide information, referral to and linkage with external resources. Services and activities are provided individually and in group sessions.
Issues which affect students’ lives and impact academic success, and can be addressed through counseling, include:

- Psychological well-being
- Developing coping skills
- Identifying strengths
- Life transitions and changes
- Grief and loss
- Eating disorders
- Handling and controlling the impact of stress
- Anxiety
- Depression
- Suicide ideation
- Relationships
- Gender identity
- Dealing with anger
- Alcohol and/or drug use or abuse
- Emotional distress or crisis
- Life issues: housing, financial, self sufficiency
- Academics: test anxiety, study skills, time management
- Balancing work/family/school
- Decision making
- Exploring purpose and meaning
- Goal setting

Our department provides seminars and workshops to increase the knowledge, awareness and prevention of issues such as suicide, alcohol and drug use and abuse, and sexual violence, including domestic violence and sexual assault.

All of the department’s services and programs are designed to increase students’ persistence, academic success and progress to graduation.

The department administers three programs in addition to personal counseling services:

**Step by Step to Academic Success:** A program designed to help students who are academically at-risk to learn the skills needed for academic success and to identify and resolve what is affecting that academic success. Step by Step includes seminars and individual coaching. The schedule and registration for Step by Step sessions are on WebAdvisor. Call 732-255-0400 ext. 2945 for more information.

**Displaced Homemakers Program of Ocean County:** The Displaced Homemakers Program of Ocean County provides services to assist individuals who must become economically self-sufficient because of separation, divorce, disability or death of a spouse or partner who is the family’s primary wage earner. Services include development of a career, education, employment and life plan through career counseling, assistance with employment, education and job training, linkage with community resources, individual and group counseling, and workshops and seminars. Participants must meet eligibility requirements. Call 732-255-0400 ext. 2297.

We are here for you, because YOU matter!
The Ocean County College Intercollegiate Athletic Program offers highly competitive varsity programs. Athletic competition fosters leadership and sportsmanship, as well as social, cultural, and skill development, OCC provides student-athletes with an opportunity to participate in a broad range of intercollegiate sports.

Through its memberships in the National Junior College Athletic Association, Region XIX, and the Garden State Athletic Conference, OCC meets the needs of highly skilled athletes and offers a variety of intercollegiate athletics for both men and women.

In order to participate in any of the athletic programs, students must meet the eligibility standards set by the NJCAA. Any questions regarding NJCAA requirements, please contact Ilene Cohen at icohen@ocean.edu or 732-255-0346.
COLLEGE MASCOT
Ocean County College athletic teams are known as the “Vikings.”

Uniform Colors:
Green & white

OCC is a member of the National Junior College Athletic Association, Region XIX, and the Garden State Athletic Conference.

SOCIAL MEDIA
Facebook: Ocean CC Viking Athletics
Twitter: @Ocean Vikings

ADDITIONAL COED/CLUB ACTIVITIES
- Sailing Program
- Hockey
- Cheerleading
- Judo
- Track and Field
- Intramural Program

FITNESS ROOM FACILITIES
Located off the lobby of Bldg. #29. For hours, visit OCC Athletics web page www.occvikings.com.

OCC FUN ‘N GAMES
(Intramural Activities)
Programs are open to all members of the college community (students, faculty, staff and administrators). The OCC Fun ‘N Games program is designed to give students the opportunity to participate in individual or team sports at a recreational level. The Athletics Department holds open gym, tournaments and games in basketball, outdoor/indoor soccer, flag football, volleyball, tennis, dodge ball as well as other activities. Open Gym time is scheduled on a semester by semester basis (10:30 am – 1:30 pm).

Participation in any program helps develop decision making, social development, and sportsmanship skills that can be essential in all aspects of life. For more information or to sign up for OCC Fun ‘N Games, please contact the Student Life Office.

Requirements for participation in Open Gym or OCC Fun ‘N Games programs
- A current valid OCC ID card.
- Proper attire and footwear.

All activities are coeducational and most are available for participation in both fall and spring semesters.

HEALTH AND WELLNESS
The Athletic Department encourage the Ocean County College community to maintain a healthy lifestyle. We believe that through academics, athletics, physical activity, and good nutrition students can achieve cognitive, social, and physical wellness. We offer opportunities to participate in our nationally-ranked Viking intercollegiate athletic programs. We have a fitness room with updated equipment and locker room facilities available during the hours of operation. We also offer intramurals where students have the opportunity to compete in a relaxed environment. Opportunity to compete in a relaxed environment.

Fitness Room: The fitness room has been renovated through college funding and the Student Life Committee. The fitness equipment has been made possible through donations by retired and present Health and Human Performance faculty. The Fitness room is available for workouts Monday-Thursday 7:30am to 7:00pm and Friday 7:30am to 4:30pm.

Requirements to use the OCC fitness room:
- Appropriate attire is required.
- Participants must be a current student, staff, faculty, or administrator of OCC, and have a valid ID to present to an HEHP/Athletic staff person.

The fitness room may be closed for class and team activity during regular hours on specific dates. The fitness facility is closed on weekends, with the exception of classes and teams.
The Educational Opportunity Fund (EOF) is a state funded program designed to assist low-income New Jersey residents who are capable and motivated, but lack adequate preparation for college study. EOF supports a wide array of campus-based outreach and support services at 28 public and many private colleges and universities in New Jersey. Ocean County College is one of 19 participating community colleges.

EOF MISSION: To provide access to higher education

Students are evaluated for admittance based upon academic readiness, potential, motivation and financial need; an interview is required. Students must register full time (12 credits or more) and also complete a Free Application for Federal Student Aid (FAFSA).

EOF@OCEAN offers:

- **First Experience** to assist your entry into college
- **Tutoring** to help you achieve at the highest levels
- **Seminars/Workshops/Activities** to enrich your experience
- **Advising** to provide individualized academic and personal support
- **Leadership Conference** to develop skills to direct and guide
- **Financial Aid** for summer sessions

All are welcome to apply, regardless of age, race, ethnicity, disability, sexual orientation, gender identity, or expression. EOF enrollment is determined by state funding, apply early. For additional information, contact the EOF Office at 732-255-0400, extension 2026 or at eof@ocean.edu.
CENTER FOR ACCESS & EQUITY (C4AE)

PHILOSOPHY
C4AE works to give the voices of OTHERS opportunity for expression and recognition. We work to develop understanding of differences, bridge communication and create space for coming together in celebration of likeness - We work toward uniting the HUMAN RACE.

MISSION
It is the mission of the Center for Access and Equity to promote inclusion and pluralism.

MISSION GOALS
- To initiate, promote, and support programming in the areas of: inclusion, social justice, diversity, gender equity, pluralism and access
- To outreach, recruit, and advocate actively to immigrant, LGBTQ2IA2, and communities of color
- To support said communities toward degree completion
- To collaborate with like constituencies to develop, promote and support programs aligned with C4AE’s mission
- All are welcome regardless of age, race, ethnicity, disability, sexual orientation, gender identity or expression, class, or country of origin. Contact C4AE at 732-255-0400, ext. 2026 for more information.

THEORETICAL FRAMEWORK
- Adapted from: *What is Pluralism?* by Diana L. Eck
- The Pluralism Project at Harvard University, with permission (Eck)

PLURALISM IS (Eck)
- **Energetic engagement with diversity**
  Opening up to experiences with others, with people who may appear different from yourself; being in relationships
- **Active seeking of understanding across lines**
  Reaching across boundaries of difference; being curious, communicating with empathy
- **Encountering commitments**
  Knowing yourself, being aware of your core values, beliefs, connection to self, and world view
- **Based upon dialogue**
  Coming together in an experience of discovery

PLURALISM IS NOT
- Isolation or silence
- The façade of peace or just getting along
- Tolerance without knowing and appreciation
- Ignorance
- Blinding stereotypes
- Fear
- The *Melting Pot*; losing identity and self
- Needing to agree

Tikkun Olam ~ Repairing the World
Student Support Services (SSS) is a comprehensive program providing support and enrichment for low-income, first-generation, and/or college students with disabilities. Funded by the U.S. Department of Education (TRIO programs), SSS helps students persist and complete a college degree through intensive advising, individualized tutoring, academic coaching, financial aid assistance, exposure to cultural events, college/university visits, career services and financial literacy. Students must apply to verify eligibility and academic need.

Spots are limited—apply today!
The Center for Student Success (CSS) is a bridge between the Academic Division and Student Affairs Division of the college. The CSS collaborates with faculty and student support service professionals to promote excellence in the academic experience of students, with a focus on the first year (30 credits or less). The CSS provides an array of learning opportunities designed to engage faculty and students working together in and out of the classroom. The CSS focuses on practices and programs that promote a foundation for student success: accepting challenge, taking personal responsibility, and becoming active participants in the learning process.

The following programs are offered throughout the academic year:

**STSC 150 Student Success Seminar (2 credit course)** is a dynamic, interactive seminar focused on finance, communication, time management, critical thinking skills, information literacy and leadership skill development. Students are exposed to resources to assist them in their academic and career planning while they are becoming familiar with OCC’s vast array of opportunities for success. The course will also enable students to connect to the campus community through a service learning experience.

**Academic Coaching** is designed to help build the skills that lead to success in college and life. Coaching sessions focus on topics such as goal setting, time management, critical thinking skills, organizational skills, testing and effective note taking.

**Disability Services** focuses on minimizing disability related barriers and functional limitations in accordance with the Americans with Disabilities Act of 1990 (ADA), amendments Act of 2008, and the Rehabilitation Act of 1973,
Section 504. Students with a documented disability are encouraged to contact the Center for Student Success to determine eligibility for services.

**NJ STARS Enrichment Program:** Support is available to NJ STARS students striving to maintain a 3.0 GPA as follows: **STSC 150 Student Success Seminar** academic coaching, academic planning and information about campus resources.

**Faculty Support:** Collaboration with faculty and staff in planning and implementing workshops, seminars and activities focused on improved academic success of students and the improvement of first-year student learning and satisfaction.

**Peer Mentoring:** A peer mentor is available to assist students with Information about academic supports, campus resources, clubs, and extracurricular involvement.

**Peer Tutoring:** Peer tutors are available throughout the fall and spring semesters for various subjects. Peer tutors can help students improve learning, utilize resources, and gain self-confidence. For information on becoming a peer tutor, call the Center for Student Success at 732-255-0400 ext. 2957.

**Writing Services:** Writing Services is located in the Tutoring Center. These services are available to all OCC and Kean@Ocean students looking for assistance with writing and/or reading for any class. For hours and additional information, visit the college website, or call 732-255-0400 ext. 2341.

**Mathematics Services:** Mathematics Services is located in the Tutoring Center. These services are available for students in all areas of mathematics and in certain courses with a mathematical component. For hours and additional information, visit the college website or call 732-255-0400 ext. 2341.

### TESTING CENTER

<table>
<thead>
<tr>
<th>Location:</th>
<th>Library (Building #3), Ground Floor, Room L014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phone:</td>
<td>732-255-0401</td>
</tr>
<tr>
<td>Fax:</td>
<td>732-255-0496</td>
</tr>
<tr>
<td>HSEA:</td>
<td>732-255-0530</td>
</tr>
<tr>
<td>Hours:</td>
<td>Mon./Fri. 8:00am-4:00pm&lt;br&gt;Tues./Thurs. 8:00am-5:00pm&lt;br&gt;Wed. 8:00am-8:00pm&lt;br&gt;Sat. 8:00am-1:00pm</td>
</tr>
<tr>
<td>Email:</td>
<td><a href="mailto:OCCTesting@ocean.edu">OCCTesting@ocean.edu</a></td>
</tr>
</tbody>
</table>

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**Lorie Trachtenberg**
Director of Testing

**Lorraine Fowler**
High School Equivalency Coordinator

**Suzanne Marquand**
Administrative Assistant

**Janice Shaffer**
Administrative Assistant

**Michelle Thompson**
Senior Test Administration Technician
The Testing Center at Ocean County College serves students, faculty, staff and the community at large by striving to provide a safe, secure and pleasant testing environment with a diverse, well-trained staff that creates a friendly and helpful atmosphere to promote academic and professional satisfaction and achievement.

We subscribe to the National College Testing Association’s Professional Standards and Guidelines, we are a member of the Consortium of College Testing Associations, and we are an official New Jersey Department of Education Jurisdictional Testing Site for the High School Equivalency Assessment (HSEA-formerly GED®) for those who want to earn a New Jersey High School Diploma.

Incoming students who need to fulfill their placement testing requirements for English and mathematics make those arrangements with the Testing Center, making us one of their first points of contact and an integral part of their first year experience at OCC.

**Services available at the Testing Center**

- **Placement Testing – On-Site:**
  No appointment necessary; done on a first-come, first-seated basis. If you would prefer to make an appointment, register at go.ocean.edu/test

- **Placement Testing – Off-Site:**
  Register at go.ocean.edu/test to request a voucher to schedule remote testing with a virtual proctor.

Placement testing is for incoming students to provide the College with necessary information about their English language and mathematics skills. These test results will be used to place students into English and mathematics courses appropriate to their level of skill. The Records and Registration Office will review high school and/or college transfer transcripts as well as any PSAT, SAT, ACT, PARCC or HSEA highly proficient to identify possible exemptions from Placement testing.

If a student with a documented disability needs accommodations to take the Placement test (Accuplacer), contact the Center for Student Success four weeks prior to scheduling an appointment for the test to arrange accommodations. Please call 732-255-0456 or email gzzo-mazur@ocean.edu for additional information and to request accommodations.

- Limited make-up testing as approved by OCC faculty for students who miss in-class tests because of extraordinary circumstances. No appointments are necessary, but test takers are welcome to schedule appointments online at go.ocean.edu/test to guaranty seating on a specific date and time.

- Accommodation testing for alternative test location and/or testing support for students who require these testing accommodations in accordance with their Accommodation Plans as developed at the Center for Student Success.

- Orientation for and administration of High School Equivalency Assessments (formerly GED® testing) for members of the community looking to earn a high school equivalency diploma.

- Tests for college credit based on prior learning experiences, including but not limited to College Level Examination Program (CLEP) tests, DSST (Dantes Subject Standardized Tests) and other Credit by Examination assessments as approved by Ocean County College Deans and the Vice President of Academic Affairs.

- Technology test-out to meet General Education requirements for proficient use of personal computers.

- Pre-nursing Test of Essential Academic Skills (TEAS) for admission into the Associate Degree-Nursing program and TEAS for Allied Health Fields.

- Distance learning test proctoring for students attending virtual colleges or taking online or distance learning courses at other institutions.

- Professional certification testing for students, Continuing and Professional Education programs and for the community at large.
The Tutoring Center provides academic support in a wide variety of subjects to supplement your coursework. Professional and peer tutors are well-trained and committed to helping students become independent, confident learners as they complete their degrees and enter, or continue in, the workforce. Some tutoring engagements are one-on-one and may require appointments; others may be held in group sessions. For more information please visit our web page, or stop by the Tutoring Center and inquire about our services.

### Mathematics Services

**About:** Professional and peer mathematics assistance is available for students in all areas of mathematics and in certain courses with a Mathematics component. Supplemental materials are available such as videos and solution manuals.

**Hours and Info:** Find current hours, Mathematics videos, online resources and additional information at www.ocean.edu, keywords: Mathematics Center

**Contact:** Mathematics Services Professional Staff: 732-255-0400 ext. 2082

### Writing Services

**About:** Face-to-face and virtual assistance is available. Supplemental materials are available for writing skills.

**Hours and Info:** Find current hours, online resources, and additional information at www.ocean.edu, keywords: Writing Center

**Contact:** Writing Services Professional Staff: 732-255-0400 ext. 2083

### General Tutoring Services

**About:** Peer tutoring is available throughout the fall and spring semesters for various subjects. For information on becoming a peer tutor, call the Center for Student Success at 732-255-0400 ext. 2957.

**Hours/Info:** Visit go.ocean.edu/tutoring

**Contact:** Diane DeFilippo, Academic Support Specialist: 732-255-0400 ext. 2957
The Ocean County College Foundation helps students accomplish their dream of a college education and paves the way for their future success. The Foundation is dedicated to the growth and development of the College through scholarships, endowments, and capital and special projects.

**SCHOLARSHIPS**

Through the generosity of individuals, organizations and companies in the area, the Ocean County College Foundation awards a number of scholarships to deserving students each academic year. In fact, each year the Foundation awards over $500,000 in scholarship support.

The Ocean County College Foundation offers a variety of scholarship opportunities for students. Scholarships are available for recent high school graduates, new students, current students, and returning students. If approved, the total dollar amount of scholarship support is dependent upon the student’s financial need, current GPA, and enrollment status at the time the payment is made.

**Applying for a Scholarship:** Students must apply online for scholarship support each semester. Scholarship support is available for Fall, Spring and Summer semesters. Graduating awards are also available through the foundation.

- Must be an Ocean County resident.
- Must be registered and enrolled in an OCC degree program.
- Must have a cumulative GPA of 2.0 or higher.
- Must complete FAFSA for current academic year.

For further information on deadlines, scholarship policies, eligibility, and to apply online, visit go.ocean.edu/scholarships.
Welcome to the Library! Stop by and Say Hello!
The library houses materials specifically chosen to support the Ocean County College and Kean-Ocean curricula. The library contains approximately 80,000 books, as well as periodicals, DVDs, periodical indexes, eBooks, and electronic databases. Reference and circulation staff are available to assist you in using resources and services. Borrowing privileges are extended to students currently enrolled at OCC or Kean-Ocean, faculty, and staff. The college ID card serves as your borrower’s card and must also be presented to use items on reserve, audiovisual materials and back issues of periodicals. Home of the “Quiet Floor” The entire second floor and the Tower Rooms on the 1st and 2nd floors of the Library are designated as QUIET areas for study and relaxation. Please be respectful of others, or you may be asked to relocate. (Enjoy the sound of silence.)

Keep Your Library Card Up to Date!
A current, up-to-date, OCC identification card serves as your Library card. ID cards are issued by Campus Security and must be updated each semester. Your card must be presented to borrow items and use resources placed on reserve. Your card is NOT transferable. ONLY YOU may use your College ID. You will be held responsible for material checked out on your card.

Help Keep the Library Clean and Welcoming
Food and cell phone use are not permitted in the Library. Drinks in closed containers are permitted. Appropriate dress and behavior are also expected.

Research Assistance Available
The Reference desk is staffed by professional librarians who provide individualized research assistance and group training in the use of electronic databases and other Library resources.

Library Computers for Student Use
Computers are available throughout the library and come equipped with a suite of productivity software (Microsoft Word, Excel, PowerPoint, etc). Computers are prioritized for research purposes and persons using the computers for other purposes may be bumped. Use of a computer is limited to 20 minutes if someone else is waiting, and is governed by College policies 5247 and 2530.

A staffed computer lab is available on the second floor (Rm. 216). These computers may offer additional software. Please see a staff member for more information. The computer lab closes 15 minutes before the Library closes each day.
Borrowing Library Materials

Current OCC or Kean-Ocean students, faculty and staff with a valid ID may borrow circulating Library materials. Please see a staff member for more details. Most circulating materials are located on the Library’s second floor. All materials must be checked out at the Circulation desk. Books may typically be borrowed for two weeks and renewed once if no other patron has requested them. Some materials have circulation restrictions. You will be informed of your item’s specific due date at check out. During Library hours, borrowed materials may be returned to the Circulation desk. After hours, borrowed materials may be returned through the night deposit slot, located to the right of the Library’s main entrance. Books may be renewed over the telephone if they are not overdue and if no other patron has requested them.

Overdue Fines and Lost Item Charges

Items returned late must be brought to the Circulation desk where fines are paid. Overdue fines are $0.10 per day for books, $1.00 for audiovisual materials, and $1.00 per day for reserve items. Fines are assessed daily. Charges for lost items and processing fees are available at the Circulation desk and are posted on the Library’s website. All Library fines must be paid before you can register for the next semester or receive a transcript.

Don’t see what you’re looking for? Try an interlibrary loan!

Interlibrary loan services are available to request books or articles not owned by the Library. An online request form is available on the Library’s homepage. Paper request forms are available at the Circulation desk.

Online Access to Library Services

From the OCC homepage, click on the Library tab (icon). From these Library web pages, you can access the OCC Library catalog and other valuable resources, such as research guides and tutorials.

Off-campus access to databases is available by logging into Ocean Connect and clicking “Library Services”. Check the Library website for more information.

Security

The Library is equipped with a security system and Library staff reserve the right to inspect backpacks, bags, purses, and briefcases at the exit. If an alarm sounds as you exit, please return to the Circulation desk. To protect valuables, do not leave purses, laptop computers, backpacks, or any valuable personal property unattended.

Printing/Photocopies

Printing requires the purchase of a GoPrint swipe card. GoPrint cards are available through dispensers located on both the first and second floors. As a reusable card, you can add money to the card as needed and use it again and again. Please see a Library or Computer Lab staff member for more information.

Printing: All Library computers are connected to networked printers. Standard, black & white printers are located on the first and second floors. The Library is not able to support printing from the wireless network.

Printing fees: Black & white printing jobs are $0.10 per page. Duplex (double-sided) printing jobs are $0.15 per page.

Color printing is available on the second floor and costs $0.25 per page.

Photocopies: Photocopiers are available on both the first and second floors. Photocopies are $0.10 per page. Color photocopying is not available.

Course Reserves

Course materials may be placed “on reserve” by an instructor. These materials are available behind the Circulation desk and must be used inside the Library unless otherwise specified by the instructor. A valid College ID is required to access these items.

Group Study Rooms

Group Study Rooms are available on a first-come, first-served basis, but priority is given to groups. Individuals may be asked to leave the room if a group is waiting.
The Student Life Office is the center of student activity on campus. To make the most of your college experience, the Student Life Office offers over 60 active clubs and organizations for students to participate in. Getting involved outside of the classroom helps students to develop communication, management and leadership skills. We offer a wide variety of student activities to suit the diverse needs, interests and backgrounds of our students. We also offer the Student Leadership and Development Program, which gives students the opportunity to learn to manage their weaknesses and capitalize on their strengths, cultivate working relationships with others, and examine skills such as decision making and problem-solving. Learn more about campus life at www.ocean.edu.

Educational group programs are offered throughout the academic year:
- Leadership Training
- Inter-Group Conflict Resolution
- Decision-Making/Problem-Solving
- Communications Skills Development
- Values Identification/Commitment
- Strengths Coaching

The following administrative services are provided to students:
- Discount movie tickets, Six Flags tickets, and ski lift tickets

- Extensive discounted travel to metropolitan area recreational, entertainment, and cultural events and facilities
- In conjunction with student organizations and academic departments, the development of a diverse and comprehensive co-curricular program
- A student emergency loan fund for short term financial assistance, not to exceed $100 (See Emergency Loan Fund, pg. 37)

Communications/Publicity

All communications and publicity regarding student-sponsored events are to be coordinated through the Student Life Office. Students should look for updates of programs through the following:
- Campus engagement app. Search “Ocean County College” in the App Store or Google Play Store
- Monthly Campus Activities Calendar available on the OCC website
- College website
- Campus bulletin boards
- Viking News (occvikingnews.org)
- WOCC Radio
- Channel 20 on Comcast Cable Service
- TV screens in Campus Buildings
- Follow “Ocean County College Student Life” on Facebook, Instagram, and Twitter

If you and your friends are interested in starting a new club, please contact the Student Life Office at studentlife@ocean.edu.

