EXHIBIT B

EXHIBIT B

OCEAN
COUNTY COLLEGE

BOARD OF TRUSTEES

Bylaw, Policy, and Curriculum Committee Agenda Items

To: Board of Trustees

From: Office of the President

Date: March 17, 2022

The following Bylaw, Policy, and Curriculum Committee items are recommended to the Ocean County College Board of Trustees for approval at its meeting on **Thursday, March 24, 2022**:

1. Recommend approval of the following items as accepted by the College Senate at its meetings on February 17, and March 3, 2022:

   a. Revised Program

      1) Associate in Science Degree in Engineering **(Exhibit B-1)**

   b. Revised Program Option

      1) Associate in Arts Degree in Performing Arts, Theatre Option **(Exhibit B-2)**

   c. Revised Certificate

      1) Certificate of Completion in Video Production **(Exhibit B-3)**

   d. Revised Courses

      1) HEHP 186, Principles of Coaching **(Exhibit B-4)**
      2) HIST 171, Western Civilization to 1650 **(Exhibit B-5)**
      3) HIST 172, Western Civilization from 1650 **(Exhibit B-6)**
      4) HIST 173, United States History to 1877 **(Exhibit B-7)**
      5) HIST 174, United States History from 1877 **(Exhibit B-8)**
      6) HIST 175, History of New Jersey **(Exhibit B-9)**
      7) HIST 176, United States Military History: Colonial to 1975 **(Exhibit B-10)**
      8) HIST 271, History of England **(Exhibit B-11)**
      9) HIST 275, History and Culture of China **(Exhibit B-12)**
      10) STSC 150, Student Success Seminar **(Exhibit B-13)**

e. Revised Courses and Course Codes

1) CVET 123 to ENGR 123, Surveying I **(Exhibit B-14)**
2) CVET 161 to ENGR 161, Construction Methods and Materials **(Exhibit B-15)**
3) CVET 151 to ENGT 151, Applied Mechanics **(Exhibit B-16)**

EXHIBIT B-1

EXHIBIT B - 1

Program Change Request

Date Submitted: 12/09/21 4:08 pm

Viewing: AS.ENGR : Engineering, Associate in Science

Last approved: 01/26/21 9:46 pm

Last edit: 02/02/22 12:20 pm

Changes proposed by: Bogdan Pamela (pbogdan)

Catalog Pages Using this Program	Engineering, Associate in Science

Program Type	Associate of Science (AS)
Program Title	Engineering, Associate in Science
Academic School	Science, Technology, Engineering, Mathematics
Effective Catalog Year	2022-2023
Program Code	AS.ENGR
CIP Code	140101 - Engineering, General.

Program Description

In Workflow

1. **STEM Academic Administrator**
2. **STEM Dean**
3. **Director of Curriculum**
4. **Curriculum Committee Chair**
5. **Senate Chair**
6. **Vice President of Academic Affairs**
7. **President's Leadership Team Chair**
8. President
9. Board of Trustees Chair
10. Academic Administrator for Programs

Approval Path

1. 12/23/21 2:15 pm Fallon Cynthia (cfallon): Approved

for STEM Academic Administrator
2. 12/30/21 11:06 am Riviello Sylvia (sriviello): Approved for STEM Dean
3. 01/10/22 12:20 pm O'Connor Susan (soconnor): Approved for Director of Curriculum
4. 01/13/22 4:39 pm Sciarappa Heather (hsciarappa): Approved for Curriculum Committee Chair
5. 01/24/22 2:00 pm Marchie Robert (rmarchie): Approved for Senate Chair
6. 02/01/22 2:59 pm Konopka Joseph (jkonopka): Rollback to Director of Curriculum for Vice President of Academic Affairs

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7. 02/02/22 12:20 pm O'Connor Susan (soconnor): Approved for Director of Curriculum
8. 02/10/22 4:51 pm O'Connor Susan (soconnor): Approved for Curriculum Committee Chair
9. 02/18/22 2:16 pm Marchie Robert (rmarchie): Approved for Senate Chair
10. 03/02/22 10:12 am Konopka Joseph (jkonopka): Approved for Vice President of Academic Affairs

History

1. Jan 26, 2021 by O'Connor Susan (soconnor)

The program description should be developed with the program goals in mind. Also, consider that it will be what goes into the college catalog and will represent the program publicly in the future. Try to make it readable for students and informative but not too busy. This should give a brief synopsis of what the program offers in terms of content, transfer, and career.

The Associate in Science Engineering degree program is designed to prepare ~~prepare beginning~~ engineering students to successfully transfer to baccalaureate engineering programs in the following areas: Biomechanical, Civil/Construction, Electrical, Industrial, Mechanical or General Engineering. ~~programs.~~ Participants in the associate program will enroll in science, mathematics, engineering, and engineering technology courses that provide serious students with the knowledge and background necessary to take upper level courses in their chosen field of study as well as prepare them to participate in experiential learning opportunities in industry.
~~study.~~

Program Objectives

Speak about what skills will be taught in this program and what methods would be used by an instructor to deliver the product to the students. A good way to think about this is "The professor will do the following in order to teach this content..." It is the actual and necessary components that lead to positive student learning outcomes

Program Goals		**Program goals**
	PG1	n/a
Program Learning Outcomes		**Students who successfully complete this program will be able to:**
	PLO1	Perform analysis of engineering problems starting with establishing design concepts and ending with providing multiple and sustainable solutions to engineering problems. ~~engineering problems~~
	PLO2	Interpret, translate, ~~translate~~ and analyze physical problems using mathematical tools, scientific theory, engineering ~~knowledge of statics, dynamics,~~ and technical knowledge, and industry practices. ~~engineering analysis~~

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	Students who successfully complete this program will be able to:
~~PLO3~~	~~Apply mathematical tools of calculus and differential equations and scientific tools of physics and chemistry for problem-solving in engineering applications~~
PLO3 ~~PLO4~~	Use teamwork and organizational skills in carrying out design and problem-solving projects. ~~problem-solving projects~~
PLO4 ~~PLO5~~	Present technical information in oral, written, ~~written~~ and graphic form.
PLO5 ~~PLO6~~	Display creative and critical thinking in connection with engineering applications.
PLO6 ~~PLO7~~	Communicate effectively using specialized engineering terminologies through reading, listening, speaking, and writing.
PLO7 ~~PLO8~~	Solve problems by collecting, organizing, ~~organizing~~ and evaluating information and utilizing powerful engineering tools.
PLO8 ~~PLO9~~	Develop an understanding of technology and its impact on the three key aspects of sustainability: ~~society and the environment.~~ social, economic, and environmental.

Learning Outcomes Display (show only)

Course Code	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9
FirstSemester									

EXHIBIT B - 1

Course Code	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9
ENGL 151									
ENGR 181									
CSIT 124									
CHEM 181									
STSC 160									
SecondSemester									
ENGL 152									
MATH 265									
PHYS 281									
ThirdSemester									
MATH 266									
PHYS 282									
FourthSemester									
MATH 267									

EXHIBIT B - 1

Course Code	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9
CHEM 182									
CSIT 176									
MATH 275									
MATH 281									
PHYS 283									
CHEM 182									
CSIT 176									
MATH 275									
MATH 281									
PHYS 283									
FirstSemester									
ENGL 151									
ENGR 181									

EXHIBIT B - 1

Course Code	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9
CSIT 124									
CHEM 181									
STSC 160									
SecondSemester									
ENGL 152									
MATH 265									
PHYS 281									
ThirdSemester									
MATH 266									
PHYS 282									
FourthSemester									
MATH 267									

Required Qualifications

Program Requirements

EXHIBIT B - 1

Plan of Study Grid

First Semester		Credit Hours
ENGL 151	English I	3
ENGR 181	Graphics for Engineers (Foundational Course)	2
~~CSIT 165~~ or ~~CSIT 163~~	~~Programming I (Developmental Mathematics may extend the time to program completion.)~~ or ~~Introduction to Programming Using C++~~	~~4~~
~~Social Science Gen. Ed. Requirement~~		~~3~~
~~STSC 150~~	~~Student Success Seminar~~	~~2~~
CSIT 124 or CSIT 163 or CSIT 165	Introduction to Programming or Introduction to Programming Using C++ or Programming I	3
CHEM 181	General Chemistry I	4
STSC 160	Student Success Seminar for Engineering Majors	2
	Credit Hours	14
Second Semester		
ENGL 152	English II	3
MATH 265	Calculus I (Students should take this course as soon as they are eligible to.)	4
~~CHEM 181~~	~~General Chemistry I~~	~~4~~
PHYS 281	General Physics I	4
Humanities Gen. Ed. Requirement		3
	Credit Hours	14
Third Semester		
MATH 266	Calculus II	4
~~ENGR 124~~	~~Engineering Analysis (MATH 265 must be completed before taking this course and MATH 266 must be taken with this course.)~~	~~3~~
~~Engineering Program Elective~~		~~3~~
~~PHYS 281~~	~~General Physics I (There are mathematic requirements that coincide with this course.)~~	~~4~~

PHYS 282	General Physics II	4
Any ENGR Engineering course(s) [1]		6
Humanities or Social Science Gen. Ed. Requirement		3
	Credit Hours	17
Fourth Semester		
MATH 267	Calculus III	4
~~Engineering Program Electives~~		~~7~~
~~PHYS 282~~	~~General Physics II (There are mathematic requirements that coincide with this course.)~~	~~4~~
Any ENGR Engineering course(s) [1]		4
Engineering Technology/STEM Electives [1]		4
Social Science Gen. Ed. Requirement		3
	Credit Hours	15
	Total Credit Hours	60

Engineering Technology/STEM Electives

Any ENGT Engineering Technology course(s)		
CHEM 182	General Chemistry II	4
CSIT 176	Computer Organization & Architecture	3
MATH 275	Linear Algebra	3
MATH 281	Differential Equations	4
PHYS 283	General Physics III	4

1

Students should select electives relevant to their planned Engineering Bachelor's Degree concentration.

~~Program Requirements- Engineering Program Electives Students should select electives relevant to the Engineering Bachelor's Degreeconcentration. Substitution courses for Engineering Electives may be granted with permission from the ProgramChair.~~

~~CSIT 176~~	~~Computer Organization & Architecture~~	~~3~~
~~CVET 123~~	~~Surveying I~~	~~3~~
~~CVET 151~~	~~Applied Mechanics~~	~~3~~
~~CVET 161~~	~~Construction Methods and Materials~~	~~3~~
~~ELET 144~~	~~DC/AC Electric Circuits~~	~~4~~
~~ELET 150~~	~~Automated Control Systems~~	~~4~~

~~ENGR 198~~	~~Autodesk Inventor: 3D Design & Prototyping~~	~~3~~
~~ENGR 221~~	~~Engineering Statics~~	~~3~~
~~ENGR 222~~	~~Engineering Dynamics~~	~~3~~
~~ENGR 225~~	~~Strength & Mechanics of Materials~~	~~3~~
~~ENGR 251~~	~~Electrical Engineering I~~	~~4~~
~~MECH 150~~	~~Introduction to Hydraulics and Pneumatics~~	~~4~~
~~MNFG 102~~	~~Manufacturing Processes~~	~~3~~
~~MNFG 114~~	~~Principles of Quality Control In Manufacturing~~	~~3~~
~~MNFG 140~~	~~Introduction to Computer Numeric Controlled (CNC) Machines~~	~~3~~

Degree Requirements Breakdown

GCOM

Course Code & Title	Credits
ENGL 151	3
ENGL 152	3

GHUM

Course Code & Title	Credits
GEN ED HUMN	3

GSOC

Course Code & Title	Credits
GEN ED SOCIAL SCIENCE	3

GSOC/ GHUM

Course Code & Title	Credits
GEN ED HUMN OR SOCIAL SCIENCE	3

GMAT/ GSCI/ GTEC

Course Code & Title	Credits
CSIT 124 or CSIT 163 OR 165	3 ~~4~~

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	Course Code & Title	Credits
	MATH 265	4
	CHEM 181	4

General Education

Course Code & Title	Credits
MATH 266	4
PHYS 281	4

Concentration Courses

Course Code & Title	Credits
ENGR 181	2
~~ENGR 124~~	~~3~~
ENGR ELECTIVE	10 ~~3~~
ENGT - STEM ELECTIVES ~~ENGR ELECTIVES~~	4 ~~7~~
STSC 160	2

Elective Courses

Course Code & Title	Credits
~~STSC 150~~	~~3~~
MATH 267	4
PHYS 282	4

Board Approval

History of Board approval dates

Board of Trustees Approval Date: January 24, 2005

Board of Trustees Approval Date: August 27, 2007

Board of Trustees Approval Date: July 28, 2008

Board of Trustees Approval Date: December 1, 2008

Board of Trustees Approval Date: August 24, 2009

Board of Trustees Approval Date: November 2, 2009

Board of Trustees Approval Date: December 6, 2010

Board of Trustees Approval Date: August 27, 2012

Board of Trustees Approval Date: August 26, 2013

Board of Trustees Approval Date: April 28, 2014

Board of Trustees Approval Date: May 26, 2015

Board of Trustees Approval Date: February 28, 2019

Board of Trustees Approval Date: May 30, 2019

Reviewer Comments

Konopka Joseph (jkonopka) (02/01/22 2:59 pm): Rollback: Please edit.

Key: 19

EXHIBIT B-2

EXHIBIT B - 2

Program Change Request

Date Submitted: 02/02/22 10:41 am

Viewing: AA.PA.THTR : Performing Arts with Theatre Option, Associate in Arts

Last approved: 01/26/21 9:03 pm

Last edit: 02/02/22 10:41 am

Changes proposed by: O'Connor Susan (soconnor)

Catalog Pages Using this Program	Performing Arts with Theatre Option, Associate in Arts
Program Type	Associate of Arts (AA)
Program Title	Performing Arts with Theatre Option, Associate in Arts
Academic School	Arts and Humanities
Effective Catalog Year	2022-2023
Program Code	AA.PA.THTR
CIP Code	N/A - N/A

Program Description

In Workflow

1. AH Academic Administrator
2. AH Dean
3. Director of Curriculum
4. Curriculum Committee Chair
5. Senate Chair
6. Vice President of Academic Affairs
7. President's Leadership Team Chair
8. President
9. Board of Trustees Chair
10. Academic Administrator for Programs

Approval Path

1. 02/02/22 11:17 am Pfaff Debra (dpfaff): Approved for AH

EXHIBIT B - 2

Academic Administrator
2. 02/02/22 12:09 pm Sheridan Heidi (hsheridan): Approved for AH Dean
3. 02/04/22 8:35 am O'Connor Susan (soconnor): Approved for Director of Curriculum
4. 02/10/22 4:51 pm O'Connor Susan (soconnor): Approved for Curriculum Committee Chair
5. 02/18/22 2:16 pm Marchie Robert (rmarchie): Approved for Senate Chair
6. 02/22/22 1:40 pm Konopka Joseph (jkonopka): Approved for Vice President of Academic Affairs

History

1. Jan 26, 2021 by O'Connor Susan (soconnor)

The program description should be developed with the program goals in mind. Also, consider that it will be what goes into the college catalog and will represent the program publicly in the future. Try to make it readable for students and informative but not too busy. This should give a brief synopsis of what the program offers in terms of content, transfer, and career.

Students interested in theatre can complete the first two years of course work and gain performance and/or production experience which will prepare them to transfer to a baccalaureate program and pursue a career in theatre. The focus of the program is on theatre performance and includes courses on acting technique and analysis, technical aspects of stagecraft, and stage direction. The curriculum is designed to promote students' development of their academic and theatrical/production potential. Students will gain performance experience through participation in Ocean County College Theatre productions.

Program Objectives

Speak about what skills will be taught in this program and what methods would be used by an instructor to deliver the product to the students. A good way to think about this is "The professor will do the following in order to teach this content..." It is the actual and necessary components that lead to positive student learning outcomes

Program Goals		**Program goals**
	PG1	N/A
Program Learning Outcomes		**Students who successfully complete this program will be able to:**

	Students who successfully complete this program will be able to:
PLO1	Apply artistic / technical skill, a working vocabulary, and knowledge of equipment and materials pertaining to theatre.
PLO2	Define and discuss basic theories, principles, and terminology inherent to theatre.
PLO3	Discuss the historic role, cultural relevance, and social impact of theatre.
PLO4	Use critical thinking in analyzing theatre repertoire.
PLO5	Compare various career opportunities and challenges in the theatre profession.
PLO6	Display individual style and creativity in theatre.

Learning Outcomes Display (show only)

Course Code	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6
			FirstSemester			
ENGL 151						
THTR 193						
THTR 195						
STSC 150						
			SecondSemester			

Course Code	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6
ENGL 152						
THTR 194						
COMM 154						
			ThirdSemester			
THTR 189						

Required Qualifications

Plan of Study Grid

First Semester		Credit Hours
ENGL 151	English I	3
THTR 193	Introduction to Acting I	3
THTR 195	Theatre Appreciation	3
Social Science Gen. Ed. Requirement		3
STSC 150	Student Success Seminar	2
	Credit Hours	14
Second Semester		
ENGL 152	English II	3
Mathematics Gen. Ed. Requirement [1]		3
THTR 194	Introduction to Acting II	3
COMM 154	Fundamentals of Public Speaking	3
History Gen. Ed. Requirement		3
	Credit Hours	15
Third Semester		
THTR 189	Musical Theatre Workshop	3
Humanities Gen. Ed. Requirement		3
Social Science Gen. Ed. Requirement		3
Lab Science Gen. Ed. Requirement [1]		4

Technology Gen. Ed. Requirement [1]	3
Credit Hours	16
Fourth Semester	
~~Theatre Program Elective (to meet 60 credits)~~	~~3-4~~
Any THTR Theatre course(s)	3
Mathematics or Lab Science Gen. Ed. Requirement [1]	3-4
Diversity Gen. Ed. Requirement	3
History Gen. Ed. Requirement	3
Humanities Gen. Ed. Requirement	3
Elective (to meet 60 credits)	0-1
Credit Hours	15-17
Total Credit Hours	60-62

1

Students must select one math course, one lab science course, and one technology course and complete the 12 credit requirement with any additional math or science course from the list of Approved General Education Courses. Students may attempt to "test out" of the technology requirement. If they succeed, they must take an additional course in math or science from the List of Approved General Education Courses.

~~Theatre Program Electives~~

~~THTR 101~~	~~Voice and Diction~~	~~3~~
~~THTR 197~~	~~Stagecraft I~~	~~3~~
~~THTR 190~~	~~Children's Theatre Performance~~	~~3~~
~~THTR 196~~	~~Contemporary Theatre~~	~~3~~
~~THTR 210~~	~~Stage Management~~	~~3~~

~~*Electives should be chosen in consultation with Theatre faculty.~~

~~*Students selecting courses which are less than 3 credits must take additional courses from the list in order to complete a total of 15 credits in Theatre courses.~~

Degree Requirements Breakdown

GCOM	Course Code & Title	Credits

	Course Code & Title	Credits
	ENGL 151	3
	ENGL 152	3
	COMM 154	3

GHUM

Course Code & Title	Credits
THTR 195	3
GEN. ED. HUMN	3
GEN. ED. HUMN	3

GHIS

Course Code & Title	Credits
GEN. ED. HISTORY	3
GEN. ED. HISTORY	3

GSOC

Course Code & Title	Credits
GEN. ED. SOCIAL SCIENCE	3
GEN. ED. SOCIAL SCIENCE	3

GDIV

Course Code & Title	Credits
GEN. ED. DIVERSITY	3

GMAT/ GSCI/ GTEC

Course Code & Title	Credits
GEN. ED. MATH	3
GEN. ED. LAB SCIENCE	4
GEN. ED. TECH	3

EXHIBIT B - 2

	Course Code & Title	Credits
	GEN. ED. MATH OR LAB SCIENCE	3-4

Concentration Courses

Course Code & Title	Credits
THTR 193	3
THTR 194	3
THTR 189	3
THTR ELECTIVES	3 ~~3-4~~

Elective Courses

Course Code & Title	Credits
STSC 150	2
Elective to meet 60 credits	0-1

Board Approval

History of Board approval dates

Board of Trustees Approval Date: March 29, 2018

Board of Trustees Approval Date: January 24, 2019

Reviewer Comments

Key: 63

EXHIBIT B-3

EXHIBIT B - 3

Program Change Request

Date Submitted: 01/25/22 4:20 pm

Viewing: CC.VP : Video Production, Certificate of Completion

Last edit: 02/17/22 1:58 pm

Changes proposed by: Sciarappa Heather (hsciarappa)

Catalog Pages Using this Program	Video Production, Certificate of Completion
Program Type	Certificate of Completion
Program Title	Video Production, Certificate of Completion
Academic School	Arts and Humanities
Effective Catalog Year	2022-2023
Program Code	CC.VP
CIP Code	109999 - Communications Technologies/Technicians and Support Services, Other.

Program Description

In Workflow

1. **AH Academic Administrator**
2. **AH Dean**
3. **Director of Curriculum**
4. **Curriculum Committee Chair**
5. **Senate Chair**
6. **Vice President of Academic Affairs**
7. **President's Leadership Team Chair**
8. President
9. Board of Trustees Chair
10. Academic Administrator for Programs

Approval Path

1. 02/03/22 3:11 pm Pfaff Debra (dpfaff): Approved for AH

EXHIBIT B - 3

Academic Administrator
2. 02/11/22 1:13 pm Sheridan Heidi (hsheridan): Approved for AH Dean
3. 02/17/22 1:04 pm O'Connor Susan (soconnor): Approved for Director of Curriculum
4. 02/24/22 4:35 pm Sciarappa Heather (hsciarappa): Approved for Curriculum Committee Chair
5. 03/03/22 3:50 pm Marchie Robert (rmarchie): Approved for Senate Chair
6. 03/03/22 4:21 pm Konopka Joseph (jkonopka): Approved for Vice President of Academic Affairs

The program description should be developed with the program goals in mind. Also, consider that it will be what goes into the college catalog and will represent the program publicly in the future. Try to make it readable for students and informative but not too busy. This should give a brief synopsis of what the program offers in terms of content, transfer, and career.

This certificate program prepares students for entry-level video production positions in the arts, entertainment, and educational media, including basic marketing/public relations experiences in planning and executing visual programming. Completion of Adobe Certified Associate Industry Credential is encouraged after completion of COEM 220 Video Location Production.

Program Learning Outcomes		Students who successfully complete this program will be able to:
	PLO1	Demonstrate overall proficiency in the use of standard audio and video production equipment, including audio and video digital editing software.
	PLO2	Gather information needed and produce specialized material for media, including news, sports, commercials, press releases, and public service announcements.
	PLO3	Develop skills in media writing, announcing, producing, and programming.
	PLO4	Apply independent thinking, problem-solving, and creativity to their work.

Learning Outcomes Display (show only)

Course Code	PLO 1	PLO 2	PLO 3	PLO 4
ENGL 151				
COEM 120				
COMM 151				
COEM 220				
COMM 281				
COMM 290				

Course Code	PLO 1	PLO 2	PLO 3	PLO 4

Required Qualifications

ENGL 151	English I	3
COEM 120	Television Studio Production	3
COMM 151	Media Writing I	3
COEM 220	Video Location Production	3
~~COEM 224~~	~~Video Editing and Post Production~~	~~3~~
~~COEM 230~~	~~Audio Recording for Electronic Media~~	~~3~~
COMM 281	Mass Communications	3
~~FILM 200~~	~~Understanding Film~~	~~3~~
COMM 290	Communications Internship I	3
Total Credit Hours		18

Degree Requirements Breakdown

	Course Code & Title	Credits
GCOM	ENGL 151	3
GHUM	None	0
GSOC	None	0
GSOC/ GHUM		

	Course Code & Title	Credits
	None	0

GMAT/ GSCI/ GTEC

Course Code & Title	Credits
None	0

General Education

Course Code & Title	Credits
None	0

Concentration Courses

Course Code & Title	Credits
COEM 120	3
COEM 220	3
COMM 151	3
COMM 281	3
COMM 290	3

Elective Courses

Course Code & Title	Credits
None	0

Board Approval

History of Board approval dates: Board of Trustees Approval Date: December 6, 2018

Reviewer Comments

EXHIBIT B-4

EXHIBIT B - 4

Course Change Request

Date Submitted: 02/10/22 3:19 pm

Viewing: HEHP 186 : Principles of Coaching

Last approved: 10/21/21 4:00 am

Last edit: 02/15/22 6:06 pm

Changes proposed by: Toy Katherine (ktoy)

Catalog Pages referencing this course	Health and Human Performance (HEHP)
Learning Outcomes Display (show only)	

1. Course Information

Subject	HEHP - Health and Human Performance
Course Number	186
School	Business and Social Sciences
Course Title	Principles of Coaching

2. Hours

Semester Hours	3.00000

In Workflow

1. **BS Academic Administrator**
2. **BS Dean**
3. **Director of Curriculum**
4. **Curriculum Committee Chair**
5. **Senate Chair**
6. **Vice President of Academic Affairs**
7. **President's Leadership Team Chair**
8. President
9. Board of Trustees Chair
10. BS Academic Administrator
11. Colleague

Approval Path

1. 02/10/22 3:36 pm Riemen Johanna (jriemen): Approved

EXHIBIT B - 4

Lecture	3
Lab	0
Practicum	0

3. Catalog Description

For display in the online catalog	This course is a comprehensive introduction to the coaching profession with emphasis on coaching for high school and club-level sports as well as for youth, recreational, and intercollegiate sports programs. Students will learn concepts and techniques of coaching used in working with athletes. Upon successful completion of the course, students may take a comprehensive exam administered by the American Sport Education Program (ASEP). Students who already possess a standard teaching certificate or a county substitute teacher certificate and who pass this exam will fulfill the educational portion (one of several requirements) of the New Jersey State Interscholastic Athletic Association's (NJSIAA) coaching certification regulations.

4. Requisites

Prerequisites

Corequisites

5. Course Type

Course Fee Code	1
Course Type for Perkins Reporting	vocational (approved for Perkins funding)

6. Justification

for BS Academic Administrator

2. 02/15/22 6:06 pm Bar Rosann (rbar): Approved for BS Dean
3. 02/17/22 1:45 pm O'Connor Susan (soconnor): Approved for Director of Curriculum
4. 02/24/22 4:35 pm Sciarappa Heather (hsciarappa): Approved for Curriculum Committee Chair
5. 03/03/22 3:50 pm Marchie Robert (rmarchie): Approved for Senate Chair
6. 03/03/22 4:22 pm Konopka Joseph (jkonopka): Approved for Vice President of Academic Affairs

Describe the need for this course	This course serves ~~Coaching Principles would serve~~ both degree and non-degree seeking students and members of the community. There are numerous requirements to coach in a local school district as defined by the New Jersey State Interscholastic Athletic Association (NJSIAA). The NJSIAA has adopted the American Sport Education Program's Coaching Principles (ASEP) course as satisfying the educational portion of its coach certification requirements for individuals who already possess a standard teaching certificate or a county substitute certificate. The other portions include a Sports First Aid course and CPR certification. By adding a Coaching Principles course, students would be able to completely meet all NJSIAA's requirements at Ocean County College through our courses. ~~The addition of Coaching Principles could supplement a number of existing certificates or new certificates offered by thecollege.~~In addition, the course ~~It~~ could serve as professional development hours for educators and coaches in the ~~the~~ community and would provide OCC students the ~~the~~ opportunity to meet NJSIAA coaching certification before they enter the ~~the~~ workplace, thus making them more marketable and well-trained ~~well trained~~ educators. ~~Coaching Principles would also provide the opportunity to grow our transferable and meaningful course offerings and provide a framework for any person interested in coaching to do so in a positive, successful, measurable, and meaningful way.~~

History

1. Oct 21, 2021 by O'Connor Susan (soconnor)

7. General Education

Will the college submit this course to the statewide General Education Coordinating Committee for approval as a course, which satisfies a general education requirement?

