

ESF / ESF Reporting / HEER - 068701713 - Year Two - Page 19 - Review

HEER

Recipient Reporting Data Collection - Year Two

Submitted: kclayton@ocean.edu - 5/6/2022, 5:27:52 AM

Page Navigation

(click on a circle to navigate directly to that page)

a - **1** - **2** - **3** - **4** - **5** - **6** - **7** - **8** - **9**

10 - 11 - 12 - 13 - 14 - 15 - 16 - 17 - 18 - 19 - 20

Page 19 - Review

Please review the for completeness and accuracy.

★ Expand All

☆ Collapse All

General Information

Institutions must provide complete answers to each question. However, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ③. Institutions can submit answers to questions marked with a clock symbol ③ in early 2022 as part of the second annual report (in alignment with the table above) OR in early 2023 as part of the third annual reporting process. Starting with the third annual report, institutions must provide answers to all questions including those marked with a clock symbol ③ per the reporting schedule in the table above.

- 1) Institutional Identifiers and Contact Information:
 - OCEAN COUNTY COLLEGE

DUNS#
068701713

UEI (SAM)

Identify the applicable OPEID(s) for this annual report:

OPEID

00262400

Institution Name

Identify the applicable IPEDS unitid(s) for this annual report:

Unitid

185873

d) For this annual report, please report on these HEERF grant PR/Award Numbers:

PR/Award Number (Program) / Award Amount

P425E201015 (Student Aid) / \$12,493,044

PR/Award Number (Program) / Award Amount

P425F200638 (Institutional Portion) / \$16,951,927

PR/Award Number (Program) / Award Amount

P425M200078 (Strengthening Institutions Program) / \$1,306,963

2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?

Yes No

Institutions that expended all of their HEERF funds in calendar year 2021 may need to finalize their calendar year 2021 reporting in early 2023 if they choose to delay reporting on the questions labeled with a clock symbol • until the early 2023 reporting timeframe.

Websites

- Reporting on institution websites:
- a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URI

https://www.ocean.edu/federal-emergency-grants-for-students/#caresAct

Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.

Student Portion UR

https://www.ocean.edu/federal-emergency-grants-for-students/#caresAct

 $See \ https://www.federalregister.gov/d/2021-10196.$

	titutional Portio		federal-em	ergency-	grants-for-studer	nts/#ca	resAct			
See	e https://www2	.ed.gov/abou	t/offices/list/o	ope/heerfrep	porting.html.					
v Aid	l Helped									
					and your stude		····			Production of the Alberta Control of the Albe
	andemic-r			to conti	nue offering pi	anned	programs (i.e., prog	rams or s	tuay	listed in our course catalog) that were at risk of discontinuation due to
Strongly	/ disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine			
b) H	EERF enal	oled my ir	nstitution	to keep	student net pri	ces sir	nilar to pre-pandem	nic levels		
Strongly	y disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine			
Net pric	e refers to cost	s covered by :	students and	their familie	s and is calculated by	adding t	uition, fees, books, supplies,	and living co	sts and	l subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)
c) H	EERF enal	oled my ir	nstitution	to keep	students enrol	led by	providing them with	n electroi	nic de	evices and Internet access
Strongly	y disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine			
	IEERF enal	oled my ir	nstitution	to keep	students enrol	led wh	o were at risk of dro	opping ou	ıt du	e to pandemic-related factors by providing direct financial support to
		Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine			
	IEERF enal actors	oled my ir	nstitution	to keep	faculty, staff, ei	mploye	ees, and contractors	s at full sa	ilary	levels who were at risk of unemployment due to pandemic-related
Strongly	y disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine			
f) H	EERF enal	oled my ir	nstitution	to purch	nase COVID te	sts, he	alth screening, and t	the health	ncare	e needed to help students and faculty
Strongly	/ disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine			
Dete	erminati	on								
							mergency financial eporting period	aid grant	s to s	students and how much each student would receive? Please indicate if
OI U	l you ask st	-			ast once durin	ig the i	eporting period	Yes	No	
)id vou use	that ann	lication to	n determ	nine the amoun	t of a s	tudent's			
Did	mergency				ine the amoun	coras	tudent 3	Yes	No	
Did i) E				e to dete	ermine the amo	ount of	the student's awar	d?		
Did i) C	What nee	ds did yo	u prioritiz	e to det						
Did i) C	What nee Food	ds did yo	u prioritiz	.0 00 000				Yes	No	
Did i) Dee			u prioritiz						No No	
Did i) C e	Food		u prioritiz					Yes	No	
Did i) Deel color	Food Housing Course	materials						Yes	No No	
Did i) E e 1) a) b) c)	Food Housing Course I	naterials Dgy						Yes	No	
Did i) Deel color	Food Housing Course	naterials Dgy						Yes	No No	



a) Checks Yes No Electronic funds transfer / Direct deposit Yes No C) Debit cards Yes No Payment apps Yes No Other	6)	How did your institution distribute the emergency financial aid grants to student	ts?
c) Debit cards Yes No Yes No Payment apps Yes No Yes No	a)	Checks	Yes No
d) Payment apps Yes No Yes No Other	b)	Electronic funds transfer / Direct deposit	Yes No
e) Other	c)	Debit cards	Yes No
e) Other	d)	Payment apps	Yes No
Yes No	e)	Other	Yes No

7) Did your institution provide any instructions, directions, or guidance to

students (e.g., FAQs) about the emergency financial aid grants upon

Emergency Grants - Guidance

isbursement?	
Jpload PDF/MS Word document instructions, directions, or guidance. Include screenshots of rel	evant websites
he grantee has uploaded 2 file(s) in response to this question.	
File Name	Size
frequently asked questions crrsaa and arp.docx	16.5 KB
frequently asked questions crrsaa rev.docx	17.7 KB

Emergency Grants	 Counts, Student, a 	nd Institution Funds
-------------------------	--	----------------------

What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type? Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕔. Institutions can submit answers to questions marked with a clock symbol 🕔 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

a) Complete the following table: When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years).
2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not
categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included
in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology
Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures
Number of Students How many students were enrolled? (unduplicated count for the reporting period)
Number of Undergraduate ₆ full-time ₇ Pell grant recipients ₈
2,046
Number of Undergraduate ₆ full-time ₇ Non-Pell grant recipients ₉
3,199
Number of Undergraduate ₆ part-time Pell grant recipients
1,119
Number of Undergraduate ₆ part-time Non-Pell grant recipients
5,429
Number of Graduate full-time recipients
0
Number of Graduate part-time recipients
0
Total number of Students
11,793
Number of HEEDE Student Decisionts - Emergency Grants to Students (undunlicated)
Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated) How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)
Number of Undergraduate ₆ full-time ₇ Pell grant recipients ₈
1,182
Number of Undergraduate ₆ full-time ₇ Non-Pell grant recipients ₉
1150
1,159

Number of Undergraduate 6 part-time Pell grant recipients
991
Number of Undergraduate 6 part-time Non-Pell grant recipients
2,061
Number of Graduate full-time recipients
0
Number of Graduate part-time recipients
0
Total number of Students
5,393
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?
Amount disbursed to Undergraduate ₆ full-time ₇ Pell grant recipients ₈
\$ 2,778,267.71
Amount disbursed to Undergraduate ₆ full-time ₇ Non-Pell grant recipients ₉
\$2,351,697.56
Amount disbursed to Undergraduate ₆ part-time Pell grant recipients
\$ 1,257,012.46
Amount disbursed to 6 part-time Non-Pell grant recipients
\$1,654,514.53
Amount disbursed to Graduate full-time recipients
\$0
Amount disbursed to Graduate part-time recipients
\$0
Total amount disbursed to Students
\$8,041,492.26
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.
Amount disbursed to Undergraduate ₆ full-time ₇ Pell grant recipients ₈
\$611,317.29
Amount disbursed to Undergraduate ₆ full-time ₇ Non-Pell grant recipients ₉
\$637,176.44

\$283,987.54
Amount disbursed to Undergraduate 6 part-time Non-Pell grant recipients
\$755,485.47
Amount disbursed to Graduate full-time recipients
\$0
Amount disbursed to Graduate part-time recipients
\$0
Total amount disbursed to Students
\$2,287,966.74
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?
Amount disbursed to Undergraduate ₆ full-time ₇ Pell grant recipients ₈
\$16,914.95
Amount disbursed to Undergraduate ₆ full-time ₇ Non-Pell grant recipients ₉
\$45,019
Amount disbursed to Undergraduate 6 part-time Pell grant recipients
\$7,383.01
Amount disbursed to Undergraduate 6 part-time Non-Pell grant recipients
\$ 185,676.50
Amount disbursed to Graduate full-time recipients
\$0
Amount disbursed to Graduate part-time recipients
\$0
Total amount disbursed to Students
\$254,993.46
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.
Amount disbursed to Undergraduate ₆ full-time ₇ Pell grant recipients ₈
\$2,085.05
Amount disbursed to Undergraduate ₆ full-time ₇ Non-Pell grant recipients ₉
\$6,981
Amount disbursed to Undergraduate 6 part-time Pell grant recipients

Amount disbursed to Undergraduate 6 part-time Pell grant recipients

\$ 3,116.99
Amount disbursed to Undergraduate 6 part-time Non-Pell grant recipients
\$ 12,823.50
Amount disbursed to Graduate full-time recipients
\$0
Amount disbursed to Graduate part-time recipients
\$0
Total amount disbursed to Students
\$25,006.54
⁶ For students in both undergraduate and graduate categories, classify as a graduate student. ⁷ For students who had multiple enrollment intensities, classify as full-time. ⁸ Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period. ⁹ Includes non-FAFSA filers.
Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds
8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type? Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol (1) in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report a) Complete the following table: When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount disbursed directly to students as Emergency Financial Aid Grants? If funds were not used for this purpose, report \$0.
Amount disbursed to undergraduate ₆ full-time ₇ Pell grant recipients ₈
\$1,208
Amount disbursed to undergraduate 6 full-time 7 Non-Pell grant recipients 9
\$0
Amount disbursed to undergraduate 6 part-time Pell grant recipients
\$820
Amount disbursed to undergraduate 6 part-time Non-Pell grant recipients
\$0
Amount disbursed to graduate full-time recipients
\$0
Amount disbursed to graduate part-time recipients
\$0

