



PRESIDENT'S REPORT

Jon H. Larson, Ph.D.

TO: Members, OCC Board of Trustees

FROM: Jon H. Larson, Ph.D.
President

SUBJECT: Items of Interest for the **May 20, 2021, Board Meeting**

DATE: May 17, 2021

National Nurses Month

The month of **May** has been **designated** by the **American Nurses Association** as **National Nurses Month** to **honor** the **nation's nurses**. The **2021 theme** is **Nurses Make a Difference**.

Given the **effects** of the **COVID-19 pandemic** during **2020** and into **2021**, this **recognition** is **extremely significant** this year. In the **midst** of the **pandemic**, **nurses** were called upon to **perform** in **extraordinary circumstances**; while **others** were doing all they could to **avoid** the **virus**, **nurses** were **facing** it every **day**. They had to **navigate** the **challenges** of the **virus** while, at the same time, provide their **patients** with **care, compassion, and commitment**.

It is **respectfully requested** that a **resolution** be **adopted** at **Thursday's meeting** to **proclaim May 2021** as **National Nurses Month** at **Ocean County College**. At the meeting, **Dr. Teresa Walsh, Dean of the School of Nursing and Health Sciences**, will share with you the **exceptional efforts** by all **Nursing School staff members** to make the necessary **adjustments** to be able to continue **successful teaching and learning** throughout the **pandemic**.

Ocean County College's 54th Commencement Ceremony

Pandemic restrictions were **eased** recently by **Governor Murphy**; as a result, the **2021 Commencement Ceremony** at **Ocean County College** will take place in a more **traditional manner** than originally planned. **One in-person ceremony** will be held **outdoors** on our **beautiful campus** at **noon** on **May 27, 2021**, with a **rain date** of **May 28, 2021**, at **noon**. The **platform party** will consist of only those with **speaking roles** in the **ceremony**, and a **VIP area** on the **grass** will be provided for **trustees**.

Due to the **mandate** that **social distancing** be **maintained**, the **limitation** of **two guests** per **graduate** remains in effect and **tickets** are **required**. **Full-time faculty and lecturers** will join our **graduates** in **celebrating** this wonderful **achievement**. **Staff attendance** is **encouraged** but **not required**.

In addition, the **Nursing Pinning Ceremony** is scheduled for **Tuesday, May 25, 2021, at 5:00 p.m.**, and the **Awards Ceremony** will take place on **Wednesday, May 26, 2021, at 5:00 p.m.** Both will take place on the **Gateway Building mall.**

Academic Affairs

➤ School of Nursing and Health Sciences

- **Ocean County College's Registered Nurse licensure passing rate for the first quarter of 2021 was 89.47%. Of the Fall 2020 graduates, 54 of the 62 graduates sat for the examination. The national scores for this same time period were: Associate Degree Programs – 81.73%; All Types of Nursing Programs (ADN, BSN, and Diploma combined) – 84.83%.**
- **The job placement rate for the Fall 2019 graduates was 100%. This data was collected in Fall 2020, one year following completion of the Nursing Program, as required by accreditation standards. The response rate to this survey was 85%.**
- **The School of Nursing held an Advisory Committee meeting on April 28, 2021, with 23 participants representing various clinical agencies as well as members of the community, students, faculty, and staff. Program outcomes were shared with members, including licensure pass rates, program completion rates, job placement rates, student learning outcome survey information, and clinical agency satisfaction survey information. Representatives from major acute care organizations spoke highly of OCC graduates and indicated they are hiring new nurses, with many offering one-year Residency Programs. Students expressed their satisfaction with the Nursing Program and clinical agencies, thanking them for all their efforts to assure patient care experiences continued throughout the semester despite multiple surges in COVID cases within the community.**
- **The Student Nurse Organization (SNO) has been providing monthly healthcare information in the H. Hovnanian Building Lobby, under the direction of advisors Susan Gill, MSN, RN, Nursing Lecturer II; Barbara Hayles, MSN, RN, Nursing Lecturer II; and MaryAnn Kaufmann, PhD, MSN, RN, Skills, Simulation, and Student Retention Specialist. Kidney disease was the focus of education in March, and April was dedicated to autism awareness. Nursing students also participated in a food collection drive facilitated by SNO throughout April to support the Ocean County Food Pantry.**

➤ School of Arts and Humanities

- **As part of the Arts on Campus initiative, two contests were held in late April and May. In the first contest, Graphic Design, College Lecturer II in Humanities and Fine Arts Renate Pustiak worked with students to create a graphic design for a sign in the Riverwood Community Garden, and OCC student Skylar Hudson won the contest. In the second contest, Photography, Assistant Professor of Humanities and Fine Arts Richard Fallon collaborated with the Barnegat Bay Partnership, with all themes for the contest focusing on the Barnegat Bay. Winning students will receive monetary prizes and their artwork will be displayed in the new Conference Center.**
- **College Lecturer II in Dance Catherine Mancuso and College Lecturer II in English Kristyn Stout have been meeting regularly on the General Education Coordinating Committee (GECC) as charged by the Academic Administrators Affinity Group. They have been**

collaborating with the committee to make recommendations for reducing the General Education requirements in the Associate in Arts degree.

- Assistant Dean Veronica Guevara-Lovgren hosted a panel event for the Global Education Committee on the topic of Food Sustainability on April 20, 2021, with guest speakers Dr. Drew Winter, Lecturer of Anthropology at Rice University; Dr. Margaret Maghan, College Lecturer II in Psychology; and Ms. Alison Noone, Assistant Director of Student Life.
- College Lecturer II in English and Literature, Dr. Madison Peschock, hosted an English adjunct roundtable for professional development in late April. Fellow English and Literature College Lecturers Samantha Glassford and Richard Carr presented exciting exercises on ways to teach ENGL 152, English II, to Generation Z, and how to have fun teaching *Hamlet* and other literary works, respectively.
- College Lecturer II Stephen Downey provided a professional development opportunity for History adjuncts. He discussed more effective uses of technology for the remote learning modality, best practices for creating CV's and resumes, and applications for various grants and professional memberships.
- College Lecturers II in History and Philosophy Christopher Ruth and Mark Westmoreland gave a presentation called Philosophy in an Age of Limitless Scientific Discovery on April 29, 2021. In this presentation, they affirmed the legitimacy and value of science, but highlighted both the limits of the scientific method and the necessity of philosophical inquiry. They argued that science ought to acknowledge its philosophical underpinnings and explained how there may be some questions beyond the scope of science.
- College Lecturer II in English and Literature Heather Sciarappa hosted a professional development opportunity for all adjunct faculty on April 30, 2021. Adjunct Assistant Professor of English and Literature Marianne Critchley discussed serving the underprepared student, and Adjunct Assistant Professor in Humanities Cesar Romero Fernandez discussed engaging the online learner.
- Associate Professor in Humanities Elizabeth Brierley and College Lecturer II in Humanities Paul Chalakani held the Annual Student Speech Competition in early May. The awards were presented on May 11, 2021, which were graciously sponsored by Philadelphia Press.
- College Lecturer II in English and Literature Ameer Sohrawardy collaborated with the Office of Student Life to develop a student reflection and writing contest that focuses on the 20th anniversary year of 9/11.
- The National English Honor Society, Sigma Kappa Delta, an organization advised by English Professor David Bordelon and Associate Professor Jayanti Tamm, inducted its new members on May 6, 2021.
- **School of STEM**
 - Under the direction of College Lecturer II in Biology Lincoln Simmons, the first meeting of the Industrial Hygiene/Hazardous Materials Management and Sustainability Committee was held on April 9, 2021. In addition to STEM Dean Sylvia Riviello and Associate Vice President of Academic Affairs Amir Sadrian, committee members include:

- **Mr. Jim Nuccio, National Program Manager, One Atlas, an engineering firm with 100 offices nationally**
- **Mr. Ray Perry, New Jersey Natural Gas**
- **Dr. Carrie Ferraro, Associate Director, Coastal Climate Risk and Resilience Initiative Co-Facilitator, Rutgers University**
- **Ms. Jennifer Lane, Supervisor of Science and Humanities, Brick Township Schools**

The members met to discuss the **Business and Industry Leadership Team (BILT) model**, which allows **employers and industry leaders to co-chair and lead technical program development**. The **intention is to create programs that respond to industry needs** by providing **industry-required stacked credentials**. With the **stackable credential**, a student has the **potential to earn approximately \$85,000/year without having a college degree**. The **program will stack OCC's courses with industry training courses into a certificate with the possibility of later earning an OCC associate degree in Environmental Science**.

- **The Junior Science and Humanities Symposium has concluded**. The **OCC-sponsored Jersey Shore Junior Science Symposium** is a **regional competition** for this **national event**. **Five Jersey Shore students** were sent to the **national competition**; for the **fourth year** in a row, **Jersey Shore students placed** in this **Symposium**. In fact, for the **first time**, **three of the students placed**. **Ryan Park**, who **won first** at the **national symposium** last year, earned **second place** this year. **Harnoor Sachar** and **Lana Van Note** also placed **first** and **third**, respectively, in the **poster competition**. **All won financial scholarships** toward their **college education**.
- **Assistant Dean of STEM Carolyn Showalter**, working with **Mr. Matthew Ascah, Academic Affairs Faculty Training Coordinator, Title III**, developed the **first** in a **series of STEM Professional Development Newsletters**. A **copy of the newsletter is attached**.
- **College Lecturer II in Mathematics Julia Kim** announced the **2021 Summer Math Bootcamp orientation** to be held **June 23, 2021, at 2 p.m.** There will be **two Bootcamp levels** this summer. **Level I** is recommended for **students** who are interested in taking **mathematics courses** such as **Algebra Basics, Survey of Mathematics, Introduction to Statistics, and Algebraic Modeling** in either the **Fall 2021 or Spring 2022 semester**; it will be scheduled on **Mondays and Wednesdays** from **10 a.m. to noon**. **Level II** is recommended for **students** who are interested in taking **mathematics courses** such as **College Algebra and Advanced College Algebra** in **Fall 2021 or Spring 2022 semester**, and it will **meet on Tuesdays and Thursdays** at the same time.
- **Ms. Pam Bogdan, College Lecturer II in Engineering**, is a **member of the National Association for Community College Entrepreneurship**; as an **Intellectual Property Educator in Residence**, she is required to **participate in a speaking engagement**. As such, **Ms. Bogdan** participated in a **panel on May 6, 2021**. The **topic was the Maker Curriculum and Open Education Resources for Makers**.
- **Eight OCC students** in the **Associate in Science degree in Engineering** and **Associate in Applied Science degree in Technical Studies programs** are offered an **invitation each month** to **attend the dinner meeting** of the **Ocean County Chapter of the New Jersey Society of Professional Engineers**. The **May monthly meeting program** will be a **presentation** by **Mr. Jeromie P. Lange, Director of Development for Active Acquisitions, on New NJDEP GI-Based Stormwater Rules**.

- The **School of STEM's new cloud-based MiniTab license** is enabling **students** of all fields of study, **faculty**, and **administrators** to gain **valuable skills**. **MiniTab** is a **software product** that **companies** and **institutions** use to help **analyze data**; it provides a **simple and effective way** to **input statistical data**, **manipulate the data**, **identify trends and patterns**, and **solve problems**. It is a **tool** that delivers a **comprehensive and best-in-class suite** of **machine learning**, **statistical analysis**, and **process improvement tools**.

More **students learn statistics** with **MiniTab** than with any **other software**. With the School's **expanded and more flexible licensing** and its **new course, CSIT 124, Introduction to Programming**, it is expected a **larger spectrum** of **students** will be able to **acquire the basic programming and analysis skills** that are **valuable** to an **increasing set of jobs** in the **modern workplace**.

- The **Engineering and Computer Studies faculty and lecturers** have created an **electronic departmental bulletin board**, replacing the **physical bulletin board** located on the **first floor** of the **Instructional Building**. The **electronic board** is used to keep **students informed**. **Messages** are sent via **email** to all **active students** in the **A.S. Engineering** and the **A.A.S. Technical Studies Industrial/Technical option programs**. **Examples** of the types of **postings** include **job postings**, **job fairs**, **industry speakers**, **departmental activities**, and **OCC Engineering Club activities**.
- Through **local industry partnerships**, **Engineering Lecturer Pam Bogdan** has procured **full-time summer positions** for **students** that could lead to **part-time employment** when **classes begin**. The **students** will work at a **manufacturing company** gaining **skills** for all types of **engineering and industrial/technical options**. **Training** will be provided by the **employer**, and **Ms. Bogdan** will conduct **pre-interviews**.

➤ School of Business and Social Sciences

- **Mr. Chris Bottomley, College Lecturer II in Business Studies**, and **Mr. Sean Bips, College Lecturer II in Hospitality, Recreation, and Tourism Management**, announced that the **2nd Annual Sink or Swim Competition** took place **virtually** on **Friday, April 23, 2021**. This **Entrepreneurial Pitch Competition** was an **overwhelming success** with the **participation of ten teams** representing **five Ocean County schools**.