No

If the course does not satisfy a general education requirement, which of the following does it satisfy:

Elective

8. Consistency with the Vision and Mission Statements, the Academic Master Plan, and the strategic initiatives of the College

Please describe how this course is consistent with Ocean County College's current Vision Statement, Mission Statement, Academic Master Plan, and the strategic initiatives of the College:

	Add item
1	Creatively and engagingly present the most current and relevant training (Vision Statement). ~~The addition of a Coaching Principles course advances the college strategic initiatives, master plan, and vision/mission in a number of ways.By gaining this ASEP approved course and curriculum, we are advancing opportunities for our students and community members which directly influences Ocean County College's educational excellence and campus culture.With this course, we are advancing the college vision, mission, and goals by fostering educational innovation and enhancing our distance learning potential.This course fosters advancement, partnership, and outreach to our local high schools as they are all members of the NJSIAA and must meet educational and professional development requirements for new coaches.Through innovative uses of technology and with the ASEP stamp of approval, Ocean County College will extend our educational partnership to local high schools and help ensure meaningful career opportunities for our students who plan on coaching or entering the sports field.~~
2	Provide high quality academic instruction, advisement, and enrichment activities that inspire success in students through instruction from experts on the field (Mission statement).
3	Advance opportunities for our students and community members through this ASEP approved course and curriculum, which directly influences Ocean County College's educational excellence and campus culture (Academic Master Plan)

	Add item
4	Foster advancement, partnership, and outreach to our local high schools as they are all members of the NJSIAA and must meet educational and professional development requirements for new coaches. Through innovative uses of technology and with the ASEP stamp of approval, Ocean County College will extend our educational partnership to local high schools and help ensure meaningful career opportunities for our students who plan on coaching or entering the sports field. (Academic Master Plan)

9. Related Courses at Other Institutions

Comparable Courses at NJ Community Colleges

Institution	Salem CC
Course Title	HPE
Course Number	141
Number of Credits	3
Comments	Principles of Science and Coaching

Institution	Mercer County CC
Course Title	Principles of Coaching
Course Number	HPE163
Number of Credits	2

Comments	Note, only 2 credits

Transferability of Course

	Course Code, Title, and Credits	Transfer Catagory	If non-transferable; select status
Georgian Court University	ES211 (THEORY OF COACHING), 3 credits	Elective	~~Unable to determine status~~
Kean University	~~PEDX1004 3 credits~~	~~Physical Education Major Elective~~	Will not transfer
Monmouth University	PE001 3 credits	~~Lifetime Sports~~ Elective	
Rowan University	INTR99088 ~~INTR99079~~ 3 credits	General Education Course ~~Elective~~	
Rutgers - New Brunswick, Mason Gross School of the Arts	~~01:377:226 3 credits~~	~~Elective and Exercise Science and Sports Studies~~	Will not transfer
Stockton University	TRCREC"03" 3 credits	Elective – only as part of an AA or AS degree	

If not transferable to any institution, explain: NJtransfer indicates that HEHP 186 does not transfer to Kean or Rutgers – New Brunswick ~~Contact:Georgian Court University Carole Demetriades demetriadescgeorgianedu~~

10. Course Learning Outcomes

Learning Outcomes

	Students who successfully complete this course will be able to:
CLO1	Examine and develop a coaching philosophy and identify ~~Understand~~ the three major objectives ~~value~~ of coaching and factors that are involved in selecting a coaching style. ~~and be able to develop a coaching philosophy.~~
CLO2	Discuss principles ~~Identify the three major objectives~~ of coaching with character, for developing good character and sportsmanship ~~factors that are involved~~ in athletes, and for ~~selecting a~~ coaching athletes who have diverse backgrounds, characteristics, and abilities. ~~style.~~
CLO3	Discuss psychological principles and applications ~~of coaching with character,~~ for effectively communicating with ~~developing good character and sportsmanship in athletes,~~ and listening to athletes, for optimally motivating athletes, ~~coaching athletes who have diverse backgrounds, characteristics,~~ and for managing behavior problems in a positive and effective manner. ~~abilities.~~
CLO4	Recognize ~~Discuss psychological principles~~ and apply information ~~applications for effectively communicating with~~ and methods ~~listening to athletes, for optimally motivating athletes, and for managing behavior problems~~ in using the games approach for teaching technical and tactical skills. ~~a positive and effective manner.~~

	Students who successfully complete this course will be able to:
CLO5	Elaborate on the principles and issues related to planning, organizing, staffing, and directing functions that are commonly considered a coach's responsibilities, as well as develop instructional plans for team practices and an entire sport season. ~~Recognize and apply information and methods in using the games approach for teaching technical and tactical skills.~~
CLO6	Explain physiological principles and applications for physical training in sports, including training for energy fitness and training for muscular fitness, and develop physical training programs for athletes. ~~Develop instructional plans for team practices and plans for an entire sport season.~~
CLO7	Discuss principles of good nutrition for health and performance and how to address the problem of drug abuse by athletes. ~~Discuss physiological principles and applications for physical training in sports, including training for energy fitness and training for muscular fitness.~~
CLO8	Apply methods for effective team management, for managing interpersonal relationships in coaching, and for protecting athletes from risk and coaches from liability problems. ~~Develop physical training programs for athletes.~~
~~CLO9~~	~~Discuss principles of good nutrition for health and performance and how to address the problem of drug abuse by athletes.~~
~~CLO10~~	~~Discuss the principles and issues related to planning, organizing, staffing, and directing functions that are commonly considered a coach's responsibilities.~~
~~CLO11~~	~~Apply methods for effective team management, for managing interpersonal relationships in coaching, and for protecting athletes from risk and coaches from liability problems.~~

11. Topical Outline

(include as many themes/skills as needed)

	Major Themes/ Skills	Assignments (Recommended but not limited to)	Assessments (Recommended but not limited to)	Course Learning Outcome(s)
TO1	Principles of Coaching a. Developing Your Coaching Philosophy b. Determining Your Coaching Objectives c. Selecting Your Coaching Style d. Coaching for Character e. Coaching Diverse Athletes	Reading Class discussion	Course discussion and participation, official evaluations, assignments, quizzes, and exams	CLO1, CLO2
TO2	Principles of Behavior a. Communicating With Your Athletes b. Motivating Your Athletes c. Your Athletes' Behavior	Reading Class discussion	Course discussion and participation, official evaluations, assignments, quizzes, and exams	CLO1, CLO3
TO3	Principles of Teaching a. Coaching the Games Approach Way b. Teaching Technical Skills c. Teaching Tactical Skills d. Planning for Teaching	Reading Class discussion	Course discussion and participation, official evaluations, assignments, quizzes, and exams	CLO1, CLO4, CLO5

	Major Themes/ Skills	Assignments (Recommended but not limited to)	Assessments (Recommended but not limited to)	Course Learning Outcome(s)
TO4	Principles of Physical Training a. Training Basics b. Training for Energy Fitness c. Training for Muscular Fitness d. Fueling Your Athletes e. Battling Drugs	Reading Class discussion	Course discussion and participation, official evaluations, assignments, quizzes, and exams	CLO1, CLO6, CLO7
TO5	Principles of Management a. Managing Your Team b. Managing Relationships c. Managing Risk	Reading Class discussion	Course discussion and participation, official evaluations, assignments, quizzes, and exams	CLO1, CLO5, CLO8

12. Methods of Instruction

In the structuring of this course, what major methods of instruction will be utilized?	The course combines sport science theory and research with the practical knowledge and methods of expert coaches in the five essential categories of coaching education and professional practice (coaching, behavior, teaching, physical training, and management). Students will interact and respond to numerous readings,videos, inventories, and discussions and will complete a number of tests and assignments all geared towards making them better coaches.

13. General Education Goals Addressed by this Course (this section is to fulfill state requirements)

Information

Communication-Written and Oral

Quantitative Knowledge and Skills

Scientific Knowledge and Reasoning Yes

Related Course Learning Outcome CLO6, CLO7

Related Outline Component TO4

Assessment of General Education Goal (Recommended but not limited to)
Quiz on reading Graded oral presentation of project Test Research paper

Technological Competency

Information Literacy

Society and Human Behavior

Humanistic Perspective

Historical Perspective

Global and Cultural Awareness Yes

Related Course Learning Outcome: CLO2

Related Outline Component: TO1

Assessment of General Education Goal (Recommended but not limited to)
Quiz on reading,Graded oral presentation of project, Test, Research paper

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Ethical Reasoning and Action: Yes

Related Course Learning Outcome: CLO7, CLO8

Related Outline Component: TO4, TO5

Assessment of General Education Goal (Recommended but not limited to)
Quiz on reading, Graded oral presentation of project, Test, Research paper

---

Independent/Critical Thinking: Yes

Related Course Learning Outcome: CLO1, CLO2

Related Outline Component: TO1

Assessment of General Education Goal (Recommended but not limited to)
Quiz on reading, Graded oral presentation of project, Test, Research paper

14. Needs

Instructional Materials (text etc.):	An appropriate text and/or open educational resources will be selected. Contact the department for current adoptions.
Technology Needs:	N/A
Human Resource Needs (Presently Employed vs. New Faculty):	N/A
Facility Needs:	N/A
Library needs:	N/A

15. Grade Determinants

The final grade in the course will be the cumulative grade based on the following letter grades or their numerical equivalents for the course assignments and examinations

A: Excellent

B+: Very Good

B: Good

C+: Above Average

C: Average

D: Below Average

F: Failure

I: Incomplete

R: Audit

For more detailed information on the Ocean County College grading system, please see Policy #5154.

16. Board Approval

History of Board approval dates	Board of Trustees Approval Date: April 26, 2010
	Board of Trustees Approval Date: March 26, 2012
	PLT Approval of Form: May 22, 2012
Reviewer Comments	

Key: 906

Preview Bridge

EXHIBIT B-5

EXHIBIT B - 5

Course Change Request

Date Submitted: 02/16/22 9:39 am

Viewing: HIST 171 : Western Civilization to 1650

Last approved: 06/09/21 12:18 pm

Last edit: 02/16/22 9:39 am

Changes proposed by: Pfeifer Justin (jpfeifer)

Catalog Pages referencing this course	Approved General Education Courses History (HIST)
Programs referencing this course	AA.LA.HIST: History, Associate in Arts

Learning Outcomes Display (show only)

1. Course Information

Subject	HIST - History
Course Number	171
School	Arts and Humanities
Course Title	Western Civilization to 1650

In Workflow

1. AH Academic Administrator
2. AH Dean
3. Director of Curriculum
4. Curriculum Committee Chair
5. Senate Chair
6. Vice President of Academic Affairs
7. President's Leadership Team Chair
8. President
9. Board of Trustees Chair
10. AH Academic Administrator
11. Colleague

Approval Path

1. 12/21/21 9:07 am Pfaff Debra (dpfaff): Approved for AH

EXHIBIT B - 5

2. Hours

Semester Hours	3.00000
Lecture	3
Lab	0
Practicum	0

3. Catalog Description

For display in the online catalog

This course is a ~~A~~ survey of the history of Western Civilization, tracing its origins ~~history~~ from the ~~the~~ earliest civilizations to ~~the beginning of~~ the early modern era. Emphasis is placed on the changes through time in political, social, ~~social~~ and religious institutions as well as on intellectual and cultural achievements. The course provides an overview of the major events and developments in Western history ~~is designed~~ to help students better understand the creation of historical identity and concepts of Western Civilization. ~~student better understand self and society by becoming acquainted with the past history of the Western world.~~

4. Requisites

Prerequisites

Corequisites

5. Course Type

Course Fee Code

Course Type for Perkins Reporting: non-vocational (not approved for Perkins funding)

Academic Administrator

2. 01/06/22 10:34 am Sheridan Heidi (hsheridan): Approved for AH Dean
3. 01/06/22 12:38 pm O'Connor Susan (soconnor): Rollback to AH Dean for Director of Curriculum
4. 01/06/22 4:12 pm Sheridan Heidi (hsheridan): Rollback to Initiator
5. 01/07/22 2:07 pm Pfaff Debra (dpfaff): Approved for AH Academic Administrator
6. 01/21/22 12:47 pm Sheridan Heidi (hsheridan): Approved for AH Dean
7. 01/28/22 7:23 am O'Connor Susan (soconnor): Approved for

EXHIBIT B - 5

6. Justification

Describe the need for this course	This is a general education history course. ~~A survey of activities that make up the field of Western History from the earliest civilizations to the beginning of the modern era.~~

7. General Education

Will the college submit this course to the statewide General Education Coordinating Committee for approval as a course, which satisfies a general education requirement?

Yes

General Education Category	History Humanities
General Education Status	Approved

8. Consistency with the Vision and Mission Statements, the Academic Master Plan, and the strategic initiatives of the College

Please describe how this course is consistent with Ocean County College's current Vision Statement, Mission Statement, Academic Master Plan, and the strategic initiatives of the College:

Add Item

Director of Curriculum

8. 02/10/22 4:53 pm O'Connor Susan (soconnor): Rollback to Initiator
9. 02/17/22 9:31 am Sciarappa Heather (hsciarappa): Approved for AH Academic Administrator
10. 02/18/22 10:49 am O'Connor Susan (soconnor): Approved for AH Dean
11. 02/18/22 10:50 am O'Connor Susan (soconnor): Approved for Director of Curriculum
12. 02/24/22 4:35 pm Sciarappa Heather (hsciarappa): Approved for Curriculum Committee Chair
13. 03/04/22 4:01 pm Marchie Robert

EXHIBIT B - 5

Add item

1	This course will help the college to fulfill its mission ~~is part~~ of fostering excellence by offering ~~a~~ comprehensive programs ~~program~~ that develop intentional learners ~~contributes to the development~~ of all ages. This course is consistent with ~~an empowered and informed lifelong learner who will be prepared well for either~~ the following goals ~~successful transfer to a four-year institution~~ of ~~higher education or entrance onto~~ the college as expressed in the Academic Master Plan: · Provide a challenging, coherent, and integrated curriculum, including high quality instructional and cultural programs for a diverse population ~~career ladder~~ of students. · Establish a shared commitment to high and meaningful educational and ethical standards. · Prepare students for successful transfer to other educational institutions. · Prepare students for a rewarding life marked by personal growth and life-long learning. ~~choice. This course will also assist the student to understand and employ problem solving methodologies, evaluate multi-sources of information and manage change.~~

(rmarchie): Approved for Senate Chair

14. 03/04/22 5:18 pm Konopka Joseph (jkonopka): Approved for Vice President of Academic Affairs

History

1. Jun 9, 2021 by O'Connor Susan (soconnor)

9. Related Courses at Other Institutions

Comparable Courses at NJ Community Colleges

Institution	Mercer County CC
Course Title	History of Western Civilization To 1648

EXHIBIT B - 5

Course Number	HIS101
Number of Credits	3
Comments	

Institution	Atlantic Cape CC
Course Title	Heritage of the Western World I
Course Number	HIST101
Number of Credits	3
Comments	

Transferability of Course

	Course Code, Title, and Credits	Transfer Catagory	If non-transferable; select status
Georgian Court University	EC, Elective Credit, ~~HI111 (Western Civilization I),~~ 3 cr.	Elective	
Kean University	HIST1030"K1,K3" (History of Western Civ I), 3 cr.	General Education Course ~~Elective~~	
Monmouth University	Course Code, Title, and Credits	Transfer Catagory	If non-transferable; select status

	Course Code, Title, and Credits	Transfer Catagory	If non-transferable; select status
	HS101 (Western Civilization in World), 3 cr.	Historical Perspectives	
Rowan University	**Course Code, Title, and Credits**	**Transfer Catagory**	**If non-transferable; select status**
	HIST05100 (West Civ to 1660), 3 cr.	General Education Course, History, Humanities and Language	
Rutgers - New Brunswick, Mason Gross School of the Arts	**Course Code, Title, and Credits**	**Transfer Catagory**	**If non-transferable; select status**
	01510101 (Development of Europe I), 3 cr.	Historical Analysis	
Stockton University	**Course Code, Title, and Credits**	**Transfer Catagory**	**If non-transferable; select status**
	HISTEC (Historical Studies Elective), 3 cr.	Historical Consciousness Course, Humanities	

If not transferable to any institution, explain:

10. Course Learning Outcomes

Learning Outcomes

	Students who successfully complete this course will be able to:
CLO1	Analyze the contributions that ancient societies of Western civilization prior to 1650 made in the fields of law and religion, and the impact of these ancient societies on future generations. ~~Describe the impact of the Neolithic Revolution.~~

EXHIBIT B - 5

	Students who successfully complete this course will be able to:
CLO2	Describe particular Western civilizations prior to 1650, including their make-up, governance, and culture. ~~Describe the contributions that ancient societies made in the fields of law and religion, and the impact of these ancient societies on future generations.~~
CLO3	Discuss the poetry and philosophy of the Western ancient world prior to 1650 ~~Describe particular civilizations, including their make-up, governance, and culture.~~
CLO4	Examine ~~Describe~~ the political make-up and development ~~legacy~~ of ~~the~~ ancient societies of Western civilization prior to 1650 ~~Hebrews concerning social justice and religion.~~
CLO5	Identify the thought patterns of medieval society and the political developments that shaped Western civilization prior to 1650 ~~Discuss the poetry and philosophy of the ancient world.~~
CLO6	Evaluate critically primary and secondary sources of Western civilization prior to 1650. ~~Describe the heritage of the ancient Greeks concerning civilization, the polis, and democracy.~~
CLO7	Formulate arguments pertaining to historic events, ideas, and developments related to Western civilization prior to 1650 and their impact on the modern world. ~~Describe the political make-up and development of ancient societies.~~
~~CLO8~~	~~Discuss the impact of Christianity and Islam in the ancient world and their legacy to the future.~~
~~CLO9~~	~~Describe the thought patterns of medieval society and the political developments that shaped this society.~~
~~CLO10~~	~~Describe the workings and machinations of the medieval Catholic Church.~~
~~CLO11~~	~~Describe the artistic triumphs of the Renaissance.~~

EXHIBIT B - 5

	Students who successfully complete this course will be able to:
~~CLO12~~	~~Discuss the religious philosophy of the Reformation and the impact of the Reformation on Christianity.~~
~~CLO13~~	~~Evaluate primary and secondary sources critically.~~
~~CLO14~~	~~Formulate arguments pertaining to historic events, ideas, and developments and their impact on the modern world.~~

11. Topical Outline

(include as many themes/skills as needed)

	Major Themes/ Skills	Assignments (Recommended but not limited to)	Assessments (Recommended but not limited to)	Course Learning Outcome(s)
TO1	The Neolithic Revolution: a. Mesopotamia b. Sumerians	Readings, class discussions, group projects, document analysis, research assignment, film review	Quiz, exam, research paper, group project, oral presentation, group presentation	CLO1, CLO2, CLO3, CLO4, CLO6, CLO7 ~~CLO7, CLO13, CLO14~~
TO2	Egyptian Civilization a. ~~Civilization~~ Rise of the State; Development of Writing b. Old, Middle, and New Kingdoms c. Religion and Culture	Readings, class discussions, group projects, document analysis, research assignment, film review	Quiz, exam, research paper, group project, oral presentation, group presentation	CLO1, CLO2, CLO3, CLO4, CLO6, CLO7 ~~CLO7, CLO13, CLO14~~
TO3	Near Eastern Civilizations a. ~~Civilizations~~ Political evolution b. Religion, culture, and technical developments in and near the Fertile Crescent	Readings, class discussions, group projects, document analysis, research assignment, film review	Quiz, exam, research paper, group project, oral presentation, group presentation	CLO1, CLO2, CLO3, CLO4, CLO6, CLO7 ~~CLO7, CLO13, CLO14~~

	Major Themes/ Skills	Assignments (Recommended but not limited to)	Assessments (Recommended but not limited to)	Course Learning Outcome(s)
TO4	Greek Civilization: a. Minoans & Mycenaeans b. ~~Minoans~~ ~~b.Mycenaeans~~ ~~c.~~Dark Age Greece d. Sparta & Athens	Readings, class discussions, group projects, document analysis, research assignment, film review	Quiz, exam, research paper, group project, oral presentation, group presentation	CLO1, CLO2, CLO3, CLO4, ~~CLO5,~~ CLO6, CLO7 ~~CLO7, CLO13, CLO14~~
TO5	The Hellenistic World: a. Phillip II b. Alexander the Great c. The Hellenistic political structure d. The culture, religion, and thought of Hellenistic Greece ~~Greek Philosophy~~	Readings, class discussions, group projects, document analysis, research assignment, film review	Quiz, exam, research paper, group project, oral presentation, group presentation	CLO1, CLO2, CLO3, CLO4, ~~CLO5,~~ CLO6, CLO7 ~~CLO7, CLO13, CLO14~~
TO6	The Roman Republic: a. The Etruscans b. The Republic c. The Punic Wars d. Roman Law e. Decline of the Roman Republic	Readings, class discussions, group projects, document analysis, research assignment, film review	Quiz, exam, research paper, group project, oral presentation, group presentation	CLO1, CLO2, CLO3, CLO4, ~~CLO5,~~ CLO6, CLO7 ~~CLO7, CLO13, CLO14~~

	Major Themes/ Skills	Assignments (Recommended but not limited to)	Assessments (Recommended but not limited to)	Course Learning Outcome(s)
TO7	The Roman Empire: a. Octavius/Augustus Caesar b. Julio-Claudians c. Flavian Dynasty d. Rise of Christianity e. Diocletian & Constantine f. Foreign Invasions g. The late empire ~~Barbarization of the Roman Army~~ ~~g.Decline of the Empire~~	Readings, class discussions, group projects, document analysis, research assignment, film review	Quiz, exam, research paper, group project, oral presentation, group presentation	CLO1, CLO2, CLO3, CLO4, CLO6, CLO7 ~~CLO5, CLO7, CLO8, CLO13, CLO14~~
TO8	The Emergence of Medieval Civilization: a. The Christian Church b. Augustine c. Monasticism d. Germanic Peoples e. The Latin Church f. The Byzantine Empire g. Rise of Islam	Readings, class discussions, group projects, document analysis, research assignment, film review	Quiz, exam, research paper, group project, oral presentation, group presentation	CLO2, CLO5, CLO6, CLO7 ~~CLO2, CLO3, CLO4, CLO5, CLO7, CLO8, CLO9, CLO10, CLO13, CLO14~~
TO9	Early Middle Ages: a. Charlemagne b. Feudalism c. Manorialism	Readings, class discussions, group projects, document analysis, research assignment, film review	Quiz, exam, research paper, group project, oral presentation, group presentation	CLO2, CLO5, CLO6, CLO7 ~~CLO2, CLO3, CLO4, CLO5, CLO7, CLO8, CLO9, CLO10, CLO13, CLO14~~

EXHIBIT B - 5

	Major Themes/ Skills	Assignments (Recommended but not limited to)	Assessments (Recommended but not limited to)	Course Learning Outcome(s)
TO10	High Middle Ages: a. Manorial System b. Church Reform c. Pope Gregory VII d. Religion & Culture in late medieval Europe ~~Popular Religion~~ ~~e.Popes~~ ~~f.Monks~~ ~~g.Heresy~~	Readings, class discussions, group projects, document analysis, research assignment, film review	Quiz, exam, research paper, group project, oral presentation, group presentation	CLO2, CLO5, CLO6, CLO7 ~~CLO2, CLO3, CLO4, CLO7, CLO8, CLO9, CLO10, CLO13, CLO14~~
TO11	Cities and Kingdoms: a. Trade b. Medieval Cities c. Aristocracy d. Emergence of European Kingdoms	Readings, class discussions, group projects, document analysis, research assignment, film review	Quiz, exam, research paper, group project, oral presentation, group presentation	CLO2, CLO5, CLO6, CLO7 ~~CLO2, CLO3, CLO7, CLO8, CLO9, CLO10, CLO13, CLO14~~
TO12	High Middle Ages: a. The Crusades b. The Byzantine Empire c. Universities d. Scholasticism e. Medieval Science f. Technology	Readings, class discussions, group projects, document analysis, research assignment, film review	Quiz, exam, research paper, group project, oral presentation, group presentation	CLO2, CLO5, CLO6, CLO7 ~~CLO2, CLO3, CLO7, CLO8, CLO9, CLO10, CLO13, CLO14~~

EXHIBIT B - 5

	Major Themes/ Skills	Assignments (Recommended but not limited to)	Assessments (Recommended but not limited to)	Course Learning Outcome(s)
TO13	Crisis and Disintegration: a. Famine b. Population c. Black Death d. Hundred Years' War e. Political Instability f. Great Schism g. Conciliarism h. Vernacular literature ~~literature~~	Readings, class discussions, group projects, document analysis, research assignment, film review	Quiz, exam, research paper, group project, oral presentation, group presentation	CLO2, CLO5, CLO6, CLO7 ~~CLO3, CLO7, CLO8, CLO9, CLO10, CLO13, CLO14~~
TO14	Age of the Renaissance: a. Italian Renaissance b. Economic and social changes c. ~~Social Changes~~ ~~c.~~ Modern diplomacy d. ~~Diplomacy~~ ~~d.~~ Machiavelli e. Humanism f. New Monarchies g. Renaissance Church h. Papacy	Readings, class discussions, group projects, document analysis, research assignment, film review	Quiz, exam, research paper, group project, oral presentation, group presentation	CLO2, CLO6, CLO7 ~~CLO3, CLO7, CLO8, CLO9, CLO10, CLO13, CLO14~~

	Major Themes/ Skills	Assignments (Recommended but not limited to)	Assessments (Recommended but not limited to)	Course Learning Outcome(s)
TO15	The Age of Reformation: a. Northern Renaissance b. Reformation in Germany c. Religion and Politics d. Zwingli e. Reformation in England f. Calvinism g. Catholic Reformation	Readings, class discussions, group projects, document analysis, research assignment, film review	Quiz, exam, research paper, group project, oral presentation, group presentation	CLO2, CLO6, CLO7 ~~CLO2, CLO3, CLO7, CLO8, CLO9, CLO10, CLO11, CLO12, CLO13, CLO14~~

12. Methods of Instruction

In the structuring of this course, what major methods of instruction will be utilized?	Mainly lectures, which will parallel and complement text and additional material. Textbooks and additional material are required reading for all students. There will be questions on the exams given throughout the semester pertaining to the textbook, assignments, and class notes. Audio-visual material and class participation. Written Assignments (Homework)

13. General Education Goals Addressed by this Course (this section is to fulfill state requirements)

Information

Communication-Written and Oral	Yes
Related Course Learning Outcome	CLO1, CLO2, CLO3, CLO4, CLO5, CLO6, CLO7 ~~CLO7, CLO8, CLO10, CLO11, CLO12, CLO13, CLO14~~

Related Outline Component: TO1-TO15

Assessment of General Education Goal (Recommended but not limited to)
Quiz, exam, research paper, group project, oral presentation, group presentation

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Quantitative Knowledge and Skills

Scientific Knowledge and Reasoning

Technological Competency

Information Literacy: Yes

Related Course Learning Outcome: CLO1, CLO2, CLO3, CLO4, CLO5, CLO6, CLO7 ~~CLO7, CLO8, CLO13, CLO14~~

Related Outline Component: TO1-TO15

Assessment of General Education Goal (Recommended but not limited to)
Quiz, exam, research paper, group project, oral presentation, group presentation

---

Society and Human Behavior: ~~Yes~~

Humanistic Perspective: Yes

Related Course Learning Outcome	CLO1, CLO2, CLO3, CLO4, CLO5, CLO6, CLO7 ~~CLO7, CLO8, CLO13, CLO14~~
Related Outline Component	TO1-TO15

Assessment of General Education Goal (Recommended but not limited to)
Quiz, exam, research paper, group project, oral presentation, group presentation

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Historical Perspective	Yes
Related Course Learning Outcome	CLO1, CLO2, CLO3, CLO4, CLO5, CLO6, CLO7 ~~CLO7, CLO8, CLO13, CLO14~~
Related Outline Component	TO1-TO15

Assessment of General Education Goal (Recommended but not limited to)
Quiz, exam, research paper, group project, oral presentation, group presentation

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Global and Cultural Awareness ~~Yes~~

Ethical Reasoning and Action ~~Yes~~

Independent/Critical Thinking	Yes
Related Course Learning Outcome	CLO1, CLO2, CLO3, CLO4, CLO5, CLO6, CLO7 ~~CLO7, CLO8, CLO10, CLO11, CLO12, CLO13, CLO14~~

Related Outline Component	TO1-TO15

Assessment of General Education Goal (Recommended but not limited to)
Quiz, exam, research paper, group project, oral presentation, group presentation

14. Needs

Instructional Materials (text etc.):	Text/ Dry Erase Board / Dry Erase Marker
Technology Needs:	Computer/ Projector/ Media Player
Human Resource Needs (Presently Employed vs. New Faculty):	Presently Employed
Facility Needs:	
Library needs:	

15. Grade Determinants

The final grade in the course will be the cumulative grade based on the following letter grades or their numerical equivalents for the course assignments and examinations

A: Excellent

B+: Very Good

B: Good

C+: Above Average

C: Average

D: Below Average

F: Failure

I: Incomplete

R: Audit

For more detailed information on the Ocean County College grading system, please see Policy #5154.

