

EXHIBIT B



BOARD OF TRUSTEES

Bylaw, Policy, and Curriculum Committee Agenda Items

To: Board of Trustees
From: Office of the President
Date: March 21, 2024

The following Bylaw, Policy, and Curriculum Committee items are recommended to the Ocean County College Board of Trustees for approval at its meeting on **Thursday, March 28, 2024**:

1. Recommend approval of the following items as accepted by the College Senate at its meetings on March 7, and 21, 2024:
 - a. Revised Program
 - 1) Associate in Science Degree, Environmental Studies (**Exhibit B-1**)
 - b. New Course
 - 1) CSIT 210, Cyber Operations (**Exhibit B-2**)
 - c. Revised Courses
 - 1) HEHP 160, First Aid/CPR/AED (**Exhibit B-3**)
 - 2) MATH 195, Precalculus (Accelerated) (**Exhibit B-4**)
 - 3) THTR 190, Children's Theatre Performance (**Exhibit B-5**)
 - d. Revised Course with Name Change
 - 1) ANTH 240, Travel Seminar: World Cultures to Travel Seminar: Cultural Studies (**Exhibit B-6**)

EXHIBIT B-1

Date Submitted: 02/13/24 4:06 pm

Viewing: **AS.ES : Environmental Studies, Associate in Science**

Last approved: 12/07/23 1:31 pm

Last edit: 03/04/24 10:50 am

Changes proposed by: Cynthia Fallon (cfallon)

In Workflow

1. **STEM Academic Administrator**
2. **STEM Dean**
3. **Executive Director of Curriculum and Program Development**
4. **Curriculum Committee Chair**
5. **Senate Chair**
6. Vice President of Academic Affairs
7. Cabinet
8. President
9. Board of Trustees Chair
10. Academic Administrator for Programs

Approval Path

1. 12/12/23 1:10 pm
Cynthia Fallon (cfallon): Approved for STEM Academic Administrator
2. 12/13/23 8:40 am
Susan O'Connor (soconnor): Approved for STEM Dean
3. 01/08/24 11:46 am
Susan O'Connor (soconnor): Approved for Executive Director of Curriculum and

Catalog Pages Using
this Program

[Environmental Science, Associate in Science](#)

Program Type	Associate of Science (AS)
Program Title	Environmental Studies, Associate in Science
Academic School	Science, Technology, Engineering, Mathematics
Effective Catalog Year	2024-2025
Program Code	AS.ES
CIP Code	n/a - n/a

Program Description

Program

Development

4. 01/19/24 12:03 pm
Caroline Brittain
(cbrittain):
Approved for
Curriculum
Committee Chair
5. 02/01/24 4:55 pm
Donna Rosinski-
Kauz (drosinski-
kauz): Rollback to
STEM Dean for
Senate Chair
6. 02/12/24 10:34 am
Sylvia Riviello
(sriviello): Approved
for STEM Dean
7. 02/13/24 9:08 am
James Marshall
(jmarshall): Rollback
to Initiator
8. 02/13/24 4:06 pm
Cynthia Fallon
(cfallon): Approved
for STEM Academic
Administrator
9. 02/15/24 3:45 pm
Sylvia Riviello
(sriviello): Approved
for STEM Dean
10. 02/20/24 2:43 pm
James Marshall
(jmarshall):
Approved for
Executive Director
of Curriculum and
Program
Development
11. 03/04/24 10:51 am
James Marshall

(jmarshall):
Approved for
Curriculum
Committee Chair

History

- 1. Mar 23, 2023 by
Caterina Gibson
(cgibson)
- 2. Apr 10, 2023 by
Susan O'Connor
(soconnor)
- 3. Dec 7, 2023 by
Susan O'Connor
(soconnor)

This program is designed to prepare students for careers in the dynamic field of environmental science, which is concerned with monitoring humanity’s impact on the Earth and solving environmental problems. Students graduating from this program might work in environmental education centers, public relations firms, testing labs, environmental research organizations, travel/tourism (ecotourism companies), food manufacturers, waste management companies or government agencies. The program provides students with a strong background in the natural sciences.

Program Objectives

Program Goals




	Program goals
PG1	NA

Program Learning
Outcomes

	Students who successfully complete this program will be able to:
PLO1	Demonstrate comprehension of ecosystems structure and functions.
PLO2	Analyze community habitat dynamics.
PLO3	Discuss the natural cycles that influence the environment and living organisms.











Students who successfully complete this program will be able to:	
PLO4	Identify and critically analyze environmental dilemmas and processes.
PLO5	Demonstrate application of critical thinking and team work in classroom and in the field.
PLO6	Discuss the dynamics between environmental ethics, economic and social values and their impact on the Earth in both the immediate time and the future.
PLO7	Demonstrate knowledge and skill in using the latest instrumentation techniques and methodologies used in environmental science.
PLO8	Demonstrate application of critical thinking in classroom and in the field.
PLO9	Communicate effectively in speech and writing using the terminology that is unique to environmental science.
PLO10	<p>10. Use critical thinking and problem solving skills in analyzing environmental science problems.</p> <p>11. Use accepted scientific methods in collecting, organizing and evaluating the data gathered and draw a data supported conclusion.</p> <p>12. Recognize and appropriately respond to ethical issues in the field of environmental science.</p>

Learning Outcomes Display (show only)

Course Code	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10
FirstSemester										
<u>ENGL</u> <u>151</u> 										
<u>BIOL</u> <u>161</u> 										
<u>ENVI</u> <u>152</u> 										
<u>MATH</u> <u>166</u> 										
SecondSemester										















3/5/24, 10:21 AM

Program Management

Course Code	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10
<u>ENGL</u> <u>152</u> 										
<u>MATH</u> <u>156</u> 										
<u>BIOL</u> <u>162</u> 										
<u>CHEM</u> <u>181</u> 										
ThirdSemester										
<u>CHEM</u> <u>182</u> 										
<u>BIOL</u> <u>101</u> 										
<u>BIOL</u> <u>261</u> 										
<u>BIOL</u> <u>265</u> 										
<u>ENVI</u> <u>232</u> 										
<u>ENVI</u> <u>259</u> 										
<u>CHEM</u> <u>283</u> 										
<u>CHEM</u> <u>284</u> 										
<u>ENVI</u> <u>121</u> 										














3/5/24, 10:21 AM








Program Management

Course Code	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10
<u>ENVI</u> <u>134</u> 										
<u>ENVI</u> <u>142</u> 										
<u>ENVI</u> <u>159</u> 										
<u>ENVI</u> <u>205</u> 										
<u>ENVI</u> <u>210</u> 										
<u>ENVI</u> <u>217</u> 										
<u>ENVI</u> <u>220</u> 										
<u>ENVI</u> <u>241</u> 										
<u>BIOL</u> <u>163</u> 										
<u>BIOL</u> <u>101</u> 										
<u>BIOL</u> <u>261</u> 										
<u>BIOL</u> <u>265</u> 										
<u>ENVI</u> <u>232</u> 										
<u>ENVI</u> <u>259</u> 										

3/5/24, 10:21 AM

Program Management

Course Code	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10
<u>CHEM 283</u> 										
<u>CHEM 284</u> 										
<u>ENVI 121</u> 										
<u>ENVI 134</u> 										
<u>ENVI 142</u> 										
<u>ENVI 159</u> 										
<u>ENVI 205</u> 										
<u>ENVI 210</u> 										
<u>ENVI 217</u> 										
<u>ENVI 220</u> 										
<u>ENVI 241</u> 										
<u>BIOL 163</u> 										
FirstSemester										
<u>ENGL 151</u> 										

Course Code	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10
<u>BIOL 161</u> 										
<u>ENVI 152</u> 										
<u>MATH 166</u> 										
Second Semester										
<u>ENGL 152</u> 										
<u>MATH 156</u> 										
<u>BIOL 162</u> 										
<u>CHEM 181</u> 										
Third Semester										
<u>CHEM 182</u> 										

