# EXHIBIT B



#### **BOARD OF TRUSTEES**

#### Bylaw, Policy, and Curriculum Committee Agenda Items

To:

**Board of Trustees** 

From:

Office of the President

Date:

May 25, 2023

The following Bylaw, Policy, and Curriculum Committee items are recommended to the Ocean County College Board of Trustees for approval at its meeting on **Thursday**, **June 1**, **2023**:

- 1. Recommend approval of the following items as accepted by the College Senate at its meeting on May 4, 2023:
  - a. Revised policy:
    - 1) Policy #5327, Students, Tuition and Fees, Ocean County High School Students (Exhibit B-1)
  - b. Inactivated Program Option
    - 1) Associate in Applied Science, Business, Paralegal Studies Option (Exhibit B-2)
  - c. Inactivated Certificate of Completion
    - 1) Certificate of Completion, Holistic Health and Wellness (Exhibit B-3)

## **EXHIBIT B-1**

Ocean County College, Toms River, NJ

STUDENTS
TUITION AND FEES
Ocean County High School Students #5327

#### **POLICY**

Ocean County high school students may enroll in college credit courses at a reduced rate tuition, excluding all online courses for a maximum of 12 18 credit hours per reporting term. Reduced tuition rate applies to courses taken by the student between the summer immediately preceding the freshman year in high school and the spring semester of the senior year in high school. A tuition and fee schedule shall be established by the Board of Trustees.

ADOPTED: November 5, 2001

Revised: July 25, 2011 Revised: March 23, 2017 Revised: November 2, 2017

## **EXHIBIT B-2**

## **Program Change Request**

A deleted record cannot be edited

## **Program Inactivation Proposal**

Date Submitted: 09/16/22 10:09 am

# **Viewing: AAS.BUS.LEGA: Business with Paralegal Studies Option, Associate in Applied Science**

Last approved: 09/16/22 10:07 am

Last edit: 10/03/22 11:32 am

Changes proposed by: Susan O'Connor (soconnor)

**Final Catalog** 

2022-2023

Rationale for Inactivation

#### In Workflow

- 1. BS Academic Administrator
- 2. BS Dean
- 3. Director of Curriculum
- 4. Curriculum

  Committee Chair
- 5. Senate Chair
- 6. Vice President of Academic Affairs
- 7. Academic
  Administrator for
  Programs

#### **Approval Path**

- 1. 09/20/22 8:13 am
  Johanna Riemen
  (jriemen): Approved
  for BS Academic
  Administrator
- 2. 03/22/23 5:03 pm Rosann Bar (rbar): Approved for BS Dean
- 3. 03/23/23 1:59 pm Susan O'Connor (soconnor): Approved for Director of Curriculum
- 4. 04/28/23 10:22 am
  Heather Sciarappa
  (hsciarappa):
  Approved for

Curriculum
Committee Chair
5. 05/04/23 4:05 pm
Robert Marchie
(rmarchie):
Approved for
Senate Chair

#### History

- 1. May 13, 2022 by Susan O'Connor (soconnor)
- 2. May 13, 2022 by Susan O'Connor (soconnor)
- 3. Sep 16, 2022 by Susan O'Connor (soconnor)

2/10

<u>Put</u> <u>Putting</u> this program on hiatus (not terminating) until further notice <u>on</u> 5/13/22 <u>and removed from catalog.</u>

Sent to BOT in November 2022 for formal inactivation across all venues. - Susan OC

Program Type

Associate of Applied Science (AAS)

Program Title

Business with Paralegal Studies Option, Associate in Applied Science

Academic School

**Business and Social Sciences** 

Will this program exceed the programmatic mission level for the

Institution?

**Effective Catalog** 

2022-2023

Year

Program Code

AAS.BUS.LEGA

CIP Code

N/A - N/A

Is this a new

program

announcement?

Campus(es) where the program will be offered.

Is licensure required of program graduates to gain employment?

Will the institution seek accreditation for this program?

If yes, list the accrediting organization:

List the institutions with which articulation agreements will be arranged

#### **Program Description**

The Associate in Applied Science in Business - Paralegal Studies Option is designed to provide a foundation for the legal assistant (paralegal) career. Students engage in courses which emphasize both the theory of law and paralegal skill and which are taught by practicing attorneys who have years of legal experience.