16. Board Approval

History of Board approval dates	Revised: September, 2005; August 28, 2006 Board of Trustees Approval Date: November 5, 2007 Board of Trustees Approval Date: March 26, 2012 Board of Trustees Approval Date: November 3, 2014 Board of Trustees Approval Date: September 22, 2016 Board of Trustees Approval Date: January 26, 2016
Reviewer Comments	**O'Connor Susan (soconnor) (01/06/22 12:38 pm):** Rollback: Dean requested rollback **Sheridan Heidi (hsheridan) (01/06/22 4:12 pm):** Rollback: Adjust via conversation. **O'Connor Susan (soconnor) (02/10/22 4:53 pm):** Rollback: The Western debate

Key: 947

Preview Bridge

EXHIBIT B-6

EXHIBIT B - 6

Course Change Request

Date Submitted: 02/16/22 9:41 am

Viewing: HIST 172 : Western Civilization from 1650

Last approved: 10/17/21 4:00 am

Last edit: 02/16/22 9:41 am

Changes proposed by: Pfeifer Justin (jpfeifer)

Catalog Pages referencing this course	Approved General Education Courses History (HIST)
Programs referencing this course	AA.LA.HIST: History, Associate in Arts
Learning Outcomes Display (show only)	

1. Course Information

Subject	HIST - History
Course Number	172
School	Arts and Humanities
Course Title	Western Civilization from 1650

In Workflow

1. AH Academic Administrator
2. AH Dean
3. Director of Curriculum
4. Curriculum Committee Chair
5. Senate Chair
6. Vice President of Academic Affairs
7. President's Leadership Team Chair
8. President
9. Board of Trustees Chair
10. AH Academic Administrator
11. Colleague

Approval Path

1. 12/21/21 9:09 am Pfaff Debra (dpfaff): Approved for AH

EXHIBIT B - 6

2. Hours

Semester Hours	3.00000
Lecture	3
Lab	0
Practicum	0

3. Catalog Description

For display in the online catalog

The survey of Western Civilization ~~History~~ is continued from the early modern period to the present. The political, social, and industrial revolutions of the 18th and 19th centuries are studied as a prelude to the military conflicts, social changes and intellectual currents of the twentieth century. The course is designed to help students understand Western Civilization's impact on the world both historically and contemporarily. ~~of today by studying the recent history of their own society.~~

4. Requisites

Prerequisites	None
Corequisites	None

5. Course Type

Course Fee Code	
Course Type for Perkins Reporting	non-vocational (not approved for Perkins funding)

Academic Administrator
2. 01/06/22 11:57 am Sheridan Heidi (hsheridan): Approved for AH Dean
3. 01/06/22 12:38 pm O'Connor Susan (soconnor): Rollback to AH Dean for Director of Curriculum
4. 01/06/22 4:13 pm Sheridan Heidi (hsheridan): Rollback to Initiator
5. 01/07/22 2:19 pm Pfaff Debra (dpfaff): Approved for AH Academic Administrator
6. 01/21/22 12:47 pm Sheridan Heidi (hsheridan): Approved for AH Dean
7. 01/28/22 7:23 am O'Connor Susan (soconnor): Approved for

EXHIBIT B - 6

6. Justification

Describe the need for this course	This is a general education history course. ~~A survey of activities that make up the field of Western History from the early modern period to the present.~~

7. General Education

Will the college submit this course to the statewide General Education Coordinating Committee for approval as a course, which satisfies a general education requirement?

Yes

General Education Category	History Humanities
General Education Status	Approved

8. Consistency with the Vision and Mission Statements, the Academic Master Plan, and the strategic initiatives of the College

Please describe how this course is consistent with Ocean County College's current Vision Statement, Mission Statement, Academic Master Plan, and the strategic initiatives of the College:

Add item

Director of Curriculum

8. 02/10/22 4:53 pm O'Connor Susan (soconnor): Rollback to Initiator
9. 02/17/22 9:31 am Sciarappa Heather (hsciarappa): Approved for AH Academic Administrator
10. 02/18/22 10:49 am O'Connor Susan (soconnor): Approved for AH Dean
11. 02/18/22 10:50 am O'Connor Susan (soconnor): Approved for Director of Curriculum
12. 02/24/22 4:35 pm Sciarappa Heather (hsciarappa): Approved for Curriculum Committee Chair
13. 03/04/22 4:01 pm Marchie Robert

EXHIBIT B - 6

Add item

1 This course will help the college to fulfill its mission ~~is part~~ of fostering excellence by offering ~~a~~ comprehensive programs ~~program~~ that develop intentional learners ~~contributes to the development~~ of all ages.

This course is consistent with ~~an empowered and informed lifelong learner who will be prepared well for either~~ the following goals ~~successful transfer to a four-year institution~~ of ~~higher education or entrance onto~~ the college as expressed in the Academic Master Plan:

· Provide a challenging, coherent, and integrated curriculum, including high quality instructional and cultural programs for a diverse population ~~career ladder~~ of students.
· Establish a shared commitment to high and meaningful educational and ethical standards.
· Prepare students for successful transfer to other educational institutions.
· Prepare students for a rewarding life marked by personal growth and life-long learning. ~~choice. This course will also assist the student to understand and employ problem solving methodologies, evaluate multi-sources of information and manage change.~~

(rmarchie): Approved for Senate Chair
14. 03/04/22 5:19 pm Konopka Joseph (jkonopka): Approved for Vice President of Academic Affairs

History

1. Oct 17, 2021 by O'Connor Susan (soconnor)

9. Related Courses at Other Institutions

Comparable Courses at NJ Community Colleges

Institution	Mercer County CC
Course Title	History of Western Civilization Since 1648

EXHIBIT B - 6

Course Number	HIS102
Number of Credits	3
Comments	

Institution	Atlantic Cape CC
Course Title	Heritage of the Western World II
Course Number	HIST102
Number of Credits	3
Comments	

Transferability of Course

Georgian Court University	**Course Code, Title, and Credits**	**Transfer Catagory**	**If non-transferable; select status**
	EC Elective Credit, ~~HI112 (Western Civilization II),~~ 3 cr.	General Education	
Kean University	**Course Code, Title, and Credits**	**Transfer Catagory**	**If non-transferable; select status**
	HIST1040"K1,K3" (History of Western Civ II), 3 cr.	General Education ~~Elective~~	
Monmouth University	**Course Code, Title, and Credits**	**Transfer Catagory**	**If non-transferable; select status**

	Course Code, Title, and Credits	Transfer Catagory	If non-transferable; select status
	HS102 (Western Civilization in World), 3 cr.	Historical Perspectives	
Rowan University	**Course Code, Title, and Credits**	**Transfer Catagory**	**If non-transferable; select status**
	HIST05101 (West Civ Since 1660), 3 cr.	General Education Course, History, Humanities and Language	
Rutgers - New Brunswick, Mason Gross School of the Arts	**Course Code, Title, and Credits**	**Transfer Catagory**	**If non-transferable; select status**
	01510102 (Development of Europe II), 3 cr.	Historical Analysis	
Stockton University	**Course Code, Title, and Credits**	**Transfer Catagory**	**If non-transferable; select status**
	HIST1124 (FRACTURES IN WORLD HISTORY), 3cr. ~~HISTEC (Historical Studies Elective), 3 cr.~~	Historical Consciousness Course, Humanities	

If not transferable to any institution, explain:

10. Course Learning Outcomes

Learning Outcomes

	Students who successfully complete this course will be able to:
CLO1	Identify the causes of western empire building and explain its impact on the world. ~~Describe how trans-oceanic encounters and global connections led to the rise of great western empires such as Spain, Portugal, Britain, Holland, and France.~~

	Students who successfully complete this course will be able to:
CLO2	Describe how conditions in Western Civilization changed with the rise ~~clash between science and the teachings~~ of urbanization, population growth, social changes, and new ideologies. ~~the Catholic Church and discuss how the preconception of the cosmos changed.~~
CLO3	Analyze the formation of national states and the role of popular sovereignty in Western Civilization ~~Describe how conditions in Europe changed with the rise of urbanization, population growth, social changes, and new ideologies.~~
CLO4	Discuss how scholarship and writings pertaining ~~Describe the Age of Enlightenment, particularly its contribution~~ to Western Civilization from the early modern period to ~~political thought, philosophy, and~~ the present influenced history and society. ~~rights of man.~~
CLO5	Evaluate critically primary and secondary sources pertaining to Western Civilization from the early modern period to the present. ~~Describe the formation of national states and the role of popular sovereignty.~~
CLO6	Formulate arguments pertaining to historic events, ideas, ~~Describe the Western Hemisphere's importance in western civilization~~ and developments in Western Civilization from the early modern period to ~~why~~ the present and discuss their impact on the modern world. ~~great powers wished to control it.~~
~~CLO7~~	~~Describe how industrial nations of the West became global empires and how their emerging ideologies changed the world.~~
~~CLO8~~	~~Describe Europe before and after World War I and II.~~
~~CLO9~~	~~Discuss the causes and planning of World War I and II.~~
~~CLO10~~	~~Describe particular civilizations, including their make-up, governance, and culture.~~
~~CLO11~~	~~Discuss how scholarship and writings affected history and society.~~

EXHIBIT B - 6

	Students who successfully complete this course will be able to:
~~CLO12~~	~~Evaluate primary and secondary sources critically.~~
~~CLO13~~	~~Formulate arguments pertaining to historic events, ideas, and developments and their impact on the modern world.~~

11. Topical Outline

(include as many themes/skills as needed)

	Major Themes/ Skills	Assignments (Recommended but not limited to)	Assessments (Recommended but not limited to)	Course Learning Outcome(s)
TO1	The Age of Discovery: a. The Explorers and Their Motives b. The Spanish and Indigenous Peoples	Readings, class discussions, group projects, document analysis, research assignment, film review	Quiz, exam, research paper, group project, oral presentation, group presentation	CLO1, CLO4, CLO5, CLO6 ~~CL1, CL2, CL3, CL6, CL10, CL11, CL12, CL13~~
TO2	Absolute and Constitutional Monarchy a. ~~Constitutional Monarchy~~ English Civil War & Glorious Revolution b. Louis XIV c. Mercantilism d. Absolutist Approaches to Power e. The transatlantic slave-labor system f. Dutch Golden Age	Readings, class discussions, group projects, document analysis, research assignment, film review	Quiz, exam, research paper, group project, oral presentation, group presentation	CLO1, CLO4, CLO5, CLO6 ~~CL1, CL3, CL4, CL5, CL10, CL11, CL12~~

	Major Themes/ Skills	Assignments (Recommended but not limited to)	Assessments (Recommended but not limited to)	Course Learning Outcome(s)
TO3	The Scientific Revolution a. ~~Revolution and Modern Science~~ Development of new ideas in science b. Spread of various types of scientific thought c. Questioning of authority of the ancients and traditional knowledge	Readings, class discussions, group projects, document analysis, research assignment, film review	Quiz, exam, research paper, group project, oral presentation, group presentation	CLO2, CLO4, CLO5, CLO6 ~~CL1, CL2, CL3, CL4, CL7, CL10, CL11, CL12, CL13~~
TO4	The Enlightenment a. ~~Enlightenment~~ Intellectuals apply principles of Scientific Revolution to society and human institutions b. Application of concepts and practices to political, social, and ethical issues c. Experience of everyday life changes by demographic, environmental, medical, technological changes d. New economic ideas such as free trade and free market	Readings, class discussions, group projects, document analysis, research assignment, film review	Quiz, exam, research paper, group project, oral presentation, group presentation	CLO1, CLO2, CLO4, CLO5, CLO6 ~~CL1, CL2, CL3, CL4, CL10, CL11, CL12, CL13~~

	Major Themes/ Skills	Assignments (Recommended but not limited to)	Assessments (Recommended but not limited to)	Course Learning Outcome(s)
TO5	The 18th Century: a. European States b. Enlightened Absolutism c. Nation-State Building d. Seven Years' War	Readings, class discussions, group projects, document analysis, research assignment, film review	Quiz, exam, research paper, group project, oral presentation, group presentation	CLO1, CLO2, CLO3, CLO4, CLO5, CLO6 ~~CL1, CL3, CL4, CL5, CL6, CL7, CL10, CL11, CL12, CL13~~
TO6	Revolution in Politics: a. The American Revolution b. French Revolution c. The Age of Napoleon d. European Response	Readings, class discussions, group projects, document analysis, research assignment, film review	Quiz, exam, research paper, group project, oral presentation, group presentation	CLO1, CLO2, CLO3, CLO4, CLO5, CLO6 ~~CL3, CL4, CL5, CL6, CL10, CL11, CL12, CL13~~
TO7	Industrial Revolution a. ~~Revolution~~ New types of technology b. Creation of industrial working class c. Impacts on working conditions d. Transformation of economy	Readings, class discussions, group projects, document analysis, research assignment, film review	Quiz, exam, research paper, group project, oral presentation, group presentation	CLO2, CLO4, CLO5, CLO6 ~~CL3, CL4, CL5, CL7, CL8, CL10, CL11, CL12, CL13~~
TO8	1815-1850: a. Romanticism b. Nationalism c. Socialism d. Liberalism e. Marxism f. Revolution and Economics	Readings, class discussions, group projects, document analysis, research assignment, film review	Quiz, exam, research paper, group project, oral presentation, group presentation	CLO2, CLO4, CLO5, CLO6 ~~CL3, CL4, CL5, CL7, CL8, CL10, CL11, CL12, CL13~~

EXHIBIT B - 6

	Major Themes/ Skills	Assignments (Recommended but not limited to)	Assessments (Recommended but not limited to)	Course Learning Outcome(s)
TO9	Nationalism and Realism, 1850-1871: a. The Crimean War b. Unification of Italy & Germany c. ~~Unificationof Italy~~ ~~c.~~The Dreyfus Affair	Readings, class discussions, group projects, document analysis, research assignment, film review	Quiz, exam, research paper, group project, oral presentation, group presentation	CLO2, CLO3, CLO4, CLO5, CLO6 ~~CL5, CL8, CL9, CL10, CL11, CL12, CL13~~
TO10	The Age of Modernity, 1894-1914: a. Social Darwinism b. Racism c. Tensions of Germany d. Imperialism and International Rivalry e. Anti-Semitism	Readings, class discussions, group projects, document analysis, research assignment, film review	Quiz, exam, research paper, group project, oral presentation, group presentation	CLO1, CLO2, CLO4, CLO5, CLO6 ~~CL3, CL5, CL6, CL7, CL8, CL9, CL10, CL11, CL12, CL13~~
TO11	War and Revolution: a. The Road to WWI b. The Balkans c. Outbreak of World War d. Russian Revolution e. Peace Settlements	Readings, class discussions, group projects, document analysis, research assignment, film review	Quiz, exam, research paper, group project, oral presentation, group presentation	CLO2, CLO3, CLO4, CLO5, CLO6 ~~CL3, CL5, CL6, CL7, CL8, CL9, CL10, CL11, CL12, CL13~~

	Major Themes/ Skills	Assignments (Recommended but not limited to)	Assessments (Recommended but not limited to)	Course Learning Outcome(s)
TO12	Europe Between Wars, 1919-1939: a. The Great Depression b. Weimar Republic c. Soviet Russia d. Fascism e. ~~Facism~~ ~~e.~~Nazism f. World Leaders	Readings, class discussions, group projects, document analysis, research assignment, film review	Quiz, exam, research paper, group project, oral presentation, group presentation	CLO2, CLO4, CLO5, CLO6 ~~CL3, CL5, CL6, CL7, CL8, CL9, CL10, CL11, CL12, CL13~~
TO13	World War II: a. Prelude to War b. Course of the War c. The Third Reich d. Holocaust e. War Tactics f. Japanese Involvement g. Aftermath of the War	Readings, class discussions, group projects, document analysis, research assignment, film review	Quiz, exam, research paper, group project, oral presentation, group presentation	CLO1, CLO4, CLO5, CLO6 ~~CL3, CL5, CL6, CL7, CL8, CL9, CL10, CL11, CL12, CL13~~

12. Methods of Instruction

In the structuring of this course, what major methods of instruction will be utilized?	o Lectures o Class discussion

13. General Education Goals Addressed by this Course (this section is to fulfill state requirements)

Information

Communication-Written and Oral Yes

Related Course Learning Outcome: CL1, CL2, CL3, CL4, CL5, CL6 ~~CL6, CL7, CL8, CL9, CL10, CL11, CL12, CL13~~

Related Outline Component: TO1-TO13

Assessment of General Education Goal (Recommended but not limited to)
Quiz, exam, research paper, group project, oral presentation, group presentation

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Quantitative Knowledge and Skills

Scientific Knowledge and Reasoning

Technological Competency

Information Literacy Yes

Related Course Learning Outcome: CL1, CL2, CL3, CL4, CL5, CL6 ~~CL6, CL7, CL8, CL9, CL10, CL11, CL12, CL13~~

Related Outline Component: TO1-TO13

Assessment of General Education Goal (Recommended but not limited to)
Quiz, exam, research paper, group project, oral presentation, group presentation

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Society and Human Behavior ~~Yes~~

Humanistic Perspective Yes

Related Course Learning Outcome CL1, CL2, CL3, CL4, CL5, CL6 ~~CL6, CL7, CL8, CL9, CL10, CL11, CL12, CL13~~

Related Outline Component TO1-TO13

Assessment of General Education Goal (Recommended but not limited to)
Quiz, exam, research paper, group project, oral presentation, group presentation

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Historical Perspective Yes

Related Course Learning Outcome CL1, CL2, CL3, CL4, CL5, CL6 ~~CL6, CL7, CL8, CL9, CL10, CL11, CL12, CL13~~

Related Outline Component TO1-TO13

Assessment of General Education Goal (Recommended but not limited to)
Quiz, exam, research paper, group project, oral presentation, group presentation

---

Global and Cultural Awareness ~~Yes~~

Ethical Reasoning and Action	~~Yes~~
Independent/Critical Thinking	Yes
Related Course Learning Outcome	CL1, CL2, CL3, CL4, CL5, CL6 ~~CL6, CL7, CL8, CL9, CL10, CL11, CL12, CL13~~
Related Outline Component	TO1-TO13

Assessment of General Education Goal (Recommended but not limited to)
Quiz, exam, research paper, group project, oral presentation, group presentation

14. Needs

Instructional Materials (text etc.):	Text/Dry Erase Board/Dry Erase Markers
Technology Needs:	Computer/Projector/Media Player
Human Resource Needs (Presently Employed vs. New Faculty):	Presently Employed
Facility Needs:	
Library needs:	

15. Grade Determinants

The final grade in the course will be the cumulative grade based on the following letter grades or their numerical equivalents for the course assignments and examinations

A: Excellent

B+: Very Good

B: Good

C+: Above Average

C: Average

D: Below Average

F: Failure

I: Incomplete

R: Audit

For more detailed information on the Ocean County College grading system, please see Policy #5154.

16. Board Approval

History of Board approval dates	Revised: October 2004, August 2006 Board of Trustees Approval Date: November 5, 2007 Board of Trustees Approval Date: March 26, 2012 Board of Trustees Approval Date: November 3, 2014 Board of Trustees Approval Date: September 22, 2016 Board of Trustees Approval Date: January 26, 2017
Reviewer Comments	**O'Connor Susan (soconnor) (01/06/22 12:38 pm):** Rollback: Dean requested rollback **Sheridan Heidi (hsheridan) (01/06/22 4:13 pm):** Rollback: Adjust via conversation. **O'Connor Susan (soconnor) (02/10/22 4:53 pm):** Rollback: The Western debate

EXHIBIT B-7

EXHIBIT B - 7

Course Change Request

Date Submitted: 01/07/22 1:41 pm

Viewing: HIST 173 : United States History to 1877

Last approved: 06/09/21 11:29 pm

Last edit: 01/21/22 2:51 pm

Changes proposed by: Pfeifer Justin (jpfeifer)

Catalog Pages referencing this course	Approved General Education Courses History (HIST)
Programs referencing this course	AA.LA.EDUC: Education, Associate in Arts AA.LA.HIST: History, Associate in Arts

Learning Outcomes Display (show only)

1. Course Information

Subject	HIST - History
Course Number	173
School	Arts and Humanities
Course Title	United States History to 1877

In Workflow

1. **AH Academic Administrator**
2. **AH Dean**
3. **Director of Curriculum**
4. **Curriculum Committee Chair**
5. **Senate Chair**
6. **Vice President of Academic Affairs**
7. **President's Leadership Team Chair**
8. President
9. Board of Trustees Chair
10. AH Academic Administrator
11. Colleague

Approval Path

1. 12/21/21 2:34 pm Pfaff Debra (dpfaff): Approved for AH

EXHIBIT B - 7

2. Hours

Semester Hours	3.00000
Lecture	3
Lab	0
Practicum	0

3. Catalog Description

For display in the online catalog: This course is a ~~A~~ survey of the history of the United States from the period ~~discovery~~ of first contact between Europeans and the Indigenous Peoples ~~Western Hemisphere~~ to the end of the Reconstruction period ~~period~~ (1877). The course includes political, social, ~~social~~ and economic factors important in the foundation of America.

4. Requisites

Prerequisites	None
Corequisites	None

5. Course Type

Course Fee Code	
Course Type for Perkins Reporting	non-vocational (not approved for Perkins funding)

6. Justification

Academic Administrator
2. 01/06/22 12:03 pm Sheridan Heidi (hsheridan): Approved for AH Dean
3. 01/06/22 12:39 pm O'Connor Susan (soconnor): Rollback to AH Dean for Director of Curriculum
4. 01/06/22 4:14 pm Sheridan Heidi (hsheridan): Rollback to Initiator
5. 01/07/22 2:21 pm Pfaff Debra (dpfaff): Approved for AH Academic Administrator
6. 01/21/22 12:47 pm Sheridan Heidi (hsheridan): Approved for AH Dean
7. 01/28/22 7:23 am O'Connor Susan (soconnor): Approved for

EXHIBIT B - 7

Describe the need for this course	This is a general education history course. ~~A survey of activities that make up the field of Western history from the discovery of the Western hemisphere to the end of the Reconstruction Period.~~

7. General Education

Will the college submit this course to the statewide General Education Coordinating Committee for approval as a course, which satisfies a general education requirement?

Yes

General Education Category	History Humanities
General Education Status	Approved

8. Consistency with the Vision and Mission Statements, the Academic Master Plan, and the strategic initiatives of the College

Please describe how this course is consistent with Ocean County College's current Vision Statement, Mission Statement, Academic Master Plan, and the strategic initiatives of the College:

Add item

Director of Curriculum
8. 02/10/22 4:54 pm O'Connor Susan (soconnor): Approved for Curriculum Committee Chair
9. 02/18/22 2:16 pm Marchie Robert (rmarchie): Approved for Senate Chair
10. 02/22/22 1:40 pm Konopka Joseph (jkonopka): Approved for Vice President of Academic Affairs

History

1. Jun 9, 2021 by O'Connor Susan (soconnor)

EXHIBIT B - 7

	Add item
1	This course will help the college to fulfill its mission ~~is part~~ of fostering excellence by offering ~~a~~ comprehensive programs ~~program~~ that develop intentional learners ~~contributes to the development~~ of all ages. This course is consistent with ~~an empowered and informed lifelong learner who will be prepared well for either~~ the following goals ~~successful transfer to a four-year institution~~ of ~~higher education or entrance onto~~ the college as expressed in the Academic Master Plan: · Provide a challenging, coherent, and integrated curriculum, including high quality instructional and cultural programs for a diverse population ~~career ladder~~ of students. · Establish a shared commitment to high and meaningful educational and ethical standards. · Prepare students for successful transfer to other educational institutions. · Prepare students for a rewarding life marked by personal growth and life-long learning. ~~choice. This course will also assist the student to understand and employ problem solving methodologies, evaluate multi-sources of information and manage change.~~

9. Related Courses at Other Institutions

Comparable Courses at NJ Community Colleges

Institution	Brookdale CC
Course Title	American Civilization I

Course Number	HIST135
Number of Credits	3
Comments	

Institution	Mercer County CC
Course Title	US History To 1865
Course Number	HIS105
Number of Credits	3
Comments	

Institution	Atlantic Cape CC
Course Title	US History I
Course Number	HIST103
Number of Credits	3
Comments	

Transferability of Course

Georgian Court University	Course Code, Title, and Credits	Transfer Catagory	If non-transferable; select status

	Course Code, Title, and Credits	Transfer Catagory	If non-transferable; select status
	HST110 (US HISTORY SURVEY I), 3cr. ~~HI131, Survey of the United States History I, 3 cr.~~	General Education-Bridge History ~~Education-History~~	
Kean University	**Course Code, Title, and Credits**	**Transfer Catagory**	**If non-transferable; select status**
	HIST2303"K1,K3, US History to 1877, 3 cr.	General Education ~~Elective~~	
Monmouth University	**Course Code, Title, and Credits**	**Transfer Catagory**	**If non-transferable; select status**
	HS103, US History I, 3 cr.	General Education-History	
Rowan University	**Course Code, Title, and Credits**	**Transfer Catagory**	**If non-transferable; select status**
	HIST05150, US Hist to1865, 3 cr.	General Education Course, History, Humanities and Language	
Rutgers - New Brunswick, Mason Gross School of the Arts	**Course Code, Title, and Credits**	**Transfer Catagory**	**If non-transferable; select status**
	01512103, Development of the United States I, 3 cr.	Historical Analysis	
Stockton University	**Course Code, Title, and Credits**	**Transfer Catagory**	**If non-transferable; select status**
	HISTEC, Historical Studies Elective, 3 cr.	Historical Consciousness Course, Humanities	

If not transferable to any institution, explain:

10. Course Learning Outcomes

EXHIBIT B - 7

Learning Outcomes

	Students who successfully complete this course will be able to:
CLO1	Discuss the implications of the European Age of Discovery ~~on the colonial empires of Spain, England,~~ and colonialism ~~France~~ in shaping the New World ~~World.~~
CLO2	Describe ~~Discuss~~ the origins, course, and outcomes ~~great Native American Civilizations~~ of key events such as the American Revolution and ~~western hemisphere and their destruction by~~ the American Civil War ~~western powers.~~
~~CLO3~~	~~Analyze the causes and impact of the French and Indian War on North America.~~
CLO3 ~~CLO4~~	Discuss ~~Describe~~ the development ~~origins and events~~ of culture and society in ~~the~~ American history from the colonial period to ~~Revolution and~~ the end ~~importance~~ of Reconstruction. ~~the Declaration of Independence.~~
CLO4 ~~CLO5~~	Analyze the strengths ~~origins, dynamics,~~ and weaknesses ~~long-term consequences~~ of different perspectives when studying various problems ~~slavery~~ in American History from ~~history and~~ the colonial period ~~historical experience of African-Americans up~~ to the end of Reconstruction. ~~1877.~~
CLO5 ~~CLO6~~	Identify, evaluate, ~~Describe the American political process, the US Constitution,~~ and ethically use information ~~the role of the presidency in American history~~ from various historical sources in American History from the colonial period ~~1788~~ to the end of Reconstruction. ~~1877.~~
CLO6 ~~CLO7~~	Evaluate primary sources critically in ~~Discuss the development of~~ American History ~~culture and society~~ from the colonial period ~~1815~~ to the end of Reconstruction. ~~1877.~~
~~CLO8~~	~~Describe the roles played by the Industrial Revolution, the Transportation Revolution, and the Market Revolution in the growth of American economy from 1799 to 1860.~~