Required Qualifications

Plan of Study Grid

First Semester

Credit Hours

<u>ENGL 151</u>	English I	3
<u>BIOL 161</u>	General Biology I	4
<u>MATH 165 or Higher</u> ¹		5
<u>ENVI 152</u>	Environmental Sci	4
<u>Any STSC - Student Success Seminar course</u> ²		2
<u>MATH 166</u>	<u>Topics in Algebra (or Higher)</u> ¹	4
Credit Hours		17

Second Semester

<u>ENGL 152</u>	English II	3
-----------------	------------	---

<u>MATH 156</u>	Introduction to Statistics	3
<u>BIOL 162</u>	General Biology II	4
<u>CHEM 181</u>	General Chemistry I	4
	Credit Hours	14
Third Semester		
<u>CHEM 182</u>	General Chemistry II	4
<u>Environmental Studies Program Elective(s)</u>		7
<u>Humanities Gen. Ed. Requirement</u>		3
	Credit Hours	14
Fourth Semester		
<u>Environmental Studies Program Elective</u>		4
<u>Humanities or Social Science Gen. Ed. Requirement</u>		3
<u>Social Science Gen. Ed. Requirement</u>		3
<u>Technology Gen. Ed. Requirement</u> ³		3
<u>Elective to meet 60 credits</u>		2
	Credit Hours	15
	Total Credit Hours	60

1

~~A variety of STSC -Student Success Seminar courses are available. Please speak to your academic advisor for assistance when selecting.~~

2

~~Note regarding math requirement: Some bachelor's degree programs in science require Calculus; completion of at least MATH 191 Precalculus I & MATH 192 Precalculus II is recommended to transfer. MATH 156 Introduction to Statistics and MATH 165 College Algebra are recommended for transfer to programs that do not require Calculus.~~

3

~~Students may attempt to "test out" of the technology requirement. If they succeed, they must take an additional course(s) in math or science from the List of Approved General Education Courses.~~

New Footnote

1. Note regarding math requirement: Some bachelor's degree programs in science require Calculus; completion of at least MATH 191 Precalculus I & MATH 192 Precalculus II is recommended to transfer. MATH 156 Introduction to Statistics and MATH 166 Topics in Algebra are recommended for transfer to programs that do not require Calculus.

New Footnote

2. A variety of STSC -Student Success Seminar courses are available. Please speak to your academic advisor for assistance when selecting.

New Footnote

3. Students may attempt to "test out" of the technology requirement. If they succeed, they must take an additional course(s) in math or science from the List of Approved General Education Courses.

Environmental Studies Program Electives

<u>BIOL 101</u>	The Pine Barrens	3
<u>BIOL 261</u>	Ecology	4

<u>BIOL 265</u>	Marine Biology	4
<u>ENVI 232</u>	Environmental Policy	3
<u>ENVI 259</u>	Field Experience/Practicum	3
<u>CHEM 283</u>	Organic Chemistry I	4
<u>CHEM 284</u>	Organic Chemistry II	4
<u>ENVI 121</u>	Renewable Energy	3
<u>ENVI 134</u>	Carbon Footprint Analysis	3
<u>ENVI 142</u>	Industrial Hygiene	4
<u>ENVI 159</u>	Natural Resources Conservation	4
<u>ENVI 205</u>	Hazardous Materials Management	3
<u>ENVI 210</u>	Indoor Environmental Quality	3
<u>ENVI 217</u>	Occupational Safety and Health	3
<u>ENVI 220</u>	Life Cycle Analysis	3
<u>ENVI 241</u>	Environmental Sustainability	3
<u>BIOL 163</u>	<u>Introductory Botany</u>	<u>4</u>

Degree Requirements Breakdown

GCOM	Course Code & Title	Credits
	NA	N/A
GHUM	Course Code & Title	Credits
	NA	N/A
GSOC	Course Code & Title	Credits
	NA	N/A
GSOC/ GHUM	Course Code & Title	Credits
	NA	N/A
GMAT/ GSCI/ GTEC	Course Code & Title	Credits
	NA	N/A

3/5/24, 10:21 AM

Program Management

General Education

Course Code & Title	Credits
NA	N/A

Concentration
Courses

Course Code & Title	Credits
NA	N/A

Elective Courses

Course Code & Title	Credits
NA	N/A

Board Approval

History of Board

approval dates

Board of Trustees Approval Date: May 29, 2007

Board of Trustees Approval Date: March 24, 2008

Board of Trustees Approval Date: December 1, 2008

Board of Trustees Approval Date: August 24, 2009

Board of Trustees Approval Date: December 6, 2010

Board of Trustees Approval Date: November 4, 2013

Board of Trustees Approval Date: April 28, 2014

Board of Trustees Approval Date: January 24, 2019

Board of Trustees Approval Date: February 28, 2019

Board of Trustees Approval Date: August 25, 2022

Board Approved in batch on March 16, 2023 (STSC update - used admin save since there were so many programs being revised at once for the same change).

Reviewer

Comments

Donna Rosinski-Kauz (drosinski-kausz) (02/01/24 4:55 pm): Rollback: Carolyn Showalter noticed issues with the document because the new College Algebra course needs to be

3/5/24, 10:21 AM

Program Management

incorporated.

James Marshall (jmarshall) (02/13/24 9:08 am): Rollback: Rollback for minor edits.

Key: 21

EXHIBIT B-2

New Course Proposal

Date Submitted: 03/07/23 9:14 am

Viewing: **CSIT 210 : Cyber Operations**

Last edit: 02/28/24 11:29 am

Changes proposed by: Joseph Brickley (jbrickley)

Learning Outcomes

Display (show only)

In Workflow

1. **STEM Academic Administrator**
2. **STEM Dean**
3. **Executive Director of Curriculum and Program Development**
4. **Curriculum Committee Chair**
5. **Senate Chair**
6. Vice President of Academic Affairs
7. President's Leadership Team Chair
8. President
9. Board of Trustees Chair
10. STEM Academic Administrator
11. Colleague

Approval Path

1. 04/05/23 3:05 pm
Cynthia Fallon
(cfallon): Approved for STEM Academic Administrator
2. 08/14/23 5:27 pm
Sylvia Riviello
(sriviello): Approved for STEM Dean
3. 08/18/23 2:17 pm
Susan O'Connor
(soconnor): Rollback to STEM Academic

Administrator for
Executive Director
of Curriculum and
Program

Development

4. 08/23/23 12:13 pm

Cynthia Fallon

(cfallon): Approved
for STEM Academic
Administrator

5. 08/23/23 12:48 pm

Sylvia Riviello

(sriviello): Approved
for STEM Dean

6. 11/30/23 10:16 am

Susan O'Connor

(soconnor): Rollback
to STEM Dean for
Executive Director
of Curriculum and
Program

Development

7. 12/13/23 8:42 am

Susan O'Connor

(soconnor): Rollback
to STEM Academic
Administrator for
STEM Dean

8. 01/08/24 11:50 am

Cynthia Fallon

(cfallon): Approved
for STEM Academic
Administrator

9. 01/09/24 1:02 pm

Sylvia Riviello

(sriviello): Approved
for STEM Dean

10. 02/20/24 2:32 pm

James Marshall

(jmarshall):

Approved for

Executive Director
of Curriculum and
Program
Development

11. 02/27/24 2:00 pm

James Marshall
(jmarshall): Rollback
to STEM Academic
Administrator for
Curriculum
Committee Chair

12. 02/28/24 11:29 am

James Marshall
(jmarshall):
Approved for STEM
Academic
Administrator

13. 02/28/24 2:10 pm

Sylvia Riviello
(sriviello): Approved
for STEM Dean

14. 02/28/24 2:49 pm

James Marshall
(jmarshall):
Approved for
Executive Director
of Curriculum and
Program
Development

15. 03/14/24 8:32 pm

Caroline Brittain
(cbrittain):
Approved for
Curriculum
Committee Chair

1. Course Information

Subject CSIT - Computer Science/ Information
Technology

School Science, Technology, Engineering,
Mathematics

Course Title Cyber Operations

2. Hours

Semester Hours	3
Lecture	3
Lab	0
Practicum	0

3. Catalog Description

For display in the
online catalog

This course provides a deep understanding of the knowledge and skills required for handling the tasks, duties, and responsibilities of an associate-level Cybersecurity Analyst in a Security Operations Center. Students will gain an understanding of a variety of topics, including: The Windows and Linux Operating Systems, Network Protocols, Network Security, Network Services, Attackers and their Tools, Common Threats and Attacks, Defensive Measures, Threat Intelligence, Cryptography, Endpoint Protection and Vulnerability Assessment, and Digital Forensics and Incident Analysis and Response.

