HEER

Recipient Reporting Data Collection - Year Two

Submitted Badge: Submitted

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Page Navigation
(click on a circle to navigate directly to that page)

🗎 - 1 - 2 - 3 - 4 - 5 - 6 - 7 - 8 - 9
10 - 11 - 12 - 13 - 14 - 15 - 16 - 17 - 18 - **19** - 20
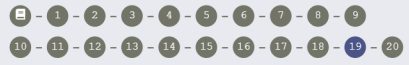
Page 19 - Review

Please review the for completeness and accuracy.

[Expand All] [Collapse All]

General Information

Institutions must provide complete answers to each question. However, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕐. Institutions can submit answers to questions marked with a clock symbol 🕐 in early 2022 as part of the second annual report (in alignment with the table above) OR in early 2023 as part of the third annual reporting process. Starting with the third annual report, institutions must provide answers to all questions including those marked with a clock symbol 🕐 per the reporting schedule in the table above.

1) Institutional Identifiers and Contact Information:

a)

Institution Name	DUNS #	UEI (SAM)
OCEAN COUNTY COLLEGE	068701713	

b) Identify the applicable OPEID(s) for this annual report:

OPEID
00262400

c) Identify the applicable IPEDS unitid(s) for this annual report:

Unitid
185873

d) For this annual report, please report on these HEERF grant PR/Award Numbers:

PR/Award Number (Program) / Award Amount
P425E201015 (Student Aid) / $12,493,044

PR/Award Number (Program) / Award Amount
P425F200638 (Institutional Portion) / $16,951,927

PR/Award Number (Program) / Award Amount
P425M200078 (Strengthening Institutions Program) / $1,306,963

2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?   Yes [No]

Institutions that expended all of their HEERF funds in calendar year 2021 may need to finalize their calendar year 2021 reporting in early 2023 if they choose to delay reporting on the questions labeled with a clock symbol 🕐 until the early 2023 reporting timeframe.

Websites

3) Reporting on institution websites:

a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL
https://www.ocean.edu/federal-emergency-grants-for-students/#caresAct

b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.

Student Portion URL
https://www.ocean.edu/federal-emergency-grants-for-students/#caresAct

See https://www.federalregister.gov/d/2021-10196.

c) Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.

Institutional Portion URL

https://www.ocean.edu/federal-emergency-grants-for-students/#caresAct

See https://www2.ed.gov/about/offices/list/ope/heerfreporting.html.

How Aid Helped ⌃

4) How has HEERF helped your institution and your students?

a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine |

b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine |

Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine |

d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine |

e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine |

f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine |

Aid Determination ⌃

5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

a) Did you ask students to apply for funds? Yes / No

i) Did you use that application to determine the amount of a student's emergency financial aid grant? Yes / No

1) What needs did you prioritize to determine the amount of the student's award?

a) Food Yes / No

b) Housing Yes / No

c) Course materials (non-technology) Yes / No

d) Technology Yes / No

e) Health care Yes / No

f) Child care Yes / No

g) Transportation

		Yes	**No**

	h)	Lost income (e.g., Loss of Employment/Reduced Income)	Yes	**No**
	i)	Other	Yes	**No**
2)		Did your application require students to submit supporting documentation of their needs or difficulty meeting expenses?	Yes	**No**

b)	Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?	**Yes**	No

i) Which of these student factors did you prioritize in the grant determination process?

1)	Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.)	**Yes**	No
2)	Location (i.e., branch campus)	Yes	**No**
3)	Pell Grant eligibility	**Yes**	No
4)	FAFSA data elements	**Yes**	No

a) Which FAFSA data elements did you use?

i)	FAFSA Family Income	**Yes**	No
ii)	Estimated Family Contribution	**Yes**	No
iii)	Independent/Dependent status	**Yes**	No

5)	On-campus/distance education status	**Yes**	No
6)	On-campus/off-campus living arrangements	Yes	**No**
7)	Academic level	Yes	**No**
8)	Other	Yes	**No**

c)	Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?	Yes	**No**

Aid Distribution

6) How did your institution distribute the emergency financial aid grants to students?

a)	Checks	**Yes**	No
b)	Electronic funds transfer /Direct deposit	**Yes**	No
c)	Debit cards	Yes	**No**
d)	Payment apps	Yes	**No**
e)	Other	Yes	**No**

Emergency Grants - Guidance

7)	Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon	**Yes**	No

disbursement?

