



PRESIDENT'S REPORT

Jon H. Larson, Ph.D.

TO: Members, OCC Board of Trustees

FROM: Jon H. Larson, Ph.D.
President

SUBJECT: Items of Interest for the **June 25, 2020, Board Meeting**

DATE: June 22, 2020

Commendations/Presentations

- **Dr. Dan Baker, Professor of Philosophy**, recently completed his **Spring 2020 sabbatical leave project** titled, **"Teaching Critical Thinking Using Contemporary Moral Issues."** His research produced a text that may be used as **supplemental material** for **Ocean County College's student success course** as well as for **other courses**. The text is designed for **incoming freshman students** to assist in the **development** of **reading, writing, and thinking critically**.

Dr. Baker will be available on **Thursday** to provide **brief comments** on his **sabbatical leave project**. While he is with us, we will also have the **opportunity** to **congratulate** him on his **retirement** on **June 30** after **thirty years** of **teaching** at **Ocean County College**,

- While the **majority** of **OCC employees** are **working remotely** from **home**, there is a **small core** of **essential employees** who continue to **work hard** on **campus**. Most of the **members** of the **Facilities Management and Construction Department** are performing **routine maintenance** as well as completing **additional projects** to **enhance** the **physical campus** and to **improve environmental health**.

I have asked **Mr. Matthew Kennedy, Associate Vice President of Facilities Management and Construction**, and **Mr. Lenny Mannino, Director of Building Maintenance**, to share with you on **Thursday** their **plan** for **managing** the **campus HVAC system** during the **COVID-19 pandemic**.

- A number of **long-time employees** are **retiring** from the **College** on or near **June 30, 2020**. Although the **pandemic** has not allowed us to **gather in celebration** of **each retiree**, I am **proud** to **recognize** **faculty, administrators, and staff** who have **striven every day** to make a **difference** in the **lives** of

our students. Together, they represent **378.5 years of dedication** to the **College**. We extend our sincere appreciation, congratulations, and best wishes to them.

Name	Title	Retirement	Years of Service
Dr. Daniel Baker	Professor of Humanities	July 1, 2020	30
Catherine Belardo	Nursing Clinical Instructor	April 1, 2020	22
Patricia Chirco	Part-Time Assistant Buyer	October 1, 2020	12
Melissa Cipoletti	Sr. Facilities Work Control Technician	July 1, 2020	31
Wilma Galenko	Data Technician	July 1, 2020	15
Joseph Greco	Assistant Director of Building Maintenance and Systems	January 27, 2020	2.5
Michael Klecan	Assistant Professor of Health and Human Performance	February 1, 2020	28
Geraldine McGinty	Part-Time Professional Counselor	May 1, 2020	35
Jose Olivares	Part-Time Community Outreach Representative	July 1, 2020	19
Janice Shaffer	Administrative Assistant	July 1, 2020	28
Linda Verheyen	Academic Administrative Assistant I	July 1, 2020	20
Angela Barone	Adjunct Assistant Professor of Humanities and Fine Arts	July 1, 2020	18
Michael Clark	Adjunct Assistant Professor of Computer Studies	January 1, 2020	15
James Conroy	Adjunct Assistant Professor of e-Learning	January 1, 2020	13
Virginia Cramer	Adjunct Associate Professor of English and Literature	January 1, 2020	14
Patricia Phillips	Adjunct Professor of Science	January 1, 2020	25
Charles Tagliarini	Adjunct Associate Professor of Business	June 1, 2020	22
Laurine Vacca	Adjunct Associate Professor	July 1, 2020	29

Ocean County College Strategic Plan

The strategic planning process began in **September 2019** with **Strategic Consultants from Ellucian, Dr. Tim Coley and Dr. Jennifer Latino**, working alongside **Dr. Alexa Beshara-Blauth, Executive Director of Institutional Planning, Effectiveness, and Compliance**, to gather relevant reports and studies for the development of a **meaningful planning process** for the **College**. A **twelve-member Core Planning Team**, composed of a **diverse mix of College employees**, was **charged in October 2019** with leading the **College's strategic planning efforts**.

The **Core Planning Team** met extensively from **October 2019** through **January 2020** to **develop a plan** that **expands** on the success achieved by the **College** under its **current plan** and **recognizes** the need to **address future trends**. A series of **focus groups, open forums, and colloquium sessions** have **informed** the work of the **Core Planning Team** through a **collaborative process of planning**. Over **70 campus constituents**, including **faculty, staff, students, and Board members**, participated.

Based on the **work** of the **team** and **input** from these **events**, revised **Mission, Vision, and Guiding Principle** statements were **developed**. **Four** themes emerged that formed the **foundation** of the College's **Goals: Students, Enrollment, Organizational Effectiveness, and External Stakeholder Relations**.

Over **30** campus representatives are **participating** on **Goal Implementation Teams**, which were established for each of the above themes to **develop objectives** and **key initiatives** as well as to **identify measures** for **tracking progress**. The result is a **well-informed plan** that will **guide** the College through the **disruptive waters** of **higher education**, placing **Ocean County College at the Helm** as it **innovates** for the **future**.

The **Ocean County College 2021-2025 Strategic Plan**, attached, will be **recommended** for **approval** at **Thursday's meeting**. **Dr. Beshara-Blauth** will **attend** the **meeting** to make a **brief presentation** as well as to **answer** any **questions** you may have.

Academic Affairs

➤ **Tutoring and Academic Support Services**

The **Tutoring Center** will continue to provide **academic support** and **one-on-one tutoring sessions** **remotely** during **summer**. The **Center** is **creating** and **uploading supplemental resources** and **videos** to **OCC's Canvas** pages. Additionally, the **Tutoring Center** is excited to be **collaborating** with **College Lecturers in Mathematics Samuel Pinkava and Jeong Kim** to **support** students enrolled in their **Summer Math Boot Camp** sessions.

➤ **School of Nursing and Health Sciences**

- The **total number** of **nursing graduates** for the **2019–2020 academic year** was **140**. **Graduating nursing students** were **invited** to **participate** in the **2020 Virtual Nursing Pinning Ceremony** on **June 16, 2020**.
- Over **\$3,375** in **scholarships** and **awards** was **presented** to **graduates** and **current students**. **Recipients** included:
 - **Paul Family Scholarship: Teresa Clarelli**
 - **Joyce Previte Memorial Scholarship: Jaimie Hammett**
 - **D'Onofrio Foundation Scholarship: Pamela Macirowski**
 - **Student Nurse Organization Scholarships: Kaitlyn Fontano, Maya Guzzi, and Christina Vincent**
- **College Lecturer II MaryAnn Kaufmann, MSN, RN**, was the **recipient** of a **\$1,000 scholarship** from the **New Jersey State Nurses Association** and a **\$1,000 scholarship** from the **Institute for Nursing**. She is **completing** a **Ph.D. in Nursing Educational Leadership** at **Kean University**.
- The **School of Nursing** lecturers participated in an **annual workshop** during **May** and **June**. They completed an **assessment** of all **nursing courses**, **program outcome data**, and **licensure test plans** to **revise curriculum content** as needed. The **School of Nursing's Systematic Plan of Evaluation**, which addresses **standards** and **criteria** required for **accreditation**, will also be **reviewed**.