This year's **judges** were **Mr. Jim Mahlmann, Managing Director at Net Cetra**; **Mr. Michael Forcella, OCC Manager of Business Engagement, Continuing and Professional Education**; **Ms. Lori Pepenella, CEO of the Southern Ocean Chamber of Commerce**; and **Ms. Katie Calabrese, Director of Memberships and Projects, NACCE (National Association of Community College Entrepreneurship)**.

The **Sink or Swim Competition** was **hosted** by the **Business Innovation Consortium (BIC)**, which is an **umbrella organization** of **OCC Business Clubs**, including the **Entrepreneurs Club**, **HRTM Club**, **Legal Club**, and **FBLA-PBL (Future Business Leaders of America)**.

- **Dr. Patricia Gianotti, College Lecturer II in Addictions Studies**, announced that, as part of **OCC's Addiction and Recovery Month Series**, she **facilitated a day of learning, dialogue, and conversation** titled **Stories of Hope**. The **day** included **six separate sessions** that focused on the **addiction recovery process**:

- **Session 1** included a **brief message** by **Ms. Katie Hueth, Prevention Education Coordinator**, regarding a **review** of this **month's activities**, and **closed** with an **overview** of the **recovery process** by **Ms. Pamela Capaci, MA, CADC, CEO of Hope Sheds Light**.
- **Session 2**, titled **Expressions of Hope**, was a **multimedia presentation** of **recovery** in **art, music, and poetry** by **local and nationally known recovering artists and performers**.
- **Session 3**, titled **Thank You for Sharing**, included a **panel** of **individuals** in **recovery** from **Substance Use Disorder** who shared their **stories** of **hope** and **answered questions** from **attendees**.
- **Session 4** included a **presentation** by **Matt Bellace, Ph.D., an internationally known psychologist, motivational speaker, and stand-up comic**, who used an **insightful, science-based, and funny approach** to discuss **substance abuse prevention** and **mental health awareness**.
- **Session 5**, titled **A County that Cares**, consisted of a **panel** of **local law enforcement professionals** who **highlighted** their **community support programs** for **substance abusers**, as well as responded to **questions** from **attendees**.
- **Session 6**, titled **On the Inside: Tour of a Treatment Program**, provided an **inside view** of **Ocean Mental Health**, an **organization** that has **served the local community** for **decades**. **Integrative and holistic treatment interventions** were **explained**, and **clinicians** responded to **questions** from **attendees**.
- **Dr. Margaret Maghan, College Lecturer II in Psychology**, announced that the **first Social Work Practicum class** has successfully worked along with the **Office of Student Life** to get **OCC's Helping Hands Initiative** running for the **summer months**. **Dr. Maghan**, with **Ms. Alison Noone, Assistant Director of Student Life**, co-presented at **OCC's Global Education Event** about **OCC's Helping Hands Initiative**. Their **presentation, Upcoming Food Sustainability in the Age of COVID**, sought to **raise awareness** about and provide **strategies** for **addressing homelessness and food insecurities** among **students** in **higher education systems**.

In an **ongoing joint effort** between **Dr. Maghan** and the **Student Affairs Enrollment Management Division**, **two residents** of **Dottie's House**, a **safe haven** which provides **shelter** and other **support services** for **survivors** of **domestic violence**, will attend **Ocean County College** in **Fall 2021**. **Dr. Maghan** also announced that **Ms. Jennifer Thompson, Executive Director** of the **New Jersey Chapter** of the **National Association of Social Workers**, addressed **OCC students** interested in the **field** of **social work** for **National Social Workers Month**.

And, finally, **Dr. Maghan** noted that the **National Alliance on Mental Illness of Ocean County** provided **training** to **two OCC students**, who will now be **part** of the **National Stigma-Free Campaign**. These **two student volunteers** will be **presenting** their **stories** of **mental illness** to **Toms River High School students**. The **campaign** **raises awareness** of **mental health** in hopes of **destigmatizing** those **affected** by **mental illness** and their **families**.

- **Dr. Sarah Campbell, Interim College Lecturer II in Psychology**, announced that **Psychotherapist Robin Bilazarian, LCSW**, conducted a **workshop** on **April 23, 2021**, in which **students** learned a **mind-body method** to **reduce stress** and **test-taking anxiety** called the **Emotional Freedom Technique**. This **practice** is an **evidence-based method** that **releases**

imbalance felt in one's **body, thoughts, and emotions**. It significantly **reduces** interfering **mental cloudiness** by **restoring** one's **capacity** for **productive thinking** and **learning**.

➤ **Academic and Tutoring Support Services**

- In order to **assess student satisfaction** of **services** provided during **tutoring** and **PAL sessions**, **Academic and Tutoring Support Services** conducted a **post-session survey** in **week five** of the **current semester**. A **link** was provided to the **students** at the **conclusion** of their **sessions**, and **248 survey responses** were received. The **data** demonstrated that **100%** of **post-session survey respondents** **agreed** or **strongly agreed** that they felt **welcome** upon **joining** their **tutoring sessions**; **99.6%** of **post-session survey respondents** **agreed** or **strongly agreed** that their **tutor** was **accommodating** to their **learning style**; and **98.8%** of **post-session survey respondents** **agreed** or **strongly agreed** that they felt **more confident** after their **tutoring sessions**.
- **Staff and tutors** in **Academic and Tutoring Support Services** have **submitted proposals** to **two conferences**. **One proposal**, for the **2022 Modern Language Association Conference**, has been **tentatively accepted**; an **official response** will be received in **late June**. A **second proposal** was **submitted** to the **Corequisite Composition Summer Camp**. **Both proposals** were **drafted** by **Dr. Mary-Beth Brophy, Writing Professional Tutor I**, with **oversight** by **Ms. Brianna DeCicco, Associate Director of Academic and Tutoring Support Services**, and **Ms. Samantha Glassford, English College Lecturer II**.

➤ **Ocean County Achievement Center**

Located on the **OCC campus**, the **Ocean County Achievement Center** serves as a **county service hub**, providing a **broad spectrum** of **services** to **support** the **education, employment, and general needs** of **youth and young adults** experiencing **significant barriers** to **success**. In **March 2021**, after a **full year** of **remote instruction**, **34 students** remain **actively involved** in **Achievement Center programs and activities**, and **8 students** have **successfully finished** their **High School Equivalency Exams**.

Also in **March**, a **Student Success Course option** was added for **Achievement Center participants** who are **considering college**. The **Student Success course** will be **paid** through the **Work Readiness Assistance Program grant**, an **award** from the **Ocean County Department of Human Services**.

Other **Ocean County Achievement Center activities** include **career exploration, on-the-job shadowing, mentoring, and paid work experience**. **Workforce and Professional Education training programs** continue to **adapt** to meet the **needs** of **students** looking to **gain applicable skills** and enter the **evolving workforce**.