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 2 file(s) in response to this question.

File Name	Size
frequently asked questions crrsaa and arp.docx	16.5 KB
frequently asked questions crrsaa rev.docx	17.7 KB

Emergency Grants - Counts, Student, and Institution Funds

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕐. *Institutions can submit answers to questions marked with a clock symbol* 🕐 *in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report*

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

Number of Students
How many students were enrolled? (unduplicated count for the reporting period)

Number of Undergraduate$_6$ full-time$_7$ Pell grant recipients$_8$

2,046

Number of Undergraduate$_6$ full-time$_7$ Non-Pell grant recipients$_9$

3,199

Number of Undergraduate$_6$ part-time Pell grant recipients

1,119

Number of Undergraduate$_6$ part-time Non-Pell grant recipients

5,429

Number of Graduate full-time recipients

0

Number of Graduate part-time recipients

0

Total number of Students

11,793

Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated)
How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)

Number of Undergraduate$_6$ full-time$_7$ Pell grant recipients$_8$

1,182

Number of Undergraduate$_6$ full-time$_7$ Non-Pell grant recipients$_9$

1,159

Number of Undergraduate[6] part-time Pell grant recipients

991

Number of Undergraduate[6] part-time Non-Pell grant recipients

2,061

Number of Graduate full-time recipients

0

Number of Graduate part-time recipients

0

Total number of Students

5,393

HEERF (a)(1) Student Aid Portion Amount Disbursed
What was the amount disbursed directly to students as Emergency Financial Aid Grants?

Amount disbursed to Undergraduate[6] full-time[7] Pell grant recipients[8]

$ 2,778,267.71

Amount disbursed to Undergraduate[6] full-time[7] Non-Pell grant recipients[9]

$ 2,351,697.56

Amount disbursed to Undergraduate[6] part-time Pell grant recipients

$ 1,257,012.46

Amount disbursed to[6] part-time Non-Pell grant recipients

$ 1,654,514.53

Amount disbursed to Graduate full-time recipients

$ 0

Amount disbursed to Graduate part-time recipients

$ 0

Total amount disbursed to Students

$8,041,492.26

HEERF (a)(1) Student Aid Portion Amount Disbursed
What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so?
If funds were not used for this purpose, report $0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.

Amount disbursed to Undergraduate[6] full-time[7] Pell grant recipients[8]

$ 611,317.29

Amount disbursed to Undergraduate[6] full-time[7] Non-Pell grant recipients[9]

$ 637,176.44

Amount disbursed to Undergraduate$_6$ part-time Pell grant recipients

$ 283,987.54

Amount disbursed to Undergraduate$_6$ part-time Non-Pell grant recipients

$ 755,485.47

Amount disbursed to Graduate full-time recipients

$ 0

Amount disbursed to Graduate part-time recipients

$ 0

Total amount disbursed to Students

$2,287,966.74

HEERF (a)(1) Institutional Portion Amount Disbursed
What was the amount disbursed directly to students as Emergency Financial Aid Grants?

Amount disbursed to Undergraduate$_6$ full-time$_7$ Pell grant recipients$_8$

$ 16,914.95

Amount disbursed to Undergraduate$_6$ full-time$_7$ Non-Pell grant recipients$_9$

$ 45,019

Amount disbursed to Undergraduate$_6$ part-time Pell grant recipients

$ 7,383.01

Amount disbursed to Undergraduate$_6$ part-time Non-Pell grant recipients

$ 185,676.50

Amount disbursed to Graduate full-time recipients

$ 0

Amount disbursed to Graduate part-time recipients

$ 0

Total amount disbursed to Students

$254,993.46

HEERF (a)(1) Institutional Portion Amount Disbursed
What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances?
If funds were not used for this purpose, report $0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.