	Students who successfully complete this course will be able to:
~~CLO9~~	~~Describe the sectional clash of ideologies between the North and the South over states rights, slavery, tariffs, and trade.~~
~~CLO10~~	~~Analyze the impact of Manifest Destiny on American history in the 1840's and 1850's~~
~~CLO11~~	~~Describe the critical role played by the Civil War in reshaping American history.~~
~~CLO12~~	~~Analyze the strengths and weaknesses of different perspectives as they study various problems in American History.~~
~~CLO13~~	~~Locate, evaluate, and ethically use information from various historical sources.~~
~~CLO14~~	~~Evaluate primary and secondary sources critically.~~

11. Topical Outline

(include as many themes/skills as needed)

	Major Themes/ Skills	Assignments (Recommended but not limited to)	Assessments (Recommended but not limited to)	Course Learning Outcome(s)
TO1	Pre-Contact Indigenous Peoples a. ~~Pre-contact nativepeoples~~ ~~a.~~Maya, Mexica, Inca, Anasazi, Hohokam, Mississippian Cultures b. ~~cultures~~ ~~b.~~ The collision ~~Collision~~ of cultures: American, ~~Cultures:~~ ~~American,~~ African, European	Readings, class discussions, group projects, document analysis, research assignment, film review	Quiz, exam, research paper, group project, oral presentation, group presentation	CLO1, CLO2, CLO3, CLO4, CLO5, CLO6 ~~CL1, CL2, CL12, CL13, CL14~~

	Major Themes/ Skills	Assignments (Recommended but not limited to)	Assessments (Recommended but not limited to)	Course Learning Outcome(s)
TO2	Forging American Colonies a. The Columbian Exchange and ecological transformation b. Spanish America c. New France	Readings, class discussions, group projects, document analysis, research assignment, film review	Quiz, exam, research paper, group project, oral presentation, group presentation	CLO1, CLO2, CLO3, CLO4, CLO5, CLO6 ~~CL1, CL2, CL12, CL13, CL14~~
TO3	Founding of English Mainland Colonies a. Colonies in the Chesapeake b. Puritan New England c. The Middle Colonies d. The Southern Colonies	Readings, class discussions, group projects, document analysis, research assignment, film review	Quiz, exam, research paper, group project, oral presentation, group presentation	CLO1, CLO2, CLO3, CLO4, CLO5, CLO6 ~~CL1, CL2, CL5, CL9, CL13, CL14~~
TO4	Eighteenth Century British Colonies a. Proprietary and Crown colonies b. The establishment of Chattle Slavery c. Mercantilism and the development of economic self-sufficiency d. Native Americans and their Changing World e. The First Great Awakening f. The New Imperial Policy: ~~Policy: Salutary Neglect~~ Salutary Neglect	Readings, class discussions, group projects, document analysis, research assignment, film review	Quiz, exam, research paper, group project, oral presentation, group presentation	CLO1, CLO2, CLO3, CLO4, CLO5, CLO6 ~~CL1, CL2, CL3, CL5, CL12, CL13, CL14~~

	Major Themes/ Skills	Assignments (Recommended but not limited to)	Assessments (Recommended but not limited to)	Course Learning Outcome(s)
TO5	The Imperial Crisis a. The French and Indian War b. Imperial Reforms c. The Stamp Act Crisis d. Political and popular protest e. Loyalists, patriots, slaves, and natives during the Imperial Crisis	Readings, class discussions, group projects, document analysis, research assignment, film review	Quiz, exam, research paper, group project, oral presentation, group presentation	CLO1, CLO2, CLO3, CLO4, CLO5, CLO6 ~~CL1, CL2, CL3, CL4, CL5, CL12, CL13, CL14~~
TO6	Independence and Forging Nationhood a. The Continental Congress(s) and committees of Correspondence b. The drift toward independence c. Tom Paine and Common Sense d. Boston, Lexington and Concord, Bunker ~~Bunkers~~ Hill e. Declaring Independence f. War in the North g. War in the South h. African-Americans in the Revolution	Readings, class discussions, group projects, document analysis, research assignment, film review	Quiz, exam, research paper, group project, oral presentation, group presentation	CLO1, CLO2, CLO3, CLO4, CLO5, CLO6 ~~CL4, CL5, CL6, CL12, CL13, CL14~~

EXHIBIT B - 7

	Major Themes/ Skills	Assignments (Recommended but not limited to)	Assessments (Recommended but not limited to)	Course Learning Outcome(s)
TO7	Competing Visions in the New Republic a. Shays Rebellion b. The Constitutional Convention c. The Constitution and Bill of Rights d. The fight over Ratification e. The First Administration f. Federalists and Republicans g. Hamilton's commercial vision for America h. Jefferson's agrarian vision for America	Readings, class discussions, group projects, document analysis, research assignment, film review	Quiz, exam, research paper, group project, oral presentation, group presentation	CLO1, CLO2, CLO3, CLO4, CLO5, CLO6 ~~CL5, CL6, CL7, CL9, CL14~~
TO8	Jeffersonian Democracy a. Adams Administration b. Election of 1800 c. The Supreme Court under John Marshall d. Jeffersonian America	Readings, class discussions, group projects, document analysis, research assignment, film review	Quiz, exam, research paper, group project, oral presentation, group presentation	CLO1, CLO2, CLO3, CLO4, CLO5, CLO6 ~~CL5, CL7, CL9, CL12, CL13, CL14~~
TO9	The Rise of a New Nation a. Westward expansion b. The War of 1812 c. The expansion of slavery	Readings, class discussions, group projects, document analysis, research assignment, film review	Quiz, exam, research paper, group project, oral presentation, group presentation	CLO1, CLO2, CLO3, CLO4, CLO5, CLO6 ~~CL5, CL6, CL7, CL8, CL9, CL12, CL13, CL14~~

EXHIBIT B - 7

	Major Themes/ Skills	Assignments (Recommended but not limited to)	Assessments (Recommended but not limited to)	Course Learning Outcome(s)
TO10	The Great Transformation a. The Market and Transportation Revolutions b. The Industrial Revolution in America c. Immigration and Nativism d. Jacksonian America e. The Second Party System	Quiz Readings, class discussions, group projects, document analysis, research assignment, film review	Quiz, exam, research paper, group project, oral presentation, group presentation	CLO1, CLO2, CLO3, CLO4, CLO5, CLO6 ~~CL5, CL6, CL7, CL8, CL9, CL12, CL13, CL14~~
TO11	Responses to the Great Transformation a. The Age of Reform b. The Second Great Awakening c. Abolitionism and Anti-Slavery d. Transcendentalism e. Early Women's Rights and Seneca Falls	Readings, class discussions, group projects, document analysis, research assignment, film review	Quiz, exam, research paper, group project, oral presentation, group presentation	CLO1, CLO2, CLO3, CLO4, CLO5, CLO6 ~~CL5, CL6, CL7, CL8, CL9, CL12, CL13, CL14~~

EXHIBIT B - 7

	Major Themes/ Skills	Assignments (Recommended but not limited to)	Assessments (Recommended but not limited to)	Course Learning Outcome(s)
TO12	Westward Expansion and Manifest Destiny a. Antebellum Western Migration and Indian Removal b. Life and Culture in the West c. Texas, Mexico and the United States d. ~~Texas~~ ~~b.Oregon~~ ~~c.War withMexico~~ ~~d.California~~ ~~e.~~The Gold Rush e. ~~Compromise of 1850~~ The Monroe Doctrine	Readings, class discussions, group projects, document analysis, research assignment, film review	Quiz, exam, research paper, group project, oral presentation, group presentation	CLO1, CLO2, CLO3, CLO4, CLO5, CLO6 ~~CL5, CL6, CL7, CL8, CL9, CL10, CL12, CL13, CL14~~
TO13	Sectional Conflict and the Shattered Union a. North and South by midcentury b. The Crisis of the 1850s c. The Emergence of the Third Party System d. John Brown, Bleeding Kansas, Harper's Ferry e. The election of Lincoln and the coming of the Civil War	Readings, class discussions, group projects, document analysis, research assignment, film review	Quiz, exam, research paper, group project, oral presentation, group presentation	CLO1, CLO2, CLO3, CLO4, CLO5, CLO6 ~~CL5, CL6, CL7, CL8, CL9, CL10, CL12, CL13, CL14~~

	Major Themes/ Skills	Assignments (Recommended but not limited to)	Assessments (Recommended but not limited to)	Course Learning Outcome(s)
TO14	Civil War & Reconstruction a. ~~CivilWar~~ ~~a.~~The early Civil War, Ft. Sumter to Antietam b. America in the Balance: Antietam to Vicksburg c. The Union turns the tide: 1863-1865 d. Politics of Reconstruction e. The Meaning of Black Freedom f. Racial Violence in Reconstruction ~~1863-1865~~	Readings, class discussions, group projects, document analysis, research assignment, film review	Quiz, exam, research paper, group project, oral presentation, group presentation	CLO1, CLO2, CLO3, CLO4, CLO5, CLO6 ~~CL5, CL6, CL7, CL10, CL11, CL12, CL13, CL14~~

12. Methods of Instruction

In the structuring of this course, what major methods of instruction will be utilized?	Lecture and demonstration Video presentations Individual and group activities

13. General Education Goals Addressed by this Course (this section is to fulfill state requirements)

Information	
Communication-Written and Oral	Yes

Related Course Learning Outcome	CLO1, CLO2, CLO3, CLO4, CLO5, CLO6 ~~CLO6, CLO7, CLO8, CLO10, CLO11, CLO12, CLO13, CLO14~~
Related Outline Component	TO1-TO14

Assessment of General Education Goal (Recommended but not limited to)
Quiz, exam, research paper, group project, oral presentation, group presentation

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Quantitative Knowledge and Skills

Scientific Knowledge and Reasoning

Technological Competency

Information Literacy

Society and Human Behavior ~~Yes~~

Humanistic Perspective Yes

Related Course Learning Outcome	CLO1, CLO2, CLO3, CLO4, CLO5, CLO6 ~~CLO6, CLO7, CLO8, CLO10, CLO11, CLO12, CLO13, CLO14~~
Related Outline Component	TO1-TO14

Assessment of General Education Goal (Recommended but not limited to)
Quiz , exam, research paper, group project, oral presentation, group presentation

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Historical Perspective Yes

Related Course Learning Outcome CLO1, CLO2, CLO3, CLO4, CLO5, CLO6 ~~CLO6, CLO7, CLO8, CLO10, CLO11, CLO12, CLO13, CLO14~~

Related Outline Component TO1-TO14

Assessment of General Education Goal (Recommended but not limited to)
Quiz, exam, research paper, group project, oral presentation, group presentation

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Global and Cultural Awareness ~~Yes~~

Ethical Reasoning and Action ~~Yes~~

Independent/Critical Thinking Yes

Related Course Learning Outcome CLO1, CLO2, CLO3, CLO4, CLO5, CLO6 ~~CLO6, CLO7, CLO8, CLO10, CLO11, CLO12, CLO13, CLO14~~

Related Outline Component TO1-TO14

Assessment of General Education Goal (Recommended but not limited to)
Quiz, exam, research paper, group project, oral presentation, group presentation

14. Needs

Instructional Materials (text etc.):	Text/ Dry Erase Board / Dry Erase Marker
Technology Needs:	Computer/ Projector/ Media Player
Human Resource Needs (Presently Employed vs. New Faculty):	Presently Employed
Facility Needs:	
Library needs:	

15. Grade Determinants

The final grade in the course will be the cumulative grade based on the following letter grades or their numerical equivalents for the course assignments and examinations

A: Excellent

B+: Very Good

B: Good

C+: Above Average

C: Average

D: Below Average

F: Failure

I: Incomplete

R: Audit

For more detailed information on the Ocean County College grading system, please see Policy #5154.

16. Board Approval

History of Board approval dates	Revised: October 2004, August 2006 Board of Trustees Approval Date: November 5, 2007 Board of Trustees Approval Date: August 22, 2011 Board of Trustees Approval Date: March 26, 2012 Board of Trustees Approval Date: November 3, 2014 Board of Trustees Approval Date: November 03, 2016
Reviewer Comments	**O'Connor Susan (soconnor) (01/06/22 12:39 pm):** Rollback: Dean requested rollback **Sheridan Heidi (hsheridan) (01/06/22 4:14 pm):** Rollback: Adjust via conversation.

Key: 949

Preview Bridge

EXHIBIT B-8

EXHIBIT B - 8

Course Change Request

Date Submitted: 01/07/22 1:42 pm

Viewing: HIST 174 : United States History from 1877

Last approved: 06/09/21 11:30 pm

Last edit: 01/21/22 2:48 pm

Changes proposed by: Pfeifer Justin (jpfeifer)

Catalog Pages referencing this course	Approved General Education Courses History (HIST)
Programs referencing this course	AA.LA.EDUC: Education, Associate in Arts AA.LA.HIST: History, Associate in Arts

Learning Outcomes Display (show only)

1. Course Information

Subject	HIST - History
Course Number	174
School	Arts and Humanities
Course Title	United States History from 1877

In Workflow

1. AH Academic Administrator
2. AH Dean
3. Director of Curriculum
4. Curriculum Committee Chair
5. Senate Chair
6. Vice President of Academic Affairs
7. President's Leadership Team Chair
8. President
9. Board of Trustees Chair
10. AH Academic Administrator
11. Colleague

Approval Path

1. 12/21/21 2:37 pm Pfaff Debra (dpfaff): Approved for AH

EXHIBIT B - 8

2. Hours

Semester Hours	3.00000
Lecture	3
Lab	0
Practicum	0

3. Catalog Description

For display in the online catalog	This course traces developments in United States history from the end of the Civil War to the end of the Second World War with emphasis on reconstruction, the industrialization of America, ~~America~~ and the emergence of the United States ~~her emergency~~ as a world power.

4. Requisites

Prerequisites	None
Corequisites	None

5. Course Type

Course Fee Code	
Course Type for Perkins Reporting	non-vocational (not approved for Perkins funding)

6. Justification

Academic Administrator
2. 01/06/22 4:11 pm Sheridan Heidi (hsheridan): Rollback to Initiator
3. 01/07/22 2:23 pm Pfaff Debra (dpfaff): Approved for AH Academic Administrator
4. 01/21/22 12:47 pm Sheridan Heidi (hsheridan): Approved for AH Dean
5. 01/28/22 7:23 am O'Connor Susan (soconnor): Approved for Director of Curriculum
6. 02/10/22 4:54 pm O'Connor Susan (soconnor): Approved for Curriculum Committee Chair
7. 02/18/22 2:16 pm Marchie Robert (rmarchie):

EXHIBIT B - 8

Describe the need for this course	This is a general education history course. ~~A survey of activities that make up the field of the United States from the end of Reconstruction to the present as a world power politically, economically, and militarily.~~

7. General Education

Will the college submit this course to the statewide General Education Coordinating Committee for approval as a course, which satisfies a general education requirement?

Yes

General Education Category	History Humanities
General Education Status	Approved

8. Consistency with the Vision and Mission Statements, the Academic Master Plan, and the strategic initiatives of the College

Please describe how this course is consistent with Ocean County College's current Vision Statement, Mission Statement, Academic Master Plan, and the strategic initiatives of the College:

Add item

Approved for Senate Chair

8. 02/22/22 1:40 pm Konopka Joseph (jkonopka): Approved for Vice President of Academic Affairs

History

1. Jun 9, 2021 by O'Connor Susan (soconnor)

	Add item
1	This course will help the college to fulfill its mission ~~is part~~ of fostering excellence by offering ~~a~~ comprehensive programs ~~program~~ that develop intentional learners ~~contributes to the development~~ of all ages. This course is consistent with ~~an empowered and informed lifelong learner who will be prepared well for either~~ the following goals ~~successful transfer to a four-year institution~~ of ~~higher education or entrance onto~~ the college as expressed in the Academic Master Plan: · Provide a challenging, coherent, and integrated curriculum, including high quality instructional and cultural programs for a diverse population ~~career ladder~~ of students. · Establish a shared commitment to high and meaningful educational and ethical standards. · Prepare students for successful transfer to other educational institutions. · Prepare students for a rewarding life marked by personal growth and life-long learning. ~~choice. This course will also assist the student to understand and employ problem solving methodologies, evaluate multi-sources of information and manage change.~~

9. Related Courses at Other Institutions

Comparable Courses at NJ Community Colleges

Institution	Brookdale CC
Course Title	American Civilization II

EXHIBIT B - 8

Course Number	HIST136
Number of Credits	3
Comments	

Institution	Mercer County CC
Course Title	US History Since 1865
Course Number	HIS106
Number of Credits	3
Comments	

Institution	Atlantic Cape CC
Course Title	US History II
Course Number	HIST104
Number of Credits	3
Comments	

Transferability of Course

Georgian Court University	Course Code, Title, and Credits	Transfer Catagory	If non-transferable; select status

	Course Code, Title, and Credits	Transfer Catagory	If non-transferable; select status
	HST111 (US HISTORY SURVEY ~~HI132 (Survey of United States History~~ II), 3 cr.	General Education-Bridge History ~~Education-History~~	
Kean University	**Course Code, Title, and Credits**	**Transfer Catagory**	**If non-transferable; select status**
	HIST2304"K1,K3" (US History 1877 - Present), 3 cr.	General Education Course ~~Elective~~	
Monmouth University	**Course Code, Title, and Credits**	**Transfer Catagory**	**If non-transferable; select status**
	HS104 (US History II), 3 cr.		
Rowan University	**Course Code, Title, and Credits**	**Transfer Catagory**	**If non-transferable; select status**
	HIST05151 (US Hist Since 1865), 3 cr.	General Education Course, History, Humanities and Language	
Rutgers - New Brunswick, Mason Gross School of the Arts	**Course Code, Title, and Credits**	**Transfer Catagory**	**If non-transferable; select status**
	01512104 (DEVELOPMENT OF THE UNITED STATES II), 3cr. ~~01512104 (Development of the United States II), 3 cr.~~	Historical Analysis	
Stockton University	**Course Code, Title, and Credits**	**Transfer Catagory**	**If non-transferable; select status**
	HISTEC (Historical Studies Elective), 3 cr.	Historical Consciousness Course, Humanities	

If not transferable to any institution, explain:

10. Course Learning Outcomes

Learning Outcomes

	Students who successfully complete this course will be able to:
CLO1	Analyze key facets ~~Describe the period~~ of American society from the end of ~~Reconstruction and its effects on~~ the Civil War to ~~United States and~~ the end of the Second World War with a view toward its social, political, and economic evolution. ~~black population.~~
CLO2	Describe the changes taking place in American society pertaining to art, culture, religion, ~~developments of the New South~~ and politics from the end of the Civil War to the end of the Second World War ~~New West.~~
CLO3	Discuss advances from ~~Analyze~~ the end of ~~Gilded Age,~~ the Civil War to ~~rise of industrial capitalism, corporations and monopolies as well as~~ the end ~~response~~ of the Second World War in industry, technology, and global economics which led to America's rise to superpower status. ~~organized labor from 1865 to 1900.~~
CLO4	Analyze ~~Discuss~~ the strengths ~~causes~~ and weaknesses ~~impact~~ of different perspectives when studying various problems in ~~the Spanish~~ American History from the end of the Civil War to the end of the Second World War ~~and the rise of American imperialism.~~
CLO5	Identify, evaluate, and ethically use information from diverse historical sources in American history from the end of the Civil War to the end of the Second World War. ~~Discuss the views and policies of the Progressive presidents and the advances of the Progressive Era.~~
CLO6	Evaluate critically a variety ~~Discuss the underlying causes~~ of primary sources pertaining to the period from ~~World Wars I and II,~~ the end ~~reaction~~ of the Civil War to ~~United States, and~~ the end of ~~reasons for American entry into~~ the Second World War ~~conflicts.~~

	Students who successfully complete this course will be able to:
~~CLO7~~	~~Describe the key events of the 1920's and the "return to normalcy."~~
~~CLO8~~	~~Analyze the impact of the Great Depression and the New Deal of the 1930's.~~
~~CLO9~~	~~Analyze key facets of American society with a view toward its social, political, and economic evolution.~~
~~CLO10~~	~~Describe the changes taking place in American society pertaining to art, culture, religion, and politics.~~
~~CLO11~~	~~Discuss advances in industry, technology, and global economics that brought America's rise to superpower status from the Gilded Age through World War II.~~
~~CLO12~~	~~Analyze the impact on American culture brought about by immigrants, women, the working class, Native Americans, and African Americans from 1877 to 1948.~~
~~CLO13~~	~~Analyze the strengths and weaknesses of different perspectives as they study various problems in American History.~~
~~CLO14~~	~~Locate, evaluate, and ethically use information from various historical sources.~~
~~CLO15~~	~~Evaluate primary and secondary sources critically.~~

11. Topical Outline

(include as many themes/skills as needed)

	Major Themes/ Skills	Assignments (Recommended but not limited to)	Assessments (Recommended but not limited to)	Course Learning Outcome(s)

EXHIBIT B - 8

	Major Themes/ Skills	Assignments (Recommended but not limited to)	Assessments (Recommended but not limited to)	Course Learning Outcome(s)
TO1	Reconstruction a. The end of slavery and the meaning of freedom b. Lincoln's plan for Reconstruction c. The 13th, 14th, 15th Amendments d. Presidential Reconstruction e. Radical Reconstruction f. Southern white backlash and the collapse of Reconstruction	Readings, class discussions, group projects, document analysis, research assignment, film review	Quiz, exam, research paper, group project, oral presentation, group presentation	CLO1, CLO2, CLO4, CLO5, CLO6 ~~CLO1, CLO9, CLO10, CLO12, CLO13, CLO14, CLO15~~
TO2	The ~~the~~ Contested West and the "New South" a. The Indian Wars and Federal Peace Policies b. Western Economic Expansion c. The Allotment Era and Resistance d. The Jim Crow South e. ~~subjugating the Western Indians~~ ~~b.~~Lost Cause ideology ~~Immigrants~~ in the "New South" ~~West~~ ~~c. The New South~~	Readings, class discussions, group projects, document analysis, research assignment, film review	Quiz, exam, research paper, group project, oral presentation, group presentation	CLO1, CLO2, CLO4, CLO5, CLO6 ~~CLO2, CLO9, CLO10, CLO12, CLO13, CLO14, CLO15~~

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	Major Themes/ Skills	Assignments (Recommended but not limited to)	Assessments (Recommended but not limited to)	Course Learning Outcome(s)
TO3	The Rise of Industrial Capitalism a. The Second Industrial Revolution b. ~~revolution~~ ~~b.~~ The new industries c. Corporate organization and integration d. Organized labor e. ~~Labor~~ ~~e.~~ Populists & Socialists f. Immigration and Urbanization	Readings, class discussions, group projects, document analysis, research assignment, film review	Quiz, exam, research paper, group project, oral presentation, group presentation	CLO1, CLO2, CLO4, CLO5, CLO6 ~~CLO3, CLO9, CLO10, CLO12, CLO13, CLO14, CLO15~~
TO4	The Emerging American Empire a. Manifest Destiny and the American West b. ~~end of the frontier~~ ~~b.~~ The Spanish-American War c. Anti-Imperialism d. Latin American interventions e. World War I	Readings, class discussions, group projects, document analysis, research assignment, film review	Quiz, exam, research paper, group project, oral presentation, group presentation	CLO1, CLO2, CLO3, CLO4, CLO5, CLO6 ~~CLO4, CLO6, CLO9, CLO10, CLO12, CLO13, CLO14, CLO15~~

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	Major Themes/ Skills	Assignments (Recommended but not limited to)	Assessments (Recommended but not limited to)	Course Learning Outcome(s)
TO5	The Progressive Era a. Progressives, reformers, and muckrakers b. The ~~the~~ "new" immigration c. Women's Progressivism and suffrage d. Political ~~political~~ reform e. Social ~~social~~ reform f. Business ~~business~~ reform g. Presidential Progressivism h. Jim Crow & African-American Life ~~The Progressive presidencies of Theodore Roosevelt and Woodrow Wilson~~	Readings, class discussions, group projects, document analysis, research assignment, film review	Quiz, exam, research paper, group project, oral presentation, group presentation	CLO1, CLO2, CLO4, CLO5, CLO6 ~~CLO3, CLO5, CLO6, CLO9, CLO10, CLO11, CLO12, CLO13, CLO14, CLO15~~
TO6	The 1920s a. A ~~a~~ "return to normalcy" b. Prohibition c. Prosperity ~~prosperity~~ and consumerism d. The ~~the~~ Red Scare e. The "New Woman" and the "New Negro" f. ~~Negro"~~ Christian Fundamentalism g. Rebirth of the KKK	Readings, class discussions, group projects, document analysis, research assignment, film review	Quiz, exam, research paper, group project, oral presentation, group presentation	CLO1, CLO2, CLO4, CLO5, CLO6 ~~CLO7, CLO9, CLO10, CLO11, CLO12, CLO13, CLO14, CLO15~~

EXHIBIT B - 8

	Major Themes/ Skills	Assignments (Recommended but not limited to)	Assessments (Recommended but not limited to)	Course Learning Outcome(s)
TO7	The Great Depression ~~1930s~~ and the New Deal a. Origins of the Depression b. ~~The GreatDepression~~ ~~b.~~Hoover and the Depression c. ~~FDR~~ ~~c.~~ Lived Experiences & Migration in the Depression c. FDR and the New Deal d. Voices of Protest e. Struggle for Equal Rights f. ~~The DustBowl~~ ~~d.~~The End of the New Deal	Readings, class discussions, group projects, document analysis, research assignment, film review	Quiz, exam, research paper, group project, oral presentation, group presentation	CLO1, CLO2, CLO4, CLO5, CLO6 ~~CLO8, CLO9, CLO10, CLO11, CLO12, CLO13, CLO14, CLO15~~
TO8	World War II a. Origins of war b. Rise of Fascism in Europe & Militarism in Asia c. ~~Europe~~ ~~c.~~ American Isolationism d. America at war e. The ~~the~~ Home Front f. The Pacific Theatre g. The war in Africa and Europe h. The Dawn of the Nuclear Age	Readings, class discussions, group projects, document analysis, research assignment, film review	Quiz, exam, research paper, group project, oral presentation, group presentation	CLO1, CLO2, CLO3, CLO4, CLO5, CLO6 ~~CLO8, CLO9, CLO10, CLO11, CLO12, CLO13, CLO14, CLO15~~

	Major Themes/ Skills	Assignments (Recommended but not limited to)	Assessments (Recommended but not limited to)	Course Learning Outcome(s)
TO9	Postwar America a. Truman and the Cold War b. Containment & Decolonization c. ~~Containment~~ ~~c.~~The second Red Scare d. ~~Scare~~ The "military-industrial-complex"	Readings, class discussions, group projects, document analysis, research assignment, film review	Quiz, exam, research paper, group project, oral presentation, group presentation	CLO1, CLO2, CLO3, CLO4, CLO5, CLO6 ~~CLO8, CLO9, CLO10, CLO11, CLO12, CLO13, CLO14, CLO15~~

12. Methods of Instruction

In the structuring of this course, what major methods of instruction will be utilized?	o Lecture and demonstration o Video presentations o Individual and group activities

13. General Education Goals Addressed by this Course (this section is to fulfill state requirements)

Information

Communication-Written and Oral	Yes
Related Course Learning Outcome	CLO1, CLO2, CLO3, CLO4, CLO5, CLO6 ~~CLO6, CLO7, CLO8, CLO9, CLO10, CLO11, CLO12, CLO13, CLO14, CLO15~~

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Related Outline Component: TO1-TO9 ~~TO1-TO15~~

Assessment of General Education Goal (Recommended but not limited to)
Quiz, exam, research paper, group project, oral presentation, group presentation

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Quantitative Knowledge and Skills

Scientific Knowledge and Reasoning

Technological Competency

Information Literacy: Yes

Related Course Learning Outcome: CLO1, CLO2, CLO3, CLO4, CLO5, CLO6,

Related Outline Component: TO1-TO9

Assessment of General Education Goal (Recommended but not limited to)
Quiz, exam, research paper, group project, oral presentation, group presentation

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Society and Human Behavior: ~~Yes~~

Humanistic Perspective: Yes

Related Course Learning Outcome: CLO1, CLO2, CLO3, CLO4, CLO5, CLO6 ~~CLO6, CLO7, CLO8, CLO9,~~

~~CLO10, CLO11, CLO12, CLO13, CLO14, CLO15~~

Related Outline Component: TO1-TO9 ~~TO1-TO15~~

Assessment of General Education Goal (Recommended but not limited to)
Quiz, exam, research paper, group project, oral presentation, group presentation

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Historical Perspective: Yes

Related Course Learning Outcome: CLO1, CLO2, CLO3, CLO4, CLO5, CLO6 ~~CLO6, CLO7, CLO8, CLO9, CLO10, CLO11, CLO12, CLO13, CLO14, CLO15~~

Related Outline Component: TO1-TO9 ~~TO1-TO15~~

Assessment of General Education Goal (Recommended but not limited to)
Quiz, exam, research paper, group project, oral presentation, group presentation

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Global and Cultural Awareness: ~~Yes~~

Ethical Reasoning and Action: ~~Yes~~

Independent/Critical Thinking: Yes

Related Course Learning Outcome: CLO1, CLO2, CLO3, CLO4, CLO5, CLO6 ~~CLO6, CLO7, CLO8, CLO9,~~

~~CLO10, CLO11, CLO12, CLO13, CLO14, CLO15~~

Related Outline Component: TO1-TO0 ~~TO1-TO15~~

Assessment of General Education Goal (Recommended but not limited to)
Quiz, exam, research paper, group project, oral presentation, group presentation

14. Needs

Instructional Materials (text etc.): Text/ Dry Erase Board / Dry Erase Marker

Technology Needs: Computer/ Projector/ Media Player

Human Resource Needs (Presently Employed vs. New Faculty): Presently Employed

Facility Needs:

Library needs:

15. Grade Determinants

The final grade in the course will be the cumulative grade based on the following letter grades or their numerical equivalents for the course assignments and examinations

A: Excellent

B+: Very Good

B: Good

C+: Above Average

C: Average

D: Below Average

F: Failure

I: Incomplete

R: Audit

For more detailed information on the Ocean County College grading system, please see Policy #5154.