Minimum requirements for Membership in Student Organizations at OCC

Any full- or part-time student at Ocean County College whose cumulative GPA is at least 2.0 is eligible for membership in a chartered club or organization. Active membership status shall
be designated to those members whose cumulative grade point average does not fall below 2.00. Inactive status shall be designated by club executive boards to those individuals whose cumulative grade point average falls below a 2.00.

**Club Leadership Requirements**
Minimum requirements for participation as a leader or member of the executive board of a club or organization shall be the following:

A) Currently enrolled student for at least 6 credits per semester at OCC.

B) Must maintain no less than a 2.00 cumulative grade point average (some clubs or organizations may have a higher academic requirement as specified in their constitutions).

C) Have not served in the same executive board position for more than two consecutive semesters (excluding summer session).

It will be the responsibility of both the Office of Student Life and the Club/Organization Executive Boards to periodically review and monitor the above requirements in relation to student participation in clubs and organizations at Ocean County College. Club membership Rosters are required to be turned into the Student Life Office at least once per semester.

**STUDENT LIFE FUND/STUDENT LIFE COMMITTEE**

The Ocean County College Student Life Fund is a central account in which all organizations and activities recognized by the Student Life Committee are required to maintain their individual accounts. The Student Life Office staff maintains these records on behalf of the student organizations. Faculty advisors are required to ensure that organization funds are maintained in accordance with this requirement. These accounts are audited annually by Certified Public Accountants provided by the Office of Business and Finance. Each organization is provided with this service at no cost.

Activities will be financed primarily by the Student Life Fee. Each group will be responsible for planning its own programs and controlling its own budget within the pattern determined by the Student Government and under the general supervision of the Director of Student Life. The Student Life Committee, composed of faculty, staff, and student representatives, must recommend the final allocation of the Student Life Fee to the Vice President of Student Affairs. Additionally, the Student Life Committee recommends policies concerning all aspects of student organization administration at Ocean County College.

Remember, the staff of the Student Life Office implements the policies developed by the Student Life Committee. The Student Life Committee is a standing committee of the college’s governing body, the College Senate. This committee is composed of five student representatives from the Student Government, and six professional staff members.

We are here to help you achieve your goals as student leaders. We all need to cooperate and learn to share our talents, skills, and resources with one another and enjoy the rich diversity of our co-curricular program.
A Quick Reference Guide to Student Life Office Procedures

All student activities and club programs are coordinated through the Student Life Office. When in doubt about the use of funds or any program planning, please ask Student Life staff for help.

The budget, which your club received, is for the fiscal year (July 1 through June 30). When you request money from this budget, you need to be certain that there is a corresponding “line item” to support this request.

You may withdraw money from your budget by filling out a “Authorization for Payment” form in the Student Life Office. Please allow ten business days lead time to process the reimbursement. All “Authorization for Payment” forms must be accompanied by a receipt, invoice, or contract.

To deposit money into your account, please fill out a “Deposit Receipt” form. ALL MONEY generated MUST be deposited into your account immediately. Student Fee Money may NOT be used to sponsor fundraising activities. Any gifts, awards, or scholarships may only be generated through fundraising activities.

To schedule a room for a meeting, special event, or to order refreshments from Food Services, please fill out an “R25” form. Since all room requests are done electronically, they must be reserved through the Student Life Office. Student groups are responsible for cleanup and restoration of rooms at the conclusion of the event.

If a special event is scheduled during evening hours or on weekends, the group is required to have a club advisor or member of the college’s staff on site as a monitor.

The Student Life Office publishes a Monthly “Happenings Calendar.” If your club would like free announcements/advertising included, please submit your content a minimum of four weeks in advance.

The parking lot adjacent to the Student Center is limited to official college vehicles only.

There are student club work rooms located in the Student Center. They are to be utilized by all student groups for club-related work only. Please cooperate and share our resources with one another.

Your club must have a constitution on file. This document is designed to help the organization in times of transition. If you have doubts about the actions of your leaders or club members, please refer to this document first.

Each club must have a current membership roster on file in the Student Life Office. This roster must be handed in by mid-semester each Fall and Spring semester.

All student organization program planning must be done in coordination with the Student Life Office. There are more than 60 active student groups on campus, making it necessary to balance the needs of all student groups without duplicating efforts.

All executive boards of student clubs should meet with Student Life professional staff at least twice per academic semester.

Most office, art, and publicity supplies can be requested through the Student Life Office. All club publicity must be approved through the Student Life Office.

All students/faculty/staff/guests participating in any of the department sponsored trips must complete a “Travel Waiver.” Minors must have a parent/guardian attend as a chaperone.

To request money to travel to a conference or a convention, you must FIRST fill out a Convention/Conference Travel Request Form at least six weeks in advance of your trip. Upon return, you must also fill out a Convention/Conference Report Form, which is submitted by each participant to the Student Life Office.
STUDENT CLUBS AND ORGANIZATIONS

Alpha Beta Gamma
A national business honor society established in 1970 to recognize and encourage scholarship among college students in business curricula.
Advisor: Prof. Hank Schwartz

Asian Culture Club
The purpose of this organization is to maximize the educational and cultural development of Asian students and those who are interested in Asian Cultural studies.
Advisor: Prof. Lisa Cecere

Associated Students of Ocean County College (ASOCC) The Student Government
The Associated Students of Ocean County College exists to further the well-being of the students, to serve as a channel of communication between the students and the administration, and to cooperate closely with the faculty and administration in maintaining academic and social standards of excellence. This body will be authorized by the President of the College to administer, under specific conditions, a number of procedures and regulations pertaining to student life. The philosophy of the Associated Students of Ocean County College is individual integrity and group responsibility.
Advisor: Jennifer Fazio

Astronomy Club
The purpose of this organization is to share the wonders of astronomy with the community.

Cheerleading Club
The Cheerleaders promote school spirit at OCC, maintain and develop members’ cheerleading skills and techniques, and represent OCC at public and school events and support the community.
Advisor: Maureen Williams

Chess Club
The purpose of this club is to allow students to play chess in an organized club.
Advisor: Dr. Maria Steblyanko

Chi Alpha Epsilon (EOF Honor Society)
The Beta Chi chapter of this national honor society seeks to promote continued high academic standards, foster increased communication among its members, and honor academic excellence for those students admitted to OCC via developmental programs.
Advisor: Dr. Toni Clay

Circle K
The objectives of this Kiwanis-sponsored organization are to provide a practical means of forming enduring friendships, to encourage participation in group activities and to provide service on campus and in the community.
Advisor: Prof. Lynn Kenneally

Clay Club
This club furthers students’ interest and knowledge in contemporary/historical and technical approaches in the creative ceramic arts.
Advisor: Prof. Lisa Cecere

Computer Science Club
This club will serve to enhance the knowledge of Computer Science majors and programming hobbyists; to build a fraternity of individuals interested in computer programming; to provide programming experience in a team environment to its members; and to create practical programs that will aid members of the larger community.
Advisor: Prof. Edmund Hong & Dr. Angel Camilo

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Criminal Justice Association (Lambda Alpha Epsilon - LAE)
This is an organization of those students pursuing studies and a career in law enforcement.

CRU
The purpose of this organization is to promote the spiritual and social life of students at OCC.
*Advisor:* Prof. Dave Marowitz

Dance Club
The purpose of the OCC Dance Club is to promote the art and performance of dance. Club activities include the production of two annual dance recitals and attendance of the performances and master classes. These activities give members an opportunity to enhance their dance abilities and to learn the processes involved in the production, rehearsal and performance of a dance show.
*Advisor:* Prof. Catherine Mancuso

Democrats and Independents Club
Democrats and Independents club enhances students’ political knowledge and allows them to be engaged in the local and national political systems.
*Advisor:* Prof. Marilyn Kralik

Education Club
This organization is designed to provide information, resources and networking opportunities for students interested in education as a career. Members are given avenues of career exploration in educational administration and teaching as they discuss the future of education.
*Advisor:* Prof. Jane MacDonald

Educational Opportunity Fund (EOF) Alliance
Under the umbrella of the New Jersey Educational Opportunity Fund, the Alliance strengthens the EOF Program at Ocean County College by providing guest speakers, offering a support system to peers, providing leadership training, advocating for programming and legislative changes, and participating in the statewide EOF Alliance.
*Advisor:* Megan Miskin

Entrepreneurial Club
The purpose of the Entrepreneurial Club is to provide further appreciation and opportunities for Ocean County College business and office education students to develop vocational and career-supportive competencies. The club is committed to promoting civic and personal responsibilities throughout the entrepreneur network in the local community. The Entrepreneurial Club seeks to cultivate the entrepreneurial spirit!
*Advisors:* Prof. Chris Bottomley

Environmental Club
An organization dedicated to environmental education awareness and action. Emphasis placed on grass-roots environmental networking and participation in state and national organizations. Participation includes outdoor activities, fun, and friends.
*Advisors:* Prof. Angel Camilo & Prof. Duane Grembowicz

Future Addiction Counselors of America
The purpose of this organization (F.A.C.O.A) is to raise public awareness and education for the disease which is addiction, offer community networking and resources, and work as an intercollegiate collaborative.
Gamers Club
This club allows students to relax, discuss, and compete in all types of games. It builds friendly rivalries and new friendships among students of Ocean County College.
Advisor: Prof. Scott Molnar

History Club
This club provides a forum for students interested in the discussion and study of history.
Advisor: Prof. Rob Marchie

Holistic Health & Wellness
Provides opportunities for students to explore the holistic perspective of health options through exposure to techniques and concepts involved with holistic professions.
Advisor: Prof. Mary Ann Rada

History Occupation Students of America (HOSA)
The mission of HOSA is to empower Future Health Professionals to become leaders in the global health community through education, collaboration, and experience.
Advisor: Prof. Scott Farrell

Ice Hockey Club
The purpose of this club is to allow interested OCC students the opportunity to play ice hockey.
Advisor: Jon Lazarus

Improv & Theater Club
This club provides students with a forum to hone their skills in Public Speaking and/or in Acting, Directing, Playwriting, and Technical Theatre. Intramural competitions are held and prizes are awarded for outstanding achievement in Public Speaking and in Theatre. Faculty advisors, experienced in the professional theatre and in public speaking, provide private coaching, free of charge, to members.
Advisor: Prof. Jason Molloy

insite
The purpose of insite is to create and make public works of art for the Ocean County College Community, to promote, create dialogue and understanding of public art projects.
Advisor: Prof. Nat Bard

International Club
This club strives to celebrate diversity and promote international awareness on campus. Activities are planned that allow students to share their cultures and backgrounds. The club also helps students from other countries who are learning English with communication skills by encouraging dialogue amongst members.
Advisors: Veronica Guevara-Lovgren & Prof. Samantha Glassford

Literature Club
A club for those who hole interest in literature, whether it be from past or present. This club discusses the classics and contemporaries. Members range from English majors to book lovers and作家.
Advisors: Prof. Samantha Glassford & Prof. Kristyn Stout

Makers Club
This club has been created to stimulate creativity and cooperation in a productive environment with an emphasis on interdisciplinary exchange of skills.
Advisors: Dr. Angel Camilo & Prof. Edmund Hong

Math Club/Math Honor Society (Mu Alpha Theta)
The purpose of this club is to further the appreciation of Mathematics and share interests and knowledge on related Math issues. Problem-solving sessions, puzzle/game workshops, videos and presentations are provided for exploration of a variety of Math topics. Both faculty and student presentations explore academic and career opportunities.
Advisors: Prof. Kaaren Finberg & Prof. Julie Kim

Motion Picture Club
The purpose of this club is to see how film influences American society. Students watch movies and discuss how they ultimately affect our society.
Advisor: Prof. Jason Molloy
Music Club
The purpose of this club is to allow students to gain experience and feel more comfortable performing (informally as well as formally) in front of others. Club members will share and gain new ideas in performance and composition through constructive review and critique. The club creates opportunities for OCC musicians to collaborate and perform together, and to experience and appreciate many types of music. 
Advisors: Prof. Karin Gargone, Prof. Mark Farley, Prof. Dave Marowitz, Prof. Brian Gilmore

NJ STARS Club
The purpose of this organization is to foster friendship and social networking among the NJ STARS I students at Ocean County College, and to promote interest in and information about the NJ STARS II program and the transfer process.
Advisor: Jennifer Kipp

Ocean Pride
The purpose of this organization is to provide a supportive and educational environment for all LGBTQIA+ students and their Allies.
Advisors: Megan Miskin & Prof. Vijay Ramdeen

Organization for Black Unity (OBU)
The Organization for Black Unity seeks to promote a feeling of cultural awareness for its members through programs of education, culture, and community relations.
Advisors: Dr. Henry Jackson & Bridget Everett

Paralegal Association (LEX)
This organization is designed to provide information, resources, and networking opportunities for students interested in Paralegal Studies. The club also sponsors the local chapter of LEX, the National Honor Society for paralegal studies.

Paws for Cause
The purpose of this club is for students to promote awareness of responsible science, ethical consumerism, and environmentalism. Members advocate peaceful co-existence of humans and all of earth’s creatures. This organization strives for enhancing the quality of life for animals and people.
Advisor: T. Madison Peschock

Phi Beta Lambda (PBL)
The purpose of Phi Beta Lambda is to advance the academic and professional knowledge of its members, sponsor social and professional activities, promote closer association with the business community and seek job opportunities for its members. All majors are encouraged to join.
Advisors: Prof. Sean Bips

Phi Theta Kappa
Phi Theta Kappa is the national honor society of two-year colleges. The Ocean County College chapter is Tau Iota. The purpose of this organization is to recognize and encourage scholarship among two-year college students. Any student who has earned at least 15 credit hours at OCC (excluding transfer or remedial credits) and has a minimum cumulative grade point average of 3.60 is eligible for membership and will be invited to join the organization.
Advisors: Dr. William Rickert, Prof. Carolyn Showalter, Dr. Jennifer Dellner, Prof. David Rickert

Philosophy Club
This club has been organized to discuss current events from a philosophical and contemporary point of view and to arrive at conclusions, if possible. Movies, guest speakers and interactions with other organizations are used in conjunction with presenting discussions.
Advisor: Prof. Kerwin Lanz

Psi Beta/Psychology Club
Students who qualify for induction into Psi Beta, the National Honor Society in Psychology for community and junior colleges, will be invited to join during the Spring semester of every academic year. The Psychology Club stimulates, encourages, and recognizes scholarship and interest in psychology
Advisor: Prof. Debra Costanza
OCC Republicans

This club makes known and promotes the principles of the Republican party among members of the college campus and community; aids in the election of Republican candidates at all levels of government; encourages and assists in the organization and active functioning of the Republican Party at local, state, and national levels; and will help develop political skills and leadership abilities among Republican students as preparation for future service.

Sailing Club Team

The only two-year college sailing program in the Northeast! OCC’s Intercollegiate Sailing Team is top ranked in New Jersey and competes against schools such as Georgetown, Navy, MIT, Princeton, King’s Point (US Merchant Marine Academy), University of Maryland, SUNY Maritime, and Penn State. Men and women race together. No sailing experience is necessary to crew.

Advisor: Roy J. Wilkins

S.A.L.S.A. Club

This club is devoted to promoting awareness of the rich cultural diversity which is encompassed by the terms Latino or Hispanic in the U.S.

Advisor: Rosita Cotto

Science Club

This club shall strive to provide a valuable resource to students of Ocean County College majoring in science or science-related fields via a system based on quality leadership and teamwork. It will provide opportunities for intellectual and social growth, academic achievement, recreational activities, and the development of a cultural community.

Advisors: Prof. Scott Farrell & Prof. John McElroy

Seascape Student Literary Magazine

The members of this group publish OCC’s literary magazine. Constructive criticism of both classical and modern literary works is sponsored by the club through discussions, guest speakers, and individual analysis.

Advisor: Prof. Jayanti Tamm

Sign Language Society (ITP)

The Interpreter Training Program (ITP) Sign Language Society exists to promote interest and awareness in deaf culture and society through the use of American Sign Language and to provide greater opportunities for ITP students to network and improve signing skills.

Advisor: Prof. Kathy Basilotto

Student Activities Board (SAB)

Students participating on this board are responsible for the development and implementation of programs which provide a variety of social, educational, recreational, and cultural experiences outside of the classroom. In the form of music, comedy, campus wide activities, or other recreation and the annual spring dinner dance are planned by the students on this board.

Advisor: Alison Noone

continued next page
Student Health Advisory Council (SHAC)
The Student Health Advisory Council is an organization that has a great impact on the students at OCC. Working in conjunction with the Health Services Department, this council brings health information to the most important people on campus -- our students. Open to all members of the student body, this organization provides students with the opportunity to express their concerns and ideas on health-related issues.

Student Nurses Organization (SNO)
This is an organization to which all nursing students belong. Prospective nursing students may also be involved by contacting the faculty advisor. SNO brings information of national professional organizations to the students, who are encouraged to become members of the National Student Nurse Association (NSNA, Inc.) as a stepping stone to graduate professional organizations. 
Advisors: Prof. Barbara Hayles & Prof. Sue Gill

Student Support Services Club
The purpose of this organization is to support and promote the experiences of students in the college’s Student Support Services program, through a variety of cultural, educational, recreational, and social programs and leadership activities. 
Advisors: Helen Konz & Alexis Lopez

Students Learning About Politics (SLAP)
The purpose of this club is to expose students to various political philosophies and to enable students to meet with political candidates. 
Advisors: Prof. Jason Ghibesi

Veteran’s Club
This national veterans’ fraternity brings together students who served in the United States Armed Forces and their dependents. The members seek to examine matters of common educational, financial, and social significance, and assist new veteran students in the transition to academic life. 
Advisor: Prof. Stephen Downey

Viking News (Student Newspaper)
The Viking News is a bi-weekly student newspaper which functions as a channel of communication and exchange among all elements of the college community. View the news online at occVikingNews.org. 
Advisor: Prof. Gary Shaffer

Viking Video Club
The purpose of this club is to record OCC activities on and off campus. The club will also support media requests from other OCC clubs. 
Advisor: Ralph Bertini

WOCC Student Radio
The student-run Radio Station provides its members with practical experience in all aspects of the field of broadcasting and management of a radio station. 
Advisor: Lee Kobus

Women’s Network
This organization designed for women is a support group to help students cope with the transition of returning to school. The network offers information and support on subjects such as financial aid, counseling, scheduling, harassment, and other important issues. The purpose is to help one another and to enhance the personal and educational experience at OCC. 

World Religion Club
This organization will focus on all of the major religions and spiritual beliefs practiced around the world. The goal is to create an atmosphere that will promote tolerance, understanding and acceptance of current belief systems and how they are integrated into society at local and global levels. 
Advisor: Prof. Charlotte Langeveld
HELPFUL INFORMATION FOR STUDENTS

ATM Machines: There is an ATM machine located in the entryway of the Larson Student Center (Building #8).

Academic Assistance: Assistance can come in many forms, depending on your needs. Some examples of OCC assistance include:
- Academic Computer Labs (see “Computer Lab,” below)
- Counseling Services (see page 16)
- Center for Student Success (Academic Coaching, Disability Services, Tutoring Center; see pages 23-24, 26)
- Educational Opportunity Fund (for f/t students with a history of poverty or low income; see page 20)
- Student Support Services (for first generation, low income, and/or disabled, with academic need; see page 22)

Bicycles: In the interest of safety, bicycles are prohibited on the campus mall.

Bus Schedules: Limited public transportation to OCC is available through NJ Transit. Call their toll-free number (1-800-772-2222) for information and schedules. Schedules are available online at www.ocean.edu (choose “Visiting OCC”).

College Seal: Permission to use the college seal must be obtained from the Office of College Relations.

College Name, Use of: The name of Ocean County College shall be used only for official operations and activities approved by the Board of Trustees, and cannot be used for commercial purposes or for personal gain.

Computer Lab, Academics
Location: Library (Bldg. #3), Room L216
- Hours: Mon.-Thurs. 8:00am-10:00pm
- Fri. 8:00am-8:00pm
- Sat. 9:00am-5:00pm
- Fourteen WYSE terminals, two Macs & eight PCs are available.
- GoPrint station with black & white and color printers.
- Scanner available.
- Internet Explorer, Mozilla Firefox, and Chrome browsers are available.
- IT Staff will assist anyone having problems with the computer hardware or software, printers, the internet, or Canvas.
- Contact: I.T. Help Desk, 732-255-0400 ext. 2144

Dress Standard: Dress and personal appearance should be in good taste, consonant with an adult, professional atmosphere and should reflect the student’s respect for her/himself and for the college.

Shoes and shirts must be worn in every campus building.

Emergency Loan Fund: The Office of Student Life Emergency Loan Fund has been established to provide limited and immediate financial assistance to OCC students who may require additional money during the semester for books, supplies, graduation fees, and personal needs. The loan amount cannot exceed $100. Loans will not be granted within 2 weeks of the end of the semester or during the summer.

The loan is short term and is expected to be repaid within two weeks. A student in default on a loan is not eligible for subsequent loans. Failure to repay a loan by the due date will result in a student’s records being sealed, prohibiting that student from registering for the next semester, graduating or receiving transcripts of coursework.

The following penalty fees will be assessed to students who are delinquent in payment of their Office of Student Life Emergency Loans:
- Up to 7 days overdue: $5
- 8 or more days overdue: $10
- Return Check Fee: $25

Financial Obligations: Outstanding financial obligations to any department within the college must be paid prior to registering for the next semester.

Inclement Weather Emergency Closings: Classes will be canceled according to the
following three announcements:

- By 5:30am to announce closing of the college for a specified period of time;
- By 10:00am to announce closing of afternoon classes (until 6:00pm);
- By 2:30pm to announce closing of evening classes (after 6:00pm).

The first place an emergency closing will be posted is the college website www.ocean.edu. There will also be a recorded message on the main college phone line, 732-255-0400. In addition to these outlets, local media are expected to announce college closings – but students and staff are urged to sign up for Viking Alerts, which will be sent in the case of any emergency closing.

Medical Absences: In the event of an extended leave of absence from classes due to illness, it is the responsibility of each student to contact the instructor directly.

OCC Email Address for Students: All full- and part-time students are provided an “official” OCC email address. This is a primary means of communication between OCC and you. Students should check their OCC email on a frequent basis to obtain important OCC-related information.

Petitions: Before a petition is circulated, one copy must be filed with the Office of Student Life. Each copy must bear the words, “Ocean County College,” the name of the group or groups sponsoring the petition, and the petition itself.

Pets are not allowed on campus.

Printers, Notices, Circulars, Literature:

1. Posters and notices may be placed only on bulletin boards assigned by the Office of Student Life. All posters, notices, circulars, and other literature posted or distributed on campus must contain the name and address of the distributing organization or individual.

2. Notices are not to be sent to instructors to read in class. If a group wishes to circulate to the faculty, approval must be received directly from the Vice President of Academic Affairs.

3. Notices for students are to be distributed in a fashion that does not interfere with student passage. Pressure is not to be exerted upon individuals to accept notices. The distribution of notices is in no way to interfere with the regular functioning of the college. The distributors are responsible for policing (cleaning up) the area so that no notices or other distributed materials litter the campus.