➤ **School of Arts and Humanities**

- **College Lecturer II Catherine Mancuso's Dance Repertory class created a performance video that was featured in the virtual graduation ceremony. In addition, Ms. Mancuso was selected as the recipient of the 2020 Professional Educator Outstanding Teaching Award for demonstrated excellence in teaching and commitment to her students and to OCC.**
- **Associate Professor of English Jayanti Tamm completed a sabbatical over the 2020 Spring semester. A report on her sabbatical will be forthcoming at a later date.**
- **Working on new Perkins guidelines are faculty and lecturers from the A.A.S. American Sign Language-Interpreter Training Program, the A.S. Graphic Arts and Digital Media, and the A.A. Digital Mass Media programs, as well as Assistant Dean of Arts and Humanities Veronica Guevara-Lovgren and Perkins Grant and Curriculum Compliance Program Director Susan O'Connor.**
- **The Arts and Humanities Program Chairs are working on final reports for their program areas.**
- **School Dean Heidi Sheridan attended the Middle States Commission on Higher Education Conference on Thursday, June 11, 2020. The conference was held via webinar and featured a discussion on the impact of new regulations taking effect on July 1, 2020, specifically how the new federal regulations will impact Middle States policies and procedures and how these may affect the accreditation processes and expectations of member institutions.**
- **Assistant Professor Kathleen Basilotto and Instructor Sandra Piscitelli report that Danielle DiSessa, graduate of the A.A.S. American Sign Language – Interpreter Training Program in May 2019, has received RID National Certification. This was accomplished in seven months following graduation, which is a monumental accomplishment. Ms. DiSessa also spoke during OCC's recent virtual Career Day.**

Additionally, Ms. Rachel Disbrow, an ASL-ITP student who graduated from the program in May, has been accepted into Gallaudet University's BA Interpreting program. Rachel joins alumni Mel Fernandez, Kate Tesch, and Franki DiCarlo as ITP graduates who have been accepted to Gallaudet University.

➤ **School of Science, Technology, Engineering, and Mathematics**

- **Congratulations to one of our STEM adjunct faculty, Dr. Adam Aguiar, for the 2020 Outstanding Teaching Award in the category of Adjunct Faculty.**
- **The STEM Canvas Team (Power Users) created and delivered a three- and one-half-hour workshop entitled "Summer Remote Teaching." The workshop was delivered five times 'live' over a two-day period as well as recorded for those who could not attend. The workshop covered Introduction to Canvas (Practical Guide), Screencast-O-Matic (How to Create Video Lectures with ADA Compliance), Webex Meetings, and Best Practices (Lessons Learned from Spring Learning). Over 100 faculty and lecturers attended the live sessions with many others requesting the recorded version.**
- **Biology College Lecturer II Lincoln Simmons distributed information to all STEM faculty and lecturers regarding Bolstering New Jersey's STEM education and career pipeline through the Governor's STEM Scholars, a public-private partnership among the Research and**

Development Council, Governor's Office, Department of Education, Office of the Secretary of Higher Education, higher education institutions, and private industries that identifies and develops New Jersey's next STEM thought-leaders.

- **Chemistry College Lecturer II Scott Farrell, Advisor of HOSA- Future Health Professionals**, virtually attended the **State Leadership Conference**. **OCC student winners** placed in the following categories: **Alan Dang**, first place in **Medical Reading**; **Genavive Napolillo**, first place in **Biomedical Laboratory Science**; and **Sarah Sywanycz**, third place in **Pathophysiology**. **Mr. Farrell and OCC students** will go on to **compete remotely** at **HOSA's International Leadership Conference**, which is scheduled for the **end of June**.
- **Virtual Math Boot Camps** are in session for the summer. **College Lecturers Sam Pinkava and Julia Kim** launched **two first-time Math 023 Boot Camps** in the **Summer First Five-Week Sessions**.
- **Computer Science College Lecturer Gerald Cohen**, through the **Computer Science Department**, completed **student testing** as part of **program assessment** of the **Associate in Science degrees in Computer Science; Computer Science, Game Development and Design; and Computer Science, Information Technology**. The **data** is being **analyzed** and a **report** being **prepared**.
- **School of Business and Social Sciences**
 - **Dr. Katherine Toy, College Lecturer II in Economics**, reported that, despite the additive challenges of moving to remote learning, an **additional 17 students** successfully **finished the Bloomberg Market Concepts Program**, thus earning each student the culminating **Certificate of Completion**. This brings the **new total** of **OCC students** who have **successfully completed the Market Concepts Program** since the inception of the **Bloomberg Lab**, located in the **Gateway Building**, to an impressive **98 students**.
 - **Dr. Margaret Maghan, College Lecturer II in Psychology**, reported that, under her advisement, the **OCC Psychology Club** has continued to play an **instrumental role** in **working** alongside other **OCC volunteers** to provide **crisis boxes** to **OCC students** and their **families** who have expressed **food insecurity**. This **coordinated OCC volunteer team effort** includes the **Office of Student Life, Facilities, Security**, and the **OCC Foundation**. In conjunction with **Fulfill**, the **Food Bank of Monmouth and Ocean County**, each **crisis box** is prepared so that it **feeds a family of four** over a **four-day period**. **OCC students** can **register** and **coordinate on-campus pickup** using the **OCC app**. In addition to **crisis boxes**, this truly **extraordinary collaborative effort** of **volunteers** across various **OCC divisions** has also provided **gift cards**, the inclusion of **care package inserts** made up of **artistic activities**, and has continued to **link students** and their **families** to other **external resources** providing various forms of **assistance**.
 - On **June 18, 2020**, **Dr. Patricia Gianotti, College Lecturer II in Addictions Counseling**, accompanied **11 students** and **Assistant Adjunct Professor Edward Reading** to the **virtual New Jersey Prevention Network's (NJPN) 20th Annual Addictions Conference**. This year's conference, titled **2020 Vision: Focus on Addiction**, included noted **experts** on both the **national** and **state levels** who offered **17 unique sessions** on the latest **research** and **strategies** in the **addictions field**. At **NJPN's first-ever virtual conference**, attendees enjoyed watching **live presenters** in the **Theater**, engaged with **sponsors** and **exhibitors** in **Virtual Booths**, accessed the **resources area** to **collect** and **save documents** in their **Virtual Conference Bags**, earned various **badges**, and **networked** with other attendees in the **Virtual Lounge**.

