

2024-2025 Fact Book





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Message from the Executive Director

The mission of the Office of Institutional Planning, Effectiveness, and Compliance (IPEC) is to support data-informed decision-making, strategic planning, continuous improvement within Ocean County College, and to ensure the college adheres to MSCHE accrediting standards. Institutional Research, a vital component of IPEC, is dedicated to fostering continual improvement within the college community through the delivery of insightful data and analysis. This data is instrumental in guiding campus-wide decisions aimed at advancing student achievement and streamlining operations. Additionally, the Institutional Research team ensures transparent communication of data to support the college's planning efforts and keep all stakeholders informed.



Maintaining the utmost integrity in data reporting, Institutional Research professionals uphold a culture of evidence-based decision-making and ongoing enhancement. The data presented in the Fact Book is rigorously vetted and includes official figures, many of which are submitted to both state and federal entities, such as the State of New Jersey's Office of the Secretary of Higher Education and the federal Integrated Postsecondary Education Data System (IPEDS).

The Fact Book not only presents current data but also provides historical insights and narratives to offer readers contextual understanding. For inquiries or further discussions regarding the content of the Fact Book, individuals are encouraged to reach out to the Institutional Research team at research@ocean.edu.

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Contents

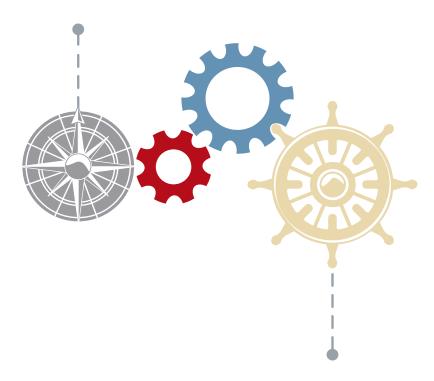
About Ocean County College	7
Section 1 Tracking Enrollment at Ocean County College	8 9
Section 2 Demographic Trends	11 12
Section 3 Academic Programs	14 14
Section 4 Expanding Ocean County College's Reach	21 21 22
Section 5 Business and Community	24
Section 6 Affordable Pathways: Kean@Ocean	25
Retention Rate	26 26 26
Section 8 Degrees Conferred	27
Section 9 Financial Aid	30



Mission Statement



Ocean County College empowers diverse learners to achieve their goals while enriching the communities we serve.



Vision Statement

To inspire our students and community to learn, discover, and thrive.



Values

We are O.C.E.A.N. We are:

Opportunity-Focused:

We place students at the heart of everything we do, providing transformative academic and career pathways and practical skills to help learners achieve their educational, personal, and professional goals.

Collaborative:

We embrace a culture of teamwork, integrity, and mutual respect, encouraging open communication and partnerships within our college and with the broader community.

Ethical:

We hold ourselves accountable, maintaining integrity, transparency, and responsibility in all our actions.

Accessible:

We prioritize open education and actively promote inclusivity, equity, and belonging, continually learning and adapting to ensure every student has the opportunity to succeed.

Nurturing:

We are sensitive to the experiences and needs of our students, staff, and community, fostering a welcoming environment where everyone feels comfortable and supported.

2025-2030 Strategic Goals

Strategic Goal 1:

Create and sustain an environment that continuously improves equitable student access, retention and success.

Strategic Goal 2:

Design and deliver programs that respond to evolving community and workforce needs.

Strategic Goal 3:

Cultivate a positive and collaborative workplace culture.

Strategic Goal 4:

Optimize institutional resources and strengthen financial stability.





About Ocean County College

Since its founding in 1964 as New Jersey's first county college, Ocean County College (OCC) has been dedicated to educating and serving residents of Ocean County, New Jersey, and beyond as an innovative academic leader. As Ocean County continues to evolve and the demands of higher education shift, Ocean County College remains committed to supporting its students and the community.

As a publicly funded institution, OCC remains agile in addressing community needs, extending its support beyond education to create sustainable employment pathways for students, many of whom face financial challenges. This dynamic role enables OCC to contribute significantly to individual growth and the overall development of Ocean County and the state, solidifying its position as a crucial catalyst for positive change.

Its embodiment of a vibrant institution dedicated to student success is evident in its growing campus, expanded programming, increased partnerships and collaborations, and online learning expertise. Most of all, the fact that its alumni consistently advance their education at top universities and colleges or move directly into fulfilling careers reinforces its approach. As it has grown, so has its reputation and its place in the community and academia.

OCC is an established community leader, with myriad opportunities for the community to engage in educational and cultural pursuits. From 979 students in its first semester, fall 1966, enrollment has increased to 7,095 students in the fall of 2024; today, OCC boasts more than 50,000 alumni.

As a public, two-year community college, OCC is sponsored by Ocean County, the State of New Jersey and the students of Ocean County College. This pillar of the community provides exceptional educational opportunities for individuals of all ages and at all stages of life. Set on 275 acres in Toms River, New Jersey (the county seat), OCC is a comprehensive, open admissions institution providing postsecondary associate degree and certificate programs on its main campus in Toms River, 16 additional locations including Ocean County College Manahawkin, and at several other instructional sites and through distance learning.

OCC offers three degrees, the Associate in Arts (A.A.), the Associate in Science (A.S.) and the Associate in Applied Science (A.A.S.), in a variety of subjects. Currently, there are 21 degree programs, including our award-winning Nursing Program. OCC offers many other options, certifications, transfer tracks (joint admission programs with New Jersey colleges and universities), and areas of emphasis.

As a testament to OCC's dedication to providing higher education opportunities to underserved populations, OCC has continued its expansion to local high schools with 15 in county high schools now designated as additional locations. The Ocean County Vocational Technical School's Grunin Performing Arts Academy, which allows high school students to become immersed in the college experience, is located on OCC's campus. Ocean County College also continues its expansion with baccalaureate institutions. The Kean Ocean partnership between OCC and Kean University offers students the opportunity to earn bachelor's and master's degrees in select subjects without leaving OCC's campus.

In addition to serving its students, OCC is committed to outreach and serves community members through workforce development pathways including job training and enrichment and professional education courses, some of which may lead to credit-bearing programs. The college also holds events such as art exhibits, lectures and musical and dramatic productions in the theatre or the gallery at the Jay and Linda Grunin Center for the Arts. The Robert J. Novins Planetarium is widely known (and utilized) for its excellent programming. In the early 21st century, an increase in enrollment and addition of programs drove the need for OCC to strategically expand its facilities and add several buildings on campus. In 2018, the H. Hovnanian Health Sciences Building opened, allowing OCC to expand its programs to include allied health curricula in addition to nursing. The same year, the Instructional Building, built in 1967, underwent a major renovation to provide a more modern and collaborative environment for students and faculty. The Grunin Performing Arts Academy High School building was completed in 2019. In 2021, the building formerly known as the College Bookstore was renovated and converted to a Conference Center composed of a lounge and numerous large and small meeting rooms. A new, state-of-the-art Student Enrollment Building opened in 2021 to serve as a one-stop shop for student enrollment services and the first point of contact to welcome new and returning students. The OCC Library and the building in which it is housed were recently renovated and reopened in September 2024. This modernization added 20 individual student study pods and 6 additional student study rooms, some of which are video-connected. Other highlights include new learning commons and collaborative workspace area which increases ease of access to electronic resource collections within the library. Additional renovations and new facilities are now being planned, including a new Administration Building.