4. Only posters, notices, circulars, and literature which have been approved by the Office of Student Life can be distributed/posted on campus.

5. Advertisements, flyers, etc. are not permitted to be placed on motor vehicles parked on campus.

Printing

Printing is available via GoPrint. Requires purchase of reusable debit card. Cards available at dispensers located in:

- Library
- Student Center
- Gateway Building
- Bookstore

Printing costs:

- $.10 BW Single sided
- $.25 Color Single sided

Printing locations:

**Color:**

- Library 2nd floor

**Black & white only:**

- Gateway*101
- INST*218
- LARS*202
- Library*102
- Library*107
- Library*215
- SBEC*Lobby

Publicity: General publicity concerning the college and college activities is released through the College Relations Department. All information for press and radio must be cleared through that office as well. Student club/organization publicity is handled in conjunction with and approved by the Director of Student Life.

Roller Skates, Roller Blades, Skateboards, and
Sleds are not permitted on campus.

Smoking is not permitted on campus. This smoking prohibition extends to smokeless tobacco and electronic vapor emitting devices, as well as the smoking of any substance.

Solicitation: There will be no solicitation on campus. Promotional activities involving campus events must be pre-approved by the Office of Student Life.

Student Life Box Office: The Office of Student Life operates the Student Life Box Office which is open Monday-Friday from 8:00am to 5:00pm. Evening hours are as posted. Campus program tickets, travel program reservations, half-price Broadway theater coupons, information, and more are available to all full-and part-time students, alumni and staff. (Travel procedures are listed within the monthly Happenings Calendar.)

Technology Fee: All students pay a technology fee per credit hour.

Telephones, Assistance/Emergency: Emergency telephones are located strategically throughout the buildings and within the parking lots for access to Campus Security for emergency and general information.

Textbooks and Materials: A student may expect to spend an average of $500.00 per semester for textbooks. Students, however, should be alerted to the fact that material and supply costs for some courses may increase this figure significantly. A laboratory or materials fee may, on the average, add $100.00 per semester. Distance Learning lab packs start at $179 and up. No stock is kept at the Bookstore. Orders are placed for Financial Aid students only.

Tuition and Fees: Tuition for a resident of Ocean County will be based on a per credit hour charge multiplied by the number of credits registered for, plus fees. Payment is due upon registration. Failure to pay may result in the student’s scheduled courses being canceled.

The student’s tuition and fees are established by the college’s Board of Trustees and are subject to change at any time. Please see OCC’s website for the current tuition and fee rate.

Tuition Payment Plan: Payment to OCC for tuition and fees is normally required to be paid in full at the time of registration. However, we recognize that making payment in full before the semester begins can cause an economic hardship for many students. To remedy this situation, we provide the OCC Tuition Payment Plan (TPP).

The OCC Tuition Payment Plan offers a financial planning option that allows you a line of credit to pay tuition and fees in installments. There are no interest or financial charges, although there is a $30 contract fee to sign up for the program. A $20 fee will be added to your account for partial, late, or missed installment payments. A payment is considered late if it has not been received in the Cashier’s Office or paid on the Web by the close of business on the day it is due. To participate, you must be registered for three or more credit hours a semester. Register for classes and sign up for the payment plan early to spread your costs out over the maximum number of installments.

Multiple terms cannot be combined into a TPP. A separate TPP needs to be set up for each term. Brochures on the payment plan can be obtained online and from the following offices: Cashiers and Financial Aid.

Tuition Refunds: Students who officially withdraw from courses may be eligible for a percentage refund of tuition and certain fees. If any fees are still owed, your refund will be applied accordingly; if your bill has been paid, you will receive your refund from the college’s business office. No refund will be given for registration fees, tuition deposit, certificate, graduation or Tuition Payment Plan fees. Official date of withdrawal will be the date the Registration and Records Office receives the completed withdrawal form with all required signatures.

The schedule for refund is as follows:

- Cancelled by the college ..........................100%
- Withdrawal prior to the first day of the semester ..........100%
- Withdrawal from the first day of the semester up to and including the census day of the semester ..........50%
- Approved withdrawal after the census day of the semester ..................0%

Non-attendance does not relieve students of financial responsibility. Students must withdraw from class to be eligible for a refund. It is the responsibility of the student to officially withdraw from classes during the appropriate periods, to enable the possibility of a refund or credit.

The first day of class is defined to be the date on which classes officially begin for the semester and not the student’s first class day.
Objectives
The student government exists to promote the following:

- To consult with and make recommendations to the administration on any matter affecting student welfare
- To aid in bringing about and enhancing the spirit of cooperation among students, faculty, and administration
- To assist in the development of the college within the authority delegated to the ASOCC
- To assist in promoting understanding between the college and the community
- To demonstrate the traits of good citizenship, providing the experiences of a democratic government
- To instill in the individual student the determination to uphold its own honor and that of the college
- To develop high standards of personal conduct within the student body
- To support and finance recognized activities and to promote new ideas and activities
- To reflect the opinions of the student body.
- To inform the student body of the programs of the ASOCC

College Senate Meetings
The College Senate meets two times per month.

Associated Student of Ocean County College Preamble
The Associated Students of Ocean County College, in order to provide a means whereby to realize the following enumerated aims, do hereby establish the Constitution under the authority of the Board of Trustees of Ocean County College.

A. To represent the interests of the Associated Students to the Board of Trustees of Ocean County College, the Administration and the Faculty
B. To provide for the active participation on the part of the Students in the formulation of college policy and procedures
C. To provide for the active participation on the part of the Students in the formulation of college policy and procedures

Article 1: Name
The name of this organization shall be THE ASSOCIATED STUDENTS OF OCEAN COUNTY COLLEGE and be designated as the ASOCC.

Article 2: Precedence
This constitution shall take precedence over any instrument governing the student body.

Article 3: Membership
Membership to ASOCC shall be granted to every full and part time Student upon payment of the Student Activities Fee in said semester.

Article 4: The Student Senate

Section 1. The representative Body of the ASOCC shall be known as the Associated Student Senate, and herein shall be referred to as the Student Senate.

Section 2. The following officers and representatives shall be elected by popular vote of the ASOCC and shall constitute the twenty-two (22) member Senate. Each elected person shall have one vote on all issues except the President who will vote only in the event of a tie.
A. The President of the ASOCC
B. The Vice-President of the ASOCC
C. The Treasurer of the ASOCC
D. Eighteen (18) Senators-at-Large consisting of nine (9) Sophomore and nine (9) Freshmen
E. The Secretary

Section 3. Other members of the Senate shall include
A. Senatorial Assistants
   1. Any student who runs for a seat on the Senate and is not elected to the desired position of Senatorial Assistant.
   2. Any student who so desires may be recognized by the President for position of Senatorial Assistant.
B. The advisor to the Senate shall be the Director of
C. Honorary Members

1. Honorary membership shall be granted to those individuals which the Senate wishes to recognize for outstanding service to the Senate of ASOCC.
2. Membership (Honorary) shall be granted by appointment from the president and passed by a majority vote of the Senate.
3. Honorary members shall enjoy all rights and privileges of the Senate and ASOCC except the right to vote.
4. Honorary membership will be granted for lifetime, and a record of all members shall be kept with the Secretary and in official Senate files.
5. Honorary members will be invited and receive formal invitation to all formal Senate sponsored functions.

Article 5: Duties and Powers of the Student Senate

Section 1. The President

A. Shall serve as chief executive of the ASOCC
B. Shall serve as chief executive of the Student Senate.
C. Shall preside over all meetings of the Student Senate
D. May serve as ex-officio member of all committees
E. Shall appoint, unless otherwise stipulated in this Constitution, all standing, ad hoc, and advisory committees as he/she or the Senate sees fit
F. Shall sign all documents on behalf of the Student Senate
G. Shall oversee all Student Senate activities
H. Shall endeavor to ensure that all Student Senate directives and policies are complied with
I. Shall make official statements on behalf of the Student Senate
J. Shall prepare the agenda and submit it to the Secretary
K. Shall, in the event that the Secretary is absent from a meeting, appoint a Secretary pro tempore
L. The power of any immediate decision which is not contrary to this Constitution and by-laws is entrusted to the President and notification of the same must be forthcoming at the following Student Senate meeting for approval
M. Shall carry out any other duty pertaining to the office
N. Shall inform the Senate of all correspondence of his/her office and on behalf of the Student Senate
O. Shall enjoy the right to appoint an assistant to the President

Section 2. Vice-President

A. Shall assume the duties of the President's Office in the absence of the President
B. Shall serve as chairman of the Student Senate's Elections Committee
C. Shall, if he/she chooses to serve as ex-officio member of all committees and any resulting committees
D. Shall coordinate the activities of the various committees
E. Shall perform such other duties as the President delegates to him/her from time to time
F. Shall charge all senators with their duties

Section 3. The Treasurer

A. Shall assume responsibility for the preparation and presentation of Student Senate budget
B. Shall maintain accurate records of all Student Senate transactions
C. Shall prepare and submit a financial report for every regular Student Senate meeting and whenever else the Senate so designates
D. Shall insure the proper custody, accountability, receipt and expenditures of all funds directly under the Student Senate

Section 4. The Secretary

A. Shall keep a set of all minutes of all ASOCC and Student Senate meetings
B. Shall be responsible for all official correspondence and proper filing of all Student Senate materials
C. Shall inform all Student Senate members of all meetings, regular or special
D. Shall be responsible for making available the minutes of all meetings to any student upon request
E. Shall be responsible for the notices, agendas and minutes of all meetings and submit copies to each member of the Student Senate, the President of the College, the Vice Presidents of the College and the Director of Student Life, Board of Trustees, Executive Secretary of the College Senate, said materials
F. Shall have charge, under the direction of the Student Senate, of all official records and papers belonging to the Student Senate
G. Shall keep a running record of all activities of the Student Senate
H. Shall keep an approved set of all minutes in the President's and Secretary's files
I. Shall perform such other duties as may be assigned from time to time.

continued next page
J. Shall, in the event that the President and Vice President are absent, call the meeting to order and preside until such time that a President pro tempore is elected.

Section 5. Duties of a Senator
A. Shall be present at all Student Senate meetings.
B. Shall be present at all assigned forum sub-committee meetings.
C. Shall report to the Student Senate about each subcommittee meeting attended.
D. Shall reflect the opinions of the student body.
E. Each senator shall have one vote.

Section 6. The President and Vice-President shall be the two (2) Senate representatives to the President’s Leadership Team.

Article 6: Elections

Section 1. Election Committee
A. An election committee shall be appointed by the president of the Student Senate and ratified by a majority vote of the Student Senate.
B. No member of the election committee may run for an office.
C. Campaign procedures will be established by the election committee.
D. The election committee regulations shall be enforced and interpreted, with consent of the Student Senate, by the election committee. Failure to comply with any of the regulations shall result in the disqualification of the offender.

Section 2. Regular elections shall be held each year according to the following schedule:
A. The fourth Tuesday and Wednesday in April the President, the Vice-President, the Secretary, the Treasurer and nine (9) Senators-at-Large shall be elected by popular vote of the ASOCC.
B. The first Tuesday in October, elections will be held to fill the nine (9) Senators-at-Large seats from members of the entering freshman class. In addition elections will be held at that time to fill any vacant posts remaining on the Student Senate.

Section 3. All members of the ASOCC shall have one (1) vote in the general elections.

Section 4. Candidates for any office may be nominated in any of the following ways:
A. By the out-going Senate.
B. By a nominating committee appointed by the Senate.
C. By petition with the signatures of at least ten (10) student body members. Said petition is to be filed with the Election Committee before balloting takes place, along with an essay outlining reasons and qualifications for the office for which they are running.

Section 5. Qualifications for holding office:
A. Executive Board
1. Must be a full or part time student
2. Candidates for the office must be fulfill the requirements listed in the election code as directed by the Election Committee.
3. All Student Senate executive board members must have and maintain a 2.5 cumulative average to remain in office.
4. Must have completed at least 18 credits at the time of entering office.
B. Senators
1. To be eligible for candidacy each person must be a member of the ASOCC.
2. Candidates for the office must fulfill the requirements listed in the election code as directed by the Election Committee.
3. All Student Senate members must have and maintain a 2.00 cumulative average to remain in office.

Section 6. Seventeen (17) members of the ASOCC shall be appointed by the president and approved by the Senate to the following standing committee of the College Senate:
1. College Senate - Two (2) representatives.
2. Academic Standards Committee – Two (2) representatives
3. Curriculum Committee – One (1) representative.
4. Instruction Committee – One (1) representative.
5. Student Life Committee- Five (5) representatives.
The Treasurer will automatically be a representative appointed to this committee.
6. Intercollegiate & Intramural Athletic Committee – Three (3) representatives.
7. Learning Assessment Committee – Two (2) representatives.
8. Developmental Education Committee – One (1) representative.

Section 7. Three (3) members of the ASOCC shall be appointed by the president and approved by the Senate to the following Special Committees:
1. Global Education Committee – Three (3) representatives.

Article 7: Meetings

Section 1. The Student Senate shall hold two regular business meetings each month on a day and hour to be determined at the first meeting in September. Senate meetings shall be held at the college or at such other places as fixed by the majority of a quorum of the Senate.

Section 2. Notice of all regular meetings, including agenda, shall be received by all Student Senate members no less than four (4) business days prior to said meeting.

Section 3. The agenda for the Senate meetings
Section 4. The Student Senate shall hold special meetings based on the call of the President or on the call of three (3) members of the Student Senate upon not less than 24 hours advance notice either by telephone or mail. The specific matter to be considered at the special meeting shall be stated and no other matter shall be considered at said meeting except with the consent of all members present at such meeting.

Section 5. Attendance at all meetings is required of all Student Senators and members of standing committees of the College Senate. Any Senator or member of a standing committee missing two committee and/or College Senate meetings in one year without reasonable excuse will risk impeachment or removal.

Section 6. All Student Senate meetings will be open to the public.

Article 8: Duties and Powers of the Senate

Section 1. Duties – Any member of the ASOCC may, through the elected representatives of the Senate, introduce to the Student Senate for consideration, those resolution which are deemed most advantageous to the college and to the well-being of the Students of Ocean County College.

Section 2. Powers
1. The Student Senate shall have the power to establish those by-laws, resolutions, and committees that are deemed most advantageous to the college, the student body, and the Student Senate in general.
2. The Student Senate shall have the power to consult with and make proposals to the faculty and administration regarding matters of student well-being.
3. The Student Senate shall have the power to charter student clubs and organizations.

Article 9: Voting Procedures and Standards

Section 1. Quorum of all meetings of the Student Senate shall consist of a simple majority of the entire Student Senate.

Section 2. Voting
1. A simple majority shall be required to pass all bylaws, resolutions, appropriations, etc.
2. Presidential, appointments must be ratified by a two-thirds vote of the Student Senate members present and voting at the time.
3. The Student Senate may override a presidential veto at the next regular business meeting following the veto. A 2/3 majority vote of those present is required.

Section 3. Procedure – The latest edition of Robert’s Rules of Parliamentary Procedure shall be observed and enforced, where applicable, at the official meetings by the parliamentarian.

Article 10: Impeachment Procedures

Section 1. The sole power of impeachment of persons holding elective or appointive office under the ASOCC or its Senate shall be vested in the Senate.

Section 2. Grounds for Impeachment
A. He/she who misses two consecutive meetings or three meetings throughout his/her term of office without a reasonable excuse given to the President will risk impeachment.
B. He/she who is suspended or expelled from the college will be subject to impeachment at the will of the Senate.
C. By the judgment of the Student Senate, anyone who does not act in the best interest of those who entrust him/her to hold office will also risk impeachment.

Section 3. Impeachment Proceedings
A. All impeachment proceedings conducted will be closed to all but involved parties.
B. Proof, and not conjecture, must be presented in order to warrant the commencement of these proceedings.
C. A motion for the commencement of impeachment proceedings may be introduced at any time from the Senate floor by any two (2) Senators.
D. After initiation of impeachment proceedings, at least 24 hours and no more than one week shall pass before the continuation of the proceedings.
E. After the motion is introduced and seconded, the defendant is to be granted an opportunity to present witnesses and testify on his own behalf.
F. After all testimony, pro and con, is heard and considered, the Senate shall vote. A 2/3 majority of the total membership is needed for the impeachment to be final.
G. Upon commencement of impeachment procedures, the accused Senator shall lose all rights and
privileges of his/her office until such time that the Senate either acquits or convicts him or her.

Section 4. Proceedings Mediator. When the proceedings are to begin the Student Senate shall choose a non-partial, uninvolved member of the Student Senate to chair the proceedings.

Section 5. Replacement of an Impeached Executive Board Member.
A. When the President has been convicted, the Vice-President shall assume his/her office for the remainder of the academic year.
B. When the Vice-President or Treasurer has been convicted, the President shall appoint, from the Senate, a Vice-President or Treasurer within one week. The appointment is subject to Senate approval.
C. When the Secretary has been convicted, the same procedure for replacement shall be followed as the procedure for replacing a Senator.

Section 6. Replacement of an Impeached Senator. When a Senator has been convicted, the regulations guiding the filling of vacancies, (By-Laws, Section 7 of Article X under Impeachment Procedures) shall be followed.

Section 7. Vacancies
A. When, for any reason, a vacancy occurs within the Senate, with the exception of the President’s and Vice-President’s positions, a Senatorial Assistant will be promoted to fill the position.
B. The person who has been a Senatorial Assistant for the longest period of time shall be given the first option to fill any vacancy.
C. In the event that two (2) or more Senatorial Assistants have equal seniority, the Senate judgment will proclaim the winner by its simple majority cast in any aspirant’s favor.
D. In the event that there are no Senatorial Assistants of the class in which an opening has occurred a call will go out from the chair to all interested students for that office. After (2) weeks have elapsed since the vacancy is officially announced, the Senate will vote on nominations that were received. A simple majority vote by the Senate will determine who will occupy the vacant position.

Article 11: Funding
Section 1. Activities of the Student Senate shall be funded from the Student Activities fee.

Section 2. All funds pertaining to these activities shall be deposited in the Internal Banking System maintained by the Office of Student Life.

Section 3. A yearly budget will be drawn up for the Student Senate by the Executive Board and any interested Senators, and upon approval of the Student Senate, will be submitted to the Student Life Committee for approval.

Article 12: Amendments
Section 1. This constitution may be amended by a simple majority vote.

Article 13: The College Senate Functions of the Standing Committees
1. College Senate
A. Facilitate transparent operation and communication within all levels of governance to encourage open dialogue and exchange of ideas.
B. Review all agenda items forwarded from the standing committees, a vice president, or the President, and make recommendations for additions, deletions, and revisions to policies and procedures in the areas of academics and student life.
C. Review annual reports of the College Senate and its standing committees before its last meeting of the year, and submit them to the President.
D. Review the Senate meeting schedule for the succeeding year.
E. Review the Executive Committee recommendation for a schedule for the presentation of periodic annual reports for the College Senate and standing committees, and recommend to the President.
F. Establish an election committee by its first meeting in December of each year.
G. Consider and recommend proposed amendments to the Bylaws.
H. Facilitate review of the Bylaws of the Senate at least once every five years.

2. Academic Standards Committee
A. Review and recommend additions, deletions, and changes in policies and procedures for...
academic standards in degree and certificate programs, general education requirements, academic honesty, and other policies and procedures related to academic standards in higher education.

B. Review and recommend additions, deletions, and changes to policies and procedures that relate to academic issues that include, but shall not be limited to, admission, readmission, registration, transfer, student records, assessment testing, advance standing, course withdrawal, and grades.

C. Review and recommend additions, deletions, and changes in requirements for all degree and certificate programs.

D. Review of all associate degree requirements shall occur biannually, or as required by an accrediting agency.

E. Ensure the implementation of mandated requirements for degrees, programs, and/or certificates.

F. Take action on individual student appeals.

G. Recommend academic standards for the Honors Program.

H. Serve in an advisory role on related issues at the request of a Vice President or the President.

3. Curriculum Committee

A. Review and make recommendations that include, but shall not be limited to, how courses and programs align with the College's general education goals and Academic Master Plan.

B. Proposals for new courses or academic programs shall come to the Curriculum Committee through a department Dean or the Vice President of Academic Affairs.

C. Review and recommend proposals for new and/or revised courses.

D. Review and recommend proposals for new and/or revised course prerequisites and/or co-requisites.

E. Review and recommend proposals to terminate programs and/or certificates.

F. Review Special Topics courses.

G. Serve in an advisory role on related issues at the request of a Vice President or the President.

4. Instruction Committee

A. Review and promote innovations in instruction.

B. Review and recommend methods of improving instruction linked to college strategic plans.

C. Review and recommend proposals that improve instruction, including funding implications.

D. Review and promote innovations in information literacy that impact instruction.

E. Plan and implement programs and/or activities for improving instruction.

F. Serve in an advisory role on related issues at the request of a Vice President or the President.

5. Committee on Student Life

A. Review and recommend policies and procedures that relate to student behavior and discipline, student activities, student media, and the student handbook.

B. Advise the Vice President of Student Affairs on issues that relate to student life.

C. Advise the Vice President of Student Affairs on the allocation of student fee funds to student clubs, organizations, and related activities.

D. Serve in an advisory role on related issues at the request of a Vice President or the President.

6. Committee on Intercollegiate and Intramural Athletics

A. Review and recommend changes in policies and procedures designed to foster sound programs of intercollegiate and intramural athletics.

B. Review and recommend changes in athletic programs and policies.

C. Review and recommend changes in the College's athletic eligibility rules as mandated by regulatory agencies or proposed by the college.

D. Serve in an advisory role on related issues at the request of a Vice President or the President.

7. Learning Assessment Committee

A. Review and recommend learning assessment plans to ensure alignment with the College.

B. Review and recommend policies and procedures for assessment of student learning, including student learning assessment plans and strategies for credit and developmental courses, certificates and programs, and general education requirements.

C. Review and assess comprehensive learning outcomes data and make specific recommendations to improve teaching and learning.

D. Evaluate program review reports using criteria established by Policy/Procedure #7160, including assessment of the viability of programs and certificates.

E. Review annually, the Academic Master Plan.

F. Serve in an advisory role on related issues at the request of a Vice President or the President.

8. Developmental Education Committee
DISTANCE LEARNING

Hatem Akl
Interim Associate Vice President of e-Learning

Maysa Hayward
Asst VP of International Programs, e-Learning

Rachel Doss-Block
Associate Director of e-Learning

Christine L. Webster
Assistant Dean of e-Learning

Britni Epstein
Academic Administrator of e-Learning

Deborah Daley
Exec. Asst. to the AVP of e-Learning

Jennifer Fitzgerald
Exec. Asst. to the Asst. VP of e-Learning

**Location:** Russell Building (#7), 2nd floor Rm 213

**Phone:** 732.255.0400 Ext. 2016
DISTANCE LEARNING, continued

INFORMATION FOR DISTANCE LEARNERS

For students in distance learning classes, here is some important information regarding your online experience at OCC.

When do I Log In?
- There are no specific times to log into a course.
  - You can do the work at any time of day, as long as you meet the deadlines.
- Your instruction will be largely self-directed.
  - This calls for a good deal of self-discipline, organization, and time management.
  - Always reach out to your instructor immediately through the email function within the course with any concerns or problems you are having.

