

Office of Disability Services Building 3, Library Room 016 Phone: 732.255.0456

Email: accommodations@ocean.edu

Documentation Form Attention Deficit/Attention Deficit Hyperactivity Disorder (ADD/ADHD)

This form is to be completed in its entirety by a qualified professional such as a psychologist, neuropsychologist, psychiatrist or other relevantly trained medical doctor.

Student's Name:	OCC ID:		
might not be adequate to determine that an individual is documentation form was developed as an alternative to report is being submitted as documentation instead of t	College (OCC). To determine eligibility, a qualified mosed with ADD/ADHD and provided evidence that it rity. It is important to understand that a diagnosis of other words, information sufficient to render a diagnosis substantially impaired in a major life activity. This traditional diagnostic reports. If a traditional diagnostic		
 The form will be completed with as much detail as possible as partially completed form or limited responses may hinder the eligibility process. The diagnosis of ADD/ADHD was derived through multiple assessment instruments that included formal measures. The assessment information is not more than three years old. The form is being completed by a professional qualified by having had comprehensive training and direct experience in the differential diagnosis of ADD/ADHD such as a psychologist, neuropsychologist, psychiatrist or other relevantly trained medical doctor. The professional completing the form is not a family member of the student or someone who has a personal or business relationship with the student. 			
Please respond to the following items regarding the	e student named above (type or print):		
Date student was first diagnosed:			
Date of first contact with student:	Date of last contact with student:		

Frequency of appointments with student (e.g., once a week, twice a month):

How was the diagnosis of ADD/ADHD arrived at?_____



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What is the severity of the condition or sy	mptom (check one):	\square Mild	\square Moderate	□Severe
Explain the severity indicated above:				
Provide specific information about the aca	demic limitations an	d severity of	symptoms this	student
encounters as a result of ADD/ADHD by pl		•		
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A .at. da.	NI.	00-1	Codestantial	Davids
Activity	No Limitation	Moderate Limitation	Substantial Limitation	Don't Know
Attention to detail / accuracy of work	Limitation	Limitation	Liffillation	KIIOW
Sustaining attention				
Listening accention				
Completing tasks independently				
Sustained mental effort				
Organization				
Distractibility				
Memory				
Restlessness				
Impulsiveness				
Time management				
Mathematics				
Reading				
Writing				
Other (please specify)				
	•	•	1	
What symptoms impact the student the m	ost? In which setting	gs is the stude	ent impacted ti	ne most?



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Pharmacological History:						
Is the student currently taking medication for ADD/ADHD (check one)?						
Provide pertinent pharmacological history for ADD/ADHD. List the student's current medication(s), dosage, frequency, and adverse side effects:						
\square Not applicable, student is not taking	medication fo	or the above-ment	ioned condition(s).			
Are there significant functional limitati			-	the		
prescribed medications (check one)?	☐ Yes	□ No	☐ Not applicable			
If yes, explain:						
Provide an explanation of the extent to disorder:		· · · · · · · · · · · · · · · · · · ·	<u>ly mitigates</u> the syn	nptoms of the		
If current treatments (e.g., medication	-	-				
academic adjustments and/or accomm	iodations, au	xillary alds, and/o	r services are neces	sary:		



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State the student's functional limitations from the disorder specifically in a postsecondary classroom or educational setting:
State recommendations regarding academic adjustments or accommodations, aids, and/or services for this student in a postsecondary environment and the reason these accommodations are warranted based upon the student's functional limitations:
Does the student have a disability* as a result of their condition that warrants accommodations
(check one)?
In the event of an on-campus emergency requiring evacuation (e.g. fire drill, bomb threat), will this student need assistance (check one):
If Yes, please explain:



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Certifying Professional

All areas below must be completed by the certifying professional such as a psychologist, neuropsychologist, psychiatrist or other relevantly trained medical doctor.

Name and Title:	
License or Certification #:	
Company/Office/Institution/Affiliation Name:	
Address:	
City, State, Zip:	
Phone #:	
Email Address:	
Signature of	
Certifying Professional:	Date:

Official Company/Office/Institution/Affiliation Stamp (stamp below)

Documentation Retention

All submitted materials will be held with OCC Disability Services as confidential educational records under the Family Educational Rights and Privacy Act (FERPA). Students have a right to review their educational record. However, students are encouraged to retain their own copies of disability documentation for future use as the college is not obligated to produce copies for students. Under current New Jersey record retention requirements, disability documentation is mandated to be held for only two years after a student has stopped attending the college.

Methods of return to OCC Disability Services:

- Print, scan and upload via the secure student Accommodate portal (online)
- Print, scan and upload to general office portal go.ocean.edu/upload
- Print and fax to 732-864-3860
- Print and scan to accommodations@ocean.edu