Accreditation



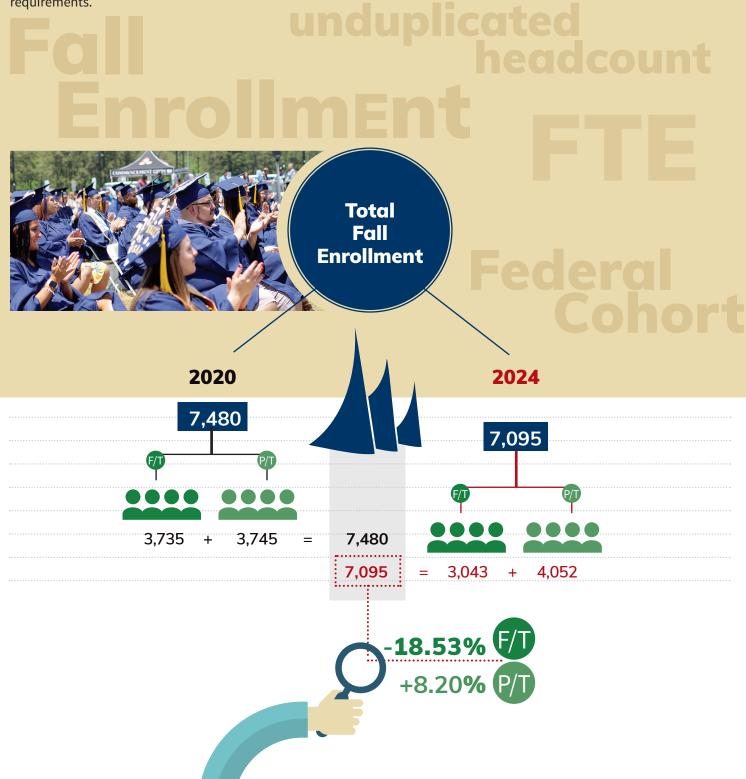
Ocean County College is an accredited institution and a member of the **Middle States Commission on Higher Education**, **(MSCHE)** <u>www.msche.org</u>. Ocean County College's accreditation status is Accreditation Reaffirmed. The Commission's most recent action on the institution's accreditation status on June 27, 2024 was to reaffirm accreditation.

MSCHE is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation (CHEA).



Section 1: Tracking Enrollment at Ocean County College

Analyzing enrollment provides OCC with an understanding of its student body and how best to serve it. The college monitors statistics and demographics, such as gender, age, race and ethnicity, part-time to full-time ratios, and enrollment by program. This data is also important for institutional planning purposes, such as scheduling, staffing, and meeting facilities requirements.



Fall Enrollment

Historically, community college enrollment often correlates with unemployment rates. As unemployment rises, community college enrollment also increases as displaced workers seek new knowledge and skills. Both **national and New Jersey community college enrollment peaked** in 2010 and had **steadily declined** through fall 2022. Similarly, Ocean County College's fall enrollment peaked in 2009, at 10,415 students and has declined in subsequent falls. COVID-19 negatively affected enrollment at OCC as well as national community college enrollment. There has also been a shift away from full-time to part-time attendance.

Figure 1-1. Fall Enrollment by Attendance Status 2020-2024

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Full-time	3,735	3,384	3,040	3,179	3,043
Part-time	3,745	3,937	4,146	4,250	4,052
Total	7,480	7,321	7,186	7,429	7,095

Source: Fall census enrollment as reported to SURE (Student Unit Record) System. Full-time students are those taking 12 or more credits, part-time students take 11 credits or fewer.

Figure 1-2. Fall Enrollment Full-Time Equivalent/FTE 2020-2024

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
FTE	4,992	4,706	4,432	4,606	4,403

The calculation for FTE or full-time equivalent is 1 full-time student =1, 1 part-time student =0.335737 per IPEDS Glossary.
Fall enrollment has declined while fiscal year enrollment has increased due to the expanded selections of terms as evidenced by fiscal year FTEs.

Annual Enrollment

Annual enrollments are based on two measures: **unduplicated headcount** and **FTE** (full-time equivalent) students. The annual unduplicated headcount is the count of all students who were enrolled in one or more credit-bearing courses during the given fiscal year July 1-June 30. FTEs are calculated based on fiscal year credit hours divided by 30.

Figure 1-3. Unduplicated Headcounts, Credit Hours, and FTEs FY2020-FY2024

	FY2020	FY2021	FY2022	FY2023	FY2024
Unduplicated Headcount	14,718	13,214	12,610	12,367	12,532
Credit Hours	199,708	178,382	167,289	163,455	167,047
FTEs	6,657	5,946	5,576	5,449	5,568

Student Type

Enrollment by student type: students are grouped into four "types" or registration statuses. **First-time** students are those who have not previously enrolled for credit at a postsecondary institution unless it was during their high school years. **Transfer** students are those who have previously attended another college and transfer or seek to transfer credits from their prior institution(s). **Stop-out/Readmit** are students who have previously attended OCC but have stopped out and are returning. **Continuing** students are those students who were enrolled during the previous regular semester.

The distribution by student type has changed as high school students enroll in OCC's Early College program, increasing the percent of first-time students. There had also been a decline in continuing students which appears to be leveling off as enrollments see modest increases.

Figure 1-4. Fall Enrollment by Student Type 2020-2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
First Time	2,570	34%	2,836	39%	3,205	45%	3,306	45%	3,009	42%
Transfer	236	3%	199	3%	187	3%	206	3%	226	3%
Stop-Out/Readmit	862	12%	1,051	14%	768	11%	868	12%	800	11%
Continuing	3,812	51%	3,235	44%	3,026	42%	3,049	41%	3,060	43%
Total	7,480		7,321		7,186		7,429		7,095	

Dual enrolled students are classfied as first-time per state and federal reporting rules.

Federal Cohort Enrollment

A federal cohort is comprised of first-time, full-time, degree and certificate-seeking students enrolled at fall census. It is the population used by the federal government to calculate success measures, such as retention and graduation rates, which are included in the Student Outcomes section of our Fact Book.

Figure 1-5. Federal Cohort Students Fall 2020-2024

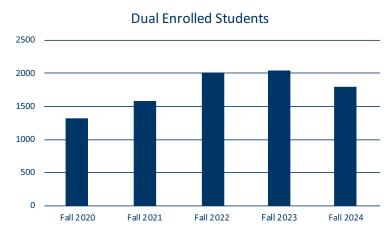
	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Count	1,481	1,407	1,345	1,293	1,213
% of Total Enrollment	20%	19%	19%	17%	17%

Federal cohort students are first-time, full-time, degree or certificate-seeking students enrolled at fall census.

Dual Enrollment

Ocean County College is committed to supporting the excellence of our county high school students by providing access to Early College opportunities. Early College allows students the opportunity to earn college credits while in high school, increasing their preparedness for college and enhancing their resumes. In certain circumstances, these credits can count towards both state high school graduation requirements and transferable college credit that students can take with them towards an associate or bachelor's Degree.

College Academy is a set curriculum for high-achieving students to earn an associate Degree while still in high school. Courses are offered both at the high school and at OCC. College Academy is restricted to specific partner school districts who have articulations with OCC.



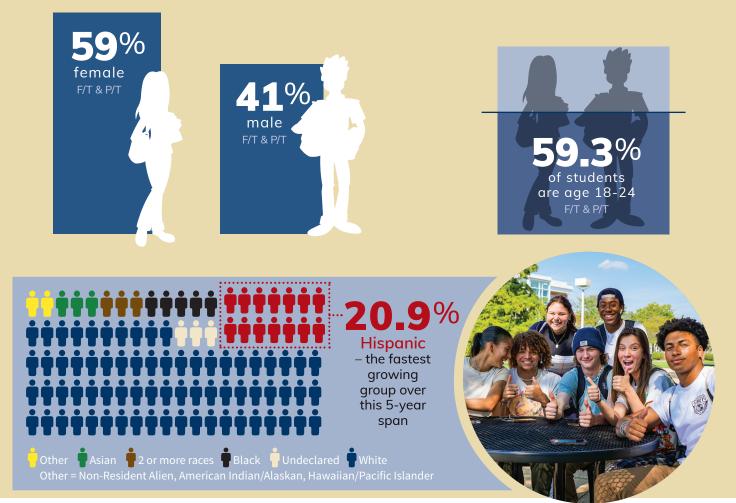
Dual enrolled students are in unique terms created to accommodate the high school year and are not a subset of fall enrollment.