#### **Program Objectives**

#### **Program Goals**

U		
	Program goals	
PG1	NA	

#### **Program Learning**

#### Outcomes

Students who successfully complete this program will be able to:
Conduct legal research using a standard law library and Lexis/Westlaw in order to locate applicable statutes, administrative regulations, constitutional provisions,

***************************************	
	Students who successfully complete this program will be able to:
	court cases, and other primary source materials.
PLO2	Demonstrate the use of litigation procedures by preparing legal documents used in the litigation process.
PLO3	Demonstrate knowledge and skill with regard to civil litigation, estate management, and real estate matters.
PLO4	Demonstrate knowledge of ethical responsibility as established by statutes, court decisions, and court rules.
PLO5	Apply recognized legal authority to a specific factual situation.
PLO6	Draft legal documents such as contracts, agreements of sale, mortgages, deeds, custody agreements, property agreements, wills and trusts.
PLO7	Develop effective communication skills through reading, listening, speaking and writing.
PLO8	Develop an understanding of legal parameters and its impact on society.
PLO9	Develop the ability to solve problems by collecting, organizing and evaluating legal data.
PLO10	Develop an understanding of the importance of independent thinking through legal and phi D. Assessment of Student Learning at the Program Level.

Course Code	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10
Couc		-	_	•					•	
					FirstSemeste	er				
<u>ENGL</u>										
151										
BUSN										
251										
ECON										
151										
LAAW										
101 (2)										

AAS.BUS.LEGA: Business with Paralegal Studies Option, Associate in Applied Science

Course Code	PLO	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10
Code	1	2	3				,	0	9	10
		,		Se	condSemes	ter		(		1
<u>ENGL</u>										
152 (2)										
<u>BUSN</u>										
252 (2)										
<u>LAAW</u>										
104 (2)										
<u>LAAW</u>										
201 (2)										
COMM										
154 (2)										
					ThirdSemest	er				
LAAW										
204 2										
<u>LAAW</u>										
106 (2)										
<u>LAAW</u>										
206 2										
INTR										
290 200										
		1		F	ourthSemes	ster	1			
DUCN										
<u>BUSN</u> 267										
<u>267</u>										
LAAW										
203 2										
<u>CSIT</u>										
123 (*)										

Course Code	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10
ACCT 161										
BUSN 133										
BUSN 157										
BUSN 271										
CRIM 254										
<u>CRIM</u> 255										
POLI 161										
ACCT 161										
BUSN 133										
BUSN 157										
BUSN 271										
CRIM 254										
CRIM 255										
LAAW 106										

AAS.BUS.LEGA: Business with Paralegal Studies Option, Associate in Applied Science

Course Code	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10
LAAW										
206 206										
POLI										
161 (2)										
INTR 290										
					FirstSemeste	er				
<u>ENGL</u>										
151 (2)										
BUSN										
251 2*										
ECON 151										
151 (2)										
LAAW										
101 (2)										
				Se	econdSemes	ter		1		
ENGL 152										
<u>BUSN</u>										
252 (2)										
LAAW										
104 (2)										
<u>LAAW</u> 201  ☑										
COMM 154										
		1			ThirdSemes	ter		1		

AAS.BUS.LEGA: Business with Paralegal Studies Option, Associate in Applied Science

Course Code	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10
LAAW										
204										
				Fo	ourthSemest	er				
BUSN										
267 <b>2</b>										
LAAW 203										
CSIT 123										