How much time do I spend on each online course?
- General guidelines for the time you can expect to spend on an online course
  - a 3-credit course usually consumes approximately 7-10 hours per week.
  - a 5-credit course generally takes approximately 10-15 hours per week.
  - Remember, these times are approximate.
  - Science courses will be more time consuming, because you have to perform the labs in your home.
  - For some classes, this requires the purchase of a lab kit (at an additional expense) and, depending on the type of science course, may require you to store lab specimens.

Tutoring
- Tutoring is available via a company called Smarthinking.
- A link to this service is contained in the dashboard for every online course.
  - The service is available 7 days a week, 24 hours a day
  - You may need to set up an appointment with them for a course that is not widely taken.
- The service is available for any content area.
- You can also get feedback on an assignment before submitting it for a Grade.
- If students use all of their allocated Smarthinking tutoring hours, they may request more hours by contacting Britni Epstein, Academic Administrator of eLearning, at bepstein@ocean.edu.

Active Participation Policy
- Take one of the following three actions within the first three days of class:
  - Post to a discussion board (Introduction boards DO count);
  - Take a quiz or a test (Readiness quizzes DO count);
  - Submit a homework assignment.
- If you wish to drop the course for a 50% refund, you must actively participate prior to the end of the 50% refund deadline.

There are technical requirements to consider.
- For login issues in Ocean Connect, find instructions by visiting https://www.ocean.edu/current-students/ocean-help or call 866-861-1122.
- For Canvas issues (not for password or Ocean-specific issues), contact the Canvas Support line at 877-940-0472.

For academic issues in online courses, contact the Assistant Dean of e-Learning, Christine L. Webster-Hansen, at cwebster@ocean.edu or 732-255-0400, ext. 2485.

For more information about Distance Learning courses and programs, visit the e-Learning web pages at www.ocean.edu.

For a complete list of online programs, go to https://www.ocean.edu and search “Online Programs.”
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Absences for Religious Holidays (Policy #5162): Students who have a conflict between their class and religious observance should notify their instructors with the dates at the beginning of the semester.

Academic Adjustments: Any student with a documented disability is invited to contact Disability Services in the Center for Student Success to discuss issues that may relate to equal access to their educational programs.

Academic Honesty (Policy #5180): Academic honesty is a matter of deep concern to everyone connected with OCC. A fundamental claim of any institution of higher learning is its right to Academic Freedom, both to teach and to learn. A necessary precondition of academic freedom is the honesty of each individual member of the college community. Each member of the faculty and all students bear a fundamental responsibility for maintaining the condition of freedom through the exercise of integrity. Therefore, any breach of academic honesty requires a policy and procedure to guide faculty members and students through the adjudication of these offenses.

Academic Penalties for Unsatisfactory Academic Progress (Policy #5156): The academic penalties for failing to maintain satisfactory academic progress are Academic Warning, Academic Probation, Academic Sanction, Academic Suspension, and Academic Reinstatement. These penalties will be imposed on students who fail to maintain a cumulative Grade Point Average of at least 2.0, in accordance with the chart below.

Any student withdrawing from at least 50 percent of registered credits for two consecutive semesters may be subject to Academic Suspension for insufficient academic progress, and must be approved by the Academic Standards Committee for continued enrollment.

<table>
<thead>
<tr>
<th>GRADE POINT DEFICIENCY</th>
<th>FAILURE TO EARN 50% OF CREDITS*</th>
<th>ACADEMIC PENALTY</th>
<th>ACADEMIC CONSEQUENCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-32 Credits</td>
<td>33 or more attempted</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1-11</td>
<td>1-11</td>
<td>Not applicable</td>
<td>Academic Warning</td>
</tr>
<tr>
<td>12-20</td>
<td>n/a</td>
<td>Not applicable</td>
<td>Academic Probation</td>
</tr>
<tr>
<td>21 or more</td>
<td>12 or more</td>
<td>For two consecutive semesters of enrollment</td>
<td>Academic Sanction</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Academically restricted previously for 3 consecutive semesters of enrollment or a second 2 consecutive semesters of enrollment penalty</td>
<td>Academic Suspension</td>
</tr>
</tbody>
</table>

*Credits registered for as of the census date.*
Academic Restriction (Policy #5156): Developmental Probation: Students who fail to receive a grade of “C” or better in a developmental mathematics course will be placed on developmental probation.

i. Full-time students placed on developmental probation will be limited to 12 credits (four courses) and must re-enroll immediately in the developmental mathematics course.

ii. Part-time students placed on developmental probation must include the developmental mathematics course as part of their course load in the next semester in which they enroll.

Developmental Restriction: Students who fail to receive a grade of “C” or better in a developmental English will be placed on developmental restriction:

i. Students placed on developmental restriction are limited to a maximum credit load of twelve/thirteen semester hours. The credit load must include the needed developmental course. The remainder of the credit load must be selected from the approved Limited Load Course List in Procedure 5165, Attachment B.

ii. Students placed on developmental restriction and failing to pass a developmental course on their second attempt are limited to a maximum credit load of six/seven semester hours. The credit load must include the needed developmental course. Any additional course must be selected from the approved Limited Load Course list in Procedure 5165, Attachment B.

iii. Students failing to attain a grade of “C” or better in Reading and Writing I or II on their third attempt will be limited to enrolling only in that course until it is completed with a grade of “C” or better.

“W” Grade: Withdrawals from developmental courses will be handled as follows:

A student receiving a grade of “W” for the first time in a specific course:

a. must enroll in the developmental course in the next semester in which he/she registers;

b. will not have the developmental restriction applied;

c. will be limited to a total of 14 semester hours.

A student receiving a grade of “W” more than one time in a specific developmental course will have the “W” grade treated as a “non-passing” grade and be subject to the actions prescribed under the developmental restriction section.

Student Appeals: A student placed on Academic Sanction or Academic suspension, may appeal the action to the Academic Standards Committee.

See Procedures under the specific Academic Penalty for information regarding the appeal process.

Academic Amnesty/A New Beginning: A student who has exhibited poor academic performance prior to a minimum of a five-year period of absence from the College may, under certain conditions, appeal to have the previously earned grades disregarded in calculating the Grade Point Average (GPA). A New Beginning appeal must be submitted to the Academic Affairs Office. Academic Affairs will submit it to the Academic Standards Committee for review and decision.

A student seeking A New Beginning Appeal should consult with the Financial Aid Office about any impact this appeal may have on his/her financial aid and/or Veteran’s benefits. A student transferring to another college will be bound by the transfer school’s terms and conditions for acceptance of transfer credits.

Americans with Disabilities act: See related issues under Academic Adjustments (p.51), and Disabilities (p.54).

Attendance (Policy #5162): Ocean County College, recognizing that class attendance must be consistent with the objectives of the institution, will develop and maintain student attendance regulations and procedures which are consistent with these objectives.

Attendance at all classes and appointments is expected. Absences affect the student’s own academic achievement and detract from the value of the class for the instructor and for other students. The student should use mature judgment and consult with the instructor concerning unavoidable absences from class. Students are responsible for all work missed because of absence.

At the beginning of each course, the instructor will state in the syllabus their individual attendance requirements for that course. If an instructor chooses to make absence a component of course grading procedures, grade penalties for absence may be imposed only when a student exceeds a ten-percent absence rate.

For nursing students, the above statement applies only to classroom hours. Attendance for the clinical and college laboratory experience is mandatory. Students missing a clinical or laboratory experience will fail the clinical component of the NURS course and will be subject to the protocols associated with failing a NURS course (see current Nursing Student Handbook).

A student may withdraw or be withdrawn without academic penalty at any time up to the course withdrawal deadline, and a grade of “W” will be assigned. Because a student may exercise his/her right to request a “W” up to the course withdrawal deadline he/she cannot receive an “F” grade through the course withdrawal deadline.
even if he/she is failing (see exceptions below). If the student stops attending classes after the course withdrawal deadline, a grade of “F” will be assigned. This applies to all terms listed in the academic calendar.

The following exceptions allow the College to assign an “F” grade prior to the course withdrawal deadline:

a. A student who has attained a grade of “F” in the clinical and/or lab portions of a nursing course prior to the course withdrawal deadline will be assigned an “F”.

b. A student who has engaged in academic dishonesty may be assigned a maximum penalty of a final course grade of “F” prior to (or following) the course withdrawal deadline. Whenever an “F” grade is assigned for academic dishonesty, the Dean shall implement the administrative withdrawal of the student from the course (see Policy/Procedure #5180).

c. A grade of “W” or “F” will be assigned to a student suspended or expelled from the College (see Policy/Procedure #5247) according to the date of suspension/expulsion as it applies to the course withdrawal deadline referenced above. However, there may be occasions when an “administrative withdrawal” is issued with the grade of “W” after the course withdrawal deadline.

Students are responsible for monitoring their own academic progress. In order to make rational decisions regarding course withdrawal, students must be able to obtain from faculty evidence of their academic progress prior to the course withdrawal deadline.

To comply with federal regulations which require that the College be able to certify a student’s last date of class attendance in each class, instructors must record on the final grade reports the date of last attendance of those students who receive an “F” because they ceased coming to class.

Instructors’ class records must be maintained in such a way that they can document a student’s last date of attendance should a federal audit require the College to provide such documentation. Such documentation is to be maintained for seven years.

Nursing Program Students enrolled in the nursing program and taking NURS courses (clinical and/or non-clinical) are limited to one withdrawal during the duration of their enrollment in the program. A second withdrawal constitutes removal from the program.

Students who withdraw from NURS courses with a co-requisite must withdraw from both courses. These withdrawals will be considered one withdrawal instead of two.

Should a student withdraw from a repeated NURS course, this will be considered a second NURS failure.

Exceptions regarding withdrawals from NURS courses may be considered on a case by case basis by the nursing program administrator.

Audit (Policy #5154): The grade of “R” (Registered for Audit) will be recorded if the student so requests at the time of registration or during the “add” period and the instructor approves. Students registered for audit are expected to participate in all course activities but receive no credit. Any course for which a student receives an “R” may not be used as a prerequisite. In special circumstances, a student may appeal in writing to the Academic Standards Committee for permission to change to audit, if passing. No student may change from audit to credit. A student may change from credit to audit with the permission of the instructor. An instructor may request the Vice President of Academic Affairs to administratively withdraw a non-contributing or non-participatory audit student and assign a grade of “W.” Students may not audit courses in which they have an “I” grade.

Cheating and Plagiarism (Policy #5180, Academic Dishonesty):

1. Academic dishonesty includes, but is not limited to, plagiarism, cribbing, fabrication, misrepresentation, unauthorized collaboration, and/or cheating on any academic assignment submitted for a course as well as identity fraud in any face-to-face or distance learning course exam, or academic exercise. Any student aiding another student in any form of academic dishonesty is considered equally guilty and subject to the same penalties.

2. Faculty shall inform their students about the importance of complete honesty in all academic work as it is understood within the academic discipline of the course. Departments may establish discipline-specific definitions of academic dishonesty to guide the Academic Affairs Committee on Integrity in the implementation of Procedure #5180.

3. For a reported and determined incident of academic dishonesty, the maximum academic penalty that a faculty member may assign is a course grade of “F,” and in the case of the final course grade of “F,” the student shall be administratively withdrawn from the course. This report shall be in the student’s disciplinary record.

4. The Vice President of Student Affairs or his designee may take further disciplinary action(s) against the student, with a maximum disciplinary penalty of expulsion from the College. This sanction shall be in the student’s disciplinary record, according to Policy #5247, Conduct – Student Discipline.

5. Any student may appeal, in writing, the determination of academic dishonesty or the assigned academic penalty to the Vice President of Academic Affairs.

6. Students may refer to Procedure #5180 for appeal procedures.

College Placement Test: (Policy #5165) Degree students are required to demonstrate college-level proficiency in English and mathematics, specifically Elementary Algebra, by taking the Accuplacer Placement Test. Full-time students must take the Placement Test prior to registering for their first semester. Part-time students must take the Placement Test before registering for an English or Mathematics course or before registering for their twelfth credit. Exemptions may be continued next page
Students identified as needing skill development must enroll in the appropriate developmental course(s). Students who do not pass the appropriate course(s) will be subject to academic restrictions.

Students may refer to Procedure #5165 for more information regarding Test scores, Exemptions, Placement Criteria, and Student Placement in Developmental Courses.

Credit by Examination (Policy #5140): Credit from unaccredited institutions and/or credit for work experience may be granted to fully matriculated students for appropriate courses on the basis of examination with approval of the School Dean and the Vice President of Academic Affairs. Credit by exam is considered “transfer credit.” A fee will be assessed for each examination. Request forms are available in the Office of Registration and Records (Note: Transfer/Credit by Exam cannot exceed 32 credits maximum).

Disabilities: Disability Services in the Center for Student Success works with students to insure access to academic, resources and facilities. Students must self-identify in order to receive services. All contacts and services are confidential. (See page 23.)

Grading System (Policy #5154)

<table>
<thead>
<tr>
<th>GRADE</th>
<th>STANDARD</th>
<th>QUALITY POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent</td>
<td>4.0</td>
</tr>
<tr>
<td>B+</td>
<td>Very Good</td>
<td>3.5</td>
</tr>
<tr>
<td>B</td>
<td>Good</td>
<td>3.0</td>
</tr>
<tr>
<td>C+</td>
<td>Above Average</td>
<td>2.5</td>
</tr>
<tr>
<td>C</td>
<td>Average</td>
<td>2.0</td>
</tr>
<tr>
<td>D</td>
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<tr>
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<td>Failure</td>
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</tr>
<tr>
<td>T</td>
<td>Transfer</td>
<td>0.0</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
<td>0.0</td>
</tr>
<tr>
<td>R</td>
<td>Registered for Audit</td>
<td>0.0</td>
</tr>
<tr>
<td>W</td>
<td>Withdrawn</td>
<td>0.0</td>
</tr>
<tr>
<td>P</td>
<td>Pass</td>
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</tr>
<tr>
<td>*P</td>
<td>Pass (with credit)</td>
<td>0.0</td>
</tr>
<tr>
<td>NC</td>
<td>No Credit</td>
<td>0.0</td>
</tr>
</tbody>
</table>

Semester hours of credit in which a grade of A, B+, B, C+, C, D or F has been received are defined as “attempted” semester hours. These grades count as attempted hours in computing the cumulative grade point average.

Semester hours of credit in which a grade of A, B+, B, C+, C, D or *P has been received are defined as “earned” semester hours. Quality points are earned for A, B+, B, C+, C, or D grades and thus affect the cumulative grade point average.

Grades of R, T, NC, or W are neither “earned” nor “attempted.” These do not affect the cumulative grade point average.

The grade of I (incomplete) may be awarded by an instructor if he/she approves a request from the student no later than the day of the final examination. A valid reason for the request must be offered. Approval of the request will allow 30 days from the beginning of the next regular semester for the work to be completed. If the student is enrolled in a course for which the “I” grade course is a prerequisite, however, the work for the incomplete course must be made up by the fifth day of the next regular semester or the student must withdraw from the higher level course. Extensions in both cases may be granted by the instructor with the con- sent of the Vice President of Academic Affairs. When the work is completed, the permanent grade will be recorded by the instructor and a corrected grade report will be prepared. If the work is not completed by 30 days into the next semester or by the extension date as granted, the grade of “F” will automatically be recorded. Faculty must maintain a record or file of students’ written requests for “I” grades.

Students may repeat any course offered by the College subject to the restrictions described below:

a. Before the conferring of a degree/certificate, if a student has repeated a course, the highest grade shall be applied to the cumulative grade-point average and toward total credits. The former grade(s) shall remain on the student’s permanent record and be marked “repeated” but shall not be included in the grade-point average or toward total accumulated credits before graduation. After the conferring of a degree/certificate, if the original grade was a passing grade, the repeated grade will not be calculated in (a) the degree/certificate grade-point average, b. the cumulative grade-point average, or c. the total credits. If the original grade was a failing grade, the repeated grade will be calculated in the cumulative grade-point average and in the total credits after graduation. The original course grade, however, will remain part of the students’ record and will appear on the transcript.

Graduation Requirements (Policy #5152)

1. To qualify as a candidate for an Associate in Arts, Associate in Science or Associate in Applied Science Degree, a student must have:
   a. Earned a minimum of 64 credit hours (or as otherwise specified for certain curricula) of non-developmental credit which includes all courses required by the student’s curriculum of choice, and accrued sufficient grade points for a cumulative grade point average of 2.000 (average grade of “C”).
   b. Completion of minimum general education requirements, program specific requirements, and elective credit per the requirements of the academic program chosen.
   c. Waiver of any course requires that an equivalent number of credits must be completed to meet graduation requirements.

2. The College will confer Associates degrees three times per year. Candidates for graduation must file an application for Graduation by an established deadline to be eligible for the next upcoming graduation. The specific deadlines and the actual dates of graduation will be determined by
the Registrar, within the following guidelines:

1. After the Fall Semester:
   - deadline to apply: mid November
   - actual graduation: second week of January
2. After the Spring Semester:
   - deadline to apply: mid March
   - actual graduation: day of Commencement Ceremony
3. After the Summer Sessions:
   - deadline to apply: mid July
   - actual graduation day: last business day of August

3. Candidates are not required to be present at the scheduled commencement ceremony.

4. A candidate whose final cumulative grade point average is 3.50 or higher will be graduated with honors based on the following:
   - 3.50-3.79 summa cum laude (with honors)
   - 3.80-3.89 magna cum laude (with high honors)
   - 3.90-4.00 cum laude (with honors)

   A student graduating with honors will receive an emblem on the diploma indicating the honors category. The appropriate honors distinction shall also be shown on the student’s official college transcript.

5. Normally, only one degree will be conferred upon a student. Exceptions must be approved by the Academic Standards Committee. All specific courses required for the second degree must be completed without repeating any previous courses in which credit was earned. Neither will any courses judged to be at a lower academic level than those previously completed be used toward the second degree. No less than 18 additional credit hours, including those required, must be earned beyond the number established for the initial degree. The prescribed procedure will be followed in filing an application for a second degree. Additional degrees beyond the second normally will not be granted. Exceptions must be approved by the Academic Standards Committee.

Pass/no credit grading (Policy #5154) Full-time students who have completed the freshman year may register for one elective course outside their major field on a Pass basis each semester beginning with the second year. A part-time student who has earned a minimum of 28 semester hours of credit may register on a Pass/No Credit basis for one elective course during any succeeding semester for a maximum of three courses. Students so registered are expected to complete all course requirements.

The grade of “P” will be recorded for successful completion of each course with semester hours of credit applied toward a degree. A grade of “NC” (no credit) will be used to indicate unsuccessful completion of the course and will appear on the permanent record but will not affect the grade point average.

Plagiarism: See Academic Honesty.

President’s Honors List: The President’s Honors List is official recognition by the faculty of outstanding academic achievement. A student who has completed a minimum of twelve credits with no grade lower than “C” in a given semester and has achieved a semester grade point average of 3.50 or better qualifies for this honor. The President’s Honors List is compiled at the end of each semester, including the summer sessions.

Part-time students (taking less than 12 credits in a given semester) are eligible for this honor at the completion of sixteen, thirty-two, forty-eight and sixty-four credit hours respectively, having a cumulative grade point average of 3.5 or better.

Religious Holidays: See Absences

Research Paper Policy: Unless a particular documentation format or another text is prescribed by the instructor involved, the most current edition of Rules for Writers by Diana Hacker, shall serve as the general guide and standard for the entire college in all areas related to research paper form. Information about research and source documentation is also available on the OCC Library website and at the Writing Center. Questions regarding research methods should be directed to your instructor for clarification.

Withdrawal from class: A student who wishes to withdraw from any course must use the online withdrawal process found in WebAdvisor. Once completed, the electronic form will be sent to the instructor to include the last date of attendance. A student may withdraw without academic penalty at any time up to the withdrawal deadline of the semester (check the college website or college catalog for specific withdrawal deadlines). After this deadline, a withdrawal will constitute failure of the course.

Withdrawal from college: A total withdrawal by a full-time student after the tenth day of classes should be discussed with an advisor. The withdrawal form must be signed by each instructor and returned to the Office of Registration and Records. The official date of withdrawal will be the date of last attendance in each class the student attended.
Student Discipline Policy #5247

Ocean County College students are expected to uphold and abide by the standards of conduct that form the basis of the Code of Student Conduct. These standards are embodied within a set of five core values:

- **Integrity** – Ocean County College students exemplify honesty, honor, and a respect for the truth in all of their dealings.
- **Community** – Ocean County College students build and enhance their community.
- **Fairness** – Ocean County College students are just and equitable in their treatment of all members of the community and act to discourage and/or intervene to prevent unjust and inequitable behaviors.
- **Respect** – Ocean County College students exhibit positive regard for each other, for property, and for the community.
- **Responsibility** – Ocean County College students are given and accept a high level of responsibility to self, to others, and to the community.

Ocean County College students bear responsibility for their conduct. When students fail to exemplify the five core values by engaging in any violation of the standards, proceedings will take place as outlined in the Code of Student Conduct. Based on the outcome of the proceedings, the College reserves the right to engage in corrective and/or disciplinary action as outlined in the Code of Student Conduct.

**PROCEDURE**

Ocean County College is committed to fostering a campus environment that is conducive to academic inquiry and thoughtful study and discourse through the balance of individual student rights and the best interests of the College community.

The Vice President of Student Affairs is responsible for the oversight of student discipline at Ocean County College and has the authority to implement the procedures contained in the Ocean County College Code of Student Conduct, which is designed to address all student misconduct and Title IX allegations at the College.

Ocean County College students bear responsibility for their conduct; as such, they should familiarize themselves with the Ocean County College Code of Student Conduct, which can also be viewed online.
PREFACE
Ocean County College students are responsible for knowing the information, policies, and procedures outlined in this Code of Student Conduct. Ocean County College reserves the right to make changes to this code as necessary; changes are effective when they are posted online. Students are encouraged to check online at go.ocean.edu/policies for the updated versions of all Ocean County College policies and procedures.

Nothing contained in this document is intended to conflict with local, state, or federal law.

SECTION 1: Philosophy Statement
Ocean County College is committed to fostering a campus environment that is conducive to academic inquiry and thoughtful study and discourse. The student conduct program within the Office of Student Conduct is committed to an educational and developmental process that balances the interests of individual students with the interests of the Ocean County College community. This Code of Student Conduct is designed to address all student misconduct and Title IX allegations under one procedure.

A community exists on the basis of shared values and principles. Students of the Ocean County College community are expected to uphold and abide by certain standards of conduct that form the basis of the Code of Student Conduct. These standards are embodied within a set of five core values: integrity, community, fairness, respect, and responsibility.

Student members of the Ocean County College community bear responsibility for their conduct. When students fail to exemplify the five core values by engaging in violation of the rules described in this document, proceedings are undertaken to assert and uphold the Code of Student Conduct. The student conduct process at Ocean County College is not intended to punish students; rather, it exists to protect the interests of the community and to challenge those whose behavior is not in accordance with College policies. Sanctions are intended to challenge students’ moral and ethical decision-making and to help them bring their behavior into accord with community expectations. When students are unable to conform their behavior to community expectations, the student conduct process may determine that the students should no longer share in the privilege of participating in this community.