Section 2: Demographic Trends

Tracking demographics, such as gender, race, ethnicity and age, allows Ocean County College to better understand how the student population changes over time and how best to serve changing needs.



Gender

The gender distribution of male to female has been fairly stable at approximately **56-59% female** and **41-44% male** from fall 2020 through fall 2024.

Figure 2-1. Fall 2020-2024 Enrollment by Gender and Full-Time, Part-Time Status

	Fall 2020		Fall 2021		Fall 2022		Fall 2	2023	Fall 2024	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
Male	1718	1420	1548	1556	1495	1634	1513	1691	1427	1516
Female	2017	2325	1836	2381	1545	2512	1666	2559	1616	2536
Total	3735	3745	3384	3937	3040	4146	3179	4250	3043	4052

Undeclared students are counted as male.

Race and Ethnicity

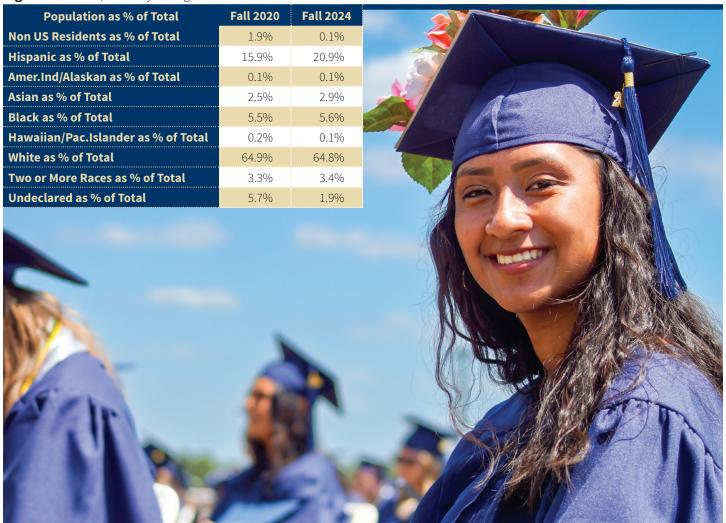
The following tables show the distribution of race and ethnicity of OCC students and how it has changed from fall 2020 through fall 2024. **Hispanic is the fastest growing group** for the period, increasing from **15.9%** in **fall 2020** to **20.9%** in **fall 2024**.

Figure 2-2. Fall 2020-2024 Enrollment by Race/Ethnicity and Full-Time, Part-Time Status

	Fall 2020		Fall 2	Fall 2021		Fall 2022		Fall 2023		2024
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
Non US Residents	48	95	2	0	3	1	14	42	1	9
Hispanic	691	498	674	612	627	704	704	746	714	772
American Indian/Alaskan	3	7	3	5	1	10	3	7	3	6
Asian	73	114	74	102	75	101	68	113	75	132
Black	184	230	151	222	144	230	139	247	158	241
Hawaiian/Pacific Islander	4	9	4	6	4	5	5	4	3	3
White	2409	2443	2173	2510	2009	2767	2086	2854	1941	2658
Two or More Races	140	105	128	108	93	111	105	121	109	132
Undeclared	183	244	175	372	84	217	55	116	39	99
Total	3735	3745	3384	3937	3040	4146	3179	4250	3043	4052

Fall 2021 forward DACA and undocumented students are reported in their race/ethnicity categories.

Figure 2-3. Race/Ethnicity Change Fall 2020- Fall 2024



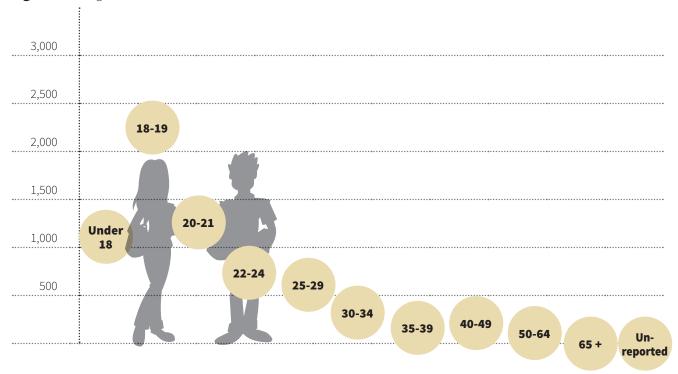
Age

30.7% of fall students are 18-19 years old, 59.3% are 18-24.

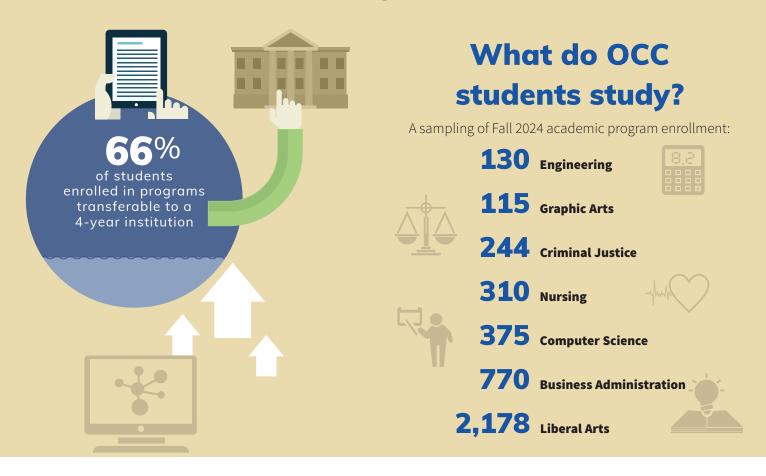
Figure 2-4. Fall 2020-2024 Enrollment by Age

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024		
Under 18	333	860	1,204	1,313	1202		
18-19	2,880	2,624	2,620	2,484	2,283		
20-21	1,487	1,380	1,236	1,368	1,310		
22-24	894	772	728	804	815		
25-29	838	685	539	560	565		
30-34	383	374	307	325	345		
35-39	234	175	191	208	188		
40-49	247	249	200	241	252		
50-64	128	132	116	103	108		
65 and over	10	22	20	18	26		
Unreported	46	48	25	5	1		

Figure 2-4a. Age Distribution, Fall 2024



Section 3: Academic Programs



Ocean County College is **primarily a transfer institution** evidenced by program enrollment patterns. **Approximately 66% of fall 2024 students** were **enrolled in programs transferable to a four-year institution**.

What do students at OCC study?

A.A. in Liberal Arts and **A.S.** in General Studies afford students many program pathways and are by far OCC's highest enrolled programs. In fall 2024, 29% of students were enrolled in various Liberal Arts programs, and 12% were enrolled in various General Studies programs. The following table contains student enrollment by program, fall 2020 to fall 2024.





The subsequent table contains fall 2024 full- and part-time enrollment by program.

