

AUGUST

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FACT BOOK

Prepared by:

The Strategic
Initiatives &
Effectiveness
Division



THE ASSISTANT VICE PRESIDENT'S MESSAGE

Fact Book

2025-2026



At Ocean County College, the Strategic Initiatives & Effectiveness Division supports institutional planning, assessment, curriculum development, program innovation, and data-informed decision-making while ensuring alignment with accreditation standards established by the Middle States Commission on Higher Education. Within the Division, the Data and Decision Support team provides accurate, accessible data and analysis that inform strategic priorities and support the College's mission.

The data presented in this Fact Book include official figures reported to state and federal agencies, including the New Jersey Office of the Secretary of Higher Education and the Integrated Postsecondary Education Data System. In addition to current statistics, the report highlights historical trends and key context to support planning, evaluation, and informed decision-making across the College community.

Through this work, the Data and Decision Support team advances transparency and institutional effectiveness by delivering information that supports continuous improvement and helps translate data into actions that improve student success, while informing meaningful dialogue.

For questions about the data presented in this report, please contact the Data and Decision Support team at research@ocean.edu.

Dr. Alexa M. Beshara-Blauth

A handwritten signature in black ink that reads "Alexa M. Beshara-Blauth".

Assistant Vice President of Strategic Initiatives

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OUR HISTORY

Founded in 1964, Ocean County College (OCC) was established to expand access to higher education for residents of Ocean County, New Jersey. As one of New Jersey's first county colleges, OCC was founded on the principle that higher education should be locally accessible, affordable, and responsive to community needs.

Over the past six decades, OCC has developed into a comprehensive public college serving thousands of credit students annually, with enrollment levels that have historically exceeded 8,000 students. In addition to credit instruction, the College serves thousands of learners through continuing education and workforce training programs. OCC offers associate degrees, certificates, and workforce credentials across disciplines including business, health sciences, engineering and technology, education, humanities, and criminal justice. Transfer partnerships, online and hybrid delivery, and stackable credential pathways support student mobility and degree completion.

OCC serves a diverse student population that includes recent high school graduates, adult learners, veterans, working professionals, first-generation students, and multilingual learners. The College supports student success through academic, career, and student services, along with flexible scheduling and open enrollment policies that reduce barriers to access.

In recent years, OCC has strengthened the integration of institutional research, assessment, strategic planning, and compliance through the Strategic Initiatives & Effectiveness Division. Accelerated during the COVID-19 pandemic, this integration reflects a shift toward a coordinated, evidence-based framework for institutional decision-making. Alignment across data, planning, and assessment functions has enhanced the College's capacity to monitor outcomes, advance equity-focused initiatives, and respond to changing student and community needs. Ocean County College is accredited by the Middle States Commission on Higher Education (MSCHE), with accreditation reaffirmed in June 2024.

As OCC advances its strategic plan, Building Opportunity | Strengthening Community, the College continues to emphasize data-informed decision-making, cross-sector collaboration, and continuous assessment to address evolving educational and workforce demands. Through these efforts, OCC supports educational attainment, workforce development, and community well-being in Ocean County.

OUR STRATEGIC FOCUS

Building Opportunity - Strengthening Community

Ocean County College’s five-year strategic plan, titled **Building Opportunity - Strengthening Community**, guides institutional priorities and decision-making.

The plan is organized around four strategic goals that establish a framework for advancing student success, equity, workforce and transfer alignment, and institutional sustainability. Progress toward these goals is monitored through data-informed assessment and performance indicators.



OUR DRIVING INITIATIVES

BUILDING OPPORTUNITY & STRENGTHENING COMMUNITY					
INITIATIVES FOR BUILDING OPPORTUNITY		SHARED INITIATIVES FOR BUILDING & STRENGTHENING		INITIATIVES FOR STRENGTHENING COMMUNITY	
Increase College-Wide Grants		Establish "Do More Together" Projects		Deploy ACUE	
Increase Non-Traditional Learner Support		Refine Employee Onboarding		Expand Advise Alert	
Establish Student Mentorship Program		Create College-Wide Media Toolkit		Elevate Employee Recognition	Cultivate Employee Engagement
Broaden Employee Professional Development		Expand Credentials/Micro-Credentials		Improve Employee Communications	Phase In WCAG
Launch Areas Of Study		Institutionalize Achieving The Dream		Advance Alumni Engagement	Launch Industry Listening Series
Extend Credit And Non-Credit Pathways		Improve Multi-Language Learner Supports		Support Energy Conservation	Improve Space Utilization
Optimize Technology		Initiate Emerging Trends Committee		Initiate Civility Campaign	
Expand Prior Learning Assessment	Reimagine Math Self-Placement Process	Strengthen Career Readiness	Grow Experiential Learning Opportunities	Extend Poverty Awareness Training	Explore Basic Needs Grants
MISSION STATEMENT					
Ocean County College empowers diverse learners to achieve their goals while enriching the communities we serve.					



OUR MISSION

Ocean County College empowers diverse learners to achieve their goals while enriching the communities we serve.

OUR VISION

To inspire our students and community to learn, discover, and thrive.



OUR VALUES

O**OPPORTUNITY-FOCUSED:**

We place students at the heart of everything we do, providing transformative academic and career pathways and practical skills to help learners achieve their educational, personal, and professional goals.

C**COLLABORATIVE:**

Continuously seek opportunities to learn, grow, and challenge myself, both personally and professionally.

E**ETHICAL:**

We hold ourselves accountable, maintaining integrity, transparency, and responsibility in all our actions.

A**ACCESSIBLE:**

We prioritize open education and actively promote inclusivity, equity, and belonging, continually learning and adapting to ensure every student has the opportunity to succeed.

N**NURTURING:**

We are sensitive to the experiences and needs of our students, staff, and community, fostering a welcoming environment where everyone feels comfortable and supported.



SECTION 1: ENROLLMENT

Enrollment data offers a foundational view of who Ocean County College serves and how the institution can best support student success.

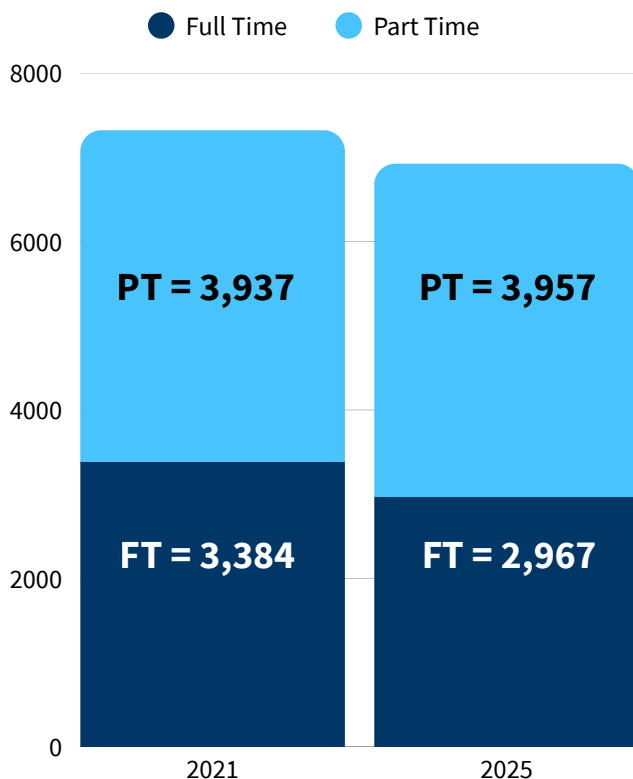
By examining student demographics and enrollment patterns—including age, gender, race and ethnicity, enrollment status, and program of study—OCC gains insight into the evolving needs of its student population.

These data also inform key institutional planning decisions related to course scheduling, staffing, and facilities, ensuring resources are aligned with student demand and access.



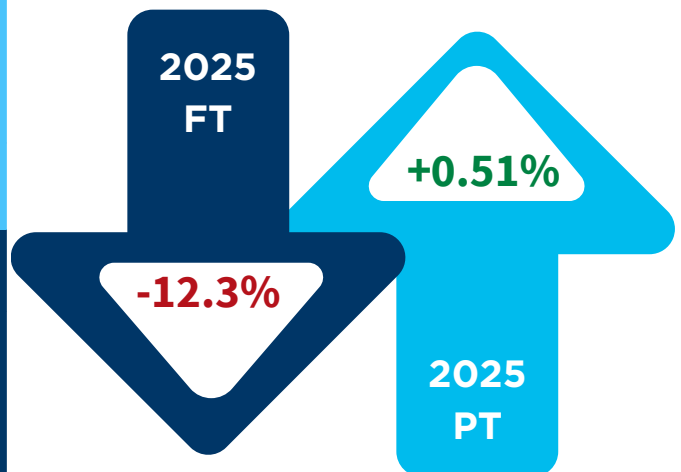
Comparison of Enrollment by Attendance Status Fall 2021 & Fall 2025

Fall enrollment declined from 7,321 students in Fall 2021 to 6,924 students in Fall 2025, representing an overall decrease of **5.42%**. During the same period, full-time enrollment declined by **12.3%**, while part-time enrollment remained relatively stable, increasing slightly by **0.51%**.



2021 Fall Enrollment Total = **7,321**

2025 Fall Enrollment Total = **6,924**



Fall Enrollment

Fall enrollment at Ocean County College has experienced modest variation in recent years. Between Fall 2021 and Fall 2025, total enrollment declined slightly from 7,321 to 6,924 students. Across this period, part-time students consistently made up the larger share of the student population.

Part-time enrollment reached its highest level in Fall 2023 at 4,250 students before declining modestly in the following years. Full-time enrollment showed a gradual downward trend, decreasing from 3,384 students in Fall 2021 to 2,967 students in Fall 2025.

Together, these patterns illustrate the continuing role of part-time attendance in shaping OCC's enrollment profile.

Full-time equivalent (FTE) enrollment provides a measure of overall instructional activity by accounting for both full-time and part-time student participation using the IPEDS methodology. Under this approach, one full-time student equals 1.0 FTE, with part-time students contributing a proportional share based on their course enrollment.

Fall FTE enrollment at OCC declined modestly between Fall 2021 and Fall 2025 with a brief increase in Fall 2023. These changes reflect shifts in overall enrollment levels as well as variations in student course loads across terms.

Figure 1-1. Enrollment by Attendance Status, Fall 2021-2025

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Full-Time	3,384	3,040	3,179	3,043	2,967
Part-time	3,937	4,146	4,250	4,052	3,957
TOTAL	7,321	7,186	7,429	7,095	6,924

Source: Ocean County College SIE; Fall census enrollment data reported to the SURE (Student Unit Record) system.

Note: Full-time students are defined as students enrolled in 12 or more credits; part-time students are enrolled in 11 credits or fewer.

Figure 1-2. Full-Time Equivalent (FTE) Enrollment, Fall 2021-2025

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
FTE	4,706	4,432	4,606	4,403	4,296

Annual Enrollment

Annual enrollment is presented using two primary measures: unduplicated headcount and full-time equivalent (FTE) students. Unduplicated headcount reflects the number of unique students enrolled in one or more credit-bearing courses during the fiscal year (July 1–June 30), regardless of the number of terms attended.

FTE enrollment is calculated by dividing total fiscal-year credit hours by 30, providing a standardized measure of overall enrollment intensity. Recent trends indicate that after earlier declines, annual enrollment has shown signs of stabilization.

As shown in Figure 1-3, although unduplicated headcount, FTE enrollment, and credit hour production remain below FY2021 levels, recent trends indicate greater stability. Unduplicated headcount increased modestly in FY2024 and FY2025, while FTE enrollment and credit hour production have remained relatively steady since FY2023.

Figure 1-3. Unduplicated Headcounts, Credit Hours, and FTEs, FY2021-2025

	FY2021	FY2022	FY2023	FY2024	FY2025
Unduplicated Headcount	13,214	12,610	12,367	12,532	12,662
Credit Hours	178,382	167,289	163,455	167,047	165,576
FTEs	5,946	5,576	5,449	5,568	5,519

Student Type

Student enrollment is categorized into four registration statuses based on each student’s prior enrollment history.