What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? If these several work fit this quote, expect (2) Inside rety impacts the bringing in desire to hold student's received Emergency Fixed Aid Grants for the content disbursed to undergraduate, part-time Pell grant recipients for the content disbursed to undergraduate, part-time Pell grant recipients for the content disbursed to undergraduate, part-time Pell grant recipients for the content disbursed to undergraduate, part-time Pell grant recipients for the content disbursed to undergraduate, part-time Pell grant recipients for the content disbursed to graduate full-time recipients for the content disbursed to graduate part-time Pell grant recipients for the content disbursed to graduate part-time Pell grant recipients for the content disbursed to graduate part-time recipients for the content disbursed to Students for the content disbursed to students for the content to the con	Total amount disbursed to Students
What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? (It have ween two distributed to undergraduate, Gull-time; Pell grant recipients) (In the control of the student of	\$2,028.00
Amount disbursed to undergraduate, full-time y Non-Pell grant recipients for the control disbursed to undergraduate, part-time Pell grant recipients for the control disbursed to undergraduate, part-time Pell grant recipients for the control disbursed to undergraduate, part-time Non-Pell grant recipients for the control disbursed to graduate full-time recipients for the control disbursed to graduate full-time recipients for the control disbursed to graduate full-time recipients for the control disbursed to Students for the students was a Pell grant recipient to graduate student. for tradents in both undergraduate and graduate categories, classify as a graduate student. for tradents in both undergraduate and graduate categories, classify as a graduate student. for tradents in both undergraduate and graduate categories, classify as a graduate student. for tradents was been multiple enrollment internatives, classify as a graduate student. for tradents was been multiple enrollment internatives, classify as a graduate student. for tradents was been unablighted enrollment internatives, classify as a graduate student. for tradents was been an enrolling to the student was a Pell grant recipient at any time within the applicable reporting period. students was been as a Pell grant recipient of the student was a Pell grant recipient at any time within the applicable reporting period. students was Pell grant recipient of the student was a Pell grant recipient at any time within the applicable reporting period. where has your period tradents is received an energy or grants by for days and students are not students and control tradents and the students are not students and the not students are not students and the students are not students and the students are not students and the students ar	What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances?
Amount disbursed to undergraduate, full-time; Non-Pell grant recipients for the control disbursed to undergraduate, part-time Pell grant recipients for the control disbursed to undergraduate, part-time Pell grant recipients for the control disbursed to undergraduate, part-time Non-Pell grant recipients for the control disbursed to graduate full-time recipients for the control disbursed to graduate part-time recipients for the control disbursed to graduate part recipients for the control disbursed to	Amount disbursed to undergraduate ₆ full-time ₇ Pell grant recipients ₈
Amount disbursed to undergraduate, part-time Pell grant recipients 10 10 10 10 10 10 10 10 10 1	\$0
Amount disbursed to undergraduate, part-time Pell grant recipients Amount disbursed to undergraduate, part-time Non-Pell grant recipients Amount disbursed to undergraduate, part-time Non-Pell grant recipients Amount disbursed to graduate full-time recipients Amount disbursed to graduate full-time recipients Amount disbursed to graduate part-time recipients Amount disbursed to graduate part-time recipients Amount disbursed to graduate part-time recipients Amount disbursed to graduate and graduate categories, classify as a graduate student, Amount disbursed to graduate and graduate categories, classify as a graduate student, Amount disbursed to graduate and graduate categories, classify as a graduate student, Amount disbursed to students in both undergraduate and graduate categories, classify as a graduate student, Amount disbursed to students and graduate categories, classify as a graduate student, Amount disbursed to students and graduate categories, classify as a graduate student, Amount disbursed to students and graduate categories, classify as a graduate student, Amount disbursed to make graduate and graduate categories, classify as a graduate student, Amount disbursed to students and graduate categories, classify as a graduate student, Amount disbursed to make graduate and graduate categories, classify as a graduate student, Amount disbursed to make graduate and graduate categories, classify as a graduate student, Amount disbursed to make graduate gr	Amount disbursed to undergraduate ₆ full-time ₇ Non-Pell grant recipients ₉
mount disbursed to undergraduate part-time Non-Pell grant recipients from the control of the c	\$0
Amount disbursed to undergraduate_part-time Non-Pell grant recipients 10 10 10 10 10 10 10 10 10 1	Amount disbursed to undergraduate ₆ part-time Pell grant recipients
Amount disbursed to graduate full-time recipients To a compare the students of the students o	\$0
Amount disbursed to graduate full-time recipients 10 10 10 10 10 10 10 10 10 1	Amount disbursed to undergraduate ₆ part-time Non-Pell grant recipients
Amount disbursed to graduate part-time recipients To obtail amount disbursed to graduate part-time recipients To obtail amount disbursed to Students To students in both undergraduate and graduate categories, classify as a graduate student. To students who had multiple enrollment intensities, classify as full-time. Presignate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period. To describe non-PAFSA filers. The regency Grants - Min/Max, Calculated Totals, and Averages What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type? Note: In early 2002, for the second amount apport covering images y 1, 2021. December 31, 2021, Institutions have the option of tables; more fine to about a mount report in the student with a clock symbol none, y 2022 a part of the second amount report in eligement with the reporting schedules of the beginning of this data collection forms) OR in early 2022 a long with reporting the third amount report in eligement with the reporting schedules of the beginning of this data collection forms) OR in early 2022 along with reporting the third amount report in eligement with the reporting schedules of the beginning of this data collection forms) OR in early 2022 along with reporting the third amount report in eligented in PERDS (in complete because they are not emitted for credit in courses that could lead to an awound, then report the students in regardles of if they would be included in the PERDS in emitted in the properting the students in regardles of if they would be included in the PERDS in emitted to be compared to properting the grant in the students ingradities of if they would be included in the properting of the students in regardles of if they would be included in the properting of the students ingradities of if they would be included in the properting of the students ingradities of if they would be included in the pro	\$0
Amount disbursed to graduate part-time recipients To data amount disbursed to Students To students in both undergraduate and graduate categories, classify as a graduate student. To students in both undergraduate and graduate categories, classify as a graduate student. To students who had multiple enrollment intensities, classify as full-time. The perignate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period. The period of the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period. The period of the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period. The period of the students received emergency grants and how much did students receive in emergency grants by fund type and student type? Note In early 2022, for the stood on much report covering January 1, 2021. December 31, 2021, institutions have the caption of failing more time to submit answer to questions marked with a clock symbol on the period on the control of the students in the period of the students are submit answers to questions marked with a clock symbol on the period of the students answer to questions marked with a clock symbol on the period of the students answer to questions marked with a clock symbol on the period of the students answer to questions marked with a clock symbol on the period of the students answer to questions marked with a clock symbol on the period of the students answer to questions marked with a clock symbol on the period of the students answer to questions marked with a clock symbol on the period of the students answer to questions marked with a clock symbol on the period of the students and the period of the students answer to questions and the period of the students and the period of the students answer to questions and the period of the students answer to questions and the period of the stude	Amount disbursed to graduate full-time recipients
Total amount disbursed to Students 10.00 or students in both undergraduate and graduate categories, classify as a graduate student. or students who had multiple enrollment intensities, classify as full-time, seignate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period. chuldes non-FAFSA filers. The process of students received emergency grants and how much did students receive in emergency grants by fund type and student type? Note in early 2022 for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit annuals are submit annual report in the formula annual report in adjument with the reporting schedule at the beginning of this data calculation form (OR in early 2022) dury with reporting the third annual report in the formula with the reporting schedule at the beginning of this data calculation form (OR in early 2022) dury with reporting the third annual report in the formula with the reporting schedule at the beginning of this data calculation form (OR in early 2022) dury with reporting the third annual report in the formula with the reporting schedule at the beginning of this data calculation form (OR in early 2022) dury with reporting the third annual report in the formula with the reporting schedule at the beginning of this data calculation form (OR in early 2022) dury with reporting the third annual report in the formula with the reporting schedule at the beginning of this data calculation form (OR in early 2022) and greater the process of the schedule in PEDS in the formula with the reporting schedule at the beginning of this data calculation from (OR in early 2023) and 2021	\$0
or students in both undergraduate and graduate categories, classify as a graduate student. or students who had multiple enrollment intensities, classify as a graduate student. or students who had multiple enrollment intensities, classify as full-time. Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period. The property of the students received emergency grants and how much did students receive in emergency grants by fund type and student type? Note in early 2022, for the second annual report covering January 1, 2021-Occomber 31, 2021, inclinations have the option of taking more time to submit answers to questions marked with a clock symbol and annual report covering January 1, 2022 apert of the second annual report (in diignment with the reporting schedule of the beginning of this data callection form) OR in early 2022 along with reporting the third annual report. On Depict the following table: When IPED's definitions apply (orlingavies labeled with "IPED's categories" in the form), use the same category for each student that is used to report to IPED's. For the second and third annual HEERF reports (pragorting the third categories) and 2022 in early 2022 and early 2022 greated by 1/2022 propertively, if a student is not reported to IPED's (for example because they are not enrolled for credit in courses that could lead to an award, then report third student under "Students not categorise the IPED's Intentition for hand annual HEERF reports "Students not categorise be an aption in the form and institutions will need to track all of their students forgandies of if they would be included in IPED's eveniment counts) and categorise them using the IPED's disasfection methodology Emergency Financial Ald Grants Awarded to Students: Report only disbursements unrelated to Emergency Financial Aid Grants to value on the propertic despenditures Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any	Amount disbursed to graduate part-time recipients
or students in both undergraduate and graduate categories, classify as a graduate student. or students who had multiple enrollment intensities, classify as full-time. Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period. The students are provided by the student was a Pell grant recipient at any time within the applicable reporting period. The students are provided by the students are pell grant recipient at any time within the applicable reporting period. The students are provided by the students received emergency grants and how much did students receive in emergency grants by fund type and student type? Note in early 2022, for the second annual report covering funuary 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol (annual report in early 2022 as part of the second annual report in alignment with the reporting schedule at the beginning of this data callection form) OR in early 2023 along with reporting the third annual period or the period of the second annual report in a submit an early and 2022 in early 2022 and early 2023 respectively in a student in the report the 1PEDS. For the second annual HEERF reports [reporting on callendar years 2021 and 2022 in early 2022 and early 2022 and early 2023 respectively in a student in early expected to IPEDS. For the second annual HEERF reports [reporting on callendar years 2021 and 2022 in early 2022 and early 2022 and early 2023 respectively in a student in early in a student in early in a student in early in a student in the report to IPEDS. For the second annual HEERF reports [reporting on callendar years 2021 and 2022 in early 2022 and early 2023 respectively in a student in early early the provide in IPEDS reports [reporting on callendar years 2021 and 2022 in early 2022 and early 2023 respectively in a student in early e	50
or students in both undergraduate and graduate categories, classify as a graduate student. or students who had multiple enrollment intensities, classify as full-time. besignate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period. cludes non-FAFSA filers. Bergency Grants - Min/Max, Calculated Totals, and Averages What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type? Note the nearly 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the applicable propring an activate answers to questions marked with a clock symbol had institutions can submit answers to questions marked with a clock symbol marked propring the following table: When JPEDS definitions apply (categories bioleded with "UPEDS Categories") in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (seporting on calendar years 2021 and 2021 enerly 2022 and entry 2022 are part to IPEDS. For the second and third annual HEERF reports (seporting on calendar years 2021 and 2021 enerly 2022 and entry 2022 are part to IPEDS. For the second annual report categories bioleded with "UPEDS categories" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (seporting on calendar years 2021 and 2021 enerly 2022 and entry 2022 are part 2022 and 2021 enerly 2022 are part 2022 and 2021 enerly 2023 report to IPEDS for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students to categorized in IPEDS in the third, fourth, and fifth annual HEERF reports "Students to categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment	Fotal amount disbursed to Students
esignate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period. **Recided sonor-FAFSA filers.** **Pergency Grants - Min/Max, Calculated Totals, and Averages **B.** What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type? **Note: in early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report **a.** Complete the following table: **When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 enegactively, it a student is not reported to IPEDS, for example because they are not emolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS" in the third, fourth, and fifth annual HEERF reports Students not categorized in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology **Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts.	50.00
nergency Grants - Min/Max, Calculated Totals, and Averages 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type? Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report a) Complete the following table: When IPEDS definitions apply (categories labeled with "IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2021 early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS" in the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" in the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" in the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology Emergency Financial Aid Grants Awarded to Students: Report only disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures Minimum and maximum award Minimum and maximum award Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds. Amount disbursed to undergraduate ₆ full-time ₇ Pell gra	For students in both undergraduate and graduate categories, classify as a graduate student. For students who had multiple enrollment intensities, classify as full-time. Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.
8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type? Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol . Institutions can submit answers to questions marked with a clock symbol in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report a) Complete the following table: When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS" in the third, fourth, and fifth annual HEERF reports (students not categorized in IPEDS" in the third, fourth, and fifth annual HEERF reports (students not categorized in IPEDS" in the third, fourth, and fifth annual HEERF reports (students not categorized in IPEDS" in the third, fourth, and fifth annual HEERF reports (students not categorized in IPEDS" in the third, fourth, and fifth annual HEERF reports (students not categorized in IPEDS" in the third, fourth, and fifth annual HEERF reports (students not categorized in IPEDS" in the third, fourth, and fifth annual HEERF reports (students not reported in IPEDS" in the time, and in IPEDS in the time, and in IPEDS and in	ncludes non-FAFSA filers.
Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol (1) in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report a) Complete the following table: When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures Minimum and maximum award Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds. Amount disbursed to undergraduate 6 full-time 7 Pell grant recipients 8	nergency Grants - Min/Max, Calculated Totals, and Averages
When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures Minimum and maximum award Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds. Amount disbursed to undergraduate 6 full-time 7 Pell grant recipients 8	Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol (1). Institutions can submit answers to questions marked with a clock symbol (1) in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the thin
Minimum and maximum award Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds. Amount disbursed to undergraduate 6 full-time 7 Pell grant recipients 8	When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS" in the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be
Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds. Amount disbursed to undergraduate full-time Pell grant recipients	Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures
	Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF
1,000	Amount disbursed to undergraduate ₆ full-time ₇ Pell grant recipients ₈
	31,000