4. Requisites

Prerequisites

CSIT 145 and CSIT 185

Corequisites

5. Course Type

Course Type for vocational (approved for Perkins funding)

Perkins Reporting

6. Justification

Describe the need
for this course

Students in the cybersecurity field will benefit from understanding and knowing how to be successful in a network security operations center as they work to enter their professional careers.

7. General Education

Will the college submit this course to the statewide General Education Coordinating Committee for approval as a course, which satisfies a general education requirement?

No

If the course does not satisfy a general education requirement, which of the following does it satisfy:

Elective

8. Consistency with the Vision and Mission Statements, the Academic Master Plan, and the strategic initiatives of the College

Please describe how this course is consistent with Ocean County College's current Vision Statement, Mission Statement, Academic Master Plan, and the strategic initiatives of the College:

	Add item
1	Demonstrating the college's commitment to offer comprehensive educational programs that develop intentional learners of all ages.
2	Seeking to ensure that students will thrive in an increasingly diverse and complex world.
3	Preparing students for successful transfer to other educational institutions and/or entrance into the workforce.
4	Empowering students through the mastery of intellectual and Practical Skills.
5	Challenging students to transfer information into knowledge and knowledge into action.

9. Related Courses at Other Institutions

Comparable Courses at NJ Community Colleges

Institution Essex County College

Course Title Network Defense & Counter Measures

Course Number CSC226

Number of Credits 4

Comments

Institution Hudson County CC

Course Title Cybersecurity

Course Number CSC232

Number of Credits 3

Comments

Transferability of Course

Georgian Court
University

Course Code, Title, and Credits	Transfer Category	If non-transferable; select status
		Unable to determine status

Kean University

Course Code, Title, and Credits	Transfer Category	If non-transferable; select status
		Unable to determine status

Monmouth
University

Course Code, Title, and Credits	Transfer Category	If non-transferable; select status
		Unable to determine status

Rowan University

Course Code, Title, and Credits	Transfer Category	If non-transferable; select status
		Unable to determine status

Rutgers - New

Brunswick, Mason

Gross School of the

Arts

Course Code, Title, and Credits	Transfer Category	If non-transferable; select status
		Unable to determine status

Stockton University

Course Code, Title, and Credits	Transfer Category	If non-transferable; select status
		Unable to determine status

If not transferable

to any institution,

explain:

No other comparable programs

10. Course Learning Outcomes

Learning Outcomes

	Students who successfully complete this course will be able to:
CLO1	Students will be able to understand and communicate common security concepts, from common terminology and underlying concepts like Risk scoring, to security deployments and access control models.
CLO2	Students will be prepared to employ security monitoring techniques, as they will understand attack surfaces and vulnerability, and a wide variety of protection techniques.
CLO3	Students will be able to conduct host-based analysis, as they will understand the functionality of a variety of endpoint technologies that contribute to security monitoring, and utilize the various types of evidence provided by logs.
CLO4	Students will be able to conduct network intrusion analysis through the use of network security tools, and they will be able to determine the impact and type of alert based on this data.

Students who successfully complete this course will be able to:

CLO5	Students will be ready to describe the various security policies and procedures that contribute to a successful security program and security operations center in an enterprise network.
------	---

11. Topical Outline

(include as many themes/skills as needed)

	Major Themes/ Skills	Assignments (Recommended but not limited to)	Assessments (Recommended but not limited to)	Course Learning Outcome(s)
TO1	Understand threat actors and network defenders: <ul style="list-style-type: none"> • Explain why networks and data are attacked. • Explain how to prepare for a career in cybersecurity operations. 	Reading Class Discussion Research	Exam	CLO1, CLO5
TO2	Understand operating systems and their security features: <ul style="list-style-type: none"> • Explain the security features of the Windows operating system. • Implement basic Linux security. 	Reading Class Discussion Technical Labs	Exam	CLO1, CLO3
TO3	Understand the fundamentals of networking: <ul style="list-style-type: none"> • Explain how protocols enable network operations. • Explain how the Ethernet and IP protocols support network communication. • Use ICMP connectivity verification tools. • Analyze address resolution protocol PDUs on a network. • Explain how 	Reading Class Discussion Technical Labs Packet Tracer Activities	Exam	CLO2, CLO4

	Major Themes/ Skills	Assignments (Recommended but not limited to)	Assessments (Recommended but not limited to)	Course Learning Outcome(s)
	transport layer protocols support network functionality. • Explain how network services enable network functionality.			
TO4	Understand network infrastructure security: • Explain how network devices enable wired and wireless network communication. • Explain how devices and services are used to enhance network security.	Reading Class Discussion Packet Tracer Activities	Exam	CLO1-4
TO5	Understand common threat and attacks against networks: • Explain how networks are attacked. • Explain the various types of threats and attacks. • Explain network traffic monitoring. • Explain how TCP/IP vulnerabilities enable network attacks. • Explain how common network applications and services are vulnerable to attack.	Reading Class Discussion Research Technical Labs Packet Tracer Activities	Exam	CLO1,CLO2,CLO4

12. Methods of Instruction

In the structuring of this course, what

3/18/24, 3:00 PM

Course Inventory Management

major methods of
instruction will be
utilized?

- a. Class Lecture
- b. Discussion
- c. Demonstrations
- d. Labs
- e. Online presentations, online activities, and assessments.

13. General Education Goals Addressed by this Course (this section is to fulfill state requirements)

Information

Communication-Written and Oral Yes

Related Course CLO1-5

Learning Outcome

Related Outline TO1-5

Component

Assessment of General Education Goal (Recommended but not limited to)

Exam and Presentation

Research

Quantitative Knowledge and Skills

Scientific Knowledge and Reasoning

Technological Competency Yes

Related Course CLO1-5

Learning Outcome

Related Outline TO1-5

Component

Assessment of General Education Goal (Recommended but not limited to)

Exam and Presentation
Research

Information Literacy Yes

Related Course CLO1-5
Learning Outcome

Related Outline TO1-5
Component

Assessment of General Education Goal (Recommended but not limited to)

Exam and Presentation
Research

Society and Human Behavior

Humanistic Perspective

Historical Perspective

Global and Cultural Awareness

Ethical Reasoning and Action

Independent/Critical Thinking Yes

Related Course CLO1-5
Learning Outcome

Related Outline TO1-5
Component

Assessment of General Education Goal (Recommended but not limited to)

Exam and Presentation
Research

14. Needs

Instructional
Materials (text
etc.):

Please contact the department for current adoptions.

Technology Needs:

N/A

Human Resource
Needs (Presently
Employed vs. New
Faculty):

N/A

Facility Needs:

N/A

Library needs:

N/A

15. Grade Determinants

The final grade in the course will be the cumulative grade based on the following letter grades or their numerical equivalents for the course assignments and examinations

A: Excellent

B+: Very Good

B: Good

C+: Above Average

C: Average

D: Below Average

F: Failure

I: Incomplete

R: Audit

For more detailed information on the Ocean County College grading system, please see Policy #5154.

3/18/24, 3:00 PM

Course Inventory Management

Reviewer

Comments

Susan O'Connor (soconnor) (08/18/23 2:17 pm): Rollback: what number should we use for this course?

Susan O'Connor (soconnor) (11/30/23 10:16 am): Rollback: Two questions: why does this course transfer to no four-year schools? Is this just for the AAS? What are the proposed course fees?