1

First-time students

are those who have not previously enrolled for credit at a postsecondary institution, excluding coursework taken during high school.

2

Continuing students

are those students who were enrolled during the previous regular semester.

3

Stop-out/Readmit students

are those who previously attended Ocean County College, experienced a break in enrollment, and subsequently returned.

4

Transfer students

are those who have previously attended another college and have transferred or seek to transfer credit from a prior institution.

Recent enrollment patterns reflect notable shifts in student mix. Expanded Early College participation has increased the share of first-time students, while continuing student enrollment declined in earlier years before showing modest recovery in the most recent periods.

Figure 1-4. Enrollment by Student Type, Fall 2021-2025

	Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025	
First Time	2,836	38.74%	3,205	44.60%	3,306	44.50%	3,009	42.41%	3,006	43.41%
Continuing	3,235	44.19%	3,026	42.11%	3,049	41.04%	3,060	43.13%	2,968	42.87%
Stop-Out/Readmit	1,051	14.36%	768	10.69%	868	11.68%	800	11.28%	743	10.73%
Transfer	199	2.72%	187	2.60%	206	2.77%	226	3.19%	207	2.99%
TOTAL	7,321		7,186		7,429		7,095		6,924	

Note: First-time students include dual enrolled students as per state and federal reporting rules.

Federal Cohort Enrollment

A federal cohort consists of first-time, full-time, degree- or certificate-seeking students enrolled as of the fall census date. Federal cohort data are used by the federal government to calculate key student success measures, including retention and graduation rates, which are reported in Section 7: Student Success.

Between Fall 2021 and Fall 2025, the number of students included in the federal cohort declined from **1,407** to **1,177** students. Despite the decline in overall cohort size, federal cohort students consistently represented approximately **17%** to **19%** of total fall enrollment during the period.



Figure 1-5. Federal Cohort Student Enrollment, Fall 2021-2025

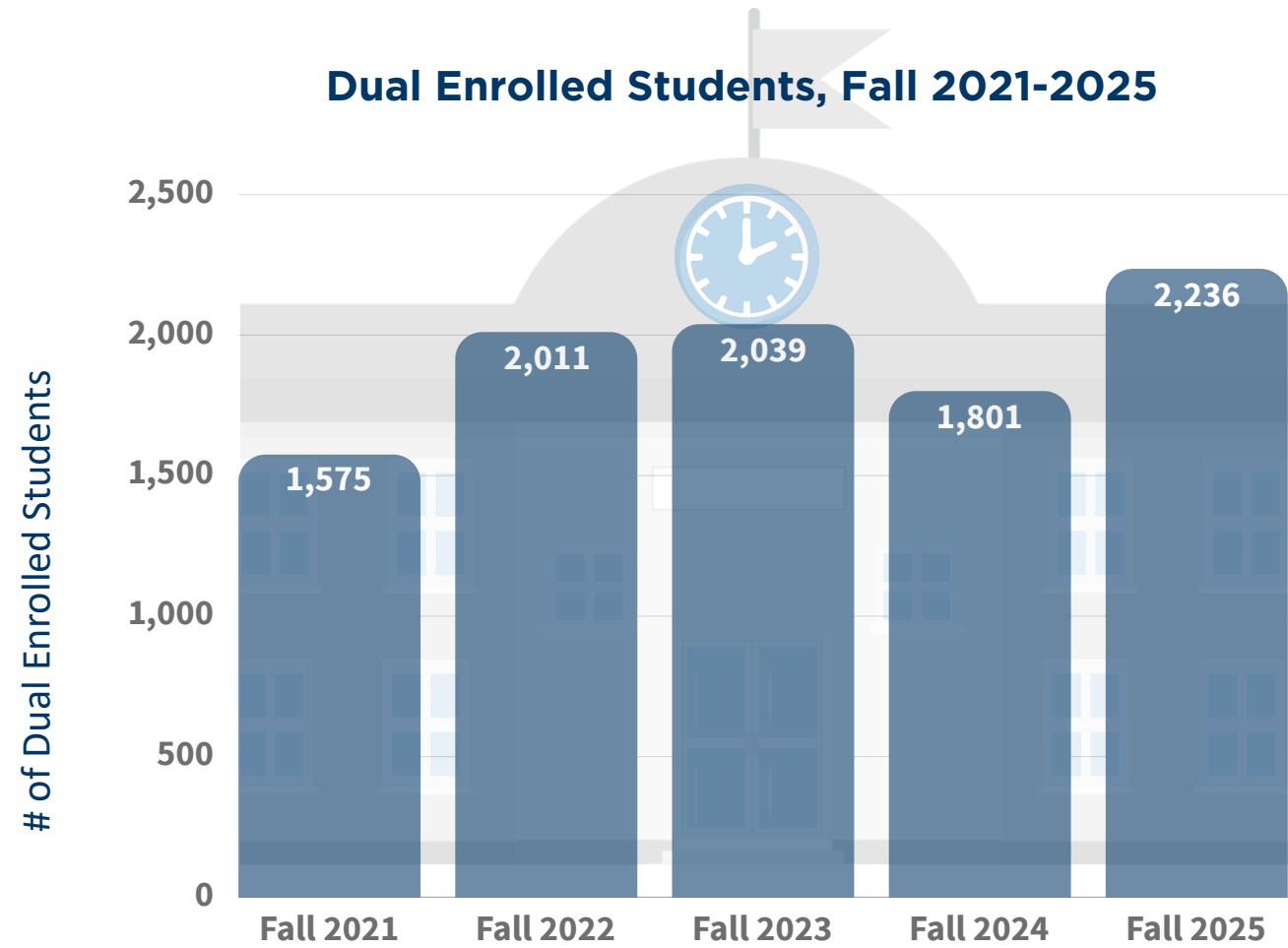
	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Federal Cohort Students	1,407	1,345	1,293	1,213	1,177
% of Total Enrollment	19%	19%	17%	17%	17%

Dual Enrollment

Ocean County College’s Early College opportunities provide high school students with the ability to begin earning college credit prior to high school graduation. These programs create an accelerated and affordable pathway to higher education by allowing students to complete coursework that may satisfy high school graduation requirements while also applying toward future associate or bachelor’s degree studies.

The College Academy is OCC’s signature structured Early College model, designed for eligible students seeking to complete an associate degree before graduating from high school. Through partnerships with participating school districts, students enroll in coordinated coursework offered at their high school and on the OCC campus. Access to College Academy is available through formal agreements between Ocean County College and partner districts.

Dual enrollment participation has grown notably in recent years, reflecting continued demand for early access to college coursework. Fall dual enrolled student headcount increased from **1,575 students** in Fall 2021 to **2,236 students** in Fall 2025—an increase of 661 students, or **42.0%**, over the five-year period. After steady growth through Fall 2023, participation declined modestly in Fall 2024 before reaching a new five-year high in Fall 2025. This trend underscores the expanding role of Early College programming in the College’s enrollment profile and its importance in supporting college readiness and degree momentum for local students.



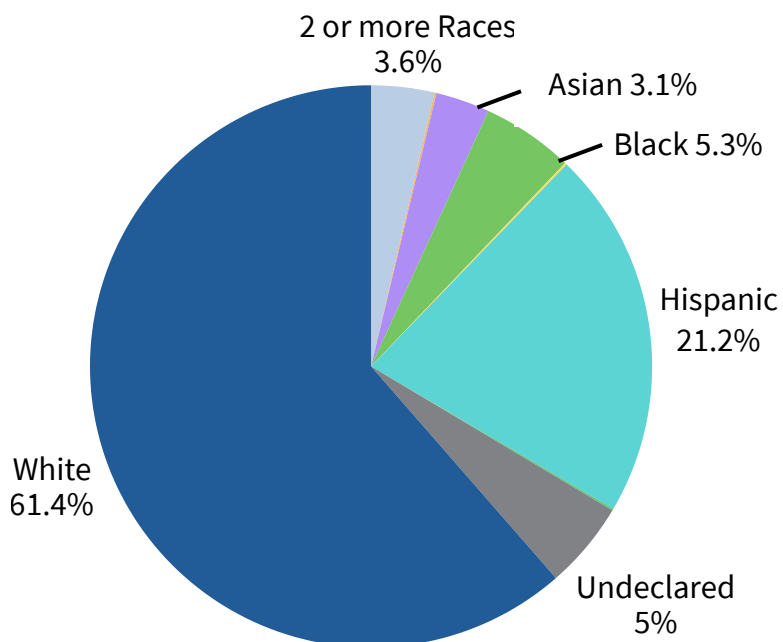
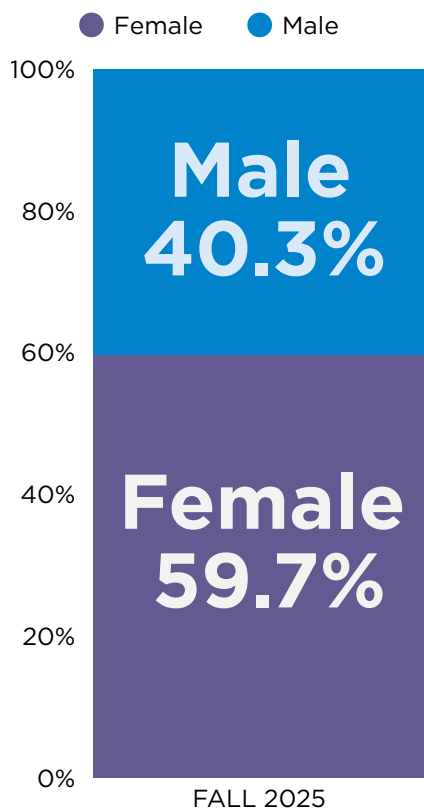
SECTION 2: DEMOGRAPHIC TRENDS

Ongoing review of student demographic data provides Ocean County College with insight into the composition of its student population and patterns across cohorts. Analysis of characteristics such as gender, race, ethnicity, and age helps the College understand shifts in enrollment and differences across student groups.

These data inform equity-focused planning, targeted student support strategies, and institutional decision-making to ensure programs and services remain responsive, inclusive, and aligned with the communities OCC serves.



OCC Enrollment by Gender, Race & Ethnicity, Fall 2025



Gender

The gender distribution of enrolled students remained relatively stable from fall 2021 through fall 2025, with female students representing **58%** of enrollment compared with **42%** for male students in fall 2025.

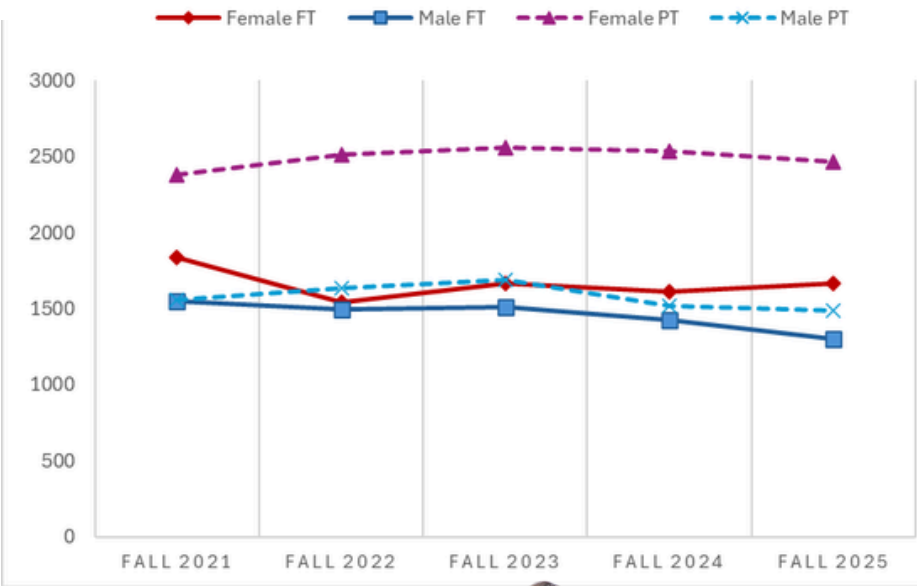
Figure 2-1. Enrollment by Gender and Attendance Status, Fall 2021–2025

	Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025	
Gender	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
Female	1,836	2,381	1,545	2,512	1,666	2,559	1,616	2,536	1,666	2,467
Male	1,548	1,556	1,495	1,634	1,513	1,691	1,427	1,516	1,301	1,490
TOTAL	3,384	3,937	3,040	4,146	3,179	4,250	3,043	4,052	2,967	3,957

Across the reporting period, female students consistently represented the majority of both full-time and part-time enrollment. Combined enrollment totals show female students comprising approximately **58% to 61%** of fall enrollment each year, while male students accounted for approximately **39% to 42%**. Female students also represented a larger share of part-time enrollment throughout the period.