 $Amount\ disbursed\ to\ under graduate_{6}\ full-time_{7}\ Non-Pell\ grant\ recipients_{9}$

\$1,000
Amount disbursed to undergraduate 6 part-time Pell grant recipients
\$1,000
Amount disbursed to undergraduate 6 part-time Non-Pell grant recipients
\$500
Amount disbursed to graduate full-time recipients
\$0
Amount disbursed to graduate part-time recipients
\$0
Overall Minimum
\$500.00
Minimum and maximum award Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.
Amount disbursed to undergraduate 6 full-time 7 Pell grant recipients 8
\$8,000
Amount disbursed to undergraduate ₆ full-time ₇ Non-Pell grant recipients ₉
\$7,000
Amount disbursed to undergraduate 6 part-time Pell grant recipients
\$5,000
Amount disbursed to undergraduate 6 part-time Non-Pell grant recipients
\$5,000
Amount disbursed to graduate full-time recipients
\$0
Amount disbursed to graduate part-time recipients
\$0
Overall Maximum
\$8,000.00
HEERF Amount of Grants Disbursed What was the amount of grants disbursed to students through all HEERF funds?
Amount disbursed to undergraduate ₆ full-time ₇ Pell grant recipients ₈
\$3,409,793.00
Amount disbursed to undergraduate ₆ full-time ₇ Non-Pell grant recipients ₉

\$3,040,874.00
Assumed the bound of the second of the secon
Amount disbursed to undergraduate ₆ part-time Pell grant recipients
\$1,552,320.00
Amount disbursed to undergraduate 6 part-time Non-Pell grant recipients
\$2,608,500.00
Amount disbursed to graduate full-time recipients
\$0.00
Amount disbursed to graduate part-time recipients
\$0.00
Total amount disbursed to Students
\$10,611,487.00
Average HEERF Amount Awarded
Among students who received HEERF emergency financial aid grants, what was the average award amount per student?
Amount disbursed to undergraduate ₆ full-time ₇ Pell grant recipients ₈
\$2,884.77
Amount disbursed to undergraduate full-time, Non-Pell grant recipients
\$2,623.70
Ψ2,020.70
Amount disbursed to undergraduate ₆ part-time Pell grant recipients
\$1,566.42
Amount disbursed to undergraduate ₆ part-time Non-Pell grant recipients
\$1,265.65
Amount disbursed to graduate full-time recipients
Amount disbursed to graduate part-time recipients
Total amount disbursed to Students
\$1,967.64
⁶ For students in both undergraduate and graduate categories, classify as a graduate student.
⁷ For students who had multiple enrollment intensities, classify as full-time.
⁸ Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period. ⁹ Includes non-FAFSA filers.

Emergency Grants - Title IV

^

	Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol (so in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report	
b)	• Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period? Enrolled Students Not Eligible 5,010	
	Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at https://www.federalregister.gov/d/2021-10190), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.	
i)	• The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is Percentage of Enrolled Students Not Eligible 42.48%	
c)	• Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period? Students Not Eligible Who Received Grants 1,538	
i)	The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is Percentage of Students Not Eligible Who Received Grants 28.52%	
Eme	rgency Grants - Race/Ethnicity	^
8)	What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type? Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol (In early 2022). In the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report	
d)	• What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?	
	nerican Indian or Alaska Native	
Enr	olled student count (unduplicated)	
Nur 9	mber of students who received at least one Emergency Financial Aid Grant (unduplicated)	
·····		
	at was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	
\$ 18	3,000	
Ave	erage HEERF Amount Awarded	
\$2,0	00.00	
Asi	ian	
	olled student count (unduplicated)	
301		
Nur	mber of students who received at least one Emergency Financial Aid Grant (unduplicated)	
132		
Wh	at was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	
\$ 27	70,000	
Ave	erage HEERF Amount Awarded	

\$2,045.45
Black or African American
Enrolled student count (unduplicated)
641
0-1
Number of students who received at least one Emergency Financial Aid Grant (unduplicated)
250
358
What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?
¢ 477,000
\$ 677,000
Average HEERF Amount Awarded
\$1,891.06
Hispanic/Latino
Enrolled student count (unduplicated)
1.879
Number of students who received at least one Emergency Financial Aid Grant (unduplicated)
964
What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?
\$1,941,694
Average HEERF Amount Awarded
\$2,014.21
Native Hawaiian or Other Pacific Islander
Enrolled student count (unduplicated)
16
Number of students who received at least one Emergency Financial Aid Grant (unduplicated)
7
What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?
\$ 14,000
Average HEERF Amount Awarded
\$2,000.00
White
Enrolled student count (unduplicated)
7,576

 $\label{thm:continuous} \textbf{Number of students who received at least one Emergency Financial Aid Grant (unduplicated)}$

3,322
What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?
\$ 6,577,585
Average HEERF Amount Awarded
\$1,980.01
Two or more races
Enrolled student count (unduplicated)
413
Number of students who received at least one Emergency Financial Aid Grant (unduplicated)
198
What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?
\$410,500
Average HEERF Amount Awarded
\$2,073.23
Dece /ethnicity under our
Race/ethnicity unknown Enrolled student count (unduplicated)
718
Number of students who received at least one Emergency Financial Aid Grant (unduplicated)
350
What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?
\$ 580,000
Average UEEDE Amount Averaged
Average HEERF Amount Awarded \$1,657.14
¥300 12 1
Nonresident alien
Enrolled student count (unduplicated)
231
Number of students who received at least one Emergency Financial Aid Grant (unduplicated)
53
What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?
\$ 123,000
Average HEERF Amount Awarded
\$2,320.75

nrolled student count (unduplicated)
lumber of students who received at least one Emergency Financial Aid Grant (unduplicated)
Vhat was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?
0
verage HEERF Amount Awarded
nergency Grants – Gender and Age
What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol () Institutions can submit answers to questions marked with a clock symbol () In early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third
annual report
• What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?
∕len
nrolled student count (unduplicated)
,689
lumber of students who received at least one Emergency Financial Aid Grant (unduplicated)
.906
Vhat was the total amount of grants disbursed to students through all HEERF funds?
3,712,085
verage HEERF Amount Awarded
1,947.58
Vomen
nrolled student count (unduplicated)
,988
lumber of students who received at least one Emergency Financial Aid Grant (unduplicated)
,420

Average HEERF Amount Awarded

\$6,804,694

\$1,989.68

116
Number of students who received at least one Emergency Financial Aid Grant (unduplicated) 67
What was the total amount of grants disbursed to students through all HEERF funds?
\$ 95,000
Average HEERF Amount Awarded
\$1,417.91
f) What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories? Institutions should follow IPEDS Fall enrollment guidelines (https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.
Ages 25 and older
Enrolled student count (unduplicated)
3,087
Number of students who received at least one Emergency Financial Aid Grant (unduplicated)
1,629
What was the total amount of grants disbursed to students through all HEERF funds?
\$ 3,177,905
Average HEERF Amount Awarded
\$1,950.83
Ages 24 and younger Enrolled student count (unduplicated)
8,703
Number of students who received at least one Emergency Financial Aid Grant (unduplicated)
3,760
What was the total amount of grants disbursed to students through all HEERF funds?
\$7,428,374
Average HEERF Amount Awarded
\$1,975.63
Accorded to the lateral desired that the second of a LIDEDS FAESA (L.)
Age not available in administrative records (e.g., IPEDS, FAFSA, etc.) Enrolled student count (unduplicated)
3
Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

Enrolled student count (unduplicated)

3	
What was the total amount of grants disbursed to students through all HEERF funds?	
\$5,500	
Average HEERF Amount Awarded	
\$1,833.33	
Institutional Expenditures	^
Institutional Expenditures 9) Institutional expenditures	^
	^

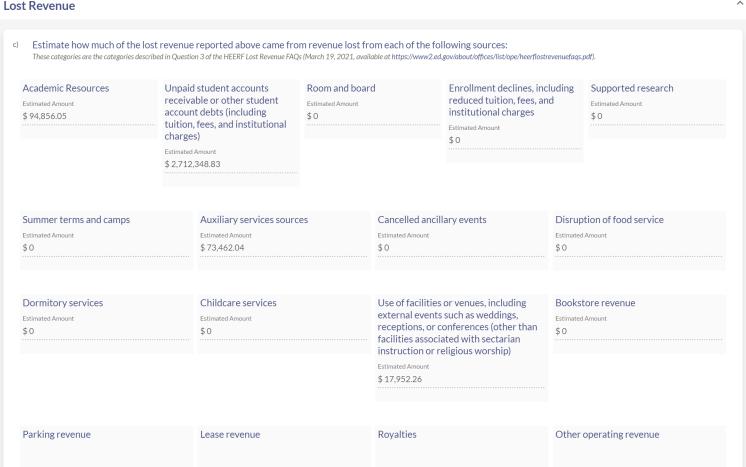
Calendar vear 2022 Calendar vear 2023 \$4,106,019.98 \$0 HBCUs, TCCUs, MSIs, SIP (a)(2) Calendar year 2022 Calendar year 2023 \$ 923,395.58 \$0 (a)(3) FIPSE and SAIHE Calendar year 2022 Calendar year 2023 \$0 \$0 Provide the total amount of HEERF funds expended during the reporting period on each of the following categories: Providing additional Emergency Financial Aid Grants to students. Amount in (a)(1) institutional dollars Amount in (a)(2) dollars, if applicable Amount in (a)(3) dollars, if applicable \$254,993.46 \$2,028.00 \$0.00 Grants disbursed directly to students in response to their applications requesting financial assistance Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees. Amount in (a)(1) institutional dollars Amount in (a)(2) dollars, if applicable Amount in (a)(3) dollars, if applicable \$25,006.54 \$0.00 \$0.00 Grants applied to outstanding tuition and fee balances based on direction provided by students on their application for emergency financial assistance. Indirect cost recovery/facilities and administrative costs charged on the grants. Amount in (a)(1) institutional dollars Amount in (a)(3) dollars, if applicable Amount in (a)(2) dollars, if applicable \$0 \$0 \$0