➤ **Honors by Contract**

Honors by Contract held its **annual Honors Awards Program** on **May 3, 2021**, for **students** recognized for **outstanding projects and papers**. The **three winners** were:

- **1st Prize** of **\$1000** was awarded to **Ms. Josephine O'Grady** for **Introduction to Philosophy (PHIL 191)** with **Philosophy College Lecturer II Mark Westmoreland** for her presentation on **Epistemic Responsibility: Evaluating Race in the Time of a Pandemic**.

- **Two 2nd Prizes of \$750** were awarded to **Ms. Josephine O'Grady** for **Western Civilization to 1650 (HIST 171)** with **Ms. Scott Boguchwal**, Adjunct Assistant Professor of Humanities, for her **presentation on Catholicism: The Outreach of the Reformation and Martin Luther's Prominent Role**, and to **Ms. Cassidy Wojcik** for **Graphics for Engineering (ENGR 181)** with **College Lecturer Pam Bogdan** for her **presentation on The Tank Gasket Project**.
- **3rd Prize of \$500** was awarded to **Mr. Connor Hanna** for **Introduction to Computers and Computer Applications (CSIT 110)** with **Ms. Diane McNally**, Adjunct Associate Professor of **Computer Studies**, for his **presentation on How Technology Advanced the Field of Chemistry**.

Additionally, **awards of \$250** were given to the **sponsoring faculty members**. All of the **monetary awards** were **generously provided** by the **Ocean County College Foundation**.

Finance and Administration

➤ **Higher Education Emergency Relief Fund**

On **May 11, 2021**, the **U.S. Department of Education** announced more than **\$36 billion** in **emergency grants** provided under the **American Rescue Plan (ARP) Act** for **postsecondary education**. These **grants** will provide **emergency financial aid** to **students** and ensure **learning continues** during the **COVID-19 national emergency**. **Emergency funds** provided by **ARP** more than **double** the **emergency relief aid** available to **students** and **institutions** already **authorized** under the **Coronavirus Aid, Relief, and Economic Security (CARES) Act** and the **Coronavirus Response and Relief Supplemental Appropriations Act (CRRSAA) relief legislation**. This **funding** is provided by **ARP's Higher Education Emergency Relief Fund (HEERF III)**, with a **new formula** requiring approximately **half** of the **funding** to be used by each **institution** to provide **direct relief** to **students**. **Ocean County College** will receive **\$16,041,882**. Of this, **\$8,227,874** will be **distributed** directly to **students** and **\$7,814,008** will be used for **institutional aid**.

➤ **Colleague Self-Service Procurement**

The **new self-service module** has been **implemented** for **purchase requisition entry**. **Initiators** no longer need to **use Colleague UI (via VPN access, if remote)** to **enter requisitions**. In addition, **initiators** can **attach back-up documentation** directly to **Purchase requisitions**, a **long-awaited efficiency**. An **additional improvement** is the use of a **streamlined entry screen**. A **training video** was **prepared** by **Purchasing staff** to assist in the **transition** to the **new process**. The **next step** will be **moving requisition approvals** to **self-service**.

➤ **Ocean County College Foundation**

➤ **Blauvelt Speaker Series**

Appreciation is expressed to **all** who **supported** this year's **Blauvelt Speaker Series**, which ended on **May 6, 2021**, with **Arthur C. Brooks**, a **professor** and **author** who spoke about the **pursuit of happiness** and **true success**. His **presentation** was **very well received** by all who attended.

Next year's season will begin on **September 16, 2021**, with **Misty Copeland**, the **first African American female Principal Dancer** with the **prestigious American Ballet Theatre**, one of the **three leading classical ballet companies** in the **United States**.

➤ **The Grunin Center and Planetarium**

Work continues to re-open the Grunin Center and the Planetarium to the public this summer, along with welcoming the new Executive and Artistic Director of the Grunin Center for the Arts. Ms. Shannon Mayers will begin on July 12, 2021, and will inherit a full schedule of in-person, hybrid, and virtual events for the balance of 2021 and into Spring 2022.

➤ **Scholarships**

Graduating Awards have been granted, and the recipients will be notified at the live Awards Ceremony later this month. The process of inviting donors is currently underway, should they wish to attend, as the guidance now allows for their participation. Applications for the Fall Semester will open on May 24, 2021, and will remain open through August 16, 2021.

➤ **Rachmaninoff Squared**

On May 7, 2021, the Friday recital series was reprised with wonderful community support. Over 300 unique devices viewed the recital live, and many more have visited social channels after airing (the traditional recital space when offered live only allows 60 seats). The afternoon event, 28 minutes in total run time, raised over \$5,400 for the Music Club and Matinée Series at Ocean County College.

➤ **Summer Scholarship Celebration**

This year, the Foundation's hybrid Summer Scholarship Celebration will be hosted on the beautiful campus mall on Friday, June 18, 2021. Over \$131,000 has been contributed to date, thanks to very generous donors. Honorees this year are Dr. Henry A. Jackson, Executive Director of Academic Success; Dr. Teresa Walsh, Dean of the School of Nursing and Health Sciences; and the 200 Club of Ocean County. Sponsorship opportunities, tickets, and virtual registration are available at <https://www.ocean.edu/about-us/college-foundation-ocean-county-college-nj/foundation-scholarship-celebration/>.

➤ **Human Resources**

The Office of Human Resources is excited to announce OCC's first annual Employee Career Week 2021, Charting Your Career Success: Owning, Mapping, and Navigating Your Future. During the week of June 1 to 4, 2021, faculty, lecturers, and staff will have the opportunity to learn about careers in various areas of the College, develop a personal career path, and hear colleagues discuss the paths their careers have taken. Additional sessions will illustrate the support OCC provides through educational and professional development benefits, the classification and compensation structures in place at the College, and how employees can prepare to compete for positions as internal candidates. Finally, managers will talk about the competencies and traits they feel are critical to success in the workplace.

➤ **Security**

In accordance with New Jersey Public Law 2015, Chapter 220, and College Policy #2332, Reporting of On-Campus Criminal and Fire Events, attached is the monthly statistics report of crimes, fires, and other emergencies on campus for the reporting period April 14, 2021, through May 17, 2021.

Student Affairs

Ocean County College Student Yield by High School

In response to a request by Trustee Stephan Leone at the April Board meeting, the data below details the College's student yield by Ocean County high school for this academic year. According to a National Student Clearinghouse report from March 2021, the average community college in the United States enrolled 13.6% of the graduating seniors in its service area this year. Ocean County College enrolled 33.7% of the 2020 graduates this year.