Finance and Administration

On April 14, 2020, U.S. Secretary of Education Betsy DeVos announced that nearly **\$3 billion** would be made **available** to **governors** to ensure **education continues** for **students** of **all ages** impacted by the ongoing **COVID-19 pandemic**. The **Governor's Emergency Education Relief (GEER) Fund**, authorized by the **Coronavirus Aid, Relief, and Economic Security (CARES) Act**, is a **flexible emergency block grant** designed to allow **governors** to decide how **best** to **meet** the **needs** of **students, schools, postsecondary institutions, and other education-related organizations** in their states.

Governor Phil Murphy has decided to make the **entire \$68.8 million** pool of **GEER funds** available to **public institutions** of **higher education** for **grants** to help ensure **continued educational services** for **students** amid the **unprecedented public health emergency** through the **New Jersey Office of the Secretary of Higher Education (OSHE)**.

Ocean County College has submitted the required **application** which included **details** regarding the **financial hardships** experienced due to the **COVID-19 pandemic**. As part of the **application**, a **financial impact statement** was also **submitted**, which reflected the period from **March 13, 2020, to May 30, 2020**. The **distribution of funding** has **not yet been announced**, but **OSHE** will make this funding available through **emergency assistance grants** to **institutions** based on an **OSHE-developed allocation formula** that considers, among other things, **institutional expenses** incurred as a **result** of the **pandemic**.

➤ **Purchasing and Accounting**

Ocean County College has acted, on behalf of the **New Jersey Council of County Colleges (NJCCC)**, as the **lead agency** to **administer** the **evaluation** and **contract award process** for the **provision of integrated e-commerce Student Financial Services** to include, but not be limited to, **financial aid distribution, payment plans, and billing solution(s)** in accordance with a **Joint Purchasing Consortium Request for Proposals**. Two vendors, **TouchNet Information Systems, Inc.**, and **Nelnet Business Solutions, Inc.**, were determined to be the **most advantageous** and **best** met the needs of **member colleges** of the **Joint Purchasing Consortium** in **price** and **other factors** considered.

OCC will implement **Nelnet Business Solutions**. The **implementation** will provide a **more user-friendly experience** for **students** to complete **financial transactions online**. It will allow **students** to **set up recurring payments** for **payment plans**, making it **easier** for **students** to **stay on track financially**.

➤ **Ocean County College Foundation**

- This year's **Virtual Scholarship Celebration** is scheduled for **Friday, August 7, 2020** from **6:00 to 7:00 p.m.** The **Foundation** is **encouraging** all **supporters** of the **Foundation** to consider **hosting watch parties/gatherings** at their **homes** with **friends** and **family**. **Featured** in the **celebration** will be **guest artists, short video clips, and a live band** in **celebration** of **past** and **future scholarship recipients**. Despite a **challenging fundraising atmosphere**, the **Foundation** has **raised** over **\$73,500** in **support** of **OCC's students** and this **signature event**. **Additional information** about the **celebration** can be found at: <https://www.ocean.edu/about-us/college-foundation-ocean-county-college-nj/foundation-scholarship-celebration/>

The **Foundation** looks forward to **honoring** the **200 Club of Ocean County** in **2021**, when, hopefully, **everyone** can be **together** in **person** again.

All donors to this year's event will receive special recognition at the 2021 Gala.

- **Appreciation** is expressed to **Vice President of Student Affairs Gerald Racioppi** and his team for assistance in informing students that **Fall scholarship applications are available** and will be accepted through **August 14, 2020**.

Great strides have been made in the past month by the **Scholarship Committee** to allow for earlier posting of scholarship awards, a **proposal for a pilot program to fund grants to Jump Start and Academy students**, and the creation of a **roll-over application for an entire academic year**, so students **need not re-apply for a Foundation scholarship for consecutive semesters in the same academic year**. More details will be available following the full **Board meeting** scheduled for **June 24, 2020**.

- Additionally, the **Foundation** continues to serve alongside **Ms. Alison Noone, Assistant Director of Student Life and Food Pantry Director, OCC volunteers**, and our **partners at Fulfill** in the distribution of **crisis boxes** to those in most need **several times each month**.

➤ **Continuing and Professional Education**


- As of **July 1, 2020**, **Continuing and Professional Development** will be rebranded as **Workforce Education** and will report to **Academic Affairs**. The alignment between **workforce training and academics** will help to **streamline the development of career pathways, stackable credentials, and degree apprenticeships**. The timing could not be better; as **unemployment rises**, so too will demand for **high-quality workforce training programs** that lead to **local jobs with life-sustaining wages**. In addition to **in-demand occupational trainings**, traditional **CPE program areas** that will remain in the department include **Business Engagement and Customized Training, Work Readiness and Career Exploration**, and **grant-funded programs** related to **workforce training and apprenticeships**. **Kids' camps and personal enrichment programs** will be reimaged and led by the capable **Grunin Arts Center team in 2021**.
- **Future Healthcare Workers Thrive at OCC - Allied Health students** completing work in their **Certified Clinical Medical Assistant courses** were originally set to take their **national exams** on **May 22, 2020**. Since going to **remote instruction**, **37 students in two active cohorts** (both **daytime and evening students**) and their **instructors** have **overcome significant barriers** to completing this **demanding, hands-on training program**. Many students eagerly **look forward** to starting a **healthcare career** in a time when their **skills** will fill a **critical need**. They have **studied theory, practiced patient care skills via virtual stimulation modules**, and were awaiting a **waiver** from the **Office of the Secretary of Higher Education** to **return to campus**. The **waiver was approved on Friday, June 19, 2020**. **Medical Assistant students**, as well as **cohorts of Phlebotomy and EKG Technician students**, are now able to **return to their labs to practice hands-on skills** and take **national credentialing exams**. While **on campus**, **students and instructors** will be **required to wear personal protective equipment** and follow **clear safety guidelines**. These students have **thrived during the quick transition to remote instruction**, shown **unparalleled determination to complete their studies** despite **setbacks**, and are truly **excited to contribute to the local healthcare workforce**.
- **Summer Youth Employment Program - The Ocean County Achievement Center** continues to provide **high quality services and programs** to **out-of-school youth, ages 16-24**, via **remote instruction**. The Center is still **accepting referrals**, and **orientations** are being held **remotely**, with **registration required**.