None		
Notic		
vering the cost of providing addition	al technology hardware to students, such as laptops or	tablets, or covering the added cost of technology fees.
ount in (a)(1) institutional dollars 1.81,029.20	Amount in (a)(2) dollars, if applicable \$ 0	Amount in (a)(3) dollars, if applicable \$ 0
planatory Notes		
aptops and Chromebooks for student use		
viding or subsidizing the costs of hig	gh-speed internet to students or faculty to transition to	o an online environment.
unt in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
	\$0	\$ O
planatory Notes		
lone		
	her off-campus housing for students who need to be is	to one student per room; subsidizing housing costs to reduce olated; paying travel expenses for students who need to leave
unt in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable $\$ 0$
	\$0	\$ 0
planatory Notes		
None. Non-residential campus		
	sity in eating facilities, to provide pre-packaged meals,	or to add hours to food service operations to accommodate soc
tancing.		Amount in (a)(3) dollars, if applicable
	Amount in (a)(2) dollars, if applicable	
ount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable \$ 0	\$0
ount in (a)(1) institutional dollars		\$0
ount in (a)(1) institutional dollars		\$0
unt in (a)(1) institutional dollars splanatory Notes one sts related to operating additional cl	\$0	for hiring more instructors and increasing campus hours of
syplanatory Notes one sts related to operating additional clerations.	\$0	
unt in (a)(1) institutional dollars planatory Notes one sts related to operating additional clerations. unt in (a)(1) institutional dollars	\$ 0 lass sections to enable social distancing, such as those f	for hiring more instructors and increasing campus hours of
unt in (a)(1) institutional dollars planatory Notes one sts related to operating additional clerations. unt in (a)(1) institutional dollars 198,635.84	lass sections to enable social distancing, such as those f	for hiring more instructors and increasing campus hours of Amount in (a)(3) dollars, if applicable
unt in (a)(1) institutional dollars planatory Notes one sts related to operating additional clerations. unt in (a)(1) institutional dollars 198,635.84 planatory Notes	lass sections to enable social distancing, such as those for the social distancing and the social distancing and the social distancing and the social distancing and the social distancing are social distancing.	for hiring more instructors and increasing campus hours of Amount in (a)(3) dollars, if applicable
pount in (a)(1) institutional dollars explanatory Notes lone sets related to operating additional clerations. pount in (a)(1) institutional dollars ,198,635.84 explanatory Notes alaries and benefits for instructional designments and benefits	ass sections to enable social distancing, such as those for the section of a section of the sect	for hiring more instructors and increasing campus hours of Amount in (a)(3) dollars, if applicable \$ 0
erations. count in (a)(1) institutional dollars198,635.84 xplanatory Notes alaries and benefits for instructional designments ampus safety and operations.	ass sections to enable social distancing, such as those for the section of a section of the sect	For hiring more instructors and increasing campus hours of Amount in (a)(3) dollars, if applicable \$ 0 and academic support personnel to facilitate transition to remote learning

	al instructional equipment and supplies (such as labor single class period and to provide time for disinfection	ratory equipment or computers) to reduce the number of student: n between uses.
ount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable \$170,247.42	Amount in (a)(3) dollars, if applicable \$ 0
	\$ 170,247.42	φ0
planatory Notes		
ptops and carts to reduce sharing; textbo	ook rental fees	
rchasing faculty and staff training in o	online instruction; or paying additional funds to staff v	who are providing training in addition to their regular job
unt in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
88,607.81	\$0	\$0
olanatory Notes		
		ng remote work and instruction; online professional development for
chasing, leasing, or renting addition: king lots or public spaces, etc.	al equipment or software to enable distance learning,	or upgrading campus wi-fi access or extending open networks to
unt in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
043,050.53	\$0	\$ O
- 10,100		
xplanatory Notes	nybrid learning: educational simulation software: information	n technology upgrades to provide security and support for increased
xplanatory Notes llassroom technology to support remote/h tilization;		n technology upgrades to provide security and support for increased with public health guidelines.
splanatory Notes lassroom technology to support remote/h tilization;	s to monitor and suppress coronavirus in accordance	
planatory Notes lassroom technology to support remote/h ilization; plementing evidence-based practices ding funding to cover the cost of vaccine distribution unt in (a)(1) institutional dollars	s to monitor and suppress coronavirus in accordance on. Amount in (a)(2) dollars, if applicable	with public health guidelines. Amount in (a)(3) dollars, if applicable
planatory Notes assroom technology to support remote/h ilization; plementing evidence-based practices ding funding to cover the cost of vaccine distribution unt in (a)(1) institutional dollars	s to monitor and suppress coronavirus in accordance v	with public health guidelines.
planatory Notes lassroom technology to support remote/h ilization; plementing evidence-based practices uding funding to cover the cost of vaccine distribution unt in (a)(1) institutional dollars 595.15	s to monitor and suppress coronavirus in accordance on. Amount in (a)(2) dollars, if applicable	with public health guidelines. Amount in (a)(3) dollars, if applicable
iplanatory Notes lassroom technology to support remote/h tilization; plementing evidence-based practices uding funding to cover the cost of vaccine distribution unt in (a)(1) institutional dollars (595.15	s to monitor and suppress coronavirus in accordance on. Amount in (a)(2) dollars, if applicable	with public health guidelines. Amount in (a)(3) dollars, if applicable
planatory Notes lassroom technology to support remote/h illization; plementing evidence-based practices dding funding to cover the cost of vaccine distributio unt in (a)(1) institutional dollars 595.15 planatory Notes inting and postage notifying students and	Amount in (a)(2) dollars, if applicable \$ 0	with public health guidelines. Amount in (a)(3) dollars, if applicable \$ 0 ancial aid adjustment due to the recent unemployment of a family
planatory Notes assroom technology to support remote/h ilization; plementing evidence-based practices ding funding to cover the cost of vaccine distribution unt in (a)(1) institutional dollars 595.15 planatory Notes inting and postage notifying students and inducting direct outreach to financial mber or independent student, or oth	Amount in (a)(2) dollars, if applicable \$ 0 Amount in poportunity to receive a final applicants about the opportunity to receive a final applicants about the Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable \$ 0 ancial aid adjustment due to the recent unemployment of a family ligher Education Act of 1965. Amount in (a)(3) dollars, if applicable
planatory Notes assroom technology to support remote/h dization; plementing evidence-based practices ding funding to cover the cost of vaccine distribution ant in (a)(1) institutional dollars 595.15 planatory Notes inting and postage notifying students and aducting direct outreach to financial amber or independent student, or oth	Amount in (a)(2) dollars, if applicable \$ 0 d staff encouraging vaccination and offering on-site testing aid applicants about the opportunity to receive a final per circumstances, described in section 479A of the H	with public health guidelines. Amount in (a)(3) dollars, if applicable \$ 0 ancial aid adjustment due to the recent unemployment of a family ligher Education Act of 1965.
planatory Notes assroom technology to support remote/h ilization; plementing evidence-based practices ding funding to cover the cost of vaccine distributio unt in (a)(1) institutional dollars 595.15 planatory Notes inting and postage notifying students and inducting direct outreach to financial mber or independent student, or oth unt in (a)(1) institutional dollars 328.23	Amount in (a)(2) dollars, if applicable \$ 0 Amount in poportunity to receive a final applicants about the opportunity to receive a final applicants about the Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable \$ 0 ancial aid adjustment due to the recent unemployment of a family ligher Education Act of 1965. Amount in (a)(3) dollars, if applicable
planatory Notes assroom technology to support remote/h ilization; plementing evidence-based practices ding funding to cover the cost of vaccine distribution unt in (a)(1) institutional dollars 595.15 planatory Notes inting and postage notifying students and inducting direct outreach to financial mber or independent student, or oth unt in (a)(1) institutional dollars 328.23	Amount in (a)(2) dollars, if applicable \$ 0 Amount in poportunity to receive a final applicants about the opportunity to receive a final applicants about the Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable \$ 0 ancial aid adjustment due to the recent unemployment of a family ligher Education Act of 1965. Amount in (a)(3) dollars, if applicable
planatory Notes assroom technology to support remote/h ilization; plementing evidence-based practices ding funding to cover the cost of vaccine distribution unt in (a)(1) institutional dollars 595.15 planatory Notes inting and postage notifying students and inducting direct outreach to financial mber or independent student, or oth unt in (a)(1) institutional dollars 328.23 planatory Notes utreach conducted at no cost	Amount in (a)(2) dollars, if applicable \$ 0 distaff encouraging vaccination and offering on-site testing aid applicants about the opportunity to receive a final er circumstances, described in section 479A of the H Amount in (a)(2) dollars, if applicable \$ 0	with public health guidelines. Amount in (a)(3) dollars, if applicable \$ 0 ancial aid adjustment due to the recent unemployment of a family ligher Education Act of 1965. Amount in (a)(3) dollars, if applicable \$ 0
planatory Notes lassroom technology to support remote/h illization; plementing evidence-based practices iding funding to cover the cost of vaccine distribution unt in (a)(1) institutional dollars 595.15 planatory Notes inting and postage notifying students and inducting direct outreach to financial mber or independent student, or oth unt in (a)(1) institutional dollars 328.23 planatory Notes utreach conducted at no cost	Amount in (a)(2) dollars, if applicable \$ 0 Amount the opportunity to receive a finaler circumstances, described in section 479A of the H Amount in (a)(2) dollars, if applicable \$ 0	with public health guidelines. Amount in (a)(3) dollars, if applicable \$ 0 ancial aid adjustment due to the recent unemployment of a family ligher Education Act of 1965. Amount in (a)(3) dollars, if applicable \$ 0

Explanatory Notes

				//
Other Uses of (a)(1) Ins	stitutional Portion funds.			
Amount in (a)(1) institutional dolla	irs			
Explanatory Notes				
None				
				//
Other uses of (a)(2) or	(a)(3) funds, if applicable.			
		Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if appli \$ 0	cable
Explanatory Notes				
Explanatory Notes None				
				h
None	xpenditures for each Program			11
Annual Institutional Ex		Amount in (a)(2) dollars, if applicable \$172,275.42	Amount in (a)(3) dollars, if appli \$0.00	
None Annual Institutional Ex		Amount in (a)(2) dollars, if applicable \$172,275.42	Amount in (a)(3) dollars, if appli \$0.00	
Annual Institutional Ex Amount in (a)(1) institutional dolla \$11,129,495.54	rs			
Annual Institutional Ex Amount in (a)(1) institutional dolla \$11,129,495.54 Total of Institutional A Amount in all institutional dollars	rs			
Annual Institutional Ex Amount in (a)(1) institutional dolla \$11,129,495.54 Total of Institutional A	rs			
Annual Institutional Ex Amount in (a)(1) institutional dolla \$11,129,495.54 Total of Institutional A Amount in all institutional dollars	rs			
Annual Institutional Ex Amount in (a)(1) institutional dolla \$11,129,495.54 Total of Institutional A Amount in all institutional dollars \$11,301,770.96	rs			
Annual Institutional Ex Amount in (a)(1) institutional dolla \$11,129,495.54 Total of Institutional A Amount in all institutional dollars \$11,301,770.96	rs			
Annual Institutional Examount in (a)(1) institutional dolla \$11,129,495.54 Total of Institutional Alla Amount in all institutional dollars \$11,301,770.96	nnual Expenditures e lost revenue reported above		\$0.00	cable
Annual Institutional Examount in (a)(1) institutional dolla \$11,129,495.54 Total of Institutional A Amount in all institutional dollars \$11,301,770.96	nnual Expenditures e lost revenue reported above	e came from revenue lost from each of t Revenue FAQs (March 19, 2021, available at https://wn hts Room and board	\$0.00	cable