**Yield of 2020 High School Graduates by School Name
Fall 2020 and Spring 2021 Semesters – May 18, 2021**

School	Number of 2020 Graduates	Unduplicated Number of 2020 Graduates Enrolled at OCC Fall 2020 or Spring 2021	Final Yield Percentage
Barnegat High School	207	71	34.4%
Brick Memorial High School	297	137	46.1%
Brick Township High School	344	122	35.5%
Central Regional High School	304	128	42.2%
Jackson Liberty High School	275	69	25.1%
Jackson Memorial High School	392	98	25.0%
Lacey Township High School	227	72	31.8%
Lakewood High School	244	80	32.8%
Manchester Township High School	224	73	32.6%
New Egypt High School	100	23	23.0%
Pinelands Regional High School	215	57	26.5%
Pt Pleasant Beach High School	98	18	18.4%
Pt Pleasant Borough High School	196	75	38.4%
Southern Regional High School	419	124	29.6%
Toms River High School East	318	142	44.7%
Toms River High School North	462	164	35.5%
Toms River High School South	314	107	34.1%
Total	4,632	1,560	33.7%

➤ **Advising**

- In collaboration with the HUB, the Advising Office hosted New Student Information Sessions for Toms River High School South and Donovan Catholic High School students.

About 15 students attended the Toms River South session, and the guidance counselor wrote in a follow-up email, “My students were emailing me following the presentation with their gratitude as they found it extremely helpful. As always, OCC is incredible in the delivery of all information and the resources available. Thank you as always for the support you give to our students and the entire community. We truly value and appreciate it.”

Additional sessions are planned for Brick High School and Manchester High School, with potential to add sessions for more schools.

- On April 21, 2021, NJ STARS Coordinator Jennifer Kipp participated in a second NJ STARS Information Session presented by the HUB, in collaboration with Ms. Jenna Puglisi, Enrollment Services Advisor, College Pathways, and Ms. Karen Wilson-Wylie, Senior Financial Aid Advisor. The event was attended by 30 potential students and included an active question and answer session. Ms. Kipp and Academic Advisor Diane DeFilippo will be hosting a New Student Information Session for NJ STARS students on May 19, 2021.

➤ **Athletics**

- OCC Vikings eSports freshman Jackson French competed in the Spring 2021 NJCAA Super Smash Bros. Ultimate (Singles) Championship, finishing second in the nation. Jackson completed the regular season with an undefeated record of 11-0 and earned 2 more postseason victories before falling in the championship final, by a 4-2 score. Jackson’s undefeated regular season record is a first for OCC’s eSports program, which launched in the 2020 Spring semester.

- In March 2020, Ocean County College made the difficult decision to suspend intercollegiate athletic activity in response to the coronavirus pandemic, with the exception of eSports. Now, utilizing guidance from the NJCAA, the State of New Jersey, and recommendations from other NJCAA Region 19 schools, the staff of the OCC Athletics Department created a plan to restart athletics in the Fall 2021 semester. Sports that will resume include Women’s Tennis, Men’s Soccer, Women’s Soccer, Cross Country, Volleyball, Fall Baseball/Softball, and Fall Practices of Men’s and Women’s Lacrosse.

Preparations for the Fall semester will begin in June 2021. Vice President of Student Affairs Gerald Racioppi will provide more detail at Thursday’s meeting.

➤ **Counseling Center**

The Counseling Center, through direct interventions, consultations, programs, services, and activities, provides students with the resources needed to persist and succeed in their classes, to remain enrolled, and to promote their overall well-being.

- The Supporting Students in Recovery Program, in its second year, provided a comprehensive series of events in April in collaboration with the OCC Addiction Studies Program, Hope

Sheds Light, the DART Prevention Coalition, the Ocean County Prosecutor's Office, Kean Ocean, and the Society for Prevention of Teen Suicide.

- **April 12, 2021, Stories of Hope** – The month's **kickoff event** provided an **overview** of **supports** and a **celebration** of **recovery** from **substance use disorders**. This virtual event featured a **panel** of **individuals** who **answered questions** from **students** and **family members**. The **Ocean County Prosecutor's Office** held a **discussion** to inform **attendees** about **innovations** and **supports** in place to **support recovery** in our **legal system**. **Ocean Mental Health Services** participated in a **segment** that provided an **overview** of **treatment services** and **best practices** available in **Ocean County**. There were over **125 participants** throughout the day.
- **April 13, 2021, Current Drug Trends** – A **professional education webinar**, focused on **current drug trends** and **community responses**, informed **attendees** of the **current landscape** and **impacts** of the **pandemic** on **drug** and **alcohol use**. **Free Continuing Education Units**, through **Kean University's Counselor Education Program**, were provided to approximately **30 school** and **mental health professionals** in attendance.
- **April 19, 2021, Voices of Recovery: A Panel of Your Neighbors, Coworkers, and Friends**- This **discussion** provided insight to the **impacts** of **addiction** and **recovery** on the **family**. **Panelists** shared both the **challenges** and **joys** of their **journeys**, with the message that **help** is **available** and **recovery** is **possible**.
- **April 21, 2021, What is Recovery, Anyway?** – This **presentation** was geared towards **high school** and **college students** to **combat stigma** against **recovery** and **encourage self-care**. **Topics** included the **principle** of **recovery**; **eight dimensions** of **wellness**; **available supports**, including the **Recovery Support Program** at **OCC**; and **challenging** the many **misconceptions** about **addiction** and **recovery**.
- **April 26, 2021, Taking Care of Ourselves and Our Friends** – The **session** covered how **young adults** can **identify struggles** within **themselves** or **friends**, **warning signs** of when someone may **need help**, **identifying a trusted adult**, finding the **words** to have **tough conversations**, and the **steps** we can **take** to **ask for help** and **cope** with the **2021 world**. There were **35 people** in attendance.
- **April 29, 2021, Documentary Screening and Discussion** - A **screening** of the **documentary Gateway**, a **story** of how **surgery** and **opioids** transformed the **lives** of **three families**, was offered. A **discussion** followed, featuring **comments** from **community organizations**, including the **Ocean County Prosecutor's Office** and the **RWJBarnabas Health System**.
- The **Counseling Center** has been conducting a **survey** of **students** about **social norms**; the **analysis** will be **completed** later this month.
- On **April 22, 2021**, the Center hosted a **prevention education session** on **Sexual Assault Awareness and Prevention**. In a time of **virtual connection** and **increasing likelihood** of individuals participating in **online dating platforms**, a **discussion** centered on **safety**, **warning signs**, and **reportability**. This event was held in **cooperation** with **St. Francis Counseling Service** and **Providence House Domestic Violence Services of Catholic Charities**.
- The Center's **two retention initiatives** focused on providing **comprehensive services** to **students** in **academic jeopardy**, **Restore Your Score** and **Starfish Program**. The **outcomes** of the

structured **Restore Your Score program** are being **analyzed**, and the **services** are being **modified** for the **Fall semester**.