In accordance with applicable federal reporting requirements for the given year, students with missing or nonreportable sex/gender data may be allocated into male/female categories based on prescribed reporting guidance or institutional methodology.

Enrollment by Gender and Attendance Status, Fall 2025



Race and Ethnicity

Fall 2025 enrollment reflected the diversity of Ocean County College's student population, with White students comprising **61.4%** of total enrollment and Hispanic students representing **21.2%**. Black, Asian, multiracial, and other student groups also contributed meaningful shares of enrollment.

Between Fall 2021 and Fall 2025, the College experienced continued growth in the proportion of Hispanic, Asian, and multiracial students, while the share of White students declined slightly, reflecting broader demographic shifts within the student body.

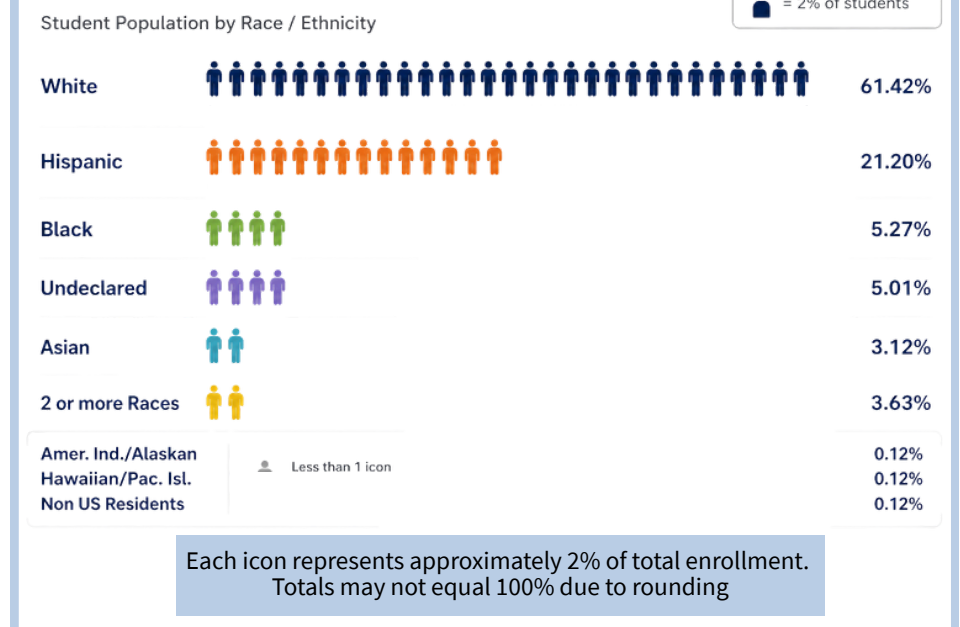
Figure 2-2. Enrollment by Race/Ethnicity and Attendance Status, Fall 2021–2025

	Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
2 or more races	128	108	93	111	105	121	109	132	128	123
Amer.Ind./Alaskan	3	5	1	10	3	7	3	6	2	6
Asian	74	102	75	101	68	113	75	132	75	141
Black	151	222	144	230	139	247	158	241	124	241
Hawaiiin/Pac.Isl.	4	6	4	5	5	4	3	3	4	4
Hispanic	674	612	627	704	704	746	714	772	712	756
Non US Residents	2	0	3	1	14	42	1	9	5	3
Undeclared	175	372	84	217	55	116	39	99	73	274
White	2,173	2,510	2,009	2,767	2,086	2,854	1,941	2,658	1,844	2,409
TOTAL	3,384	3,937	3,040	4,146	3,179	4,250	3,043	4,052	2,967	3,957

Figure 2-3. Comparison of Enrollment by Race/Ethnicity, Fall 2021 & 2025

	Fall 2021		Fall 2025
2 or more Races	3.41%	↑	3.63%
Amer.Ind./Alaskan	0.12%	=	0.12%
Asian	2.54%	↑	3.12%
Black	5.39%	↓	5.27%
Hawaiiin/Pac.Isl.	0.14%	↓	0.12%
Hispanic	18.57%	↑	21.20%
Non US Residents	0.03%	↑	0.12%
Undeclared	7.90%	↓	5.01%
White	67.63%	↓	61.42%

OCC STUDENT COMMUNITY FALL 2025



Age

Students age 24 or younger accounted for **79.1%** of OCC's Fall 2025 enrollment. Students ages 18–19 represented the largest age group at **32.1%**, followed by students under age 18 at **18.5%**. The number and proportion of students under age 18 have increased substantially in recent years, consistent with OCC's expanding dual enrollment and early college programs.

Students age 25 and older accounted for **20.9%** of Fall 2025 enrollment. Within this population, students ages 25–29 represented the largest age group, accounting for **7.9%** of total enrollment.

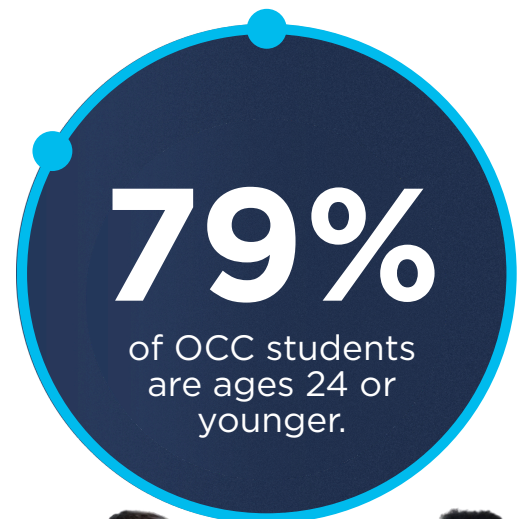
As shown in Figures 2-4 and 2-4a, OCC's age distribution shifted between Fall 2021 and Fall 2025. The most notable change occurred among students under age 18, whose share of enrollment increased from 11.8% to 18.5%. During the same period, the share of students ages 18–19 declined from 35.8% to 32.1%, and the share ages 20–21 declined from 18.9% to 17.0%. The proportion of students ages 25–29 also decreased, while most older age groups remained relatively stable.

Figure 2-4. Enrollment by Age, Fall 2021-2025

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Under 18	860	1204	1313	1202	1281
18-19	2,624	2,620	2,484	2,283	2,223
20-21	1,380	1,236	1,368	1,310	1,176
22-24	772	728	804	815	795
25-29	685	539	560	565	545
30-34	374	307	325	345	348
35-39	175	191	208	188	196
40-49	249	200	241	252	227
50-64	132	116	103	108	105
65 and over	22	20	18	26	28
Unreported	48	25	5	1	0

Figure 2-4a. Comparison of Age Distribution, Fall 2021 & 2025

	FALL 2021		FALL 2025
Under 18	11.75%	↑	18.50%
18-19	35.84%	↓	32.11%
20-21	18.85%	↓	16.98%
22-24	10.55%	↑	11.48%
25-29	9.36%	↓	7.87%
30-34	5.11%	↓	5.03%
35-39	2.39%	↑	2.83%
40-49	3.40%	↓	3.28%
50-64	1.80%	↓	1.52%
65 and over	0.30%	↑	0.40%
Unreported	0.66%	↓	0.00%



SECTION 3: ACADEMIC PROGRAMS

Ocean County College offers a comprehensive portfolio of academic programs designed to meet student goals and regional workforce needs.

The College provides associate degrees, certificates, and workforce credentials across a range of disciplines.

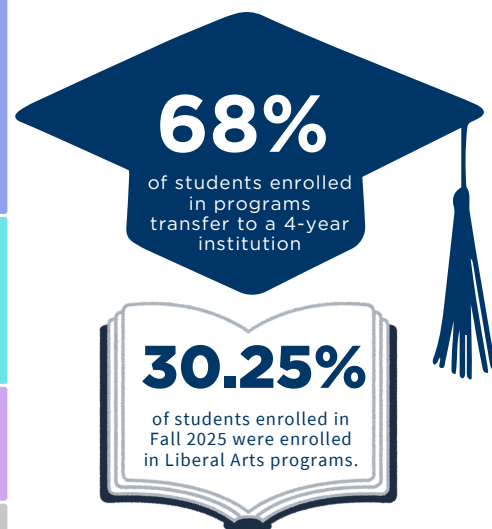
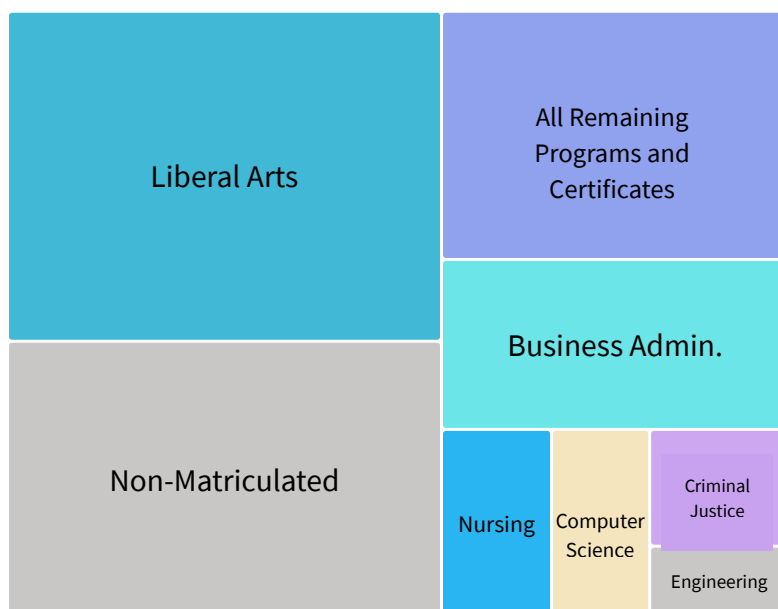
Ongoing program review, enrollment analysis, and assessment of student outcomes inform curricular development and ensure academic offerings remain relevant, rigorous, and responsive to transfer pathways and employer demand.



Academic Program Enrollment, Fall 2025

OCC continues to serve a student population with strong transfer aspirations. In Fall 2025, approximately **68% of students** were enrolled in programs designed for transfer to a four-year institution, reflecting the College's longstanding role as a gateway to bachelor's degree attainment. These programs provide students with foundational coursework aligned to transfer pathways across a wide range of academic disciplines.

Top Academic Program Enrollment, Fall 2025



Liberal Arts remained the largest area of enrollment at OCC, accounting for **30.25%** of all enrolled students in Fall 2025.

Academic Program Enrollment

The following charts present Fall 2021–2025 enrollment trends across Ocean County College academic programs, including Associate in Arts (AA), Associate in Science (AS), Associate in Applied Science (AAS), and certificate offerings. Together, these figures highlight changes in program enrollment patterns and overall student enrollment during the period.