16. Board Approval

History of Board approval dates	Revised: October 2004, August 2006 Board of Trustees Approval Date: December 10, 2007 Board of Trustees Approval Date – March 5, 2012 Board of Trustees Approval Date: March 26, 2012 Board of Trustees Approval Date: November 03, 2016
Reviewer Comments	**Sheridan Heidi (hsheridan) (01/06/22 4:11 pm):** Rollback: Please adjust via conversation.

Key: 950

Preview Bridge

EXHIBIT B-9

EXHIBIT B - 9

Course Change Request

Date Submitted: 12/21/21 2:54 pm

Viewing: HIST 175 : History of New Jersey

Last approved: 07/19/21 10:47 pm

Last edit: 01/25/22 4:12 pm

Changes proposed by: Pfeifer Justin (jpfeifer)

Catalog Pages referencing this course	History (HIST)
Programs referencing this course	AA.LA.HIST: History, Associate in Arts
Learning Outcomes Display (show only)	

1. Course Information

Subject	HIST - History
Course Number	175
School	Arts and Humanities
Course Title	History of New Jersey

In Workflow

1. AH Academic Administrator
2. AH Dean
3. Director of Curriculum
4. Curriculum Committee Chair
5. Senate Chair
6. Vice President of Academic Affairs
7. President's Leadership Team Chair
8. President
9. Board of Trustees Chair
10. AH Academic Administrator
11. Colleague

Approval Path

1. 12/21/21 2:46 pm Pfaff Debra (dpfaff): Rollback to Initiator

EXHIBIT B - 9

2. Hours

Semester Hours	3.00000
Lecture	3
Lab	0
Practicum	0

3. Catalog Description

For display in the online catalog	This course is designed to teach the development of New Jersey, from Lenni-Lenape to the cultural pluralism of today. It will deal with all aspects of life in the state: social, religious, economic, educational and political.

4. Requisites

Prerequisites	None
Corequisites	None

5. Course Type

Course Fee Code	
Course Type for Perkins Reporting	non-vocational (not approved for Perkins funding)

6. Justification

2. 12/21/21 3:00 pm Pfaff Debra (dpfaff): Approved for AH Academic Administrator
3. 01/27/22 12:09 pm Sheridan Heidi (hsheridan): Approved for AH Dean
4. 01/28/22 7:23 am O'Connor Susan (soconnor): Approved for Director of Curriculum
5. 02/10/22 4:54 pm O'Connor Susan (soconnor): Approved for Curriculum Committee Chair
6. 02/18/22 2:16 pm Marchie Robert (rmarchie): Approved for Senate Chair
7. 02/22/22 1:40 pm Konopka Joseph (jkonopka): Approved for Vice

Describe the need for this course	This course traces developments in New Jersey history from the earliest recorded times to the present. The topics to be examined include pre-contact native civilizations, the settlement of the colony of New Jersey by Europeans, as well as the rich cultural, social, political, and economic developments in the state's history through to the 21st century. Many similar courses are widely adopted in history and humanities departments across the state.

President of Academic Affairs

History

1. Jul 19, 2021 by O'Connor Susan (soconnor)

7. General Education

Will the college submit this course to the statewide General Education Coordinating Committee for approval as a course, which satisfies a general education requirement?

No

If the course does not satisfy a general education requirement, which of the following does it satisfy:

Elective

8. Consistency with the Vision and Mission Statements, the Academic Master Plan, and the strategic initiatives of the College

Please describe how this course is consistent with Ocean County College's current Vision Statement, Mission Statement, Academic Master Plan, and the strategic initiatives of the College:

Add item

	Add item
1	This course will help the college to fulfill its mission ~~is part~~ of fostering excellence by offering ~~a~~ comprehensive programs ~~program~~ that develop intentional learners ~~contributes to the development~~ of all ages. This course is consistent with ~~an empowered and informed lifelong learner who will be prepared well for either~~ the following goals ~~successful transfer to a four-year institution~~ of ~~higher education or entrance onto~~ the college as expressed in the Academic Master Plan: · Provide a challenging, coherent, and integrated curriculum, including high quality instructional and cultural programs for a diverse population ~~career ladder~~ of students. · Establish a shared commitment to high and meaningful educational and ethical standards. · Prepare students for successful transfer to other educational institutions. · Prepare students for a rewarding life marked by personal growth and life-long learning. ~~choice. This course will also assist the student to understand and employ problem solving methodologies, evaluate multi-sources of information and manage change.~~

9. Related Courses at Other Institutions

Comparable Courses at NJ Community Colleges

Institution	County College of Morris
Course Title	History of New Jersey

Course Number	HIS 149
Number of Credits	3
Comments	

Institution	Mercer County CC
Course Title	History of New Jersey
Course Number	HIS 226
Number of Credits	3
Comments	

Transferability of Course

	Course Code, Title, and Credits	Transfer Catagory	If non-transferable; select status
Georgian Court University	EC, Elective, 3 credits	Elective	
Kean University	HIST 3326, History of New Jersey, 3 credits	Elective	
Monmouth University	HS203, New Jersey History: A Mirror on Amer, 3 credits	Elective	

	Course Code, Title, and Credits	Transfer Catagory	If non-transferable; select status
Rowan University	HIST 05075, GE HISTORY ELECTIVE, 3 credits	General Ed.	
Rutgers - New Brunswick, Mason Gross School of the Arts	Not Yet Evaluated		Unable to determine status
Stockton University	HISTEC, HISTORICAL STUDIES ELECTIVE, 3 credits	General Ed.	

If not transferable to any institution, explain:

10. Course Learning Outcomes

Learning Outcomes

	Students who successfully complete this course will be able to:
~~CLO1~~	~~Describe New Jersey's rich heritage and its contribution to American historical development.~~
~~CLO2~~	~~Discuss the Native American Civilizations of pre-contact New Jersey.~~
~~CLO3~~	~~Analyze the impact and course of the Revolutionary War in New Jersey.~~
CLO1 ~~CLO4~~	Describe the geography, political history, and economic development ~~geography~~ of New Jersey ~~Jersey.~~
~~CLO5~~	~~Describe the political history of New Jersey.~~

	Students who successfully complete this course will be able to:
~~CLO6~~	~~Describe the economic development of New Jersey.~~
CLO2 ~~CLO7~~	Discuss the social, cultural, and religious pluralism of New Jersey.
CLO3 ~~CLO8~~	Identify continuing public issues confronting New Jersey.
CLO4 ~~CLO9~~	Identify, ~~locate,~~ evaluate, and ethically use information from diverse ~~various~~ historical sources pertaining to New Jersey history. ~~sources.~~
CLO5 ~~CLO10~~	Evaluate primary ~~and secondary~~ sources pertaining to the history of New Jersey critically.

11. Topical Outline

(include as many themes/skills as needed)

	Major Themes/ Skills	Assignments (Recommended but not limited to)	Assessments (Recommended but not limited to)	Course Learning Outcome(s)
TO1	The Geographical Regions of New Jersey a. Highlands/Mountain Country b. The Coastal Plain c. The Pine Barrens d. The Urban/Suburban Corridor	Recommended, but not limited to: Readings, class discussions, group projects, document analysis, research assignment, film review	Including but not limited to quiz, exam, research paper, group project, oral presentation, group presentation	CLO1, CLO4, CLO5 ~~CLO1, CLO4, CLO5, CLO6, CLO7, CLO8, CLO9, CLO10~~

	Major Themes/ Skills	Assignments (Recommended but not limited to)	Assessments (Recommended but not limited to)	Course Learning Outcome(s)
TO2	Pre-Contact New Jersey a. Pre-contact native peoples b. The Lenni-Lenape c. Anthropological New Jersey	Recommended, but not limited to: Readings, class discussions, group projects, document analysis, research assignment, film review	Including but not limited to quiz, exam, research paper, group project, oral presentation, group presentation	CLO1, CLO2, CLO4, CLO5 ~~CLO7, CLO9, CLO10~~
TO3	Colonial New Jersey a. The Collision of Cultures: American, African, European b. English Settlement c. Creating the Royal Colony	Recommended, but not limited to: Readings, class discussions, group projects, document analysis, research assignment, film review	Including but not limited to quiz, exam, research paper, group project, oral presentation, group presentation	CLO1, CLO2, CLO4, CLO5 ~~CLO5, CLO6, CLO7, CLO8, CLO9, CLO10~~
TO4	Revolutionary New Jersey a. the "Cockpit" of the Revolution b. Trenton & Princeton c. Morristown d. Monmouth e. Loyalists f. African-Americans in the Revolution	Recommended, but not limited to: Readings, class discussions, group projects, document analysis, research assignment, film review	Including but not limited to quiz, exam, research paper, group project, oral presentation, group presentation	CLO1, CLO2, CLO4, CLO5 ~~CLO1, CLO3, CLO4, CLO5, CLO6, CLO7, CLO8, CLO9, CLO10~~
TO5	New Jersey in the Early Republic a. State and Federal Constitution Making b. Gender and Politics in Early Republic New Jersey c. Gradual Emancipation d. Party Formation in New Jersey	Recommended, but not limited to: Readings, class discussions, group projects, document analysis, research assignment, film review	Including but not limited to quiz, exam, research paper, group project, oral presentation, group presentation	CLO1, CLO2, CLO4, CLO5 ~~CLO1, CLO4, CLO5, CLO6, CLO7, CLO8, CLO9, CLO10~~

	Major Themes/ Skills	Assignments (Recommended but not limited to)	Assessments (Recommended but not limited to)	Course Learning Outcome(s)
TO6	Labor & Economics in 19th Century New Jersey a. Paterson b. the Market and Transportation Revolutions c. Industrialization, Immigration, and Labor Unions	Recommended, but not limited to: Readings, class discussions, group projects, document analysis, research assignment, film review	Including but not limited to quiz, exam, research paper, group project, oral presentation, group presentation	CLO1, CLO2, CLO4, CLO5 ~~CLO1, CLO4, CLO5, CLO6, CLO7, CLO8, CLO9, CLO10~~
TO7	New Jersey in the Civil War a. Abolition and Reform b. "Jersey Blues": The New Jersey Experience in the Civil War c. New Jersey and the Union	Recommended, but not limited to: Readings, class discussions, group projects, document analysis, research assignment, film review	Including but not limited to quiz, exam, research paper, group project, oral presentation, group presentation	CLO1, CLO2, CLO4, CLO5 ~~CLO1, CLO4, CLO5, CLO6, CLO7, CLO8, CLO9, CLO10~~
TO8	Myth, Stereotypes, and Reality in New Jersey a. The Jersey Devil b. Legends & Mythology c. Stereotypes	Recommended, but not limited to: Readings, class discussions, group projects, document analysis, research assignment, film review	Including but not limited to quiz, exam, research paper, group project, oral presentation, group presentation	CLO1, CLO2, CLO3, CLO4, CLO5 ~~CLO1, CLO4, CLO5, CLO6, CLO7, CLO8, CLO9, CLO10~~
TO9	Gilded Age New Jersey a. The Second Industrial Revolution b. Economics and Politics of the Gilded Age c. Leisure, Atlantic City, Long Branch, and the Development of Jersey Shore Resorts	Recommended, but not limited to: Readings, class discussions, group projects, document analysis, research assignment, film review	Including but not limited to quiz, exam, research paper, group project, oral presentation, group presentation	CLO1, CLO2, CLO3, CLO4, CLO5 ~~CLO1, CLO4, CLO5, CLO6, CLO7, CLO8, CLO9, CLO10~~

EXHIBIT B - 9

	Major Themes/ Skills	Assignments (Recommended but not limited to)	Assessments (Recommended but not limited to)	Course Learning Outcome(s)
TO10	New Jersey During the Progressive Era a. Suffrage b. Political Corruption and Political Reform c. Woodrow Wilson and Frank Hague d. New Jersey Over There: The Great War	Recommended, but not limited to: Readings, class discussions, group projects, document analysis, research assignment, film review	Including but not limited to quiz, exam, research paper, group project, oral presentation, group presentation	CLO1, CLO2, CLO4, CLO5 ~~CLO1, CLO4, CLO5, CLO6, CLO7, CLO8, CLO9, CLO10~~
TO11	The Great Depression and World War II a. Depression-Era New Jersey b. New Jersey's New Deal c. New Jersey's Second World War	Recommended, but not limited to: Readings, class discussions, group projects, document analysis, research assignment, film review	Including but not limited to quiz, exam, research paper, group project, oral presentation, group presentation	CLO1, CLO2, CLO3, CLO4, CLO5 ~~CLO1, CLO4, CLO5, CLO6, CLO7, CLO8, CLO9, CLO10~~
TO12	Post-War New Jersey a. Cities and Suburbs b. Newark and the Social Protest of the 1960s c. The "Springsteen" Decade d. The 1990s	Recommended, but not limited to: Readings, class discussions, group projects, document analysis, research assignment, film review	Including but not limited to quiz, exam, research paper, group project, oral presentation, group presentation	CLO1, CLO2, CLO3, CLO4, CLO5 ~~CLO1, CLO4, CLO5, CLO6, CLO7, CLO8, CLO9, CLO10~~
TO13	New Jersey in the 21st Century a. Contemporary New Jersey b. Jersey in the New Millennium: New Challenges, New Opportunities c. New Jersey & New Jerseyans	Recommended, but not limited to: Readings, class discussions, group projects, document analysis, research assignment, film review	Including but not limited to quiz, exam, research paper, group project, oral presentation, group presentation	CLO1, CLO2, CLO3, CLO4, CLO5 ~~CLO5, CLO6, CLO7, CLO8, CLO9, CLO10~~

12. Methods of Instruction

In the structuring of this course, what major methods of instruction will be utilized?	This course will consist of lecture and demonstration; video presentations, individual and group activities.

13. General Education Goals Addressed by this Course (this section is to fulfill state requirements)

Information

Communication-Written and Oral	Yes
Related Course Learning Outcome	CLO1, CLO2, CLO3, CLO4, CLO5 ~~CLO5, CLO6, CLO7, CLO8, CLO9~~
Related Outline Component	TO1-TO13 ~~TO1-TO9~~

Assessment of General Education Goal (Recommended but not limited to)

Including but not limited to quiz, exam, research paper, group project, oral presentation, group presentation

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Quantitative Knowledge and Skills

Scientific Knowledge and Reasoning

Technological Competency

Information Literacy Yes

Related Course Learning Outcome CLO1, CLO2, CLO3, CLO4, CLO5

Related Outline Component TO1-TO13

Assessment of General Education Goal (Recommended but not limited to)
Including but not limited to quiz, exam, research paper, group project, oral presentation, group presentation

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Society and Human Behavior ~~Yes~~

Humanistic Perspective Yes

Related Course Learning Outcome CLO1, CLO2, CLO3, CLO4, CLO5 ~~CLO5, CLO6, CLO7, CLO8, CLO9, CLO10~~

Related Outline Component TO1-TO13 ~~TO1-TO10~~

Assessment of General Education Goal (Recommended but not limited to)
Including but not limited to quiz, exam, research paper, group project, oral presentation, group presentation

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Historical Perspective Yes

Related Course Learning Outcome	CLO1, CLO2, CLO3, CLO4, CLO5 ~~CLO5, CLO6, CLO7, CLO8, CLO9, CLO10~~
Related Outline Component	TO1-TO13 ~~TO1-TO10~~

Assessment of General Education Goal (Recommended but not limited to)
Including but not limited to quiz, exam, research paper, group project, oral presentation, group presentation

Global and Cultural Awareness	~~Yes~~
Ethical Reasoning and Action	~~Yes~~
Independent/Critical Thinking	Yes

Related Course Learning Outcome	CLO1, CLO2, CLO3, CLO4, CLO5 ~~CLO5, CLO6, CLO7, CLO8, CLO9, CLO10~~
Related Outline Component	TO1-TO13 ~~TO1-TO10~~

Assessment of General Education Goal (Recommended but not limited to)
Including but not limited to quiz, exam, research paper, group project, oral presentation, group presentation

14. Needs

Instructional Materials (text etc.):	An appropriate textbook will be selected. Please contact the Department Office for current adoptions.
Technology Needs:	Computer/ Projector/ Media Player
Human Resource Needs (Presently Employed vs. New Faculty):	Presently Employed
Facility Needs:	
Library needs:	

15. Grade Determinants

The final grade in the course will be the cumulative grade based on the following letter grades or their numerical equivalents for the course assignments and examinations

A: Excellent

B+: Very Good

B: Good

C+: Above Average

C: Average

D: Below Average

F: Failure

I: Incomplete

R: Audit

For more detailed information on the Ocean County College grading system, please see Policy #5154.

16. Board Approval

History of Board approval dates	Revised: October 2004, August 2006 Board of Trustees Approval Date: January 28, 2008 Board of Trustees Approval Date: March 26, 2012 Board of Trustees Approval Date: March 29, 2018
Reviewer Comments	**Pfaff Debra (dpfaff) (12/21/21 2:46 pm):** Rollback: Under Section 13, General Education Goals Addressed... I noticed TO11, TO12 and TO13 do not appear as related outline components in any of the GenEd Categories. Is this correct? If yes, just return as is.

Key: 951

Preview Bridge

EXHIBIT B-10

EXHIBIT B - 10

Course Change Request

Date Submitted: 12/20/21 2:07 pm

Viewing: HIST 176 : United States Military History: Colonial to 1975

Last approved: 07/19/21 10:47 pm

Last edit: 01/18/22 2:22 pm

Changes proposed by: Pfeifer Justin (jpfeifer)

Catalog Pages referencing this course	History (HIST)
Programs referencing this course	AA.LA.HIST: History, Associate in Arts
Learning Outcomes Display (show only)	

1. Course Information

Subject	HIST - History
Course Number	176
School	Arts and Humanities
Course Title	United States Military History: Colonial to 1975

In Workflow

1. AH Academic Administrator
2. AH Dean
3. Director of Curriculum
4. Curriculum Committee Chair
5. Senate Chair
6. Vice President of Academic Affairs
7. President's Leadership Team Chair
8. President
9. Board of Trustees Chair
10. AH Academic Administrator
11. Colleague

Approval Path

1. 12/21/21 2:48 pm Pfaff Debra (dpfaff): Approved for AH

EXHIBIT B - 10

2. Hours

Semester Hours	3.00000
Lecture	3
Lab	0
Practicum	0

3. Catalog Description

For display in the online catalog	A study of the U.S. Military history from colonial times to the 20th Century. Special emphasis is placed on the causes and results of wars, leaders and battles, and the impact U.S. Military History has had in the world. U.S. History I and II and/or a comprehensive knowledge of America history are highly recommended for students enrolling in this course.

4. Requisites

Prerequisites	None
Corequisites	None

5. Course Type

Course Fee Code	
Course Type for Perkins Reporting	non-vocational (not approved for Perkins funding)

6. Justification

Academic Administrator
2. 01/27/22 12:09 pm Sheridan Heidi (hsheridan): Approved for AH Dean
3. 01/28/22 7:23 am O'Connor Susan (soconnor): Approved for Director of Curriculum
4. 02/10/22 4:54 pm O'Connor Susan (soconnor): Approved for Curriculum Committee Chair
5. 02/18/22 2:16 pm Marchie Robert (rmarchie): Approved for Senate Chair
6. 02/22/22 1:40 pm Konopka Joseph (jkonopka): Approved for Vice President of Academic Affairs

EXHIBIT B - 10

Describe the need for this course

This course analyzes the development of military within American history. Topics include early formulation of military during the American Revolution, the creation of a national army and navy, and outlines the American involvement in world conflicts through the 20th and 21st centuries. It is a survey of activities that make up the field themes outside of the military institutional structure. Emphasis will be placed on study of the common soldier: social origins, entry into service, motivation, training, daily life and status in society as a veteran. Many institutions across the state and country have similar courses within their catalogues.

History

1. Jul 19, 2021 by O'Connor Susan (soconnor)

7. General Education

Will the college submit this course to the statewide General Education Coordinating Committee for approval as a course, which satisfies a general education requirement?

No

If the course does not satisfy a general education requirement, which of the following does it satisfy:

Elective

8. Consistency with the Vision and Mission Statements, the Academic Master Plan, and the strategic initiatives of the College

Please describe how this course is consistent with Ocean County College's current Vision Statement, Mission Statement, Academic Master Plan, and the strategic initiatives of the College:

Add item

EXHIBIT B - 10

	Add item
1	This course will help the college to fulfill its mission ~~is part~~ of fostering excellence by offering ~~a~~ comprehensive programs ~~program~~ that develop intentional learners ~~contributes to the development~~ of all ages. This course is consistent with ~~an empowered and informed lifelong learner who will be prepared well for either~~ the following goals ~~successful transfer to a four-year institution~~ of ~~higher education or entrance onto~~ the college as expressed in the Academic Master Plan: · Provide a challenging, coherent, and integrated curriculum, including high quality instructional and cultural programs for a diverse population ~~career ladder~~ of students. · Establish a shared commitment to high and meaningful educational and ethical standards. · Prepare students for successful transfer to other educational institutions. · Prepare students for a rewarding life marked by personal growth and life-long learning. ~~choice. This course will also assist the student to understand and employ problem solving methodologies, evaluate multi-sources of information and manage change.~~

9. Related Courses at Other Institutions

Comparable Courses at NJ Community Colleges

Institution None

Course Title

Course Number

Number of Credits

Comments

Transferability of Course

	Course Code, Title, and Credits	Transfer Catagory	If non-transferable; select status
Georgian Court University	HISTEC, Elective Credit, 3 credits	Elective	
Kean University	HISTX1003, History Free Elective, 3 credits	Elective	
Monmouth University	HS298, Special Topics in History, 3 credits	Elective	
Rowan University	HIST05075, General Education History Elective, 3 credits	General Ed.	
Rutgers - New Brunswick, Mason Gross School of the Arts	01050EC, AMERICAN STUDIES ELECTIVE, 3 credits	Elective	

Stockton University	Course Code, Title, and Credits	Transfer Catagory	If non-transferable; select status
	HISTEC, HISTORICAL STUDIES ELECTIVE, 3 credits	General Ed.	

If not transferable to any institution, explain:

10. Course Learning Outcomes

Learning Outcomes

	Students who successfully complete this course will be able to:
~~CLO1~~	~~Analyze and evaluate the life of the common soldier throughout American military history, beginning in 1775.~~
~~CLO2~~	~~Describe the chronology of American military campaigns since 1775.~~
~~CLO3~~	~~Discuss the influence of British tradition on the American military system.~~
~~CLO4~~	~~Explain the role of the military in the American political institution.~~
CLO1 ~~CLO5~~	Analyze the evolution of various American military strategies and tactics.
CLO2 ~~CLO6~~	Explain the creation and development of the various branches of the American military.
CLO3 ~~CLO7~~	Describe the relationship and role of the American government and US military since 1775.
CLO4 ~~CLO8~~	Describe the impact on society and culture that war has in American history.

EXHIBIT B - 10

	Students who successfully complete this course will be able to:
CLO5 ~~CLO9~~	Evaluate critically primary and secondary sources pertaining to the history of the United States military. ~~critically.~~
CLO6 ~~CLO10~~	Formulate arguments regarding the American military, including the ~~pertaining to~~ historic events, ideas, ~~ideas~~ and developments that impacted the ~~and their impact on the~~ modern world.