Susan O'Connor (soconnor) (12/13/23 8:42 am): Rollback: Can you update the contact hours? Is it supposed to be all lecture?

James Marshall (jmarshall) (02/27/24 2:00 pm): Rollback: Review Course Number per Curriculum Comm.

Key: 2284

EXHIBIT B-3

Date Submitted: 01/29/24 12:56 pm

Viewing: **HEHP 160 : First Aid/CPR/AED**

Last approved: 10/18/21 3:57 pm

Last edit: 02/27/24 9:03 am

Changes proposed by: Katherine Toy (ktoy)

Catalog Pages
referencing this
course

[Health and Human Performance \(HEHP\)](#)

Programs
referencing this
course

[CT.EXER: Exercise Science, Certificate of Proficiency](#)

Learning Outcomes
Display (show only)

In Workflow

1. **BS Academic Administrator**
2. **BS Dean**
3. **Executive Director of Curriculum and Program Development**
4. **Curriculum Committee Chair**
5. **Senate Chair**
6. Vice President of Academic Affairs
7. Cabinet
8. President
9. Board of Trustees Chair
10. BS Academic Administrator
11. Colleague

Approval Path

1. 01/29/24 1:02 pm
Tracey Taylor (ttaylor): Approved for BS Academic Administrator
2. 02/21/24 5:24 pm
Rosann Bar (rbar): Approved for BS Dean
3. 02/21/24 9:25 pm
James Marshall (jmarshall): Approved for Executive Director of Curriculum and

Program

Development

4. 02/29/24 1:37 pm

Caroline Brittain

(cbrittain):

Approved for

Curriculum

Committee Chair

History

1. Oct 18, 2021 by

Susan O'Connor

(soconnor)

1. Course Information

Subject HEHP - Health and Human Performance

School Business and Social Sciences

Course Title First Aid/CPR/AED

2. Hours

Semester Hours 3.00000

Lecture 3

Lab 0

Practicum 0

3. Catalog Description

For display in the
online catalog

This is an elective course designed to prepare the student in basic first aid care to the sick or injured. Classroom drills and practice will prepare students to react properly in an accident situation, and plan their actions and exercise good judgment in adapting classroom training to the accident scene. Students who successfully demonstrate necessary mastery of skills ~~complete the course~~ will earn available certifications, including CPR and other relevant ~~receive their American Red Cross~~ First Aid certifications. ~~/CPR/AED Certification.~~

4. Requisites

Prerequisites

None

Corequisites

None

5. Course Type

Course Type for vocational (approved for Perkins funding)
Perkins Reporting

6. Justification

Describe the need
for this course

This course will offer knowledge of basic first aid and cardiopulmonary resuscitation necessary to save lives. The student will be able to demonstrate effective action to keep the injured or ill person alive and in the best possible condition until medical treatment can be obtained. This knowledge will assist the OCC student to successfully compete for entry level employment in the areas of day care/recreation, teaching, coaching and service careers. Parents with small children and aging individuals will be better prepared to respond to emergency situations. This course is required for all Ocean County College students seeking to transfer to Kean @ Ocean in Health and Physical Education Teacher track. Nursing students are required to be certified in cardio-pulmonary resuscitation and first aid.

7. General Education

Will the college submit this course to the statewide General Education Coordinating Committee for approval as a course, which satisfies a general education requirement?

No

If the course does not satisfy a general education requirement, which of the following does it satisfy:

Elective

8. Consistency with the Vision and Mission Statements, the Academic Master Plan, and the strategic initiatives of the College

Please describe how this course is consistent with Ocean County College's current Vision Statement, Mission Statement, Academic Master Plan, and the strategic initiatives of the College:

	Add item
1	Creatively and engagingly present the most current and relevant training (Vision Statement).
2	Provide high quality academic instruction, advisement, and enrichment activities that inspire success in students through instruction from experts on the field (Mission statement).
3	Deliver innovative instruction on health and well-being necessary to confront the challenges facing individuals, families, and communities. (Master Plan).

9. Related Courses at Other Institutions

Comparable Courses at NJ Community Colleges

Institution	Brookdale CC
Course Title	Community First Aid and CPR
Course Number	FITN177
Number of Credits	3
Comments	

Institution	Mercer County CC
Course Title	First Aid, CPR, and AED
Course Number	HPE105
Number of Credits	3
Comments	

Institution Atlantic Cape CC

Course Title N/A

Course Number

Number of Credits

Comments

Transferability of Course

Georgian Court
University

Course Code, Title, and Credits	Transfer Catagory	If non-transferable; select status
<u>ES 160 First Aid & CPR, 3 credits</u> ES160 (FIRST AID AND CPR), 3 credits	<u>Exercise Science</u> First Aid and CPR	

Kean University

Course Code, Title, and Credits	Transfer Catagory	If non-transferable; select status
<u>HEDX 1003 Health Education</u> <u>Elective</u> HEDX1003 (HLTH EDUCATION-FREE-ELECTIVE)	<u>Major</u> Elective	

Monmouth
University

Course Code, Title, and Credits	Transfer Catagory	If non-transferable; select status
PE201 <u>Safety & First Aid</u> (SAFETY AND FIRST AID) and PE001 (LIFETIME SPORTS) , 3 credits	<u>Major Elective</u> Safety and First Aid And Lifetime Sports	

Rowan University

Course Code, Title, and Credits	Transfer Category	If non-transferable; select status
<u>PHED 35235 Safety, First Aid, & basic Understanding of Athletic Injury, 3 credits</u> PHED35235 (SFTY, FST-AD, BSC-UNDR ATH INJ), 3 credits	<u>Major</u> SFTY, FST-AD, BSC-UNDR ATH INJ	

Rutgers - New
Brunswick, Mason
Gross School of the
Arts

Course Code, Title, and Credits	Transfer Category	If non-transferable; select status
		Will not transfer

Stockton University

Course Code, Title, and Credits	Transfer Category	If non-transferable; select status
<u>HLTHEX Health Science Elective,</u> HLTHEC (HEALTH SCIENCE ELECTIVE); 3 credits	<u>Major</u> Elective	

If not transferable
to any institution,
explain:

NJtransfer indicates that this course is not transferable to Rutgers New Brunswick

10. Course Learning Outcomes

Learning Outcomes

	Students who successfully complete this course will be able to:
CLO1	Describe the body systems as they relate to care and prevention of injury and disease.
CLO2	Use basic information to effectively respond to emergency and possible life-threatening situations.
CLO3	Demonstrate appropriate basic level care in response to emergency situations.
CLO4	Provide the necessary information and practical experience required to successfully acquire <u>relevant certifications</u> . American Red Cross Certification in First Aid-CPR/AED:

Students who successfully complete this course will be able to:

~~CLO5~~ Discuss social health issues, which may affect students' overall well-being.

11. Topical Outline

(include as many themes/skills as needed)

	Major Themes/ Skills	Assignments (Recommended but not limited to)	Assessments (Recommended but not limited to)	Course Learning Outcome(s)
TO1	What is First Aid? Infections and Disease Transmission Chain of Infection	Lecture Lab	Project Practical Exam	CLO5
<u>TO1</u>	<u>What is First Aid?</u> <u>Infections and Disease Transmission</u>	<u>Lecture</u> <u>Lab</u>	<u>Project</u> <u>Practical Exam</u>	<u>CLO2, CLO4</u>
TO2	· Body Systems · Working knowledge of the Various <u>Body</u> Systems · Check Call Care	Lecture Lab	Project Practical Exam	CLO1
TO3	· Victim Assessment · Emergency Action Principles · Psychological Emergencies and Shock	Lecture Lab	Project Practical Exam	CLO2, <u>CLO3</u> CLO3, CLO5
TO4	· BLS/Artificial Ventilation/Obstructed Airway · Cardiopulmonary Resuscitation (CPR)	Lecture Lab	Project Practical Exam	CLO1, CLO2, CLO4