	Estimated Amount	Estimated Amount	Estimated Amount	Estimated Amount \$ 0
	<u> </u>	***	***	
	Total (a)(1) lost revenue funds	Total (a)(2) lost revenue funds	Total (a)(3) lost revenue funds	TOTAL LOST REVENUE HEERF
	\$ 2,898,619.18	\$0	\$0	\$2,898,619.18
				Estimated amounts need to sum to amounts reported in 9b
Ξn	rollment - Academic			

	96
ment -	Academic
Provide t	he unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollı
	the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.
lendar	year 2021
a) Co	mplete the following table for the applicable reporting period
Acade	minic level DERGRADUATE STUDENTS
For stud	lents in both undergraduate and graduate categories, classify as a graduate student
	r of degree/certificate seeking students
9,000	t Seeking Students
Number	r of degree/cert. seeking students who completed a program at your institution
Students Co	
1,048	
Number	r of degree/cert. seeking students who did not complete but were still enrolled at your institution
Students Di 7,393	d Not Complete
Students W	r of degree/cert. seeking students who did not complete and withdrew from your institution
GRA	rmic level ADUATE STUDENTS Jents in both undergraduate and graduate categories, classify as a graduate student
Number	r of degree/certificate seeking students
Degree/Cer	t Seeking Students
Number Students Co	r of degree/cert. seeking students who completed a program at your institution
0	
Number	r of degree/cert. seeking students who did not complete but were still enrolled at your institution
Students Di	d Not Complete
0	
Number	r of degree/cert. seeking students who did not complete and withdrew from your institution
Students W	ithdrew
	rant status (undergraduates only) 🕔
Pellor	and season jamash graduates of my j
	L GRANT RECIPIENTS

Degree/Cert Seeking Students

2,957

Number of degree/cert. seeking students who completed a program at your institution Students Completed
324
Number of degree/cert. seeking students who did not complete but were still enrolled at your institution
Students Did Not Complete 2,449
Number of degree/cert. seeking students who did not complete and withdrew from your institution
Students Withdrew 184
Pell grant status (undergraduates only) 🕔
NON-PELL GRANT RECIPIENTS
Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period
Number of degree/certificate seeking students
Degree/Cert Seeking Students 5,484
Number of degree/cert. seeking students who completed a program at your institution
Students Completed 724
Number of degree/cert. seeking students who did not complete but were still enrolled at your institution
Students Did Not Complete 4,385
Number of degree/cert. seeking students who did not complete and withdrew from your institution
Students Withdrew 375
Enrollment intensity PART-TIME For students who had multiple enrollment intensities, classify as full-time
Number of degree/certificate seeking students
Degree/Cert Seeking Students
3,790
Number of degree/certificate seeking students who completed a program at your institution
Students Completed
387
Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the
reporting period is not a withdraw record)
Students Did Not Complete 3,056
Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)
Students Withdrew
347
Enrollment intensity FULL-TIME For students who had multiple enrollment intensities, classify as full-time
Number of degree/certificate seeking students
Degree/Cert Seeking Students
5,210
Number of degree/certificate seeking students who completed a program at your institution
Students Completed
661

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the last enrolled at your institution).

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment
record at the end of the reporting period is a withdraw record)
Students Withdrew
212
alendar year 2020 🐧
b) Complete the following table This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 20.
data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process
Academic level LINDED COADLIATE STUDENTS
UNDERGRADUATE STUDENTS For this death in both wild warred in the and greatly into a product a student.
For students in both undergraduate and graduate categories, classify as a graduate student
Number of degree/certificate seeking students
Degree/Cert Seeking Students
10,002
Number of degree/cert. seeking students who completed a program at your institution
Students Completed
1,522
Number of degree/cert. seeking students who did not complete but were still enrolled at your institution
Students Did Not Complete 7,843
Number of degree/cert. seeking students who did not complete and withdrew from your institution
Students Withdrew
637
Academic level
GRADUATE STUDENTS
For students in both undergraduate and graduate categories, classify as a graduate student
Number of degree/certificate seeking students
Degree/Cert Seeking Students 0
Number of degree/cert. seeking students who completed a program at your institution
Students Completed
0
Number of degree/cert. seeking students who did not complete but were still enrolled at your institution
Students Did Not Complete
0
Number of degree/cert. seeking students who did not complete and withdrew from your institution
Students Withdrew
0
Pell grant status (undergraduates only)
PELL GRANT RECIPIENTS
Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period
Number of degree/certificate seeking students
Degree/Cert Seeking Students
3,501

Number of degree/cert. seeking students who completed a program at your institution

reporting period is not a withdraw record)

Students Did Not Complete

4,337

Students Completed 531
Number of degree/cert. seeking students who did not complete but were still enrolled at your institution Students Did Not Complete 2,747
Number of degree/cert. seeking students who did not complete and withdrew from your institution Students Withdrew 223
Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period
Number of degree/certificate seeking students Degree/Cert Seeking Students 6,501
Number of degree/cert. seeking students who completed a program at your institution Students Completed 991
Number of degree/cert. seeking students who did not complete but were still enrolled at your institution Students Did Not Complete 5,086
Number of degree/cert. seeking students who did not complete and withdrew from your institution Students Withdrew 424
Enrollment intensity PART-TIME For students who had multiple enrollment intensities, classify as full-time
Number of degree/certificate seeking students Degree/Cert Seeking Students 4,062
Number of degree/certificate seeking students who completed a program at your institution Students Completed 488
Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record) Students Did Not Complete 3,193
Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record) Students Withdrew 381
Enrollment intensity FULL-TIME For students who had multiple enrollment intensities, classify as full-time
Number of degree/certificate seeking students Degree/Cert Seeking Students 5,940
Number of degree/certificate seeking students who completed a program at your institution Students Completed 1,034

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enroll record at the end of the reporting period is a withdraw record) Students Withdrew 256	llment
lendar year 2019 ©	
c) Complete the following table This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process	the early 2022
Academic level UNDERGRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student	
Number of degree/certificate seeking students Degree/Cert Seeking Students 10,026	
Number of degree/cert. seeking students who completed a program at your institution Students Completed 1,531	
Number of degree/cert. seeking students who did not complete but were still enrolled at your institution Students Did Not Complete 8,001	
Number of degree/cert. seeking students who did not complete and withdrew from your institution Students Withdrew 494	
Academic level GRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student	
Number of degree/certificate seeking students Degree/Cert Seeking Students D	
Number of degree/cert. seeking students who completed a program at your institution Output Output Description Students Completed	
Number of degree/cert. seeking students who did not complete but were still enrolled at your institution O	
Number of degree/cert. seeking students who did not complete and withdrew from your institution O	
Pell grant status (undergraduates only) PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	
Number of degree/certificate seeking students Degree/Cert Seeking Students 3,626	
Number of degree/cert. seeking students who completed a program at your institution	

Students Did Not Complete

4,650

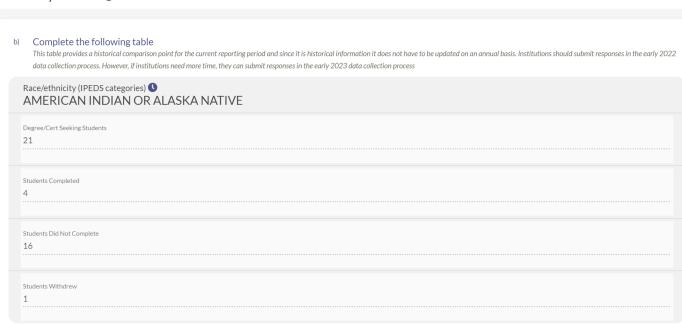
Students Completed 494
Number of degree/cert. seeking students who did not complete but were still enrolled at your institution Students Did Not Complete 2,959
Number of degree/cert. seeking students who did not complete and withdrew from your institution Students Withdrew
173
Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period
Number of degree/certificate seeking students Degree/Cert Seeking Students 6,400
Number of degree/cert. seeking students who completed a program at your institution Students Completed 1,037
Number of degree/cert. seeking students who did not complete but were still enrolled at your institution
Students Did Not Complete 5,042
Number of degree/cert. seeking students who did not complete and withdrew from your institution Students Withdrew 321
Enrollment intensity PART-TIME For students who had multiple enrollment intensities, classify as full-time
Number of degree/certificate seeking students Degree/Cert Seeking Students 3,840
Number of degree/certificate seeking students who completed a program at your institution Students Completed 501
Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record) Students Did Not Complete 3,044
Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record) Students Withdrew 295
Enrollment intensity FULL-TIME For students who had multiple enrollment intensities, classify as full-time
Number of degree/certificate seeking students Degree/Cert Seeking Students 6,186
Number of degree/certificate seeking students who completed a program at your institution Students Completed 1,030

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

	tudents Did Not Complete 1,957
r	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment ecord at the end of the reporting period is a withdraw record) tudents Withdrew 1.99
llm	nent - Race
Pr sta	ovide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollmentus at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.
ale	endar year 2021
а	Complete the following table for the applicable reporting period
	Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE
	Degree/Cert Seeking Students 14
	Students Completed 0
	Students Did Not Complete
	13
	Students Withdrew 1
	Race/ethnicity (IPEDS categories) ASIAN
	Degree/Cert Seeking Students 208
	Students Completed 27
	Students Did Not Complete 168
	Students Withdrew 13
	Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN

Students Did Not Complete 402
Students Withdrew 55
Race/ethnicity (IPEDS categories) HISPANIC/LATINO
Degree/Cert Seeking Students 1,544
Students Completed 159
Students Did Not Complete 1,273
Students Withdrew 112
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER
Degree/Cert Seeking Students 12
Students Completed 0
Students Did Not Complete 12
Students Withdrew 0
Race/ethnicity (IPEDS categories) WHITE
Degree/Cert Seeking Students 5,746
Students Completed 699
Students Did Not Complete 4,709
Students Withdrew 338
Race/ethnicity (IPEDS categories) TWO OR MORE RACES
Degree/Cert Seeking Students 335
Students Completed 31

Students Did Not Complete 282		
Students Withdrew 22		
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN		
Degree/Cert Seeking Students 461		
Students Completed 58		
Students Did Not Complete 389		
Students Withdrew 14		
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN		
Degree/Cert Seeking Students 183		
Students Completed 34		
Students Did Not Complete 145		
Students Withdrew 4		
alendar year 2020 🐧		



Race/ethnicity (IPEDS categories) **(**

ASIAN

Degree/Cert Seeking Students 225
Students Completed 39
Students Did Not Complete 175
Students Withdrew 11
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN
Degree/Cert Seeking Students 575
Students Completed 51
Students Did Not Complete 469
Students Withdrew 55
Race/ethnicity (IPEDS categories) HISPANIC/LATINO
Degree/Cert Seeking Students 1,642
Students Completed 199
Students Did Not Complete 1,317
Students Withdrew 126
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER
Degree/Cert Seeking Students 11
Students Completed 0
Students Did Not Complete 11
Students Withdrew 0
Race/ethnicity (IPEDS categories) •