#### College-wide Assessment of Program Learning Outcomes

- A Graduate Exit Survey and Noel Levitz Student Satisfaction Survey are undertaken in order to gauge overall student satisfaction with college programs.
- Course Level Assessment 40 high enrollment courses from across all academic disciplines is conduced yearly on a three year cycle. Faculty develop specific assessment instruments/plans aligned to all course learning outcomes; specific recommendations for improvements in instruction, or curriculum are made based upon the results.
- Each course is individually digitally assessed at the end of each term for faculty performance and student satisfaction
- General Education Assessment The college has 11 General Education goals and outcomes based on the NJCCC/AOA General Education Foundation; these are assessed cyclically each semester; there is a randomized selection of courses and students for inclusion in the assessment each semester; faculty teaching selected sections are required to submit the selected assignments for the students in their sections who have also been randomly selected. A faculty and staff committee works in teams to assess the submitted works using an appropriate AAC&U Value Rubric. Recommendations for curricular improvements, faculty workshops, etc. are made based on the data.
- Program Assessment Program Assessment is conducted for all programs on a five year cycle; the program is reviewed and assessed in its entirety through indirect and direct assessment (i.e. testing, portfolio review, and artifact collection; student and alumni surveys, focus groups), and requires a full audit of all curriculum, faculty, enrollment and graduation

trends, and advisory board recommendations, concluding in specific recommendations for improvement and planning, based upon the data collected

- Retention/Graduate rates are assessed college-wide for all first-time, full time students.
- Transfer rates are assessed at three years for first time, full-time students who non-completers.

#### **Required Qualifications**

## **Program Requirements**

First Semester  ENGL 151 English I  Mathematics Gen. Ed. Requirement  BUSN 251 Business Law I  ECON 151 Macroeconomic Principles  LAAW 101 Introduction to Law and Legal Assistir  Credit Hours  Second Semester  ENGL 152 English II  BUSN 252 Business Law II	Credit Hours 3 3 3 3 3 3
Mathematics Gen. Ed. Requirement  BUSN 251 Business Law I  ECON 151 Macroeconomic Principles  LAAW 101 Introduction to Law and Legal Assistir  Credit Hours  Second Semester  ENGL 152 English II  BUSN 252 Business Law II	3 3 3
BUSN 251 Business Law I  ECON 151 Macroeconomic Principles  LAAW 101 Introduction to Law and Legal Assistin  Credit Hours  Second Semester  ENGL 152 English II  BUSN 252 Business Law II	3
ECON 151 Macroeconomic Principles  LAAW 101 Introduction to Law and Legal Assistir Credit Hours  Second Semester ENGL 152 English II BUSN 252 Business Law II	3
LAAW 101 Introduction to Law and Legal Assistir Credit Hours Second Semester ENGL 152 English II BUSN 252 Business Law II	_
Credit Hours Second Semester ENGL 152 English II BUSN 252 Business Law II	ng 3
Second Semester  ENGL 152 English II  BUSN 252 Business Law II	-
ENGL 152 English II BUSN 252 Business Law II	15
BUSN 252 Business Law II	
	3
LAANHAOA Johan Joseff and Little Committee	3
<u>LAAW 104</u> Introduction to Litigation	3
LAAW 201 Legal Research and Writing for Parale	gals3
COMM 154 Fundamentals of Public Speaking	3
Credit Hours	15
Third Semester	
<u>LAAW 204</u> Estate Administration	3
Select one of the following:	3
<b>LAAW 106</b> Mediation and Conflict Resolution	
<u>LAAW 206</u> Family Law	
INTR 290 Internship 3	
Paralegal Program Electives	8
Credit Hours	14
Fourth Semester	
BUSN 267 Real Estate Law	3
LAAW 203 Law Office Management	3
Paralegal Program Elective	3
CSIT 123 Integrated Office Software	3
<u>Lab Science Gen. Ed. Requirement</u>	
Credit Hours	4
Total Credit Hours	4 16

## Paralegal Program Electives

ACCT 161 Principles of Accounting I	3
BUSN 133 Computer Keyboarding	1
BUSN 157 Introduction to Financial Software	1
BUSN 271 Principles of Management	3
CRIM 254 Constitutional Law and Rules of Evider	ice3
CRIM 255 Criminal Law and Procedure	3
LAAW 106 Mediation and Conflict Resolution	3
<u>LAAW 206</u> Family Law	3
POLI 161 American Federal Government	3
INTR 290 Internship 3	3

## **Degree Requirements Breakdown**

GCOM	Course Code & Title	Credits
	na	na
GSOC/ GHUM	Course Code & Title	Credits
	na	na
GMAT/ GSCI/ GTEC	Course Code & Title	Credits
	na	na
General Education	Course Code & Title	Credits
	na	na
Concentration	Course Code & Title	Credits
Courses	na	na