	Major Themes/ Skills	Assignments (Recommended but not limited to)	Assessments (Recommended but not limited to)	Course Learning Outcome(s)
	· Automated External Defibrillation (AED)			
TO5	· Sudden Illness · Poisoning, Alcohol and Drugs · Stroke/Respiratory/Diabetic Event · Seizures/Dizziness/Fainting/Acute Abdominal Issues	Lecture Lab	Project Practical Exam	CLO1, CLO2, CLO3
TO6	· Vehicle Stabilization · Lifting and Moving Victims	Lecture Lab	Project Practical Exam	CLO3
TO7	· Transportation	Lecture Lab	Project Practical Exam	CLO3
TO8	· Bleeding/Soft Tissue Injuries	Lecture Lab	Project Practical Exam	<u>CLO3, CLO4</u> CLO3
TO9	· Bandaging/Tourniquet	Lecture Lab	Project Practical Exam	<u>CLO3, CLO4</u> CLO3
TO10	· Musculoskeletal Injuries	Lecture Lab	Project Practical Exam	<u>CLO3, CLO4</u> CLO3
TO11	· Splinting	Lecture Lab	Project Practical Exam	<u>CLO3, CLO4</u> CLO3
<u>TO12</u>	<u>Head and Spinal Injuries</u>	<u>Lecture</u> <u>Lab</u>	<u>Project</u> <u>Practical Exam</u>	<u>CLO3</u>
<u>TO13</u>	<u>Environmental Illness and Emergencies</u>	<u>Lecture</u> <u>Lab</u>	<u>Project</u> <u>Practical Exam</u>	<u>CLO3</u>

12. Methods of Instruction

In the structuring of
this course, what
major methods of
instruction will be
utilized?

Lecture and Lab practical

13. General Education Goals Addressed by this Course (this section is to fulfill state requirements)

Information

Communication-Written and Oral

Quantitative Knowledge and Skills

Scientific Knowledge and Reasoning

Technological Competency

Information Literacy

Society and Human Behavior Yes

Related Course CLO1 - CLO4 ~~CLO5~~

Learning Outcome

Related Outline TO1 - TO13 ~~TO11~~

Component

Assessment of General Education Goal (Recommended but not limited to)

Exam

Practical exam

Humanistic Perspective

Historical Perspective

Global and Cultural Awareness

Ethical Reasoning and Action

Independent/Critical Thinking

14. Needs

Instructional

Materials (text
etc.):

An appropriate text and/or open educational resources will be selected. Contact the department for current adoptions. DVDs/Videos

Technology Needs:

N/A

Human Resource

Needs (Presently
Employed vs. New
Faculty):

N/A

Facility Needs:

N/A

Library needs:

Research Material in the College Library

15. Grade Determinants

The final grade in the course will be the cumulative grade based on the following letter grades or their numerical equivalents for the course assignments and examinations

A: Excellent

B+: Very Good

B: Good

C+: Above Average

C: Average

D: Below Average

F: Failure

I: Incomplete

R: Audit

For more detailed information on the Ocean County College grading system, please see Policy #5154.

16. Board Approval

History of Board

approval dates

Board of Trustees Approval Date: March 7, 2008

Board of Trustees Approval Date: March 26, 2012

PLT Approval of Form: May 22, 2012

Board of Trustees Approval Date: November 5, 2020

Reviewer

Comments

Key: 899

EXHIBIT B-4

Date Submitted: 02/23/23 1:41 pm

Viewing: **MATH 195 : Precalculus (Accelerated)**

Last approved: 02/23/23 1:36 pm

Last edit: 02/29/24 1:36 pm

Changes proposed by: Susan O'Connor (soconnor)

In Workflow

1. STEM Academic Administrator
2. STEM Dean
3. Executive Director of Curriculum and Program Development
4. Curriculum Committee Chair
5. Senate Chair
6. Vice President of Academic Affairs
7. President's Leadership Team Chair
8. President
9. Board of Trustees Chair
10. STEM Academic Administrator
11. Colleague

Approval Path

1. 02/23/23 1:42 pm
Susan O'Connor (soconnor):
Approved for STEM Academic Administrator
2. 02/23/23 1:42 pm
Susan O'Connor (soconnor):
Approved for STEM Dean
3. 02/23/23 1:42 pm
Susan O'Connor

Catalog Pages
referencing this
course

[Approved General Education Courses
Mathematics \(MATH\)](#)

Other Courses
referencing this
course

In The Catalog Description:

[MATH 161 : College Algebra](#)
[MATH 191 : Precalculus I](#)

Learning Outcomes
Display (show only)

(soconnor):

Approved for
Executive Director
of Curriculum and
Program
Development

4. 03/06/23 12:29 pm

Heather Sciarappa
(hsciarappa):

Rollback to
Executive Director
of Curriculum and
Program

Development for
Curriculum
Committee Chair

5. 02/16/24 11:49 am

James Marshall
(jmarshall): Rollback
to STEM Dean for
Executive Director
of Curriculum and
Program

Development

6. 02/16/24 2:19 pm

Sylvia Riviello
(sriviello): Approved
for STEM Dean

7. 02/20/24 2:36 pm

James Marshall
(jmarshall):
Approved for
Executive Director
of Curriculum and
Program

Development

8. 02/29/24 1:37 pm

Caroline Brittain
(cbrittain):

Approved for

Curriculum
Committee Chair

History

1. Feb 23, 2023 by
Susan O'Connor
(soconnor)

1. Course Information

Subject	MATH - Mathematics
School	Science, Technology, Engineering, Mathematics
Course Title	Precalculus (Accelerated)

2. Hours

Semester Hours	6
Lecture	6
Lab	0
Practicum	0

3. Catalog Description

For display in the
online catalog

This accelerated course is designed for Mathematics, Science, Computer Science and/or Engineering majors or any student who wishes to be ready for Calculus I in one semester. It will cover equations and inequalities including absolute value, polynomial rational, radical, trigonometric, inverse trigonometric, logarithmic and exponential functions, analytic trigonometry, analytic geometry, polar coordinates and parametric equations. Students who receive credit for it cannot be combined with MATH 195 cannot also receive credit for 191 and/or MATH 191 and/or MATH 192.

4. Requisites

Prerequisites

Math 161, Math 165, Math 166, ~~MATH-161~~ or ~~MATH-165~~ or appropriate placement score.

Corequisites

None

5. Course Type

Course Type for non-vocational (not approved for Perkins
Perkins Reporting funding)

6. Justification

Describe the need
for this course

This is an accelerated course for students who wish to prepare for calculus in one semester. It is designed to provide students with the mathematical knowledge needed to successfully integrate mathematics into their chosen area of study or career path.

7. General Education

Will the college submit this course to the statewide General Education Coordinating Committee for approval as a course, which satisfies a general education requirement?

Yes

General Education

Category

Mathematics

General Education Approved

Status

8. Consistency with the Vision and Mission Statements, the Academic Master Plan, and the strategic initiatives of the College

Please describe how this course is consistent with Ocean County College's current Vision Statement, Mission Statement, Academic Master Plan, and the strategic initiatives of the College:

	Add item
1	Demonstrating the college's commitment to offer comprehensive educational

	Add item
	programs that develop intentional learners of all ages. (Mission Statement)
2	Seeking to ensure that students will thrive in an increasingly diverse and complex world. (Vision Statement)
3	Preparing students for successful transfer to other educational institutions and/or for entrance into the workforce. (Academic Master Plan)
4	Seeking to empower students through the mastery of intellectual and practical skills. (Academic Master Plan)
5	Challenging students to transfer information into knowledge and knowledge into action. (Academic Master Plan)

9. Related Courses at Other Institutions

Comparable Courses at NJ Community Colleges

Institution Atlantic Cape CC
 Course Title Precalculus
 Course Number MATH 150
 Number of Credits 4
 Comments

Institution Mercer County CC
 Course Title Precalculus
 Course Number MATH 146
 Number of Credits 4
 Comments

Institution Middlesex County College

Course Title Precalculus I

Course Number MAT 129

Number of Credits 4

Comments

Institution Rowan College at Burlington County

Course Title Precalculus

Course Number MTH 130

Number of Credits 4

Comments

Transferability of Course

Georgian Court
University

Course Code, Title, and Credits	Transfer Category	If non-transferable; select status
MA 110 Precalculus	General Ed. Mathematics	