11. Topical Outline

(include as many themes/skills as needed)

	Major Themes/ Skills	Assignments (Recommended but not limited to)	Assessments (Recommended but not limited to)	Course Learning Outcome(s)
TO1	1. Ex theme: Paradigms of sociology Ex Content: a. Structural Functionalism b. Conflict Theory c. Symbolic Interaction 1.The past as Precedent	Ex: 1. reading 2. class discussion 3. group project Recommended, but not limited to: Readings, class discussions, group projects, document analysis, research assignment, film review	Ex: #1 quiz on reading #3 graded oral presentation of project Including but not limited to quiz, exam, research paper, group project, oral presentation, group presentation	CLO1, ~~CLO3,~~ CLO5, CLO6 ~~CLO8, CLO9, CLO10~~
TO2	The British Tradition	Readings, class discussions, group projects, document analysis, research assignment, film review	Including but not limited to quiz, exam, research paper, group project, oral presentation, group presentation	CLO1, CLO2, ~~CLO3,~~ CLO5, CLO6 ~~CLO9, CLO10~~

	Major Themes/ Skills	Assignments (Recommended but not limited to)	Assessments (Recommended but not limited to)	Course Learning Outcome(s)
TO3	Colonial Antecedents	Readings, class discussions, group projects, document analysis, research assignment, film review	Including but not limited to quiz, exam, research paper, group project, oral presentation, group presentation	CLO1, CLO2, CLO4, ~~CLO3,~~ CLO5, CLO6 ~~CLO9, CLO10~~
TO4	The American Revolution	Readings, class discussions, group projects, document analysis, research assignment, film review	Including but not limited to quiz, exam, research paper, group project, oral presentation, group presentation	CLO1, CLO2, CLO3, CLO4, CLO5, CLO6 ~~CLO7, CLO8, CLO9, CLO10~~
TO5	An Uneasy Peace	Readings, class discussions, group projects, document analysis, research assignment, film review	Including but not limited to quiz, exam, research paper, group project, oral presentation, group presentation	CLO1, CLO2, CLO3, CLO4, CLO5, CLO6 ~~CLO7, CLO8, CLO9, CLO10~~
TO6	The War of 1812	Readings, class discussions, group projects, document analysis, research assignment, film review	Including but not limited to quiz, exam, research paper, group project, oral presentation, group presentation	CLO1, ~~CLO1,~~ CLO2, CLO3, CLO4, CLO5, CLO6 ~~CLO6, CLO7, CLO8, CLO9, CLO10~~
TO7	Warlike, yet Restricted Military, 1815-184	Readings, class discussions, group projects, document analysis, research assignment, film review	Including but not limited to quiz, exam, research paper, group project, oral presentation, group presentation	CLO1, CLO2, CLO3, CLO4, CLO5, CLO6 ~~CLO6, CLO7, CLO8, CLO9, CLO10~~
TO8	War of Annexation, 1846-1848	Readings, class discussions, group projects, document analysis, research assignment, film review	Including but not limited to quiz, exam, research paper, group project, oral presentation, group presentation	CLO1, CLO2, CLO3, CLO4, CLO5, CLO6 ~~CLO6, CLO7, CLO8, CLO9, CLO10~~

	Major Themes/ Skills	Assignments (Recommended but not limited to)	Assessments (Recommended but not limited to)	Course Learning Outcome(s)
TO9	Tension Breeds Innovation	Readings, class discussions, group projects, document analysis, research assignment, film review	Including but not limited to quiz, exam, research paper, group project, oral presentation, group presentation	CLO1, CLO2, CLO3, CLO4, CLO5, CLO6 ~~CLO6, CLO7, CLO8, CLO9, CLO10~~
TO10	The Civil War, 1861-1865	Readings, class discussions, group projects, document analysis, research assignment, film review	Including but not limited to quiz, exam, research paper, group project, oral presentation, group presentation	CLO1, CLO2, CLO3, CLO4, CLO5, CLO6 ~~CLO6, CLO7, CLO8, CLO9, CLO10~~
TO11	The Civil War Legacy on Militaristic Thought in America	Readings, class discussions, group projects, document analysis, research assignment, film review	Including but not limited to quiz, exam, research paper, group project, oral presentation, group presentation	CLO1, CLO2, CLO3, CLO4, CLO5, CLO6 ~~CLO6, CLO7, CLO8, CLO9, CLO10~~
TO12	The Post War Army	Readings, class discussions, group projects, document analysis, research assignment, film review	Including but not limited to quiz, exam, research paper, group project, oral presentation, group presentation	CLO1, CLO2, CLO3, CLO4, CLO5, CLO6 ~~CLO6, CLO7, CLO8, CLO9, CLO10~~
TO13	The Surge of Imperialism	Readings, class discussions, group projects, document analysis, research assignment, film review	Including but not limited to quiz, exam, research paper, group project, oral presentation, group presentation	CLO1, CLO2, CLO3, CLO4, CLO5, CLO6 ~~CLO6, CLO7, CLO8, CLO9, CLO10~~
TO14	The Modernization of the Army	Readings, class discussions, group projects, document analysis, research assignment, film review	Including but not limited to quiz, exam, research paper, group project, oral presentation, group presentation	CLO1, CLO2, CLO3, CLO4, CLO5, CLO6 ~~CLO6, CLO7, CLO8, CLO9, CLO10~~

	Major Themes/ Skills	Assignments (Recommended but not limited to)	Assessments (Recommended but not limited to)	Course Learning Outcome(s)
TO15	Mexican Intervention	Readings, class discussions, group projects, document analysis, research assignment, film review	Including but not limited to quiz, exam, research paper, group project, oral presentation, group presentation	CLO1, CLO2, CLO3, CLO4, CLO5, CLO6 ~~CLO6, CLO7, CLO8, CLO9, CLO10~~
TO16	World War I	Readings, class discussions, group projects, document analysis, research assignment, film review	Including but not limited to quiz, exam, research paper, group project, oral presentation, group presentation	CLO1, CLO2, CLO3, CLO4, CLO5, CLO6 ~~CLO6, CLO7, CLO8, CLO9, CLO10~~
TO17	The Intermission of War	Readings, class discussions, group projects, document analysis, research assignment, film review	Including but not limited to quiz, exam, research paper, group project, oral presentation, group presentation	CLO1, CLO2, CLO3, CLO4, CLO5, CLO6 ~~CLO6, CLO7, CLO8, CLO9, CLO10~~
TO18	World War II	Readings, class discussions, group projects, document analysis, research assignment, film review	Including but not limited to quiz, exam, research paper, group project, oral presentation, group presentation	CLO1, CLO2, CLO3, CLO4, CLO5, CLO6 ~~CLO6, CLO7, CLO8, CLO9, CLO10~~
TO19	The Cold War	Readings, class discussions, group projects, document analysis, research assignment, film review	Including but not limited to quiz, exam, research paper, group project, oral presentation, group presentation	CLO1, CLO2, CLO3, CLO4, CLO5, CLO6 ~~CLO6, CLO7, CLO8, CLO9, CLO10~~
TO20	Vietnam	Readings, class discussions, group projects, document analysis, research assignment, film review	Including but not limited to quiz, exam, research paper, group project, oral presentation, group presentation	CLO1, CLO2, CLO3, CLO4, CLO5, CLO6 ~~CLO6, CLO7, CLO8, CLO9, CLO10~~

	Major Themes/ Skills	Assignments (Recommended but not limited to)	Assessments (Recommended but not limited to)	Course Learning Outcome(s)
TO21	The Conflicts of the 90s	Readings, class discussions, group projects, document analysis, research assignment, film review	Including but not limited to quiz, exam, research paper, group project, oral presentation, group	CLO1, CLO2, CLO3, CLO4, CLO5, CLO6 ~~CLO6, CLO7, CLO8, CLO9, CLO10~~
TO22	Arms and Terrorism	Readings, class discussions, group projects, document analysis, research assignment, film review	Including but not limited to quiz, exam, research paper, group project, oral presentation, group	CLO1, CLO2, CLO3, CLO4, CLO5, CLO6 ~~CLO6, CLO7, CLO8, CLO9, CLO10~~
TO23	The Modern World of War	Readings, class discussions, group projects, document analysis, research assignment, film review	Including but not limited to quiz, exam, research paper, group project, oral presentation, group	CLO1, CLO2, CLO3, CLO4, CLO5, CLO6 ~~CLO6, CLO7, CLO8, CLO9, CLO10~~

12. Methods of Instruction

In the structuring of this course, what major methods of instruction will be utilized?	This course will consist of lecture and demonstration; video presentations, individual and group activities.

13. General Education Goals Addressed by this Course (this section is to fulfill state requirements)

Information

Communication-Written and Oral Yes

Related Course Learning Outcome CLO1, CLO2, CLO3, CLO4, CLO5, CLO6, CLO7, CLO8, CLO9, CLO10

Related Outline Component TO1-TO23

Assessment of General Education Goal (Recommended but not limited to)
Recommended, but not limited to: Readings, class discussions, group projects, document analysis, research assignment, film review

---

Quantitative Knowledge and Skills

Scientific Knowledge and Reasoning

Technological Competency

Information Literacy Yes

Related Course Learning Outcome CLO1, CLO2, CLO3, CLO4, CLO5, CLO6

Related Outline Component TO1-TO23

Assessment of General Education Goal (Recommended but not limited to)
Recommended, but not limited to: Readings, class discussions, group projects, document analysis, research assignment, film review

---

Society and Human Behavior Yes

Related Course Learning Outcome	CLO1, CLO2, CLO3, CLO4, CLO5, CLO6 ~~CLO6, CLO7, CLO8, CLO9, CLO10~~
Related Outline Component	TO1-TO23

Assessment of General Education Goal (Recommended but not limited to)
Recommended, but not limited to: Readings, class discussions, group projects, document analysis, research assignment, film review

---

Humanistic Perspective	Yes
Related Course Learning Outcome	CLO1, CLO2, CLO3, CLO4, CLO5, CLO6 ~~CLO6, CLO7, CLO8, CLO9, CLO10~~
Related Outline Component	TO1-TO23

Assessment of General Education Goal (Recommended but not limited to)
Recommended, but not limited to: Readings, class discussions, group projects, document analysis, research assignment, film review

---

Historical Perspective	Yes
Related Course Learning Outcome	CLO1, CLO2, CLO3, CLO4, CLO5, CLO6 ~~CLO6, CLO7, CLO8, CLO9, CLO10~~
Related Outline Component	TO1-TO23

Assessment of General Education Goal (Recommended but not limited to)
Recommended, but not limited to: Readings, class discussions, group projects, document analysis, research assignment, film review

---

Global and Cultural Awareness ~~Yes~~

Ethical Reasoning and Action Yes

Related Course Learning Outcome CLO1, CLO2, CLO3, CLO4, CLO5, CLO6 ~~CLO6, CLO7, CLO8, CLO9, CLO10~~

Related Outline Component TO1-TO23

Assessment of General Education Goal (Recommended but not limited to)
Recommended, but not limited to: Readings, class discussions, group projects, document analysis, research assignment, film review

---

Independent/Critical Thinking Yes

Related Course Learning Outcome CLO1, CLO2, CLO3, CLO4, CLO5, CLO6 ~~CLO6, CLO7, CLO8, CLO9, CLO10~~

Related Outline Component TO1-TO23

Assessment of General Education Goal (Recommended but not limited to)
Recommended, but not limited to: Readings, class discussions, group projects, document analysis, research assignment, film review

14. Needs

Instructional Materials (text etc.):	An appropriate textbook will be selected. Please contact the Department Office for current adoptions.
Technology Needs:	Computer/ Projector/ Media Player
Human Resource Needs (Presently Employed vs. New Faculty):	Presently Employed
Facility Needs:	
Library needs:	

15. Grade Determinants

The final grade in the course will be the cumulative grade based on the following letter grades or their numerical equivalents for the course assignments and examinations

A: Excellent

B+: Very Good

B: Good

C+: Above Average

C: Average

D: Below Average

F: Failure

I: Incomplete

R: Audit

For more detailed information on the Ocean County College grading system, please see Policy #5154.

16. Board Approval

History of Board approval dates	Revised/prepared: September, 2002; September 15, 2006 Board of Trustees Approval Date: December 10, 2007 Board of Trustees Approval Date: March 26, 2012 Board of Trustees Approval Date: March 29, 2018
Reviewer Comments	

Key: 952

Preview Bridge

EXHIBIT B-11

EXHIBIT B - 11

Course Change Request

Date Submitted: 12/20/21 2:13 pm

Viewing: HIST 271 : History of England

Last approved: 07/19/21 10:48 pm

Last edit: 01/18/22 2:03 pm

Changes proposed by: Pfeifer Justin (jpfeifer)

Catalog Pages referencing this course	History (HIST)
Programs referencing this course	AA.LA.HIST: History, Associate in Arts

Learning Outcomes Display (show only)

1. Course Information

Subject	HIST - History
Course Number	271
School	Arts and Humanities
Course Title	History of England

In Workflow

1. AH Academic Administrator
2. AH Dean
3. Director of Curriculum
4. Curriculum Committee Chair
5. Senate Chair
6. Vice President of Academic Affairs
7. President's Leadership Team Chair
8. President
9. Board of Trustees Chair
10. AH Academic Administrator
11. Colleague

Approval Path

1. 12/21/21 2:50 pm Pfaff Debra (dpfaff): Approved for AH

2. Hours

Semester Hours	3.00000
Lecture	3
Lab	0
Practicum	0

3. Catalog Description

For display in the online catalog	This course traces the evolution of England from the prehistoric past of Britain, through the early modern era. Emphasis will be placed on Pre-Historic Britain, the Celts, Roman Britain, Anglo Saxon England, Norman England, Tudor and Stuart England Colonialism, and the modern era. Specific focus will be placed on the social, political and religious growth of England, and how English history has impacted American democratic government.

4. Requisites

Prerequisites	None
Corequisites	None

5. Course Type

Course Fee Code	
Course Type for Perkins Reporting	non-vocational (not approved for Perkins funding)

6. Justification

Academic Administrator

2. 01/21/22 12:49 pm Sheridan Heidi (hsheridan): Approved for AH Dean
3. 01/28/22 7:23 am O'Connor Susan (soconnor): Approved for Director of Curriculum
4. 02/10/22 4:54 pm O'Connor Susan (soconnor): Approved for Curriculum Committee Chair
5. 02/18/22 2:16 pm Marchie Robert (rmarchie): Approved for Senate Chair
6. 02/22/22 1:40 pm Konopka Joseph (jkonopka): Approved for Vice President of Academic Affairs

Describe the need for this course	England's history is rich in the interaction between peoples from diverse cultures, all of whom have greatly affected the development of the modern world. This course shall serve as a foundation course for students who wish to pursue a degree in History, Political Science, and/or Government. History of England would also benefit students studying other disciplines, since it is essential for all students to understand from where our political and governmental institutions came. Those studying English and Literature would benefit from the in depth discussions of literary works from the time periods discussed.

History

1. Jul 19, 2021 by O'Connor Susan (soconnor)

7. General Education

Will the college submit this course to the statewide General Education Coordinating Committee for approval as a course, which satisfies a general education requirement?

No

If the course does not satisfy a general education requirement, which of the following does it satisfy:

Elective

8. Consistency with the Vision and Mission Statements, the Academic Master Plan, and the strategic initiatives of the College

Please describe how this course is consistent with Ocean County College's current Vision Statement, Mission Statement, Academic Master Plan, and the strategic initiatives of the College:

Add item

	Add item
1	i. This course will help the college fulfill its mission of fostering excellence by offering comprehensive programs that develop international learners of all ages. ii. This course is consistent with the following goals of the college as expressed in the Academic Master Plan: a. Provide a challenging, coherent, and integrated curriculum, including exceptional instructional and cultural programs, for a diverse population of students. b. Establish a shared commitment to high and meaningful educational and ethical standards. c. Prepare students for successful transfer to other educational institutions (for students who are and are not pursuing a degree in History). d. Prepare students for a rewarding life, marked by personal growth and life-long learning.

9. Related Courses at Other Institutions

Comparable Courses at NJ Community Colleges

Institution	Mercer County CC
Course Title	History of England
Course Number	HIS225
Number of Credits	3
Comments	

Transferability of Course

	Course Code, Title, and Credits	Transfer Catagory	If non-transferable; select status
Georgian Court University	HISTEC, ~~EC,~~ Elective Credit, 3cr	Elective	
Kean University	HIST1030 HISTORY OF WESTERN CIV I, 3cr ~~HISTX1003, History Free Elective, 3cr~~	Elective	
Monmouth University	HS252, ~~HS251,~~ History of the British Isles, 3cr	Elective	
Rowan University	HIST05211, BRITISH HISTORY ~~HIST5075, British History~~ I, 3cr	GenEd	
Rutgers - New Brunswick, Mason Gross School of the Arts	~~01512NM, American History Elective, 3cr~~	~~Elective (Not for Major Credit)~~	Will not transfer
Stockton University	HIST2122, MODERN BRITAIN, 3cr ~~HISTEC, Historical Studies Elective, 3cr~~	Historical Consciousness Course, Humanities GenEd	

If not transferable to any institution, explain: According to 2015 evaluation Rutgers will not accept credit for course.

10. Course Learning Outcomes

Learning Outcomes

	Students who successfully complete this course will be able to:
CLO1	Discuss the geography and landscape of Great Britain.
~~CLO2~~	~~Describe Celtic Britain and explain the consequences of Roman conquest and occupation on peoples.~~
~~CLO3~~	~~Analyze the physical, social, and economic impact the Anglo-Saxon, Viking, and Norman invasions had on England.~~
CLO2 ~~CLO4~~	Discuss the political, economic and social structures ~~structure of Feudalism and the Manorial system, and analyze the impact each system had on society~~ in English history. ~~England, as opposed to on the Continent.~~
~~CLO5~~	~~Analyze the development of Parliament and the nature of the English Monarchy, as well as the change in religion.~~
~~CLO6~~	~~Describe the events surrounding the English Civil War, Restoration Settlement and the causes and consequences of the Glorious Revolution of 1688.~~
~~CLO7~~	~~Summarize England's development as it grew into the world's major colonial power~~
CLO3 ~~CLO8~~	Evaluate the historical impact England has had on the world. ~~world, with focus on the United States.~~
CLO4 ~~CLO9~~	Discuss ~~Explain~~ the legacy ~~role~~ of colonialism and decolonization ~~England~~ in British history. ~~both World Wars.~~

EXHIBIT B - 11

	Students who successfully complete this course will be able to:
~~CLO10~~	~~Designate the importance of the post-war "Special Relationship" between the United States and England (The United Kingdom).~~
CLO5 ~~CLO11~~	Evaluate critically primary and secondary sources pertaining to the history of England. ~~critically.~~
CLO6 ~~CLO12~~	Formulate arguments regarding British history, including the ~~pertaining to~~ historic events, ideas, ~~ideas~~ and developments that impacted the ~~and their impact on the~~ modern world.

11. Topical Outline

(include as many themes/skills as needed)

	Major Themes/ Skills	Assignments (Recommended but not limited to)	Assessments (Recommended but not limited to)	Course Learning Outcome(s)
TO1	Prehistoric Britain	Recommended, but not limited to: Readings, class discussions, group projects, document analysis, research assignment, film review	Recommended, but not limited to quiz, exam, research paper, group project, oral presentation, group presentation	CLO: 1, 5, 6 ~~11, 12~~
TO2	Roman Britain	Readings, class discussions, group projects, document analysis, research assignment, film review	Recommended, but not limited to quiz, exam, research paper, group project, oral presentation, group presentation	CLO: 1, 2, 4, 5, 6 ~~11, 12~~

	Major Themes/ Skills	Assignments (Recommended but not limited to)	Assessments (Recommended but not limited to)	Course Learning Outcome(s)
TO3	Anglo Saxon England	Readings, class discussions, group projects, document analysis, research assignment, film review	Recommended, but not limited to quiz, exam, research paper, group project, oral presentation, group presentation	CLO: 1, 2, 3, 4, 5, 6 ~~11, 12~~
TO4	The Danes	Readings, class discussions, group projects, document analysis, research assignment, film review	Recommended, but not limited to quiz, exam, research paper, group project, oral presentation, group presentation	CLO: 1, 2, 3, 4, 5, 6 ~~11, 12~~
TO5	Anglo Saxon Dusk and Norman England	Readings, class discussions, group projects, document analysis, research assignment, film review	Recommended, but not limited to quiz, exam, research paper, group project, oral presentation, group presentation	CLO: 1, 2, 3, 4, 5, 6 ~~1, 3, 5, 11, 12~~
TO6	The Angevins	Readings, class discussions, group projects, document analysis, research assignment, film review	Recommended, but not limited to quiz, exam, research paper, group project, oral presentation, group presentation	CLO: 1, 2, 3, ~~4,~~ 5, 6 ~~11, 12~~

	Major Themes/ Skills	Assignments (Recommended but not limited to)	Assessments (Recommended but not limited to)	Course Learning Outcome(s)
TO7	The Plantagenets	Readings, class discussions, group projects, document analysis, research assignment, film review	Recommended, but not limited to quiz, exam, research paper, group project, oral presentation, group presentation	CLO: 1, 2, 3, ~~4,~~ 5, 6 ~~11, 12~~
TO8	War and Crisis	Readings, class discussions, group projects, document analysis, research assignment, film review	Recommended, but not limited to quiz, exam, research paper, group project, oral presentation, group presentation	CLO: 1, 2, 3, 5, 6 ~~1, 5-7, 11, 12~~
TO9	Lancaster and York	Readings, class discussions, group projects, document analysis, research assignment, film review	Recommended, but not limited to quiz, exam, research paper, group project, oral presentation, group presentation	CLO: 1, 2, 3, 5, 6 ~~1, 6, 7, 11, 12~~
TO10	The Tudors Ascension	Readings, class discussions, group projects, document analysis, research assignment, film review	Recommended, but not limited to quiz, exam, research paper, group project, oral presentation, group presentation	CLO: 1, 2, 3, 4, 5, 6 ~~1, 6, 7, 11, 12~~

	Major Themes/ Skills	Assignments (Recommended but not limited to)	Assessments (Recommended but not limited to)	Course Learning Outcome(s)
TO11	The King's Great Matter	Readings, class discussions, group projects, document analysis, research assignment, film review	Recommended, but not limited to quiz, exam, research paper, group project, oral presentation, group presentation	CLO:1, 2, 3, 4, 5, 6 ~~CLO:1, 6, 7, 11, 12~~
TO12	Religious Conflict	Readings, class discussions, group projects, document analysis, research assignment, film review	Recommended, but not limited to quiz, exam, research paper, group project, oral presentation, group presentation	CLO: 1, 2, 3, 4, 5, 6 ~~1, 6, 7, 11, 12~~
TO13	Elizabethan England	Readings, class discussions, group projects, document analysis, research assignment, film review	Recommended, but not limited to quiz, exam, research paper, group project, oral presentation, group presentation	CLO: 1, 2, 3, 4, 5, 6 ~~1, 6, 7, 11, 12~~
TO14	The Stuarts	Readings, class discussions, group projects, document analysis, research assignment, film review	Recommended, but not limited to quiz, exam, research paper, group project, oral presentation, group presentation	CLO: 1, 2, 3, 4, 5, 6 ~~1, 6, 7, 11, 12~~

	Major Themes/ Skills	Assignments (Recommended but not limited to)	Assessments (Recommended but not limited to)	Course Learning Outcome(s)
TO15	Civil War	Readings, class discussions, group projects, document analysis, research assignment, film review	Recommended, but not limited to quiz, exam, research paper, group project, oral presentation, group presentation	CLO: 1, 2, 3, 4, 5, 6 ~~1, 6, 7, 11, 12~~
TO16	The Restoration	Readings, class discussions, group projects, document analysis, research assignment, film review	Recommended, but not limited to quiz, exam, research paper, group project, oral presentation, group presentation	CLO: 1, 2, 3, 4, 5, 6 ~~1, 6, 7, 11, 12~~
TO17	The Glorious Revolution	Readings, class discussions, group projects, document analysis, research assignment, film review	Recommended, but not limited to quiz, exam, research paper, group project, oral presentation, group presentation	CLO: 1, 2, 3, 4, 5, 6 ~~1, 6, 7, 11, 12~~
TO18	Anglo-America	Readings, class discussions, group projects, document analysis, research assignment, film review	Recommended, but not limited to quiz, exam, research paper, group project, oral presentation, group presentation	CLO: 1, 2, 3, 4, 5, 6 ~~1, 8, 12~~

12. Methods of Instruction

In the structuring of this course, what major methods of instruction will be utilized?	a. Socratic Method b. Video presentations c. Student presentations

13. General Education Goals Addressed by this Course (this section is to fulfill state requirements)

Information

Communication-Written and Oral	Yes
Related Course Learning Outcome	ALL
Related Outline Component	ALL

Assessment of General Education Goal (Recommended but not limited to)

Recommended, but not limited to quiz, exam, research paper, group project, oral presentation, group presentation

Quantitative Knowledge and Skills

Scientific Knowledge and Reasoning

Technological Competency

Information Literacy Yes

Related Course Learning Outcome ALL

Related Outline Component ALL

Assessment of General Education Goal (Recommended but not limited to)
Recommended, but not limited to quiz, exam, research paper, group project, oral presentation, group presentation

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Society and Human Behavior ~~Yes~~

Humanistic Perspective Yes

Related Course Learning Outcome ALL

Related Outline Component ALL

Assessment of General Education Goal (Recommended but not limited to)
Recommended, but not limited to quiz, exam, research paper, group project, oral presentation, group presentation

---

Historical Perspective Yes

Related Course Learning Outcome ALL

Related Outline Component ALL

Assessment of General Education Goal (Recommended but not limited to)
Recommended, but not limited to quiz, exam, research paper, group project, oral presentation, group presentation

---

Global and Cultural Awareness Yes

Related Course Learning Outcome ALL

Related Outline Component ALL

Assessment of General Education Goal (Recommended but not limited to)
Recommended, but not limited to quiz, exam, research paper, group project, oral presentation, group presentation

---

Ethical Reasoning and Action ~~Yes~~

Independent/Critical Thinking Yes

Related Course Learning Outcome ALL

Related Outline Component ALL

Assessment of General Education Goal (Recommended but not limited to)
Recommended, but not limited to quiz, exam, research paper, group project, oral presentation, group presentation

14. Needs

Instructional Materials (text etc.):	An appropriate textbook will be selected. Please contact the Department Office for current adoptions.
Technology Needs:	Computer/ Projector/ Media Player
Human Resource Needs (Presently Employed vs. New Faculty):	Presently Employed
Facility Needs:	
Library needs:	

15. Grade Determinants

The final grade in the course will be the cumulative grade based on the following letter grades or their numerical equivalents for the course assignments and examinations

A: Excellent

B+: Very Good

B: Good

C+: Above Average

C: Average

D: Below Average

F: Failure

I: Incomplete

R: Audit

For more detailed information on the Ocean County College grading system, please see Policy #5154.

16. Board Approval

History of Board approval dates	Board of Trustees Approval Date: November 3, 2014 Board of Trustees Approval Date: March 29, 2018
Reviewer Comments	

Key: 967

Preview Bridge

EXHIBIT B-12

EXHIBIT B - 12

Course Change Request

Date Submitted: 01/21/22 3:07 pm

Viewing: HIST 275 : History and Culture of China

Last approved: 07/19/21 10:48 pm

Last edit: 02/02/22 11:57 am

Changes proposed by: Pfeifer Justin (jpfeifer)

Catalog Pages referencing this course	Approved General Education Courses History (HIST)
Programs referencing this course	AA.GLOBL: Global Studies, Associate in Arts AA.LA.HIST: History, Associate in Arts

Learning Outcomes Display (show only)

1. Course Information

Subject	HIST - History
Course Number	275
School	Arts and Humanities
Course Title	History and Culture of China

In Workflow

1. AH Academic Administrator
2. AH Dean
3. Director of Curriculum
4. Curriculum Committee Chair
5. Senate Chair
6. Vice President of Academic Affairs
7. President's Leadership Team Chair
8. President
9. Board of Trustees Chair
10. AH Academic Administrator
11. Colleague

Approval Path

1. 12/21/21 2:52 pm Pfaff Debra (dpfaff): Approved for AH

2. Hours

Semester Hours	3.00000
Lecture	3
Lab	0
Practicum	0

3. Catalog Description

For display in the online catalog	A survey of Chinese civilization from prehistoric times to the People's Republic of China. This course covers the following aspects of Chinese culture: art, literature, religion, science and political, economic, social and intellectual history. The role of Confucianism in the development of Chinese culture will receive special emphasis.

4. Requisites

Prerequisites	None
Corequisites	None

5. Course Type

Course Fee Code	
Course Type for Perkins Reporting	non-vocational (not approved for Perkins funding)

6. Justification

Academic Administrator
2. 01/21/22 12:57 pm Sheridan Heidi (hsheridan): Rollback to Initiator
3. 02/02/22 11:12 am Pfaff Debra (dpfaff): Approved for AH Academic Administrator
4. 02/18/22 10:51 am O'Connor Susan (soconnor): Approved for AH Dean
5. 02/18/22 10:51 am O'Connor Susan (soconnor): Approved for Director of Curriculum
6. 02/24/22 4:35 pm Sciarappa Heather (hsciarappa): Approved for Curriculum Committee Chair
7. 03/04/22 4:01 pm Marchie Robert (rmarchie):

Describe the need for this course	This course satisfies the General Education Diversity requirement. ~~To expose the student to the cultural heritage of the Chinese people.Our understanding of the Chinese is essential if peace is to prevail in a rapidly shrinking world of supersonic aircraft, communications satellites, growing international trade, and increased tourism.~~

7. General Education

Will the college submit this course to the statewide General Education Coordinating Committee for approval as a course, which satisfies a general education requirement?