Amount disbursed to Undergraduate$_6$ full-time$_7$ Pell grant recipients$_8$

$ 2,085.05

Amount disbursed to Undergraduate$_6$ full-time$_7$ Non-Pell grant recipients$_9$

$ 6,981

Amount disbursed to Undergraduate$_6$ part-time Pell grant recipients

$ 3,116.99

Amount disbursed to Undergraduate[6] part-time Non-Pell grant recipients

$ 12,823.50

Amount disbursed to Graduate full-time recipients

$ 0

Amount disbursed to Graduate part-time recipients

$ 0

Total amount disbursed to Students

$25,006.54

[6]For students in both undergraduate and graduate categories, classify as a graduate student.

[7]For students who had multiple enrollment intensities, classify as full-time.

[8]Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

[9]Includes non-FAFSA filers.

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕐. Institutions can submit answers to questions marked with a clock symbol 🕐 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP)
What was the amount disbursed directly to students as Emergency Financial Aid Grants?
If funds were not used for this purpose, report $0.

Amount disbursed to undergraduate[6] full-time[7] Pell grant recipients[8]

$ 1,208

Amount disbursed to undergraduate[6] full-time[7] Non-Pell grant recipients[9]

$ 0

Amount disbursed to undergraduate[6] part-time Pell grant recipients

$ 820

Amount disbursed to undergraduate[6] part-time Non-Pell grant recipients

$ 0

Amount disbursed to graduate full-time recipients

$ 0

Amount disbursed to graduate part-time recipients

$ 0

Total amount disbursed to Students

$2,028.00

HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP)
What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances?
If funds were not used for this purpose, report $0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.

Amount disbursed to undergraduate[6] full-time[7] Pell grant recipients[8]

$ 0

Amount disbursed to undergraduate[6] full-time[7] Non-Pell grant recipients[9]

$ 0

Amount disbursed to undergraduate[6] part-time Pell grant recipients

$ 0

Amount disbursed to undergraduate[6] part-time Non-Pell grant recipients

$ 0

Amount disbursed to graduate full-time recipients

$ 0

Amount disbursed to graduate part-time recipients

$ 0

Total amount disbursed to Students

$0.00

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[6] For students in both undergraduate and graduate categories, classify as a graduate student.

[7] For students who had multiple enrollment intensities, classify as full-time.

[8] Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

[9] Includes non-FAFSA filers.

Emergency Grants - Min/Max, Calculated Totals, and Averages

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕐. Institutions can submit answers to questions marked with a clock symbol 🕐 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

a) Complete the following table:
When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

Minimum and maximum award
Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.

Amount disbursed to undergraduate[6] full-time[7] Pell grant recipients[8]

$ 1,000

Amount disbursed to undergraduate[6] full-time[7] Non-Pell grant recipients[9]

$ 1,000

Amount disbursed to undergraduate[6] part-time Pell grant recipients

$ 1,000

Amount disbursed to undergraduate[6] part-time Non-Pell grant recipients

$ 500

Amount disbursed to graduate full-time recipients

$ 0

Amount disbursed to graduate part-time recipients

$ 0

Overall Minimum

$500.00

Minimum and maximum award
Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.

Amount disbursed to undergraduate[6] full-time[7] Pell grant recipients[8]

$ 8,000

Amount disbursed to undergraduate[6] full-time[7] Non-Pell grant recipients[9]

$ 7,000

Amount disbursed to undergraduate[6] part-time Pell grant recipients

$ 5,000

Amount disbursed to undergraduate[6] part-time Non-Pell grant recipients

$ 5,000

Amount disbursed to graduate full-time recipients

$ 0

Amount disbursed to graduate part-time recipients

$ 0

Overall Maximum

$8,000.00

HEERF Amount of Grants Disbursed
What was the amount of grants disbursed to students through all HEERF funds?