In July, the Center will launch a Summer Youth Employment Program, working with in-school youth. This State-funded program will be a collaboration of Ocean County agency resources, as well as the career exploration instruction they will receive, remotely, from Ocean County College staff and instructors.

➤ **College Relations**

- The Alumni/Advancement area continues to interview alumni and share their success stories on the College's webpage and social media channels to promote the value of an OCC education. This summer, the Foundation will be launching a "Why I Give" campaign. The social media posts will consist of testimonials from alumni who received Foundation scholarships, highlighting how that support assisted them to achieve their OCC degrees as well as launch them into successful ventures in their professional lives. This campaign will also include testimonials from other donors who support the mission of the OCC Foundation, with the goal of showing how philanthropic support of the Foundation can truly be a catalyst to better the lives of our students and our community.

The Alumni Office is also working closely with Fulfill, the Foodbank of Monmouth and Ocean Counties, which remains intact and as active as ever. The OCC 100 Women Campaign members will be volunteering at Fulfill on June 18, 25, and July 2, 2020, to help prepare crisis boxes for food insecure members of our community.

- College Relations, in collaboration with Student Life, created the 53rd Commencement program for OCC's 2020 Virtual Commencement Ceremony. The program, along with caps, gowns, stoles, and more, were delivered directly to all graduating students so they were able to take part in the Commencement proceedings on June 16, 2020. The 2020 Commencement program can be viewed at:  [001669 CLRL Commencement 2020 E12 Program Inside PGS 8.5x8.5 v6.pdf](#)

The TV Studio was a key partner in completing the 10 videos required for the Virtual Commencement Ceremony. Three ceremonies were produced: Nurses Pinning, Student Awards, and Commencement. A video year book was also produced as a lead in to the Commencement Ceremony. The yearbook highlights milestones and accomplishments of the College and students during the past year. The video will continue to be shown on the College TV station, Ocean TV 20.

- The OCC Foundation and the College Relations department have created Save the Date postcards for the Virtual Scholarship Celebration, which will be delivered to over 550 of the Foundation's supporters.

➤ **Human Resources**

Due to the ongoing COVID-19 pandemic, Ocean County College is implementing a temporary furlough of certain positions that cannot be performed remotely and/or for which there is a substantially reduced need while the campus is closed. The program will begin on July 1, 2020, and furloughed employees will be called back to work when needed. This will likely be in many different stages, according to federal and state guidelines and business needs.

While furloughed, health and dental benefits continue with the employee continuing to make monthly employee contributions. There will be no contributions by the College to pension and,

during the furlough, **employees** and **dependents** will remain **eligible** for **tuition reimbursement** and **tuition waivers** in accordance with **current policies** and **procedures**. All furloughed employees maintain their **date of hire**.

➤ **Security**

In accordance with New Jersey Public Law 2015, Chapter 220, and College Policy #2332, Reporting of On-Campus Criminal and Fire Events, attached is the **monthly statistics report** of crimes, fires, and other emergencies on campus for the reporting period **May 15, 2020, through June 18, 2020**.

Student Affairs

➤ **Advising**

➤ The **Advising Office** is **reviewing new student schedules** and **conducting outreach** to **new students**, with the goal of **reviewing all student schedules** prior to the **start** of the **fall semester**. **Students** are **contacted** when their **placement information** has **changed** subsequent to registration, or when **placement information** is **not yet on file**, to **adjust** their **schedules** or encourage them to **submit transcripts**, respectively. **Students** are also **contacted** when they have indicated they will be using **financial aid**, but are registered **part-time**, or when their **degree programs** do **not align** with their **registered courses**. **Advising** will be **continuing** this **review** and **outreach** throughout the **summer** in order to ensure that each **new student** starts the **Fall semester** with a **complete** and **accurate schedule**.

➤ **Students** can now make **advising appointments online**. **Advising** is offering **60 open appointments weekly** and will **assess demand** and **adjust accordingly**. The goal of the **online appointment scheduling** is to **make advising accessible** to **all students** who wish to **speak** with an **advisor** in this **remote environment**. These **appointments** are in **addition** to **regularly scheduled advisor appointments** maintained by advisors weekly.

➤ The **Advising Office** has **created a video library** at go.ocean.edu/advisingvideos to **assist students** as they **plan** and **register** for **courses remotely**. This effort was **led** by **Advisors Kirsten Bollinger** and **Lauren Humphrey**, with **support** from **Transfer Coordinator Laura Wills**. The **video library** includes **topics** to help students **understand student planning** and **registration**, as well as **plan** for **transfer**.

➤ The **Advising Office** has **partnered** with the **Hub** on a **communications plan** to encourage **early Fall registration**. **Advisors** are **proactively creating course plans** for **students**, and **students** are receiving “**Reggie**” texts prompting them to **complete** their **course schedules** and **register**. This **plan** will **continue** to be **executed** throughout the **summer**, with the goal of **outreach** to **all unregistered continuing students**. **Advising** is also **collaborating** with **proactive faculty**, **lecturers**, and **staff advisors** to **encourage registration** and **assist students**.

➤ **Advising** has planned **virtual information sessions** for **students** throughout the **summer**, which are aimed at **new students**, **NJ STARS students**, and **students planning to transfer**.

➤ **Admissions**

Admissions, in **collaboration** with **Academic Advising**, the **HUB**, **Registration**, and **Financial Aid**, is assisting **new students** with **Summer** and **Fall 2020 registrations**. Under the current circumstances, many **students** are being **overwhelmed** with **new technologies** and **learning platforms** from their

employers and high schools. To help simplify and mitigate the enrollment process, after applying, students simply submit a short survey that asks them typical first-year advising and availability questions and agree to allow Admissions to register them into their first set of classes. As of June 17, 2020, nearly 900 new first-time students have been registered for Fall classes through the survey.

Admissions and the HUB have also collaborated to begin call, text, and email campaigns to the seniors from Ocean County high schools who have applied, indicated OCC as their choice, and not yet registered. Already, more high school seniors from Lakewood and Point Pleasant Beach high schools are enrolled than at census last year. Hopefully, this trend will continue with many more schools through the Fall enrollment period.