Yes

General Education Category	Diversity
General Education Status	Approved

8. Consistency with the Vision and Mission Statements, the Academic Master Plan, and the strategic initiatives of the College

Please describe how this course is consistent with Ocean County College's current Vision Statement, Mission Statement, Academic Master Plan, and the strategic initiatives of the College:

Add item

Approved for Senate Chair

8. 03/04/22 5:19 pm Konopka Joseph (jkonopka): Approved for Vice President of Academic Affairs

History

1. Jul 19, 2021 by O'Connor Susan (soconnor)

	Add item
1	This course will help the college to fulfill its mission ~~is part~~ of fostering excellence by offering ~~a~~ comprehensive programs ~~program~~ that develop intentional learners ~~contributes to the development~~ of all ages. This course is consistent with ~~an empowered and informed lifelong learner who will be prepared well for either~~ the following goals ~~successful transfer to a four-year institution~~ of ~~higher education or entrance onto~~ the college as expressed in the Academic Master Plan: · Provide a challenging, coherent, and integrated curriculum, including high quality instructional and cultural programs for a diverse population ~~career ladder~~ of students. · Establish a shared commitment to high and meaningful educational and ethical standards. · Prepare students for successful transfer to other educational institutions. · Prepare students for a rewarding life marked by personal growth and life-long learning. ~~choice. This course will also assist the student to understand and employ problem solving methodologies, evaluate multi-sources of information and manage change.~~

9. Related Courses at Other Institutions

Comparable Courses at NJ Community Colleges

Institution	Bergen CC
Course Title	Modern Asian History

Course Number	HIS 121
Number of Credits	3
Comments	

Institution	Brookdale CC
Course Title	History of Modern Asia
Course Number	HIST 225
Number of Credits	3
Comments	

Transferability of Course

	Course Code, Title, and Credits	Transfer Catagory	If non-transferable; select status
Georgian Court University	Elective Course, 3 cr.	Elective	
Kean University	Course Code, Title, and Credits	Transfer Catagory	If non-transferable; select status

	Course Code, Title, and Credits	Transfer Catagory	If non-transferable; select status
	HIST2472 CHINA AND JAPAN 1600 - PRESENT K1,K3 ~~HIST 2471 History of East Asian Civilization to 1600 Credit HIST 2472 Modernization of China and Japan 1600 to the Present Credit 3 HIST 3410 China in the 20th Century Credit 3~~	Electives	
Monmouth University	**Course Code, Title, and Credits**	**Transfer Catagory**	**If non-transferable; select status**
	HS0015 (100 Level History Survey Elective)	Electives	
Rowan University	**Course Code, Title, and Credits**	**Transfer Catagory**	**If non-transferable; select status**
	HIST05075 (GE HISTORY ELECTIVE) ~~HIST 05355 Modern China Credit 3 HIST 05356 Late Imperial China Credit 3~~	General Education: History, Humanities, Language ~~History and Humanities~~	
Rutgers - New Brunswick, Mason Gross School of the Arts	**Course Code, Title, and Credits**	**Transfer Catagory**	**If non-transferable; select status**
	01512NM "80" (AMERICAN HISTORY - NON MAJOR ELECTIV) ~~HIS 340 Late Imperial China Credit 2 HIS 341 Chinese Renaissance, Credit 2~~	Social Science and History ~~Elective~~	
Stockton University	**Course Code, Title, and Credits**	**Transfer Catagory**	**If non-transferable; select status**

Course Code, Title, and Credits	Transfer Catagory	If non-transferable; select status
HIST2191 (MODERN CHINA) ~~GAH 1370 Chinese Culture Credit 3 GIS 4645 Reform in China Credit 3~~	Historical Consciousness Course, Humanities ~~General Ed:Humanities~~	

If not transferable to any institution, explain:

10. Course Learning Outcomes

Learning Outcomes

	Students who successfully complete this course will be able to:
CLO1	Examine ~~Compare~~ the development ~~influence~~ of philosophy ~~Confucianism, Taoism,~~ and thought in ~~Legalism on the development of~~ Chinese history. ~~thought.~~
CLO2	Identify major Chinese contributions to science and technology.
~~CLO3~~	~~Describe how Indian Buddhism was sinicized and how it has had a lasting influence on China~~
CLO3 ~~CLO4~~	Describe the impact ~~Identify major works~~ of art and literature on the development of China. ~~"The Golden Age of Chinese Culture" (Late Tang and Early Song Dynasties).~~
~~CLO5~~	~~Explain the development of Neo-Confucianism during the Song dynasty.~~
CLO4 ~~CLO6~~	Evaluate the ~~Identify~~ important elements of politics and ~~Chinese~~ culture in Chinese history. ~~during the Ming and Qing Dynasties.~~

	Students who successfully complete this course will be able to:
~~CLO7~~	~~Describe how Chinese absorbed "barbarian" conquerors into their society (i.e.sinicization).~~
CLO5 ~~CLO8~~	Trace ~~Describe~~ the impact ~~coming~~ of imperialism on ~~the Europeans to~~ China throughout its history. ~~in the late 18th and early 19th centuries.~~
~~CLO9~~	~~Explain the causes and effects of the Opium War.~~
~~CLO10~~	~~Describe the reasons for the failure of Christianity in China.~~
~~CLO11~~	~~Describe the Reform Movement and analyze the reason why it failed.~~
CLO6 ~~CLO12~~	Analyze ~~Identify~~ the main features of the revolution politically ~~in thought~~ and socio-culturally. ~~culture.~~

11. Topical Outline

(include as many themes/skills as needed)

	Major Themes/ Skills	Assignments (Recommended but not limited to)	Assessments (Recommended but not limited to)	Course Learning Outcome(s)
TO1	Understanding Chinese history from a non-linear prospective. ~~prospective~~	Group and whole class discussion of the chapters from the texts. ~~texts~~	Class presentation Written assignment	CLO: 1, 3 ~~5~~
TO2	Understanding China as a secular society. ~~society~~	Chapters from the text assigned, followed by class discussion to focus on the contrast between China and West in terms of the role of religion. ~~religion~~	Class presentation Written assignment	ALL

	Major Themes/ Skills	Assignments (Recommended but not limited to)	Assessments (Recommended but not limited to)	Course Learning Outcome(s)
TO3	Chinese view of the West as well as rest of the world. ~~world~~	Class presentation based on the assigned chapters from the texts.	Class presentation Written assignment	CLO: 1, 4, 5, 6 ~~7-10~~
TO4	Appreciate Chinese literature and arts. ~~arts~~	Class presentation based on the assigned chapters from the texts.	Class presentation Written assignment	CLO3 ~~CLO4~~
TO5	China's contribution to the world in terms of science and technology. ~~technology~~	Class presentation based on the assigned chapters from the texts.	Class presentation Written assignment	CLO2

12. Methods of Instruction

In the structuring of this course, what major methods of instruction will be utilized?

- o Lecture
- o Demonstration
- o Video presentations
- o Individual and group activities

13. General Education Goals Addressed by this Course (this section is to fulfill state requirements)

Information

Communication-Written and Oral	Yes

Related Course Learning Outcome: 1, 2, 3, 4, 5, 6 ~~CLO:1, 4-6~~

Related Outline Component: ALL

Assessment of General Education Goal (Recommended but not limited to)
Oral presentation, Quizzes, Written assignments

Quantitative Knowledge and Skills

Scientific Knowledge and Reasoning

Technological Competency

Information Literacy

Society and Human Behavior ~~Yes~~

Humanistic Perspective Yes

Related Course Learning Outcome: CLO: 1-6

Related Outline Component: TO: 1-3

Assessment of General Education Goal (Recommended but not limited to)
Oral presentation, Quizzes, Written assignments

Historical Perspective Yes

Related Course Learning Outcome CLO: 1-6 ~~1-3, 5, 7-9~~

Related Outline Component TO: 1-3 ~~TO:1-3~~

Assessment of General Education Goal (Recommended but not limited to)
Oral presentation, Quizzes, Written assignments

Global and Cultural Awareness Yes

Related Course Learning Outcome CLO: 1-6 ~~1-4, 7-12~~

Related Outline Component TO: 1-4

Assessment of General Education Goal (Recommended but not limited to)
Oral presentation, Quizzes, Written assignments ~~not listed~~

Ethical Reasoning and Action ~~Yes~~

Independent/Critical Thinking Yes

Related Course Learning Outcome CLO: 1-6 ~~1, 5, 11~~

Related Outline Component TO: 1-3

Assessment of General Education Goal (Recommended but not limited to)
Oral presentation, Quizzes, Written assignments

14. Needs

Instructional Materials (text etc.):	An appropriate textbook will be selected. Contact the department for current adoptions.
Technology Needs:	Computer/ Projector/ Media Player ~~Internet accessibility.~~
Human Resource Needs (Presently Employed vs. New Faculty):	Presently Employed
Facility Needs:	
Library needs:	

15. Grade Determinants

The final grade in the course will be the cumulative grade based on the following letter grades or their numerical equivalents for the course assignments and examinations

A: Excellent

B+: Very Good

B: Good

C+: Above Average

C: Average

D: Below Average

F: Failure

I: Incomplete

R: Audit

For more detailed information on the Ocean County College grading system, please see Policy #5154.

16. Board Approval

History of Board approval dates	Revised: October 2004, August 2006 Board of Trustees Approval Date: January 28, 2008 Board of Trustees Approval Date: March 26, 2012 Board of Trustees Approval Date: December 08, 2016
Reviewer Comments	**Sheridan Heidi (hsheridan) (01/21/22 12:56 pm):** Update CLOs to use verbs across the spectrum of Bloom's. **Sheridan Heidi (hsheridan) (01/21/22 12:57 pm):** Rollback: Update verbs to cover the spectrum of Bloom's. **Sheridan Heidi (hsheridan) (02/02/22 11:57 am):** The last two lines in the course description need revision. The second to last is unclear in terms of the themes and comma separations, and the last one mentions a specific element of the class which does not appear again in either the CLOs or the TO. Either remove it or add something in the CLOs and TO related to it.

Key: 971

Preview Bridge

EXHIBIT B-13

EXHIBIT B - 13

Course Change Request

Date Submitted: 02/09/22 9:19 am

Viewing: STSC 150 : Student Success Seminar

Last approved: 08/16/21 10:26 am

Last edit: 02/24/22 4:35 pm

Changes proposed by: Frattini Stephanie (sfrattini)

Catalog Pages referencing this course	Specialized Programs Student Success (STSC)
Programs referencing this course	AS.CS: Computer Science, Associate in Science AS.CJ: Criminal Justice, Associate in Science AS.CS.CIS: Computer Science with Cyber-Information Security Option, Associate in Science AA.PA.DANC: Performing Arts with Dance Option, Associate in Arts AA.LA.EDUC: Education, Associate in Arts AA.LA.ENGL: English, Associate in Arts AS.ES: Environmental Studies, Associate in Science AA.FA: Fine Arts, Associate in Arts AS.CS.GDD: Computer Science with Game Development & Design Option, Associate in Science AS.GE.BUS: General Studies, Associate in Science - Business Concentration AS.GE.CS: General Studies, Associate in Science - Computer Studies Concentration AS.GE.HPE: General Studies, Associate in Science - Health and Physical Education Concentration

In Workflow

1. **BS Academic Administrator**
2. **BS Dean**
3. **Director of Curriculum**
4. **Curriculum Committee Chair**
5. **Senate Chair**
6. **Vice President of Academic Affairs**
7. **President's Leadership Team Chair**
8. President
9. Board of Trustees Chair
10. BS Academic Administrator
11. Colleague

Approval Path

1. 02/10/22 10:46 am Riemen Johanna (jriemen): Approved

AS.GE.HUM: General Studies, Associate in Science - Humanities Concentration
AA.PA.ADMN: Performing Arts with Arts Administration Option, Associate in Arts
AS.GE.MATH: General Studies, Associate in Science - Mathematics Concentration
AS.GE.SCI: General Studies, Associate in Science - Science Concentration
AS.GE.SS: General Studies, Associate in Science - Social Science Concentration
AA.GLOBL: Global Studies, Associate in Arts
AS.GADM: Graphic Arts, Design, & Media, Associate in Science
AS.BA.HA: Business Administration with Health Administration Option, Associate in Science
AA.DMM.BP: Digital Mass Media with Broadcast/Production Option, Associate in Arts
AA.LA.HIST: History, Associate in Arts
AS.HRTM: Hospitality, Recreation, and Tourism Management, Associate in Science
AS.CS.IT: Computer Science with Information Technology Option, Associate in Science
AA.DMM.JOUR: Digital Mass Media with Journalism Option, Associate in Arts
AA.LA: Liberal Arts, Associate in Arts
AA.PA.MUSC: Performing Arts with Music Option, Associate in Arts
AA.LA.PHOT: Photography
AA.LA.PSYC: Psychology, Associate in Arts
AS.PBS: Public Service, Associate in Science
AS.SW: Social Work, Associate in Science
AS.BA.SM: Business Administration with Sports Management Option, Associate in Science

for BS Academic Administrator
2. 02/15/22 6:08 pm Bar Rosann (rbar): Approved for BS Dean
3. 02/17/22 1:46 pm O'Connor Susan (soconnor): Approved for Director of Curriculum
4. 02/24/22 4:31 pm Sciarappa Heather (hsciarappa): Approved for Curriculum Committee Chair
5. 03/04/22 4:01 pm Marchie Robert (rmarchie): Approved for Senate Chair
6. 03/04/22 5:19 pm Konopka Joseph (jkonopka): Approved for Vice President of Academic Affairs

EXHIBIT B - 13

AS.BA.SCM: Business Administration with Supply Chain Management Option, Associate in Science
AA.PA.THTR: Performing Arts with Theatre Option, Associate in Arts
AAS.WBMKT: Digital Marketing, Associate in Applied Science
AS.BA: Business Administration, Associate in Science
AS.BA.DA: Business Administration - Option in Data Analytics, Associate in Science
AAS.HS: Health Science
AS.CHEM: Chemistry, Associate in Science
AS.BA.HR: Business Administration, Associate in Science - Option in Human Resource Management
AS.HRTM.CA: Hospitality, Recreation, and Tourism Management, Associate in Science Option in Culinary Arts

History

1. Aug 16, 2021 by O'Connor Susan (soconnor)

Learning Outcomes
Display (show only)

1. Course Information

Subject	STSC - Student Success
Course Number	150
School	Business and Social Sciences
Course Title	Student Success Seminar

2. Hours

Semester Hours	2.00000
Lecture	2

Lab	0
Practicum	0

3. Catalog Description

For display in the online catalog	This comprehensive course is designed to build a solid foundation for a successful college experience. This seminar based course will help students develop the emotional and intellectual skills necessary to work toward graduation and their chosen career. In addition to learning to develop a self-motivated academic passion, students can expect to develop their critical thinking and academic skills. The course will also enable students to connect to the campus community through an analytical and information literacy component and service learning experience.

4. Requisites

Prerequisites	None
Corequisites	None

5. Course Type

Course Fee Code	1
Course Type for Perkins Reporting	non-vocational (not approved for Perkins funding)

6. Justification

Describe the need for this course	This course is designed to introduce students to the academic skills and strategies of a successful college student. Students who have developed strong critical thinking and academic skills are actively engaged and have an increased graduation and transfer rate.

7. General Education

Will the college submit this course to the statewide General Education Coordinating Committee for approval as a course, which satisfies a general education requirement?

No

If the course does not satisfy a general education requirement, which of the following does it satisfy:

Program-specific requirement

8. Consistency with the Vision and Mission Statements, the Academic Master Plan, and the strategic initiatives of the College

Please describe how this course is consistent with Ocean County College's current Vision Statement, Mission Statement, Academic Master Plan, and the strategic initiatives of the College:

	Add item
1	This course is consistent with the student success strategies in the OCC Academic Master Plan. It will help students become intentional learners who are empowered, informed, and responsible. It will encourage them to become engaged learners who understand and meet the expectations of college life. Specifically it will achieve the following AMP goals:

	Add item
2	Improving Academic Student Success by: o Creating an innovative delivery system o Assessing instructional technology o Understanding learners o Providing faculty development
3	Delivering Innovative Curricula Programs and Assessing Current Programs by: o Mirroring the Guided Pathways model for students
4	Enhancing Academic Support Systems by: o Maximizing the support functionality in the Center for Student Success

9. Related Courses at Other Institutions

Comparable Courses at NJ Community Colleges

Institution	Bergen CC
Course Title	Success 101
Course Number	IST 123
Number of Credits	3
Comments	

Institution	Essex County College
Course Title	College Success seminar

Course Number	CSS 101
Number of Credits	3
Comments	

Institution	Middlesex County College
Course Title	Strategies for Success
Course Number	CPS 041
Number of Credits	3
Comments	

Institution	Middlesex County College
Course Title	Student Success
Course Number	SSD101
Number of Credits	3
Comments	

Institution	Rowan College at Burlington County
Course Title	Student Success
Course Number	COS 103
Number of Credits	3

Comments

Institution	Salem CC
Course Title	Skills for Success
Course Number	SCO 104
Number of Credits	3
Comments	

Institution	Sussex County CC
Course Title	Foundations of College success
Course Number	COLL 101
Number of Credits	3
Comments	

Institution	Rowan College of South Jersey
Course Title	Student Success
Course Number	COS 103
Number of Credits	3
Comments	Gloucester campus

Transferability of Course

	Course Code, Title, and Credits	Transfer Catagory	If non-transferable; select status
Georgian Court University	EC, Elective Credit, 3 credits	Elective	
Kean University	FEX 1000, Free Elective, 3 credits	Elective	
Monmouth University	LC100, Freshman Seminar, 3 credits	Elective	
Rowan University	INTR 99081, Free Elective, 3 credits	Elective	
Rutgers - New Brunswick, Mason Gross School of the Arts			Will not transfer
Stockton University	TRCREC "03" (ELECTIVE TRANS CREDIT	Elective	

If not transferable to any institution, explain:

10. Course Learning Outcomes

Learning Outcomes

	Students who successfully complete this course will be able to:
CLO1	Prepare ~~Use~~ written and oral communications ~~communication~~ to discover, develop, and articulate ideas and viewpoints.
CLO2	Apply critical ~~higher order~~ thinking skills pertaining to ~~in making decisions about~~ responsible behavior, ethics, goal-setting, ~~behavior inside~~ and motivation needed to succeed. ~~outside the classroom.~~
CLO3	Demonstrate how academic skills, such as time management, note-taking, and test preparation techniques, can apply to learning. ~~Apply civic knowledge both locally and globally to evaluate the value of multiple perspectives and cultures.~~
CLO4	Complete a service-learning activity, describe the experience, and analyze societal issues. ~~Demonstrate critical thinking skills as they actively engage in a critical thinking and information literacy project.~~
CLO5	Demonstrate competent use of available technology for information literacy, conducting research, advising, registering, and taking courses. ~~Apply academic skills (i.e.time management, note-taking, and test preparation) to their courses and learning experiences.~~
CLO6	Identify and analyze various occupations and career preferences through self-assessment. ~~Apply their educational experience by participating in workshops and service- learning activities.~~
CLO7	Explain the importance of understanding financial situations in everyday life and in planning for the future. ~~Effectively and efficiently use the technological services of the OCC community, including College Portal, Learning Management System (LMS), and online Advising and Registration systems.~~

	Students who successfully complete this course will be able to:
CLO8	Describe the importance of keeping physically, mentally, socially, and emotionally healthy and describe the techniques to manage job-related stress. ~~Analyze issues that interconnect society and educational success by participating in a service learning project.~~

11. Topical Outline

(include as many themes/skills as needed)

	Major Themes/ Skills	Assignments (Recommended but not limited to)	Assessments (Recommended but not limited to)	Course Learning Outcome(s)
TO1	Academic Skills a. Motivation and GRIT b. Time management and goal setting c. Note-taking, reading, and testing strategies ~~Getting on Course to Success~~	1. Reading 2. Class discussion 3. Journals 4. Performance based assignment ~~Reading, discussions, journals~~	1. Exam 2. Quiz 3. Graded Assignment 4. Project ~~Presentations, quizzes, tests, writing assignments~~	CLO1, CLO2, CLO3 ~~all~~
TO2	Information Literacy a. Career exploration b. Academic advising c. Financial literacy ~~Exploring Your Purpose for Attending College~~	1. Reading 2. Class discussion 3. Journals 4. Performance based assignment ~~Reading, discussions, journals~~	1. Exam 2. Quiz 3. Graded Assignment 4. Project ~~Presentations, quizzes, tests, writing assignments~~	CLO1, CLO5, CLO6, CLO7 ~~2, 3~~
TO3	Self-Management a. Decision-making b. Communication c. Health and wellness ~~Academic Skills~~	1. Reading 2. Class discussion 3. Journals 4. Performance based assignment ~~Reading, discussions, exercises~~	1. Exam 2. Quiz 3. Graded Assignment 4. Project ~~Quizzes, assignments~~	CLO1, CLO8 ~~1, 5, 7~~

EXHIBIT B - 13

	Major Themes/ Skills	Assignments (Recommended but not limited to)	Assessments (Recommended but not limited to)	Course Learning Outcome(s)
TO4	Service Learning a. Action plan b. Service evaluation ~~Active Learning Styles~~	1. Reading 2. Class discussion 3. Journals 4. Performance based assignment ~~Reading, discussions, journals~~	1. Exam 2. Quiz 3. Graded Assignment 4. Project ~~Presentations, quizzes, tests, writing assignments~~	CLO1, CLO4 ~~all~~
~~TO5~~	~~Mastering Self-Management~~	~~Reading, discussions, journals~~	~~Presentations, quizzes, tests, writing assignments~~	~~all~~
~~TO6~~	~~Developing Emotional Intelligence~~	~~Reading, discussions, journals~~	~~Presentations, quizzes, tests, writing assignments~~	~~2 and 6~~
~~TO7~~	~~Advising/Career Planning~~	~~Workshops~~	~~Demonstration/Project Presentation, Semester/term course planning in Student Planning~~	~~2 and 3~~
~~TO8~~	~~Financial Literacy~~	~~Financial Reality Fair & Financial Literacy Workshop~~	~~Reflective Journal~~	~~2 and 8~~
~~TO9~~	~~Service Learning~~	~~Direct service, Indirect service, or advocacy project~~	~~Presentation, Report.~~	~~1, 4 and 8~~
~~TO10~~	~~Critical Thinking/Information Literacy~~	~~Reading, research, project and discussion~~	~~Oral Presentation and research paper~~	~~1~~

12. Methods of Instruction

In the structuring of this course, what major methods of

- o Small group discussions
- o Group activities
- o Specialized workshops and presentations: career project, financial literacy, academic advising,

instruction will be utilized?

and leadership
o Service Learning Project
o Collaborative Learning
o ~~Common Read o~~ Use of student writing assignments that include a series of discovery statements, personal journals, essay examinations, and a final research project.
o Lectures ~~lectures.~~

13. General Education Goals Addressed by this Course (this section is to fulfill state requirements)

Information

Communication-Written and Oral: Yes

Related Course Learning Outcome: CLO1, CLO2, CLO3, CLO4, CLO5, CLO6, CLO7, CLO8

Related Outline Component: TO1, TO2, TO3, TO4

Assessment of General Education Goal (Recommended but not limited to)

Exam
Quiz
Graded Assignment
Project

Quantitative Knowledge and Skills

Scientific Knowledge and Reasoning

Technological Competency

Information Literacy Yes

Related Course Learning Outcome CLO1, CLO5, CLO6, CLO7 ~~1, 2, and 4~~

Related Outline Component TO2 ~~all~~

Assessment of General Education Goal (Recommended but not limited to)

Exam
Quiz
Graded Assignment
Project ~~Presentations, quizzes, tests, writing assignments, Demonstration/Project~~

Society and Human Behavior ~~Yes~~

Humanistic Perspective

Historical Perspective

Global and Cultural Awareness ~~Yes~~

Ethical Reasoning and Action ~~Yes~~

Independent/Critical Thinking Yes

Related Course Learning Outcome	CLO1, CLO2, CLO3, CLO4, CLO5, CLO6, CLO7, CLO8 ~~all~~
Related Outline Component	TO1, TO2, TO3, TO4 ~~all~~

Assessment of General Education Goal (Recommended but not limited to)

Exam
Quiz
Graded Assignment
Project ~~Presentations, quizzes, tests, writing assignments, Demonstration/Project~~

14. Needs

Instructional Materials (text etc.):	Textbook adoptions will be chosen by the department
Technology Needs:	OCC Learning Management System
Human Resource Needs (Presently Employed vs. New Faculty):	
Facility Needs:	
Library needs:	

15. Grade Determinants

The final grade in the course will be the cumulative grade based on the following letter grades or their numerical equivalents for the course assignments and examinations

A: Excellent

B+: Very Good

B: Good

C+: Above Average

C: Average

D: Below Average

F: Failure

I: Incomplete

R: Audit

For more detailed information on the Ocean County College grading system, please see Policy #5154.

16. Board Approval

History of Board approval dates: Board of Trustees Approval date: December 6, 2018

Reviewer Comments

Key: 2134

Preview Bridge

EXHIBIT B-14

EXHIBIT B - 14

Course Change Request

Date Submitted: 02/02/22 2:37 pm

Viewing: **ENGR ~~CVET~~ 123 : Surveying I**

Also listed as: ~~**CVET 123**~~

Formerly known as: **CVET 123**

Last approved: 12/03/21 4:13 am

Last edit: 02/10/22 4:52 pm

Changes proposed by: Bogdan Pamela (pbogdan)

Catalog Pages referencing this course	**CVET 123:** Civil Engineering Technology (CVET) Public Service, Associate in Science

Learning Outcomes Display (show only)

1. Course Information

Subject	ENGR ~~CVET~~ - ~~Civil~~ Engineering ~~Technology~~
Course Number	123
School	Science, Technology, Engineering, Mathematics
Course Title	Surveying I

In Workflow

1. **STEM Academic Administrator**
2. **STEM Dean**
3. **Director of Curriculum**
4. **Curriculum Committee Chair**
5. **Senate Chair**
6. **Vice President of Academic Affairs**
7. **President's Leadership Team Chair**
8. President
9. Board of Trustees Chair
10. STEM Academic Administrator
11. Colleague

Approval Path

1. 01/27/22 12:57 pm Fallon Cynthia (cfallon): Approved

EXHIBIT B - 14

2. Hours

Semester Hours	3
Lecture	2
Lab	3
Practicum	0

3. Catalog Description

For display in the online catalog	Elementary surveying including measurements, leveling, transit surveys and computations. Practical field problems stressing use of tape, compass, transit and level.

4. Requisites

Prerequisites	MATH 158 or higher ~~MATH 168~~
Corequisites	

5. Course Type

Course Fee Code	2
Course Type for Perkins Reporting	vocational (approved for Perkins funding)

6. Justification

Describe the need for this course	An understanding of Land Surveying and the skills required to make accurate measurements are a critical part of an engineering education. With the technology available today, engineers

for STEM Academic Administrator

2. 01/27/22 1:01 pm Riviello Sylvia (sriviello): Approved for STEM Dean
3. 01/28/22 7:06 am O'Connor Susan (soconnor): Rollback to STEM Dean for Director of Curriculum
4. 02/02/22 12:10 pm Riviello Sylvia (sriviello): Rollback to STEM Academic Administrator for STEM Dean
5. 02/02/22 12:12 pm Fallon Cynthia (cfallon): Rollback to Initiator
6. 02/03/22 8:51 am Showalter Carolyn (cshowalter): Approved for STEM Academic Administrator
7. 02/03/22 10:00 am Riviello Sylvia

are faced with making critical design decisions based on available information. Knowing how data is collected and when new data should be measured is key to making sound engineering decisions.

7. General Education

Will the college submit this course to the statewide General Education Coordinating Committee for approval as a course, which satisfies a general education requirement?