WHITE

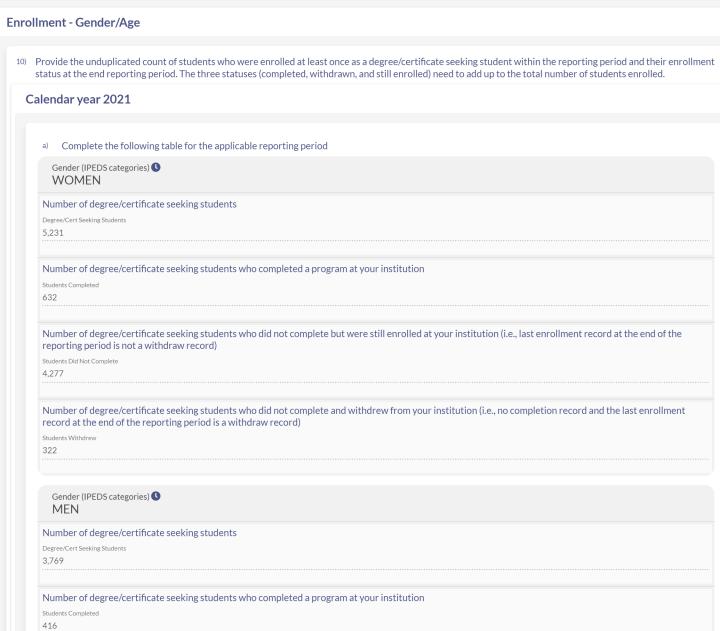
6,457
Students Completed 1,069
Students Did Not Complete 4,998
Students Withdrew 390
Race/ethnicity (IPEDS categories) TWO OR MORE RACES
Degree/Cert Seeking Students 369
Students Completed 39
Students Did Not Complete 307
Students Withdrew 23
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN
Degree/Cert Seeking Students 447
Students Completed 37
Students Did Not Complete 388
388
Students Withdrew 22 Race/ethnicity (IPEDS categories) •
Students Withdrew 22
Students Withdrew 22 Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN Degree/Cert Seeking Students 255
Students Withdrew 22 Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN Degree/Cert Seeking Students 255 Students Completed
Students Withdrew 22 Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN Degree/Cert Seeking Students 255 Students Completed 84 Students Did Not Complete

	However, if institutions need more time, they can submit responses in the early 2023 data collection process
Race/ethnicity (IPEDS AMERICAN IN	Scategories) DIAN OR ALASKA NATIVE
Degree/Cert Seeking Studen	ts
23	
Students Completed	
3	
Students Did Not Complete	
17	
Students Withdrew	
1	
Race/ethnicity (IPEDS ASIAN	categories) 🕓
Degree/Cert Seeking Studen	ts
218	
Students Completed	
Students Did Not Complete	
170	
Students Withdrew	
10	
Race/ethnicity (IPEDS BLACK OR AFF	Scategories) RICAN AMERICAN
Degree/Cert Seeking Studen	ts
560	
Students Completed	
37	
Students Did Not Complete	
Students Withdrew	
49	
Race/ethnicity (IPEDS HISPANIC/LAT	i categories) 🕓
Degree/Cert Seeking Studen	ts
1,600	
Students Completed	
197	

ACTIVE HAWMIAN OR OTHER PACIFIC ISLANDER granted States S	Students Withdrew 100			
unterent Consistent accolortholicity UPEDS categories where Consistent accolortholicity UPEDS categories whore Consistent accolortholicity UPEDS categories whore Consistent accolortholicity UPEDS categories whore Consistent accolortholici	Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER I	ACIFIC ISLANDER		
Laborito Cide Nad Conspirate Laborito Cide Nad Conspirate Accordate Indicating (UPEDS categories) WHITE Laborito Conspirate Labo	Degree/Cert Seeking Students 5			
accidentificity (IPEDS categories) Accidentif	Students Completed			
ace let final by IPEDS categories] VHITE without Competed 127 uidents Competed 128 244 246 240 WO OR MORE RACES word Serving Students 35 45 46 46 46 47 48 48 48 48 48 48 48 48 48				
Accelethnicity (IPEDS categories) WHITE Agree Cert Seaking Students 552 Julients Completed 127 Julients Did Not Complete 81 accelethnicity (IPEDS categories) WO OR MORE RACES Agree Cert Seaking Students 38 Julients Completed 5 Julients Completed 6 Accelethnicity (IPEDS categories)	students Dia Not Complete 3			
WHITE generation is belief to Supplement Applement of Complement Applement of Complement Applement of Complement Applement of Supplement App	Students Withdrew 2			
agree/Cart Sealing Students 652 Livers Completed 127 Livers Did Not Complete 244 Livers Did Not Complete 245 WO OR MORE RACES WO OR MORE RACES Sealing Students 38 Livers Did Not Complete 44 Livers Did Not Complete 45 Livers Did Not Complete 46 Livers Did Not Complete 47 Livers Did Not Complete 48 Livers Did Not Complete 49 Livers Did Not Complete 40 Livers Did Not Complete 40 Livers Did Not Complete 41 Livers Did Not Complete 41	Race/ethnicity (IPEDS categories)			
understo Completed 127 sudents Dat Nat Complete 244 Ludents Wind row 81 acc/ethnicity (IPEDS categories) WO OR MORE RACES spreac Curt Seeling Students 38 sudents Completed 5 sudents Dat Nat Complete 4 Ludents Wind row 9 acc/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN spreac Curt Seeling Students 4 sudents Dat Nat Completed 6 Acc/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN spreac Curt Seeling Students 4 sudents Seeling Students 4 sudents Seeling Students 4 sudents Seeling Students 4 sudents Completed 6 sudents Seeling Students 4 sudents Seeling Students 4 sudents Completed 1	Degree/Cert Seeking Students			
udents Did Not Complete 244 udents Withdrew 81 ace/ethnicity (IPEDS categories) WO OR MORE RACES segree Cert Seeking Students 38 udents Completed 5 udents Did Not Complete 44 udents Withdrew 9 ace/ethnicity (IPEDS categories) Ace/ethnicity (IPEDS c				
useinst Withdraw 81 ace/ethnicity (IPEDS categories) WO OR MORE RACES regioner-Cert Seeking Students 38 uddents Completed 5 uddents Did Not Complete 64 uddents Withdraw 9 ace/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN regioner-Cert Seeking Students 64 uddents Withdraw 9 uddents Withdraw 9 uddents Withdraw 9 uddents Completed 64 uddents Completed 64 uddents Completed 64 uddents Completed 64	1,127			
ace/ethnicity (IPEDS categories) WO OR MORE RACES agree/Cert Seeking Students 38 udents Completed 5 udents Did Not Complete 64 udents Withdrew 9 ace/ethnicity (IPEDS categories) ace/ethnicity (IP	tudents Did Not Complete 5,244			
signed Cert Seeking Students 38 udents Completed 5 udents Did Not Complete 64 udents Withdrew 9 ace/ethnicity (IPEDS categories) ACCE/ETHNICITY UNKNOWN egree/Cert Seeking Students 64 udents Completed 1	Students Withdrew 281			
udents Completed 5 udents Did Not Complete 64 udents Withdrew 9 ace/ethnicity (IPEDS categories) ACE/ETHNICITY UNKNOWN egree/Cert Seeking Students 64 udents Completed 1	Race/ethnicity (IPEDS categories) () TWO OR MORE RACES			
udents Did Not Complete 64 udents Withdrew 9 ace/ethnicity (IPEDS categories) ACE/ETHNICITY UNKNOWN egree/Cert Seeking Students 64 udents Completed 1	Degree/Cert Seeking Students 338			
udents Withdrew 9 ace/ethnicity (IPEDS categories) ACE/ETHNICITY UNKNOWN egree/Cert Seeking Students 64 udents Completed 1	tudents Completed 1-5			
ace/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN egree/Cert Seeking Students 64 udents Completed 1	tudents Did Not Complete 264			
ace/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN egree/Cert Seeking Students 64 udents Completed 1	tudents Withdrew			
RACE/ETHNICITY UNKNOWN egree/Cert Seeking Students 64 udents Completed 1			 	
udents Completed 1	RACE/ETHNICITY UNKNOWN			
1	egree/Cert Seeking Students 364			
udents Did Not Complete	Students Completed			
	Students Did Not Complete 317			

Students Withdrew

NONRESIDENT ALIEN Degree/Cert Seeking Students 266 Students Completed 53 Students Did Not Complete 207		ONNESIDENT ALIEN	Degree/Cert Seeking Students	TOTALEN ALIEN
266 Students Completed 53 Students Did Not Complete				
Students Completed 53 Students Did Not Complete	egree/Cert Seeking Students	gree/Cert Seeking Students		Degree/Cert Seeking Students
Students Completed 53 Students Did Not Complete				
53 Students Did Not Complete				
53 Students Did Not Complete				
Students Did Not Complete				
		udents Completed		
	3	idents Completed	53	53
	3	idents Completed	53	53
	3	udents Completed }	53	53
	tudents Did Not Complete	idents Completed 3 Idents Did Not Complete	Students Did Not Complete	students Did Not Complete
	tudents Did Not Complete	idents Completed 3 idents Did Not Complete	53 Students Did Not Complete 207	students Did Not Complete
Students Withdrew	tudents Did Not Complete	idents Completed 3 idents Did Not Complete	53 Students Did Not Complete 207	students Did Not Complete
	tudents Did Not Complete 1007	idents Completed 3 idents Did Not Complete 17	53 Students Did Not Complete 207	itudents Did Not Complete 207
6	tudents Did Not Complete 207 tudents Withdrew	idents Completed 3 idents Did Not Complete 07	5tudents Did Not Complete 207 Students Withdrew 6	students Did Not Complete 207 students Withdrew
	tudents Did Not Complete 207 tudents Withdrew	idents Completed 3 idents Did Not Complete 07	5tudents Did Not Complete 207 Students Withdrew 6	students Did Not Complete 207 students Withdrew
6	tudents Did Not Complete 207 tudents Withdrew	idents Completed 3 idents Did Not Complete 07	5tudents Did Not Complete 207 Students Withdrew 6	students Did Not Complete 207 students Withdrew
urlents Withdrew	3 udents Did Not Complete	idents Completed 3 idents Did Not Complete	3 udents Did Not Complete D7	3 udents Did Not Complete D7
	tudents Did Not Complete	idents Completed 3 idents Did Not Complete	53 Students Did Not Complete 207	students Did Not Complete
Students Withdrew	tudents Did Not Complete 1007	idents Completed 3 idents Did Not Complete 17	Students Did Not Complete 207	itudents Did Not Complete 207
	tudents Did Not Complete 1007	idents Completed 3 idents Did Not Complete 17	Students Did Not Complete 207	itudents Did Not Complete 207
	tudents Did Not Complete 107 tudents Withdrew	idents Completed 3 idents Did Not Complete 17	5tudents Did Not Complete 207 Students Withdrew	itudents Did Not Complete 207 students Withdrew
	tudents Did Not Complete 107 tudents Withdrew	idents Completed 3 idents Did Not Complete 17	53 Students Did Not Complete 207 Students Withdrew	itudents Did Not Complete 207 students Withdrew
	tudents Did Not Complete 1007	idents Completed 3 idents Did Not Complete 17	53 Students Did Not Complete 207	itudents Did Not Complete 207
The state of the s	3 udents Did Not Complete 07	idents Completed 3 idents Did Not Complete	3 udents Did Not Complete 07	3 udents Did Not Complete 07
		ts Completed		
	3	udents Completed }	3	3
20/	3	idents Completed	53	53
	3	idents Completed	53	53
	3	idents Completed	53	53
	3	idents Completed	53	53
	3	idents Completed	53	53
		udents Completed		
Students Did Not Complete				
53 Students Did Not Complete				
53 Students Did Not Complete				
53 Students Did Not Complete				
Students Completed 53 Students Did Not Complete		gree/Cert Seeking Students		
Students Completed 53 Students Did Not Complete			266	
Students Completed 53 Students Did Not Complete	egree/Cert Seeking Students	gree/Cert Seeking Students		Degree/Cert Seeking Students



Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdreav record) Age (IPCDS categories) Ag	3,116	
Age (PEDS categories)		
Agg IPCTOS categories		
Age: IPCDS categories Age: IPCDS categories	Students Withdrew	
AGES 25 AND OLDER Number of degree/certificate seeking students subservables are program at your institution (i.e., last enrollment record at the end of the emporting period is not a withdraw record) Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the emportance period is not a withdraw record) Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment ecord at the end of the reporting period is a withdraw record) Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment ecord at the end of the reporting period is a withdraw record) Number of degree/certificate seeking students subsets who are provided as a program at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record) Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record) Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record) Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., last enrollment record and the last enrollment ecord at the end of the reporting period is a withdraw record) Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment ecord at the end of the reporting period is a withdraw record) Number of degree/certificate seeking students who completed a program at your institution (i.e., last enrollment record at the end of the end of the reporting perio	237	
AGES 25 AND OLDER Number of degree/certificate seeking students who completed a program at your institution (i.e., last enrollment record at the end of the exporting period is not a withdraw record) Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the exporting period is not a withdraw record) Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment ecord at the end of the reporting period is a withdraw record) Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment ecord at the end of the reporting period is a withdraw record) Age IPEDS subsported (i.e., no completed a program at your institution (i.e., no completion record and the last enrollment ecord at the end of the reporting period is a withdraw record) Age IPEDS subsported (i.e., no completed a program at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record) Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record) Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment ecord at the end of the reporting period is a withdraw record) Age IPEDS subsported (i.e., no completed a program at your institution (i.e., no completion record and the last enrollment ecord at the end of the reporting period is a withdraw record) Age IPEDS subsported (i.e., no completed a program at your institution (i.e., last enrollment record at the end of the reporting period is a withdraw record) Age IPEDS subsported (i.e., no completed a program at your institution (i.e., last enroll		
AGES 25 AND OLDER Number of degree/certificate seeking students survivals and students survivals and students survivals and students who completed a program at your institution (i.e., last enrollment record at the end of the exporting period is not a withdraw record) Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the exporting period is not a withdraw record) Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment ecord at the end of the reporting period is a withdraw record) Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment ecord at the end of the reporting period is a withdraw record) Age (IPEDS categories) Age (IPED		
Age IPEDS categories Age IPEDS categories Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is not a withdraw record) Age IPEDS categories Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record) Age IPEDS categories Age IPEDS categories		
Age IPEDS categories Age IPEDS categories Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is not a withdraw record) Age IPEDS categories Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record) Age IPEDS categories Age IPEDS categories	Number of degree/certificate seeking students	
Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the exporting period is not a withdraw record) where the degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the exporting period is a withdraw record) where the degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment exports at the end of the reporting period is a withdraw record) where the degree/certificate seeking students who did not completed a program at your institution (i.e., no completion record and the last enrollment exports and the degree/certificate seeking students who completed a program at your institution (i.e., last enrollment record at the end of the exporting period is not a withdraw record) where of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the exporting period is not a withdraw record) where the degree/certificate seeking students who did not complete and withdrew from your institution (i.e., last enrollment record at the end of the reporting period is a withdraw record) where the degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record) where of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record) where of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., last enrollment record at the end of the reporting period is a withdraw record) where of degree/certificate seeking students who completed a program		
Unimber of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the eporting period is not a withdraw record) Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment ecord at the end of the reporting period is a withdraw record) Age IDPEDS categories (2,348	
Unimber of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the eporting period is not a withdraw record) Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment ecord at the end of the reporting period is a withdraw record) Age IDPEDS categories (
Uniform of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the eporting period is not a withdraw record) uniform of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment ecord at the end of the reporting period is a withdraw record) uniform of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment ecord at the end of the reporting period is a withdraw record) Age (IPEDs categories) ◆ AGES 24 AND YOUNGER Number of degree/certificate seeking students who completed a program at your institution uniform of degree/certificate seeking students who completed a program at your institution (i.e., last enrollment record at the end of the eporting period is not a withdraw record) uniform of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the eporting period is not a withdraw record) uniform of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment ecord at the end of the reporting period is a withdraw record) uniform of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment ecord at the end of the reporting period is a withdraw record) uniform of degree/certificate seeking students who completed a program at your institution uniform of degree/certificate seeking students who completed a program at your institution uniform of degree/certificate seeking students who completed a program at your institution (i.e., last enrollment record at the end of the end of the degree/certificate seeking students who complete but were still enrolled at your institution (i.e., last enro	Number of degree/certificate seeking students who complete	ed a program at your institution
Age IPEDS categories ● AGES 24 AND YOUNGER Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the eporting period is a withdraw record) Age IPEDS categories ● AGES 24 AND YOUNGER Number of degree/certificate seeking students who completed a program at your institution Age IPEDS categories ● AGES 24 AND YOUNGER Number of degree/certificate seeking students species to the end of the reporting period is a withdraw record) Age IPEDS categories ● AGES 24 AND YOUNGER Number of degree/certificate seeking students species to the end of the reporting period is a withdraw record) Age IPEDS categories ● AGES 24 AND YOUNGER Number of degree/certificate seeking students who completed a program at your institution Laborate Completed at your institution (i.e., last enrollment record at the end of the emorting period is not a withdraw record) Laborate Complete Degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is a withdraw record) Laborate Vindence Age IPEDS categories ● AGE NOTI XAULABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.) Number of degree/certificate seeking students who completed a program at your institution Locates Completed Age IPEDS categories ● AGE NOTI XAULABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.) Number of degree/certificate seeking students who completed a program at your institution Locates Completed Author of degree/certificate seeking students who completed but were still enrolled at your institution (i.e., last enrollment record at the end of the theology of the period is a withdraw record) Locates Completed Author of degree/certificate seeking students who completed but were still enrolled at your institution (i.e., last enrollment record at the end of the theology of the period is a withdraw record)		ad a program at your more atom
Reporting period is not a withdraw record) substance and state consistence of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment ecord at the end of the reporting period is a withdraw record) substance of degree/certificate seeking students Age IPEDS categories) Age IPEDS categories) Age IPEDS categories of the seeking students who completed a program at your institution account of degree/certificate seeking students who completed a program at your institution account of the eporting period is not a withdraw record) substance for degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the eporting period is not a withdraw record) substance for degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment ecord at the end of the reporting period is a withdraw record) substance for degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment ecord at the end of the reporting period is a withdraw record) substance for degree/certificate seeking students Age IPEDS categories of the reporting period is a withdraw record) substance for degree/certificate seeking students Age IPEDS categories of the end of the reporting period is a withdraw record) substance for degree/certificate seeking students Age IPEDS categories of the end of the reporting period is a withdraw record of the reporting period is a withdraw		
Reporting period is not a withdraw record) substance and state consistence of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment ecord at the end of the reporting period is a withdraw record) substance of degree/certificate seeking students Age IPEDS categories) Age IPEDS categories) Age IPEDS categories of the seeking students who completed a program at your institution account of degree/certificate seeking students who completed a program at your institution account of the eporting period is not a withdraw record) substance for degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the eporting period is not a withdraw record) substance for degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment ecord at the end of the reporting period is a withdraw record) substance for degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment ecord at the end of the reporting period is a withdraw record) substance for degree/certificate seeking students Age IPEDS categories of the reporting period is a withdraw record) substance for degree/certificate seeking students Age IPEDS categories of the end of the reporting period is a withdraw record) substance for degree/certificate seeking students Age IPEDS categories of the end of the reporting period is a withdraw record of the reporting period is a withdraw		
Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record) Age (IPEDS categories) Age (IPEDS categories) Age (IPEDS categories) Age (IPEDS categories) Number of degree/certificate seeking students Number of degree/certificate seeking students who completed a program at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record) Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record) Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record) Age (IPEDS categories) A	Number of degree/certificate seeking students who did not c reporting period is not a withdraw record)	omplete but were still enrolled at your institution (i.e., last enrollment record at the end of the
Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record) Age (IPEDS categories) AGES 24 AND YOUNGER Number of degree/certificate seeking students Age (IPEDS categories) AGES 24 AND YOUNGER Number of degree/certificate seeking students by the complete day of the program at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record) Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record) Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record) Age (IPEDS categories) Age (IPEDS categori		
Age (IPEDs categories) AGES 24 AND YOUNGER AGES 24 AND YOUNGER Aumber of degree/certificate seeking students who completed a program at your institution fuel, last enrollment record at the end of the eporting period is not a withdraw record) business Completed and withdrew from your institution fuel, last enrollment record and the last enrollment ecord at the end of the reporting period is a withdraw record) Age (IPEDs categories) Age (IPEDs categories)	,,701	
Age (IPEDS categories) Ages (IPEDS categories) AGES 24 AND YOUNGER Number of degree/certificate seeking students Number of degree/certificate seeking students who completed a program at your institution tudents Completed 222 Number of degree/certificate seeking students who complete but were still enrolled at your institution (i.e., last enrollment record at the end of the eporting period is not a withdraw record) Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the eporting period is not a withdraw record) Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record) Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record) Age (IPEDS categories) Ages (IPED		
Age (IPEDS categories) Age (I	record at the end of the reporting period is a withdraw record	
Age (IPEDs categories) Age (IPEDs categories) Ages (IPEDs categori		
Number of degree/certificate seeking students who completed a program at your institution Students Completed as Program at your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record) Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record) Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record) Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record) Number of degree/certificate seeking students Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.) Number of degree/certificate seeking students who completed a program at your institution Number of degree/certificate seeking students who completed a program at your institution Number of degree/certificate seeking students who completed but were still enrolled at your institution (i.e., last enrollment record at the end of the	221	
Number of degree/certificate seeking students who completed a program at your institution Students Completed as Program at your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record) Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record) Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record) Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record) Number of degree/certificate seeking students Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.) Number of degree/certificate seeking students who completed a program at your institution Number of degree/certificate seeking students who completed a program at your institution Number of degree/certificate seeking students who completed but were still enrolled at your institution (i.e., last enrollment record at the end of the		
Number of degree/certificate seeking students who completed a program at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record) Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record) Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record) Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record) Age (IPEDS categories)		
Number of degree/certificate seeking students who completed a program at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record) Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record) Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record) Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record) Age (IPEDS categories)	Number of degree/certificate seeking students	
Number of degree/certificate seeking students who completed a program at your institution Students Completed State		
Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record) Students Did Not Complete 5,491 Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record) Students Withdrew 338 Age (IPEDS categories) Age NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.) Number of degree/certificate seeking students Degree/Cert Seeking Students Degree/Cert Seeking Students Degree/Certificate seeking students who completed a program at your institution (i.e., last enrollment record at the end of the end		
Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record) Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record) Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record) Age (IPEDS categories) Age (IPEDS ca		
Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record) Students Did Not Complete 5,491 Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record) Students Withdrew 338 Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.) Number of degree/certificate seeking students Degree/Cert Seeking Students O Number of degree/certificate seeking students who completed a program at your institution Students Completed O Number of degree/certificate seeking students who completed but were still enrolled at your institution (i.e., last enrollment record at the end of the	Number of degree/certificate seeking students who complete	ed a program at your institution
Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record) Students Did Not Complete 5.491 Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record) Students Withdrew 338 Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.) Number of degree/certificate seeking students Degree/Cert seeking Students O Number of degree/certificate seeking students who completed a program at your institution Students Completed O Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the		ed a program at your institution
Students Did Not Complete 5,491 Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record) Students Withdrew 338 Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.) Number of degree/certificate seeking students Degreen/Cert Seeking Students O Number of degree/certificate seeking students who completed a program at your institution Students Completed O Number of degree/certificate seeking students who completed a program at your institution Students Completed O Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the		
The period is not a withdraw record) Students Did Not Complete 5,491 Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record) Students Withdrew 338 Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.) Number of degree/certificate seeking students Degree/Cert Seeking Students O Number of degree/certificate seeking students who completed a program at your institution Students Completed O Number of degree/certificate seeking students who completed but were still enrolled at your institution (i.e., last enrollment record at the end of the		
The period is not a withdraw record) Students Did Not Complete 5.491 Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record) Students Withdrew 338 Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.) Number of degree/certificate seeking students Degree/Cert Seeking Students O Number of degree/certificate seeking students who completed a program at your institution Students Completed O Number of degree/certificate seeking students who completed but were still enrolled at your institution (i.e., last enrollment record at the end of the	Number of degree (cortificate socking students who did not s	complete but were still enrelled at your institution (i.e. lest enrellment record at the end of the
Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record) students Withdrew 338 Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.) Number of degree/certificate seeking students Degree/Cert Seeking Students O Number of degree/certificate seeking students who completed a program at your institution students Completed O Number of degree/certificate seeking students who completed a program at your institution students Completed O Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the		omplete but were still enrolled at your institution (i.e., last enrollment record at the end of the
Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record) Age (IPEDS categories) Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.) Number of degree/certificate seeking students Degree/Cert Seeking Students Degree/Cert Seeking Students On Number of degree/certificate seeking students who completed a program at your institution Students Completed On Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the		
Age (IPEDS categories) Age (IPEDS categories) Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.) Number of degree/certificate seeking students Degree/Cert Seeking Students O Number of degree/certificate seeking students who completed a program at your institution students Completed O Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the	5,491	
Age (IPEDS categories) Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.) Number of degree/certificate seeking students Number of degree/certificate seeking students who completed a program at your institution students Completed Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the		
Age (IPEDS categories) Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.) Number of degree/certificate seeking students Degree/Cert Seeking Students Number of degree/certificate seeking students who completed a program at your institution students Completed O Number of degree/certificate seeking students who completed a program at your institution students Completed O Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the	Number of degree/certificate seeking students who did not s	complete and withdraw from your institution (i.e., no completion record and the last enrollment
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.) Number of degree/certificate seeking students Degree/Cert Seeking		
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.) Number of degree/certificate seeking students Degree/Cert Seeking Students Degree/Certificate seeking students who completed a program at your institution Students Completed Degree/Certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the	·	
AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.) Number of degree/certificate seeking students Degree/Cert Seeking Students Degree/Cert Seeking Students Degree/Cert Seeking Students Degree/Certificate seeking students who completed a program at your institution Students Completed Degree/Certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the	338	
AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.) Number of degree/certificate seeking students Number of degree/certificate seeking students who completed a program at your institution students Completed On the students Completed On the students Completed and the seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the seeking students).		
AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.) Number of degree/certificate seeking students Degree/Cert Seeking Students Number of degree/certificate seeking students who completed a program at your institution students Completed On the students Completed On the students Completed On the students Completed and the students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the		
Number of degree/certificate seeking students who completed a program at your institution students Completed Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the		ECORDS (E.G., IPEDS, FAFSA, ETC.)
Number of degree/certificate seeking students who completed a program at your institution students Completed O Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the	Number of degree/certificate seeking students	
Number of degree/certificate seeking students who completed a program at your institution (i.e., last enrollment record at the end of the		
Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the		
Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the		
Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the	Number of degree/certificate seeking students who complete	ed a program at your institution
Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the		eu a program at your metiturion
Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the		
reporting period is not a withdraw record)		omplete but were still enrolled at your institution (i.e., last enrollment record at the end of the
Students Did Not Complete		
0	J	