➤ **The HUB**

- **Ms. Kathleen Mohr, Assistant Director of Enrollment Services, successfully defended her dissertation, “Targeted Intervention for Distance Learning Students: A Critical Participatory Action Research Approach,” and was awarded a Doctor of Education degree from Rowan University.**
- **Ms. Stacy Yurcho, Part-Time Enrollment Services Technician, was awarded a Bachelor’s of Science in Business Administration degree from Thomas Edison State University.**
- **The HUB has been busy answering incoming calls, making outgoing calls, and responding to emails coming in at a rapid pace during these remote times. Calls continue to be made to students who request information about OCC or apply to the College within the same day as the inquiry or application.**

➤ **Southern Education Center**

- **The staff of the Southern Education Center has been conducting outreach to students residing in the southern part of Ocean County to alert them of classes that have been added to the SEC master Fall 2020 schedule that focus on specific degree requirements. Specifically, students looking for the Associate in Arts degree specializing in Education were alerted that EDUC-178, Introduction to the Education of Exceptional Students, will be offered at the SEC in the Fall; students working toward the Associate in Science degree specializing in Social Work were likewise informed of Fall course offerings. This phone outreach was followed by emails as necessary. The staff will now look to complete direct outreach to the students pursuing the Associate in Science degree specific to Criminal Justice. As students respond, the SEC Student Services Office Advising team then assists with registration.**
- **Development of the Spring 2021 course offerings at the SEC has commenced. Past course offerings will be reviewed and additional classes will be added based on data points and student input. This process has been utilized for the last five semesters with the goal of expanding student opportunities for complete degree requirements while taking as many classes as possible closer to home. After a plan is complete, academic administrators finalize the course selections and schedule the classes. This continuing collaborative effort has increased course offerings to benefit southern county students.**
- **As the southern area high schools close out their year, emails were sent to all guidance counselors at Pinelands Regional, Southern Regional, OCVTS/MATES, Barnegat, and Lacey Township high schools. Included in the emails was information pertaining to Early College opportunities for current high school students, the series of OCC virtual tours held in May,**

and a **listing** of the **Fall 2020 classes** offered at the **SEC**, all of which, hopefully, **assisted** the **counselors** in **directing** their **students** to **Early College opportunities**.

- Finally, the **Southern Education Center** continues the **utilization** of **Canvas** to **alert** **students** who had previously taken **classes** at the **SEC** of the **opportunities** afforded at **OCC**. These **announcements** have focused on **Fall 2020 course offerings**, the **OCC Foundation** and other **scholarship opportunities**, the **Helping Hands food distribution program**, and **Kean Ocean opportunities**. Each **announcement** suggests that **students** connect with **SEC Student Services advisors**. The **SEC Student Services Office** has seen a **7% increase** in **student traffic** in a **year-to-date comparison**; and since **OCC** has gone **remote**, student **“visits”** to **SEC advisors** are up **14%** compared to the **same three-month period last Spring**.

➤ **Career Services**

- **Career Services** has continued **serving students** and **employers** through **remote operations**, and the **volume** of **interactions** remained **consistent** with the **pre-remote pace**. **Webex employer presentations** and **job links** have been **added** to the **Career Service webpage** for **students** and **alumni** to access.
- Through the **direct support** of **Career Services** and **financial support** from various **College offices**, **Ms. Amanda Carte** successfully conducted a **three-month fellowship** at **Congressman Andy Kim's New Jerseys 3rd District Washington, D.C., office** in the **Fall 2019 semester**. She **assisted** the **Congressman** in **writing** the **Veterans Employment Act** that was **introduced** to the **U.S. House of Representatives** in **2019**. **Ms. Carte** was also **instrumental** in **adding provisions** in support of **military spouses** and **families** that were placed into the **FY2020 National Defense Authorization Act**, which was recently **signed** by the **President**.

The **fellowship** provided **Ms. Carte** the **opportunity** to **learn** how to **navigate** the **complexity** of the **political process** to the **benefit** of our **District**. Through her work, **Ms. Carte** discovered a **passion** and **aptitude** for **governmental work** and **success** in **serving** the **constituents**.

Ms. Carte has since **accepted** a **position** as a **Field Representative/Case Worker** in **Congressman Andy Kim's Field Office** and **graduated** from **OCC** this year.

➤ **The Counseling Center**

- The **Counseling Center** is providing **services** and **programming** to **continue support** and **assistance** to **students** who are **struggling** with **mental health** and **academic concerns**. **Two weekly support groups** have been **introduced** for **students** in **response** to **reports** of **increased stress** and **anxiety**, and the **weekly Relax and Recharge sessions** continue. **Counselors** are **meeting** with **students** using **videoconferencing**.
- There have been **CARE reports** on over **400 students** since **March 17, 2020**, many related to **academic performance** in **specific classes**. The **academic results** of those **students** for the **Spring semester** are being **analyzed**, and **more interventions** are being **planned**. The **CARE Team** meets **weekly** to **discuss** these **reports** and the **outcomes**.
- **Dr. Kate Pandolpho**, **Director of the Counseling Center**, and **Ms. Eileen Buckle**, **Director of Program Compliance**, conducted **CARE Reporting training** for **12 faculty** and **staff**; another session is planned for **July**.

- **Activity and services planning for Fall is underway. Virtual sessions addressing suicide prevention, domestic violence, addictions, mental health, and overall well-being are being scheduled. More information about dates will be published during the summer.**
- **The Restore Your Score academic intervention program is analyzing the results of the pilot programs during the Fall 2019 and Spring 2020 semesters. The program's services and activities will be implemented in July, and they will focus on students with academic probation sanctions who have registered for the Fall. The Counseling Center is working collaboratively with Institutional Research on this project.**
- **The Supporting Students in Recovery program has been conducting individual recovery coaching, weekly support meetings, and an active discussion board for students enrolled in the Canvas course. There are now 22 students participating in the program.**
- **The Displaced Homemakers Program has worked with 71 new and 33 continuing clients for this program year. The staff follows up with clients on a weekly basis and has been working with several new clients. Through videoconferencing, computer skills classes on Excel, Advanced Excel, and QuickBooks and multi-day training seminars on employment/careers have been popular with clients. Six clients are completing their CPE job skills training programs and will be taking the national certification exams. A renewal contract for the upcoming program year is anticipated.**
- **Equal Opportunity Fund**
 - **Video and telephone interviews are increasing for program applicants and required documentation is being received through email. Many applicants have taken great care with their essay questions, which allows staff to get to know them and for them to share what they know about EOF. Applications are being accepted on a rolling basis.**
 - **The hiring of Mr. Paul Sutor as a Mathematics Tutor has completed EOF's team of professional tutors. The team looks forward to additional training and preparations for virtual support next semester.**
 - **EOF's summer First Experience virtual program/course shell is in development, with a theme of Mindset/Growth or Fixed. Workshops include topics such as the importance of tutoring, college expectations, goal setting, and building a relationship with your advisor.**
- **Disability Services**
 - **The Office of Disability Services presented a workshop at the 2020 Summer Virtual Professional Development Series titled "Managing Accommodations in a Remote Learning Environment." The session provided instructors with an overview of services facilitated by the office as well as other related resources. Real-life scenarios were discussed regarding student accommodations in an online learning environment.**
 - **Led by Adaptive Services Specialist Jamie Prioli, the Office of Disability Services partnered with the New Jersey Office of Emergency Management, New York City Emergency Management, and the Ocean County Core Advisory Group to present an interactive virtual session at the New York Metro Abilities Expo 2020. The annual three-day event draws thousands of individuals with disabilities, caregivers, and disability professionals from around the tri-state region and introduces accessibility resources, assistive technology, and service**