No

If the course does not satisfy a general education requirement, which of the following does it satisfy:

Elective

8. Consistency with the Vision and Mission Statements, the Academic Master Plan, and the strategic initiatives of the College

Please describe how this course is consistent with Ocean County College's current Vision Statement, Mission Statement, Academic Master Plan, and the strategic initiatives of the College:

	Add item
1	Provide a challenging, coherent, and integrated curriculum, including high quality instructional and cultural programs for a diverse population of students
2	Establish a shared commitment to high and meaningful educational and ethical standards.
3	Prepare students for successful transfer to other educational institutions.
4	Prepare students for a rewarding life marked by personal growth and life long learning.

(sriviello): Approved for STEM Dean

8. 02/04/22 8:34 am O'Connor Susan (soconnor): Approved for Director of Curriculum
9. 02/10/22 4:52 pm O'Connor Susan (soconnor): Approved for Curriculum Committee Chair
10. 02/18/22 2:16 pm Marchie Robert (rmarchie): Approved for Senate Chair
11. 02/24/22 1:33 pm Konopka Joseph (jkonopka): Approved for Vice President of Academic Affairs

History

1. Dec 3, 2021 by O'Connor Susan (soconnor)

9. Related Courses at Other Institutions

Comparable Courses at NJ Community Colleges

Institution	Mercer County CC
Course Title	Surveying I
Course Number	CIV 101
Number of Credits	3
Comments	

Transferability of Course

	Course Code, Title, and Credits	Transfer Catagory	If non-transferable; select status
Georgian Court University	*EC "56" (ELECTIVE CREDIT). Minimum Grade (C) ~~N//A~~	Elective ~~N/A~~	
Kean University	~~N/A~~	~~N/A~~	Will not transfer
Monmouth University	Elective, Minimum Grade (C) ~~N//A~~	Elective ~~N/A~~	
Rowan University	Course Code, Title, and Credits	Transfer Catagory	If non-transferable; select status

	Course Code, Title, and Credits	Transfer Catagory	If non-transferable; select status
	Elective, Minimum Grade (D) ~~N/A~~	Elective ~~N/A~~	
Rutgers - New Brunswick, Mason Gross School of the Arts	**Course Code, Title, and Credits**	**Transfer Catagory**	**If non-transferable; select status**
	~~N/A~~	~~N/A~~	Will not transfer
Stockton University	**Course Code, Title, and Credits**	**Transfer Catagory**	**If non-transferable; select status**
	~~N/A~~	~~N/A~~	Will not transfer

If not transferable to any institution, explain: *Foot Note: 56 Course accepted as an elective for the B.A. in Applied Arts + Science only, as part of the 30-48 credits in an occupational or technical program. For all other programs, it is not transferable. Consult the Georgian Court University catalog for more information.

10. Course Learning Outcomes

Learning Outcomes

	Students who successfully complete this course will be able to:
CLO1	Develop an understanding of working in a one-dimensional system (Elevation).
CLO2	Use tools to make accurate measurements in one-dimension.
CLO3	Develop an understanding of working in a two-dimensional system
CLO4	Use tools to make accurate two dimensional measurements.
CLO5	Record field data (measurements) that will stand up in a legal courtroom.
CLO6	Measure angles (horizontal & vertical) accurately.
CLO7	Combine the angular and distance measurement process and perform a field traverse.

	Students who successfully complete this course will be able to:
CLO8	Balance and adjust the raw field observations using principles of geometry and trigonometry.
CLO9	Calculate State Plane Coordinates and determine area using Coordinate Geometry programs and theory.

11. Topical Outline

(include as many themes/skills as needed)

	Major Themes/ Skills	Assignments (Recommended but not limited to)	Assessments (Recommended but not limited to)	Course Learning Outcome(s)

EXHIBIT B - 14

	Major Themes/ Skills	Assignments (Recommended but not limited to)	Assessments (Recommended but not limited to)	Course Learning Outcome(s)
TO1	Introduction: I. ~~a.~~Introduction & Survey Units & Field Notes ~~Notes~~ ~~b. Theory of Errors & Leveling Theory~~ ~~c.Leveling Field Procedures~~ ~~d.Distance Measurement Theory & Distance Measurement~~ ~~e.Angles, Bearings and Azimuths & Angle Measurements Theory~~ ~~f.Angle Measurements Field Procedures~~ ~~g.Traversing Theory~~ ~~h.Traversing Field Procedures~~ ~~i.Traverse Computations Theory~~ ~~j.Traverse Computations Theory~~ ~~k.Traverse Computations Balancing & Adjusting~~ ~~l.Traverse Computations on State Plane~~ ~~m.Coordinate Geometry~~ ~~n.Area Computations~~	Discussions, problem sets, laboratory exercises ~~N/A~~	Quizzes, tests, projects & labs ~~N/A~~	CL02, CL05 ~~N/A~~
TO2	Leveling i. Theory of Errors & Leveling Theory ii. Leveling Field Procedures	Discussions, problem sets, laboratory exercises	Quizzes, tests, projects & labs	CL01, CL02, CL05, CL06, CL08

	Major Themes/ Skills	Assignments (Recommended but not limited to)	Assessments (Recommended but not limited to)	Course Learning Outcome(s)
TO3	Distance and Angle i. Distance Measurement Theory & Distance Measurement ii. Angles, Bearings and Azimuths & Angle Measurements Theory iii. Angle Measurements Field Procedures	Discussions, problem sets, laboratory exercises	Quizzes, tests, projects & labs	CL02, Cl03, Cl04, Cl05, Cl06, Cl08
TO4	Traverse i. Traversing Theory I. Traversing Field Procedures II. Traverse Computations Theory III. Traverse Computations Theory IV. Traverse Computations Balancing & Adjusting V. Traverse Computations on State Plane	Discussions, problem sets, laboratory exercises	Quizzes, tests, projects & labs	CL02, Cl03, CL04, Cl05, CL06, CL07, CL08
TO5	Additional Topics i. Coordinate Geometry ii. Area Computations	Discussions, problem sets, laboratory exercises	Quizzes, tests, projects & labs	CL02, CL03, CL04, CL05, CL06, CL08, CL09

12. Methods of Instruction

In the structuring of this course, what major methods of

Formal ~~Two (2) hours of formal~~ lecture and class discussion and ~~three (3) hours of~~ field time ~~/computer laboratory per week.~~ Theory and concepts will be explained during the lecture portion of the class and students will then perform hands-on laboratory sessions to reinforce the lecture topics covered.

instruction will be utilized?

13. General Education Goals Addressed by this Course (this section is to fulfill state requirements)

Information

Communication-Written and Oral	
Quantitative Knowledge and Skills	
Scientific Knowledge and Reasoning	
Technological Competency	~~Yes~~
Information Literacy	
Society and Human Behavior	
Humanistic Perspective	
Historical Perspective	
Global and Cultural Awareness	

Ethical Reasoning and Action

Independent/Critical Thinking Yes

Related Course Learning Outcome All ~~n/a~~

Related Outline Component All ~~n/a~~

Assessment of General Education Goal (Recommended but not limited to)
Quizzes, tests, projects & labs ~~n/a~~

14. Needs

Instructional Materials (text etc.):	An appropriate textbook will be selected. Please contact the department for current adoptions.
Technology Needs:	N/A
Human Resource Needs (Presently Employed vs. New Faculty):	N/A
Facility Needs:	N/A
Library needs:	N/A

15. Grade Determinants

The final grade in the course will be the cumulative grade based on the following letter grades or their numerical equivalents for the course assignments and examinations

A: Excellent

B+: Very Good

B: Good

C+: Above Average

C: Average

D: Below Average

F: Failure

I: Incomplete

R: Audit

For more detailed information on the Ocean County College grading system, please see Policy #5154.

16. Board Approval

History of Board approval dates	Board of Trustees Approval Date: September 22, 2008 Board of Trustees Approval Date: March 26, 2012 PLT Approval of Form: May 22, 2012
Reviewer Comments	**O'Connor Susan (soconnor) (01/28/22 7:06 am):** Rollback: Cindy req **Riviello Sylvia (sriviello) (02/02/22 12:10 pm):** Rollback: Missing information **Fallon Cynthia (cfallon) (02/02/22 12:12 pm):** Rollback: Missing informaiton

Key: 557

Preview Bridge

EXHIBIT B-15

EXHIBIT B - 15

Course Change Request

Date Submitted: 02/02/22 4:23 pm

Viewing: ENGR ~~CVET~~ 161 : Construction Methods and Materials

Also listed as: ~~CVET 161~~

Formerly known as: CVET 161

Last approved: 12/04/21 4:13 am

Last edit: 02/02/22 4:23 pm

Changes proposed by: Bogdan Pamela (pbogdan)

Catalog Pages referencing this course	**CVET 161:** Civil Engineering Technology (CVET)
Programs referencing this course	**CVET 161:** CC.TL: Technology Leadership, Certificate of Completion
Learning Outcomes Display (show only)	

1. Course Information

Subject	ENGR ~~CVET~~ - ~~Civil~~ Engineering ~~Technology~~
Course Number	161

In Workflow

1. **STEM Academic Administrator**
2. **STEM Dean**
3. **Director of Curriculum**
4. **Curriculum Committee Chair**
5. **Senate Chair**
6. **Vice President of Academic Affairs**
7. **President's Leadership Team Chair**
8. President
9. Board of Trustees Chair
10. STEM Academic Administrator
11. Colleague

Approval Path

1. 01/27/22 12:57 pm Fallon Cynthia (cfallon): Approved

School	Science, Technology, Engineering, Mathematics
Course Title	Construction Methods and Materials

2. Hours

Semester Hours	3
Lecture	3
Lab	0
Practicum	0

3. Catalog Description

For display in the online catalog	A basic course covering materials, equipment and procedures used in the construction industry. Topics include basic construction materials, aggregates, concrete, masonry, wood, metals and manufactured building products.

4. Requisites

Prerequisites	None
Corequisites	

5. Course Type

Course Fee Code	
Course Type for Perkins Reporting	vocational (approved for Perkins funding)

for STEM Academic Administrator

2. 01/27/22 1:02 pm Riviello Sylvia (sriviello): Approved for STEM Dean
3. 01/28/22 7:07 am O'Connor Susan (soconnor): Rollback to Initiator
4. 02/02/22 12:05 pm Showalter Carolyn (cshowalter): Approved for STEM Academic Administrator
5. 02/02/22 12:11 pm Riviello Sylvia (sriviello): Rollback to Initiator
6. 02/03/22 8:50 am Showalter Carolyn (cshowalter): Approved for STEM Academic Administrator
7. 02/03/22 10:00 am Riviello Sylvia (sriviello): Approved for STEM Dean

6. Justification

Describe the need for this course: This course teaches skills needed by those working in the civil engineering field.

7. General Education

Will the college submit this course to the statewide General Education Coordinating Committee for approval as a course, which satisfies a general education requirement?

No

If the course does not satisfy a general education requirement, which of the following does it satisfy:

Elective

8. Consistency with the Vision and Mission Statements, the Academic Master Plan, and the strategic initiatives of the College

Please describe how this course is consistent with Ocean County College's current Vision Statement, Mission Statement, Academic Master Plan, and the strategic initiatives of the College:

	Add item
1	Demonstrating the college's commitment to offer comprehensive educational programs that develop intentional learners of all ages
2	Seeking to ensure that students will thrive in an increasingly diverse and complex world.
3	Preparing students for successful transfer to other educational institutions and/or for entrance into the workforce.

8. 02/04/22 8:35 am O'Connor Susan (soconnor): Approved for Director of Curriculum
9. 02/10/22 4:52 pm O'Connor Susan (soconnor): Approved for Curriculum Committee Chair
10. 02/18/22 2:16 pm Marchie Robert (rmarchie): Approved for Senate Chair
11. 02/24/22 1:33 pm Konopka Joseph (jkonopka): Approved for Vice President of Academic Affairs

History

1. Dec 4, 2021 by O'Connor Susan (soconnor)

	Add item
4	Seeking to empower students through the mastery of intellectual and practical skills.
5	Challenging students to transfer information into knowledge and knowledge into action.

9. Related Courses at Other Institutions

Comparable Courses at NJ Community Colleges

Transferability of Course

	Course Code, Title, and Credits	Transfer Catagory	If non-transferable; select status
Georgian Court University	*EC "56" (ELECTIVE CREDIT). Minimum Grade (C) ~~N/A~~	Elective ~~N/A~~	
Kean University	**TECHX1003"K1,K3" (TECHNOLOGY FREE ELECTIVE) ~~N/A~~	Technology Free Elective ~~N/A~~	
Monmouth University	~~N/A~~	100 Level Free Elective ~~N/A~~	
Rowan University			

	Course Code, Title, and Credits	Transfer Catagory	If non-transferable; select status
	INTR99070 (FREE ELECTIVE) ~~N/A~~	Free Elective ~~N/A~~	
Rutgers - New Brunswick, Mason Gross School of the Arts	Course Code, Title, and Credits	Transfer Catagory	If non-transferable; select status
	~~N/A~~	~~N/A~~	Will not transfer
Stockton University	Course Code, Title, and Credits	Transfer Catagory	If non-transferable; select status
	*** GEOLEC "12" (GEOLOGY ELECTIVE) ~~N/A~~	Geology Elective ~~N/A~~	

If not transferable to any institution, explain:

*Foot Note: Foot Note: 56 Course accepted as an elective for the B.A. in Applied Arts + Science only, as part of the 30-48 credits in an occupational or technical program. For all other programs, it is not transferable. Consult the Georgian Court University catalog for more information.
**Foot Note: K1 Students currently enrolled at Kean University must receive prior approval before registering for any courses at the community college.
Foot Note: K3 A minimum grade of 'D' is required to transfer for non-major and 'Free Elective' courses. A minimum grade of 'C' is required for major courses and English Composition I; however, depending on the major, a grade higher than 'C' may be required for transfer.
***Foot Note: 12 Course(s) transferable only when specific articulated program is completed

10. Course Learning Outcomes

Learning Outcomes

	Students who successfully complete this course will be able to:
CLO1	Use the MasterFormat reference system for construction.
CLO2	Explain the importance of site visits and site work.

	Students who successfully complete this course will be able to:
CLO3	Describe the different types of concrete, slump tests and admixtures.
CLO4	Recognize ~~Practice~~ the different patterns of masonry work.

11. Topical Outline

(include as many themes/skills as needed)

	Major Themes/ Skills	Assignments (Recommended but not limited to)	Assessments (Recommended but not limited to)	Course Learning Outcome(s)
TO1	MasterFormat Reference System i. Overview ii. Procurement and Contracting Requirements Group iii. Specifications Group ~~• Introduction to Construction Technology~~ ~~• Site Work~~ ~~• Site Work~~ ~~• Concrete Work~~ ~~• Masonry Work~~ ~~• Metal Work~~ ~~• Wood Work~~ ~~• Enclosures~~ ~~• Openings~~ ~~• Finishes~~	discussions, problem sets, projects ~~N/A~~	quizzes, tests, projects ~~N/A~~	CL01

EXHIBIT B - 15

	Major Themes/ Skills	Assignments (Recommended but not limited to)	Assessments (Recommended but not limited to)	Course Learning Outcome(s)
TO2	Construction Methods i. Environmental studies & impact assessment ii. Offsite fabrication iii. Project Management iv. Site surveys v. Site Work vi. Construction Process Technology Now and in the Future	discussions, problem sets, projects	quizzes, tests, projects	CL02
TO3	Construction Materials i.Concrete ii.Electrical iii.Masonry iv.Metal v.Wood vi. Enclosures vii. Openings viii. Finishes ix. Construction Material's Technology Now and in the Future	discussions, problem sets, projects	quizzes, tests, projects	CL03, CL04

12. Methods of Instruction

In the structuring of this course, what major methods of instruction will be utilized?

Lectures, discussions, industry guest speakers and projects. ~~Three hours of formal lecture and class discussion and per week~~

13. General Education Goals Addressed by this Course (this section is to fulfill state requirements)

Information

Communication-Written and Oral

Quantitative Knowledge and Skills

Scientific Knowledge and Reasoning

Technological Competency Yes

Related Course Learning Outcome All ~~N/A~~

Related Outline Component All ~~N/A~~

Assessment of General Education Goal (Recommended but not limited to)
quizzes, tests, projects ~~N/A~~

Information Literacy

Society and Human Behavior

Humanistic Perspective

Historical Perspective

Global and Cultural Awareness

Ethical Reasoning and Action

Independent/Critical Thinking Yes

Related Course Learning Outcome all ~~N/A~~

Related Outline Component all ~~N/A~~

Assessment of General Education Goal (Recommended but not limited to)
quizzes, tests, projects ~~N/A~~

14. Needs

Instructional Materials (text etc.): An appropriate text will be selected. Contact the department for current adoptions.

Technology Needs: N/A

Human Resource Needs (Presently Employed vs. New Faculty): N/A

Facility Needs: N/A

Library needs: N/A

15. Grade Determinants

The final grade in the course will be the cumulative grade based on the following letter grades or their numerical equivalents for the course assignments and examinations

A: Excellent

B+: Very Good

B: Good

C+: Above Average

C: Average

D: Below Average

F: Failure

I: Incomplete

R: Audit

For more detailed information on the Ocean County College grading system, please see Policy #5154.

16. Board Approval

History of Board approval dates

Board of Trustees Approval Date: September 22, 2008
Board of Trustees Approval Date: March 26, 2012
PLT Approval of Form: May 22, 2012

Reviewer Comments

O'Connor Susan (soconnor) (01/28/22 7:07 am): Rollback: Cindy requested rollback because of outline and outcome mapping.

Riviello Sylvia (sriviello) (02/02/22 12:11 pm): Rollback: missing information

Key: 561

Preview Bridge

EXHIBIT B-16

EXHIBIT B - 16

Course Change Request

Date Submitted: 02/02/22 5:50 pm

Viewing: ENGT ~~CVET~~ 151 : Applied Mechanics

Also listed as: ~~CVET 151~~

Formerly known as: CVET 151

Last approved: 12/03/21 4:13 am

Last edit: 02/10/22 4:52 pm

Changes proposed by: Bogdan Pamela (pbogdan)

Catalog Pages referencing this course	**CVET 151:** Civil Engineering Technology (CVET)

Learning Outcomes Display (show only)

1. Course Information

Subject	ENGT ~~CVET~~ - ~~Civil~~ Engineering Technology
Course Number	151
School	Science, Technology, Engineering, Mathematics
Course Title	Applied Mechanics

In Workflow

1. STEM Academic Administrator
2. STEM Dean
3. Director of Curriculum
4. Curriculum Committee Chair
5. Senate Chair
6. Vice President of Academic Affairs
7. President's Leadership Team Chair
8. President
9. Board of Trustees Chair
10. STEM Academic Administrator
11. Colleague

Approval Path

1. 01/27/22 12:57 pm Fallon Cynthia (cfallon): Approved

2. Hours

Semester Hours	3
Lecture	3
Lab	0
Practicum	0

3. Catalog Description

For display in the online catalog	Introduction to the basic principles of engineering mechanics including fundamentals of force systems and resultants, moments and couples, equilibrium, trusses and frames, centroids and moments of inertia.

4. Requisites

Prerequisites	MATH-023 or mathematics placement requiring no remediation ~~MATH-012~~
Corequisites	

5. Course Type

Course Fee Code	
Course Type for Perkins Reporting	vocational (approved for Perkins funding)

6. Justification

for STEM Academic Administrator

2. 01/27/22 1:03 pm Riviello Sylvia (sriviello): Approved for STEM Dean
3. 01/28/22 7:07 am O'Connor Susan (soconnor): Rollback to Initiator
4. 02/02/22 12:05 pm Showalter Carolyn (cshowalter): Approved for STEM Academic Administrator
5. 02/02/22 12:12 pm Riviello Sylvia (sriviello): Rollback to Initiator
6. 02/03/22 8:50 am Showalter Carolyn (cshowalter): Approved for STEM Academic Administrator
7. 02/03/22 10:00 am Riviello Sylvia (sriviello): Approved for STEM Dean

Describe the need for this course	Basic calculations in 2D force systems, resultants, moments, trusses, centroids and moments of inertia are required of employees of civil engineering firms. This course satisfies that requirement.

7. General Education

Will the college submit this course to the statewide General Education Coordinating Committee for approval as a course, which satisfies a general education requirement?

No

If the course does not satisfy a general education requirement, which of the following does it satisfy:

Elective

8. Consistency with the Vision and Mission Statements, the Academic Master Plan, and the strategic initiatives of the College

Please describe how this course is consistent with Ocean County College's current Vision Statement, Mission Statement, Academic Master Plan, and the strategic initiatives of the College:

	Add item
1	Demonstrating the college's commitment to offer comprehensive educational programs that develop intentional learners of all ages.
2	Seeking to ensure that students will thrive in an increasingly diverse and complex world.
3	Preparing students for successful transfer to other educational institutions and/or for entrance into the workforce

8. 02/04/22 8:34 am O'Connor Susan (soconnor): Approved for Director of Curriculum
9. 02/10/22 4:53 pm O'Connor Susan (soconnor): Approved for Curriculum Committee Chair
10. 02/18/22 2:16 pm Marchie Robert (rmarchie): Approved for Senate Chair
11. 02/24/22 1:33 pm Konopka Joseph (jkonopka): Approved for Vice President of Academic Affairs

History

1. Dec 3, 2021 by O'Connor Susan (soconnor)

	Add item
4	Seeking to empower students through the mastery of intellectual and practical skills.
5	Challenging students to transfer information into knowledge and knowledge into action.

9. Related Courses at Other Institutions

Comparable Courses at NJ Community Colleges

Transferability of Course

	Course Code, Title, and Credits	Transfer Catagory	If non-transferable; select status
Georgian Court University	*EC "56" (ELECTIVE CREDIT) ~~N/A~~	Elective ~~N/A~~	
Kean University	**TECHX2000"K1,K3" (TECH MAJOR GUIDED ELECTIVE) ~~N/A~~	Elective ~~N/A~~	
Monmouth University	PH001 (100 LEVEL PHYSICS ELECT) ~~N/A~~	Elective ~~N/A~~	
Rowan University	INTR99081 (FREE ELECTIVE) ~~N/A~~	Elective ~~N/A~~	

	Course Code, Title, and Credits	Transfer Catagory	If non-transferable; select status
Rutgers - New Brunswick, Mason Gross School of the Arts	~~N/A~~	~~N//A~~	Will not transfer

	Course Code, Title, and Credits	Transfer Catagory	If non-transferable; select status
Stockton University	***GEOLEC "12" (GEOLOGY ELECTIVE) ~~N/A~~	Elective ~~N/A~~	

If not transferable to any institution, explain:

*Foot Note: 56 Course accepted as an elective for the B.A. in Applied Arts + Science only, as part of the 30-48 credits in an occupational or technical program. For all other programs, it is not transferable. Consult the Georgian Court University catalog for more information.

**Foot Note: K1 Students currently enrolled at Kean University must receive prior approval before registering for any courses at the community college.
Foot Note: K3 A minimum grade of 'D' is required to transfer for non-major and 'Free Elective' courses. A minimum grade of 'C' is required for major courses and English Composition I; however, depending on the major, a grade higher than 'C' may be required for transfer.

***Foot Note: 12 Course(s) transferable only when specific articulated program is completed

10. Course Learning Outcomes

Learning Outcomes

	Students who successfully complete this course will be able to:
CLO1	Perform basic calculations in 2D force systems + resultants, moments, and trusses. ~~trusses, centroids + moments of inertia.~~
CLO2	Construct analytical models to determine centroids + moments of inertia of real-world objects.

	Students who successfully complete this course will be able to:
CLO3	Solve real-world examples involving frictional forces.

11. Topical Outline

(include as many themes/skills as needed)

	Major Themes/ Skills	Assignments (Recommended but not limited to)	Assessments (Recommended but not limited to)	Course Learning Outcome(s)
TO1	Introduction & Concurrent Forces i. Units, conversions, numerical computations, trigonometric functions. ii. Graphical representation of forces, resultant of forces iii. ~~• Units, conversions, numerical computations, trigonometric functions.~~ ~~• Graphical representation of forces, resultant of forces.~~ • 3 or more concurrent forces, components of a force vector iv. ~~vector.~~ ~~• Resultant of concurrent forces by rectangular components.~~ ~~• Review of concept – first test~~ ~~• Equilibrium of concurrent forces in a plane, action & reaction, free-body diagrams.~~ ~~• Concurrent forces in equilibrium using free-body diagrams.~~	engineering problems, projects ~~N/A~~	quizzes, tests, projects ~~N/A~~	CL01, CL02

	Major Themes/ Skills	Assignments (Recommended but not limited to)	Assessments (Recommended but not limited to)	Course Learning Outcome(s)
	~~• Equilibrium by rectangular component methods.~~ ~~• Resultants of non-concurrent forces – transmissibility of forces.~~ ~~• Moment of a force, theorem of moments – test 2.~~ ~~• Resultant of parallel & non-parallel forces, moment of a course.~~ ~~• Equilibrium of a rigid body, free-body diagram construction.~~ ~~• Use of 2 & 3 force members in free-body diagrams systems.~~ ~~• Analysis of plane trusses use method of joints.~~ Resultant of concurrent forces by rectangular components v. Finding centroids and moments of inertia			

	Major Themes/ Skills	Assignments (Recommended but not limited to)	Assessments (Recommended but not limited to)	Course Learning Outcome(s)
TO2	Equilibrium & Moments i. Equilibrium of concurrent forces in a plane, action & reaction, free-body diagrams. ii. Concurrent forces in equilibrium using free-body diagrams iii. Equilibrium by rectangular component methods. iv. Resultants of non-concurrent forces – transmissibility of forces v. Moment of a force, theorem of moments vi. Resultant of parallel & non-parallel forces vii. Equilibrium of a rigid body, free-body diagram construction viii. Use of 2 & 3 force members in free-body diagrams systems	engineering problems, projects	quizzes, tests, projects	CLO1
TO3	Trusses i. Analysis of plane trusses use method of joints. ii. Analysis of plane trusses use method of sections	engineering problems, projects	quizzes, tests, projects	CL01
TO4	Frictional Forces i. Static and Kinetic Friction ii. Examples of mechanical devices and calculating frictional forces	engineering problems, projects	quizzes, tests, projects	CL03

12. Methods of Instruction

In the structuring of this course, what major methods of instruction will be utilized?	Formal lecture and class discussion

13. General Education Goals Addressed by this Course (this section is to fulfill state requirements)

Information

Communication-Written and Oral

Quantitative Knowledge and Skills Yes

Related Course Learning Outcome All

Related Outline Component All

Assessment of General Education Goal (Recommended but not limited to)
quizzes, tests, projects

Scientific Knowledge and Reasoning

Technological Competency ~~Yes~~

Information Literacy

Society and Human Behavior

Humanistic Perspective

Historical Perspective

Global and Cultural Awareness

Ethical Reasoning and Action

Independent/Critical Thinking Yes

Related Course Learning Outcome All ~~N/A~~

Related Outline Component All ~~N/A~~

Assessment of General Education Goal (Recommended but not limited to)
quizzes, tests, projects ~~N/A~~

14. Needs

Instructional Materials (text etc.):	An appropriate text will be selected. Contact the department for current adoptions.
Technology Needs:	N//A
Human Resource Needs (Presently Employed vs. New Faculty):	N/A
Facility Needs:	N/A
Library needs:	N//A

15. Grade Determinants

The final grade in the course will be the cumulative grade based on the following letter grades or their numerical equivalents for the course assignments and examinations

A: Excellent

B+: Very Good

B: Good

C+: Above Average

C: Average

D: Below Average

F: Failure

I: Incomplete

R: Audit

For more detailed information on the Ocean County College grading system, please see Policy #5154.

16. Board Approval

History of Board approval dates	Board of Trustees Approval Date: September 22, 2008 Board of Trustees Approval Date: March 26, 2012 PLT Approval of Form: May 22, 2012 Board of Trustees Approval Date: May 29, 2012
Reviewer Comments	**O'Connor Susan (soconnor) (01/28/22 7:07 am):** Rollback: Cindy requested rollback because of outline and outcome mapping. **Riviello Sylvia (sriviello) (02/02/22 12:12 pm):** Rollback: missing information

Key: 559

Preview Bridge