The student conduct process is quite different from criminal and civil court proceedings. Student conduct procedures and rights are managed with fairness to all but do not include the same protections of due process afforded by the courts. Due process, as defined within this code, assures written notice, a thorough and equitable investigation, and the right to appeal in writing a finding or sanction, or both, based on specific grounds, as outlined in this document. Preponderance of the evidence is the evidence standard for this code. No student will be found in violation of Ocean County College policy or the Code of Student Conduct without information showing that it is more likely than not that a violation occurred, and sanctions will be proportionate to the severity of the violation and to the cumulative conduct history of the student.

SECTION 2: Definitions
Advisor: Any person, chosen by a student to assist him/her/them throughout the disciplinary processes. The advisor shall not speak on behalf of the student.

Anonymous: To report an incident without identifying the name of the reporting party in order to protect one’s identity.

Appeal: Refers to a process by which a responding student has requested to have the outcome of a student discipline investigation reconsidered if certain conditions are met (see Appeal Standards for Responding Students).

Bullying: Aggressive behavior or intentional harm-doing which is carried out repeatedly and over time in an interpersonal relationship characterized by an imbalance of power.

Business Day: A day that the College is open for business even if no classes are scheduled (excluding Saturdays and Sundays).

College: Ocean County College and all of its campuses, sites, divisions, and programs.

College Premises: All buildings and grounds owned, leased, operated, controlled, and/or supervised by the College.

College-Sponsored Activity: Any activity on or off College premises that is specifically initiated or supervised by the College.

Cyberbullying: Willful and repeated harm inflicted using computers, cell phones, and other electronic devices.

Disciplinary Record: Written documentation of a student disciplinary proceeding created when the Assistant Vice President of Student Services (or designee) finds the student responsible for violating one or more of the policies set forth in Section 6 of the Code of Student Conduct or an appeal filed by the student that results in an affirmation of the decision by the Assistant Vice President of Student Services (or designee).

Distribution: Sale and/or exchange.

Harassment: Conduct (physical, verbal, graphic, written, or electronic) that is sufficiently severe, pervasive, or persistent so as to threaten
an individual or limit the ability of an individual to work, study, or participate in the activities of the College.

OCC Official Method of Communication with Students: Ocean County College email is the College’s primary means of communication with students; all notices, letters, and other items described in this document will be delivered to students via their OCC email addresses. Students are responsible for all communication delivered to their official College email addresses.

Possession: The state of having, owning, or controlling something.

Reporting Party: When reporting a violation of this code and/or College policy, a reporting party may be a member or non-member of the campus community, including, but not limited to: students, student organizations, faculty, administrators, staff, guests, visitors, vendors, or campers.

Responding Student: A student identified by the reporting party as violating this code or policy. For Title IX purposes, responding student refers to the person who has allegedly engaged in discrimination, sexual misconduct, bullying, or other violations.

Sanction: Penalty for a violation of the Code of Student Conduct and/or College policy which is intended to challenge students’ moral and ethical decision-making and to help them bring their behavior into accord with community expectations.

Student: A person to whom an offer of admission has been extended or registration processed for any course or program and thereafter as long as the person has a continuing educational interest in the College.

Title IX: Title IX of the Education Amendments of 1972 prohibits discrimination based on sex in education programs and activities in federally-funded schools at all levels. If any part of a school district or college receives any federal funds for any purpose, all of the operations of the district or college are covered by Title IX.

Title IX protects students, employees, applicants for admission and employment, and other persons from all forms of sex discrimination, including discrimination based on gender identity or failure to conform to stereotypical notions of masculinity or femininity. All students (as well as other persons) at recipient institutions are protected by Title IX regardless of their sex, sexual orientation, gender identity, part- or full-time status, disability, race, or national origin in all aspects of a recipient’s educational programs and activities.

SECTION 3: Jurisdiction

Ocean County College students are provided a copy of the Code of Student Conduct annually in the form of a link on the Ocean County College website. Hard copies are available upon request from the Office of Student Conduct. Students are responsible for having read and for abiding by the provisions of the Code of Student Conduct.

Scope of Jurisdiction

Ocean County College affirms its commitment to promote the goals of fairness and equity in all aspects of the educational enterprise. These procedures are applicable regardless of the status of a reporting party. A reporting party may be a member or non-member of the campus community, including students, student organizations, faculty, administrators, staff, guests, visitors, vendors, or campers.

For the purposes of student conduct, Ocean County College considers an individual to be a student when an offer of admission has been extended or registration processed for any credit or non-credit course or program (excluding campers) and thereafter as long as the student has a continuing educational interest in the College.

Ocean County College retains conduct jurisdiction over students who choose to take a leave of absence, withdraw, or have graduated for any misconduct that occurred prior to the leave, withdrawal, or graduation. If sanctioned, holds may be placed on the students’ ability to re-enroll, and/or obtain official transcripts, and/or graduate. All sanctions must be satisfied prior to re-enrollment. In the event of serious misconduct committed while still enrolled but reported after the responding party has graduated, Ocean County College may invoke these procedures. Should the responding party (former student) be found responsible, Ocean County College may revoke that student’s degree.

The Code of Student Conduct applies to behaviors that take place on the campus, at Ocean County College-sponsored events, and off-campus when the Vice President of Student Affairs, or designee, determines that the off-campus conduct affects a substantial Ocean County College interest. A substantial Ocean County College interest is defined to include:

- Any situation in which OCC policy or this code of conduct is violated.
- Any situation where it appears that the student’s conduct may present a danger or threat to the health or safety of him/herself or others; and/or
- Any situation that significantly impinges upon the rights, property, or achievements of self or others or significantly breaches the peace and/or causes social disorder; and/or
- Any situation that is detrimental to the educational mission and/or interests of OCC.
- Any situation in which OCC policy or this code of conduct is violated.
Protected Speech and Online Behavior

The Code of Student Conduct may be applied to behavior conducted online, via email or other electronic medium. Students should be aware that online postings, such as postings on blogs, web postings, chats, and social networking sites, are in the public sphere and are not private. These postings can subject a student to allegations of conduct violations if evidence of a violation is posted online. The College does not regularly search for this information but may take action if and when such information is brought to the attention of Ocean County College officials.

Any online postings or other electronic communications by students not on College networks, websites, or between College email accounts, occurring completely outside of the College’s control, will be subject to this code only when those online behaviors can be shown to cause a substantial on-campus disruption. Otherwise, such communications are considered speech protected by the First Amendment. Remedies for such conduct will be provided, but protected speech cannot be legally subjected to discipline under this code, with one exception – in the case of a true threat, defined as “a threat a reasonable person would interpret as a serious expression of intent to inflict bodily harm upon specific individuals.”

Guests, Visitors, Vendors, and Community Members

Under the Code of Student Conduct, students may be held accountable for the misconduct of guests, visitors, vendors, and community members that the students invite to campus and/or host on campus.

The Code of Student Conduct also applies to students who are a part of all on-site contractual partner agreements including high school bridge, extensions, academy partnerships and dual-credit programs. Students in these programs are subject to the Code of Student Conduct while on Ocean County College’s campus when they are not under the supervision of representatives of the partner agency.

SECTION 4: Violations of the Law

Alleged violations of federal, state, and local laws may be investigated and addressed under the Code of Student Conduct. When an offense occurs over which the College has jurisdiction, the Ocean County College conduct process will usually move forward, notwithstanding any criminal complaint, or its outcome, that may arise from the same incident.

Students accused of crimes may request to take a leave of absence from Ocean County College until the criminal charges are resolved. In such situations, the voluntary leaves of absence are subject to the following conditions:

- The student must comply with all campus investigative efforts that will not prejudice his/her defense in the criminal trial; and
- The student must comply with all interim actions and/or restrictions imposed during the leave of absence; and
- In order to be reinstated to active status, the student must first be subject to, and fully cooperate with, the campus conduct process and must comply with all imposed sanctions.

Ocean County College reserves the right to exercise its authority to impose interim suspension upon notification that a student is facing criminal investigation and/or complaint. Full procedures for interim suspension may be found on page 64 of this document.

Amnesty for Title IX or Other Serious Violations - Reporting Parties and Witnesses

Ocean County College encourages the reporting of incidents of harassment, violations to equal opportunity, discrimination or Title IX incidents and crimes to College officials. Sometimes, reporting parties or witnesses are hesitant to report or participate as witnesses in the student conduct process because they fear they themselves may be accused of policy or code violations, such as underage drinking at the time of the incident. It is in the best interests of this community that reporting parties choose to inform College officials of Title IX or other serious violations and that witnesses come forward to share what they know. To encourage reporting, the College pursues a policy of offering reporting parties and witnesses amnesty from minor policy and code
violations related to Title IX or other serious conduct violations.

For Reporting Parties – Educational options will be explored, but no conduct proceedings or conduct record will result.

For Those Who Offer Assistance – Educational options will be explored, but no conduct proceedings or conduct record will result.

For Those Who Receive Assistance – At the discretion of the Assistant Vice President of Student Services or the Title IX Coordinator, amnesty may also be extended, on a case-by-case basis, to the person receiving assistance.

Abuse of amnesty requests can result in a decision by the Assistant Vice President of Student Services or the Title IX Coordinator not to extend amnesty to the same person repeatedly.

False Allegations
Deliberately false and/or malicious accusations under this code, as opposed to allegations which, even if erroneous, are made in good faith, are a serious offense and will be subject to appropriate disciplinary action.

Parental Notification
Ocean County College reserves the right to notify parents/guardians of students under the age of 21 regarding any health or safety risk, particularly alcohol and other drug violations. If a student is 21 years of age or older, the College may contact parents/guardians to inform them of situations in which there is a significant and articulable health and/or safety risk. The College also reserves the right to designate which officials have a need to know about incidents that fall within this procedure, pursuant to the Family Educational Rights and Privacy Act (FERPA).

Withdrawal of a Responding Student
A responding student facing an alleged violation(s) of the Code of Student Conduct is not permitted to withdraw from Ocean County College until the allegation(s) is resolved.

SECTION 5: How to Report an Incident
Individuals and resources are available for the reporting of crimes and policy/code violations, and action will be taken as soon as an incident is reported. Those who are aware of crimes or misconduct are encouraged to report it as quickly as possible:

Campus Security
Building # 30
(732) 255-0400, extension 2200

Office of Student Conduct
Administration Building (Building # 1), 2nd Floor
(732) 255-0400, extension 2944

Online, using the reporting form posted at https://www.ocean.edu/student-services/report-a-concern/. Download the mobile ReportIt app from the App Store or Google play or use the desktop ReportIt website located at www.reportit.com.

SECTION 6: The Rules
Core Values and Behavioral Expectations
Ocean County College considers the behavior described in the following sub-sections as inappropriate for the Ocean County College community and in opposition to the core values set forth Ocean County College Policy # 5247. These expectations and rules apply to all students. Ocean County College encourages community members to report to College officials all incidents that involve the following actions. Any student found to have committed or to have attempted to commit the following examples of misconduct is subject to the sanctions outlined in Section 8: Overview of the Conduct Process.

Integrity: Ocean County College students exemplify honesty, honor, and a respect for the truth in all of their dealings.

1. Falsification. Knowingly furnishing or possessing false, falsified, fraudulent, or forged materials, documents, accounts, records, identification, or financial instruments, such as transcripts, diplomas, immunization records, doctors’ notes, worthless checks, or money orders;

2. Academic Dishonesty. Acts of academic dishonesty as outlined in Policy and Procedure #5180, Cheating and Plagiarism;

3. Unauthorized Access. Unauthorized access to any Ocean County College building (i.e., keys, cards) or unauthorized possession, duplication, or use of means of access to any College building or failing to timely report a lost College identification card or key;

4. Collusion. Action or inaction with another or others to violate the Code of Student Conduct;

5. Trust. Violations of positions of trust within the community;
6. **Election Tampering.** Tampering with the election of any Ocean County College-recognized student organization (minor election code violations are addressed by the Associated Students of Ocean County College – the Student Government);  

7. **Theft.** Intentional and unauthorized taking or maintaining possession of College property or the personal property of another, including goods, services, and other valuables.  

**Community:** Ocean County College students build and enhance their community.  

8. **Disruptive Behavior.** Substantial disruption of Ocean County College operations, including obstruction of teaching, research, administration, other College activities, and/or other authorized non-College activities which occur on campus;  

9. **Rioting.** Causing, inciting, or participating in any disturbance that presents a clear and present danger to self or others, causes physical harm to others, or causes damage and/or destruction of property;  

10. **Unauthorized Entry.** Misuse of access privileges to College premises or unauthorized entry to or use of buildings, including trespassing, propping, or unauthorized use of alarmed doors for entry into or exit from a College building;  

11. **Trademark.** Unauthorized use and misuse of Ocean County College or organizational names and images;  

12. **Damage and Destruction.** Intentional, reckless, and/or unauthorized damage to or destruction of Ocean County College property or the personal property of another;  

13. **IT and Acceptable Use.** Violating the Ocean County College Acceptable Use and Computing Policy, found online at go.ocean.edu/AcceptableUse;  

14. **Gambling.** Gambling as prohibited by the laws of the State of New Jersey. Gambling may include raffles, lotteries, sports pools, and online betting activities. Additional information may be found in the OCC Student Handbook, “Administrative Information and Policies”;  

15. **Weapons.** Possession, use, threat by, or distribution of explosives (including fireworks and ammunition), guns (including air, BB, paintball, facsimile weapons, and pellet guns), or other weapons or dangerous objects, such as arrows, axes, machetes, nun chucks, throwing stars, or knives with a blade longer than three inches, including the storage of any item that falls within the category of a weapon in a vehicle parked on College property. The term “weapon” includes any object or substance that is designed to, or used to, or reasonably can be used to, inflict physical harm, cause injury, or incapacitate;  

16. **Tobacco.** Smoking, including “vaping” or use of “e-cigs,” or any tobacco use in any area of campus are prohibited;  

17. **Fire Safety.** Violation of local, state, federal, or campus fire policies, such as:  

   a. Intentionally or recklessly causing a fire which damages Ocean County College or personal property or which causes injury;  
   b. Failure to evacuate a College-controlled building during a fire alarm;  
   c. Improper use of College fire safety equipment; or  
   d. Tampering with or improperly engaging fire alarm or fire detection/control equipment while on College property, which could result in a local fine in addition to Ocean County College sanctions;  

18. **Ineligible Pledging or Association.** Pledging or associating with a student organization without having met eligibility requirements established by the College;  

19. **Animals.** Animals, with the exception of service animals that provide assistance, are not permitted on campus except as permitted by College Policy #2330, Service Animals, or by law.  

20. **Wheeled and Recreational Devices.** Skateboards, sleds, roller blades, roller skates, bicycles, and similar wheeled devices are not permitted on the campus mall, inside College buildings, athletic fields, or on tennis courts. Additionally, skateboards and other wheeled items may not be ridden on railings, curbs, benches, or any such fixtures that may be damaged by these activities; individuals may be liable for damage to College property caused by these activities.  

**Fairness:** Ocean County College students are just and equitable in their treatment of all members of the community and act to discourage and/or intervene to prevent unjust and inequitable behaviors.

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21. **Discrimination.** Any act or failure to act that is based upon an individual’s or group’s actual or perceived status (sex, gender, race, color, age, creed, national or ethnic origin, physical or mental disability, veteran status, pregnancy status, religion, sexual orientation, or other protected status) that is sufficiently severe that it limits or denies the ability to participate in or benefit from Ocean County College’s educational program or activities;

22. **Harassment.** Any unwelcome conduct based on actual or perceived status, including sex, gender, race, color, age, creed, national or ethnic origin, physical or mental disability, veteran status, pregnancy status, religion, sexual orientation, or other protected status;

   a. **Hostile Environment.** Sanctions can and will be imposed for the creation of a hostile environment only when harassment is sufficiently severe, pervasive (or persistent), and objectively offensive that it unreasonably interferes with, limits, or denies the ability to participate in or benefit from Ocean County College’s educational or employment program or activities;

23. **Retaliatory Discrimination or Harassment.** Any intentional, adverse action taken by a responding individual or allied third party, absent legitimate nondiscriminatory purposes, against a participant [or supporter of a participant] in a civil rights grievance proceeding or other protected activity under this code, regardless of the outcome of the initial complaint;

24. **Bystanding/Complicity.**

   a. Complicity with or failure of any student to appropriately address known or obvious violations of the Code of Student Conduct or law;

   b. Complicity with or failure of any organized group to appropriately address known or obvious violations of this Code of Student Conduct or law by its members.

25. **Abuse of Conduct Process.** Abuse of, interference with, or failure to comply with College processes, including conduct and academic integrity processes;

   a. Falsification, distortion, or misrepresentation of information;

   b. Failure to provide, destroying, or concealing information during an investigation of an alleged policy violation;

   c. Attempting to discourage an individual’s proper participation in, or use of, the campus conduct system;

   d. Harassment, both verbal and physical, and/or intimidation of a member of a campus conduct body prior to, during, and/or following a campus conduct proceeding;

   e. Failure to comply with the sanction(s) imposed by the campus conduct system;

   f. Influencing, or attempting to influence, another person to commit an abuse of the campus conduct system;

   g. Retaliation of any kind, whether against a complainant, survivor, witness, or any participant in the conduct process.

**Respect:** Ocean County College students exhibit positive regard for each other, for property, and for the community.

26. **Harm to Persons.** Intentionally or recklessly causing physical harm or endangering the health or safety of any person.

27. **Threatening Behaviors:**

   a. **Threat.** Written or verbal conduct, or gestures, that cause a reasonable expectation of injury or harm to the health or safety of any person or damage to any property.

   b. **Intimidation.** Threats or acts that cause a reasonable fear of harm in another.

28. **Bullying and Cyberbullying.** Repeated and/or severe aggressive behaviors, such as bullying and cyberbullying, that intimidate or intentionally harm or control another person physically or emotionally, which are not protected by freedom of expression;

29. **Hazing.** An act that endangers the mental or physical health or safety of a student, or that destroys or removes public or private property for the purpose of initiation, admission into, affiliation with, or as a condition for continued membership in a group or organization. Participation or cooperation by the person(s) being hazed does not excuse the violation. Failing to intervene to prevent, failing to discourage, and/or failing to report those acts may also violate this policy (see Ocean County College Student Handbook, “Administrative Information and Policies”);

30. **Intimate Partner/Relationship Violence.** Violence or abuse by a person in an intimate relationship with another;

31. **Stalking 1.** A course of conduct directed at a specific person on the basis of actual or perceived membership in a protected class that is unwelcome and would cause a reasonable person to feel fear;

32. **Stalking 2.** Repetitive and menacing pursuit, following harassing and/or interfering with the peace and/or safety of another;

33. **Sexual Misconduct.** Sexual harassment, non-consensual sexual contact, non-consensual sexual intercourse, and/or sexual exploitation (see Title IX Policy and Procedures for further information);
34. **Public Exposure.** Deliberately and publicly exposing one’s intimate body parts, public urination, defecation, and public sex acts.

35. **Unauthorized Use of Electronic or Other Devices.** Phones, cameras, or any recording devices used to make an audio, video, or photographic record of any person or thing while in the classroom or in any campus location where there is a reasonable expectation of privacy, such as locker rooms, changing rooms, and restrooms.

**Responsibility:** Ocean County College students are given and accept a high level of responsibility to self, to others and to the community.

36. **Alcohol.** Use, possession, or distribution of alcoholic beverages or paraphernalia, except as expressly permitted by law and Ocean County College Policy #8600, Alcohol and Substance Abuse (see Community Standards for further information);

37. **Drugs.** Use, possession, or distribution of illegal drugs and other controlled substances or drug paraphernalia, except as expressly permitted by law and the College’s Alcohol and Substance Policy #8600 (see Community Standards for further information);

38. **Prescription Medications.** Abuse, misuse, sale, or distribution of prescription or over-the-counter medications;

39. **Failure to Comply.** Failure to comply with the reasonable directives of Ocean County College officials or law enforcement officers during the performance of their duties and/or failure to identify oneself to these persons when requested to do so;

40. **Other Policies.** Violating other published Ocean County College policies or rules, including Ocean County College’s Civility Statement;

41. **Health and Safety.** Creation of health and/or safety hazards, such as dangerous pranks, hanging out of or climbing from/on/in windows, balconies, and roofs;

42. **Violations of Law.** Evidence of violation of local, state, or federal laws, when substantiated through Ocean County College’s conduct process.

**SECTION 7: Student Conduct Authority**

The President is vested with the authority over student conduct by the Board of Trustees. The President designates a Title IX Coordinator to oversee and manage the Title IX process and a Vice President of Student Affairs to oversee the student conduct process. The Vice President of Student Affairs designates the Assistant Vice President of Student Services and Director of Program Compliance to manage the student conduct process.

**SECTION 8: Overview of the Conduct Process**

This overview provides a general awareness of the way in which Ocean County College’s campus conduct proceedings work, but it is noted that not all situations are of the same severity or complexity. Thus, these procedures are flexible and are not the same in every situation, although consistency in similar situations is a priority. The campus conduct process and all applicable timelines commence with notice to an administrator of a potential violation of Ocean County College rules.

**Notice**

When notice is received from any source, such as a reporting party, third party, or through an online communication, Ocean County College may proceed with an investigation.

**Group Violations**

A student group or organization and its officers and membership may be held collectively and individually responsible when violations of this code by the organization or its member(s):

- Take place at organization-sponsored or co-sponsored events, whether sponsorship is formal or tacit;
- Have received the consent or encouragement of the organization or of the organization’s leaders or officers;
- Were known or should have been known to the membership or its officers.

Investigations of student groups or organizations follow the same general student conduct procedures. In any such action, individual determinations as to responsibility will be made and sanctions may be assigned collectively and individually, which will be proportionate to the involvement of each individual and the organization.

**Investigation**

**Notice of Investigation and Alleged Violation**

When an investigation is opened by the Assistant Vice President of Student Services or designee or the Title IX Coordinator, a notice of investigation and a complete Code of Student Conduct will be sent to all parties. In the case of a Title IX allegation, the Title IX Coordinator will appoint continued next page
investigator(s) to conduct an investigation of the allegations. For all other cases, the Assistant Vice President of Student Services, or designee, will appoint investigator(s) to conduct an investigation into allegations of violations under this code. An investigation, absent mitigating factors, usually takes up to ten business days to complete. The investigator(s) will take the following steps, if not already completed by the Title IX Coordinator or the Assistant Vice President of Student Services, or designee:

**Interim Measures**  
Under the Code of Student Conduct, the Assistant Vice President of Student Services or the Title IX Coordinator, or designee, may:

- Take action to provide interim support and remedies to the reporting party and the community, such as no contact orders, counseling, academic support, student financial aid advising, a campus escort, academic or work schedule and assignment accommodations, safety planning, and referral to campus and community support resources.

- Impose restrictions and/or suspend a responding student from the College pending the investigation of alleged violation(s) of the Code of Student Conduct when a responding student is determined to represent a threat of serious harm to others, is facing allegations of serious criminal activity, to preserve the integrity of an investigation, to preserve Ocean County College property, and/or to prevent disruption of, or interference with, the normal operations of Ocean County College. Interim suspensions are imposed until an investigation can be completed, typically within ten business days, pending the results of an investigation of alleged violation(s) of the Code of Student Conduct. The interim suspension may be continued if a danger to the community is posed. The College may be delayed or prevented from conducting its own investigation and resolving the allegation because of an ongoing criminal process. In such cases, the College will only delay its decision until such time as it can conduct an internal investigation or obtain sufficient information independently or from law enforcement upon which to proceed. This delay will be no longer than ten business days from notice of the incident unless a longer delay is requested in writing by the reporting party to allow the criminal investigation to proceed before the College process.