providers. This year's virtual session addressed accessibility and emergency readiness for individuals with disabilities.

- **Staff attended a virtual meeting with the New Jersey Association on Higher Education and Disability® (AHEAD) and discussed resources and current best practices for serving students with disabilities during the COVID-19 pandemic.**

e-Learning and Learning Enterprises

➤ **Course Development**

The **design team** continues to **move forward** with **course development** for **Fall 2020** and **Spring 2021**. **Courses for Fall 2020** are currently going through **Quality Assurance Review** to ensure all **course-specific learning outcomes, general education goals, and course design standards** are **met**. The **unit** continues to **work closely** with **Academic Deans** and the **Library** to find **Open Educational Recourses (OER)** and **low-cost course materials** for **Spring 2021 course development**.

➤ **Proctoring**

e-Learning is **expanding** its **pilot** of the **Honorlock proctoring program** from **5 to 125 sections** this **summer** as part of its **initiative** to ensure **academic integrity** in **online courses**. The **design team** is incorporating **Honorlock** into the **pre-selected Summer 2020 distance learning course sections**. **Information** and **resources** pertaining to **Honorlock** have been **added** to the **Center for Instructional Empowerment (CIE)** for **instructors**. **Resources** were also **added** to the **Online Student Orientation Course** for **distance learning students**. In addition to these resources, **instructors** and **students** will have **tutorials** and **guides** located directly in their **online courses** for **reference**.

➤ **Innovation**

e-Learning will utilize a **free sixty-day trial** of **VoiceThread** starting **this month**, which will include **100 licenses**. **Members** of both the **e-Learning Department** and **Academic Affairs** will be **selected** to **test** the **software** and its **capabilities** for a **determination** as to whether the **College** should **move forward** with **piloting** the **software** in **pre-selected distance learning** and **remote/traditional face-to-face courses**.

➤ **Collaboration**

e-Learning is working with **Human Resources** to **hire two part-time Instructional Designer consultants** through **CARES Act funding** to assist in **course development** and **maintenance**, as well as with **special projects**. The **consultants** will be working with the **STEM Department**, under the **leadership** of **Dr. Sylvia Riviello, Dean**, to **reduce the cost of online science courses** utilizing **Hands-On Labs** and working with **CPE staff**, under the **leadership** of **Ms. Kaitlin Everett, Director of Community and Professional Education, Workforce Development, and Community Programs**, to create a **stronger CPE online presence**.

➤ **Excellence**

e-Learning proudly **announces** that **Ocean County College** has been **ranked #2 Best Community College in New Jersey for 2020** by the **Guide of Online Schools**. The **College** received **recognition** for **online student enrollment, number of online associate degrees offered, student retention, and graduation rates**. Due to the **consistent high quality** of **OCC's online courses** and **scheduling**

options offered, online student enrollment continues to grow. The e-Learning 2020 summer term enrollment has increased significantly from last year; there is a 4.9% increase as compared to e-Learning 2019 summer enrollment (15,532 total credits taken this year compared to 13,008 total credits taken in 2019).

➤ **Faculty Development**

- The e-Learning Department welcomes Ms. Ti Peng as the new College Lecturer II in Mathematics. Ms. Peng brings ten years of teaching experience in mathematics in secondary and higher education. She earned her Master's in Science degree in Mathematical Sciences at Rutgers University-Camden.
- Adjunct faculty play an intricate part in the success of OCC's online program. The e-Learning Department is pleased to announce the following adjuncts have received promotion in rank. Their experience in teaching, involvement and service to the College, and expertise with innovative technology aligns with the Ocean County College vision. Please join us in congratulating them for their excellent work:
 - Promoted to Adjunct Professor:
Eugene de Silva
Gina M. Suriano
 - Promoted to Adjunct Associate Professor:
Binh Dang
Andrew Zawacki
Brandi Granett
Dana Newton
Gina Romano
Larry Musolino
Megan Myers
- On June 3, 2020, e-Learning hosted a webinar in the 2020 Summer Virtual Professional Development series, Creating Interactive Discussions. The webinar highlighted the best practices and tips for creating an interactive and dynamic virtual learning community for students using the Canvas discussion forum. Over 60 instructors and administrators attended this webinar.
- On June 5, 2020, Dr. Jack Kelnhofer, e-learning College Lecturer II in English, hosted an open webinar with the e-Learning writing and literature faculty. The goal was to garner feedback on the current master courses and to brainstorm possible improvement strategies. Twelve faculty representatives attended the online meeting along with members of the instructional design team. The meeting yielded two projects for improvement, the creation of a standardized grading feedback document and exploration of technical avenues to provide greater flexibility in course content selection.

➤ **International Education:**

➤ **Operational Changes**

The departure of Mr. Hatem Akl, Associate Vice President for Operations, has led to several operational changes in the administration of international programs. Dr. Howaida Wahby

Eraky, e-Learning College Lecturer II, will assume responsibility for additional administrative work to assist in both academic and operational tasks.

➤ **Current Programs**

While the **Coronavirus** caused **Kean University** to **cancel** its **in-person graduation ceremonies** that **14 students** from the **first Egyptian cohort** had **planned to attend**, **virtual graduation ceremonies** were held featuring **speeches by President Dawood Farahi and me**. The **graduation video** went **viral** on all forms of **social media** and was **shared** with the **Egyptian Ministry of Higher Education**.

Cohorts 2 and 3 participated in **OCC's virtual graduation ceremony**; **36 students graduated** from **Cohort 2**, and **26 students graduated** from **Cohort 3**. The students in **Cohort 2** will start their **senior year** at **Kean University** in **July 2020**. **Cohort 3** will **resume studies** with **Ain Shams University** this coming **Fall** and will start their courses at **Kean University** in **Spring 2021**. All **non-graduating students** are **joining** the sequence of **Cohort 4 students**.