Amount disbursed to undergraduate[6] full-time[7] Pell grant recipients[8]

$3,409,793.00

Amount disbursed to undergraduate[6] full-time[7] Non-Pell grant recipients[9]

$3,040,874.00

Amount disbursed to undergraduate[6] part-time Pell grant recipients

$1,552,320.00

Amount disbursed to undergraduate[6] part-time Non-Pell grant recipients

$2,608,500.00

Amount disbursed to graduate full-time recipients

$0.00

Amount disbursed to graduate part-time recipients

$0.00

Total amount disbursed to Students

$10,611,487.00

Average HEERF Amount Awarded
Among students who received HEERF emergency financial aid grants, what was the average award amount per student?

Amount disbursed to undergraduate[6] full-time[7] Pell grant recipients[8]

$2,884.77

Amount disbursed to undergraduate[6] full-time[7] Non-Pell grant recipients[9]

$2,623.70

Amount disbursed to undergraduate[6] part-time Pell grant recipients

$1,566.42

Amount disbursed to undergraduate[6] part-time Non-Pell grant recipients

$1,265.65

Amount disbursed to graduate full-time recipients

Amount disbursed to graduate part-time recipients

Total amount disbursed to Students

$1,967.64

[6]For students in both undergraduate and graduate categories, classify as a graduate student.
[7]For students who had multiple enrollment intensities, classify as full-time.
[8]Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.
[9]Includes non-FAFSA filers.

Emergency Grants - Title IV

8)   What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

b) 🕐 Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Enrolled Students Not Eligible

5,010

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at https://www.federalregister.gov/d/2021-10190), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

i) 🕐 The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is

Percentage of Enrolled Students Not Eligible

42.48%

c) 🕐 Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Students Not Eligible Who Received Grants

1,538

i) 🕐 The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is

Percentage of Students Not Eligible Who Received Grants

28.52%

Emergency Grants - Race/Ethnicity

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

d) 🕐 What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

American Indian or Alaska Native

Enrolled student count (unduplicated)

18

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

9

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

$ 18,000

Average HEERF Amount Awarded

$2,000.00

Asian

Enrolled student count (unduplicated)

301

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

132

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

$ 270,000

Average HEERF Amount Awarded

$2,045.45

Black or African American

Enrolled student count (unduplicated)

641

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

358

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

$ 677,000

Average HEERF Amount Awarded

$1,891.06

Hispanic/Latino

Enrolled student count (unduplicated)

1,879

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

964

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

$ 1,941,694

Average HEERF Amount Awarded

$2,014.21

Native Hawaiian or Other Pacific Islander

Enrolled student count (unduplicated)

16

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

7

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

$ 14,000

Average HEERF Amount Awarded

$2,000.00

White

Enrolled student count (unduplicated)

7,576

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

3,322

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

$ 6,577,585

Average HEERF Amount Awarded

$1,980.01

Two or more races

Enrolled student count (unduplicated)

413

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

198

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

$ 410,500

Average HEERF Amount Awarded

$2,073.23

Race/ethnicity unknown

Enrolled student count (unduplicated)

718

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

350

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

$ 580,000

Average HEERF Amount Awarded

$1,657.14

Nonresident alien

Enrolled student count (unduplicated)

231

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

53

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

$ 123,000

Average HEERF Amount Awarded

$2,320.75

Students not categorized in IPEDS

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

$ 0

Average HEERF Amount Awarded

Emergency Grants – Gender and Age

8)   What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

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e)   🕐 What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Men

Enrolled student count (unduplicated)

4,689

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

1,906

What was the total amount of grants disbursed to students through all HEERF funds?

$ 3,712,085

Average HEERF Amount Awarded

$1,947.58

Women

Enrolled student count (unduplicated)

6,988

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

3,420

What was the total amount of grants disbursed to students through all HEERF funds?

$ 6,804,694

Average HEERF Amount Awarded

$1,989.68

Students not categorized in IPEDS

Enrolled student count (unduplicated)

116

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

67

What was the total amount of grants disbursed to students through all HEERF funds?

$ 95,000

Average HEERF Amount Awarded

$1,417.91

f) 🕐 What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

Institutions should follow IPEDS Fall enrollment guidelines (https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Ages 25 and older

Enrolled student count (unduplicated)

3,087

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

1,629

What was the total amount of grants disbursed to students through all HEERF funds?