- The **Displaced Homemakers Program** is **renewing** its **contract** with the **State** for the **15th year** at **OCC**. The **program** is currently serving **78 clients**, **27 new** and **51 continuing clients**. **Five clients** are presently working toward a **Medical Assistant Certificate**; **four** anticipate **completing** the **certificate program** in **June**. **Clients** are participating in **computer skills** and **career/job search trainings**.

Ms. Eileen Burdge, Program Coordinator, serves on the **Executive Board of the Displaced Homemakers Network of New Jersey**, which is celebrating its **35th anniversary** this year. Both **Ms. Burdge** and **Dr. Kate Pandolpho, Director of Counseling and Student Development**, have served as **President** of the **Network**.

- **Disability Services**

- **Disability Services** continued to **collaborate** with the **Ocean County Office of Emergency Management** to provide **training** and **technical support** for the **Community Emergency Response Team (CERT) online training**. The **April training** had over **30 active participants**, including many **OCC students** and **staff**. Additionally, the **Disability Services** staff provided **training** to the **Workforce Professional Education** and **Academic Advising** departments on **Accessing Services for Students with Disabilities**.

- A **workshop, You've Graduated! Now What? Life after OCC**, was offered to **students with disabilities** on **Friday, April 30, 2021**, to provide **information** on **transitioning** to **transfer institutions** and **accessing county services** to assist with **obtaining competitive employment**.

- **HUB/Enrollment Services**

- **Enrollment Services** worked in conjunction with **Advising** to have **New Student Advising days** at **Toms River South High School** to **teach high school seniors** how to **use the Ocean Connect portal** and **register for classes**. The **presentation** received **great feedback** from the **students**.

- **Ms. Sheenah Hartigan, Executive Director of Enrollment Services**, along with **Mr. Jim Hauenstein, Director of the Southern Education Center**, and **Dr. Henry Jackson, Executive Director of Academic Success**, spoke to more than **40 parents** at **Barnegat High School** on **April 22, 2021**, and **Pinelands High School** on **April 29, 2021**, to inform them about the **Early College Program**, specifically the **PLAN (Promoting Learners to Achieve Now) program**. The two **unique PowerPoint presentations** provided **details** of the **plan**, whereby **high school students** work to **achieve 24 or more credits**, a **full year of college**, through **approved dual enrollment embedded** and **Early College classes**. **Posters** to further **reinforce the message** of **PLAN** were **delivered** to **both high schools** the **week of May 10, 2021**.

- **Southern Education Center**

- **Furniture upgrades** are **continuing** at the **Southern Education Center** as another **classroom** has been **upgraded** by **removing single seat desks** and **replacing** them with the more **collegiate atmosphere** of **tables and chairs**. Through **Noel Levitz SSI student survey results**

and **student focus groups**, the **new furniture** was **requested** by **students** to make their **learning environment** more **conducive** to **today's needs**.

- A selection of **Fall 2021 courses** has been **added** to the **overall course schedule**, offered as **remote instruction**, to assist any **students** who **reside** in the **southern portion** of **Ocean County** to **continue pursuit** of **degrees** in the event they are **unable** to make the **commute** to the **main campus**. The **remote sections** will be listed as **SEC** or **MT sections** as students schedule classes.
- In **revising online descriptions** of the **Southern Education Center** in the **2021-22 Student Handbook** and the **2021-22 Course Catalog**, details of the **newly installed virtual options** are now **included**. The **immersive synchronous classroom**, **Room 122**, funded through **Title III grant monies**, and the **addition** of an **immersive virtual system** in the **SEC's Conference Room** now **expand class options** as well as make many of the **Student Services programs**, such as **tutoring**, available to the **students** studying at the **SEC**.
- The **positive relationship** with the **Southern Ocean Chamber of Commerce (SOCC)** continues with a **focus** to **create awareness** of the **collegiate opportunities** at the **SEC**. In collaboration with **College Relations**, a **full-page ad highlighting** the **SEC** has been placed in the **2021 Land and Sea** publication. Over **15,000 copies** of the **annual publication** will be available throughout the **southern county** this **summer**, including **Long Beach Island**, and it will be in the **virtual edition** on the **visitlbi.com** website.

Mr. James Hauenstein continues to **attend** various **Chamber events**, such as the **Membership Meeting on Digital Media**, the **Non-Profit Forum**, and the **Membership Meeting with Legislative Delegates**, at which he **networks** through **virtual platforms** with **members** of the **SOCC** about the **opportunities** available at the **SEC**.

➤ Student Life

Semester updates on **OCC's honor societies** are provided by **Student Life**:

- **Psi Beta, Psychology Honor Society**, inducted **98 new members** at the **ceremony** held on **Friday, April 23, 2021**, on **Webex**.
- **Alpha Beta Gamma, the Business Honor Society**, welcomed **54 initiates** this **Spring semester**.
- **OCC's Tau Iota Chapter of Phi Theta Kappa** inducted **124 students** during the **induction** held **virtually** on **Thursday, April 29, 2021**.
- **OCC's new honor society, Sigma Kappa Delta, the National English Honor Society for two-year college's**, welcomed **89 inductees** during the **induction** held on **Thursday, May 6, 2021**, on **Webex**.
- **SALUTE, the Veterans Honor Society**, inducted **5 initiates** during the **ceremony** held on **Friday, May 7, 2021**.
- **NSLS, National Society for Leadership and Success**, has **250 students** who **joined** this **semester**. The **new initiates** are in **various steps** toward **induction**, with **36 students** being **inducted** this **Spring**.

e-Learning and Learning Enterprises

➤ Course Design and Technology

➤ OCC/NJ Edge Course Development

On May 6, 2021, Ms. Rachel Doss-Block, Associate Director of e-Learning, held a meeting with the NJ Edge Instructional Designers and OCC Subject Matter Experts to begin the course development project. During the meeting, a project overview, timeline, roles and responsibilities, and next steps were discussed. The NJ Edge Instructional Designers will be meeting with individual Subject Matter Experts to discuss the development of each course in detail, as well as discuss curated OER materials provided by Ms. Janet Marler, Library College Lecturer II. Course development is expected to be complete in September 2021.