This **summer**, **Dr. Wahby Eraky** participated significantly in **Cohort 4's summer course success**. She is **meeting** the students **virtually twice a week** to **assist** with their courses and **facilitate** their **learning experience**. Now that the **first cohort** of the **Kean/Ocean/ASU program** has **graduated**, **Kean Coordinator Nesreen El Rayes** and **Dr. Waleed Youssef, Ain Shams University Program Coordinator**, joined **Dr. Maysa Hayward, Associate Vice President of International Programs, Academic**, in **evaluating** the **SWAT analysis** of the **program** so far. The **team** is **progressing** in **resolving** any **academic and logistic challenges**.

➤ **Special Programs**

The **International team**, in **coordination** with **Ms. Eileen Schilling, Executive Director of Academic Assessment**, continues to **prepare** the **Special Programs**. **William Paterson University's team** is **collaborating** with **OCC** to **finalize** the **course sequencing** of the **four pilot programs** in the **upcoming 2+1+1 Special Program** delivery to **Ain Shams University, Alexandria University, and Helwan University**. The next step will be for **Executive Vice President Sara Winchester** to work with the **Chief Financial Officer** at **William Paterson University** on the **financial aspect** of the **programs**. The **same process** will be followed with **Kean University**, our **third affiliate** in this **endeavor**.

➤ **Cooperation with New Jersey City University**

The **International team** has also been working with **New Jersey City University** on **two upcoming projects**, the **2+1+1 Special Programs** and the **OCC/NJCU/Egypt extension program**.

Dr. Maysa Hayward and **Ms. Eileen Schilling** finalized the **curricula sequences** of the **programs**, and **Ms. Sara Winchester** finalized the **costs** with **NJCU's CFO**. **NJCU** will be one of the **affiliate universities** delivering the **senior year** for **four pilot Special Programs**.

In **preparation** for the **2+2 OCC/NJCU extension** in **Egypt**, **Dr. Maysa Hayward, Ms. Eileen Schilling, and Ms. Tamara Cunningham** from **NJCU** finalized the **course sequence** of the **academics** for the **four programs, Social Studies/Political Science, Humanities/English and Spanish, Business/Supply Chain, and Digital Mass Media/Journalism**. The **programs** are currently under **review** by **OCC's and NJCU's finance entities**.

**Required Reporting Statistics
Board of Trustees Meeting
June 25, 2020**

The following has been prepared for presentation to the Ocean County College Board of Trustees, for its regular meeting. This report consists of all offenses defined as reportable crimes under the federal Jeanne Clery Act, fires, and other emergencies, which occurred on campus during the reporting period of **5/15/2020 through 6/18/2020**.

1. A count and classification of all criminal incidents (defined as reportable crimes under the federal Jeanne Clery Act) which occurred on campus and which were recorded by campus security, campus security authority (CSA) or local police departments.			
Date	Crime	Summary	Status
Occurred:		***NOTHING TO REPORT***	
Reported:			
Occurred:			
Reported:			
2. A list of campus alerts, threats, or emergencies which occurred on campus.			

Date	Alert/Threat	Summary	Status
N/A	None		

3. A count and classification of all fire incidents which occurred on campus and which were recorded by campus security and local fire departments.			
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Date	Fire Incident	Summary	Status
N/A	NONE		

Respectfully submitted,

John A. Lopez

Director of Security

OCEAN COUNTY COLLEGE

AT THE HELM:

LEADING PEOPLE TO A BETTER LIFE





Ocean County College at the Helm:

LEADING PEOPLE TO A BETTER LIFE

Strategic Plan 2021-2025

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Message from the President

Ocean County College at the Helm is the culmination of the efforts of many members of the Ocean County College community. This document articulates the ongoing evolution of Ocean County College's mission and goals as it serves the citizens of Ocean County and beyond. Our vision describes a vibrant institution focusing on student success by providing and brokering a full spectrum of learning programs and services. Through aggressive partnerships and collaborations, we are reaching out to serve global audiences and bringing the best the world has to offer to Ocean County.

Jon H. Larson

Jon H. Larson, Ph.D.
President
Ocean County College

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John C. Sahradnik, Counsel

**at the time of publication*





About Ocean County College

For more than 50 years, Ocean County College has provided area residents with the opportunity to benefit from higher education. A public two-year community college sponsored by Ocean County, the State of New Jersey, and the students of Ocean County College, OCC is located on 275 picturesque acres in the beautiful county seat of Toms River, NJ. A comprehensive, open admissions institution, Ocean County College is committed to providing high quality, postsecondary associate degree and certificate programs and other learning opportunities on its Main Campus in Toms River, at the Southern Education Center in Manahawkin, at other off-campus sites located throughout Ocean County, and through distance learning.



Ocean County College at the Helm: Leading People to a Better Life

Ocean County College recognizes that people come from different backgrounds with their own goals in mind when entering or returning to higher education. Some come to Ocean County College to earn an associate degree and transfer on to a four-year institution, others attend to take one or two courses to brush up on skills, some come having earned a degree wishing to change careers, and others come to learn the English language. While not a comprehensive list, the College strives to help all students attain their goals and provide them with a pathway to achieve success.

In understanding the varied needs of students, Ocean County College has also acknowledged the clear disruption that has been facing higher education. In addition to an ever-present national focus on affordability, accountability, and student achievement, colleges have been faced with declining enrollment and decreased state funding. These challenges, along with the impending impact of technology, require colleges to be agile and look towards innovative programs, partnerships, practices, and processes. The College will build on its successes over the past five years, recognize national and international trends, and prioritize entrepreneurship and innovation as it continues to address higher education challenges and lead people to a better life.





The Planning Process

The planning process began in September 2019 with Strategic Consultants from Ellucian, Dr. Tim Coley and Dr. Jennifer Latino, working alongside Executive Director Dr. Alexa Beshara-Blauth to gather relevant reports and studies for the development of a meaningful planning process for the College. A twelve-member Core Planning Team, composed of a diverse mix of College employees, was charged in October 2019 with leading the College's strategic planning efforts. The Core Planning Team met extensively from October through January to develop a plan that expands on the success achieved by the College under its current plan and recognizes the need to address future trends.