$ 3,177,905

Average HEERF Amount Awarded

$1,950.83

Ages 24 and younger

Enrolled student count (unduplicated)

8,703

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

3,760

What was the total amount of grants disbursed to students through all HEERF funds?

$ 7,428,374

Average HEERF Amount Awarded

$1,975.63

Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)

Enrolled student count (unduplicated)

3

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

3

What was the total amount of grants disbursed to students through all HEERF funds?

$ 5,500

Average HEERF Amount Awarded

$1,833.33

Institutional Expenditures

9) Institutional expenditures

a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)?

Yes   No

2) If yes, provide the amount designated for a specific purpose or budget objective by calendar year and HEERF program fund

(a)(1) Institutional Portion

Calendar year 2022	Calendar year 2023
$ 4,106,019.98	$ 0

(a)(2) HBCUs, TCCUs, MSIs, SIP

Calendar year 2022	Calendar year 2023
$ 923,395.58	$ 0

(a)(3) FIPSE and SAIHE

Calendar year 2022	Calendar year 2023
$ 0	$ 0

b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$254,993.46	$2,028.00	$0.00

Explanatory Notes

Grants disbursed directly to students in response to their applications requesting financial assistance

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$25,006.54	$0.00	$0.00

Explanatory Notes

Grants applied to outstanding tuition and fee balances based on direction provided by students on their application for emergency financial assistance.

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 0	$ 0	$ 0

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 181,029.20	$ 0	$ 0

Explanatory Notes

Laptops and Chromebooks for student use

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 0	$ 0	$ 0

Explanatory Notes

None

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 0	$ 0	$ 0

Explanatory Notes

None. Non-residential campus

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 0	$ 0	$ 0

Explanatory Notes

None

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 1,198,635.84	$ 0	$ 0

Explanatory Notes

Salaries and benefits for instructional designers, course development, information technology, lecturer and academic support personnel to facilitate transition to remote learning.

Campus safety and operations.
Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 983,741.87	$ 0	$ 0

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 246,887.73	$ 170,247.42	$ 0

Explanatory Notes

Laptops and carts to reduce sharing; textbook rental fees

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 288,607.81	$ 0	$ 0

Explanatory Notes

Salaries and benefits of staff re-assigned to provide training on best practices and technology supporting remote work and instruction; online professional development for faculty and instructional staff; HR software platform to monitor training

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 5,043,050.53	$ 0	$ 0

Explanatory Notes

Classroom technology to support remote/hybrid learning; educational simulation software; information technology upgrades to provide security and support for increased utilization;

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.
Including funding to cover the cost of vaccine distribution.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 7,595.15	$ 0	$ 0

Explanatory Notes

Printing and postage notifying students and staff encouraging vaccination and offering on-site testing

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 1,328.23	$ 0	$ 0

Explanatory Notes

Outreach conducted at no cost

Replacing lost revenue from all sources.
Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 2,898,619.18	$ 0	$ 0

Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional dollars
$ 0

Explanatory Notes

None

Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if applicable
$ 0

Amount in (a)(3) dollars, if applicable
$ 0

Explanatory Notes

None

Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional dollars
$11,129,495.54

Amount in (a)(2) dollars, if applicable
$172,275.42

Amount in (a)(3) dollars, if applicable
$0.00

Total of Institutional Annual Expenditures

Amount in all institutional dollars
$11,301,770.96

Lost Revenue

c) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf).

Academic Resources

Estimated Amount
$ 94,856.05

Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges)

Estimated Amount
$ 2,712,348.83

Room and board

Estimated Amount
$ 0

Enrollment declines, including reduced tuition, fees, and institutional charges

Estimated Amount
$ 0

Supported research

Estimated Amount
$ 0

Summer terms and camps

Estimated Amount
$ 0

Auxiliary services sources

Estimated Amount
$ 73,462.04

Cancelled ancillary events

Estimated Amount
$ 0

Disruption of food service

Estimated Amount
$ 0

Dormitory services

Estimated Amount
$ 0

Childcare services

Estimated Amount
$ 0

Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship)