➤ Face-to-Face Skeleton Template

A Face-to-Face Canvas Skeleton Template has been designed and developed with the collaboration of Academic Affairs. Mr. Scott Cuthbert, Part-Time Instructional Designer, created the template, which is being used to ensure consistency and uniformity for the face-to-face and remote courses as well as to provide students with a quality educational experience. The template has standardized components that include a Course Home Page, Getting Started Module, Help and Support for Students, and many other pre-built modules that can be utilized by instructors. The Academic Deans selected faculty and lecturers to pilot the template in 14 preselected sections for Summer 2021. On May 13, 2021, Ms. Rachel Doss-Block will hold a Q&A meeting for faculty and lecturers participating in the pilot.

➤ Faculty Training and Professional Development

➤ Content Developer Training

The Instructional Design and Technology team is currently in the process of revising the Master Course Developer Training, which will be titled Content Developer Training. This new and improved training will highlight the updated course design elements and the development process, which focuses on the collaborative partnership between Instructional Designers and Subject Matter Experts. The training will also showcase how e-Learning is utilizing design software, such as Articulate Storyline and Rise, VoiceThread, Canvas, H5P, and other tools, to create engaging and interactive courses for students.

➤ Faculty Onboarding Program

The Faculty Onboarding program provides new online instructors with the tools needed to deliver exceptional instruction to students. On May 10, 2021, the e-Learning Department hosted Part One: Onboarding of its summer orientation; on May 24, 2021, Part Two will be offered.

➤ Center of Instructional Empowerment

The Center for Instructional Empowerment (CIE) is currently planning trainings and webinars for the 2021 Summer and Fall terms. On Tuesday, May 18, 2021, an Honorlock training was held.

➤ **Student Relations**

e-Learning College Lecturers and Student Services HUB staff will meet on **June 3, 2021**, for an informational session on the innovative virtual STEM labs. **Ms. Dana Newton, e-Learning College Lecturer II in Biology**, and **Mr. Eugene de Silva, College Lecturer II in Physics**, will provide an overview of the course enhancements followed by a Q&A session. Over **50%** of the e-Learning STEM courses no longer have lab fees, which were averaging **\$270** in additional costs to students enrolled in STEM online courses with a lab component.

➤ **Personnel**

Searches are currently underway for an **Instructional Technologist**, **two Full-Time Lead Instructional Designers**, and a **System Administrator, LMS**. Additionally, the following positions are being advertised: **Senior Academic Technician, Academic Administrator**, and **College Lecturers in Biology, Physics, Business, and Psychology**.

➤ **International Programs**

➤ **Professional Development**

On **May 13, 2021**, **Dr. Maysa Hayward, Associate Vice President of International Programs**, and **Dr. Howaida Wahby Eraky, Assistant Dean of e-Learning International Programs**, attended **HR training** on the art of delegating effectively. The entire **International team** completed training on the use of **Advise**, and **Ms. Alexis Crosta, Academic Administrator for Foreign Programs**, received additional training on the use of **Datatel**.

➤ **Current OCC/ASU/Kean Program**

The **International team** drafted the **Cohort 6 agreement**, reflecting **joint admissions language**. **Ms. Enjee Auda** and **Ms. Rehab Ismail, OCC's employees in Egypt**, started conducting the exit assessment for **Cohort 2 students** who are graduating from **Kean University in May 2021** and for **Cohort 4 students** who are graduating **OCC in August 2021**.

➤ **Special Programs**

- In collaboration with **Ms. Vivian Lynn, Dean of e-Learning**, the team is working with **Dr. Rosann Barr, Dean of the School of Business and Social Sciences**, on the new **supply chain program planning** for online learners.
- **Ms. Eileen Schilling, Executive Director of Academic Articulation and Prior Learning Assessment**, received a letter of intent to offer the **third and fourth years** for **Egypt's Special Programs** from the **University of Maryland Global Campus (UMGC)**. The letter is being reviewed by **OCC**.
- **William Paterson University (WPU) curriculum mapping** is progressing, including new programs such as **digital marketing**. On **April 23, 2021**, a meeting was held with **WPU President Richard Helldobler** and vice presidents to discuss existing and upcoming partnerships. The meeting resulted in a **draft agreement** that is currently under review by the **WPU team**.

- **The Ahram Canadian University (ACU) Business program curriculum mapping and draft agreement are complete; they are being reviewed by the ACU president.**
- **Dr. Eileen Garcia, Vice President of e-Learning and Learning Enterprises, Dr. Maysa Hayward, and I met with the owner of Badr University on May 15 and 16, 2021, in Virginia. The purpose of the meeting was to review Badr's agreement and to expedite the approval process during the visit to Egypt in July.**
- **Dr. Eileen Garcia, Dr. Maysa Hayward, Dr. Howaida Wahby Eraky, Ms. Eileen Shilling, and Ms. Sara Winchester, Vice President of Finance and Administration, met with Florida International University (FIU) staff to follow up on a potential affiliation to offer engineering programs in Egypt and establish a partnership that would facilitate the transfer of domestic students to FIU.**
- **e-Learning and International team members are meeting weekly with Dr. Toni Clay, Associate Vice President of Academic Affairs, and other task force members to review College Policy #5180, Students, Classes and Instruction, Academic Integrity, for the purpose of streamlining the academic dishonesty procedures.**



BOARD OF TRUSTEES

RESOLUTION

WHEREAS, May is designated as National Nurses Month by the American Nurses Association; and

WHEREAS, the American Nurses Association has promoted nursing since 1896 and represents the interests of over four million registered nurses in the nation; and

WHEREAS, National Nurses Week, traditionally celebrated from May 6 to May 12 each year, is now a month-long celebration to expand opportunities to elevate and celebrate the nursing profession; and

WHEREAS, whether it is a national health emergency or routine daily care, the vital contributions of all nurses impact the health and well-being of our communities; and

WHEREAS, it is especially significant to celebrate nurses and call attention to all they have endured during the past year by persevering with courage, compassion, and resilience during the COVID-19 pandemic;

NOW, THEREFORE, BE IT RESOLVED that the month of May 2021 be proclaimed National Nurses Month at Ocean County College to recognize all members of the nursing profession, to show appreciation for all they do to keep every member of our community safe and well, and to specifically acknowledge the School of Nursing and Health Sciences for its continued excellence in serving students throughout the pandemic.

Adopted: May 20, 2021

Stephan R. Leone
Secretary

Academic Affairs / School of STEM

NEWSLETTER

SCHOOL OF SCIENCE | TECHNOLOGY | ENGINEERING | MATHEMATICS



Volume 1 Issue 1

Spring 2021



Welcome to the First OCC School of STEM Professional Development Newsletter

Inside you will find a wealth of information related to STEM-specific teaching and learning, designed especially for STEM educators at Ocean County College. We want this newsletter to be interesting, helpful and informative. If you have a topic you would like to see covered in future newsletters, contact Matthew Ascah at mascah@ocean.edu.