A series of focus groups, open forums, and colloquium sessions have informed the work of the Core Planning Team through a collaborative process of planning. Over 70 campus constituents, including faculty, staff, students, and Board members, participated. Based on the work of the

team and input from these events, revised Mission, Vision, and Guiding Principle statements were developed. Four themes emerged that formed the foundation of the College's Goals:

- Students
- Enrollment
- Organizational Effectiveness
- External Stakeholder Relations

Over 30 campus representatives are participating on Goal Implementation Teams, which were established for each of the above themes to develop objectives and key initiatives as well as to identify measures for tracking progress. The result is a well-informed plan that will guide the College through the disruptive waters of higher education, placing Ocean County College at the Helm as it innovates for the future.



Mission

Ocean County College, an innovative academic leader, provides affordable, student-centered, high-quality educational experiences that empower diverse learners to succeed.

To achieve its mission, OCC invests in and fosters academic, economic, and cultural excellence and ensures financial strength by generating multiple revenue streams, engaging in national and international university and corporate partnerships, and cultivating a technologically progressive and entrepreneurial spirit.

Vision

Ocean County College will be the boldest, most innovative and entrepreneurial student-centered college in the nation, will promote exemplary learning experiences, and will advance community college education internationally.





Guiding Principles

Student-Centered: We empower our students to learn and succeed through distinctive, high-quality learning opportunities.

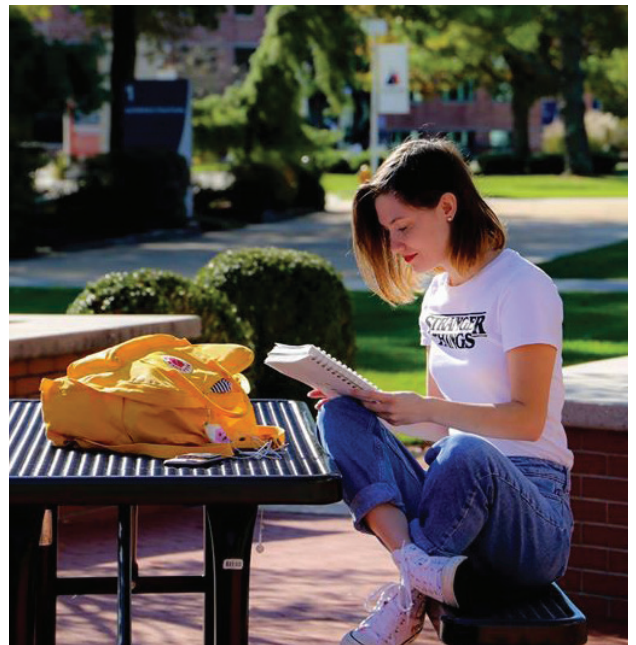
Accessible: We welcome all people to the Ocean County College community by providing affordable, flexible, and barrier-free educational opportunities.

Innovative: We proactively seek opportunities to improve through ingenuity and strategic partnerships.

Collaborative: We practice teamwork and open communication within a culture of civility and mutual respect.

Courageous: We act with determination to serve our students and achieve our goals.

Trustworthy: We exercise integrity, transparency, and data-informed decision-making.



Strategic Goal 1:

Empower students to learn, engage, and achieve

- OBJECTIVE 1.1** Enhance student learning.
- OBJECTIVE 1.2** Engage students in co-curricular activities.
- OBJECTIVE 1.3** Improve student persistence, completion, and career attainment.

Strategic Goal 2:

Optimize and expand enrollment of all learners

- OBJECTIVE 2.1** Promote our value and identity.
- OBJECTIVE 2.2** Achieve sustained growth in enrollment.
- OBJECTIVE 2.3** Provide relevant programs to foster workforce development.



Strategic Goal 3: Elevate organizational effectiveness

- OBJECTIVE 3.1** Create and sustain a highly effective work environment.
- OBJECTIVE 3.2** Advance our use of technology and information.
- OBJECTIVE 3.3** Optimize the use of our campus facilities.
- OBJECTIVE 3.4** Implement effective policies and practices.

Strategic Goal 4: Expand relationships with external stakeholders

- OBJECTIVE 4.1** Collaborate across the College to promote positive stakeholder communication and cultivation.
- OBJECTIVE 4.2** Connect with local and extended community supporters.
- OBJECTIVE 4.3** Explore new and innovative partnerships.



Core Planning Team and Goal Implementation Teams

Strategic Consultants

Tim Coley
Jennifer Latino

Core Planning Team Project Manager:

Alexa Beshara-Blauth, Executive Director of Institutional Planning, Effectiveness, and Compliance

Hatem Akl, Associate Vice President of International Programs-Operations

Tracey Donaldson, Associate Vice President of Human Resources

Matthew Kennedy, Associate Vice President of Facilities Management and Construction

Joseph Konopka, Vice President of Academic Affairs

Kenneth Malagiere, Executive Director of the OCC Foundation

Linda Novak, Vice Chair of the OCC Board of Trustees

Gerald Racioppi, Vice President of Student Affairs

Heather Sciarappa, College Lecturer II in English

Maria Steblyanko, College Lecturer II in Chemistry

Mary Troy, Director of Institutional Research

Sara Winchester, Executive Vice President of Finance and Administration



Student Goal Team

Hatem Akl
 Shirley Baker
 Rosann Bar
 Alexa Beshara-Blauth*
 Kaitlin Everett
 Eileen Garcia
 Jennifer Fazio
 Joseph Konopka*
 Gerald Racioppi
 Anna Regan
 Sylvia Riviello
 Heather Sciarappa*
 Heidi Sheridan
 James Siegel
 Maria Steblyanko*
 Mary Troy
 Teresa Walsh

Enrollment Goal Team

Hatem Akl*
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 Kaitlin Everett
 Eileen Garcia
 Sheenah Hartigan
 Joseph Konopka
 Jan Kirsten
 Gerald Racioppi*
 Mary Troy
 Anthony Trump

Organizational
Effectiveness Goal
Team

Hatem Akl
 Alexa Beshara-Blauth
 Kayci Clayton
 Tracey Donaldson*
 Matthew Kennedy*
 Jan Kirsten
 Joseph Konopka
 Linda Novak*
 Sean O'Leary
 JR Ross
 Mary Troy
 Sara Winchester*

External Stakeholder
Goal Team

Hatem Akl
 Alexa Beshara-Blauth
 Sherri Bray
 Christopher Carbone
 Kayci Clayton
 Kaitlin Everett
 Eileen Garcia
 Maysa Hayward
 Jan Kirsten
 Joseph Konopka
 Kenneth Malagiere*
 Kimberly Malony
 Mary Troy*
 Mark Wilson

**Indicates leaders for Goal Team*





A public two-year community college sponsored by the County of Ocean and the State of New Jersey
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COUNTY COLLEGE