Example of how to do grading.
Create a table and list the items used for assessments. Break it down by points and number of items. Points are easier to calculate than percentages.

| Assessment | Points Per Item | Number of Items | Total Points |
| :--- | :--- | :--- | :--- |
| Assignments | 10 | 12 | 120 |
| Quizzes | 100 | 15 | 1500 |
| Total |  |  | 1620 |

Then determine the passing score with some easy calculations. If $80 \%$ is your passing level, $1620 \times .80=1296$. Students who score 1296 and above will pass, anything below is not a passing score. You will want to set up your assignments so they display as points.

|  | Grading Scale |  |
| :--- | :--- | :---: |
| Grade $=$ Pass (or complete/incomplete) | $80 \%-100 \%$ (1296-1620 points) |  |
| Grade $=$ Fail | $0 \%-79 \%$ ( $0-1295$ points) |  |