Figure 3-1. Student Enrollment by Academic Program Fall 2020 - Fall 2024

Program Title	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Inactive
A.A. PROGRAMS						
Digital Mass Media-Broadcast Production (AA.DMM.BP)	62	55	64	64	51	
Digital Mass Media-Journalism (AA.DMM.JOUR)	30	25	24	25	18	
Fine Arts (AA.FA)	44	49	48	49	41	
Global Studies (AA.GLOBL)	12	8	6	1	1	Х
Liberal Arts (AA.LA)	1357	1089	1070	1083	1011	
Liberal Arts-Education (AA.LA.EDUC)	109	145	121	106	108	
Liberal Arts-English Concentration (AA.LA.ENGL)	34	40	48	43	49	
Liberal Arts-History Concentration (AA.LA.HIST)	32	48	47	48	65	
Liberal Arts Option in Photography (AA.LA.PHOT)	2	6	6	5	9	
Liberal Arts-Pre-Nursing Track (AA.LA.PNURS)	871	750	583	609	663	
Liberal Arts-Psychology Concentration (AA.LA.PSYC)	224	258	263	255	273	
Performing Arts (AA.PA)	5					
Performing Arts-Administration Option (AA.PA.ADMN)	6	3	3	3	3	
Performing Arts-Dance Option (AA.PA.DANC)	5	5	4	1		
Performing Arts-Music Option (AA.PA.MUSC)	24	28	38	33	32	
Performing Arts-Theatre Option (AA.PA.THTR)	28	22	16	18	14	

Program Title	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Inactive
A.A.S. PROGRAMS						
Business (AAS.BUS)	84	81	49	24	18	
Business - Paralegal Studies Option (AAS.BUS.LEGA)	14	13	8	8	3	Х
Computer Science-Information Technology Option (AAS.CS)	15	18	19	28	20	
Computer Science-Info Tech Artificial Intelligence Option (AAS.CS.AI)			3	3	3	
Computer Science-Info Tech Cloud Comp Concentration (AAS.CS.CC)	2	1	2			Χ
Computer Science/IT Cybersecurity Option (AAS.CS.CY)				4	17	
Computer Science-Info Tech Data Mgmnt Concentration(AAS.CS.DM)	1	1	1		2	Χ
Computer Science-Info Tech Networking Concentration (AAS.CS.NET)	3	1	1		1	Х
Computer Science-Info Tech Programming Concentration (AAS.CS.PROG)		3	1	4	6	Χ
Health Science (AAS.HS)				1	1	
American Sign Language-English Interpreting (AAS.IT)	48	40	51	40	44	
Nursing (AAS.NURS)	337	302	299	320	310	
Technical Studies-Computer Technology Option (AAS.TS.COMP)	5	5	5	1	2	
Technical Studies-Industrial/Technical Option (AAS.TS.TECH)	3	3		2	4	
Visual Communications Technology-Computer Graphics (AAS.VCT.CG)	2					Χ
Visual Communications Technology-Digital Photography (AAS.VCT.PHOT)						Х
Web Marketing (AAS.WBMKT)	13	10	11	2		Х

Program Title	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Inactive
A.S. PROGRAMS						
Advanced and Continuous Studies Management Option (AS.ACS.MGMT)				1		
Business Administration (AS.BA)	562	575	559	627	605	
Business Administration Accounting Option (AS.BA.ACCT)				1	64	
Business Administration Data Analytics Option (AS.BA.DA)			4	17	13	
Business Administration-Health Administration Option (AS.BA.HA)	34	23	27	36	28	
BusIness Administration Supply Chain Management Option (AS.BA.SCM)	1	2	7	17	13	
Business Administration-Sports Management Option (AS.BA.SM)	58	70	56	61	47	
Chemistry (AS.CHEM)		4	6	9	10	
Criminal Justice (AS.CJ)	357	302	269	275	244	
Computer Science (AS.CS)	151	152	123	143	133	
Computer Science-Cyber Information Security Option (AS.CS.CIS)	23	37	47	41	40	
Computer Science-Game Development/Design (AS.CS.GDD)	46	45	46	34	33	
Computer Science-Information Technology (AS.CS.IT)	36	28	26	29	20	
Engineering (AS.ENGR)	177	169	132	130	130	
Environmental Studies (AS.ES)	64	68	61	62	70	
General Studies (AS.GE)	1	1				
General Studies-Business Option (AS.GE.BUS)	311	245	258	181	143	
General Studies-Computer Science Option (AS.GE.CS)	58	65	65	58	52	
General Studies-Health and Physical Education (AS.GE.HPE)	79	85	100	79	74	
General Studies-Humanities (AS.GE.HUM)	41	41	52	61	61	
General Studies-Math (AS.GE.MATH)	83	77	54	55	43	
General Studies-Pre-Nursing (AS.GE.PNURS)	1	1				
General Studies-Science (AS.GE.SCI)	565	471	373	404	411	
General Studies-Social Science (AS.GE.SS)	118	88	90	103	107	
Graphic Arts, Design, and Media (AS.GADM)	106	120	134	135	115	
Homeland Security (AS.HLSC)	2	2		1		Х
Hospitality, Recreation, and Tourism Management (AS.HRTM)	36	23	21	24	12	
Hospitality, Recreation, and Tourism Mgmt Culinary Arts Option (AS.HRTM.CA)				2	7	
Occupational Therapy Assistant (AS.OTA)	1			1		Χ
Public Service (AS.PBS)	35	36	21	6	1	Х
Social Work (AS.SW)	82	88	71	87	79	
Social Work Medical and Behavioral Health Option (AS.SW.MEDI)			2	4	7	

Program Title		Fall 2021	Fall 2022	Fall 2023	Fall 2024	Inactive
CERTIFICATES						
Accounting - Cert of Completion (CC.ACCT)	1				3	
Artificial Intelligence - Cert of Completion (CC.AI)				2	1	
Addictions Counseling - Cert of Completion (CC.ALDC)	28	49	39	38	29	
Adv Mfg & Mechatronics - Cert pf Completion (CC.AMAM)			2			
Business Studies - Cert of Completion (CC.BS)	1	1	2	5	5	
Cybersecurity - Cert of Completion (CC.CYBER)		1	1	8	4	
Data Analytics - Cert of Completion (CC.DATA)			1	1		
Digital Photography - Cert of Completion (CC.PHOT)			1	3	1	
Environmental Sustainability - Cert of Completion (CC.ENVSU)			1	3	3	
Forensic Acct & Fraud Exam-Certificate of Completion (CC.FAFE)	3			1	2	
Financial Market Analysis-Certificate of Completion (CC.FMA)	1	1		1	5	
Holistic Health and Wellness-Cert of Completion (CC.HHAW)	1					Х
Ind Hygiene/Hazardous Materials - Cert of Completion (CC.IHHM)			4	1	6	
Information Technology-Cert of Completion (CC.INFO)		1	4	2	1	
Legal Secretary-Cert of Completion (CC.LS)		1	2			Χ
Teacher Aide - Cert of Completion (CC.TA)						Х
Technology Leadership - Cert of Completion (CC.TL)					1	
Video Production - Certificate of Completion (CC.VP)				3		
Accounting - Cert of Proficiency (CT.ACCT)	19	11	3	2		
Advanced Accounting - Cert of Proficiency (CT.ADVAC)		30	24	11	14	
Administrative Office Mgmt./Bookkeeping-Cert of Proficiency (CT. AOMW)	3					Х
Criminal Justice - Cert of Proficiency (CT.CJ)	1					Х
Exercise Science - Cert of Proficiency (CT.EXER)	1	6		5		Х
Fire Science - Cert of Proficiency (CT.FS)	2	1		1		Х
Information Technology - Cert of Proficiency (CT.INFO)	3	2		1	2	
Legal Secretary - Cert of Proficiency (CT.LS)				1		Х
Paralegal Studies - Cert of Proficiency (CT.LEGA)	18	20	15	10	18	
Nutrition - Cert of Proficiency (CT.NUTR)	3	6	2		1	Χ
Personal Training - Cert of Proficiency (CT.PT)	1					
Physical Therapy Aide - Cert of Proficiency (CT.PTA)	1	1				
Small Business Management - Cert of Proficiency (CT.SBM)	4	6	6	3	10	
Sports Management - Cert of Proficiency (CT.SM)						
Theatre Production - Cert of Prof (CT.TP)	2		1			Х
Non-Matriculated Students	985	1356	1683	1863	1658	
Total Enrollment Headcount	7480	7321	7186	7429	7095	

The following table contains full- and part-time enrollment by program for fall 2024.