A student who receives an interim suspension may request a meeting with the Vice President of Student Affairs (for Student Conduct interim suspension) or the Title IX Coordinator (for Title IX interim suspension), or designee, to demonstrate why an interim suspension is not merited. Regardless of the outcome of this meeting, Ocean County College may still proceed with an investigation.

During an interim suspension, a student may be denied access to the Ocean County College campus, facilities, or events. As determined appropriate by the Title IX Coordinator or the Assistant Vice President for Student Services, or designee, this restriction may include classes and/or all other Ocean County College activities or privileges for which the student might otherwise be eligible. At the discretion of the aforementioned officials and with the approval of, and in collaboration with, the appropriate Dean(s), alternative coursework options may be pursued to ensure as minimal an impact as possible on the responding student.

**Investigation Procedures**  
When the Assistant Vice President of Student Services or designee or the Title IX Coordinator determines an investigation is required, the case is forwarded to Title IX or Student Conduct investigator(s).

1. **Title IX investigator(s)** or the Director of Program Compliance or a Student Conduct investigator will conduct a comprehensive investigation to determine if there is reasonable cause to believe that the responding student violated Ocean County College code/policy and to determine the specific violations that should serve as the basis for the complaint. A comprehensive investigation, absent mitigating factors, usually takes up to ten business days.

   a. If there is insufficient evidence through the investigation to support reasonable cause, the allegations will be closed with no further action;

2. Prepare the notice of alleged code/policy violation(s) on the basis of the reasonable cause determination, which will be delivered to the reporting party and responding student via OCC’s official means of
student communication prior to any meetings between the responding student and the investigator(s);
3. Meet with the reporting party to finalize the official statement of complaint, which will be developed by the investigator(s), or designee, as a result of this meeting;
4. Meet with the responding student to finalize the official response to the complaint, which will be developed by the investigator(s), or designee, as a result of this meeting.
5. A reporting party or responding student is permitted to bring an advisor to the meeting. However, the advisor may not interfere with the investigative process. The advisor’s presence is to provide support and guidance to the student. The advisor may not speak on behalf of the student nor may the advisor question the investigator.
6. Commence a thorough, reliable, and impartial investigation by developing a strategic investigation plan, including a witness list, evidence list, intended timeframe, and order of interviews for all witnesses and the responding student, who may be given notice of the interview prior to or at the time of the interview;
7. Interview all relevant witnesses and summarize the information they are able to share;
8. Obtain all documentary evidence and information that is available;
9. Obtain all physical evidence that is available;
10. Send additional Notice of Alleged Violations to the responding and reporting parties if additional violations of the Student Code of Conduct are discovered during the course of the investigation;
11. Arrange and have follow-up meetings with any of the parties as deemed necessary based on the information gathered throughout the investigation;
12. Complete the investigation promptly by analyzing all available evidence without unreasonable deviation from the intended timeline;
13. Make a finding, based on a preponderance of the evidence (whether a policy/code violation is more likely than not);
14. Present the investigation report and findings to the Assistant Vice President of Student Services or the Title IX Coordinator.

Responding students or reporting parties may inquire with the Assistant Vice President of Student Services (for student conduct investigations) or the Title IX Coordinator (for Title IX investigations) if they have questions about any aspect of the process or would like an update on the status of an investigation. During these conversations, issues of procedure and timelines may be discussed. Any information directly related to the investigation must be addressed with the investigator(s). Ocean County College reserves the right to record all conduct and Title IX meetings and interviews.

Finalization of Investigation and Determination of Sanctions
In the event the investigator(s) finds that the responding student is responsible for the violation(s), the case report with the finding will be forwarded to the Assistant Vice President of Student Services to assign sanctions. Sanctions for all cases will be assigned by the Assistant Vice President of Student Services to ensure consistency.

The Assistant Vice President of Student Services will deliver notice of findings and sanctions to all parties.

Notification of Outcomes
The outcome of a campus investigation is part of the educational record of the responding student and is protected from release under the Federal Education Rights and Privacy Act (FERPA), except under certain conditions. As allowed by FERPA, when a student is accused of a policy/code violation that would constitute a “crime of violence” or forcible or non-forcible sex offense, Ocean County College will inform the reporting party in writing of the final results of an investigation regardless of whether the College concludes that a violation was committed. Such release of information may only include the name of the alleged student/responding student, the violation committed, and the sanctions assigned (if applicable). In cases of sexual misconduct and other offenses covered by Title IX, only, the rationale for the outcome will also be shared with all parties to the complaint in addition to the finding and sanction(s). Students should be aware that, in the event they pursue a job that requires some kind of security clearance and Ocean County College receives a request from a government agency with a signed release from the student, these records must be released to the requesting government agency.

In cases where Ocean County College determines through the student conduct process that a student violated a policy/code that would constitute a “crime of violence” or non-forcible sex offense, the College may also release the above information publicly and/or to any third party. FERPA defines “crimes of violence” to include:

1. Arson
2. Assault Offenses (includes stalking)
3. Burglary
4. Criminal Homicide—Manslaughter by Negligence
5. Criminal Homicide—Murder and Non-Negligent Manslaughter
6. Destruction/Damage/Vandalism of Property
7. Kidnapping/Abduction
8. Robbery
9. Forcible Sex Offences
10. Non-Forcible Sex Offenses

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Conduct Sanctions

One or more of following sanctions may be imposed upon any student for any single violation of the Code of Student Conduct:

1. **Warning:** An official written notice that the student has violated Ocean County College policies and/or rules and that more severe sanctions will result should the student be involved in other violations while the student is enrolled at the College.

2. **Restitution:** Compensation for damage caused to Ocean County College or any person’s property. This could also include the payment of labor costs and expenses when a student fails to return a reserved space (classroom, conference room) to its proper condition. This is not a fine but, rather, a repayment for labor costs and/or the value of property destroyed, damaged, consumed, or stolen.

3. **Community/Ocean County College Service Requirements:** A student or student organization may be required to complete specific supervised Ocean County College service.

4. **Loss of Privileges:** The student may be denied specified privileges for a designated period of time.

5. **Confiscation of Prohibited Property:** Items whose presence is in violation of Ocean County College policy/code will be confiscated and become the property of the College. Prohibited items may be returned to the owner at the discretion of the Director of Program Compliance and/or Campus Security.

6. **Behavioral Requirement:** The student may be required to seek academic counseling, personal counseling, substance abuse screening, write a letter of apology, or other actions.

7. **Educational Program or Assignment:** Requirement to attend, present, and/or participate in a program or write a research/reflection paper related to the violation. It may also be a requirement to sponsor or assist with a program for others on campus to aid them in learning about a specific topic or issue related to the violation for which the student or organization was found responsible. Audience may be restricted.

8. **Ocean County College Probation:** The student may be put on official notice that, should further violations of Ocean County College policies/codes occur during a specified probationary period, he/she may face suspension or expulsion. Regular probationary meetings may also be imposed.

9. **Eligibility Restriction:** The student is deemed “not in good standing” with Ocean County College for a specified period of time. Specific limitations or exceptions may be granted by the Assistant Vice President of Student Services, or designee, such as:
   a. Ineligibility to hold any office in any student organization recognized by Ocean County College or hold an elected or appointed office at the College;
   b. Ineligibility to represent Ocean County College to anyone outside the College community in any way, including participating in the study abroad program, attending conferences, or representing Ocean County College at an official function, event, or intercollegiate competition as a player, manager, or student coach.

10. **Revocation of Driving and Parking Privileges on Campus:** Evidence of reckless or repeated violations of traffic safety or parking regulations on College premises may lead to a revocation of driving and parking privileges on campus.

11. **Removal from Class:** A student who is disruptive to the learning environment may be removed or withdrawn from a class or transferred to another section of the course.

12. **Ocean County College Suspension:** A student may be separated from Ocean County College for a specified minimum period of time, after which the student is eligible to return. Eligibility may be contingent upon satisfaction of specific conditions noted at the time of suspension. During the suspension period, the student is banned from Ocean County College property, functions, events, and activities without prior written approval from the Assistant Vice President of Student Services, or designee. This sanction may be enforced with a trespass action as necessary. This sanction will be noted as a Conduct Suspension on the student’s official academic transcript.

13. **Ocean County College Expulsion:** A student may be permanently separated from Ocean County College, with the student being banned from College property and the student’s presence at any Ocean County
College-sponsored activity or event prohibited. Ocean County College will contact local law enforcement to report a person who has been expelled for trespassing if they are found on College property. This sanction will be noted as a Conduct Expulsion on the student’s official academic transcript.

14. Other Sanctions: Additional or alternate sanctions may be created and designed as deemed appropriate to the offense with the approval of the Assistant Vice President of Student Services, or designee.

The following sanctions may be imposed upon groups or organizations found to have violated the Code of Student Conduct:
1. One or more of the sanctions listed above and/or
2. Deactivation, de-recognition, or loss of all privileges, including status as an Ocean County College registered group or organization, for a specified period of time.

Notice of Findings and Sanction(s)
At the conclusion of an investigation, Ocean County College will notify all parties of the findings and sanctions as well as provide a copy of the investigation report. Responding students have the right to accept or reject findings or sanctions within seven business days of their receipt of the notice of findings and sanctions. A responding student may accept the finding and sanction(s) by not responding to the notification and allowing seven business days to pass. A responding student may reject the finding and/or the sanction(s) only by filing a written appeal within seven business days of receiving official notification of responsibility from the College. This written appeal document must contain all the information that the responding student wants to be considered in his/her appeal of either the finding, the sanction(s), or both.

Finding of Responsibility – Responding Student Accepts Finding and Sanction(s)
• If the responding student accepts the finding and sanction(s) by not filing an appeal within seven business days, Ocean County College considers this an “uncontested allegation.” If accepted, the process ends and the sanction(s) are applied.

Finding of Responsibility – Responding Student Rejects Finding and/or Sanction(s)
• If the responding student rejects the finding, sanction(s), or both, and files an appeal that meets the standards for filing an appeal within seven business days, Ocean County College will conduct an administrative review of the finding and/or the sanction(s).

Appeal Standards for Responding Students
Appeals requests from responding students for both findings and sanctions are limited to the following grounds:
1. A procedural, or substantive, error occurred that significantly impacted the outcome of the investigation and determination of sanction(s), such as substantiated bias or a material deviation from established procedures;
2. To consider new evidence, unavailable during the original investigation, that could substantially impact the original finding or sanction. A summary of this new evidence and its potential impact must be included in the appeal;
3. The sanctions imposed are substantially disproportionate to the severity of the violation and the responding student’s conduct history.

Appeals must be filed in writing with the Vice President of Student Affairs within seven business days of the notice of the outcome of the investigation to the student. In order to file an appeal, a responding student filing an appeal must include the following three elements:
1. Clearly identify the grounds under which the appeal is being filed based on the three reasons identified above;
2. Address the ways in which the circumstances...
of the case meet the grounds for appeal;
3. Provide a complete summary of the appeal, including all new evidence, if applicable, and any other information that supports the appeal.

It is recommended that these elements of the written appeal are organized as three sections in the document so that reasons and support for the appeal are clear. The Vice President of Student Affairs (for student conduct cases) and the Title IX Coordinator (for Title IX cases) will review all appeal requests from responding students and determine if the grounds for an appeal are met. No appeal will be forwarded for an administrative review unless there is reasonable cause to believe that the grounds for appeal have been met. Reasonable cause is defined as some credible information to support each element for the appeal, even if that information is merely a credible witness or a reporting party’s statement. If the Vice President of Student Affairs or the Title IX Coordinator determines there is no basis for an appeal, the appeal will be denied and the responding student will be notified of the decision within seven business days. Decisions regarding the merit of an appeal by the Vice President of Student Affairs and/or the Title IX Coordinator are final.

If credible support for the appeal is submitted, the Vice President of Student Affairs or the Title IX Coordinator will forward the appeal for administrative review and will notify the reporting and responding parties within seven business days that the appeal will be sent to the Administrative Review Panel for consideration.

Composition of the Administrative Review Panel
The Vice President of Student Services, or designee, will be responsible for assembling the Administrative Review Panel according to the following guidelines:

1. The membership of the Panel is selected from a pool of at least six students, six faculty/lecturers, and six staff/administrative members appointed and trained for at least three hours annually by the Vice President of Student Affairs and the Title IX Coordinator.
2. For each appeal, a Panel will be chosen by the Vice President of Student Affairs (for appeals unrelated to Title IX) or the Title IX Coordinator (for appeals related to Title IX) from the available pool and is usually comprised of one student, one faculty member, and one staff member or administrator. Availability may determine a different composition for the Panel. In complaints involving discrimination, sexual misconduct, or other sensitive issues, the Title IX Coordinator will usually use three administrative/staff members for the panel.
3. In a case where grounds for appeal have been met, the Vice President of Student Affairs must form a Panel and schedule a meeting to review the appeal, absent mitigating factors, that occurs within ten business days of the day that the appeal was forwarded to the Administrative Review Panel.

To serve in the Panel pool, students must:
1. Be in academic good standing and have completed 15 hours of academic credit with a cumulative GPA of at least 2.0.
2. Be in good standing with the conduct process throughout the semester in which they serve. Good standing is defined as having no record of misconduct during the semester(s) in which a student wishes to serve on the panel. A serious history of misconduct could disqualify a student for service.

In the event of a resignation from the Panel, the Vice President of Student Affairs or Title IX Coordinator for Title IX cases will solicit a replacement from the group from which the representative came.

Administrative Review Panel Procedures
1. Either the Vice President of Student Affairs (for student conduct cases) or Title IX Coordinator (for Title IX cases) will be present in a non-voting capacity to answer policy or procedure questions only and to ensure that policy or procedures are followed.
2. Neither the reporting party nor the responding student (or their representatives) may be present during the review meeting.
3. Neither the Assistant Vice President of Student Services nor the Director of Program Compliance may be present during the review meeting.
4. The panel must keep all proceedings confidential.
5. Panel members will review:
   a. The Ocean County College case report and the sanction(s) assigned by the Assistant
Vice President of Student Services.
b. The appeal materials submitted by the responding student.
6. The Panel will decide if the appeal is approved or denied by simple majority vote.
7. If an appeal is approved, the Panel may:
a. Find that the responding student is still responsible but revise the sanction(s). If the Panel chooses this option, the process ends and no further appeals may be filed by any party.
b. Reverse the finding of “responsible” and remove the sanction(s). If the Panel chooses this option, the process ends and no further appeals may be filed by any party.
c. In rare cases where a procedural error cannot be cured by the original investigators, as in cases of bias, the Administrative Review Panel may order a new investigation with a new investigator.
d. If a new investigation is ordered, a new investigator will be assigned to the case and will follow the Investigation process. If the outcome of this investigation finds the student is responsible for Code violations, a trained Administrator from the Administrative Review Panel pool who did not serve on the appeals committee will determine and issue the appropriate sanction(s).

8. If an appeal is denied, the finding and sanction(s) assigned by the College are final and the process ends.
9. Following the Administrative Review Panel meeting and decision, the Vice President of Student Affairs or Title IX Coordinator (for Title IX cases), absent mitigating factors, has three business days to inform the reporting and responding parties of the panel’s decision.

10. All notes and materials used in the review must be returned to the Vice President of Student Affairs or Title IX Coordinator.

**Failure to Complete Conduct Sanctions**

All students, as members of the Ocean County College community, are expected to comply with conduct sanctions within the timeframe specified by the Assistant Vice President of Student Services or Administrative Review Panel. A Disciplinary Hold, prohibiting all academic and financial transactions, will be placed on student accounts until sanctions have been fulfilled. Failure to follow through on conduct sanctions by the date specified, whether by refusal, neglect, or any other reason, may result in additional sanctions and/or suspension from Ocean County College. A suspension will only be lifted when compliance with conduct sanctions is satisfactorily achieved. This determination will be made by the Assistant Vice President of Student Services.

**Section 9. Disciplinary Records**

All conduct records are maintained by Ocean County College indefinitely in accordance with New Jersey document retention law.

**Section 10. Approval and Implementation**

The policy, procedures and manual for the Code of Student Conduct was approved and implemented on 5/31/2018 by the Ocean County College Board of Trustees. The manual of the Code of Student Conduct was approved by the President’s Leadership Team on 5/6/2019 and updated on 5/15/2019.
Grievances (Policy #5230):

Any student who believes he or she has been harmed the interpretation, application or violation of college policies and/or procedures may file a complaint through the Vice President of Student Affairs. The complaint shall be handled in accordance with appropriate procedure approved by the President.

1. A grievance is a claim by a student that he/she has suffered harm by a member of the college community due to one or more of the following conditions: sex, marital status, race, color, creed, national origin, ancestry, age, disability, sexual orientation, or Vietnam-era veteran.

In the event that a student believes he/she has the basis for a grievance, he/she shall first informally discuss the grievance with the college employee who is a party to the grievance within seven (7) calendar days of the alleged incident. If the informal discussion with the college employee fails to resolve the complaint, the student grievant may then pursue the informal discussion of the issue with the employee’s supervisor.

2. If, as a result of the informal discussion(s), a grievance still exists, the student shall submit the grievance in writing within fourteen (14) calendar days from the date of the alleged grievance to the Vice President – level officer in whose functional area of responsibility the alleged grievance took place with a copy to the college employee(s) who is/are a party to the grievance. The Vice President will refer the issue to the Dean-level officer in the area of concern. Failure to initiate this procedure within the specified time frame shall negate the student’s right to grieve.

The written grievance, signed by the student, shall include:

a. The nature of the grievance, including as much specificity as possible.

b. The nature and extent of harm, loss, or inconvenience.

c. The results of previous discussion with the involved college employee.

d. The dissatisfaction with previous action. The Vice President-level officer shall then investigate the charges and hold a formal meeting with the grievant, the college employee against whom the grievance is filed, and other parties to the grievance.

The appropriate Dean shall give a minimum of twenty-four (24) hours notice of such a formal meeting to the principal parties. This meeting shall be held at a time which is mutually convenient for both parties. The employee against whom the grievance is filed shall in such notice be apprised of the specific nature of the complaint.

The principal parties to the grievance shall have the opportunity to have present a representative of their respective choices at the meeting.

The appropriate Dean shall respond after his/her investigation of the charges, in writing, to the written grievance within fourteen (14) calendar days of receipt of the grievance. A copy of the response shall also be provided to the college employee(s) who is/are a party to the grievance and the employee’s supervisor.

3. If the student feels that he/she has not received a satisfactory settlement of the grievance from the appropriate Dean, he/she may request the Vice President-level officer to hear the complaint. The final appeal may be to the President of the College. The President may review the complaint or, at the President’s discretion, appoint a representative or a Review Committee to do so and make recommendations on the complaint. A review/hearing, if deemed appropriate by the President, shall commence within fourteen (14) calendar days of the date on which the President received the request for the grievant.

The President’s designated representative or Review Committee shall render its recommendation on the grievance, in writing, to the President within fourteen (14) calendar days of its inception. The parties to the complaint shall be instructed to appear at the review/hearing, if a hearing is held, and shall be given a minimum notice of twenty-four (24) hours.

This hearing shall be held at a time which is mutually convenient for both parties. The principal parties to the grievance shall have the opportunity to have present a representative of their respective choices at the hearing.

The President shall render a decision on the grievance within seven (7) calendar days of receipt of the recommendation or the close of the President’s own review. A copy of the President’s decision shall be provided to the student, to the college employee who is party to the grievance, and to the employee’s supervisor.

4. The designated reviewing party at each level of the grievance procedure, beyond the informal first level, shall arrange for orderly presentation of evidence related to the grieved condition. Individuals involved in the complaint shall be notified of the dates, times, and procedures for hearing, if such hearings are held.

The number of days held should be considered as maximum, and all reasonable effort should be made to expedite the process.

However, the time limits may be extended by mutual consent, if conditions warrant. A grievance may be withdrawn at any level by a grievant. No reprisals shall be taken against any student because he/she initiates or takes part in the grievance process.

If remedial action is indicated in the resolution of the grievance, established administrative and operating procedures shall be utilized.

All time frames and procedures outlined herein are subject to change in accordance with relevant provisions of existing collective bargaining agreements.

The Division of Student Affairs has primary responsibility for the implementation of this procedure. Any questions and/or concerns relative to the procedure as outlined herein shall be referred to the Vice President of Student Affairs.
Family Educational Rights and Privacy Act (FERPA)

FERPA Annual Notification: The Family Educational Rights and Privacy Act (FERPA) affords eligible students certain rights with respect to their education records. (An “eligible student” under FERPA is a student who is 18 years of age or older or who attends a postsecondary institution at any age.) These rights include:

1. The right to inspect and review the student’s education records within 45 days after the day Ocean County College receives a request for access. A student should submit to the Registrar a written request that identifies the record(s) the student wishes to inspect. The school official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the school official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

2. The right to request the amendment of the student’s education records that the student believes is inaccurate, misleading, or otherwise in violation of the student’s privacy rights under FERPA. A student who wishes to ask the school to amend a record should write the school official responsible for the record, clearly identify the part of the record the student wants changed, and specify why it should be changed. If Ocean County College decides not to amend the record as requested, the College will notify the student in writing of the decision and the student’s right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to provide written consent before Ocean County College discloses personally identifiable information (PII) from the student’s education records, except to the extent that FERPA authorizes disclosure without consent. Ocean County College discloses education records without a student’s prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official includes a person employed by Ocean County College in an administrative, supervisory, academic, research, or support staff position (including law enforcement unit personnel and health staff); a person serving on the board of trustees; or a student serving on an official committee, such as a disciplinary or grievance committee. A school official also includes a volunteer or contractor outside of Ocean County College who performs an institutional service of function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, or collection agent or a student volunteering to assist another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for Ocean County College. Upon request, the school also discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the [School] to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202
SPECIALIZED PROGRAMS

Disability Services

Disability Services is located within the Center for Student Success. Our staff work with students with disabilities to develop an Accommodation Plan providing reasonable accommodations, which minimize the impact of a disability in the learning environment. Students with documentation of a learning disability, medical/physical disability, visual or hearing impairment, and/or psychological/psychiatric disability must arrange disability services through the Center for Student Success. To arrange for services, a student must: 1. Complete a Student Intake Packet provided by the Center for Student Success 2. Present written documentation of disability 3. Meet with a staff member from the Center for Student Success.

For more information please contact Center for Student Success, Disability Services, Library Building #3, Room 124, 732-255-0456 or accommodations@ocean.edu.

High School Equivalency Assessment Testing

High School Equivalency Assessment (HSEA), previously known as GED®, is an activity of the Ocean County Board of Chosen Freeholders funded through Ocean County PIC in cooperation with the Ocean County Workforce Investment Board, Ocean County College and the NJ Department of Education Adult Education. Our site is an official NJDOE Jurisdictional Testing Site, and all examiners are State certified. Candidates who wish to test must meet NJ State eligibility requirements: 16 years of age or older, signed out of school, provide proof of New Jersey residency, and present one valid primary photo ID (such as NJ Motor Vehicle Driver or non-driver id, US Passport) and one secondary ID.