Kean University

Course Code, Title, and Credits	Transfer Category	If non-transferable; select status
MATH1054 Pre-Calculus	General Ed. Mathematics	

Monmouth
University

Course Code, Title, and Credits	Transfer Category	If non-transferable; select status
MA 109 Pre-Calculus Mathematics and MA001 (100 LEVEL MATH ELECT)	General Ed. Mathematics	

Rowan University

Course Code, Title, and Credits	Transfer Category	If non-transferable; select status
MATH01122 Pre-Calculus	General Ed. Mathematics	

Rutgers - New

Brunswick, Mason

Gross School of the

Arts

Course Code, Title, and Credits	Transfer Category	If non-transferable; select status
01640115 Precalculus College Mathematics	General Ed. Quantitative Information, Quantitative Reasoning	

Stockton University

Course Code, Title, and Credits	Transfer Category	If non-transferable; select status
MATH1100 Precalculus Mathematics	General Ed. Mathematics, Quantitative Reasoning Intensive Course	

If not transferable
to any institution,
explain:

10. Course Learning Outcomes

Learning Outcomes

	Students who successfully complete this course will be able to:
CLO1	Illustrate polynomial, rational, and radical functions and their inverses, with applications.
CLO2	Develop the complex number system and compute applications.
CLO3	Examine exponential and logarithmic functions and their applications.
CLO4	Develop the trigonometric functions through the use of the unit circle; apply the inverses of the trigonometric functions and solve applications.
CLO5	Apply right triangle trigonometry.
CLO6	Solve applications using analytic trigonometry.

Students who successfully complete this course will be able to:

CLO7	Model practical applications using systems of equations and inequalities and to solve these equation.
CLO8	Develop and apply parametric equations and polar coordinates.

11. Topical Outline

(include as many themes/skills as needed)

	Major Themes/ Skills	Assignments (Recommended but not limited to)	Assessments (Recommended but not limited to)	Course Learning Outcome(s)
TO1	Polynomial functions and applications: Study polynomial functions from an algebraic, analytic and graphical perspective; applications	Textbook and/or online homework assignments	Quiz and/or exam	8a
TO2	Rational and radical functions and applications Study rational and radical functions from an algebraic, analytic and graphical perspective; applications	Textbook and/or online homework assignments	Quiz and/or exam	8a
TO3	Complex numbers Complex numbers in rectangular form	Textbook and/or online homework assignments	Quiz and/or exam	8b
TO4	Exponential functions and applications Study exponential functions from an algebraic, analytic and graphical perspective; applications	Textbook and/or online homework assignments	Quiz and/or exam	8c

	Major Themes/ Skills	Assignments (Recommended but not limited to)	Assessments (Recommended but not limited to)	Course Learning Outcome(s)
TO5	Logarithmic functions and applications Study logarithmic functions from an algebraic, analytic and graphical perspective; applications	Textbook and/or online homework assignments	Quiz and/or exam	8c
TO6	Trigonometric functions Trigonometric functions and inverse trigonometric functions, graphs of trigonometric functions, right triangle trigonometry and applications	Textbook and/or online homework assignments	Quiz and/or exam	8d, 8e
TO7	Analytic trigonometry Use the fundamental trigonometric identities to simplify expressions and solve equations	Textbook and/or online homework assignments	Quiz and/or exam	8f
TO8	Systems of equations and inequalities with applications Use the substitution and graphical methods of solving systems of linear and non-linear systems; solve applications	Textbook and/or online homework assignments	Quiz and/or exam	8g
TO9	Analytic geometry-parametric equations and polar coordinates Convert points and equations from rectangular to polar form and vice versa, graph polar	Textbook and/or online homework assignments	Quiz and/or exam	8h, 8i

	Major Themes/ Skills	Assignments (Recommended but not limited to)	Assessments (Recommended but not limited to)	Course Learning Outcome(s)
	equations; graph parametric equations			

12. Methods of Instruction

In the structuring of this course, what major methods of instruction will be utilized?

Lecture

Class discussion

Group discussion

Computer applications

Graphing calculator applications

13. General Education Goals Addressed by this Course (this section is to fulfill state requirements)

Information

Communication-Written and Oral

Quantitative Knowledge and Skills

Yes

Related Course All

Learning Outcome

Related Outline All

Component

Assessment of General Education Goal (Recommended but not limited to)

Exam,

Common Course Assessment

Scientific Knowledge and Reasoning

Technological Competency

Information Literacy

Society and Human Behavior

Humanistic Perspective

Historical Perspective

Global and Cultural Awareness

Ethical Reasoning and Action

Independent/Critical Thinking Yes

Related Course All

Learning Outcome

Related Outline All

Component

Assessment of General Education Goal (Recommended but not limited to)

Exam,

Common Course Assessment

14. Needs

Instructional

Materials (text
etc.):

Contact the department for current book/resource adoptions.

Technology Needs:

Computer software: Converge

Graphing calculator and/or emulator software

Internet resources

Human Resource

Needs (Presently
Employed vs. New
Faculty):

Presently Employed

Facility Needs:

Library needs:

15. Grade Determinants

The final grade in the course will be the cumulative grade based on the following letter grades or their numerical equivalents for the course assignments and examinations

A: Excellent

B+: Very Good

B: Good

C+: Above Average

C: Average

D: Below Average

F: Failure

I: Incomplete

R: Audit

For more detailed information on the Ocean County College grading system, please see Policy #5154.

16. Board Approval

History of Board

approval dates

Reviewed/Revised: December 1990; February 27, 1996; April 30, 1996; December 1998; January 2004; October 2004; November 2004; May 4, 2004; February 28, 2006; March 8, 2006; June 2006

Board of Trustees Approval Date: November 6, 2006

Board of Trustees Approval Date: August 24, 2009

Board of Trustees Approval Date: March 26, 2012

Board of Trustees Approval Date: March 29, 2018

Reviewer

Comments

Heather Sciarappa (hsciarappa) (03/06/23 12:29 pm): Rollback: Further discussion needed.

James Marshall (jmarshall) (02/16/24 11:49 am): Rollback: Catalog description edit: students ... cannot also receive credit for MATH 195 or MATH 196.

Key: 1694

EXHIBIT B-5

Date Submitted: 02/29/24 3:41 pm

Viewing: **THTR 190 : Children's Theatre Performance**

Last approved: 10/28/21 4:01 am

Last edit: 03/14/24 6:53 pm

Changes proposed by: Kathryn Kingsbury (kkingsbury)

Catalog Pages
referencing this
course

Theater (THTR)

Learning Outcomes
Display (show only)

In Workflow

1. AH Academic Administrator
2. AH Dean
3. Executive Director of Curriculum and Program Development
4. Curriculum Committee Chair
5. Senate Chair
6. Vice President of Academic Affairs
7. Cabinet
8. President
9. Board of Trustees Chair
10. AH Academic Administrator
11. Colleague

Approval Path

1. 02/29/24 3:43 pm
Kathryn Kingsbury (kkingsbury):
Approved for AH Academic Administrator
2. 02/29/24 4:03 pm
Jonathan Molinaro (jmolinaro):
Approved for AH Dean
3. 02/29/24 4:04 pm
James Marshall (jmarshall):
Approved for

Executive Director
of Curriculum and
Program
Development

4. 03/14/24 8:33 pm

Caroline Brittain
(cbrittain):

Approved for
Curriculum

Committee Chair

History

1. Oct 28, 2021 by
Susan O'Connor
(soconnor)

1. Course Information

Subject	THTR - Theater
School	Arts and Humanities
Course Title	Children's Theatre Performance

2. Hours

Semester Hours	3.00000
Lecture	0.00
Lab	0.00
Practicum	9

3. Catalog Description

For display in the
online catalog

This course provides students with practical experience in staging, rehearsing, performing and striking a theatre production for young audience members. Students will apply acting ~~acting;~~ ~~singing, and dancing~~ skills to a fully costumed, technically complete production. By participating in all phases of the production, students will gain an understanding of the complexities unique

to a children's theatre show. Students must participate in all rehearsals, load-in, performance and strike. Productions will be performed at on-campus and off-campus locations.