Figure 3-1. Student Enrollment by Academic Program, Fall 2021- 2025

PROGRAM TITLE	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
A.A. PROGRAMS					
Digital Mass Media-Broadcast Production (AA.DMM.BP)	55	64	64	51	51
Digital Mass Media-Journalism (AA.DMM.JOUR)	25	24	25	18	15
Fine Arts (AA.FA)	49	48	49	41	44
Global Studies (AA.GLOBL)	8	6	1	1	
Liberal Arts (AA.LA)	1,089	1,070	1,083	1,011	925
Liberal Arts Option in Photography (AA.LA.PHOT)	6	6	5	9	6
Liberal Arts-Education (AA.LA.EDUC)	145	121	106	108	84
Liberal Arts-English Concentration (AA.LA.ENGL)	40	48	43	49	51
Liberal Arts-History Concentration (AA.LA.HIST)	48	47	48	65	52
Liberal Arts-Pre-Nursing Track (AA.LA.PNURS)	750	583	609	663	734
Liberal Arts-Psychology Concentration (AA.LA.PSYC)	258	263	255	273	241
Performing Arts-Administration Option (AA.PA.ADMN)	3	3	3	3	1
Performing Arts-Dance Option (AA.PA.DANC)	5	4	1		1
Performing Arts-Music Option (AA.PA.MUSC)	28	38	33	32	28
Performing Arts-Theatre Option (AA.PA.THTR)	22	16	18	14	20

A.A.S. PROGRAMS					
American Sign Language-English Interpreting (AAS.IT)	40	51	40	44	41
Business - Paralegal Studies Option (AAS.BUS.LEGA)	13	8	8	3	1
Business (AAS.BUS)	81	49	24	18	10
Computer Science/IT Cybersecurity Option (AAS.CS.CY)			4	17	10
Computer Science-Info Tech Artificial Intelligence Option (AAS.CS.AI)		3	3	3	5
Computer Science-Info Tech Cloud Comp Concentration (AAS.CS.CC)	1	2			
Computer Science-Info Tech Data Management Concentration (AAS.CS.DM)	1	1		2	1
Computer Science-Info Tech Networking Concentration (AAS.CS.NET)	1	1		1	
Computer Science-Info Tech Programming Concentration (AAS.CS.PROG)	3	1	4	6	7
Computer Science-Information Technology Option (AAS.CS)	18	19	28	20	12
Health Science (AAS.HS)			1	1	1
Nursing (AAS.NURS)	302	299	320	310	303
Technical Studies-Computer Technology Option (AAS.TS.COMP)	5	5	1	2	2
Technical Studies-Industrial/Technical Option (AAS.TS.TECH)	3		2	4	1
Web Marketing (AAS.WBMKT)	10	11	2		

Figure 3-1 (continued). Student Enrollment by Academic Program, Fall 2021-2025

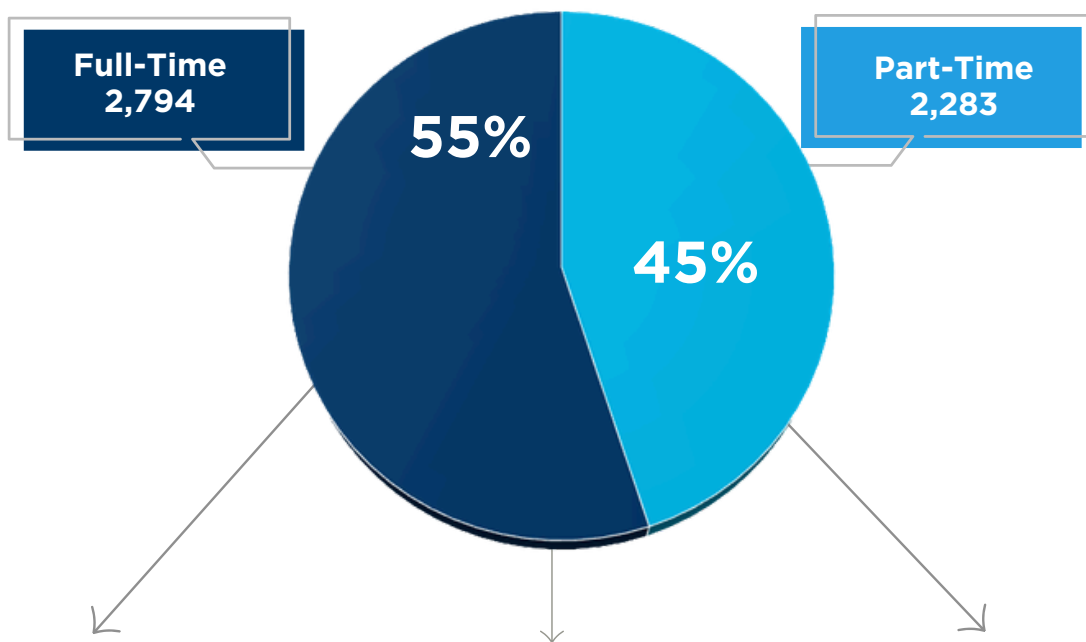
PROGRAM TITLE	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
A.S. PROGRAMS					
Advanced and Continuous Studies Management Option (AS.ACS.MGMT)			1		
Advanced and Continuous Studies Option Business-Business (AS.ACS.SBA)					1
Advanced and Continuous Studies Option Business-Mgmt (AS.ACS.SMGT)					4
Business Administration-Health Administration Option (AS.BA.HA)	23	27	36	28	30
Business Administration (AS.BA)	575	559	627	605	564
Business Administration Accounting Option (AS.BA.ACCT)			1	64	86
Business Administration Data Analytics Option (AS.BA.DA)		4	17	13	20
Business Administration Supply Chain Management Option (AS.BA.SCM)	2	7	17	13	19
Business Administration-Sports Management Option (AS.BA.SM)	70	56	61	47	46
Chemistry (AS.CHEM)	4	6	9	10	27
Computer Science (AS.CS)	152	123	143	133	99
Computer Science-Cyber Information Security Option (AS.CS.CIS)	37	47	41	40	38
Computer Science-Game Development/Design (AS.CS.GDD)	45	46	34	33	31
Computer Science-Information Technology (AS.CS.IT)	28	26	29	20	23
Criminal Justice (AS.CJ)	302	269	275	244	237
Engineering (AS.ENGR)	169	132	130	130	142
Environmental Studies (AS.ES)	68	61	62	70	70
General Studies (AS.GE)	1				
General Studies-Business Option (AS.GE.BUS)	245	258	181	143	101
General Studies-Computer Science Option (AS.GE.CS)	65	65	58	52	44
General Studies-Health and Physical Education (AS.GE.HPE)	85	100	79	74	77
General Studies-Humanities (AS.GE.HUM)	41	52	61	61	52
General Studies-Math (AS.GE.MATH)	77	54	55	43	48
General Studies-Pre-Nursing (AS.GE.PNURS)	1				
General Studies-Science (AS.GE.SCI)	471	373	404	411	353
General Studies-Social Science (AS.GE.SS)	88	90	103	107	80
Graphic Arts, Design, and Media (AS.GADM)	120	134	135	115	83
Homeland Security (AS.HLSC)	2		1		
Hospitality, Recreation, and Tourism Management (AS.HRTM)	23	21	24	12	18
Hospitality, Recreation, and Tourism Mgmt Culinary Arts Option (AS.HRTM.CA)			2	7	8
Occupational Therapy Assistant (AS.OTA)			1		
Public Health (AS.PUBH)					4
Public Service (AS.PBS)	36	21	6	1	1
Social Work (AS.SW)	88	71	87	79	118
Social Work Medical and Behavioral Health Option (AS.SW.MEDI)		2	4	7	6
TOTAL DEGREE PROGRAM ENROLLMENT	5,827	5,395	5,464	5,331	5,077

Figure 3-1 (continued). Student Enrollment by Academic Program, Fall 2021-2025

PROGRAM TITLE	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
CERTIFICATES					
Accounting - Cert of Completion (CC.ACCT)				3	
Accounting - Cert of Proficiency (CT.ACCT)	11	3	2		5
Addictions Counseling - Cert of Completion (CC.ALDC)	49	39	38	29	26
Adv Mfg & Mechatronics - Cert pf Completion (CC.AMAM)		2			2
Advanced Accounting - Cert of Proficiency (CT.ADVAC)	30	24	11	14	16
Artificial Intelligence - Cert of Completion (CC.AI)			2	1	2
Business Studies - Cert of Completion (CC.BS)	1	2	5	5	4
Cybersecurity - Cert of Completion (CC.CYBER)	1	1	8	4	3
Data Analytics - Cert of Completion (CC.DATA)		1	1		1
Digital Photography - Cert of Completion (CC.PHOT)		1	3	1	4
Environmental Sustainability - Cert of Completion (CC.ENVSU)		1	3	3	3
Exercise Science - Cert of Proficiency (CT.EXER)	6		5		
Financial Market Analysis-Certificate of Completion (CC.FMA)	1		1	5	
Fire Science - Cert of Proficiency (CT.FS)	1		1		
Forensic Acct & Fraud Exam-Certificate of Completion (CC.FAFE)			1	2	4
Ind Hygiene/Hazardous Materials - Cert of Completion (CC.IHMH)		4	1	6	2
Information Technology - Cert of Proficiency (CT.INFO)	2		1	2	2
Information Technology-Cert of Completion (CC.INFO)	1	4	2	1	2
Legal Secretary - Cert of Proficiency (CT.LS)			1		
Legal Secretary-Cert of Completion (CC.LS)	1	2			
Nutrition - Cert of Proficiency (CT.NUTR)	6	2		1	
Paralegal Studies - Cert of Proficiency (CT.LEGA)	20	15	10	18	7
Physical Therapy Aide - Cert of Proficiency (CT.PTA)	1				
Small Business Management - Cert of Proficiency (CT.SBM)	6	6	3	10	5
Technology Leadership - Cert of Completion (CC.TL)				1	
Theatre Production - Cert of Prof (CT.TP)		1			
Video Production - Certificate of Completion (CC.VP)			3		3
Non-Matriculated Students	1,356	1,683	1,863	1,658	1,752
TOTAL CERTIFICATE PROGRAM ENROLLMENT	1,493	1,791	1,965	1,764	1,843
TOTAL DEGREE PROGRAM ENROLLMENT	5,827	5,395	5,464	5,331	5,077
TOTAL ENROLLMENT HEADCOUNT	7,320	7,186	7,429	7,095	6,920

Full-time vs. Part-time degree program enrollment, Fall 2025

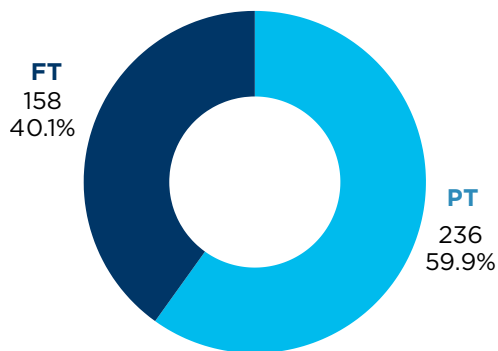
Total Degree Program Enrollment



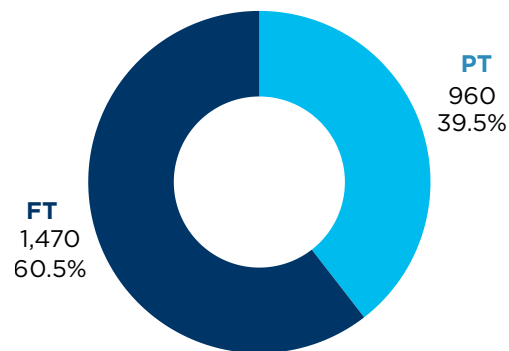
AA Program Enrollment



AAS Program Enrollment



AS Program Enrollment



The following figures highlight Fall 2025 full-time and part-time enrollment across OCC academic programs, reflecting the range of associate degree and certificate offerings that support student educational and career goals.