Ocean County College offers HSEA Testing and Retesting by appointment only. Please contact the HSEA Testing Center at 732-255-0530 to make an appointment or for additional information.

Study Abroad/International Education

Students, college faculty and staff, and members of the college community have opportunities to travel to international destinations. These programs are usually offered during semester breaks and summer.

Recent and upcoming short-term study abroad trips have included Theatre in London (England), Middle Eastern Studies Seminar (Morocco), The World of the Maya (Central America/Mexico), History and Culture of Ireland (Ireland), and Battlefields of the World Wars (France). Students who enroll in and successfully complete our study abroad programs can earn at least three college credits.

For more information, contact Dr. Rosann Bar, 732-255-0400 ext. 2210.
The Barnegat Bay Partnership (BBP) is one of only 28 US EPA-funded National Estuary Programs in the United States, and comprises federal agencies, the state of New Jersey, Ocean County, local municipalities, academic institutions, and nongovernmental organizations working together to help restore, maintain, protect, and enhance the Barnegat Bay ecosystem and its natural resources. The BBP is a department of Ocean County College, which manages the program’s federal grant funds and provides other valuable services. This ensures that BBP funding can be used primarily for scientific research and education.

The BBP can assist students looking to get involved in college, environmental, and community activities. BBP staff members are available to assist student clubs, and the BBP supports an active volunteer program that works with many environmental groups throughout the watershed. The BBP periodically provides opportunities for work-study students, and even part-time employment.

The BBP has a small library of environmental reference materials (including journals, published studies, videos, DVDs, and CDs), and has educational resource materials available for loan. The BBP also hosts environmental events on campus. For further information, visit www.barnegatbaypartnership.org or contact Karen Walzer, Public Outreach Coordinator, 732-255-0472 or email kwalzer@ocean.edu.

The mission of the Department of Continuing and Professional Education (CPE) is to meet the career training needs of our community, local to our county and world-wide via online learning. We offer comprehensive career training educational programs on campus, at off-campus sites within the community, and online. CPE maintains numerous community partnerships and we are part of a statewide consortium offering training to business, industry, and organizations. The CPE department also offers over 200 kids’ summer programs for ages 3-15. To learn more about our programs and to view our full brochure of courses and programs, visit our web pages at go.ocean.edu/cpe. For additional information, contact the CPE department at 732-255-0409 or cpeinfo@ocean.edu.
Location: Security/Welcome Center Building #30 (at the far end of parking Lot 1)

Phone: 732-255-0451
       On campus: ext. 2200

Hours: 24 hours a day, 365 days a year

Security Staff
The Ocean County College’s Security Department works with the Toms River Police Department to safeguard and serve the college community. Our campus is patrolled 24 hours a day, 365 days a year.

Uniformed officers respond to emergencies, regulate the flow of traffic and enforce parking regulations and college policies. Our officers are certified in CPR/AED, First Aid, Oxygen and Naloxone Administration, and maintain S.O.R.A. certifications. The officers also receive training through the Ocean County Prosecutor’s Office, Ocean County Sheriff’s Department and various other State and Local Agencies. These security officers have the authority to prepare incident and other type of reports, but do not have the power to arrest.

The women and men of the Ocean County College Security Department have the responsibility of protecting life and property on the campus. The Department is also responsible for the prevention and detection of crime.

It is the goal of the Ocean County College Security Department to equally serve all members of the college community without regard to race, color, creed, ethnicity, sex, national origin, age, religion, veteran’s status, marital status, disability, or sexual orientation.

The Ocean County College Security Department maintains mobile, bicycle, and foot patrols that cover the entire campus. Our officers are always in radio contact with Security headquarters and quickly respond to emergency situations.

ID Cards
Student IDs are issued at the HUB (Building #1). All students are required to have their pictures taken for OCC ID cards. ID cards must be updated at the beginning of each subsequent semester. You MUST present a current schedule and a photo ID to receive a College ID. The ID cards are necessary for trip sign-up, purchasing tickets through the Office of Student Life, and to borrow books/materials from the library. Replacement ID Cards/Library Cards are $10. At select times during the year, Student IDs can be processed at the Security Office in the Larson Student Center (Bldg. #8). Check with Security for days and times.

Contacting Security on Campus
- Information/emergency call boxes are located in all parking areas and can be easily accessed and operated by following instructions printed on each unit. Locations are marked with signage and blue lights.
- Emergency phones are located in each classroom and can be utilized to call security in the event of an emergency. In most buildings, there are “red” emergency call boxes located in the hallways. These also can be utilized in case of an emergency.
- Lost and Found: Lost items from all over the campus usually wind up at the Security Office at the Security/Welcome Center. To inquire about lost items, call extension 2170 or stop in to claim it. Items will only be kept for 7 days.
Pedestrians
- Use caution around areas of construction on campus.
- OCC is a non-smoking campus. Smoking is not allowed anywhere on the campus; including the parking lots.
- Vapor/electric cigarettes are not permitted on campus.

Children on Campus
Children under the age of 18, who are not registered students of OCC, are allowed on campus property only under the immediate supervision of a parent, guardian or registered student, or while participating in a scheduled program or event. Children are never to be left unsupervised and are prohibited from being left unattended in college buildings or on college grounds.

On an emergency basis only, it is the prerogative of faculty to permit children of enrolled student’s admission to regular classes; however, admission of children to scientific laboratory type settings is prohibited for safety reasons.

Emergency Evacuation
In the event of fire, smoke conditions, or another emergency situation that requires evacuation of a building, the fire alarm will sound and the police and local fire department will respond. At the sound of the fire alarm, faculty, staff, and students must evacuate the building immediately. Only after the condition has been deemed safe by the fire department will you be permitted to re-enter the building.

Lock Down Procedure
A Lock Down is used when there is an immediate threat to the building occupants. In the event of a Lock Down, students, faculty and staff would be instructed to secure themselves in the room they are in and not to leave until the situation has been curtailed. This allows emergency responders to secure students and staff in place, address the immediate threat and remove any innocent bystanders from immediate danger to an area of safe refuge.

Active Shooter Procedures
If faced with an active shooter incident, there are THREE things you can do that make a difference. RUN, HIDE, FIGHT.

RUN: When an active shooter is in your vicinity. If there is a way out, and you can get out, GET OUT! This is your best option.

HIDE: If evacuation is not possible, find a place to hide.

FIGHT: AS A LAST RESORT, and only if your life is in danger.

Campus Safety, Emergencies
To facilitate the reporting of criminal actions or a campus emergency, the following procedures are in place:

1. The Security Office, located at the bottom of Parking Lot #1, is open and staffed 24 hours a day;
2. There is a motorized patrol of campus and parking lots;
3. Emergency telephones are located throughout the campus and are direct dial to the Security Office;
4. The Security Office is equipped with call extension “ID” which allows the Security Department to identify your calling location in the event of an emergency;
5. Security and the Duty Administrator are equipped with portable two-way radios and are in constant communication with each other;

continued next page
6. From off-campus, Security can be reached at 732-255-0451 or on-campus, ext. 2170, 24 hours a day.

To control access to the campus and college buildings, the following policies are in effect:

1. There is a college policy that deals with visitors to the campus and the times they are permitted in buildings;
2. Security issues photo ID cards to all faculty/staff, and students;
3. Buildings are secured at the conclusion of activities each day;
4. Written permission must be obtained by student from a faculty or staff member to work late in a building;
5. Doors and door locks are inspected nightly to insure proper operation;
6. Lights are inspected nightly and reported to maintenance if not working;
7. Closed-circuit TV (CCTV) security cameras are mounted on campus. Security Officers at Ocean County College maintain an excellent working relationship with the Toms River Police Department, the Ocean County Sheriff’s Department, and the New Jersey State Police. The security manual requires our security officers to handle violations of minor rules and regulations and to call the police for violations of a serious or criminal nature.

Parking

Park only inside the white lines in designated student areas. Do not park in yellow lined areas, on the grass, or any other non-designated areas. You will be ticketed.

Parking/Traffic Regulations

Areas are designated as follows:

1. The speed limit at Ocean County College is 15 M.P.H., unless otherwise posted. This regulation will be strictly enforced.
2. Pedestrians have the right-of-way at all times.
3. All persons operating a vehicle on campus must obey stop signs and all other signs regulating traffic safety.
4. All vehicle accidents occurring on campus must be reported to the Security Department and the Toms River Police Department, 732-349-0150.

Enforcement

1. The Security Department enforces the college vehicle regulations. A written notice of violation(s) is affixed to each vehicle parked in violation of the regulations.
2. In the case of blatant parking violations (Handicapped, Loading Zones, Fire Lanes, etc.) the Security Department will notify Toms River Police and a municipal summons will be issued.
3. When personal or property safety is threatened, the normal flow of traffic is impeded, or the maintenance of the college is stopped by an illegally parked vehicle, it may be towed at the owner’s expense.
Fees*

$15
1. Occupying more than one parking space.
2. Parking in Faculty/Staff space.

$25
1. Parking in “No Parking” Zone (Fire, unloading, etc.)
2. Blocking or impeding traffic.
3. Parking in non-designated space.
4. Parking in a designated reserved space.
5. Disregard of a traffic control device.

$100
1. Towing fee.

$250
1. Parking in a Handicapped space without permit.
2. The fine for each parking violation must be paid in person or by mail to: Accounting Department, Ocean County College, College Dr., P.O. Box 2001, Toms River, NJ 08754-2001. Checks or money orders should be made payable to Ocean County College.

Parking in Handicapped, Fire and/or Loading Zones is a municipal violation and subject to ticketing

Traffic Appeal Procedure:

A ticket may be appealed to the Traffic Appeals Committee provided it is made in writing to the Security Office within twenty (20) Calendar days from the issuance of the Vehicle Violation Ticket.

Request forms may be obtained and returned to the Security Office. Failure to properly file an appeal request form shall result in the forfeiture of the right to appeal.

The following issues will not be considered for appeal:

1. The length of time the vehicle was illegally parked
2. Parking on the grass
3. Parking in a particular area in the past did not result in being ticketed or that there were no “No Parking” signs
4. Other vehicles in the same area were not ticketed
5. All Parking Lots were full
6. Parking in the Faculty/Staff parking lot for any reason when you are a student.
7. Direct violation of Parking Policy

The Traffic Appeals Committee, not the Security Department, has the authority to hear and decide appeals.

*Payment Methods

Checks or money orders are acceptable if made payable to Ocean County College and must include the student’s name and ticket number. A charge of $20 will be assessed for all checks issued to the college and not paid upon presentation to the bank. Once a personal check is returned by a bank to the college, it will not be re-deposited nor will the college accept another personal check in its place. Instead, payment will have to be made in cash or by certified check or money order.

Once payment has been made, the check will not be returned to the student if the student changes his or her mind about attending. Likewise, the student should not process a stop payment order at his or her bank. The college will treat a stop payment as a returned check and will apply the $20 returned check charge.

Instead, the student should go to the Office of Registration and Records and process a Drop/Add Form. The college will, in turn, generate a refund check in the appropriate amount.

Emergency & Safety Alerts: OCC Students and Employees are encouraged to opt-in to OCC’s emergency alert system “Viking Alert”. Activate your alerts through your Ocean Connect or visit: ocean.sendwordnow.com

Training Programs: The Security Department will partner with students, faculty and staff to provide a safe and secure learning environment. We offer many safety lectures and programs to our community and are available upon request. Contact the Security Office at 732-255-0451 to schedule training.

continued next page
REPORTING OF CRIME STATISTICS

With the passing of the Student-Right-to-Know and Campus Security Act by Congress, the Ocean County College Security Department will report statistics on the following categories:

**Clery Act Summary Report For 2015, 2016, and 2017.**

Crimes Reported to College Officials or Law Enforcement Agencies

This chart included offenses/incidents that were reported to local law enforcement agencies, campus security and other Campus Security Authorities.

<table>
<thead>
<tr>
<th>TOMS RIVER CAMPUS</th>
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<th>NON-CAMPUS</th>
<th>PUBLIC PROPERTY</th>
<th>TOTAL CRIMES REPORTED</th>
</tr>
</thead>
<tbody>
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<tr>
<td>Murder/Non-negligent Manslaughter</td>
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### Reporting Of Crime Statistics, continued

**Crimes Reported to College Officials or Law Enforcement Agencies**

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**NOTES**

2015: Two (2) hate crimes – Vandalism indicated a racial bias.
2016: One (1) hate crime – Simple Assault based on sexual orientation.
2016: One (1) hate crime – Intimidation based on a racial bias.
2017: One (1) hate crime – Vandalism indicated racial bias

Hate crimes are reported to the Campus Security Department, Campus Officials, and other law enforcement agencies. A hate crime is defined as a crime committed that is intentionally directed at a person or persons selected on the basis of actual or perceived race, gender, religion, sexual orientation, ethnicity, or disability.

**Please note:** these are all activities reported, not necessarily actual incidents.

Campus Crime and Security at Postsecondary Education Institutions: [ope.ed.gov/security](ope.ed.gov/security)

Ocean County College’s OPE ID Number 00262400

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Ocean County College

2019–2020 Student Handbook 79
REPORTING OF CRIME STATISTICS

With the passing of the Student-Right-to-Know and Campus Security Act by Congress, the Ocean County College Security Department will report statistics on the following categories:


<table>
<thead>
<tr>
<th>SOUTHERN EDUCATION CENTER</th>
<th>ON-CAMPUS PROPERTY</th>
<th>NON-CAMPUS PROPERTY</th>
<th>PUBLIC PROPERTY</th>
<th>TOTAL CRIMES REPORTED</th>
</tr>
</thead>
<tbody>
<tr>
<td>195 Cedar Bridge Road</td>
<td>Buildings or Property</td>
<td>Any building owned or controlled by the College in direct support of the institution for Educational purposes.</td>
<td>All public property including thoroughfares, streets, sidewalks, and parking facilities adjacent to and accessible from the campus.</td>
<td></td>
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<tr>
<td>Manahawkin, NJ 08050</td>
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<td>Negligent Manslaughter</td>
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</table>
**Crimes Reported to College Officials or Law Enforcement Agencies**

This chart included offenses/incidents that were reported to local law enforcement agencies, campus security and other Campus Security Authorities.

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<thead>
<tr>
<th></th>
<th><strong>ON-CAMPUS PROPERTY</strong></th>
<th><strong>NON-CAMPUS</strong></th>
<th><strong>PUBLIC PROPERTY</strong></th>
<th><strong>TOTAL CRIMES REPORTED</strong></th>
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<tr>
<td></td>
<td><strong>Buildings or Property</strong></td>
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<td><strong>SOUTHERN EDUCATION CENTER</strong></td>
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<tr>
<td>195 Cedar Bridge Road</td>
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<td></td>
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<tr>
<td>Manahawkin, NJ 08050</td>
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<tr>
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</tr>
<tr>
<td>Sex Offense - Fondling</td>
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</tr>
<tr>
<td>Sex Offense - Incest</td>
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<td>Destruction/Damage/Vandalism of Property</td>
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</table>

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**Please note:** these are all activities reported, not necessarily actual incidents.

Campus Crime and Security at Postsecondary Education Institutions

[ope.ed.gov/security](http://ope.ed.gov/security)

Ocean County College’s OPE ID Number 00262400
**Administration Building (ADMN) #1**

(1974) A three-story structure, over 30,000 gross square feet, houses the Office of the President, the Board of Trustees boardroom, and many Administrative offices.

**Important Rooms**
- College Relations
- Purchasing Department
- Accounts Payable
- Purchasing Foundation
- The Hub, Admissions, Financial Aid Office
- Academic Advising
- Records & Registration
- Purchasing
- Foundation

**Disability Access**
A handicap ramp is located at the front entrance of the building and electric doors are located in the front and lower level side entrances. A handicap accessible elevator are available.

**Instructional Building (INST) #5**

(1967; renovated 2018) Upon entering, students are introduced to boasting open indoor commons area three stories high. Further in, students and staff will be able to utilize collaboration pods, tutoring rooms, breakout rooms, offices, classrooms and a tiered lecture hall.

**Important Offices**
- Classroom & Computer Labs
- Lecture Hall
- Classrooms
- Collaborative Study

**Disability Access**
Access is available from the south, north (front) and northwest (back) of the building. Handicap accessible elevator are available.

**Library Building (LIBR) #3**

(1966; renovated 1994) The Library is a three floor building that consists not only of hard copy, audio and visual resources, but an array of essential offices to assist with student success.

**Important Offices**
- Testing Center
- Counseling Services and Displaced Homemakers Program
- Center for Student Success
- Library Circulation/Reference
- Computer Labs
- Study Rooms

**Disability Access**
A handicap ramp is located near the clock tower in the front of the building and electric doors are located in the front and rear. A handicap elevator is located next to the near lobby.

**John C. Bartlett, Jr. Hall (BART) #2**

(2009) The Bartlett building is home to computer labs, faculty offices, classrooms, employee and student lounges, and a conference room. This is the first campus building to receive LEED Silver certification, meaning that the building was designed to create a healthy, highly efficient and cost-saving green structure – producing less waste products and more energy efficient.

**Important Rooms**
- Student Lounge
- Employee Lounge
- Conference Room
- Business and Social Sciences

**Continuing Learning Center (CLCT) #4**

(1970; renovation 2014 and 2019) Building #4 is a newly renovated building and is home to two new Anatomy and Physiology (A&P) labs which support the increase of student enrollment in the STEM and Continuing Professional Education disciplines. These new labs match the existing A&P labs in the Hiering Science Building. Building #4 will house the CPE department.

**Disability Access**
Access available at the rear of building.

**Television Studio (TVS) #6**

(2006; renovated from 1967 Lecture Hall) The building has a 36 seat lecture hall, offices, and a TV Studio which includes a studio control, master control, and editing room. Home base to Ocean TV20, the official channel for OCC and the County of Ocean, broadcasts on Comcast Cable Channel 20 and on Verizon FiOS Channel 24. The studio is used in tandem with the College's Digital Mass Media Degree Programs and community service activities.

**Disability Access**
A handicap ramp is located on the left side of the building with access the TV Studio. A handicap accessible entrance to the Lecture Hall is at the front of the building.
The two-story building is located between the TV Studio (originally Lecture Hall) and the College Center. Its 27,070 square feet are devoted to classrooms, faculty and staff offices, and a conference room.

Important Offices
- Classrooms 1 & 2
- E-Learning and Student Abroad 2
- Conference Room 2
- Lounges 2

Disability Access
Handicap accessible entrances are located in the front and back of the building. Handicap accessible elevators are available.

The Jon and Judith Larson Student Center (LARS) #8

The Student Center is a 56,000 square foot, two-story building, designed to be energy efficient. The Cafeteria has seating for about 380 people along with a coffee shop. The Bookstore is managed by Barnes & Noble College. The entire building is outfitted with multimedia capabilities.

Fall/Spring Semesters
- Cafeteria Hours:
  Mon.-Thurs. 8:00 am-8:00 pm
  Fri. 8:00 am-3:00 pm

- Coffee Shop Hours:
  Mon.-Thurs. 7:00 am-8:00 pm
  Fri. 7:00 am-3:00 pm

- Bookstore Hours:
  Mon.-Wed. 8:30 am-6:00 pm;
  Thurs. 8:30 am-5:00 pm
  Fri. 8:30 am-4:00 pm

- Life Box Office Hours:
  Mon.-Fri. 8:00 am-5:00 pm

Grunin Center for the Arts (GRUN) #11 & #12

The left side of the building houses the Black Box Theater, art rooms, ceramics lab, Academic Offices, Educational Opportunity Fund (EOF) and Center for Access and Equality (CAAE) Office. To the right houses the main theater, music rooms, Gallery and the Grunin Box Office.

Disability Access
Access is available from Parking Lot #2 and the main campus leading to the Grunin Theater and the arts center. Access can be available off the Service Road leading into the arts center side of the building. Handicap accessible elevator are available.

Performing Arts Academy (PAA) #12 – Under Construction

The Ocean County College and the Ocean County Vocational Technical School (OCVTS) have partnered to construct a new Performing Arts Academy High School building and associated site improvements on the College’s campus. The new building will be shared by both schools. The PAA will occupy the building during the morning and early afternoon hours and the College will occupy the building in the late afternoon and night hours.

Disability Access
Access is available at the north front, east and west side of the building. Handicap accessible elevator are available.
Robert J. Novins Planetarium (PLAN) #13

(1974; renovated in Fall 2010) Entering into the atrium, are greeted with news of the astronomy world on two flat-panel televisions. The Planetarium dome is a virtual 3-D video space, and the viewer will be able to enjoy a state-of-the-art virtual show in surround sound while reclining at a 45 degree angle in the 100 seat auditorium.

Disability Access
Access is available from the campus and side of building, between the Planetarium and Grunin Center.

Green Energy Combined Cooling, Heating and Power Plant (CHP) #21

(2012) An on-site electric-generating engine running on clean natural gas, providing electricity to campus buildings. Also provides cooling and heating to various buildings as a by-product of electrical generation, which is a cost effective means of providing electricity while reducing the College’s carbon footprint.

Instructional Computer Center (ICCT) #22

(1982) Located behind the Information Technology building, the Center contains a classrooms, a computer training lab, and office spaces.

Important Rooms
- Cisco Computer Laboratory 104A
- Classrooms 100, 101
- IT Training Laboratory 102

Disability Access
Access is available in the front of the building.

Information Technology (OITE) #23

(1971; renovated 2011) The building houses the technology services that support the administrative and academic functions of the college.

Disability Access
Access is available from the front and back entrances of the building.

Technology Building (TECH) #25

(2004) This two-story building houses computer labs, computer graphics labs, an ITV classroom, a video post-production studio, a 72-seat stepped lecture hall, an executive conference room, and faculty and support offices. First campus building designed under LEED guidelines.

Important Rooms
- Lecture Hall 1
- Media Services 1
- Conference Room 1 & 2
- Classrooms 1 & 2
- Computer Graphic/Photography Lab 2
- Computer Science Department 2

Disability Access
Access is available from the front and right side entrances. Handicap accessible elevator are available.

William T. Hiering Science Building (HIER) #27

(2000) This two-story building houses six laboratories, two large classrooms, a lecture hall with over 100 seats, and faculty and staff offices.

Important Rooms
- Lecture Hall 1
- Science Department 1
- Classroom Laboratory 1 & 2
- Laboratory 1 & 2
- Conference Room 2

Disability Access
Access is available from the right side of the building. Handicap accessible elevator are available.

Health and Human Performance Center (HPEC) #29

(1966, expanded 1974, pool renovation 2020) The building houses the main gym and fitness center, locker rooms, and office spaces. Built in 1974, the natatorium closed in 2015, when it became financially unfeasible to withstand the extensive renovations and repairs. The existing pool space will be repurposed to a second gymnasium and utilized by both OCC and Performing Arts Academy students.

Important Rooms
- Second Gymnasium Ground
- Main Gymnasium 1
- Fitness Center 1
- Locker rooms 1

Disability Access
Access is available from the front of the building. The new gymnasium will be accessible off of parking lot #2.
Security/Welcome Center (SWC) #30

(1971, anticipated renovation 2020)
The existing Security offices will be converted to a Crime Laboratory for student's interaction for forensic and criminal justice disciplines. An extension will be added for the Security staff and the Emergency Operation Center.

Disability Access
Access is available via the front entrance.