4. Requisites

Prerequisites

None

Corequisites

None

5. Course Type

Course Type for	non-vocational (not approved for Perkins
Perkins Reporting	funding)

6. Justification

Describe the need
for this course

~~Ocean County College is developing a partnership with the Ocean County Vocational Technical School's Applied and Performing Arts Program, one which will provide students from both institutions with the theory and application of skill necessary to select, produce, market, and perform a children's theatre performance.~~ This course represents a practical performance laboratory in which students can develop a fully-staged Ocean County College production for young audience members.

7. General Education

Will the college submit this course to the statewide General Education Coordinating Committee for approval as a course, which satisfies a general education requirement?

No

If the course does not satisfy a general education requirement, which of the following does it satisfy:

Program-specific requirement

8. Consistency with the Vision and Mission Statements, the Academic Master Plan, and the strategic initiatives of the College

Please describe how this course is consistent with Ocean County College's current Vision Statement, Mission Statement, Academic Master Plan, and the strategic initiatives of the College:

	Add item
1	<p>This course addresses the College's vision, mission, and Academic Master Plan by</p> <ul style="list-style-type: none"> i. Demonstrating the college's commitment to offer comprehensive educational programs that develop intentional learners of all ages. (Mission Statement) ii. Seeking to ensure that students will thrive in an increasingly diverse and complex world. (Vision Statement) iii. Preparing students for successful transfer to other educational institutions and/or for entrance into the workforce. (Academic Master Plan) iv. Seeking to empower students through the mastery of intellectual and practical skills. (Academic Master Plan) v. Challenging students to transfer information into knowledge and knowledge into action. (Academic Master Plan)

9. Related Courses at Other Institutions

Comparable Courses at NJ Community Colleges

Institution	Rowan College at Burlington County
Course Title	Children's Theatre
Course Number	THR 113
Number of Credits	3
Comments	

Transferability of Course

3/18/24, 2:58 PM

Course Inventory Management

Georgian Court

University

Course Code, Title, and Credits	Transfer Catagory	If non-transferable; select status
<u>EC Elective</u> ; No title or code ; 3 cr	Elective	

Kean University

Course Code, Title, and Credits	Transfer Catagory	If non-transferable; select status
<u>THEX 1003</u> ; THEX1003 ; Theatre Free Elective, 3 cr.	<u>Major</u> Free Elective	

Monmouth

University

Course Code, Title, and Credits	Transfer Catagory	If non-transferable; select status
<u>FE001, 100-Level Elective</u> ; FE001 (100 Level Free Elective) ; 3 cr.	Elective	

Rowan University

Course Code, Title, and Credits	Transfer Catagory	If non-transferable; select status
<u>THD07435, Creative Dramatics</u> THD07075: Gen Ed Theater/Dance Elective	<u>Major</u> Artistic and Creative Expression	

Rutgers - New

Brunswick, Mason

Gross School of the

Arts

Course Code, Title, and Credits	Transfer Catagory	If non-transferable; select status
07965EC ; <u>07965EC, Theater</u> Major Elective Credit	<u>Major</u> Elective Credit	

Stockton University

Course Code, Title, and Credits	Transfer Catagory	If non-transferable; select status
THTREC ; <u>THTREC</u> , THEATRE ELECTIVE, <u>3 cr.</u> 3cr	<u>Major</u> Gen Ed Arts	

If not transferable
to any institution,
explain:

10. Course Learning Outcomes

Learning Outcomes

	Students who successfully complete this course will be able to:
CLO1	Show an appreciation for the actor's craft.
CLO2	Demonstrate taking direction and how to block a production.
CLO3	Explain the technical elements involved in mounting a production.
CLO4	Develop stage poise and stage concentration.
CLO5	Perform for a live audience and gain valuable experience in theatre production.

11. Topical Outline

(include as many themes/skills as needed)

	Major Themes/ Skills	Assignments (Recommended but not limited to)	Assessments (Recommended but not limited to)	Course Learning Outcome(s)
TO1	Actor's preparation	Vocal, physical warm ups, improvisation, script analysis	Solo performance Group performance Journal review	CLO: 1, 4, 5
TO2	Staging a production	Blocking, performance journals, rehearsal, load-in, cue-to-cue , strike	Journal review Class discussions Performance	ALL
TO3	Live performance	Performance for live audience, journal entries, performance attendance	Journal review Class discussion Play reviews Feedback Performance	ALL

12. Methods of Instruction

In the structuring of this course, what major methods of instruction will be utilized?

Warm ups, exercises, demonstration, improvisation, performance, peer evaluation

13. General Education Goals Addressed by this Course (this section is to fulfill state requirements)

Information

Communication-Written and Oral Yes

Related Course CLO: 4, 5

Learning Outcome

Related Outline TO: 1, 3

Component

Assessment of General Education Goal (Recommended but not limited to)

Solo Performance

Group Performance

Feedback

Quantitative Knowledge and Skills

Scientific Knowledge and Reasoning

Technological Competency

Information Literacy

Society and Human Behavior

Humanistic Perspective Yes

Related Course CLO1

Learning Outcome

Related Outline TO1

Component

Assessment of General Education Goal (Recommended but not limited to)

Script analysis

Play review

Historical Perspective

Global and Cultural Awareness

Ethical Reasoning and Action

Independent/Critical Thinking

Yes

Related Course CLO: 1, 2, 4, 5

Learning Outcome

Related Outline TO: 1-3

Component

Assessment of General Education Goal (Recommended but not limited to)

Play review

Performance review

14. Needs

Instructional

Materials (text

etc.):

Technology Needs:

Human Resource

Needs (Presently

Employed vs. New

Faculty):

Rehearsal/Performance Accompanist

Facility Needs:

Dance floor/performance space

Library needs:

15. Grade Determinants

The final grade in the course will be the cumulative grade based on the following letter grades or their numerical equivalents for the course assignments and examinations

A: Excellent

B+: Very Good

B: Good

C+: Above Average

C: Average

D: Below Average

F: Failure

I: Incomplete

R: Audit

For more detailed information on the Ocean County College grading system, please see Policy #5154.

16. Board Approval

History of Board

approval dates

Board of Trustees Approval Date: June 27, 2011

Board of Trustees Approval Date: March 26, 2012

Board of Trustees Approval Date: May 24, 2018

Reviewer

Comments

EXHIBIT B-6

Date Submitted: 01/05/24 12:29 pm

Viewing: **ANTH 240 : Travel Seminar: Cultural
Studies ~~World Cultures~~**

Last approved: 04/27/21 11:16 pm

Last edit: 02/27/24 9:04 am

Changes proposed by: Katherine Toy (ktoy)

Catalog Pages
referencing this
course

[Anthropology_\(ANTH\)](#)

Learning Outcomes
Display (show only)

In Workflow

1. BS Academic Administrator
2. BS Dean
3. Executive Director of Curriculum and Program Development
4. Curriculum Committee Chair
5. Senate Chair
6. Vice President of Academic Affairs
7. Cabinet
8. President
9. Board of Trustees Chair
10. BS Academic Administrator
11. Colleague

Approval Path

1. 01/29/24 12:59 pm
Tracey Taylor (ttaylor): Approved for BS Academic Administrator
2. 02/21/24 5:21 pm
Rosann Bar (rbar): Approved for BS Dean
3. 02/21/24 9:24 pm
James Marshall (jmarshall): Approved for Executive Director of Curriculum and

Program
Development
4. 02/29/24 1:37 pm
Caroline Brittain
(cbrittain):
Approved for
Curriculum
Committee Chair

History

1. Apr 27, 2021 by
Susan O'Connor
(soconnor)

1. Course Information

Subject ANTH - Anthropology
School Business and Social Sciences
Course Title Travel Seminar: Cultural Studies ~~World Cultures~~

2. Hours

Semester Hours	3.00000
Lecture	2.00
Lab	0.00
Practicum	3.00

3. Catalog Description

For display in the
online catalog

This travel seminar provides an overview of a select culture and focuses on cultural universals including subsistence patterns, language and communication, culture and personality, gender and family patterns, economic and political organization, religion and magic, the arts, and cultural change. Emphasis is placed upon evaluation of the select culture in term of its respective contextual values and norms.