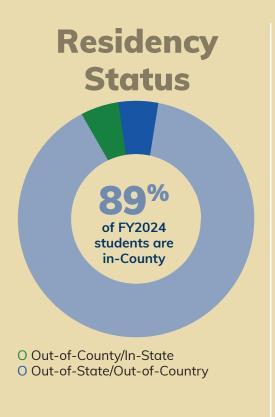
Figure 3-2. Student Enrollment by Academic Program and Full-Time, Part-Time Status, Fall 2024

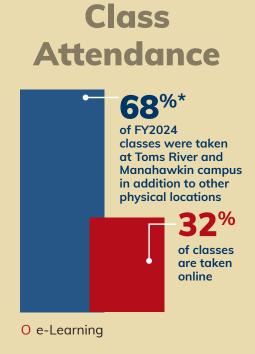
PROGRAM TITLE	Full-Time	Part-Time	Total
A.A. PROGRAMS	:	: :	
Digital Mass Media - Broadcast Production (AA.DMM.BP)	33	18	51
Digital Mass Media - Journalism (AA.DMM.JOUR)	11	7	18
Fine Arts (AA.FA)	27	14	41
Global Studies (AA.GLOBL)	1		1
Liberal Arts (AA.LA)	607	404	1011
Liberal Arts Education Option (AA.LA.EDUC)	69	39	108
Liberal Arts English Option (AA.LA.ENGL)	24	25	49
Liberal Arts History Option (AA.LA.HIST)	37	28	65
Liberal Arts Option in Photography (AA.LA.PHOT)	7	2	9
Liberal Arts, Pre-Nursing Track (AA.LA.PNURS)	190	473	663
Liberal Arts Psychology Option (AA.LA.PSYC)	158	115	273
Performing Arts, Arts Administration Option (AA.PA.ADMN)	2	1	3
Performing Arts Music Option (AA.LA.MUSC)	24	8	32
Performing Arts Theatre Option (AA.PA.THTR)	8	6	14
A.A.S. PROGRAMS			
Business (AAS.BUS)	5	13	18
Business - Paralegal Studies Option (AAS.BUS.LEGA)		3	3
Computer Science-Information Technology Option (AAS.CS)	10	10	20
Computer Science/Info Tech Artificial Intelligence Option (AAS.CS.AI)		3	3
Computer Science/IT Cybersecurity Option (AAS.CS.CY)	9	8	17
AAS Computer Science/Infor Tech Data Mgmnt Concentration (AAS.CS.DM)	1	1	2
AAS Computer Science/Info Tech Networking Concentration (AAS.CS.NET)	1		1
Computer Science/Info Tech Programming Concentration (AAS.CS.PROG)	3	3	6
Health Science (AAS.HS)		1	1
American Sign LanguageEnglish Interpreting (AAS.IT)	12	32	44
Nursing (AAS.NURS)	129	181	310
Technical Studies - Computer Technology Option (AAS.TS.COMP)		2	2
Technical Studies - Industrial/Technical Option (AAS.TS.TECH)	1	3	4
Web Marketing (AAS.WBMKT)	1		1
A.S. PROGRAMS			
Business Administration (AS.BA)	418	187	605
Business Administration Accounting Option (AS.BA.ACCT)	44	19	63
Business Administration Data Analytics Option (AS.BA.DA)	6	7	13
Business Administration Health Administration Option (AS.BA.HA)	7	21	28
Business Administration Supply Chain Management Option (AS.BA.SCM)	10	3	13
Business Administration Sports Management Option (AS.BA.SM)	33	14	47
Chemistry (AS.CHEM)	5	5	10
Criminal Justice (AS.CJ)	162	82	244

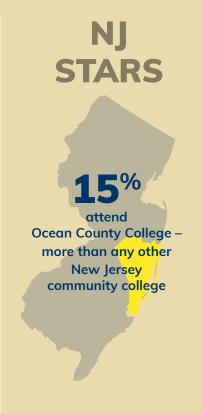
Computer Science (AS.CS) Computer Science Cyber Information Security Option (AS.CS.CIS) Computer Science - Game Development/Design (AS.CS.GDD) Computer Science - Information Technology (AS.CS.IT) Engineering (AS.ENGR) Environmental Studies (AS.ES) Graphic Arts, Design, and Media (AS.GADM) General Studies - Business Option (AS.GE.BUS) General Studies - Computer Science Option (AS.GE.CS) General Studies - Health and Physical Education (AS.GE.HPE) General Studies - Math (AS.GE.MATH) General Studies - Science (AS.GE.SCI) General Studies - Science (AS.GE.SCI) General Studies - Science (AS.GE.SCI) Social Science (AS.GE.SCI)
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Environmental Studies (AS.ES) Graphic Arts, Design, and Media (AS.GADM) General Studies - Business Option (AS.GE.BUS) General Studies - Computer Science Option (AS.GE.CS) General Studies - Health and Physical Education (AS.GE.HPE) General Studies - Humanities (AS.GE.HUM) General Studies - Math (AS.GE.MATH) General Studies - Science (AS.GE.SCI) General Studies - Social Science (AS.GE.SS) 51 56 70 69 115 69 143 52 74 69 74 69 74 69 74 69 74 74 75 76 76 76 77 76 77 77 78 78 79 79 70 70 70 70 70 70 70 70
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General Studies - Computer Science Option (AS.GE.CS)193352General Studies - Health and Physical Education (AS.GE.HPE)452974General Studies - Humanities (AS.GE.HUM)293261General Studies - Math (AS.GE.MATH)232043General Studies - Science (AS.GE.SCI)218193411General Studies - Social Science (AS.GE.SS)5156107
General Studies - Health and Physical Education (AS.GE.HPE)452974General Studies - Humanities (AS.GE.HUM)293261General Studies - Math (AS.GE.MATH)232043General Studies - Science (AS.GE.SCI)218193411General Studies - Social Science (AS.GE.SS)5156107
General Studies - Humanities (AS.GE.HUM) 29 32 61 General Studies - Math (AS.GE.MATH) 23 20 43 General Studies - Science (AS.GE.SCI) 218 193 411 General Studies - Social Science (AS.GE.SS) 51 56 107
General Studies - Math (AS.GE.MATH)232043General Studies - Science (AS.GE.SCI)218193411General Studies - Social Science (AS.GE.SS)5156107
General Studies - Science (AS.GE.SCI)218193411General Studies - Social Science (AS.GE.SS)5156107
General Studies - Social Science (AS.GE.SS) 51 56 107
Hospitality, Recreation, and Tourism Management (AS.HRTM) 10 2 12
Hospitality, Recreation, and Tourism Mgmt Culinary Arts Option (AS.HRTM.CA) 3 4 7
Public Service (AS.PBS)
Social Work (AS.SW) 39 40 79
Social Work Medical and Behavioral Health Option (AS.SW.MEDI) 6 1 7
CERTIFICATES
Artificial Intelligence - Cert of Completion (CC.AI)
Addictions Counseling - Cert of Completion (CC.ALDC) 4 25 29
Business Studies - Cert of Completion (CC.BS) 5
Cybersecurity - Cert of Completion (CC.CYBER) 1 3 4
Environmental Sustainability - Cert of Completion (CC.ENVSU) 3 3
Forensic Acct & Fraud Exam - Cert of Completion (CC.FAFE) 1 1 2
Financial Market Analysis - Cert of Completion (CC.FMA) 1 4 5
Ind Hygiene/Hazardous Materials - Cert of Completion (CC.IHHM)
Information Technology - Cert of Completion (CC.INFO)
Digital Photography - Cert of Completion (CC.PHOT)
Certificate of Completion in Technology Leadership (CC.TL)
Accounting - Cert of Proficiency (CT.ACCT)
Advanced Accounting - Cert of Proficiency (CT.ADVAC)
Information Technology - Cert of Proficiency (CT.INFO) 2 2
Paralegal Studies - Cert of Proficiency (CT.LEGA) 2 16 18
Nutrition - Cert of Proficiency (CT.NUTR)
Small Business Management - Cert of Proficiency (CT.SBM) 3 7 10
GRAND TOTAL 2914 2523 5437