Figure 3-2. Student Enrollment by Academic Program and Attendance Status, Fall 2025

PROGRAM TITLE	Full-Time	Part-Time	Total
A.A. PROGRAMS			
Digital Mass Media-Broadcast Production (AA.DMM.BP)	29	22	51
Digital Mass Media-Journalism (AA.DMM.JOUR)	7	8	15
Fine Arts (AA.FA)	25	19	44
Liberal Arts (AA.LA)	556	369	925
Liberal Arts Option in Photography (AA.LA.PHOT)	4	2	6
Liberal Arts-Education (AA.LA.EDUC)	66	18	84
Liberal Arts-English Concentration (AA.LA.ENGL)	29	22	51
Liberal Arts-History Concentration (AA.LA.HIST)	36	16	52
Liberal Arts-Pre-Nursing Track (AA.LA.PNURS)	219	515	734
Liberal Arts-Psychology Concentration (AA.LA.PSYC)	164	77	241
Performing Arts-Administration Option (AA.PA.ADMN)	1		1
Performing Arts-Dance Option (AA.PA.DANC)	1		1
Performing Arts-Music Option (AA.PA.MUSC)	16	12	28
Performing Arts-Theatre Option (AA.PA.THTR)	13	7	20
A.A.S. PROGRAMS			
American Sign Language-English Interpreting (AAS.IT)	10	31	41
Business - Paralegal Studies Option (AAS.BUS.LEGA)		1	1
Business (AAS.BUS)	3	7	10
Computer Science/IT Cybersecurity Option (AAS.CS.CY)	4	6	10
Computer Science-Info Tech Artificial Intelligence Option (AAS.CS.AI)	2	3	5
Computer Science-Info Tech Data Mgmt Concentration(AAS.CS.DM)		1	1
Computer Science-Info Tech Programming Concentration (AAS.CS.PROG)	2	5	7
Computer Science-Information Technology Option (AAS.CS)	4	8	12
Health Science (AAS.HS)		1	1
Nursing (AAS.NURS)	132	171	303
Technical Studies-Computer Technology Option (AAS.TS.COMP)		2	2
Technical Studies-Industrial/Technical Option (AAS.TS.TECH)	1		1

Note: Full-time students are enrolled in 12 or more credits; part-time students are enrolled in 11 credits or fewer.



Figure 3-2 (continued). Student Enrollment by Academic Program and Attendance Status, Fall 2025

PROGRAM TITLE	Full-time	Part-time	Total
A.S. PROGRAMS			
Advanced and Continuous Studies Option Business-Business (AS.ACS.SBA)		1	1
Advanced and Continuous Studies Option Business-Mgmt (AS.ACS.SMGT)	3	1	4
Business Administration-Health Administration Option (AS.BA.HA)	12	18	30
Business Administration (AS.BA)	395	169	564
Business Administration Accounting Option (AS.BA.ACCT)	58	28	86
Business Administration Data Analytics Option (AS.BA.DA)	10	10	20
Business Administration Supply Chain Management Option (AS.BA.SCM)	11	8	19
Business Administration-Sports Management Option (AS.BA.SM)	33	13	46
Chemistry (AS.CHEM)	22	5	27
Computer Science (AS.CS)	60	39	99
Computer Science-Cyber Information Security Option (AS.CS.CIS)	24	14	38
Computer Science-Game Development/Design (AS.CS.GDD)	17	14	31
Computer Science-Information Technology (AS.CS.IT)	13	10	23
Criminal Justice (AS.CJ)	162	75	237
Engineering (AS.ENGR)	90	52	142
Environmental Studies (AS.ES)	35	35	70
General Studies-Business Option (AS.GE.BUS)	56	45	101
General Studies-Computer Science Option (AS.GE.CS)	15	29	44
General Studies-Health and Physical Education (AS.GE.HPE)	37	40	77
General Studies-Humanities (AS.GE.HUM)	27	25	52
General Studies-Math (AS.GE.MATH)	29	19	48
General Studies-Science (AS.GE.SCI)	195	158	353
General Studies-Social Science (AS.GE.SS)	34	46	80
Graphic Arts, Design, and Media (AS.GADM)	44	39	83
Hospitality, Recreation, and Tourism Management (AS.HRTM)	9	9	18
Hospitality, Recreation, and Tourism Mgmt Culinary Arts Option (AS.HRTM.CA)	5	3	8
Public Health (AS.PUBH)	1	3	4
Public Service (AS.PBS)		1	1
Social Work (AS.SW)	70	48	118
Social Work Medical and Behavioral Health Option (AS.SW.MEDI)	3	3	6
TOTAL ACADEMIC PROGRAM ENROLLMENT BY ATTENDANCE	2,794	2,283	5,077

Note: Full-time students are enrolled in 12 or more credits; part-time students are enrolled in 11 credits or fewer.

Figure 3-2 (continued). Student Enrollment by Academic Program and Attendance Status, Fall 2025

PROGRAM TITLE	Full-time	Part-time	Total
CERTIFICATES			
Accounting - Cert of Proficiency (CT.ACCT)		5	5
Addictions Counseling - Cert of Completion (CC.ALDC)	1	25	26
Adv Mfg & Mechatronics - Cert pf Completion (CC.AMAM)		2	2
Advanced Accounting - Cert of Proficiency (CT.ADVAC)		16	16
Artificial Intelligence - Cert of Completion (CC.AI)		2	2
Business Studies - Cert of Completion (CC.BS)	1	3	4
Cybersecurity - Cert of Completion (CC.CYBER)		3	3
Data Analytics - Cert of Completion (CC.DATA)	1		1
Digital Photography - Cert of Completion (CC.PHOT)	1	3	4
Environmental Sustainability - Cert of Completion (CC.ENVSU)		3	3
Forensic Acct & Fraud Exam-Certificate of Completion (CC.FAFE)	4		4
Ind Hygiene/Hazardous Materials - Cert of Completion (CC.IHHM)		2	2
Information Technology - Cert of Proficiency (CT.INFO)		2	2
Information Technology-Cert of Completion (CC.INFO)		2	2
Paralegal Studies - Cert of Proficiency (CT.LEGA)	1	6	7
Small Business Management - Cert of Proficiency (CT.SBM)	1	4	5
Video Production - Certificate of Completion (CC.VP)		3	3
Non-Matriculated Students	157	1,595	1,752
TOTAL CERTIFICATE PROGRAM ENROLLMENT BY ATTENDANCE	10	81	91
TOTAL DEGREE PROGRAM ENROLLMENT BY ATTENDANCE	2,794	2,283	5,077
GRAND TOTAL	2,961	3,959	6,920

Note: Balance of students were enrolled in non-matriculating programs.



Section 4: OCC Recruitment Reach

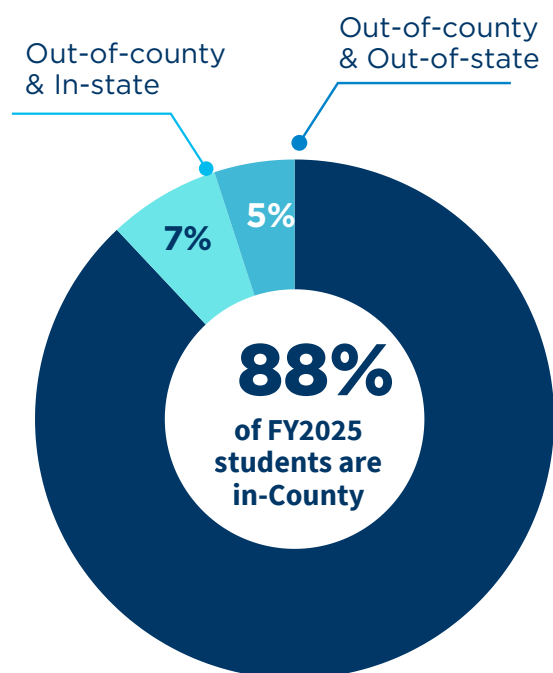
SECTION 4: OCC RECRUITMENT REACH

Recruitment patterns reflect OCC's local service area and evolving modes of access. The majority of students reside in Ocean County, consistent with the College's community mission, while enrollment from neighboring counties indicates regional draw for select programs and flexible course delivery options.

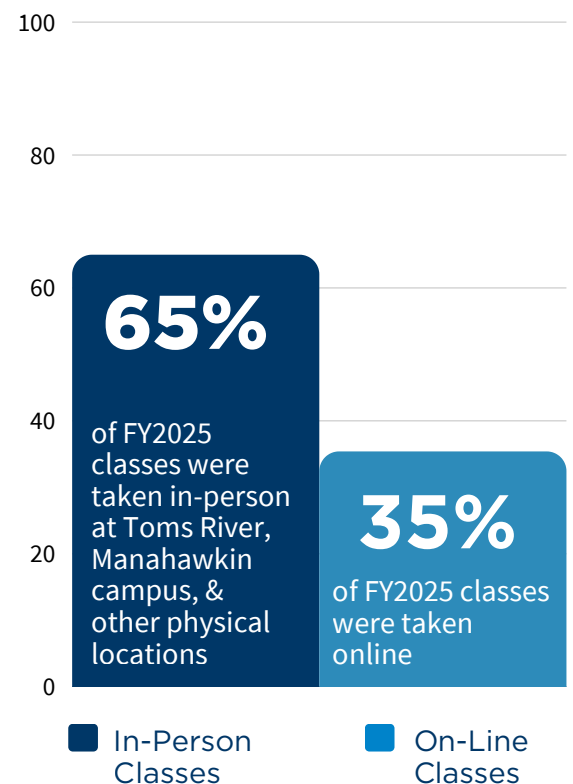
Enrollment data show student participation across on-campus, online, and hybrid formats, supporting access beyond traditional geographic boundaries. Participation in the New Jersey STARS program and high school yield rates reflect established partnerships with regional districts and OCC's role in supporting postsecondary pathways for local graduates.



Residency Status FY2025



Class Attendance FY2025





Where do OCC students attend class?

Classes are offered at multiple locations, including Ocean County College's Main Campus in Toms River, the OCC Manahawkin location, several Ocean County high schools, additional sites throughout the county, and online. The majority of students attend classes at the Main Campus.*

Figure 4-3. Credits by Location: Enrolled Credits as a Percent of Total, FY2021-2025

	FY2021	FY2022	FY2023	FY2024	FY2025
*Remote Learning	56.86%	2.85%		0.03%	
Ain Shams U.	0.85%	0.75%	0.41%		
Ambassador Christian Academy					0.02%
Arborbrook Christian Academy	0.14%	0.18%	0.16%	0.12%	0.13%
Barneget HS	0.02%	0.02%	0.05%	0.03%	0.03%
Brick Memorial HS	0.45%	0.43%	0.52%	0.52%	0.53%
Brick Township HS	0.19%	0.24%	0.20%	0.11%	0.21%
Business Technology Institute		0.31%	0.29%	0.30%	0.30%
Central Regional HS	0.39%	1.03%	1.14%	1.04%	1.00%
Donovan Catholic HS	0.21%	0.19%	0.25%	0.42%	0.55%
e-Learning	33.65%	31.56%	29.96%	32.37%	35.43%
Jackson Liberty HS	0.05%	0.11%	0.01%	0.03%	0.01%
Jackson Memorial HS	0.05%	0.03%	0.01%	0.05%	0.02%
Lacey Township HS	0.65%	0.81%	0.83%	0.81%	0.81%
Lakewood HS	0.25%	0.49%	0.43%	0.77%	0.89%
Main Campus	4.18%	56.63%	59.99%	57.14%	53.74%
Manahawkin Campus	0.36%	0.61%	2.08%	1.89%	1.60%
Manchester Twp HS	0.16%	0.25%	0.28%	0.28%	0.37%
New Egypt HS	0.04%	0.10%	0.13%	0.16%	0.12%
OCVTS-Brick	0.04%	0.07%			0.01%
OCVTS-Toms River	0.02%	0.07%	0.10%	0.10%	0.10%
OCVTS-Waretown	0.22%	0.27%	0.20%	0.27%	0.23%
Pinelands Regional HS	0.24%	0.78%	0.60%	0.61%	0.67%
Pt. Pleasant Beach HS	0.49%	0.75%	1.13%	1.12%	1.16%
Pt. Pleasant Boro HS	0.21%	0.46%	0.44%	0.62%	0.69%
Southern Regional HS	0.11%	0.24%	0.20%	0.17%	0.17%
Toms River HS East	0.03%	0.38%	0.28%	0.58%	0.69%
Toms River HS North	0.03%	0.17%	0.10%	0.23%	0.18%
Toms River HS South	0.13%	0.23%	0.19%	0.22%	0.34%

Note: *Due to COVID-19 pandemic, 57% of FY21 credits were transitioned to remote learning.