O.C.E.A.N., Inc. (KIDS) #40


Disability Access
Handicap accessible via front entrance.

Gateway Building (GATE) #101

(2013) A five-story structure, the Gateway building contains 75,000 gross square feet devoted to academic space shared by the Ocean County College and Kean University. This building receive a LEED certification.

Important Rooms

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<thead>
<tr>
<th>Floor</th>
<th>Important Rooms</th>
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<tbody>
<tr>
<td>1</td>
<td>225 Seat Lecture Hall</td>
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<tr>
<td>1</td>
<td>Student Lounge</td>
</tr>
<tr>
<td>1, 2, 3, &amp; 4</td>
<td>Kean Offices</td>
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<tr>
<td>2, 3, &amp; 4</td>
<td>OCC Offices</td>
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<td>2, 3, &amp; 4</td>
<td>Classrooms</td>
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<tr>
<td>2 &amp; 3</td>
<td>Laptop Computer Labs</td>
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<td>3</td>
<td>Business/Bloomberg Lab</td>
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<td>4 &amp; 5</td>
<td>Conference Room</td>
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</table>

Disability Access
Access is available from the front, back, and side entrances. Handicap accessible elevator are available.

Hovnanian Health Science Building (HOVN) #102

(2018) A three story structure, the Hovnanian Health Science Building contains 47,803 gross square feet. Adjacent to both Lot #5 and the Gateway building, the new building will promote the health sciences and the allied health curricula. The building will serve as many as 600 to 800 students and contain a Wellness Center, Exam Rooms, Coding Classroom, CPR Classrooms, CPE Skills Classrooms, Phlebotomy, and Simulation Rooms, debrief room, classrooms and offices.

Important Rooms

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<tr>
<th>Floor</th>
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<tr>
<td>1</td>
<td>Computer Coding Classroom</td>
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<td>1</td>
<td>Wellness Center</td>
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<td>1</td>
<td>Group Fitness Room</td>
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<td>1, 2, &amp; 3</td>
<td>Classrooms</td>
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<td>2 &amp; 3</td>
<td>Conference Rooms</td>
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<td>2 &amp; 3</td>
<td>Offices</td>
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<tr>
<td>3</td>
<td>Classroom Laboratory</td>
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Southern Education Center, Manahawkin (SEC)

(2000) Located in Manahawkin, the SEC offers a wide range of credit courses leading to certificates and associate degrees, as well as non-credit continuing education and customized training programs. The SEC consists of classrooms, a conference area, and a computer laboratory in addition to student lounges and administrative offices.
Go to Class.

Ask Questions.

Take Notes.
For every 1 hour you spend in class, you need to spend a minimum of 2-3 hours studying outside of class!

Learn to Stay Healthy.

Use the College Library.

Learn to Use Social Media Wisely

Get to Know Your Professor.

Visit Your Faculty/Academic Advisor.

See a Counselor to Resolve your Personal, Career, and Academic Issues.

Be Aware of Your Surroundings.

Get Involved.

Use Student and Academic Support Services.

Learn to Manage your Time.
# 2019-2020 ACADEMIC CALENDAR

**2019 FIFTH ACCELERATED TERM** Classes begin..............Wednesday, September 4, 2019
Last Day of Classes ....................................................Thursday, October 24, 2019

**FALL 2019**

**2019 FALL SEMESTER** Classes begin..............................Wednesday, September 4, 2019
**2019 FALL QUICK TERM** Classes begin .....................Wednesday, October 9, 2019
**2019 SIXTH ACCELERATED TERM** Classes begin........Monday, October 28, 2019
No Classes .................................................................Wed.– Fri., Nov. 27 -29, 2019
Last Day of Classes .............................................Friday, December 20, 2019

**WINTER INTERSESSION (5-DAY WEEK)**
Classes begin ...............................................................Thursday, January 2, 2020
Last Day of Classes .....................................................Thursday, January 16, 2020

**2020 FIRST ACCELERATED TERM**
Classes begin ...............................................................Wednesday, January 22, 2020
No Classes .....................................................................Monday, February 17, 2020
Last Day of Classes .....................................................Friday, March 13, 2020

**SPRING 2020**

**2020 SPRING SEMESTER** Classes begin ......................Wednesday, January 22, 2020
No Classes......................................................................Monday, February 17, 2020
**2020 SPRING QUICK TERM:** Classes begin ............Wednesday, February 26, 2020
No Classes – Spring Break ........................................Mon-Sun., March 16 – 22, 2020
Last Day of Classes (Follow Monday Schedule) ...............Wednesday, May 13, 2020
Commencement .........................................................Thursday, May 21, 2020

**SUMMER 2020**

> No Classes - Commencement .......................................Thursday, May 21, 2020
> No Classes (Holiday) ..................................................Monday, May 25, 2020
> No Classes (Holiday) ..................................................Thursday, July 3, 2020

**2020 THIRD ACCELERATED TERM** Classes begin ..........Monday, May 18, 2020
Last Day of Classes ....................................................Friday, July 10, 2020

**FIRST 5-WEEK/10-WEEK SESSIONS:** Classes Begin .......Monday, May 18, 2020
Last Day of Classes (1st 5-week) .......................................Tuesday, June 23, 2020
Last Day of Classes (10-week) ............................................Tuesday, July 28, 2020

**SECOND 5-WEEK/6-WEEK SESSIONS** Classes Begin ......Wednesday, June 24, 2020
Last Day of Classes (2nd 5-week) ......................................Tuesday, July 28, 2020
Last Day of Classes (6-week) ..............................................Tuesday, August 4, 2020

**POST SESSION (FOUR-DAY WEEK)** Classes Begin ...........Monday, August 3, 2020
Last Day of Classes ............................................................Monday, August 26, 2020

**2020 FOURTH ACCELERATED TERM**
Classes begin ..............................................................Saturday, July 11, 2020
No Classes ....................................................................Thursday, August 27, 2020
Last Day of Classes ..................................................Monday, August 31, 2020

**FALL 2020**

**2020 FALL SEMESTER** Classes begin ..................Wednesday, September 9, 2020
COURSE SCHEDULE WORKSHEET

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Remember that for every hour in class, you need to plan a minimum of 2 hours study time outside of class. 15 credit hours = 30 hours of study time.

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<tr>
<th>Grade</th>
<th>Standard</th>
<th>Quality Points</th>
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<tr>
<td>A</td>
<td>Excellent</td>
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<td>B+</td>
<td>Very Good</td>
<td>3.5</td>
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<td>B</td>
<td>Good</td>
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<td>C+</td>
<td>Above Average</td>
<td>2.5</td>
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<td>C</td>
<td>Average</td>
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<td>D</td>
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<td>F</td>
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<td>Registered for Audit</td>
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<td>W</td>
<td>Withdrawn</td>
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<td>P</td>
<td>Pass</td>
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<td>*P</td>
<td>Pass (with credit)</td>
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<tr>
<td>NC</td>
<td>No Credit</td>
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## FALL SEMESTER CLASSES

Keep track of your classes and your instructor’s contact information:

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<thead>
<tr>
<th>Class:</th>
<th>Room#</th>
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<tbody>
<tr>
<td>Instructor:</td>
<td>Office:</td>
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<tr>
<td>Email/phone:</td>
<td>Hours:</td>
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**SEPTEMBER 2019**

- **1st Day of September:** Monday is Labor Day, a federal holiday in the United States.
- **Fall 2019:**
  - Last day to drop classes for 100% refund
  - Semester - Classes Begin
- **National Grandparents Day**
- **World Suicide Prevention Day**
- **Sep. 11th Remembrance Day**
- **Constitution & Citizenship Day**
- **Nat’l POW/MIA Recognition Day**
- **U.N. Internat’l Day of Peace**
- **Autumnal equinox (First Day of Autumn)**
- **Rosh Hashanah (Jewish)**

**Phases of the Moon:**
- New Moon
- First Quarter
- Full Moon
- Third Quarter
Optimism is the faith that leads to achievement. Nothing can be done without hope and confidence.

– Helen Keller

September 2019

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October 2019

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8  Sunday

9  Monday

10 Tuesday

11 Wednesday

12 Thursday  Roald Dahl Day

13 Friday

14 Saturday

NOTES

2016–2017 Student Handbook 147
September 2019

15 Sunday

16 Monday

17 Tuesday
   Fall 2019: Last day to drop classes for 50% refund of tuition and fees; No registration of any kind or refund of tuition and fees after this date

18 Wednesday  International Talk Like a Pirate Day

19 Thursday

20 Friday

21 Saturday

It does not matter how slowly you go as long as you do not stop. — Confucius
The past cannot be changed. The future is yet in your power.

– Unknown

"SEPTEMBER"

### September 2019

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### October 2019

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22 Sunday

23 Monday

24 Tuesday

25 Wednesday

26 Thursday

27 Friday **Ask a Stupid Question Day**

28 Saturday
### SEP | OCT 2019

<table>
<thead>
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<th>Date</th>
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<tr>
<td>29</td>
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*Failure will never overtake me if my determination to succeed is strong enough.*  
– Og Mandino
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**Leif Erikson Day**

**Fall Quick-Term: Classes Begin**

- Charles R. Swindoll

*Life is 10% what happens to you and 90% how you react to it.*
OCTOBER

13 Sunday

14 Monday  Columbus Day

15 Tuesday

16 Wednesday

17 Thursday

18 Friday

19 Saturday

"The best preparation for tomorrow is doing your best today." – H. Jackson Brown, Jr.
**OCTOBER**

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**October 2019**

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“Happiness is not something you postpone for the future; it is something you design for the present.”  
- Jim Rohn

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Fall 2019: Mid-Semester
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Daylight Saving Time ends (clocks "back")

- November 3: Election Day
- November 10: World Science Day
- November 11: Veterans Day

**School Days:**
- No Classes: November 24, 25, 26, 28, 29, 30
- Thanksgiving Day: November 27

**Notes:**
- Election Day: November 4
- Veterans Day: November 12
- No Classes: November 1, 2, 17, 23

**School Year:** 2019–2020
10  Sunday

11  Monday  Veterans Day

12  Tuesday

13  Wednesday

14  Thursday

15  Friday

Fall 2019 Semester:
Last Day to Withdraw from Classes

16  Saturday

We know what we are, but know not what we may be.
– William Shakespeare
When we seek to discover the best in others, we somehow bring out the best in ourselves.

– William Arthur Ward
### November

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**NOTES**

It is never too late to be what you might have been.  
- George Eliot
# DECEMBER

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“What we think, we become.”

– Buddha

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106 Ocean County College
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“In a gentle way, you can shake the world.”
— Mahatma Gandhi
Your time is limited, so don’t waste it living someone else’s life.

– Steve Jobs
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Working hard for something we don’t care about is called stressed; working hard for something we love is called passion.

– Simon Sinek

---

Ocean County College

110
And now we welcome the new year, full of things that have never been.

- Rainer Maria Rilke

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<tr>
<th>Date</th>
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I believe that the only courage anybody ever needs is the courage to follow your own dreams.

– Oprah Winfrey
### JANUARY 2020

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<td><strong>Spring 2020: Last day to drop classes for 100% refund</strong></td>
<td><strong>Spring 2020: Semester Classes Begin</strong></td>
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## COURSE SCHEDULE WORKSHEET

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Remember that for every hour in class, you need to plan a minimum of 2 hours study time outside of class. 15 credit hours = 30 hours of study time.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Standard</th>
<th>Quality Points</th>
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<tbody>
<tr>
<td>A</td>
<td>Excellent</td>
<td>4.0</td>
</tr>
<tr>
<td>B+</td>
<td>Very Good</td>
<td>3.5</td>
</tr>
<tr>
<td>B</td>
<td>Good</td>
<td>3.0</td>
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<tr>
<td>C+</td>
<td>Above Average</td>
<td>2.5</td>
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<tr>
<td>C</td>
<td>Average</td>
<td>2.0</td>
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<tr>
<td>D</td>
<td>Passing- Below Average</td>
<td>1.0</td>
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<td>F</td>
<td>Failure</td>
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<table>
<thead>
<tr>
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<th>Quality Points</th>
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<td>T</td>
<td>Transfer</td>
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<tr>
<td>I</td>
<td>Incomplete</td>
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<td>R</td>
<td>Registered for Audit</td>
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<td>Withdrawn</td>
<td>0.0</td>
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<td>P</td>
<td>Pass</td>
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<tr>
<td>*P</td>
<td>Pass (with credit)</td>
<td>0.0</td>
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<tr>
<td>NC</td>
<td>No Credit</td>
<td>0.0</td>
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### SPRING SEMESTER CLASSES

Keep track of your classes and your instructor’s contact information:

<table>
<thead>
<tr>
<th>Class:</th>
<th>Room#</th>
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<th>Instructor:</th>
<th>Office:</th>
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<th>Email/phone:</th>
<th>Hours:</th>
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All progress takes place outside the comfort zone.  
- Michael John Bobak
2019–2020 Student Handbook

19 Sunday

20 Monday  Martin Luther King, Jr. Day

21 Tuesday  Spring 2020 Semester: Last day to drop classes for 100% refund of tuition and fees

22 Wednesday  Spring 2020: Semester Classes Begin

23 Thursday

24 Friday  ●

25 Saturday

If you can’t fly then run, if you can’t run then walk, if you can’t walk then crawl, but whatever you do you have to keep moving forward.
- Martin Luther King Jr.
### January 2020

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### February 2020

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As we look ahead into the next century, leaders will be those who empower others.

– Bill Gates
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- **February 2020**
- **Sunday, February 26**
- **Monday, February 27**
- **Tuesday, February 28**
- **Wednesday, February 29**
- **Thursday, February 30**
- **Friday, February 31**
- **Saturday, March 1**

- **February 2, 2020**
  - **Super Bowl Sunday**
- **February 9, 2020**
  - **2/5: Chinese New Year**
  - **Spring 2020 Last day to drop classes for 50% refund**
- **February 16, 2020**
  - **Presidents' Day**
  - **No Classes**
- **February 23, 2020**
  - **Mardi Gras**
  - **Ash Wednesday (Catholic)**
- **February 29, 2020**
  - **Leap Day!**
### FEBRUARY

<table>
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<th>Day</th>
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<td>3</td>
<td>Monday</td>
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<td>4</td>
<td>Tuesday</td>
<td>Spring 2020 Semester: Last day to drop classes for 50% refund of tuition and fees; No registration of any kind or refund of tuition and fees after this date</td>
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<td>Wednesday</td>
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**To be a star, you must shine your own light, follow your own path, and don’t worry about darkness, for that is when the stars shine brightest.**

- Napoleon Hill
Even when you’re upset, use words of love. Don’t let your expressions, even of anger, be confused or misconstrued. Turn them into words of expression that can be understood by using words of love.

– Stevie Wonder

February 2020

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2 3 4 5 6 7 8
9 10 11 12 13 14 15
16 17 18 19 20 21 22
23 24 25 26 27 28 29

March 2020

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8 9 10 11 12 13 14
15 16 17 18 19 20 21
22 23 24 25 26 27 28
29 30 31
February 2020

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March 2020

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16 Sunday Random Act of Kindness Day

17 Monday Presidents' Day

No Classes

18 Tuesday

19 Wednesday

20 Thursday

21 Friday

22 Saturday

Work hard, be kind, and amazing things will happen.

– Conan O’Brien
The only person you are destined to become is the person you decide to be.
- Ralph Waldo Emerson

FEBRUARY

23 Sunday

24 Monday

25 Tuesday

26 Wednesday

Spring Quick-Term: Classes Begin

27 Thursday

28 Friday

29 Saturday

February 2020

S M T W R F S
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2 3 4 5 6 7 8
9 10 11 12 13 14 15
16 17 18 19 20 21 22
23 24 25 26 27 28 29

March 2020

S M T W R F S
1 2 3 4 5 6 7
8 9 10 11 12 13 14
15 16 17 18 19 20 21
22 23 24 25 26 27 28
29 30 31
Blood, sweat and respect. First two you give. Last one you earn.

– Dwayne Johnson (The Rock)
# March 2020

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<tr>
<td>Daylight Savings Time starts (clocks &quot;ahead&quot;)</td>
<td>International Women’s Day</td>
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<tr>
<td>No Classes</td>
<td>Spring Break</td>
<td>St. Patrick’s Day</td>
<td>Vernal Equinox (First Day of Spring)</td>
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<td>World Poetry Day</td>
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Always ask yourself if what you’re doing today is getting you closer to where you want to be tomorrow.

– Paulo Coelho
Win from within.
—Usain Bolt

MARCH

Sunday
No Classes – Spring Break

Monday

Tuesday ●

Wednesday

Thursday

Friday

Saturday
MAR | APR 2020

29 Sunday

30 Monday

31 Tuesday

1 Wednesday April Fools Day

2 Thursday

3 Friday

4 Saturday

The moment you want to quit is the moment you need to keep pushing.

- Unknown
April 2020

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“Do your thing and don’t care if they like it.”
- Tina Fey

APRIL

5 Sunday

6 Monday

7 Tuesday

8 Wednesday

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**NOTES**
- **First day of Passover (Jewish)**
- **Good Friday**
- **Easter Sunday**
- **Tax Day**
- **Last day of Passover (Jewish)**
- **Yom HaShoah (Holocaust Remembrance Day)**
- **Earth Day**
- **Ramadan begins (Islamic)**
- **International Jazz Day**
- **Student Life Spring Picnic**
Perfection is not attainable, but if we chase perfection we can catch excellence.

– Vince Lombardi

APRIL

12 Sunday

13 Monday

14 Tuesday

15 Wednesday

16 Thursday International Juggler’s Day

17 Friday

18 Saturday

Perfection is not attainable, but if we chase perfection we can catch excellence.

– Vince Lombardi
If people only knew how hard I’ve worked to gain my mastery, it wouldn’t seem so wonderful at all.

– Michelangelo
People who are crazy enough to think they can change the world, are the ones who do.

– Rob Siltanen

26 Sunday

27 Monday

28 Tuesday

29 Wednesday

30 Thursday

1 Friday

World Press Freedom Day

2 Saturday
We are what we repeatedly do. Excellence, then, is not an act, but a habit.

– Aristotle
Mother’s Day

Spring 2020 Semester: Last Day of Classes (Follow Monday Schedule)

When I was young, my ambition was to be one of the people who made a difference in this world. My hope is to leave the world a little better for having been there.

– Jim Henson
Freedom can only exist in a society of knowledge; without it, men are incapable of knowing their rights.

– Dr. Benjamin Rush

MAY

17 Sunday

18 Monday

Summer Session Classes Begin

19 Tuesday

Nurses Pinning Ceremony

20 Wednesday

Awards Ceremony

21 Thursday

Commencement – No Classes

22 Friday

23 Saturday
I like constructive criticism from smart people.

– Prince
Life isn’t about finding yourself. Life is about creating yourself.

– George Bernard Shaw
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Example, whether it be good or bad, has a powerful influence.

– George Washington
## What you do speaks so loud that I cannot hear you speak.

- Ralph Waldo Emerson
Kindness is the language which the deaf can hear and the blind can see.

– Mark Twain
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"He that would make his own liberty secure must guard even his enemy from oppression; for if he violates this duty he establishes a precedent that will reach to himself."

– Thomas Paine
- Kendrick Lamar

“...the hardest thing for - not only an artist but for anybody to do is look themselves in the mirror and acknowledge, you know, their own flaws and fears and imperfections and put them out there in the open for people to relate to it.”

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Some people see things that are and ask, Why? Some people dream of things that never were and ask, Why not? Some people have to go to work and don’t have time for all that.

– George Carlin
JULY

19 Sunday

20 Monday

21 Tuesday

22 Wednesday

23 Thursday

24 Friday

25 Saturday

Energy and persistence conquer all things. — Benjamin Franklin
Knowing is not enough; we must apply. Wishing is not enough; we must do.

– Johann Wolfgang Von Goethe
I hear, and I forget. I see, and I remember. I do, and I understand.

- Chinese Proverb
AUGUST

9 Sunday

10 Monday

11 Tuesday Left Hander's Day

12 Wednesday

13 Thursday Pythagorean Theorem Day

14 Friday

15 Saturday

Success is no accident. It is hard work, perseverance, learning, study ing, sacrifice, and most of all, love of what you are doing or learning to do. —Pele
Talent without working hard is nothing.
– Cristiano Ronaldo

NOTES

2016–2017 Student Handbook 147
There will be doubters, there will be obstacles, there will be mistakes. But with hard work, there are no limits.

- Michael Phelps
The beautiful thing about learning is that no one can take it away from you.

– B.B. King

AUG | SEP 2020

30 Sunday

31 Monday

1 Tuesday

2 Wednesday

3 Thursday

4 Friday

5 Saturday

6 Sunday

7 Monday

8 Tuesday

9 Wednesday Fall 2020 Semester – Classes Begin

10 Thursday

11 Friday

12 Saturday
### Phases of the Moon:

- **New Moon**
- **First Quarter**
- **Full Moon**
- **Third Quarter**

#### SEPTEMBER 2020

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TRAVEL DIRECTIONS TO OCEAN COUNTY COLLEGE

Main Campus • College Drive, Toms River, NJ 08754 • Phone: 732-255-0400

TRAVEL DIRECTIONS TO SOUTHERN EDUCATION CENTER

SEC • 195 Cedar Bridge Road, Manahawkin, NJ 08050 • Phone: 609-978-2077

NOTES

160 Ocean County College
For more about Campus Buildings, see pg. 82.

Key: Buildings & Locations

Administration Building
John C. Bartlett, Jr. Hall
Library
Continuing Learning Center
Instructional Building
TV Studio
W. Kable Russell Building
Jon & Judith Larson Student Center
College Center
Conference Center (under renovation)
Grunin Center A & B
Robert J. Novins Planetarium
Green Energy Combined Cooling, Heating and Power Plant
Instructional Computer Center
Information Technology
Technology Building
William T. Hiering Science Bldg
Health & Human Perf. Center
Security/Welcome Center
Ocean, Inc. Kids Child Dev. Ctr
Maintenance Building
Facilities Management Bldg
Administrative Support Building
Gateway Building
H.Hovnanian Health Sciences Building

Key: Parking

Lower Campus

1 = Lot 1
2 = Lot 2
3 = Lot 3
4 = Lot 4
1(R) = Reserved Parking
All Parking Lots also have designated Reserved and Handicapped areas.

For more about Campus Buildings, see pg. 82.

Key: Buildings & Locations

Administration Building
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This is not a campaign to end disagreements. Rather it is a campaign to improve communication by reminding ourselves of the basic principles of respect.

[www.ocean.edu/civility.htm]

IN CASE OF EMERGENCY or EMOTIONAL DISTRESS SITUATION
- TOMS RIVER CAMPUS call Ext. 2200
- MOBILE PHONE or OFF-CAMPUS: 732-255-0400, press 8
- SEC call Ext. 679 or go to the SEC Information Office

This is not a campaign to end disagreements. Rather it is a campaign to improve communication by reminding ourselves of the basic principles of respect.

www.ocean.edu/civility.htm

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ocean.campusapp.com

Your Campus

Quickly discover what you’re looking for. Campus maps, services, course information and more are just a tap away.

Your Community

Whether you have a question, a story to tell or looking for a new friendship, you’ll find it all in your campus community.

Your Way

Customize your app to the way you want it. With favorites and your personalized schedule, this app will be unique to you.