 $Balance\ of\ students\ were\ enrolled\ in\ non-matriculating\ programs.$

Section 4: Expanding Ocean County College's Reach







Ocean County High Schools: Yield Rates

A high school's graduating class that went on to enroll at OCC

HIGHEST FALL 2024 YIELD %

31% Lacey



Pinelands ----- 12%



Where do our students come from?

The following table shows the distribution of students by their locale from fiscal year 2020-2024. In FY2024 11% of students were from outside Ocean County. In FY2024 e-Learning enrolled students from 42 states, 1 U.S. territory, and other countries.

Figure 4-1. Credits as % of Total by Residency Status FY2020-FY2024

	FY20 as % of Total	FY21 as % of Total	FY22 as % of Total	FY23 as % of Total	FY24 as % of Total
In-County	89.1%	88.6%	90.2%	89.6%	88.8%
Out-of-County/In-State	5.4%	6.2%	5.5%	6.0%	6.6%
Out-of-State/Out-of-Country	5.5%	5.2%	4.3%	4.4%	4.6%

Census date credits by residency status

What is Ocean County College's reach into local high schools?

The majority of first-time students are recent graduates of **Ocean County high schools**. The following table shows the **yield rate**, the percent of each high school's graduating class that went on to enroll at OCC in the fall.

Figure 4-2. Ocean County High School Yield Rates Fall 2020 - Fall 204

High School	2020	2021	2022	2023	2024
Barnegat	32%	22%	31%	28%	26%
Brick Memorial	36%	37%	41%	30%	30%
Brick Township	39%	37%	35%	30%	27%
Central Regional	38%	31%	36%	30%	24%
Jackson Liberty	24%	21%	29%	19%	18%
Jackson Memorial	23%	18%	24%	15%	16%
Lacey	28%	25%	26%	28%	31%
Lakewood	31%	23%	28%	28%	25%
Manchester	33%	31%	32%	27%	29%
New Egypt	20%	26%	23%	8%	14%
Pinelands	25%	21%	17%	15%	12%
Pt. Pleasant Beach	17%	12%	16%	28%	22%
Pt. Pleasant Boro	37%	33%	29%	28%	26%
Southern Regional	28%	24%	27%	26%	18%
Toms River East	42%	32%	38%	27%	28%
Toms River North	34%	33%	33%	27%	29%
Toms River South	30%	31%	32%	33%	25%
Total	31%	28%	30%	26%	24%

Where do our students attend class?

In addition to Ocean County College's Main Campus in Toms River, the Ocean County College Manahawkin, and several Ocean County high schools, classes are offered at locations throughout the county as well as online. The majority of our students attend the Main Campus.*

Figure 4-3. FY2020-2024 Credits by Location: Enrolled Credits as a Percent of Total

	FY2020	FY2021	FY2022	FY2023	FY2024
Barnegat HS	0.02%	0.02%	0.02%	0.05%	0.03%
Brick Memorial HS	0.37%	0.45%	0.43%	0.52%	0.52%
Brick Township HS	0.19%	0.19%	0.24%	0.20%	0.11%
Business Technology Institute	0.36%		0.31%	0.29%	0.30%
Central Regional HS	0.52%	0.39%	1.03%	1.14%	1.04%
Ain Shams U.	1.32%	0.85%	0.75%	0.41%	
e-Learning	27.76%	33.65%	31.56%	29.96%	32.37%
Jackson Liberty HS	0.05%	0.05%	0.11%	0.01%	0.03%
Jackson Memorial HS	0.07%	0.05%	0.03%	0.01%	0.05%
Lakewood HS	0.18%	0.25%	0.49%	0.43%	0.77%
Lacey Township HS	0.46%	0.65%	0.81%	0.83%	0.81%
Manahawkin Campus	4.21%	0.36%	0.61%	2.08%	1.89%
Main Campus	62.85%	4.18%	56.63%	59.99%	57.14%
Donovan Catholic HS	0.12%	0.21%	0.19%	0.25%	0.42%
Manchester Twp HS	0.10%	0.16%	0.25%	0.28%	0.28%
Arborbrook Christian Academy	0.17%	0.14%	0.18%	0.16%	0.12%
New Egypt HS		0.04%	0.10%	0.13%	0.16%
Pt. Pleasant Beach HS	0.41%	0.49%	0.75%	1.13%	1.12%
Pt. Pleasant Boro HS	0.21%	0.21%	0.46%	0.44%	0.62%
Pinelands Regional HS	0.03%	0.24%	0.78%	0.60%	0.61%
*Remote Learning		56.86%	2.85%		0.03%
Southern Regional HS	0.08%	0.11%	0.24%	0.20%	0.17%
Toms River HS East	0.16%	0.03%	0.38%	0.28%	0.58%
Toms River HS North	0.07%	0.03%	0.17%	0.10%	0.23%
Toms River HS South	0.02%	0.13%	0.23%	0.19%	0.22%
OCVTS-Brick	0.04%	0.04%	0.07%		
OCVTS-Toms River	0.06%	0.02%	0.07%	0.10%	0.10%
OCVTS-Waretown	0.18%	0.22%	0.27%	0.20%	0.27%

^{*}Due to COVID-19 pandemic, 57% of FY21 credits were transitioned to remote learning.

Reaching for the STARS

The New Jersey Student Tuition Assistance Scholarship (NJ STARS) covers community college tuition for qualifying students. These students must be ranked in the top 15% of their high school class. **Ocean County College has consistently had the highest number of NJ STARS among New Jersey's 18 community colleges**. Most current comparative data is from fiscal year 2023, during which OCC had 15% or 225 of 1,497 NJ STARS students.

Figure 4-4. NJ STARS Enrollment, FY2019 - FY2023

	FY2019	FY2020	FY2021	FY2022	FY2023
OCC Student Count	258	272	292	262	225
Value/\$K	776	798	1,023	865	775
NJCC Student Count	1,612	1,759	1,875	1,425	1,497
Value/\$K	4,775	5,311	5,728	4,637	4,721
OCC Students as % of NJCC	16%	15%	16%	18%	15%
OCC Value/\$K as % of NJCC	16%	15%	18%	19%	16%

Source: NJ Office of the Secretary of Higher Education (OSHE)



Section 5: Business and Community

Ocean County College is committed to teaching, learning and outreach. OCC provides resources to its local community, including events and activities, public performances, continuing education and training programs. OCC's state-of-the-art facilities are open to serve the needs of the community.