Reviewer

Comments

Susan O'Connor (soconnor) (09/22/22 12:55 pm): ON HIATUS

# **EXHIBIT B-3**

## **Program Change Request**

A deleted record cannot be edited

### **Program Inactivation Proposal**

Date Submitted: 03/22/23 4:38 pm

## Viewing: CC.HHAW: Holistic Health & Wellness,

## **Certificate of Completion**

Last edit: 03/22/23 4:38 pm

Changes proposed by: Susan O'Connor (soconnor)

**Final Catalog** 

2023-2024

Rationale for Inactivation

#### In Workflow

- 1. NH Academic Administrator
- 2. NH Dean
- 3. Executive Director of Curriculum and Program
  Development isNotNew
- 4. Curriculum

  Committee Chair
- 5. Senate Chair
- 6. Vice President of Academic Affairs
- 7. President's Leadership Team Chair
- 8. President
- 9. Board of Trustees Chair
- 10. Academic

  Administrator for

  Programs

#### **Approval Path**

- 03/23/23 10:45 am Mary Fennessy (mfennessy): Approved for NH Academic Administrator
- 2. 03/23/23 11:01 am
  Teresa Walsh
  (twalsh): Approved
  for NH Dean

3. 03/23/23 1:59 pm Susan O'Connor (soconnor): Approved for Executive Director of Curriculum and Program Development isNotNew

4. 04/28/23 10:22 am
Heather Sciarappa
(hsciarappa):
Approved for
Curriculum
Committee Chair

5. 05/04/23 4:05 pm Robert Marchie (rmarchie): Approved for Senate Chair

The Holistic Health and Wellness certificate and courses have always struggled obtaining sufficient enrollment. In 2020, we revised the certificate to make it fewer credits, but despite this, only 4 students have ever completed a HHAW certificate. We have not gotten a HHAW course to run since Fall 2021, and that was a reduced rate section. Since the courses are so difficult to get to minimum enrollment, advertising a certificate — which we cannot be sure a student could ever complete — is problematic.

Program Type

Certificate of Completion

Program Title

Holistic Health & Wellness, Certificate of Completion

Academic School

Nursing and Health Sciences

Will this program exceed the programmatic mission level for the

Institution?

**Effective Catalog** 

2023-2024

Year

**Program Code** 

CC.HHAW

CIP Code

#### **Program Description**

The Holistic Health and Wellness certificate program is designed to provide students an overall understanding of the foundations and philosophies associated with various professions that utilize a vitalistic philosophical perspective. This area of study has become progressively more popular in the marketplace of healthcare. Students transferring to four year institutions may pursue this certificate as a foundation for their future studies. It is also a stand-alone certificate for people personally interested in this type of healthcare philosophy.

**Program Learning** 

Outcomes

Required Qualifications

BIOL 119 Science and the Human Body4

Holistic Certificate Elective 3

Holistic Certificate Elective 3

Holistic Certificate Elective 3

Holistic Certificate Elective 3

Total Credit Hours 16

## **Holistic Certificate Electives**

HHAW 100 Global History of Healthcare	3
HHAW 101 Alternative Therapies in Health & Wellness	3
HHAW 102 Environmental Harmony: A Holistic Perspective	3
HHAW 120Philosophies & Paradigms of Healthcare	3
HHAW 121 Psychology and Physiology of Stress	3
HHAW 200 Food & Healing: A Holistic Approach to Nutrition	1 3
HHAW 201 Plants & Healing: Herbology & Organic Gardenir	ng3
HHAW 220 Oriental Theories in Health & Medicine	3
HHAW 221 Principles of Energy Movement	3
HHAW 222Holistic Design	3

## **Degree Requirements Breakdown**

**GCOM** 

**GHUM** 

**GSOC** 

5/4/23, 4:18 PM

GSOC/ GHUM

GMAT/ GSCI/ GTEC

**General Education** 

Concentration

Courses

**Elective Courses** 

Reviewer

Comments

Key: 73