Reaching for the STARS

The New Jersey Student Tuition Assistance Reward Scholarship (NJ STARS) program provides tuition support to qualifying New Jersey students who graduate in the top 15% of their high school class and enroll at their home county college.

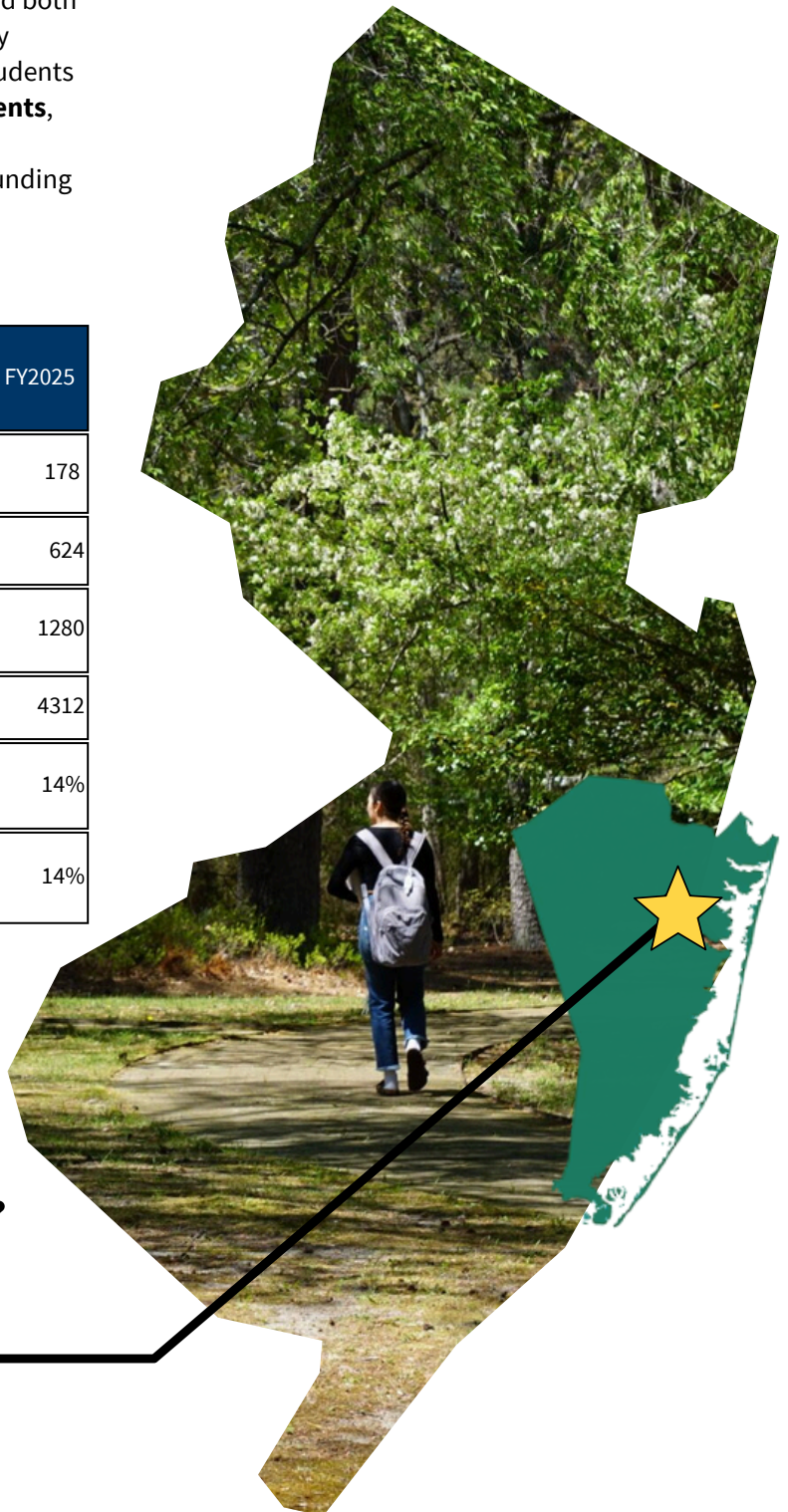
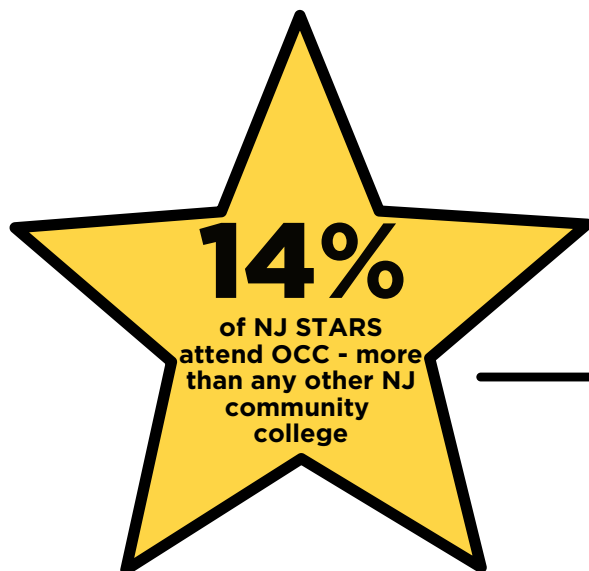
Ocean County College has consistently enrolled a substantial share of NJ STARS recipients statewide. Between FY2021 and FY2025, OCC enrolled 178 to 292 NJ STARS students annually, representing **14% to 18% of all NJ STARS students attending New Jersey community colleges**.

During the same period, NJ STARS participation declined both statewide and at OCC; however, the College consistently enrolled approximately one in every seven NJ STARS students statewide. In FY2025, OCC enrolled **178 NJ STARS students**, representing **14% of the statewide total** and receiving \$624,000 in NJ STARS funding, or 14% of all NJ STARS funding awarded to New Jersey community college students.

Figure 4-4. NJ STARS Enrollment, FY2021 - 2025

	FY2021	FY2022	FY2023	FY2024	FY2025
OCC Student Count	292	262	225	202	178
Value/\$K	1,023	865	775	670	624
NJCC Student Count	1,875	1,425	1,497	1425	1280
Value/\$K	5,728	4,637	4,721	4633	4312
OCC Students as % of NJCC	16%	18%	15%	14%	14%
OCC Value/\$K as % of NJCC	18%	19%	16%	14%	14%

Source: NJ Office of the Secretary of Higher Education (OSHE)



SECTION 5: BUSINESS & COMMUNITY

OCC's engagement with the community extends beyond credit instruction to include workforce development, continuing education, and cultural programming.

Through public events, performances, and job training initiatives, the College provides opportunities for lifelong learning and professional advancement.

Non-credit enrollment data reflect OCC's role in addressing local workforce demand and personal enrichment interests, while supporting efficient use of institutional facilities to serve the broader community.



Non-Credit Activity, FY2025

Customized Training continued to account for the majority of non-credit activity, serving **1,746** registrations and **1,262** unique participants in FY2025. These trends reflect growing demand for workforce training and continuing education opportunities.

Open Enrollment
Total Clock Hours 26,644

Customized Training
Total Clock Hours 118,548

The following table highlights non-credit enrollment trends from FY2021 through FY2025. Participation increased substantially during the period, particularly in FY2025 when Open Enrollment registrations more than doubled from the prior year and clock hours reached their highest level in five years.

Customized Training continued to account for the majority of non-credit activity, serving **1,746** registrations and **1,262** unique participants in FY2025. These trends reflect growing demand for workforce training and continuing education opportunities.

Figure 5-1. Non-Credit Enrollment, FY2021-2025

	FY2021*	FY2022	FY2023	FY2024	FY2025
OPEN ENROLLMENT					
Total Clock Hours (One Clock Hour = 60 minutes)	1,448	6,096	1,544	418	26,644
Total FTEs	3	14	3	1	59
Total Number of Registrations*	120	282	180	322	730
CUSTOMIZED TRAINING					
Total Clock Hours (One Clock Hour = 60 minutes)	39,458	117,312	169,530	53,678	118,548
Total FTEs	88	261	377	119	263
Total Number of Registrations*	353	1,142	1,783	850	1,746
Unduplicated Headcount	270	931	1,239	782	1,262

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training.

Note: Enrollment includes all registrations in courses that began during the fiscal year (July 1–June 30).

FTE enrollment was calculated by converting clock hours to equivalent credit hours (15 clock hours = 1 credit hour) and then converting credit hours to FTEs (30 credit hours = 1 FTE).



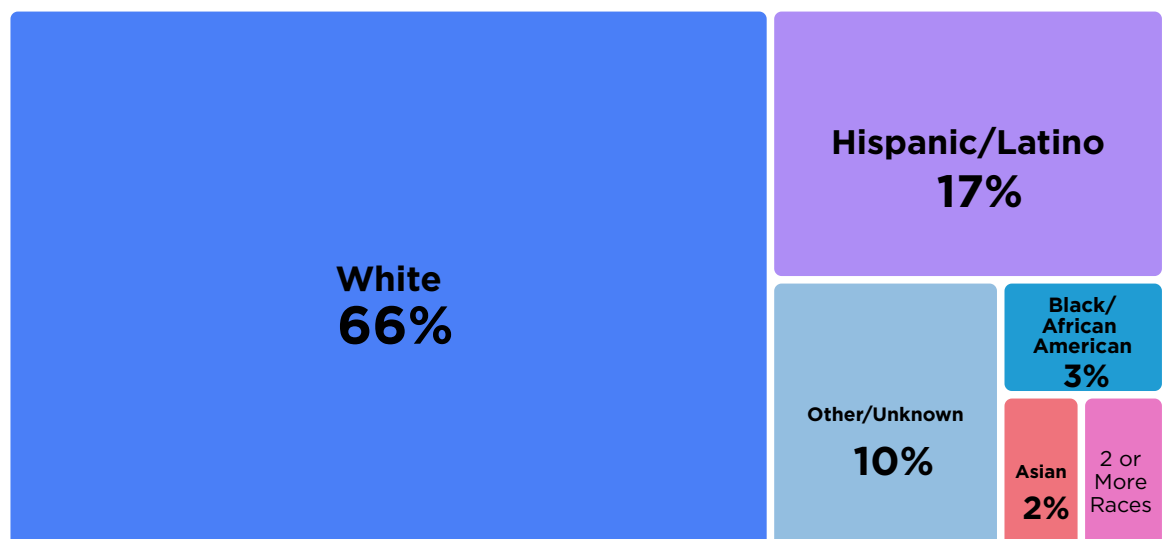
SECTION 6: AFFORDABLE PATHWAYS

Kean Ocean extends Ocean County College's commitment to educational access by providing affordable pathways to bachelor's and graduate degrees without requiring students to leave the region.

Through the partnership, students complete upper-division coursework from Kean University on OCC's campus, reducing both cost and geographic barriers while creating a seamless transition from associate to advanced degrees.



Kean Ocean Student Population, Fall 2025



Enrollment in Kean Ocean programs remained stable throughout the five-year period, serving nearly 900 students each fall despite modest year-to-year fluctuations.

Undergraduate students consistently represented approximately 90% of total enrollment, reflecting continued demand for affordable bachelor's degree completion opportunities. Female students comprised the majority of enrollment each year, while the racial and ethnic distribution generally mirrored the diversity of the surrounding community.

Together, these trends demonstrate the sustained value of the Kean–Ocean partnership in expanding access to four-year and graduate education for Ocean County residents.



Figure 6-1. Kean Ocean Student Enrollment, Fall 2021 - 2025

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
GENDER					
Female	567	492	498	516	520
Male	331	298	316	334	377
RACE/ETHNICITY					
Non-Resident Alien	4	7	14	11	12
Hispanic/Latino	132	131	118	133	150
American Indian/Alaska Native	1	2	4	2	1
Asian	20	17	16	12	16
Black/African American	47	44	43	34	31
Native Hawaiian/Pacific Islander	2	1	1	1	1
Two or More Races	17	18	13	13	14
White	620	500	528	551	594
Unknown	55	70	77	93	78
ACADEMIC LEVEL					
Undergraduate	807	705	717	753	805
Graduate	91	85	97	97	92
Doctoral	0	0	0	0	0
TOTAL	898	790	814	850	897

Note: Provided by the Office of Institutional Research, Kean University. Kean Ocean students prior to 20FA are identified by admission status like “KO”. Beginning 20FA, Campus_Location is used to identify OCC enrolled students.