The following non-credit enrollment table represents enrollments in job training and enrichment courses.

Figure 5-1. Non-Credit Enrollment, FY 2020-2024

	Total Number of Registrations ¹	Unduplicated Headcount	Total Clock Hours (One Clock Hour = 60 minutes)	Total FTEs ²
Open Enrollmen	nt			
FY2020	2,078	1,424	87,477	194
*FY2021	353	270	39,458	88
FY2022	1,142	931	117,312	261
FY2023	1,783	1,239	169,530	377
FY2024	850	782	53,678	119
Customized Trai	ining			
FY2020	486		5,899	13
*FY2021	120		1,448	3
FY2022	282		6,096	14
FY2023	180		1,544	3
FY2024	322		418	1

^{*}FY2021-most activities were suspended due to COVID-19 restrictions.



¹ Includes all registrations in any course that started on July 1 through June 30.

² FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30). Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training.

Section 6:

Affordable Pathways: Kean Ocean

Kean University and Ocean County College have established a partnership that enables area residents to complete the upper division courses required for certain Kean University undergraduate degree programs and specific graduate programs on the campus of Ocean County College. This provides the opportunity for students to stay close to home and complete their college education in one convenient location. The following table includes fall 2020 through fall 2024 enrollments by gender, race, and ethnicity demographics as well as student academic level.

Figure 6-1. Kean Ocean Student Enrollment Fall 2020 - Fall 2024

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
GENDER					
Female	701	567	492	498	516
Male	455	331	298	316	334
TOTAL	1,156	898	790	814	850
RACE/ETHNICITY					
Non US Residents	8	4	7	14	11
Hispanic/Latino	149	132	131	118	133
American Indian/Alaska Native	4	1	2	4	2
Asian	25	20	17	16	12
Black/African American	49	47	44	43	34
Native Hawaiian/Pacific Islander	1	2	1	1	1
Two or More Races	23	17	18	13	13
White	826	620	500	528	551
Unknown	71	55	70	77	93
TOTAL	1,156	898	790	814	850
ACADEMIC LEVEL					
Undergraduate	1,044	807	705	717	753
Graduate	111	91	85	97	97
Doctoral	1	0	0	0	0
TOTAL	1,156	898	790	814	850

Provided by the Office of Institutional Research, Kean University. Kean Ocean students prior to 20FA are identified by admission status like "KO". Beginning 20FA, Campus_Location is used to identify OCC enrolled students.



Section 7: Student Success

Higher education institutions receiving Title IV funds are required to report annually on several student success measures, including fall to fall retention, transfer and graduation rates. OCC recognizes that students have different goals in mind when they begin their education; as such, OCC prioritizes the success of students by assisting them in reaching their intended goals.

Retention

Fall to fall retention rates measures the percentage of fall, first-time, degree-seeking, full- and part-time students returning to the institution the following fall.

Figure 7-1. Fall to Fall Retention Rates 2019-2023 Cohorts

COHORT YEAR	# FT/FT COHORT	#FT/FT RETURNED OR COMPLETED	% FT/FT RETURNED OR COMPLETED	# FT/PT COHORT	#FT/PT RETURNED OR COMPLETED	% FT/PT RETURNED OR COMPLETED
2023	1293	893	69.1%	448	205	45.8%
2022	1345	899	66.8%	499	245	49.1%
2021	1407	902	64.1%	416	188	45.2%
2020	1481	964	65.1%	512	249	48.6%
2019	1630	1118	68.6%	389	158	40.6%

FT/FT=first-time, full-time. FT/PT=first-time, part-time

The retention rates stated above are for degree or certificate-seeking students and represent the percent of students who either returned the following fall or completed their program.

Graduation

The 150%, or **three-year graduation rates**, represents the percent of federal cohort students who complete their degrees or certificates within 150% of the time to degree (three years for a two-year associate program). **Ocean County College graduation rates are consistently among the highest for New Jersey community colleges**.

Figure 7-2. Three-Year Graduation Rates, Cohort Years 2017–2021

Reporting Year	Cohort Year	# in Cohort	# Graduated	% Graduated
2025	2021	1407	584	41.5%
2024	2020	1481	579	39.1%
2023	2019	1630	646	39.6%
2022	2018	1667	653	39.2%
2021	2017	1654	627	37.9%

The graduation rates stated above are for first-time, full-time, degree or certificate-seeking students and represent the percentage completing their program within 150% of normal time to completion.

Transfer Rates

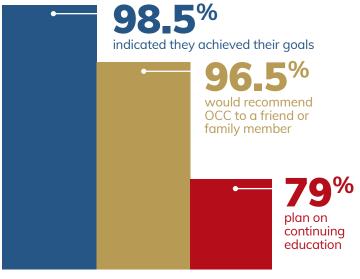
Figure 7-3. Three Year Transfer Rates, Cohort Years 2017 - 2021

Reporting Year	Cohort Year	# in Cohort	# Transferred	% Transferred
2025	2021	1407	143	10.2%
2024	2020	1481	213	14.4%
2023	2019	1630	157	9.6%
2022	2018	1667	184	11.0%
2021	2017	1654	243	14.7%

The transfer rates stated above are for first-time, full-time, degree or certificate-seeking students that did not graduate from OCC, but transferred to another institution within 150% of normal time to completion.

Section 7: Student Success cont.

Graduate Survey Results





^{*2024} Graduate Exit Survey surveyed May 2024. Self-reported data, 1716 recipients, 15.2% response rate

Section 8: Degrees Conferred

Degree Attainment

OCC assists students in reaching their transfer goals; the **majority** of students graduate with **Liberal Arts or General Studies** degrees with the **intent to transfer** to a **four-year institution**. As displayed in the following table, **Liberal Arts degrees have comprised between 29% and 35%** and **General Studies between 29% and 33%** of degrees conferred. When **combined**, they range between **60% and 68%** of all conferred degrees.

Figure 8-1. Liberal Arts and General Studies Degrees Conferred as % of Total, FY2020-FY2024

	FY2020	FY2021	FY2022	FY2023	FY2024
AA.LA all concentrations	35%	31%	32%	30%	29%
AS.GE all options	33%	31%	31%	29%	31%
Liberal Arts and General Studies Combined	68%	62%	63%	59%	60%