reporting period is not a withdraw record)

Students Did Not Complete

Number of degree/certificate seeking stud record at the end of the reporting period is	ents who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment a withdraw record)
Students Withdrew	a William 10001 a)
0	
endar year 2020 🐧	
	ne current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 nore time, they can submit responses in the early 2023 data collection process
Gender (IPEDS categories) WOMEN	
Number of degree/certificate seeking stud	ents enrolled during the calendar year
egree/Cert Seeking Students	
,760	
Number of degree/certificate seeking stud itudents Completed	ents who completed a program at your institution during the calendar year
224	
Number of degree/certificate seeking stud	ents who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the
end of the calendar year is not a withdraw	record)
tudents Did Not Complete 1,491	
, 17 ±	
Number of degree/certificate seeking stud	ents who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last
enrollment record at the end of the calendary	
Students Withdrew	
345	
Gender (IPEDS categories) MEN	
Number of degree/certificate seeking stud	ents enrolled during the calendar year
Degree/Cert Seeking Students 4,242	
1,500-1.00	
Number of degree/certificate seeking stud	ents who completed a program at your institution during the calendar year
Students Completed	sites who completed a program at your institution during the calcindar year
598	
	ents who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the
end of the calendar year is not a withdraw	record)
Students Did Not Complete 3,613	
······································	
Number of degree/certificate seeking stud	ents who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last
enrollment record at the end of the calendary	
students Withdrew	
11	
Age (IPEDS categories) AGES 25 AND OLDER	
Number of degree/certificate seeking stud	ents enrolled during the calendar year
Degree/Cert Seeking Students	
2,576	
Number of degree/certificate seeking stud	ents who completed a program at your institution during the calendar year
Students Completed	
366	

udents Did Not Complete 991	
	ate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last nd of the calendar year is a withdraw record)
udents Withdrew	
19	
Acc/IDEDS estacories\	
Age (IPEDS categories) AGES 24 AND YOU	INGER
Number of degree/certific	ate seeking students enrolled during the calendar year
Degree/Cert Seeking Students	
7,426	
Number of degree/certific	ate seeking students who completed a program at your institution during the calendar year
Students Completed	
1,156	
Number of degree/certific	ate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the
end of the calendar year is	
Students Did Not Complete	
5,852	
enrollment record at the e	ate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last and of the calendar year is a withdraw record)
Students Withdrew	
418	
Age (IPEDS categories) AGE NOT AVAILAE	ELE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)
Number of degree/certific Degree/Cert Seeking Students 0	ate seeking students enrolled during the calendar year
Number of degree/certific	ate seeking students who completed a program at your institution during the calendar year
Students Completed	ate seeking students who completed a program at your institution during the calendar year
0	
Number of degree/certific end of the calendar year is	ate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the not a withdraw record)
Students Did Not Complete	
0	
Number of degree/certific	ate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last
	nd of the calendar year is a withdraw record)
Students Withdrew	
endar year 2019 o	
	ng table comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 er, if institutions need more time, they can submit responses in the early 2023 data collection process
Gender (IPEDS categories) WOMEN	
Number of degree/certific	ate seeking students enrolled during the calendar year
Degree/Cert Seeking Students	
5,671	

umber of degree/certificate seeking students who completed a program at your institution during the calendar year
udents Completed 51
umber of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the ad of the calendar year is not a withdraw record)
ents Did Not Complete
41
mber of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last ollment record at the end of the calendar year is a withdraw record)
Sender (IPEDS categories) MEN
mber of degree/certificate seeking students enrolled during the calendar year
ee/Cert Seeking Students
55
Imber of degree/certificate seeking students who completed a program at your institution during the calendar year lents Completed
mber of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the did not complete calendar year is not a withdraw record)
ents Did Not Complete
mber of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last rollment record at the end of the calendar year is a withdraw record)
lents Withdrew
5
Age (IPEDS categories) AGES 25 AND OLDER
umber of degree/certificate seeking students enrolled during the calendar year
ree/Cert Seeking Students
86
mber of degree/certificate seeking students who completed a program at your institution during the calendar year
umber of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the d of the calendar year is not a withdraw record)
lents Did Not Complete 63
umber of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last rollment record at the end of the calendar year is a withdraw record)
lents Withdrew
Age (IPEDS categories) AGES 24 AND YOUNGER
umber of degree/certificate seeking students enrolled during the calendar year
40
umber of degree/certificate seeking students who completed a program at your institution during the calendar year dents Completed

Number of degree/certificate see end of the calendar year is not a v Students Did Not Complete 6,038			r year bu	were still enrolled at your instituti	on (i.e., la	st enrollment record at the
Number of degree/certificate see enrollment record at the end of t students Withdrew			r year and	d withdrew from your institution (i.d	e., no com	npletion record and the last
Age (IPEDS categories) AGE NOT AVAILABLE IN	I ADMII	NISTRATIVE RECORDS (E.C	S., IPED	S, FAFSA, ETC.)		
Number of degree/certificate see	eking stud	ents enrolled during the calendar y	ear			
Number of degree/certificate see Students Completed	eking stud	ents who completed a program at y	our instit	ution during the calendar year		
Number of degree/certificate see end of the calendar year is not a v Students Did Not Complete			r year bu	were still enrolled at your instituti	on (i.e., la	ist enrollment record at the
Number of degree/certificate see enrollment record at the end of t Students Withdrew			r year and	l withdrew from your institution (i.	e., no com	npletion record and the last
ositions						
of whether the position is funded be number of full-time positions plus uctional Staff	y Federal, the full-tin	State, local, or other funds—incluc ne equivalent of the number of par	ling instru t-time po	ictional and non-instructional staff	and cont	oositions includes all staff regardless ractors—and equals the sum of the
tion includes instruction at the institution.	C C ((((((((((((((((manded of a first action combined w	rescurette	THE PROPERTY OF THE PROPERTY OF THE HIGH UCTORIO	July cutege	., , со лично ин получилия учного риния у
Full-time equivalent (FTE) positions as of November 1, 2018	b)	Full-time equivalent (FTE) positions as of November 1, 2019	с)	Full-time equivalent (FTE) positions as of November 1, 2020	d)	Full-time equivalent (FTE) positions as of November 1, 2021
222		268		286		297

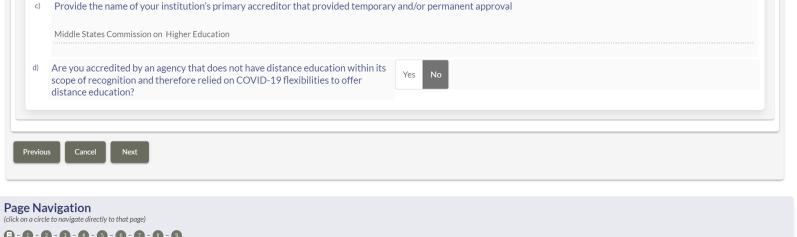
An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution. a) Full-time equivalent (FTE) positions as of November 1, 2018 222 268 Non-Instructional Staff a) Full-time equivalent (FTE) positions as of November 1, 2019 b) Full-time equivalent (FTE) positions as of November 1, 2020 277 Non-Instructional Staff a) Full-time equivalent (FTE) positions as of November 1, 2019 b) Full-time equivalent (FTE) positions as of November 1, 2019 Accreditor Approval

12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

Did your institution receive temporary approval from your primary accreditor to

b) Did your institution receive permanent approval from your primary accreditor to

offer distance education?



2 - **1** - **2** - **3** - **4** - **5** - **6** - **9** -

Website Policies | API Documentation | Glossary | About the Data | Grantee Help

ED.gov