4. Requisites

Prerequisites

None

Corequisites

None

5. Course Type

Course Type for non-vocational (not approved for Perkins
Perkins Reporting funding)

6. Justification

Describe the need
for this course

This is a travel course with the aim of providing students with a holistic worldview. It serves as a free elective.

7. General Education

Will the college submit this course to the statewide General Education Coordinating Committee for approval as a course, which satisfies a general education requirement?

No

If the course does not satisfy a general education requirement, which of the following does it satisfy:

Elective

8. Consistency with the Vision and Mission Statements, the Academic Master Plan, and the strategic initiatives of the College

Please describe how this course is consistent with Ocean County College's current Vision Statement, Mission Statement, Academic Master Plan, and the strategic initiatives of the College:

	Add item
1	Demonstrating the college's commitment to offer comprehensive educational programs that develop intentional learners of all ages. (Mission Statement)

	Add item
2	Seeking to ensure that students will thrive in an increasingly diverse and complex world. (Vision Statement)
3	Preparing students for successful transfer to other educational institutions and/or for entrance into the workforce. (Academic Master Plan)
4	Seeking to empower students through the mastery of intellectual and Practical Skills. (Academic Master Plan)
5	Challenging students to transfer information into knowledge and knowledge into action. (Academic Master Plan)

9. Related Courses at Other Institutions

Comparable Courses at NJ Community Colleges

Transferability of Course

Georgian Court

University

Course Code, Title, and Credits	Transfer Category	If non-transferable; select status
<u>EXPSA Experiential Learning Study Abroad</u> , ET , 3 cr.	Elective	

Kean University

Course Code, Title, and Credits	Transfer Category	If non-transferable; select status
<u>EC Elective Credit</u> , ET , 3 cr.	Elective	

Monmouth

University

Course Code, Title, and Credits	Transfer Category	If non-transferable; select status
<u>AN002 200-Level Anthropology Elective</u> , ET , 3 cr.	<u>Major</u> Elective	

Rowan University

Course Code, Title, and Credits	Transfer Category	If non-transferable; select status
<u>ANTH02075 (GE Anthropology Elective, EL, 3 cr.</u>	<u>Major</u> Elective	

Rutgers - New
Brunswick, Mason
Gross School of the
Arts

Course Code, Title, and Credits	Transfer Category	If non-transferable; select status
EL , 3-cr:	Elective	<u>Will not transfer</u>

Stockton University

Course Code, Title, and Credits	Transfer Category	If non-transferable; select status
<u>ANTHEC Anthropology Elective, EL, 3 cr.</u>	<u>Major</u> Elective	

If not transferable
to any institution,
explain:

10. Course Learning Outcomes

Learning Outcomes

	Students who successfully complete this course will be able to:
CLO1	Summarize the holistic aspects of the field of anthropology within the context of the select <u>country or subculture within a</u> country.
CLO2	Describe the cultural components of select <u>country or subculture within a</u> country.
CLO3	Evaluate cultures other than students' own culture using a cultural relativistic perspective.
CLO4	Assess the relationship between language and the select culture.
CLO5	Describe the political, economic, and exchange systems of select culture.
CLO6	Recognize the family systems and gender identities of individuals within the select culture.

Students who successfully complete this course will be able to:

CLO7	Illustrate the fundamental principles of select culture's religious practices and its connections to select country's <u>or subculture's</u> cultural ways.
CLO8	Examine the culture of the select country <u>or subculture within the country</u> through experiential learning.

11. Topical Outline

(include as many themes/skills as needed)

	Major Themes/ Skills	Assignments (Recommended but not limited to)	Assessments (Recommended but not limited to)	Course Learning Outcome(s)
TO1	Understand of the field of anthropology connected to select country <u>or subculture</u> context.	Question of the day Reading and/or writing assignment Group project	Quiz, exam, writing assignment, project	CLO1, CLO3, CLO8
TO2	Culture and Personality a. Components of Culture b. Child-Rearing c. Rites of Passage	Question of the day Reading and/or writing assignment Group project	Quiz, exam, writing assignment, project	CLO2, CLO8
TO3	Economic Systems a. Types of Subsistence b. Systems of Exchange	Question of the day Reading and/or writing assignment Group project	Quiz, exam, writing assignment, project	CLO5, CLO8
TO4	Gender, Kinship, Marriage, and Family a. Mate Selection and Marriage b. Family Structure c. Cultural Construction of Gender	Question of the day Reading and/or writing assignment Group project	Quiz, exam, writing assignment, project	CLO6, CLO8
TO5	Political Organization a. Types b. Social Differentiation c. Social Control	Question of the day Reading and/or writing assignment Group project	Quiz, exam, writing assignment, project	CLO5, CLO8
TO6	Principles of select culture's religious practices	Question of the day Reading and/or writing	Quiz, exam, writing assignment, project	CLO7, CLO8

	Major Themes/ Skills	Assignments (Recommended but not limited to)	Assessments (Recommended but not limited to)	Course Learning Outcome(s)
	and its connections to select cultural ways	assignment Group project		

12. Methods of Instruction

In the structuring of this course, what major methods of instruction will be utilized?

Lectures

Group Work and Discussion

Video Presentations

Experiential learning within the country or subculture (tours, lectures, museum visits, etc.)

13. General Education Goals Addressed by this Course (this section is to fulfill state requirements)

Information

Communication-Written and Oral

Quantitative Knowledge and Skills

Scientific Knowledge and Reasoning

Technological Competency

Information Literacy

Society and Human Behavior

Yes

Related Course CLO1, CLO2, CLO3, CLO4, CLO5,

Learning Outcome CLO6, CLO7, CLO8

Related Outline TO1, TO2, TO3, TO4, TO5, TO6
Component

Assessment of General Education Goal (Recommended but not limited to)

Quiz, exam, writing assignment, project

Humanistic Perspective

Historical Perspective

Global and Cultural Awareness Yes

Related Course CLO1, CLO2, CLO3, CLO4, CLO5,
Learning Outcome CLO6, CLO7, CLO8

Related Outline TO1, TO2, TO3, TO4, TO5, TO6
Component

Assessment of General Education Goal (Recommended but not limited to)

Quiz, exam, writing assignment, project

Ethical Reasoning and Action

Independent/Critical Thinking Yes

Related Course CLO1, CLO2, CLO3, CLO4, CLO5,
Learning Outcome CLO6, CLO7, CLO8

Related Outline TO1, TO2, TO3, TO4, TO5, TO6
Component

Assessment of General Education Goal (Recommended but not limited to)

Quiz, exam, writing assignment, project

14. Needs

Instructional
Materials (text

etc.):

An appropriate textbook will be selected. Please contact the department for current adoptions.

Technology Needs:

Human Resource
Needs (Presently
Employed vs. New
Faculty):

Facility Needs:

Library needs:

15. Grade Determinants

The final grade in the course will be the cumulative grade based on the following letter grades or their numerical equivalents for the course assignments and examinations

A: Excellent

B+: Very Good

B: Good

C+: Above Average

C: Average

D: Below Average

F: Failure

I: Incomplete

R: Audit

For more detailed information on the Ocean County College grading system, please see Policy #5154.

16. Board Approval

History of Board
approval dates

3/5/24, 10:25 AM

Course Inventory Management

Revised: April 2006; August 2006

Board of Trustees Approval Date: December 10, 2007

Board of Trustees Approval Date: May 27, 2008

Board of Trustees Approval Date: March 26, 2012

Board of Trustees Approval Date: December 08, 2016

Board of Trustees Approval Date: March 29, 2018

Reviewer

Comments

Key: 46