FY 2022

A.A., A.S., and A.A.S. distribution







Figure 8-2a. FY2020-FY2024 Degrees Conferred by Program

Program Code	Program Title	FY2020	FY2021	FY2022	FY2023	FY2024	
A.A. DEGREES CONFERRED							
AA.DMM.BP	Digital Mass Media Broadcast Production	11	16	16	13	13	
AA.DMM.JOUR	Digital Mass MediaJournalism	6	4	7	5	8	
AA.FA	Fine Arts	5	7	7	6	9	
AA.GLOBL	Global Studies		2	2	4		
AA.LA	Liberal Arts	583	451	389	306	333	
AA.LA.EDUC	Liberal Arts - Education Option		3	8	20	13	
AA.LA.ENGL	Liberal Arts - English Option		3	8	6	11	
AA.LA.HIST	Liberal Arts - History Option	2	2	7	15	9	
AA.LA.PSYC	Liberal Arts - Psychology Option	1	17	49	55	61	
AA.PA	Performing Arts	4	1	2			
AA.PA.ADMN	Performing Arts - Arts Administration Option	1					
AA.PA.DANC	Performing Arts - Dance Option	1		8	12	8	
AA.PA.MUSC	Performing Arts - Arts Music Option	1	2	4	18	10	
AA.PA.THTR	Performing Arts - Arts Theatre Option	1	3	15	9	11	
A.A.S. DEGREES	CONFERRED						
AAS.BUS	Business	1	3	4	5	7	
AAS.BUS.LEGA	Business - Paralegal Studies Option	3	1	1	1	1	
AAS.CS	Computer Science - Information Technology	2	1	2	3	5	
AAS.CS.CC	Computer Science-Info Tech Cloud Computing Concn				1		
AAS.HS	Health Science			1		1	
AAS.IT	American Sign LanguageEnglish Interpreting	9	11	5	9	11	
AAS.NURS	Nursing	140	150	109	116	132	
AAS.VCT.CG	Visual Communications Technology - Computer Graphics	1	1				
AAS.VCT.PHOT	Visual Communications Technology - Digital Photography		1				
AAS.TS.TECH	Technical Studies Industrial/Technical Option					1	
AAS.WBMKT	Web Marketing	1		1		1	
A.S. DEGREES C	ONFERRED						
AS.ACS.MRKT	Advanced and Continuous Studies Marketing Option				1		
AS.BA	Business Administration	196	206	179	182	169	
AS.BA.ACCT	Business Administration Accounting Option					1	
AS.BA.HA	Business Administration - Health Admin Option		11	4	6	14	
AS.BA.SCM	Business Administration Supply Chain Mgmt Option				1	1	
AS.BA.SM	Business Administration - Sports Mgmt Option	3	5	12	10	9	
AS.CJ	Criminal Justice	67	68	67	62	53	
AS.CS	Computer Science	15	12	17	12	20	
AS.CS.CIS	Computer Science - Cyber Information Security		1	4	3	9	
AS.CS.GDD	Computer Science - Game Development/Design	3	4	5	2	6	
AS.CS.IT	Computer Science - Information Technology	4	13	2	7	8	
AS.ENGR	Engineering	22	9	17	14	14	
AS.ES	Environmental Studies	8	6	6	11	8	
AS.GADM	Graphic Arts, Design and Media	12	17	17	23	36	
AS.GE.BUS	General Studies - Business Option	169	140	126	92	113	
AS.GE.CS	General Studies - Computer Science Option	21	24	24	27	25	

Program Code	Program Title	FY2020	FY2021	FY2022	FY2023	FY2024
AS.GE.HPE	General Studies - Health and Physical Education	15	18	25	15	20
AS.GE.HUM	General Studies - Humanities	29	30	34	36	76
AS.GE.MATH	General Studies - Math	45	29	29	26	31
AS.GE.SCI	General Studies - Science	178	167	137	124	108
AS.GE.SS	General Studies - Social Science	94	76	67	66	72
AS.HLSC	Homeland Security	5	1			
AS.HRTM	Hospitality, Recreation and Tourism	9	14	4	8	3
AS.OTA	Occupational Therapy Assistant	2	3	4	1	1
AS.PBS	Public Service	2	5	3	3	2
AS.PSYR	Psychosocial Rehabilitation	1	1			
AS.SW	Social Work		6	16	10	10
Total Degrees Co	onferred	1673	1545	1444	1346	1454

Figure 8-2b. Certificates Awarded by Program, FY2020-FY2024

Program Code	Certificate Program Title	FY2020	FY2021	FY2022	FY2023	FY2024
CC.ALDC	Certificate of Completion in Addictions Counseling	2	13	8	13	43
CC.BS	Certificate of Completion in Business Studies				3	2
CC.CYBER	Certificate of Completion in Cybersecurity					2
CC.DATA	Certificate of Completion in Data Analytics				1	
CC.ENVSU	Certificate of Completion in Environmental Sustainability					3
CC.FMA	Certificate of Completion in Financial Market Analysis		1		3	2
CC.HHAW	Certificate of Completion in Holistic Health and Wellness		2			
сс.іннм	Certificate of Completion in Ind Hygiene/Hazardous Materials				4	
CC.INFO	Certificate of Completion Information Technology		1	2	1	1
СС.РНОТ	Certificate of Completion in Digital Photography					1
СС.ТА	Certificate of Completion Teacher Aide	3	1			
CC.VP	Certificate of Completion in Video Production					1
CT.AOMW	Certificate of Proficiency Administrative Ofc Mgmt./Bookkeeping				1	
CT.INFO	Certificate of Proficiency Information Technology		1		1	
CT.LEGA	Certificate of Proficiency Paralegal Studies	3	8	8	11	5
CT.LS	Certificate of Completion in Legal Secretary					1
CT.NUTR	Certificate of Proficiency Nutrition			1		1
CT.PT	Certificate of Proficiency Personal Training			2		
CT.SBM	Certificate of Proficiency in Small Business Management	1		1		2
Total Certificate	es Awarded	9	27	22	38	64



Section 9: Financial Aid

Students rely on a variety of federal and state aid, private and institutional grants, loans and scholarships to help pay for college attendance.

Figure 9-1. Percent of First-Time, Full-Time Students Receiving Financial Aid, AY2019-20 through AY2023-24

	AY2019-20	AY2020-21	AY2021-22	AY2022-23	AY2023-24
% of First-Time, Full-Time Students Receiving Financial Aid	60%	64%	71%	49%	63%

IPEDS Financial Aid Survey. Years AY19-20, AY20-21, and AY21-22 include CARES/HEERF funds.

Figure 9-2. Financial Aid Dollars (in Thousands) Summary All Programs, AY2019-20 through AY2023-24

	AY2019-20	AY2020-21	AY2021-22	AY2022-23	AY2023-24
Financial Aid Summary All Programs in \$k	\$25,254	\$24,365	\$28,258	\$19,162	\$19,617

NJ IPEDS Form #41. Years AY19-20, AY20-21, and AY21-22 include CARES/HEERF funds.

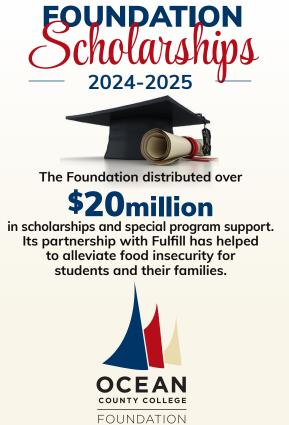
Types, Sources, and Recipients

The following table provides some insight as to the various **types of financial aid**, from which **sources** they come, **how many students receive each type of aid**, and **average dollars** received by students for AY2023-24.

The OCC Foundation has stood in support of Ocean County College and our community by providing financial assistance to both traditional and non-traditional students alike. The Foundation has grown significantly from its beginnings and has contributed **over \$20 million** in scholarship and special program support. This funding continues to provide for tuition, global and domestic travel experiences, capital projects, vocational certificate support, Early College, Jump Start and academy education and so much more.

Figure 9-3. Financial Aid from Federal-State and Institution-Funded Programs, AY 2023-2024, All Students

FEDERAL PROGRAMS	Recipients	Dollars
Pell Grants	2,434	10,334
College Work Study	67	282
Perkins Loans	-	-
SEOG	2,125	376
PLUS Loans	24	128
Stafford Loans (Subsidized)	424	1,179
Stafford Loans (Unsubsidized)	493	1,809
SMART & ACG or other	65	513
STATE PROGRAMS	Recipients	Dollars
Tuition Aid Grants (TAG)	1,089	1,979
Educational Opportunity Fund (EOF)	55	74
Other NJ Programs (NJ-GIVS, WTC, etc.)	-	-
Distinguished Scholars	-	-
Urban Scholars	6	6
NJ STARS	202	670
CCOG	1,013	2,248
NJCLASS	4	19
INSTITUTIONAL PROGRAMS	Recipients	Dollars
Grants/Scholarships		
Loans		



NJ IPEDS Form #41

The Ocean County College Fact Book

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