SECTION 7: STUDENT SUCCESS

Student success at Ocean County College is reflected through multiple outcome measures that align with the varied goals students bring to their education.

In addition to federally required reporting on retention, transfer, and graduation rates, the College examines these indicators to understand student progression and persistence over time.

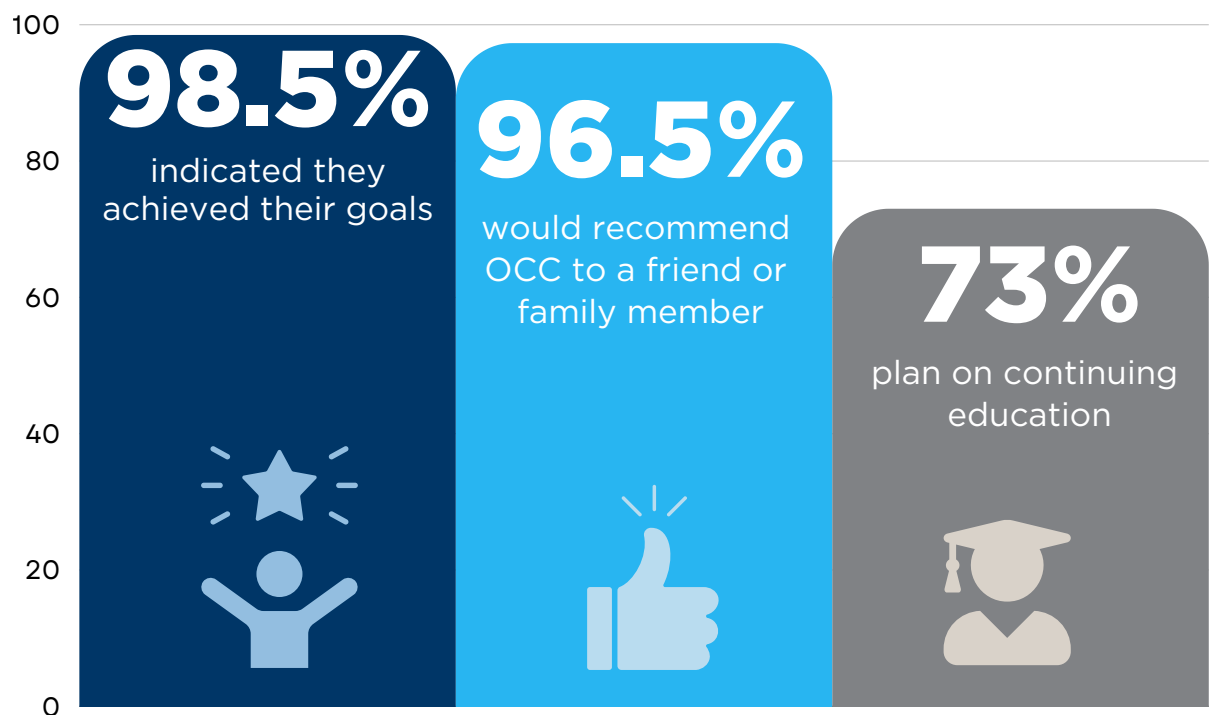
Collectively, these data provide insight into how students advance toward completion, transfer, or workforce advancement.



Graduate Exit Survey

The FY2025 Graduate Exit Survey collected self-reported information from graduating students and was administered via email to all students who applied for graduation. Of the **1,743 survey recipients**, 184 students responded, yielding a **10.6% response rate**.

Multiple reminder emails and gift card incentives were used to encourage participation. The response rate declined from 15.2% in FY2024, reflecting the broader national trend of decreasing response rates for email-based surveys.



Retention Rates

Fall-to-fall retention measures the percentage of first-time, degree- or certificate-seeking students who enroll in the fall term and either return to the institution the following fall or complete their program within the year. Unless otherwise noted, retention rates presented in this section are based on the institutional cohort, which includes both first-time, full-time (FT/FT) and first-time, part-time (FT/PT) students. Federal retention cohorts include only first-time, full-time, degree- or certificate-seeking students enrolled as of the fall census date.

Retention rates for FT/FT students remained relatively stable across the period, ranging from **64.1%** to **69.1%**, while FT/PT rates ranged from **45.2%** to **50.3%**. The 2024 cohort reflects the highest FT/PT retention rate during the five-year period.

Figure 7-1. Fall to Fall Retention Rates 2020-2024 Cohorts

COHORT YEAR	# FT/FT Cohort	#FT/FT Returned or Completed	% FT/FT Returned or Completed	# FT/PT Cohort	#FT/PT Returned or Completed	% FT/PT Returned or Completed
2024	1,213	832	68.60%	431	217	50.30%
2023	1,293	893	69.10%	448	205	45.80%
2022	1,345	899	66.80%	499	245	49.10%
2021	1,407	902	64.10%	416	188	45.20%
2020	1,481	964	65.10%	512	249	48.60%

Note: FT/FT = first-time, full-time students; FT/PT = first-time, part-time students.

Graduation Rates

The 150%, or three-year, graduation rate measures the percentage of first-time, full-time, degree- or certificate-seeking students who complete their program within three years.

Figure 7-2. Three-Year Graduation Rates, Cohort Years 2018-2022

Reporting Year	Cohort Year	# in Cohort	# Graduated	% Graduated
2026	2022	1,345	594	44.20%
2025	2021	1,407	584	41.5%
2024	2020	1,481	579	39.10%
2023	2019	1,630	646	39.60%
2022	2018	1,667	653	39.20%

Graduation rates remained relatively stable for the 2018 through 2020 cohorts at approximately 39%. Rates increased for the two most recent cohorts, reaching **41.5% for the 2021 cohort and 44.2% for the 2022 cohort**, the highest rate during the five-year period.

Note: Federal graduation cohorts are established based on student enrollment status as of the fall census date.

Transfer Rates

The three-year transfer rate represents the percentage of first-time, full-time, degree- or certificate-seeking students who transferred to another institution within three years without graduating from OCC.

Figure 7-3. Three-Year Transfer Rates, Cohort Years 2018-2022

Reporting Year	Cohort Year	# in Cohort	# Transferred	% Transferred
2026	2022	1,345	136	10.10%
2025	2021	1,407	143	10.20%
2024	2020	1,481	213	14.40%
2023	2019	1,630	157	9.60%
2022	2018	1,667	184	11.00%

As shown in Figure 7-3, three-year transfer rates fluctuated across the five cohorts, ranging from 9.6% to 14.4%. Following a high of 14.4% for the 2020 cohort, transfer rates were 10.2% for the 2021 cohort and 10.1% for the 2022 cohort.

SECTION 8: DEGREES CONFERRED

Degrees conferred provide insight into how students complete their academic pathways and progress toward their educational goals.

At OCC, a significant proportion of graduates earn Liberal Arts or General Studies degrees, reflecting a strong intent to transfer to four-year institutions.

These completion patterns underscore OCC's role in supporting degree attainment and facilitating transition to baccalaureate study.



Degree Distribution

The following table presents the distribution of degrees conferred by program area. Liberal Arts and General Studies consistently accounted for the majority of degrees awarded during the five-year period. Together, these two program areas represented between 57% and 63% of all degrees conferred annually, although their combined share declined modestly over time. Liberal Arts degrees decreased from **31% of all awards in FY2021 to 26% in FY2025**, while General Studies remained relatively stable at approximately 30% each year.

Figure 8-1. Liberal Arts and General Studies Degrees Conferred as % of Total, FY2021-2025

	FY2021	FY2022	FY2023	FY2024	FY2025
AA.LA all concentrations	31%	32%	30%	29%	26%
AS.GE all options	31%	31%	29%	31%	31%
Liberal Arts and General Studies Combined	62%	63%	59%	60%	57%



A.S.

Associate in Science



A.A.

Associate in Arts



A.A.S.

Associate in Applied Science

Figure 8-2a. Degrees Conferred by Program, FY2021-2025

PROGRAM CODE	PROGRAM TITLE	FY2021	FY2022	FY2023	FY2024	FY2025
AA.DMM.BP	Digital Mass Media -- Broadcast Production	16	16	13	13	13
AA.DMM.JOUR	Digital Mass Media--Journalism	4	7	5	8	5
AA.FA	Fine Arts	7	7	6	9	11
AA.GLOBL	Global Studies	2	2	4		
AA.LA	Liberal Arts	451	389	306	333	278
AA.LA.EDUC	Liberal Arts - Education Option	3	8	20	13	6
AA.LA.ENGL	Liberal Arts - English Option	3	8	6	11	8
AA.LA.HIST	Liberal Arts - History Option	2	7	15	9	18
AA.LA.PSYC	Liberal Arts - Psychology Option	17	49	55	61	66
AA.PA	Performing Arts	1	2			
AA.PA.ADMN	Performing Arts - Arts Administration Option					1
AA.PA.DANC	Performing Arts - Dance Option		8	12	8	16
AA.PA.MUSC	Performing Arts - Arts Music Option	2	4	18	10	17
AA.PA.THTR	Performing Arts - Arts Theatre Option	3	15	9	11	10
AAS.BUS	Business	3	4	5	7	7
AAS.BUS.LEGA	Business - Paralegal Studies Option	1	1	1	1	1
AAS.CS	Computer Science - Information Technology	1	2	3	5	4
AAS.CS.CC	Computer Science-Info Tech Cloud Computing Concn			1		
AAS.HS	Health Science		1		1	1
AAS.IT	American Sign Language--English Interpreting	11	5	9	11	16
AAS.NURS	Nursing	150	109	116	132	133
AAS.TS.TECH	Technical Studies Industrial/Technical Option				1	1
AAS.VCT.CG	Visual Communications Technology - Computer Graphics	1				
AAS.VCT.PHOT	Visual Communications Technology - Digital Photography	1				
AAS.WBMKT	Web Marketing		1		1	
AS.ACS.MRKT	Advanced and Continuous Studies Marketing Option			1		
AS.BA	Business Administration	206	179	182	169	195
AS.BA.ACCT	Business Administration - Accounting Option				1	9
AS.BA.HA	Business Administration - Health Admin Option	11	4	6	14	9
AS.BA.SCM	Business Administration - Supply Chain Mgmt Option			1	1	2
AS.BA.SM	Business Administration - Sports Mgmt Option	5	12	10	9	11



Figure 8-2a (continued). Degrees Conferred by Program, FY2021-2025

PROGRAM CODE	PROGRAM TITLE	FY2021	FY2022	FY2023	FY2024	FY2025
AS.CJ	Criminal Justice	68	67	62	53	66
AS.CS	Computer Science	12	17	12	20	21
AS.CS.CIS	Computer Science - Cyber Information Security	1	4	3	9	6
AS.CS.GDD	Computer Science - Game Development/Design	4	5	2	6	4
AS.CS.IT	Computer Science - Information Technology	13	2	7	8	5
AS.ENGR	Engineering	9	17	14	14	13
AS.ES	Environmental Studies	6	6	11	8	16
AS.GADM	Graphic Arts, Design and Media	17	17	23	36	19
AS.GE.BUS	General Studies - Business Option	140	126	92	113	101
AS.GE.CS	General Studies - Computer Science Option	24	24	27	25	24
AS.GE.HPE	General Studies - Health and Physical Education	18	25	15	20	29
AS.GE.HUM	General Studies - Humanities	30	34	36	76	54
AS.GE.MATH	General Studies - Math	29	29	26	31	22
AS.GE.SCI	General Studies - Science	167	137	124	108	143
AS.GE.SS	General Studies - Social Science	76	67	66	72	84
AS.HLSC	Homeland Security	1				
AS.HRTM	Hospitality, Recreation and Tourism	14	4	8	3	6
AS.OTA	Occupational Therapy Assistant	3	4	1	1	1
AS.PBS	Public Service	5	3	3	2	
AS.PSYR	Psychosocial Rehabilitation	1				
AS.SW	Social Work	6	16	10	10	7
TOTAL DEGREES CONFERRED		1,545	1,444	1,346	1,454	1,459

The ten degree programs with the highest number of degrees conferred in FY2025 accounted for a substantial share of all degrees awarded by the College. **Liberal Arts** led with **278 degrees**, followed by **Business Administration (195)** and **Nursing (133)**. Several General Studies concentrations also ranked among the top programs, highlighting continued enrollment and completion in transfer-oriented pathways. The distribution of degrees reflects the College's balanced focus on transfer preparation and career-focused academic programs.