Estimated Amount
$ 17,952.26

Bookstore revenue

Estimated Amount
$ 0

Parking revenue

Lease revenue

Royalties

Other operating revenue

Estimated Amount	Estimated Amount	Estimated Amount	Estimated Amount
$ 0	$ 0	$ 0	$ 0

Total (a)(1) lost revenue funds	Total (a)(2) lost revenue funds	Total (a)(3) lost revenue funds	TOTAL LOST REVENUE HEERF
$ 2,898,619.18	$ 0	$ 0	$2,898,619.18
			Estimated amounts need to sum to amounts reported in 9b

Enrollment - Academic ⌃

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021 ⌃

a) Complete the following table for the applicable reporting period

Academic level
UNDERGRADUATE STUDENTS
For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students
Degree/Cert Seeking Students
9,000

Number of degree/cert. seeking students who completed a program at your institution
Students Completed
1,048

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution
Students Did Not Complete
7,393

Number of degree/cert. seeking students who did not complete and withdrew from your institution
Students Withdrew
559

Academic level
GRADUATE STUDENTS
For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students
Degree/Cert Seeking Students
0

Number of degree/cert. seeking students who completed a program at your institution
Students Completed
0

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution
Students Did Not Complete
0

Number of degree/cert. seeking students who did not complete and withdrew from your institution
Students Withdrew
0

Pell grant status (undergraduates only) 🕐
PELL GRANT RECIPIENTS
Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students
Degree/Cert Seeking Students
2,957

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

324

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

2,449

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

184

Pell grant status (undergraduates only) 🕐
NON-PELL GRANT RECIPIENTS
Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students

5,484

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

724

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

4,385

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

375

Enrollment intensity 🕐
PART-TIME
For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students

3,790

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

387

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

3,056

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

347

Enrollment intensity 🕐
FULL-TIME
For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students

5,210

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

661

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the

reporting period is not a withdraw record)

Students Did Not Complete

4,337

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

212

Calendar year 2020 ●

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Academic level ●
UNDERGRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students

10,002

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

1,522

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

7,843

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

637

Academic level ●
GRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students

0

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

0

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

0

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

0

Pell grant status (undergraduates only) ●
PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students

3,501

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

531

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

2,747

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

223

Pell grant status (undergraduates only) 🕐
NON-PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students

6,501

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

991

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

5,086

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

424

Enrollment intensity 🕐
PART-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students

4,062

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

488

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

3,193

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

381

Enrollment intensity 🕐
FULL-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students

5,940

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

1,034

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

4,650

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

256

Calendar year 2019 🕐

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Academic level 🕐
UNDERGRADUATE STUDENTS
For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students

10,026

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

1,531

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

8,001

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

494

Academic level 🕐
GRADUATE STUDENTS
For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students

0

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

0

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

0

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

0

Pell grant status (undergraduates only) 🕐
PELL GRANT RECIPIENTS
Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students

3,626

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

494

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

2,959

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

173

Pell grant status (undergraduates only) 🕐
NON-PELL GRANT RECIPIENTS
Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students

6,400

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

1,037

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

5,042

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

321

Enrollment intensity 🕐
PART-TIME
For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students

3,840

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

501

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

3,044

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

295

Enrollment intensity 🕐
FULL-TIME
For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students

6,186

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

1,030

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

4,957

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

199

Enrollment - Race

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021

a) Complete the following table for the applicable reporting period

Race/ethnicity (IPEDS categories) 🕐
AMERICAN INDIAN OR ALASKA NATIVE

Degree/Cert Seeking Students

14

Students Completed

0

Students Did Not Complete

13

Students Withdrew

1

Race/ethnicity (IPEDS categories) 🕐
ASIAN

Degree/Cert Seeking Students

208

Students Completed

27

Students Did Not Complete

168

Students Withdrew

13

Race/ethnicity (IPEDS categories) 🕐
BLACK OR AFRICAN AMERICAN

Degree/Cert Seeking Students

497

Students Completed

40

Students Did Not Complete
402

Students Withdrew
55

Race/ethnicity (IPEDS categories) 🕐
HISPANIC/LATINO

Degree/Cert Seeking Students
1,544

Students Completed
159

Students Did Not Complete
1,273

Students Withdrew
112

Race/ethnicity (IPEDS categories) 🕐
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER

Degree/Cert Seeking Students
12

Students Completed
0

Students Did Not Complete
12

Students Withdrew
0

Race/ethnicity (IPEDS categories) 🕐
WHITE

Degree/Cert Seeking Students
5,746

Students Completed
699

Students Did Not Complete
4,709

Students Withdrew
338

Race/ethnicity (IPEDS categories) 🕐
TWO OR MORE RACES

Degree/Cert Seeking Students
335

Students Completed
31

Students Did Not Complete

282

Students Withdrew

22

Race/ethnicity (IPEDS categories) 🕐
RACE/ETHNICITY UNKNOWN

Degree/Cert Seeking Students

461

Students Completed

58

Students Did Not Complete

389

Students Withdrew

14

Race/ethnicity (IPEDS categories) 🕐
NONRESIDENT ALIEN

Degree/Cert Seeking Students

183

Students Completed

34

Students Did Not Complete

145

Students Withdrew

4

Calendar year 2020 🕐

b)   Complete the following table
This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Race/ethnicity (IPEDS categories) 🕐
AMERICAN INDIAN OR ALASKA NATIVE

Degree/Cert Seeking Students

21

Students Completed

4

Students Did Not Complete

16

Students Withdrew

1

Race/ethnicity (IPEDS categories) 🕐
ASIAN

Degree/Cert Seeking Students

225

Students Completed

39

Students Did Not Complete

175

Students Withdrew

11

Race/ethnicity (IPEDS categories) 🕐
BLACK OR AFRICAN AMERICAN

Degree/Cert Seeking Students

575

Students Completed

51

Students Did Not Complete

469

Students Withdrew

55

Race/ethnicity (IPEDS categories) 🕐
HISPANIC/LATINO

Degree/Cert Seeking Students

1,642

Students Completed

199

Students Did Not Complete

1,317

Students Withdrew

126

Race/ethnicity (IPEDS categories) 🕐
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER

Degree/Cert Seeking Students

11

Students Completed

0

Students Did Not Complete

11

Students Withdrew

0

Race/ethnicity (IPEDS categories) 🕐
WHITE

Degree/Cert Seeking Students

6,457

Students Completed

1,069

Students Did Not Complete

4,998

Students Withdrew

390

Race/ethnicity (IPEDS categories) 🕐
TWO OR MORE RACES

Degree/Cert Seeking Students

369

Students Completed

39

Students Did Not Complete

307

Students Withdrew

23

Race/ethnicity (IPEDS categories) 🕐
RACE/ETHNICITY UNKNOWN

Degree/Cert Seeking Students

447

Students Completed

37

Students Did Not Complete

388

Students Withdrew

22

Race/ethnicity (IPEDS categories) 🕐
NONRESIDENT ALIEN

Degree/Cert Seeking Students

255

Students Completed

84

Students Did Not Complete

162

Students Withdrew

9

Calendar year 2019 🕐 ︿

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Race/ethnicity (IPEDS categories) 🕐
AMERICAN INDIAN OR ALASKA NATIVE

Degree/Cert Seeking Students
23

Students Completed
3

Students Did Not Complete
19

Students Withdrew
1

Race/ethnicity (IPEDS categories) 🕐
ASIAN

Degree/Cert Seeking Students
218

Students Completed
38

Students Did Not Complete
170

Students Withdrew
10

Race/ethnicity (IPEDS categories) 🕐
BLACK OR AFRICAN AMERICAN

Degree/Cert Seeking Students
560

Students Completed
37

Students Did Not Complete
474

Students Withdrew
49

Race/ethnicity (IPEDS categories) 🕐
HISPANIC/LATINO

Degree/Cert Seeking Students
1,600

Students Completed
197

Students Did Not Complete
1,303

Students Withdrew

100

Race/ethnicity (IPEDS categories) 🕐
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER