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FOR THIS FIRST EDITION,

we will provide an overview of each topic that will appear in each subsequent edition of the newsletter as well as great content for each area. Enjoy!

- Matthew Ascah

TIP OF THE MONTH:

This section will highlight STEM-specific teaching and learning tips and tricks that you can use in your courses right away. Content will include articles with new ideas, step-by-step strategies and more.

Are you looking for a new way to give your students feedback on their work?

If so, check out this great [article by Andrew L. Gillen](#) on how he was inspired by the performing arts to craft a new feedback technique for his courses.

Thanks to Assistant Dean Carolyn Showalter for suggesting this article!



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WHAT'S NEW IN STEM PEDAGOGY RESEARCH?

This section will include links to new or timely research in STEM teaching and learning, including peer reviewed articles, books, webinars and more.

- [Dr. Xueli Wang](#) is the author of *[On My Own: The challenge and promise of building equitable STEM transfer pathways](#)* (Harvard Education Press, 2020), an inspiring new monograph about STEM and community colleges. Here is a [link to Dr. Wang discussing her research](#).
- [Dr. Ebony O. McGee](#) is the author of *[Black, Brown, Bruised: How racialized STEM education stifles innovation](#)* (Harvard Education Press, 2020), an excellent monograph about barriers to retention and success of STEM students. Thanks to Dean Sylvia Riviello for suggesting Dr. McGee's book.

Are you interested in learning more about this research and discussing the content with your colleagues? Why not consider attending a virtual workshop by Dr. Wang or Dr. McGee?

We hope to bring these opportunities to you later in 2021, contact Matthew Ascah at mascah@ocean.edu to express your interest.



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CURRENT AND UPCOMING STEM PROFESSIONAL DEVELOPMENT (PD) OPPORTUNITIES:

This section will include information about current and upcoming STEM PD opportunities at OCC and beyond, including future OCC institutes, external guest speakers, state and national conferences and additional online resources.

Thanks again to everyone who attended the OCC Spring 2021 Lecturer and Adjunct institutes. We had a number of great sessions, and several featured content from OCC STEM educators including Pamela Bogdan (Outreach & Retention — Engaging Students with Projects & Workshops) and Tracy Hill (Two Remote Learning Tools to Increase Engagement and Participation: Nearpod and Flipgrid). You can re-visit these, and all of the sessions from both of the institutes, by following these links:

[SPRING 2021 LECTURER INSTITUTE RECORDINGS](#)

[SPRING 2021 ADJUNCT INSTITUTE RECORDINGS](#)



DID YOU KNOW

that you have access to a plethora of STEM-focused professional development sessions through the Online Learning Consortium? Thanks to OCC's institutional membership, OCC STEM educators like you can take advantage of a variety of sessions at no additional cost.

If you'd like more information about how to access the Online Learning Consortium's resources, contact Matthew Ascah at mascah@ocean.edu. See samples of the great sessions from the recent OLC Accelerate 2020 virtual conference on the next page.



Academic Affairs / School of STEM NEWSLETTER

SCHOOL OF SCIENCE | TECHNOLOGY | ENGINEERING | MATHEMATICS



Here are some samples of a few of the great sessions from the recent OLC Accelerate virtual conference.

[A Year in Review: Online STEM Education from September 2019-2020](#)

Lead Presenter: Jeff Seaman (Babson Survey Research Group)

Co-presenters: Isabel Elaine Allen (University of California-San Francisco), Devon Cancilla (Cancilla Digital and Online Education), Lynette O'Keefe (Online Learning Consortium), Kate Lee-McCarthy (The Online Learning Consortium (OLC))

Session Duration: 45min

Brief Abstract: As part of the research arm of the Online Learning Consortium, in conjunction with our sponsors Every Learner Everywhere, HHMI Bio-Interactive, DigitalEd, and Carolina Distance Learning, come learn about a year in postsecondary Online STEM Education. From September 2019 through September 2020, the STEM Survey Working Group has been collecting data through focus groups, mini-surveys, conversations, presentations, media flow and discussions. We have been able to follow the changes in online STEM education pre and post the COVID-impacted world of digital learning.

[Teaching STEM Online](#)

Lead Presenter: Alexandra M. Pickett (Open SUNY)

Session Duration: 45min

Brief Abstract: The complexities of teaching STEM online are compounded exponentially by the emergency move to remote online learning, making it even more important that we understand how to best teach and learn STEM online. This presentation provides a foundational context of the problems, complexities and issues in STEM, STEM online, and STEM in a post COVID19 reality. A review of current literature is presented, and pilot study is suggested.

Current and Upcoming STEM Professional Development (PD) Opportunities

[Project Kaleidoscope](#)

Whether you are a long-time supporter or new to the initiative, now is a great time to check out [Project Kaleidoscope](#), a great STEM-based initiative from the American Association of Colleges and Universities (AAC&U).

You may be especially interested in [Project Kaleidoscope's Summer STEM Leadership Institutes](#). Though the application deadline for 2021 has passed, it is never too early to begin thinking about applying in 2022!

**Thank you for checking out the first edition of this newsletter,
and we will see you again soon with the second edition!**





REQUIRED REPORTING STATISTICS

Board of Trustees Meeting May 20, 2021

The following has been prepared for presentation to the Ocean County College Board of Trustees, for its regular meeting. This report consists of all offenses defined as reportable crimes under the federal Jeanne Clery Act, fires, and other emergencies, which occurred on campus during the reporting period of April 14, 2021 to May 17, 2021

1.) A count and classification of all criminal incidents (defined as reportable crimes under the federal Jeanne Clery Act) which occurred on campus and which were recorded by campus security, campus security authority (CSA) or local police departments.			
DATE	CRIME	SUMMARY	STATUS
Occurred: unknown Reported: 5/11/2021	Theft	Alleged theft of cap and gowns from library	unfounded
Occurred: Reported:			
Occurred: Reported:			
2.) A list of campus alerts, threats or emergencies which occurred on campus			
DATE	ALERT/THREAT	SUMMARY	STATUS
Occurred: NONE Reported:			
Occurred: Reported:			
Occurred: Reported:			
3.) A count and classification of all fire incidents which occurred on campus and which were recorded by campus security and local fire departments.			
DATE	FIRE INCIDENT	SUMMARY	STATUS
Occurred: NONE Reported:			
Occurred: Reported:			

RESPECTFULLY SUBMITTED: *John A Lopez* – Director of Security