Top 10 Degree Programs by Degrees Conferred, FY2025

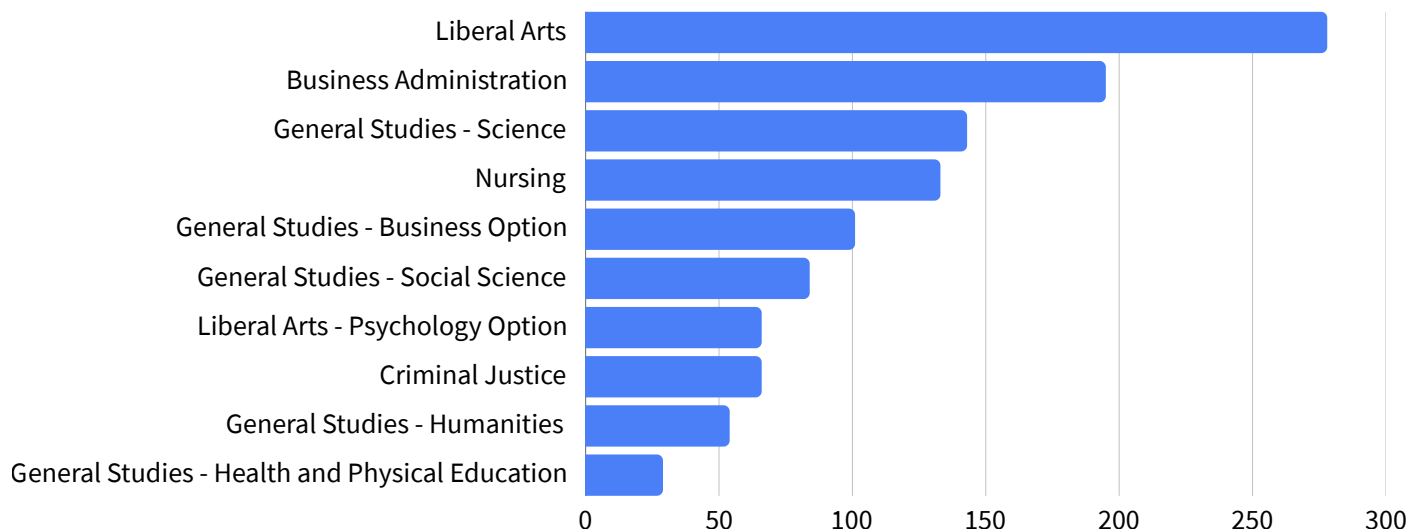


Figure 8-2b. Certificate Awarded by Program, FY2021-2025

PROGRAM CODE	CERTIFICATE PROGRAM TITLE	FY2021	FY2022	FY2023	FY2024	FY2025
CC.ALDC	Certificate of Completion in Addictions Counseling	13	8	13	43	15
CC.BS	Certificate of Completion in Business Studies			3	2	4
CC.CYBER	Certificate of Completion in Cybersecurity				2	1
CC.DATA	Certificate of Completion in Data Analytics			1		
CC.ENVSU	Certificate of Completion in Environmental Sustainability				3	
CC.FMA	Certificate of Completion in Financial Market Analysis	1		3	2	1
CC.HHAW	Certificate of Completion in Holistic Health and Wellness	2				
CC.IHHM	Certificate of Completion in Ind Hygiene/Hazardous Materials			4		5
CC.INFO	Certificate of Completion Information Technology	1	2	1	1	2
CC.PHOT	Certificate of Completion in Digital Photography				1	
CC.TA	Certificate of Completion Teacher Aide	1				
CC.VP	Certificate of Completion in Video Production				1	
CT.AOMW	Certificate of Proficiency Administrative Ofc Mgmt./Bookkeeping			1		
CT.INFO	Certificate of Proficiency Information Technology	1		1		3
CT.LEGA	Certificate of Proficiency Paralegal Studies	8	8	11	5	10
CT.LS	Certificate of Completion in Legal Secretary				1	
CT.NUTR	Certificate of Proficiency Nutrition		1		1	
CT.PT	Certificate of Proficiency Personal Training		2			
CT.SBM	Certificate of Proficiency in Small Business Management		1		2	2
TOTAL CERTIFICATES AWARDED		27	22	38	64	43



SECTION 9: FINANCIAL AID

Financial aid is a key component of student access and success at Ocean County College.

Students rely on a combination of federal and state aid, institutional and private grants, loans, and scholarships to help manage the cost of attendance.

Examining financial aid participation provides insight into affordability, equity, and the resources that support students in enrolling, persisting, and completing their educational goals.



Types, Sources, and Recipients

Figure 9-1. Percent of First-Time, Full-Time Students Receiving Financial Aid, AY2020-21 through AY2024-25

	AY2020-21	AY2021-22	AY2022-23	AY2023-24	AY2024-25
% of First-Time, Full-Time Students Receiving Financial Aid	64.30%	72.50%	53.30%	58.20%	56.10%



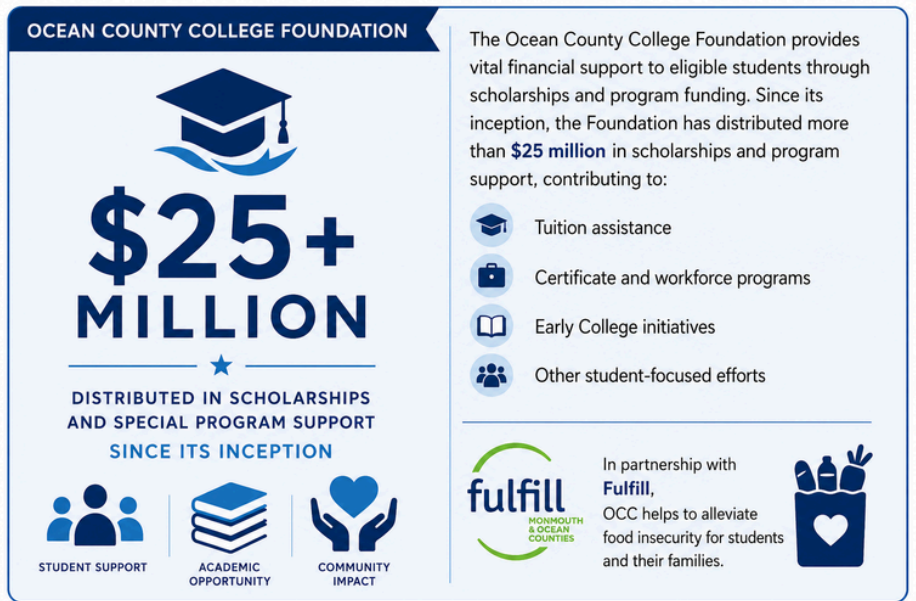
Source: IPEDS Financial Aid Survey. Years AY20-21, and AY21-22 include CARES/HEERF funds.

Figure 9-2. Financial Aid Dollars (in Thousands) Summary All Programs, AY2020-21 through AY2024-25

	AY2020-21	AY2021-22	AY2022-23	AY2023-24	AY2024-25
Financial Aid Summary All Programs in \$k	\$24,365	\$28,258	\$19,162	\$19,617	\$19,976

Source: NJ IPEDS Form #41. Years AY20-21, and AY21-22 include CARES/HEERF funds.

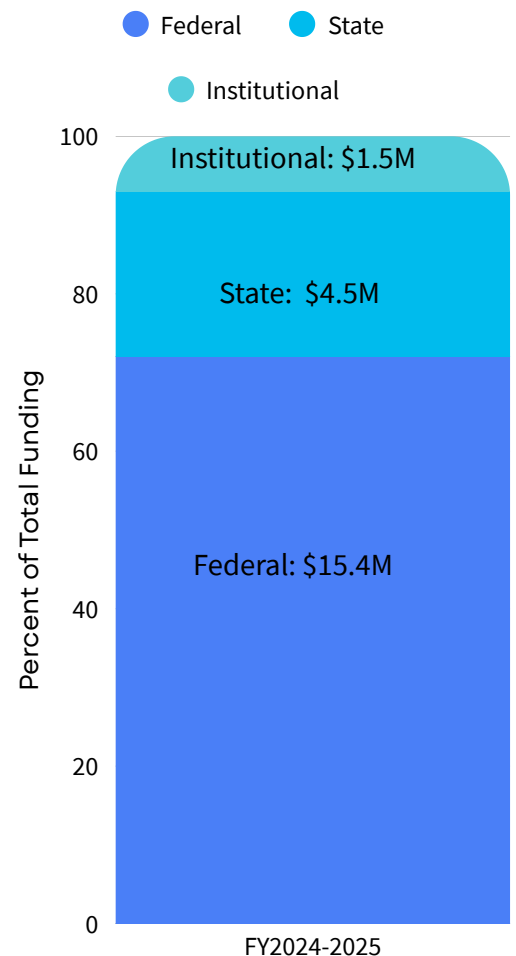
Financial aid continues to support student access and affordability at Ocean County College. During Academic Year 2024–2025, federal Pell Grants represented the largest source of aid, supporting 2,487 students with more than \$11.6 million awarded. State-supported programs, including Tuition Aid Grants (TAG), Community College Opportunity Grants (CCOG), and NJ STARS, also provided substantial assistance to OCC students, while institutional grants and scholarships supported more than 2,700 students.



The following table summarizes financial aid awarded to OCC students during AY2024–2025 by funding source and program type, including the number of student recipients and total amount awarded.

Figure 9-3. Financial Aid from Federal-State and Institution-Funded Programs, AY2024-2025, All Students

Program	Recipients	Total \$K
FEDERAL PROGRAMS		
College Work Study	74	357
Pell Grants	2,487	11,623
Perkins Loans	0	0
PLUS Loans	15	89
SEOG	376	253
SMART & ACG or other	57	409
Stafford Loans (Subsidized)	345	1,061
Stafford Loans (Unsubsidized)	435	1,644
INSTITUTIONAL PROGRAMS		
Grants/Scholarships	2,716	1,466
Loans	0	0
STATE PROGRAMS		
CCOG	764	1,587
Distinguished Scholars	0	0
Educational Opportunity Fund (EOF)	76	108
NJ STARS	178	624
NJCLASS	4	21
Other NJ Programs (NJ-GIVS, WTC, etc.)	0	0
Tuition Aid Grants (TAG)	1,203	2,196
Urban Scholars	4	4



This Factbook was prepared by:

The Strategic Initiatives & Effectiveness Division

For any questions regarding the content
within this Factbook, please contact:

Dr. Alexa M. Beshara-Blauth

Assistant Vice President of Strategic Initiatives

(732) 255-0400 x2461 • abeshara@ocean.edu

Amy Bobish

Data Research Specialist

(732) 255-0400 x2286 • abobish@ocean.edu

Lisa Daly

Associate Director of Institutional Effectiveness

(732) 255-0400 x2931 • ldaly@ocean.edu

Danielle Jones

Program Director, Career & Academic Programs

(732) 255-0400 x2436 • djones@ocean.edu

James Marshall

Executive Director of Curriculum &
Academic Assessment

(732) 255-0400 x2248 • jmarshall@ocean.edu

Michael Mitchell

Institutional Research Analyst

(732) 255-0400 x2410 • mmitchell@ocean.edu

Joseph Rua

Director of Data & Decision Support

(732) 255-0400 x2266 • joseph_rua@ocean.edu



College Drive, PO Box 2001
Toms River, NJ 08754-2001

www.ocean.edu