Degree/Cert Seeking Students

5

Students Completed

0

Students Did Not Complete

3

Students Withdrew

2

Race/ethnicity (IPEDS categories) 🕐
WHITE

Degree/Cert Seeking Students

6,652

Students Completed

1,127

Students Did Not Complete

5,244

Students Withdrew

281

Race/ethnicity (IPEDS categories) 🕐
TWO OR MORE RACES

Degree/Cert Seeking Students

338

Students Completed

45

Students Did Not Complete

264

Students Withdrew

29

Race/ethnicity (IPEDS categories) 🕐
RACE/ETHNICITY UNKNOWN

Degree/Cert Seeking Students

364

Students Completed

31

Students Did Not Complete

317

Students Withdrew

16

Race/ethnicity (IPEDS categories) 🕐
NONRESIDENT ALIEN

Degree/Cert Seeking Students

266

Students Completed

53

Students Did Not Complete

207

Students Withdrew

6

Enrollment - Gender/Age

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021

a) Complete the following table for the applicable reporting period

Gender (IPEDS categories) 🕐
WOMEN

Number of degree/certificate seeking students

Degree/Cert Seeking Students

5,231

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

632

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

4,277

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

322

Gender (IPEDS categories) 🕐
MEN

Number of degree/certificate seeking students

Degree/Cert Seeking Students

3,769

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

416

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the

reporting period is not a withdraw record)

Students Did Not Complete

3,116

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

237

Age (IPEDS categories) 🕐
AGES 25 AND OLDER

Number of degree/certificate seeking students

Degree/Cert Seeking Students

2,348

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

226

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

1,901

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

221

Age (IPEDS categories) 🕐
AGES 24 AND YOUNGER

Number of degree/certificate seeking students

Degree/Cert Seeking Students

6,651

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

822

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

5,491

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

338

Age (IPEDS categories) 🕐
AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)

Number of degree/certificate seeking students

Degree/Cert Seeking Students

0

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

0

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

0

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

0

Calendar year 2020 🕐

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Gender (IPEDS categories) 🕐
WOMEN

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

5,760

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

924

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

4,491

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

345

Gender (IPEDS categories) 🕐
MEN

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

4,242

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

598

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

3,613

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

31

Age (IPEDS categories) 🕐
AGES 25 AND OLDER

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

2,576

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

366

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

1,991

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

219

Age (IPEDS categories) 🕐
AGES 24 AND YOUNGER

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

7,426

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

1,156

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

5,852

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

418

Age (IPEDS categories) 🕐
AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

0

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

0

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

0

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

0

Calendar year 2019 🕐

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Gender (IPEDS categories) 🕐
WOMEN

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

5,671

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

851

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

4,541

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

279

Gender (IPEDS categories) 🕐
MEN

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

4,355

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

680

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

3,460

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

215

Age (IPEDS categories) 🕐
AGES 25 AND OLDER

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

2,486

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

330

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

1,963

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

193

Age (IPEDS categories) 🕐
AGES 24 AND YOUNGER

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

7,540

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

1,201

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

6,038

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

301

Age (IPEDS categories) 🕐
AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

0

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

0

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

0

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

0

FTE Positions

11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff
An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

a) Full-time equivalent (FTE) positions as of November 1, 2018	b) Full-time equivalent (FTE) positions as of November 1, 2019	c) Full-time equivalent (FTE) positions as of November 1, 2020	d) Full-time equivalent (FTE) positions as of November 1, 2021
222	268	286	297

Non-Instructional Staff

a) Full-time equivalent (FTE) positions as of November 1, 2018	b) Full-time equivalent (FTE) positions as of November 1, 2019	c) Full-time equivalent (FTE) positions as of November 1, 2020	d) Full-time equivalent (FTE) positions as of November 1, 2021
297	347	341	313

Accreditor Approval

12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

a) Did your institution receive temporary approval from your primary accreditor to offer distance education?   Yes / **No**

b) Did your institution receive permanent approval from your primary accreditor to offer distance education?   Yes / **No**

c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

Middle States Commission on Higher Education

d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?

Yes | No

Previous   Cancel   Next